

## International Relations

Courses offered by the Program in International Relations (IR) are listed under the subject code INTNLREL (<https://explorecourses.stanford.edu/search?view=catalog&academicYear=&q=INTNLREL&filter-departmentcode=INTNLREL=on&filter-coursestatus=Active=on&filter-term=Autumn=on&filter-term=Winter=on&filter-term=Spring=on&filter-term=Summer=on&page=0>) on the Stanford Bulletin's ExploreCourses web site.

The Program in International Relations offers an undergraduate Bachelor of Arts program, an honors program, and a minor in International Relations.

## Mission of the Undergraduate Program in International Relations

The undergraduate program in International Relations is an interdisciplinary undergraduate major allowing students to explore how global, regional and domestic factors influence relations between actors on the world stage. The program equips students with the skills and knowledge necessary to analyze choices and challenges that arise in this arena. IR majors pursue study in world politics, including courses in political science, economics, history, and language, focusing on issues such as international security, political economy, economic development, and democratization. Students must spend at least one quarter overseas. The major prepares students for careers in government and the corporate sector, and for admission into graduate programs in law, business, economics, and political science.

## Learning Outcomes (Undergraduate)

The program expects its undergraduate majors to be able to demonstrate the following learning outcomes. These learning outcomes are used in evaluating students and the Program in International Relations. Students are expected to demonstrate:

1. understanding of core knowledge necessary to understand contemporary world politics.
2. ability to analyze international issues and draw correct inferences using qualitative and/or quantitative analysis.
3. ability to write clearly and persuasively, communicating ideas clearly.
4. ability to evaluate theory and critique research within the discipline.

## Coterminal Programs in Related Fields

It is possible for students majoring in International Relations to work simultaneously for a coterminal master's degree in a number of related fields. Coterminal students should consult advisers in both departments or programs to ensure that they fulfill the degree requirements in both fields. For information on the M.A. program in International Policy Studies, see the "International Policy Studies (<http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/internationalpolicystudies/#masterstext>)" section in this bulletin. University requirements for the coterminal M.A. are described in the "Coterminal Degree (<http://exploreddegrees.stanford.edu/cotermdegrees>)" section of this bulletin. For University coterminal degree program rules and University application forms, see the Publications and Online Guides (<http://studentaffairs.stanford.edu/registrar/publications/#Coterm>) web site.

## Honors Program

The International Relations honors program offers qualified students the opportunity to conduct a major independent research project under faculty guidance. Such a project requires a high degree of initiative and dedication, significant amounts of time and energy, and demonstrated skills in research and writing.

In their junior year, students should consult with prospective honors advisers, choose the courses that provide academic background in their areas of inquiry, and demonstrate an ability to conduct independent research. Students can also select to complete an Interdisciplinary honors thesis with other programs on campus.

Prerequisites for participation include a 3.5 grade point average (GPA), a strong overall academic record, good academic standing, successful experience in writing a research paper, and submission of an acceptable thesis proposal. Students should submit their honors thesis proposal late in Winter Quarter of the junior year; please check with IR office for the exact deadline. Students are required to enroll in INTNLREL 200A International Relations Honors Field Research, in Spring Quarter of their junior year and should consider participating in Honors College ([http://www.stanford.edu/dept/undergrad/cgi-bin/drupal\\_ual/OO\\_honors\\_BingHonors.html](http://www.stanford.edu/dept/undergrad/cgi-bin/drupal_ual/OO_honors_BingHonors.html)). In their senior year, honors students must enroll in INTNLREL 200B International Relations Honors Seminar in Autumn Quarter, INTNLREL 200C IR Honors Thesis Writing in Winter Quarter, and in research units through INTNLREL 198 Senior Thesis each quarter of their senior year (Autumn, Winter, and Spring) with their faculty adviser. Honors students present a formal defense of their theses in mid-May. Students must receive at least a grade of 'B+' in order to graduate with honors in International Relations.

## Bachelor of Arts in International Relations

Students are encouraged to declare by the end of their sophomore year to ensure timely completion of the program. Students must submit an acceptable major proposal to the Director of the Program in International Relations (IR) and declare IR in Axess. Students completing a double major, fulfilling International Relations as a secondary major, or who have a minor, are also required to file a Major-Minor and Multiple Major Course Approval form by the end of the second quarter of the junior year.

