

GLOBAL CLIMATE AND ENERGY PROJECT | STANFORD UNIVERSITY



Energy Tutorial: Energy & Earth Systems 101

GCEP RESEARCH SYMPOSIUM 2012 | STANFORD, CA

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GLOBAL CHALLENGES – GLOBAL SOLUTIONS – GLOBAL OPPORTUNITIES

Today's workshop....

- Because energy is strongly connected to many other human needs and to our life support systems, making good energy choices (with more co-benefits and fewer unintended consequences) is key to a transition to sustainability
- What knowledge, tools and approaches are available to help, and what more is needed?
- Several detailed examples...

Sustainability: the most critical challenge of the 21st Century:

Meeting the needs of people today and in the future

Sustaining the life support systems of the planet

NRC. 1999. Our Common Journey

Social needs are not being met

- 1 2 billion persons are...
- illiterate adults
- without adequate shelter
- without access to safe water or sanitation

- without access to electricity
- undernourished

Life support systems are degraded

- Air Pollution and Climate change
- Acidification of the oceans
- ~50% land surface has been converted
- Biodiversity loss 100+ times faster
- 60% of ecosystem services in decline
- Water and soil resources limitations
- Nitrogen over-enrichment
- Mineral resource limitations



Meeting the needs of people



Sustaining atmosphere, water, climate and ecosystems

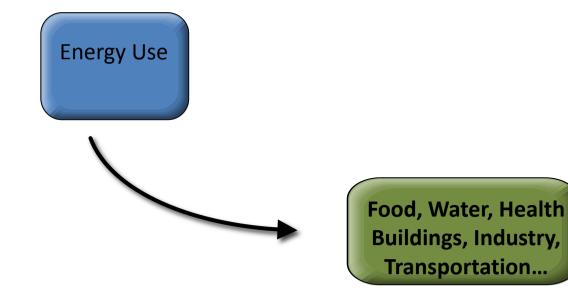


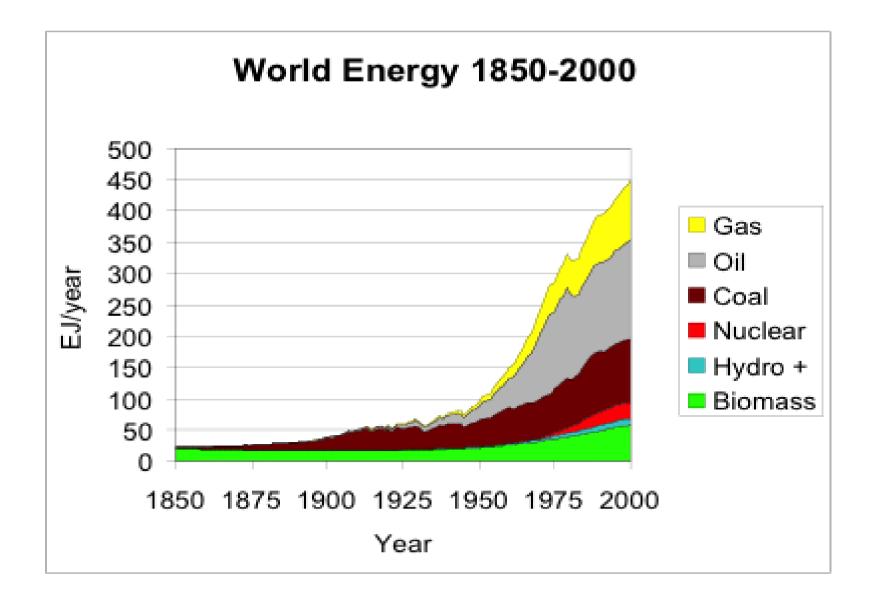
Meeting the needs of people



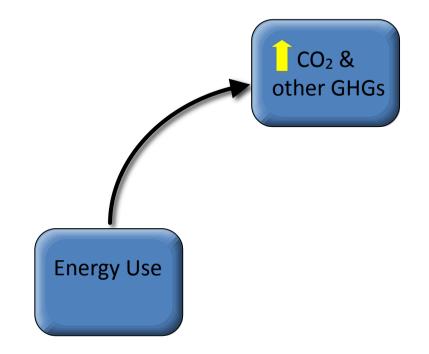
Sustaining atmosphere, water, climate and ecosystems

Energy is key to just about everything we do, and provision of energy is a *sustainability* challenge

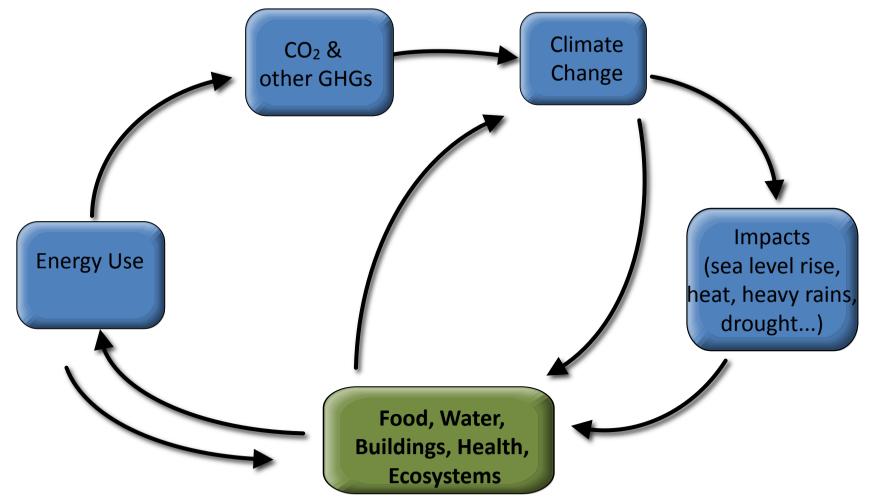




But energy use has a cascade of unintended consequences: A major source of air, water, soil and ocean pollution, and of greenhouse gases

