From J. McKinley Lee, Sr.

13 February 1954
Lansing, Mich.

Dr. Martin Luther King, Jr.
396 Northampton Street
Apartment #5
Boston, Massachusetts

Dear Dr. King:

I have been informed by your uncle, Dr. Joel L. King, that you will be in this vicinity about March 7, 1954. We would like to have you address the local branch of the National Association for the Advancement of Colored People. If you can arrange this in your schedule, please send me at once a picture and information on yourself.

Very sincerely yours,

[signed]
J. McKinley Lee, Sr.
Chairman of Program and Publicity Comm.

P.S. Please state honorarium.

TLS. MLKP-MBU: Box 117.

From A. A. Banks, Jr.

19 February 1954
Detroit, Mich.

Rev. M. L. King, Jr.
396 Northhampton Street, Apt. 5
Boston, Massachusetts

Dear Rev. King:

We are expecting you to preach on the fourth Sunday, February 28, 1954. I will be out of the city as I explained to you before. Rev. Edward C. Simmonds will be in charge of the service and will take care of you.

Please call the office when you are in the city so that they will be sure and know that you are here.
I will be away and it will be difficult to make any change. Let nothing happen to you. We are expecting you dead or alive.

Yours in Christ,
[signed]
A. A. Banks, Jr., Pastor
Second Baptist Church of Detroit

AAB:WC

TLS. MLKP-MBU: Box 117.

Qualifying Examination Answers,
History of Philosophy

24 February 1954
[Boston, Mass.]

Just before his visit to Detroit and Lansing, King took this qualifying examination. He answered six of the seven questions, per instructions. DeWolf wrote on the examination: “Graded independently by Dewolf & Schilling. When notes were compared it was found both had arrived at the mark of A−. Both regarded the work as very good to excellent, excepting only Question #3. Let’s discuss that some time.”

[1. State the problems which were central in the attention of the following schools of Greek philosophy and show how these problems were related to each other: 1) School of Miletus; 2) Pythagorean School; 3) Eleatic School; and 4) the Atomists.]

1. In the School of Miletus the central problem was the problem of substance. This school was interested in discovering the one stuff which gave rise to all other stuff. In other words they were interested in knowing what is the one stuff which is dependent on nothing else, but upon which everything else is dependent.

   The central problem in the Pythagorean school was the problem of number. The Pythagoreans noticed proportion, relation, order, and harmony in the world. They reasoned that none of these could not exist without number. So for them number became the ultimate reality in the universe. The clue to the meaning of all reality was found in number.

   The central problem in the Eleatic School was the problem of Change and Identity. On the one hand they noticed that things seem to change. But how can a thing change into something else? How can a thing both be and not be at the same time? How can being come from non-being? Or how can thought even conceive of non-being? All of these questions grew out of the the underlying problem that confronted the Eleatics.