CEAS Program Enrollment Statistics

			AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14	AY 14-15	AY 15-16
All Applicants	General	Total Applicants	118	144	158	160	131	153	137
		% Male	40.7%	42.4%	37.3%	35.6%	52.7%	37.3%	32.1%
		% Female	59.3%	57.6%	62.7%	64.4%	46.6%	62.7%	67.9%
		% Offers Made	50.8%	39.6%	32.9%	44.4%	42.7%	43.8%	40.9%
Incoming Class	General	# Enrolled	29	26	26	37	28	30	32
		% Enrolled (of total apps.)	24.6%	18.1%	16.5%	23.1%	21.4%	19.6%	23.4%
		% Male	34.5%	57.7%	38.5%	35.1%	53.6%	36.7%	40.6%
		% Female	65.5%	42.3%	61.5%	64.9%	46.4%	63.3%	59.4%
		Average GRE Writing Scores	4.4	4.3	4.3	3.9	4.1	4.4	4.2
		Average GRE* Quant Scores	721	715	729/153	773/160	743/162	163	162
		Average GRE* Verbal Scores	614	612	634/163	636/160	625/159	162	159
	Citizenship	U.S.	41.4%	46.2%	42.3%	32.4%	39.3%	36.7%	28.1%
		Japan	3.4%	11.5%	0.0%	2.7%	3.6%	0.0%	6.3%
		China (includes Taiwan, Hong Kong, and Macau)	27.6%	23.1%	38.5%	37.8%	42.9%	33.3%	40.6%
		Korea	17.2%	3.8%	11.5%	18.9%	3.6%	13.3%	12.5%
		Other	10.3%	15.4%	7.7%	8.1%	10.7%	16.7%	12.5%
		Other origin	2-Singapore, 1-Canada	3-Singapore, 1-Great Britain	2-Singapore	1-Columbia, 1-Czech Republic, 1-Vietnam	1-Belarus, 1-France, 1-Singapore	5-Singapore	2- UK, 2- Singapore
	Research Focus Region	Comparative East Asia	20.7%	23.1%	19.2%	10.8%	3.6%	13.3%	15.6%
		Japan	13.8%	23.1%	15.4%	16.2%	14.3%	13.3%	12.5%
		Korea	10.3%	15.4%	7.7%	2.7%	3.6%	16.7%	15.6%
		China (includes Taiwan, Hong Kong, and Macau)	55.2%	38.5%	61.5%	70.3%	78.6%	56.7%	56.3%
	Research Area	Social Sciences	58.6%	61.5%	65.4%	62.2%	75.0%	66.7%	78.1%
		Humanities	41.4%	38.5%	38.5%	37.8%	25.0%	33.3%	21.9%
Total Student Cohort		# of continuing students	18	25	24	31	37	39	
		Total class size	47	51	50	68	64	69	
		Total # of graduates	21	25	19	28	25		
		# completing in one year	6	8	4	6	4		

^{*}Beginning in AY 2011-12, GRE scores for Verbal and Quantitative sections will include averages of incoming students who took the GRE under the new scale, as well as averages of students who submitted test scores under the old scale.