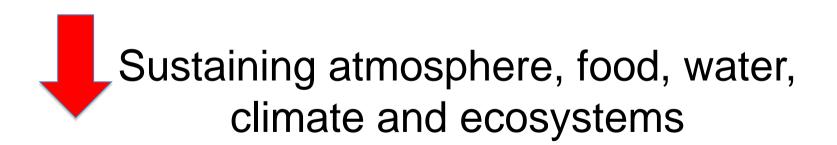


The energy-climate-food-water nexus is a sustainability challenge





Meeting the needs of people for energy





Meeting the needs of people for energy

Sustaining atmosphere, food, water, climate and ecosystems

A Transition to Sustainability?

What will it take?

What will it take for a transition to sustainability?

- new knowledge, tools and approaches
- linking knowledge to action
- educating leaders and the public
- hope, inspiration, and motivation
- the will to change
- -leadership by corporations, citizens,

governments, non-profits, universities

- and a stable human population....

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Development of new energy technologies



Solar Wind Water Ocean sources Nuclear Geothermal Biofuels



Fuel switching (to natural gas) Carbon capture and storage Energy storage

Need to understand tradeoffs and co-benefits...



Solar Wind Water Ocean sources Nuclear Geothermal Biofuels Technology

Implementation Barriers

Unintended consequences for Biodiversity Ecosystem services Water resources Atmosphere Climate

Trade and security

Health and Equity

How do we make choices that reduce unintended consequences? What tools and approaches do we have to evaluate the trade-offs and co-benefits among different options and across different areas of concern? Tools and Approaches for Measuring and Evaluating Tradeoffs, Co-Benefits, and Unintended Consequences

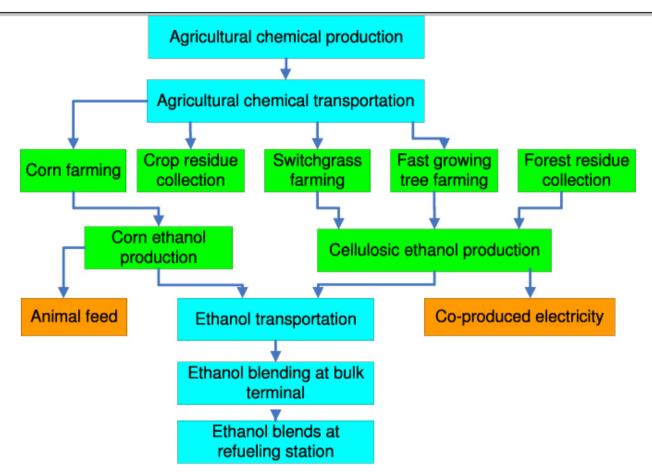
- Life Cycle Assessment Models
- Econometric Models
- Ecosystem Process Models
- Ecosystems Services Models
- Vulnerability Analyses
- Integrated Assessment Models
- Multi-criteria spatial analysis, including ground-based measurements and remotely sensed data
- Metrics and Indicator Systems
- Certification systems
- Stakeholder engagement and decision support systems

Life Cycle Assessment: a tool to assess the resource and environmental impacts throughout a product's lifetime

basic "attributional" Life Cycle Assessment (LCA) of biofuels – to understand the energy yield and GHG emissions of energy choices



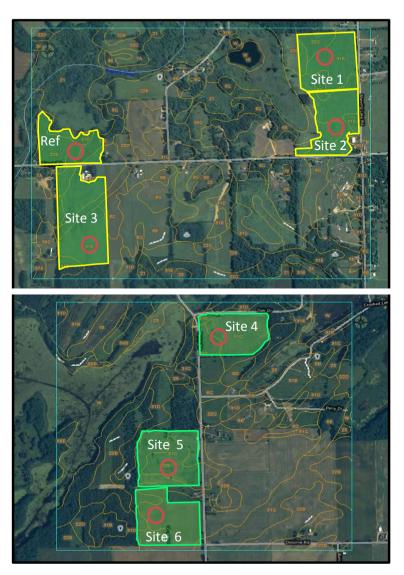
Biofuels Life Cycle Assessment



LCA shows that crops, yields, fuel production processes, vehicles all matter...

