Stanford | Online High School

An Independent School • Grades 7 – 12 • WASC Accredited • CEEB Code: 054127

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THE SCHOOL

The Stanford Online High School (Stanford OHS) at Stanford University is an independent school for academically talented students in grades 7 – 12. The school was founded in 2006 as a three-year high school, and subsequently was expanded to include grades 7 – 9 so as to provide a stronger foundation for our younger students. OHS has been accredited by WASC since 2006. It also has been approved as an online provider by the University of California since 2008.

MISSION STATEMENT

The Stanford University Online High School creates a worldwide learning community of diverse, intellectually passionate students and teachers. Through vibrant seminars, the rigorous curriculum challenges students to reason analytically, think creatively, and argue critically. Beyond the classroom, collaborative extra-curricular activities cultivate lasting relationships among students and teachers. The School's supportive environment fosters independence, strength of character, and a lifelong pursuit of knowledge.

STUDENT BODY

Enrollment / Graduating Seniors Percentage of Full-time / Part-time Female / Male Population Geographic Representation Students Receiving Financial Aid

604 50 48% 52% 302 302 40 states 26 countries

THE ACADEMIC PROGRAM

All aspects of our curriculum embody our philosophy that an education must foster skills of critical reasoning and argumentation while at the same time engaging students in advanced academic content. A central component of the Stanford OHS education is our unique Core Sequence, which cultivates critical and creative thought and provides a common intellectual framework that lends unity to our curriculum and the experiences of our students. Students also have ample opportunity to deepen their knowledge in particular disciplines through our broad offering of Advanced Placement (AP) and university-level courses.

CLASSROOM ENVIRONMENT

The college-style seminar in which instructors and students engage in high-level discussions about the course material is central to the academic experience in all courses at all grade levels. The seminars meet at least twice a week and are conducted in real-time using web-based video conferencing technology. Class size typically does not exceed 16 students.

OHS SUMMER PROGRAM AT STANFORD

During this optional two-week program held each summer on Stanford campus, students take enrichment courses that delve more deeply into material studied during the academic year. Students also engage in multi-disciplinary, hands-on, project-based programs. Students in AP science courses gain significant experience in an authentic laboratory environment that complements their at-home lab work.

COURSES

All OHS courses are advanced. Course titles designate their place in the curriculum, not rigor. GPAs are unweighted.

CORE

Methodology of Science - Biology History of Science: Great Ideas, Observations & Experiments Democracy, Freedom & the Rule of Law *

Critical Reading & Argumentation * The Core is a sequence of courses that employ philosophical techniques, strategies, and standards in disciplines across the humanities and sciences.

ENGLISH

Fundamentals of Expository Writing Literary Analysis & Argumentation Textual Analysis & Argumentation Modes of Writing & Argumentation AP English Language & Composition AP English Literature & Composition Advanced Topics in Literature I & II *

UNIVERSITY-LEVEL ENGLISH

Making Moby-Dick ▲

20th Century Genre Theory & Practice ▲

HUMANITIES

AP Music Theory Advanced Topics in the Humanities *

HISTORY

Revolutions & Rebellions AP World History AP United States History Advanced History Research Seminar A

FOREIGN LANGUAGE

Chinese 1, 2, & 3 AP Chinese Latin 1, 2, & 3 AP Latin Spanish 1, 2, & 3 Spanish Conversation I & II AP Spanish

MATHEMATICS

Honors Beginning Algebra Honors Intermediate Algebra Honors Precalculus with Trigonometry

Honors Geometry AP Calculus AB, BC, & C **AP Statistics** Advanced Problem Solving

& Proof Techniques * AP Microeconomics

Advanced Topics in Microeconmics A

UNIVERSITY-LEVEL MATHEMATICS

Linear Algebra *

Multivariable Differential Calculus * Multivariable Integral Calculus * Differential Equations * Complex Analysis * Modern Algebra * Real Analysis * Partial Differential Equations * Number Theory * Logic in Action A

COMPUTER SCIENCE

Introduction to C Programming Programming in C: Algorithms & Techniques AP Computer Science Data Structures & Algorithms in Java *

Earth, Environment, & Energy Honors Chemistry The Study of the Mind: Psychology, Neuroscience, & Philosophy AP Chemistry AP Chemistry Lab ▼ AP Biology

AP Biology Lab ▼ Advanced Topics in Biological Research A Honors Physics AP Physics C: Mechanics AP Physics C: Electricity & Magnetism

AP Physics Lab ▼ Health

UNIVERSITY-LEVEL SCIENCE

Light & Heat ▲

Modern Physics A

ADDITIONAL COURSES •

Online courses offered through Stanford Pre-Collegiate Studies Malone Schools Online Network Online courses offered through this national consortium of over 15 independent schools

- ▲ Course taught at a Post-AP/Early College level
- ▼ Laboratory courses are taken in residence at Stanford University during our Summer Program
- Students receive OHS credit





TEACHING STAFF

Our instructors are chosen for their expertise in their academic disciplines and for their experience teaching highly talented students at both the high school and college levels. Most members of our teaching staff hold advanced degrees.

HIGHEST DEGREES

Ph.D.	32	64%
Master's	16	32%
Bachelor's	2	4%

AVERAGE TEST SCORES FOR THE CLASS OF 2014

Test score summaries are presented with two caveats: the sample size is small and, because our students do not test on site, score reports do not come directly to us. Please view this section accordingly.

Writing 67	0-720 0-760 0-760 30-2150	692 714 711 2117
English 30 Math 29 Reading 32 Science Reasoning 30	DDLE 50% -34 -34 -34 -34 -34 -34	MEAN SCORE 32.9 31.4 32.8 31.2 32.1

AP SCORES

Number of seniors taking an AP Exam: 27 out of 34

Total number of AP tests: 127 % of students scoring 4 or 5: 73% % of students scoring 3 and above: 94%

COLLEGE ACCEPTANCES

The following is a listing of the institutions to which OHS graduates have been accepted from 2012 – 2014.