Students majoring in International Relations must complete a minimum of 70 units (30 units of core courses as well as 40 units of specialization courses). As part of the core curriculum, IR majors must take an Introductory economics course. Effective Autumn Quarter 2013-14, the Economics department is offering ECON 1 Principles of Economics, replacing the former ECON 1A and 1B.

- Students who have already completed two introductory ECON courses (ECON 1A, 1B, 50, 51, 52) prior to Autumn Quarter 2013-14 complete 35 units of core courses and 35 units of specialization courses in order to meet the 70 units required for the major.
- Effective Autumn Quarter 2013-14, students who complete only ECON 1 Principles of Economics or the old ECON 1A complete 30 units of core courses and 40 units of specialization courses in order to meet the 70 units required for the major.

Students who declared the major prior to September 1, 2013 should consult the Stanford Bulletin for the year in which they submitted their declaration. Requirements for students declaring the major after September 1, 2013 are as follows:

## Core Courses (30 units):

Units

Required Courses:



9. Middle East and Central Asia (MECA)  
10. Social Development/Human Well-Being

Students on the old IR plan (declared prior to Autumn Quarter 2013-14) who completed two introductory economics courses must complete a total of at least 35 units (usually seven 5 unit courses) in their primary and secondary specializations. 20 units must be from the student's primary specialization; 15 units from the secondary specialization. Functional specializations are not declared on Axess nor are they printed on the diploma or transcript.

Students who have only taken one introductory economics course must take 40 units of specialization courses in order to meet the 70 units required for the major. 20-25 units must be from the student's primary specialization; 15-20 units from the secondary specialization. Functional specializations are not declared on Axess nor are they printed on the diploma or transcript.

The following courses are approved for each functional specialization.

## Africa

Crosslisted courses may appear in the list below multiple times. Crosslisted courses may only be taken once for credit.

	<b>Units</b>
AFRICAAM 133 Literature and Society in Africa and the Caribbean	4
AFRICAST 111 Education for All? The Global and Local in Public Policy Making in Africa	5
AFRICAST 112 AIDS, Literacy, and Land: Foreign Aid and Development in Africa	5
AFRICAST 127 African Art and Politics, c. 1900 - Present	4
AFRICAST 135 Designing Research-Based Interventions to Solve Global Health Problems	3-4
AFRICAST 141A Science, Technology, and Medicine in Africa	4
AFRICAST 209 Running While Others Walk: African Perspectives on Development	5
AFRICAST 211 Education for All? The Global and Local in Public Policy Making in Africa	5
ANTHRO 138B Urban Africa	5
ANTHRO 147A Folklore, Mythology, and Islam in Central Asia	3-5
ARTHIST 127A African Art and Politics, c. 1900 - Present	4
HISTORY 48Q South Africa: Contested Transitions	3
HISTORY 106A Global Human Geography: Asia and Africa	5
HISTORY 145B Africa in the 20th Century	5
HISTORY 146 History of Humanitarian Aid in sub-Saharan Africa	4-5
HISTORY 147 History of South Africa	5
HISTORY 245 Violence and Identity in the African Great Lakes Region	4-5
HISTORY 247 Violence in African History: Conflict and Healing in sub-Saharan Africa	4-5
HISTORY 248S Colonial States and African Societies, Part I	4-5
OSPCPTWN 16 Sites of Memory	2
OSPCPTWN 31 Political Economy of Foreign Aid	3
OSPCPTWN 33 Southern Africa: from Liberation Struggles to Region-Building	4
OSPCPTWN 38 Genocide: African Experiences in Comparative Perspective	3-5
OSPCPTWN 44 South African Urban Challenges in Comparative Context	4
OSPCPTWN 69 Comparatively Assessing South Africa's Transition to Democracy: Past, Present and Future	3
OSPCPTWN 71 Power and Performance in Community Practice	4
POLISCI 146A African Politics	4-5

POLISCI 242A Why is Africa Poor?, Civil War and Peace Processes	5
POLISCI 246P The Dynamics of Change in Africa	4-5

## Comparative International Governance

Crosslisted courses may appear in the list below multiple times. Crosslisted courses may only be taken once for credit.