Wang et al 2007: DOE GREET model

Measurements for in-field GHG LCA:



K Gelfand, Robertson, et al. in review

ecosystem C change with CO_2 eddy covariance

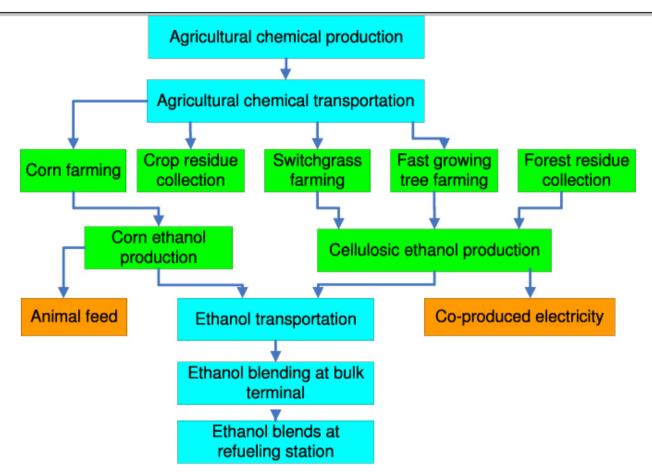


chamber based fluxes of other GHG



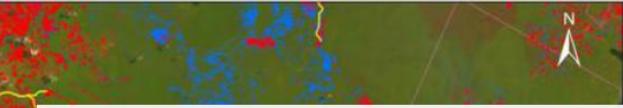
www.glbrc.org

Biofuels Life Cycle Assessment



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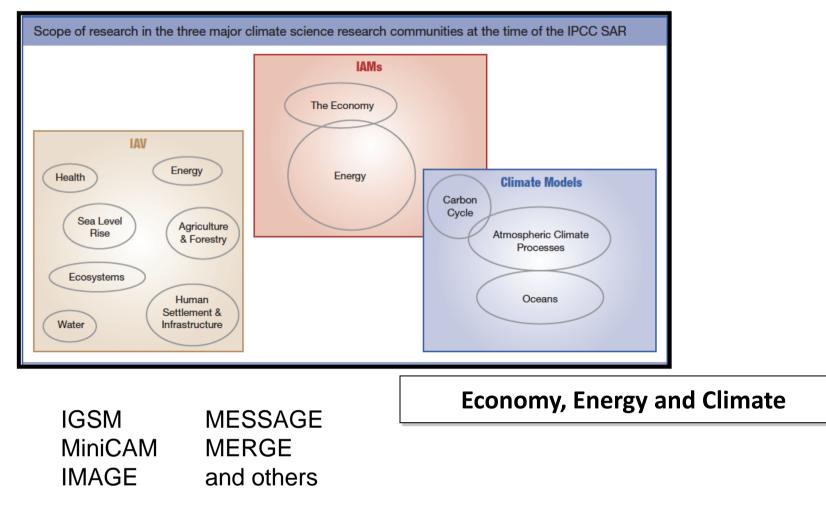
direct effects are included in LCA, but what about indirect effects?

If land that was previously used for food production is used for biofuel production, other lands may be converted to agriculture to meet food demands – and that leads to GHG emissions (and higher food prices)

Everyone agrees this happens, but how important it is is questioned – scenarios, assumptions, models and methods are all debated

"Consequential" LCA

Integrated Assessment Models Global Change Research Communities



Janetos et al 2009

But what about sustainability concerns that go beyond greenhouse gas emissions and energy yield?

Freshwater Food **Pollution Health Biodiversity Other ecosystem services** Equity

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Freshwater Accounting Approaches

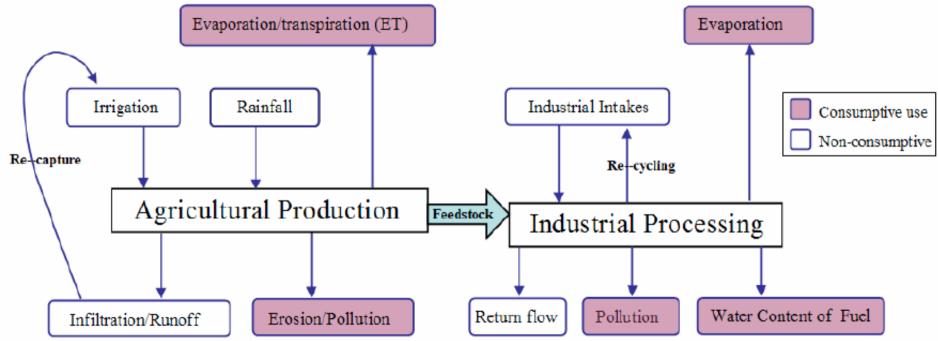


Figure 5: Schematic of water uses in biofuel production

Fingerman et al 2008

(Must be considered in context of overall resource at appropriate scales)

Freshwater Food **Pollution Health Biodiversity Other ecosystem services** Equity

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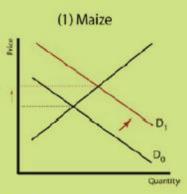
Food vs. Fuel

direct & indirect impacts

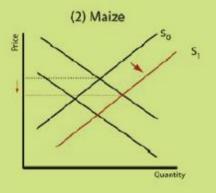
More demand for crop land for biofuels should lead to higher agricultural product prices (general equilibrium models agree...)

