# **Foundations of Water Science and Engineering**

CEE 73 Summer

Location: Y2E2 111; Time: Monday/Wednesday 11:00 - 12:50 PM

#### **Instructors:**

Sandy Robertson Derek Fong Allison Pieja Office: Y2E2 153 Office: Y2E2 169 Office: TBA

Office Hours: TBA Office Hours: TBA Office Hours: TBA sandrob@stanford.edu dfong@stanford.edu apieja@stanford.edu

## **Course Description:**

Without water, there is no life (as we know it). Its utilization and control has been an important focus of human societies for thousands of years.

Pure water is colorless, tasteless and odorless. Water is the only substance that occurs at ordinary temperatures in all three states of matter: solid, gas and liquid. Water is essential in determining the quality of all living organism. It covers more than 70% of the earth, however only 1% of the Earth's water is available for drinking. This team-taught class will provide a multidisciplinary introduction to our planet's most precious and vital resource. This course will explore water from molecular to global cycle scales. We will identify key scientific and engineering concepts and relate them to sustainability, management and socioeconomic issues, considering the impact on populations and the environment.

#### **Course Objectives:**

In this course, we hope that students will:

- 1. Develop a long term interest in water science and engineering
- 2. Gain an appreciation for the interdisciplinary nature of water science and engineering
- 3. Begin to understand the basic physics, chemistry and biology associated with water science and engineering
- 4. Build skills pertinent to researching and evaluating scientific and technical literature regarding water issues
- 5. Develop effective communication skills
- 6. Begin an education about important water issues in the U.S. and around the world

**Course Schedule:** The class meets on Monday and Wednesday, 11:00am – 12:50pm. See Table 1 for the schedule

### **Course Units and Grading:**

This lecture course is being offered for 3 units, for letter grade or credit/no credit. Your grade in this class will reflect your knowledge of the lecture material (3 homework problem sets) and a final project.

Your grade will be calculated as follows: Homework (45%) Final Project (45%) Class Participation (10%)

**Textbook:** None—readings from several texts will be assigned/suggested. All readings should be available electronically through Stanford Libraries

# Readings

#### Introduction

*The Science of Water: Concepts and Applications.* Spellman, Frank R., 2008 <a href="http://www.crcnetbase.com/isbn/9781420055450">http://www.crcnetbase.com/isbn/9781420055450</a>

Ch. 2—All about Water

# Water Physics: Hydrology, Hydraulics, and Physical Oceanography

Brooks, et al. Hydrology and Management of Watersheds, 2012.

http://onlinelibrary.wiley.com/book/10.1002/9781118459751;jsessionid=58DF0274F5450 370FA1BBD2F74E24434.d03t04

Ch 2: Hydrologic Cycle and the Water Budget

Spellman, The Science of Water, 2008.

http://www.crcnetbase.com/isbn/9781420055450

Ch3 - Hydraulics

Stewart, *Introduction to Physical Oceanography*, 2008.

http://oceanworld.tamu.edu/resources/ocng\_textbook/PDF\_files/book\_pdf\_files.html

Ch 5 – The oceanic heat budget

Ch 7 – Equations of Motion (Stewart)

Ch 9 – Response of the Upper Ocean to Winds

Ch10 – Geostrophic Currents

# **Water Properties/Aquatic Chemistry**

Environmental Chemistry. Manahan, Stanley E. 2000 <a href="http://www.crcnetbase.com/isbn/9781439832769">http://www.crcnetbase.com/isbn/9781439832769</a>

Ch3—Fundamentals of Aquatic Chemistry

*Key Concepts in Environmental Chemistry*. Hanrahan, Grady, 2012 <a href="http://www.sciencedirect.com/science/book/9780123749932">http://www.sciencedirect.com/science/book/9780123749932</a>

Ch3—Aqueous Chemistry

*The Science of Water: Concepts and Applications.* Spellman, Frank R., 2008 <a href="http://www.crcnetbase.com/isbn/9781420055450">http://www.crcnetbase.com/isbn/9781420055450</a>

Ch. 4—Water Chemistry

NOTE: Ch28 in Manahan provides background material that may be useful for those with limited chemistry background or those who would like a refresher

#### **Water Biology** (selections will be assigned prior to class)

Spellman, The Science of Water, 2008

http://www.crcnetbase.com/isbn/9781420055450

Ch 5 – Water Biology

Ch 6 – Water Ecology

Gray, Water Technology: An Introduction for Environmental Scientists and Engineers,  $3^{\rm rd}$  Edition, 2010

http://www.sciencedirect.com/science/book/9781856177054#ancp5

Ch 1 – Basic Considerations in Hydrobiology

Ch 4 – Basic Aquatic Ecosystems

Ch 5 - Microogranisms and Pollution Control

Ch 6 – Water Pollution

Ch 10 – Water Treatment and Distribution

Ch 12 – Pathogens and Their Removal

Ch 14 – Introduction to Wastewater Treatment

# **CEE73—Typical Schedule**

Week	Date and Topic	HW	Project <sup>1</sup>	TA sessions
Week 1	Introduction			
	Hydrologic Cycle & Conservation Laws			Project Overview
Week 2	Conservation laws: flow in pipe systems and rivers.  Flow in pipes and		1st project discussion	
Week 3	rivers  Motions in the Ocean			
	Water, solutes, terms & properties	PS #1 due	1 paragraph Topic Summary	Finding, Citing References
Week 4	Reactions & Equilibria			
	Acid/Base Chemistry		Proposed reference list	Using Tables, Figures
Week 5	Oxidation/reducti on			
	Aquatic Ecology	PS #2 due		Writing an op-ed
Week 6	Aquatic Microbiology			
	Water Quality & Pollution		Discuss refs, figs, tables	
Week 7	Water Treatment & Case Studies			
	Synthesis	PS #3 due		
Week 8	Final Project Presentations			
	Final Project Presentations		Final Project due	

<sup>&</sup>lt;sup>1</sup>Bold font indicates requirement to meet with TA or one of instructors--we will provide info on instructor/TA availability; plain font--hand in a document