	<b>Units</b>
ANTHRO 132B Islam Law in Muslim and Non-Muslim Societies	3-5
EARTHSYS 61Q Food and security	3
HISTORY 48Q South Africa: Contested Transitions	3
HISTORY 173 Mexican Migration to the United States	3-5
HISTORY 187 The Islamic Republics: Politics and Society in Iran, Afghanistan and Pakistan	5
HISTORY 201C The U.S., U.N. Peacekeeping, and Humanitarian War	5
HISTORY 202G Peoples, Armies and Governments of the Second World War	5
HISTORY 204E Totalitarianism	4-5
HISTORY 207B Environment, Technology and Revolution in World History	4-5
HISTORY 272E Theories of Citizenship and Sovereignty in a Transnational Context	4-5
HISTORY 282F History of Modern Turkey	5
INTNLREL 61Q Food and security	3
INTNLREL 114D Democracy, Development, and the Rule of Law	5
INTNLREL 122 Introduction to European Studies	5
INTNLREL 122A The Political Economy of the European Union	5
INTNLREL 135A International Environmental Law and Policy	3-5
INTNLREL 140A International Law and International Relations	5
INTNLREL 140C The U.S., U.N. Peacekeeping, and Humanitarian War	5
INTNLREL 144 New Global Human Rights	3
INTNLREL 145 Genocide and Humanitarian Intervention	5
INTNLREL 149 The Economics and Political Economy of the Multilateral Trade System	5
INTNLREL 157 The Political Economy of the Arab Revolutions	5
IPS 207 Economics of Corruption	3-5
IPS 210 The Politics of International Humanitarian Action	3-5
IPS 211 The Transition from War to Peace: Peacebuilding Strategies	3-5
IPS 230 Democracy, Development, and the Rule of Law	5
IPS 237 Religion and Politics: A Threat to Democracy?	4-5
JEWISHST 271C Campaigns and Elections in Israel	5
OSPCPTWN 33 Southern Africa: from Liberation Struggles to Region-Building	4
OSPCPTWN 69 Comparatively Assessing South Africa's Transition to Democracy: Past, Present and Future	3
OSPFLOR 12 Constituting a Republic: Machiavelli, Madison, and Modern Issues	3-5
OSPMADRD 42 A European Model of Democracy: The Case of Spain	4
OSPOXFRD 18 Making Public Policy: An Introduction to Political Philosophy, Politics, and Economics	4-5
OSPOXFRD 24 British and American Constitutional Systems in Comparative Perspective	4-5
OSPPARIS 32 French Politics in Cross-National Perspective	5