Naylor et al 2007

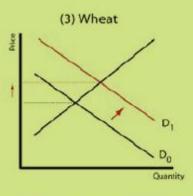
Dynamics of a biofuels-induced increase in demand for maize, wheat, and soybeans in the United States



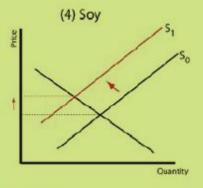
Rising demand for maize leads to growth in supply along the curve that includes production a higher marginal costs.



Longer-run shift in supply due to technical change induced by higher prices.



Higher maize prices increase demand for wheat in livestock markets, causing wheat prices to rise.



Greater area sown to maize reduces area planted to soy, causing soy prices to rise.

Freshwater Food **Pollution Health Biodiversity Other ecosystem services** Equity

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Assessments can include indicators of a range of social and environmental impacts along with assessments of energy yield and greenhouse gases emissions...

Environmental Assessment of Biofuels (comparison of unblended biofuel technologies)

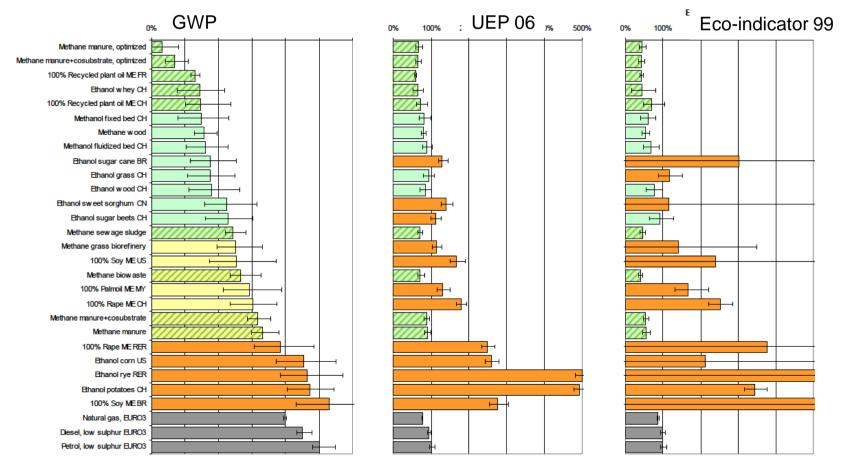


Figure 5 Overall environmental Life Cycle Assessment of all unblended biofuels studied in comparison to fossil reference. GHG emissions reductions of more than 30% are yellow, GHG emissions reductions of less than 30% are red. In other diagrams green = better than reference; red = worse than reference. Cross-hatched fields = production paths from waste materials or residue. Error bar = 2.5 % / 97.5 % percentiles calculated using Monte Carlo simulation.

Zah et al 2007

Comparison of unblended biofuel technologies

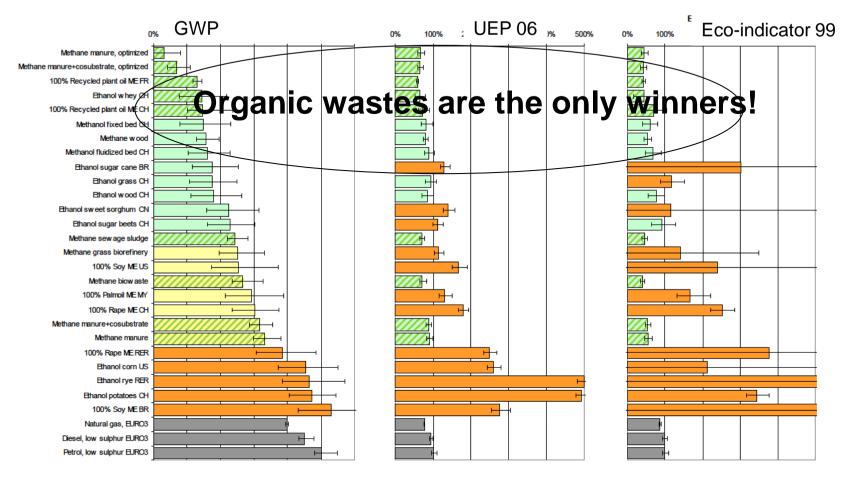
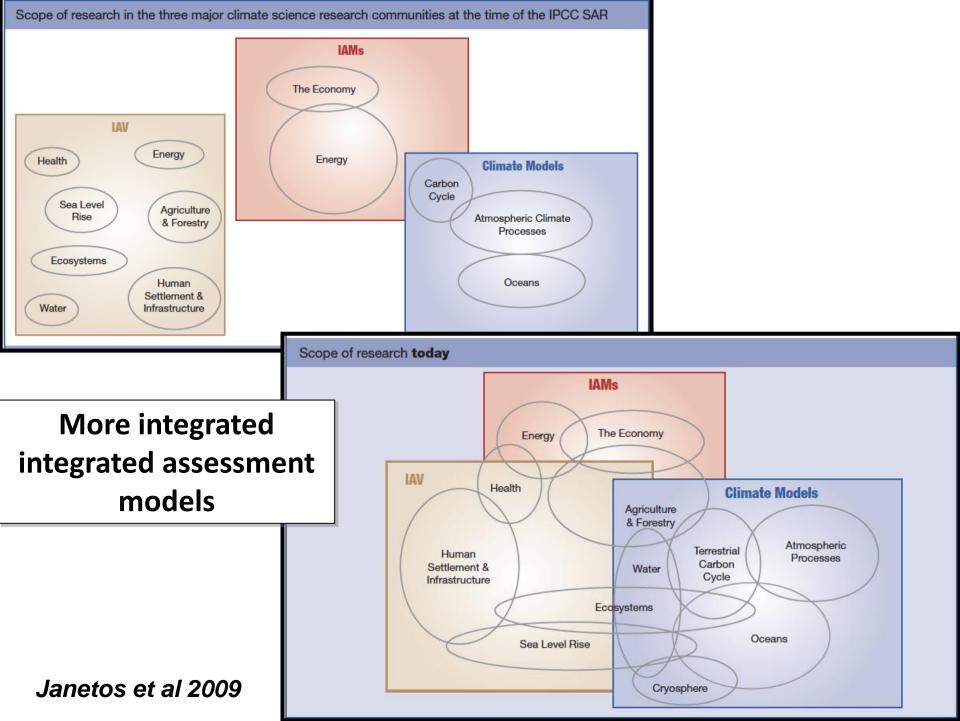