0 0	
Agnes Scott College	
The University of Alabama	(
Albright College	
Allegheny College	
American University	ì
The American University of Paris	(
Amherst College	ì
Auburn University	(
Bard College	(
Bard College at Simon's Rock	ĺ
Barnard College	ĺ
Baylor University *	(
Binghamton University	(
(Honors College) ★	[
Biola University	[
Boston College *	[
Boston University *	[
Brigham Young University	[
University of British Columbia *	E
Bryn Mawr College *	Į
Bucknell University	E
California Institute of Technology *	E
California State Polytechnic	E
University, Pomona	
California Polytechnic State	ŀ
University, San Luis Obispo★ California State University,	1
Sacramento *	1
University of California, Berkeley	1
University of California, Davis	(
University of California, Irvine **	
University of California, Los Angeles **	-
University of California, Merced	(
University of California, Riverside	ì
University of California, San Diego **	i
University of California,	i
Santa Barbara **	i
University of California,	i
Santa Cruz ★★	

Carleton College * Carnegie Mellon University Case Western Reserve University Centre College Chapman University
College of Charleston ★ University of Chicago Claremont McKenna College Clemson University * University of Colorado at Boulder ** University of Colorado at Denver Columbia University ** Cornell University Dartmouth College ★★ Davidson College
Drexel University

Duke University Durham University Eckerd College University of Edinburgh ★ Emerson College ★ Emory University ★★ Eugene Lang College The New School for Liberal Arts Fairfield University Fordham University * Franklin and Marshall College Furman University Georgetown University * Georgia Institute of Technology The University of Georgia Gettysburg College Gustavus Adolphus College Hamilton College - NY Hampshire College Harvard University Harvey Mudd College Haverford College ★

Urbana-Champaign ★★ Indiana University at Bloomington (Jacobs School of Music) Johns Hopkins University * Kent State University Lebanon Valley College *
Lehigh University Lewis & Clark College Loyola Marymount University Loyola University Chicago 1 Luther College Macalester College * Marquette University University of Maryland, College Park Massachusetts Institute of Technology ★ Master's College and Seminary University of Michigan * University of Minnesota, Twin Cities ★ Montana State University, Bozeman Mount Holyoke College University of Nevada, Las Vegas New College of Florida ★ New England Conservatory of Music New York Institute of Technology - Old Westbury
New York University ★★ The University of North Carolina at Chapel Hill★ North Carolina State University (Engr) Northeastern University ** Northwestern University★ University of Notre Dame Oberlin College * Oberlin Conservatory of Music Occidental College

Hood College

Hunter College of the CUNY University of Illinois at

STUDENT LIFE

Outside of formal class time, Stanford OHS students participate in a rich array of interactions and clubs. Instructor-supervised student activities include Model United Nations, debate club, student government, the student radio show, and a variety of other clubs dedicated to cultural and academic interests. Stanford OHS students also compete nationally and internationally in Science and Math Olympiads.

The strong community of support at Stanford OHS helps students balance their rigorous academic work with the pursuit of advanced research projects, entrepreneurial activities, and their talents in the fine arts and athletics at highly competitive and international levels.

GRADUATION REQUIREMENTS

In establishing its graduation requirements, Stanford OHS offers a well-rounded education while ensuring that students have time to study subjects in depth, including being able to move beyond traditional high school courses into those at the university level. Some of our students will be combining courses taken from OHS with courses taken from other institutions. For these reasons there exists a comprehensive set of graduation requirements and a variety of ways in which these requirements can be satisfied.

A typical course of study at Stanford OHS comprises five academic classes per year for a total of twenty academic courses, which, for graduates, must include:

English	4 years	Social Sciences	3 years
Mathematics	4 years	Foreign Language	2 years
Laboratory Sciences	3 years	Core Sequence	4 years

Diploma seekers take one course in the Core Sequence each year they are enrolled in the high school. They must also complete at least one AP or university-level course in each of the three areas: Humanities, Social Science, and Science or Mathematics.

Oregon State University University of Oregon (Robert D. Clark Honors College) University of Oxford The Peabody Institute of The Johns Hopkins University Pennsylvania State University, University Park
University of Pennsylvania ** Pepperdine University Princeton University University of Puget Sound Reed College ** Rensselaer Polytechnic Institute **
Rice University * Rochester Institute of Technology ★ University of Rochester ★ Rose-Hulman Institute of Technology * Rutgers, The State University of New Jersey at New Brunswick Saint Xavier University University of San Diego University of San Francisco Santa Clara University Sarah Lawrence College * School of Visual Arts Seattle University Smith College *
University of Southern California ** Southern Methodist University Southwestern University University of St. Andrews ★ St. John's College St. Olaf College Stanford University ** Stony Brook University (Honors College) ★

Swarthmore College *

Syracuse University

Texas Tech University The University of Texas, Austin * The University of Texas, Dallas Transylvania Úniversity Trinity College Trinity University ★
Tufts University ★ Tulane University ★★ Union College United States Naval Academy * University of Utah Vanderbilt University★ Vanguard University of Southern California Vassar College University of Vermont ★ Virginia Polytechnic Institute & State Úniversit University of Virginia * Waseda University Washington & Lee University * Washington State University Washington University in St. Louis * University of Washington ★★ Wellesley College Wesleyan University West Virginia University Westmont College * Whitman College Williamette University Williams College ★ University of Wisconsin, Madison Worcester Polytechnic Institute * Yale University

Texas A&M University

Texas Christian University

4 or more students have been accepted since 2012
 2 or more students have been accepted since 2012