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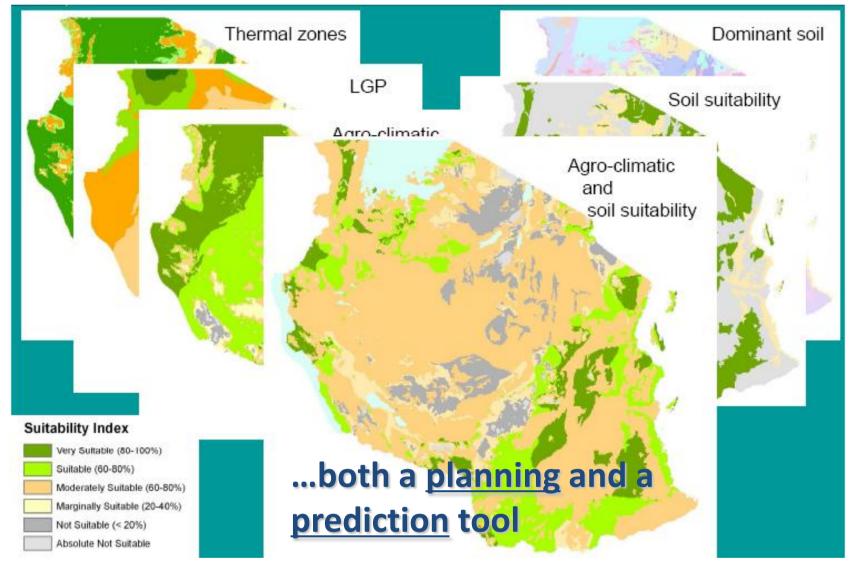


Multi-criteria analysis Getting Ahead of the Game

Identifying sites for renewable energy that minimize negative, unintended consequences

Maximizing Food, Fuel, Biodiversity and other Ecosystem Values

Simultaneously evaluating multiple variables in GIS

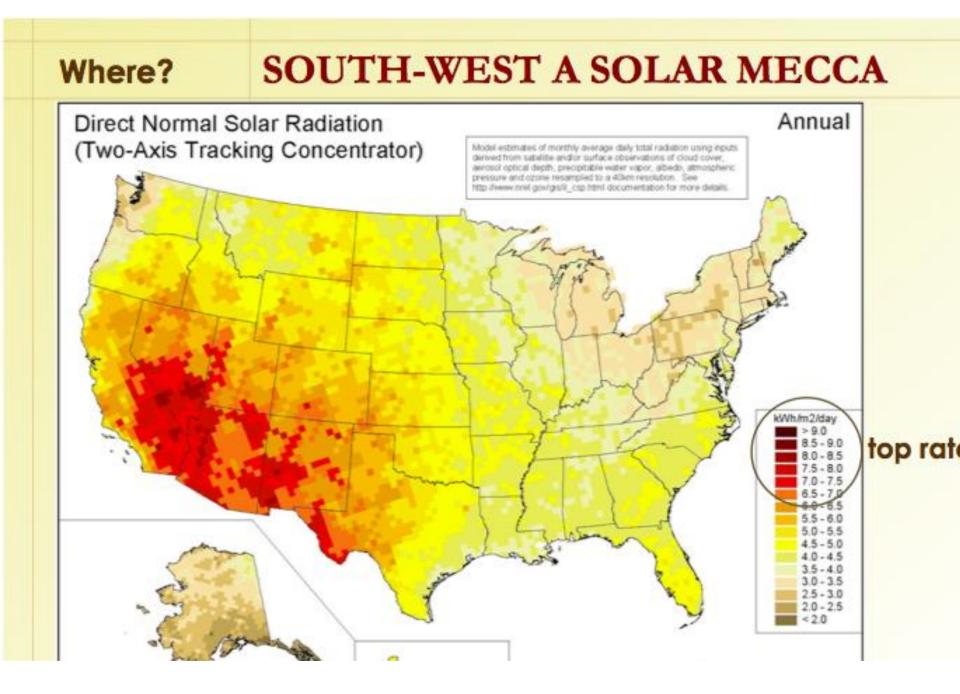


Schram [FAO Tanzania] (2008) "The Bioenergy and Food Security Project"

Spatial mapping for identifying sites for renewable energy (that minimize negative consequences)

Identify:

Renewable energy resource (e.g., NREL solar and wind maps)



Identify: Renewable energy resource **Protected areas**

Conservation Lands

Conservation Solutions to the Generation and Transmission of Renewable Energy in the West

CATEGORY I: PROHIBITED*

National Wildlife Refuges Inventoried Roadless Areas Designated Wilderness Areas Wilderness Study Areas National Conservation Areas National Monuments National Mild, Scenic and Recreational Rivers National Historic and Scenic Tralls National Recreation Areas

CATEGORY II: RESTRICTED*

BLM Areas of Critical Environmental Concern

Designated Critical Habitat for Federally Listed Endangered and Threatened Species

CATEGORY III: SHOULD BE AVOIDED*

State Parks and State Wilderness Areas

Proposed Wilderness Lands and Wilderness Inventory Lands

Note: Lack of special-area designation does not mean lands are appropriate for development. Note: Lack of special-area designation does not mean lands are appropriate for development.

California

Data SIO, NOAA, U.S. Navy, NGA, GEBCO Image USDA Farm Service Agency © 2010 Europa Technologies © 2010 Google

38°09'22.94" N 119°10'02.11" W elev 1383 m

Audubon

Audubon Pilot Study Area: Mapping a priority species and Important Bird Areas to bring science to management. Greater sage-grouse breeding area density: High density Medium density Lower density

Governors Core Areas Current Occupied Sage-grouse Habitat (Schroeder et al. 2004) CLICK ON CURRENT GROUSE DISTRIBUTION IN "PLACES" TO SEE ENTIRE RANGE

Wyoming and Montana:

Idaho

Important Bird Areas Click on stars for more info.

Note: Lack of special-area designation does not mean lands are appropriate for development

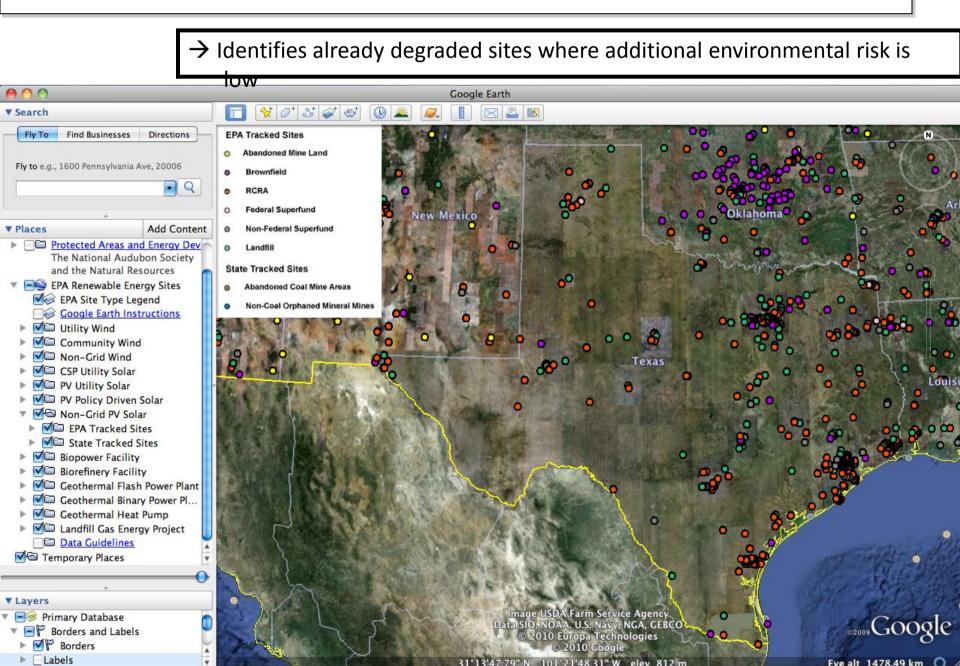
Arizona



Eve alt 1668.80 km

Identify: Renewable resource Protected areas Degraded Sites

EPA Renewable Energy Interactive Mapping Tool



Identify: Renewable resource Protected and critical areas Degraded Sites Land Ownership and Access Transmission Access

Identify Potential Development Sites

Environmental Aspects of Project Siting Process

- 1. Identification of potential development sites GET THIS RIGHT
- 2. Site selection and conceptual project design (more detailed evaluation)
- **3. Revise project design** based on a sitespecific map of environmental constraints (including costs)
- 4. Permitting to satisfy federal, state, and local requirements (NEPA, CEQA, etc.)

American Wind Energy Association (AWEA) 2008

Multi-criteria analysis allows good accounting of the current situation...but what about other potential future values?

Ecosystem services assessment: *evaluating trade-offs among different ecosystem services on a particular piece of land or water*

What are ecosystem services?

Seafood Food Crops & Livestock Forest Products Energy Crops Carbon storage Provision of Water Fire Prevention Flood Control Sedimentation Control Pest Control Pollination Spiritual Values Educational Values Inspiration Aesthetic Values Social Relations Sense of Place Recreation Tourism

Options: e.g., Biodiversity



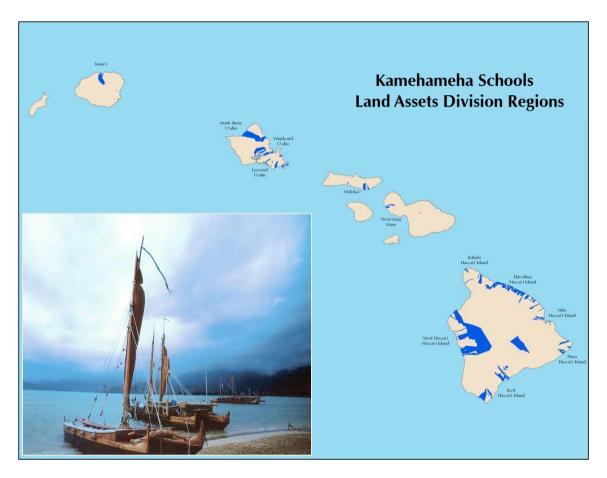
Ecosystem service assessment tools

<u>Computer Models with Spatial Map Products</u> InVEST MIMES ARIES IBAT

<u>Structured Questions leading to Risk or Opportunity</u> <u>Analysis</u> NVI ESR BBOP



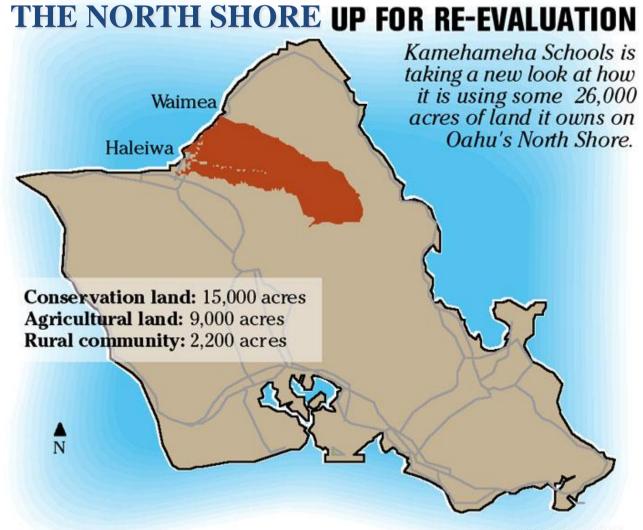
Case Study: Use of InVEST in Hawai'i



Joshua Goldstein, personal communication Contact joshua.goldstein@colostate.edu for permissions



Kamehameha Schools

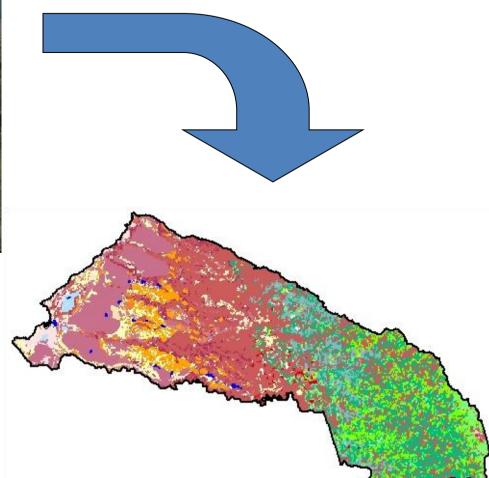


Joshua Goldstein, Natural Capital Project

STAR-BULLETIN

Land Use / Land Cover Map



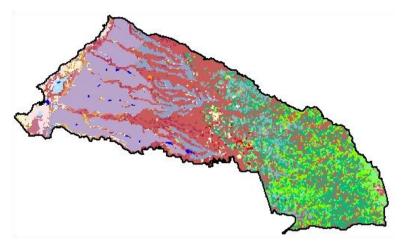


Joshua Goldstein, Natural Capital Project

Scenarios

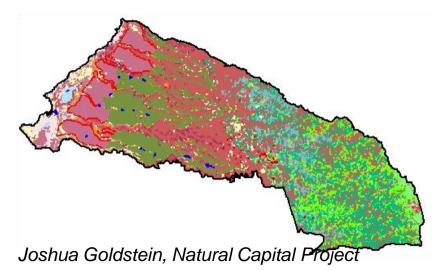
Biofuels

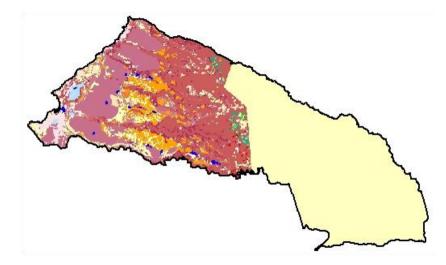
Subdivision



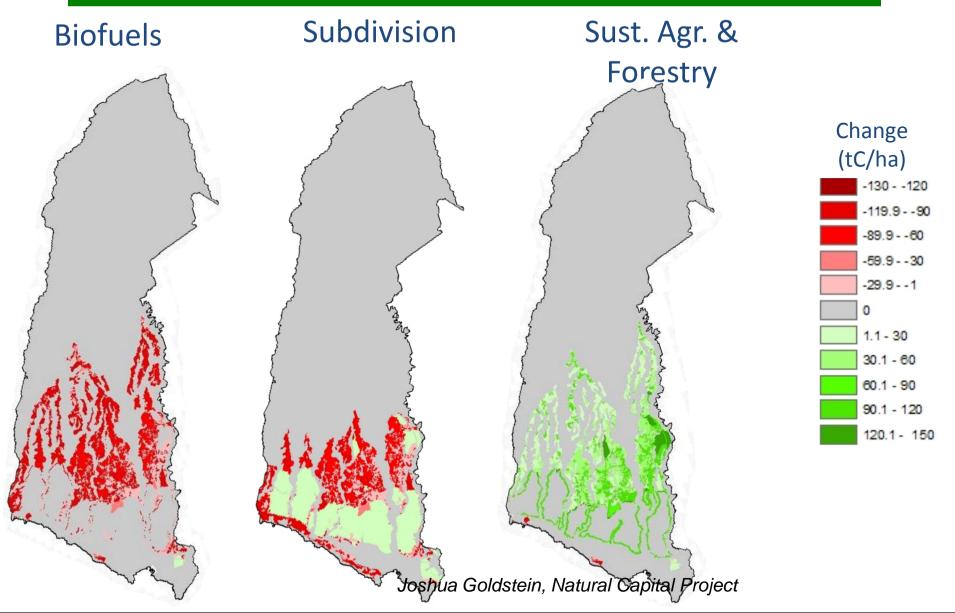
Sust. Agriculture & Forestry



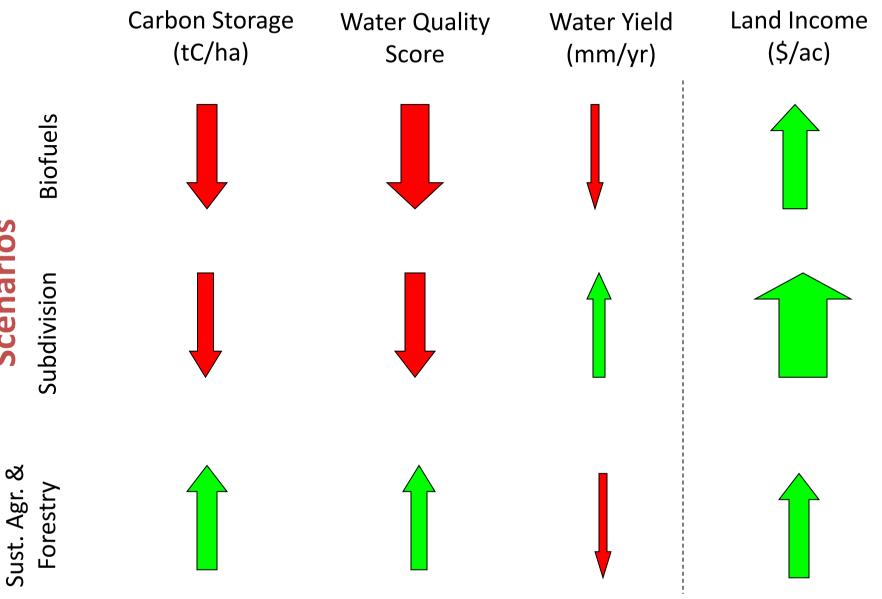




Scenarios impact ecosystem services: change in carbon storage



Changes in Ecosystem Services



Scenarios

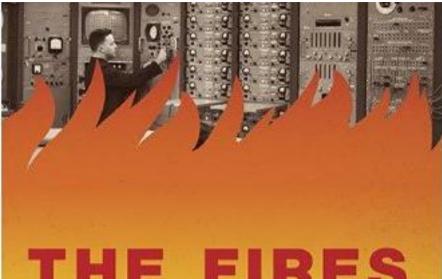
Joshua Goldstein, Natural Capital Project

Tools and Approaches for Measuring and Evaluating Tradeoffs, Co-Benefits, and Unintended Consequences

- Life Cycle Assessment Models
- Econometric Models
- Ecosystem Process Models
- Ecosystems Services Models
- Vulnerability Analyses
- Integrated Assessment Models
- Multi-criteria spatial data, including ground-based measurements and remotely sensed data
- Metrics and Indicator Systems
- Certification systems
- Stakeholder engagement and decision support systems

Models are only as good as their assumptions and data...

Without engagement of decision makers, they're likely to get it wrong.



THE FIRES

HOW A COMPUTER FORMULA, BIG IDEAS, AND THE BEST OF INTENTIONS BURNED DOWN NEW YORK CITY-AND DETERMINED THE FUTURE OF CITIES

JOE FLOOD

In the future...

 Need better integration of models, linking decisions with impacts, at local and regional scales, evaluating trade-offs and co-benefits as well as impacts,

incorporating uncertainty analysis

- Need for more focus on decision support, development of new ways of engaging stakeholders and decision makers

- Assessment in all sectors, not just energy
- Need for more explicit learning by doing



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