OSPPARIS 91	Globalization and Its Effect on France and the European Union	5	EASTASN 289K	The Political Transition for Economic Development in East Asian: Government or Market?	3
OSPPARIS 122X	Challenges of Integration in the European Union	4-5	ECON 124	Economic Growth, Development, and Challenges of East Asia	5
OSPSANTG 68	The Emergence of Nations in Latin America	4-5	FILMSTUD 250B	Bollywood and Beyond: An Introduction to Indian Film	4
OSPSANTG 116X	Modernization and its Discontents: Chilean Politics at the Turn of the Century	5	HISTORY 95	Modern Korean History	3
OSPSANTG 129X	Latin America in the International System	4-5	HISTORY 95C	Modern Japanese History: From Samurai to Pokemon	3
OSPSANTG 130X	The Chilean Economy in Comparative Perspective	5	HISTORY 98	The History of Modern China	3
POLISCI 110G	Governing the Global Economy	5	HISTORY 106A	Global Human Geography: Asia and Africa	5
POLISCI 114D	Democracy, Development, and the Rule of Law	5	HISTORY 193	Late Imperial China	5
POLISCI 141S	Politics of India	5	HISTORY 195	Modern Korean History	5
POLISCI 143S	Comparative Corruption	4-5	HISTORY 195C	Modern Japanese History: From Samurai to Pokemon	5
POLISCI 146A	African Politics	4-5	HISTORY 196	Gandhi in His Times and Ours	5
POLISCI 147	Comparative Democratic Development	5	HISTORY 197	Southeast Asia: From Antiquity to the Modern Era	5
POLISCI 149T	Middle Eastern Politics	5	HISTORY 198	History of Modern China	5
POLISCI 212X	Civil War and International Politics: Syria in Context	5	HISTORY 256	350 Years of America-China Relations	4-5
POLISCI 214R	Challenges and Dilemmas in American Foreign Policy	5	HISTORY 292D	Japan in Asia, Asia in Japan	4-5
POLISCI 216	State Building	5	HISTORY 296F	Short Stories from India and Pakistan	3-5
POLISCI 237S	Civil Society and Democracy in Comparative Perspective	5	HISTORY 297	The Cold War and East Asia	5
POLISCI 240T	Democracy, Promotion, and American Foreign Policy	5	HISTORY 297F	Religion and Power in the Making of Modern South Asia	3-5
POLISCI 241C	Campaigns and Elections in Israel	5	HISTORY 356	350 Years of America-China Relations	4-5
POLISCI 242A	Why is Africa Poor?, Civil War and Peace Processes	5	HISTORY 392D	Japan in Asia, Asia in Japan	4-5
POLISCI 244	An Introduction to Political Development	5	HISTORY 392G	Modern Korea	4-5
POLISCI 244U	Political Culture	5	HISTORY 395	Modern Korean History	5
POLISCI 245A	Politics and Public Finance	5	HISTORY 397	The Cold War and East Asia	5
POLISCI 245R	Politics in Modern Iran	5	INTNLREL 143	State and Society in Korea	4
POLISCI 247G	Governance and Poverty	5	INTNLREL 159	Political Economy of East Asia	3-5
POLISCI 248S	Latin American Politics	5	IPS 244	U.S. Policy toward Northeast Asia	5
SIW 146	Diplomacy in Practice: Security Issues in the South Caucasus	5	IPS 246	China on the World Stage	4
SOC 112	Comparative Democratic Development	5	IPS 264	Behind the Headlines: An Introduction to US Foreign Policy in South and East Asia	3-5
SOC 113	Comparative Corruption	4-5	IPS 274	International Urbanization Seminar: Cross-Cultural Collaboration for Sustainable Urban Development	4-5

## East and South Asia

Crosslisted courses may appear in the list below multiple times. Crosslisted courses may only be taken once for credit.

		Units			
ANTHRO 77	Japanese Society and Culture	5	OSPBEIJ 42	Chinese Media Studies	4
ANTHRO 149	South Asia: History, People, Politics	5	OSPBEIJ 60	Chinese Philosophies and Modern China	4
ANTHRO 249	South Asia: History, People, Politics	5	OSPBEIJ 67	China-Africa and Middle East Relations	4
ANTHRO 277	Environmental Change and Emerging Infectious Diseases, Japanese Society and Culture	3-5,5	OSPBEIJ 75	China in the Global Economy	5
CHINGEN 91	Introduction to China	5	POLISCI 115A	The Rise of Asia	3-5
CHINGEN 150	Sex, Gender, and Power in Modern China	3-5	POLISCI 140L	China in World Politics	5
CHINLIT 295J	Chinese Women's History	5	POLISCI 141S	Politics of India	5
COMPLIT 247	Bollywood and Beyond: An Introduction to Indian Film	4	POLISCI 148	Chinese Politics: The Transformation and the Era of Reform	3-5
EARTHSYS 138	International Urbanization Seminar: Cross-Cultural Collaboration for Sustainable Urban Development	4-5	POLISCI 211	Political Economy of East Asia	3-5
EASTASN 117	Health and Healthcare Systems in East Asia	3-5	POLISCI 211P	International Security in South Asia: Pakistan, India and the United States.	5
EASTASN 189K	The Political Transition for Economic Development in East Asian: Government or Market?	3	POLISCI 218J	Japanese Politics and International Relations	5
			POLISCI 243E	Political Economy of Development in Rural India	5
			POLISCI 318J	Japanese Politics and International Relations	5
			RELIGST 56	Exploring Chinese Religions	4

RELIGST 118	Gandhi, Nonviolence, Religion	4
RELIGST 119	Religion, Violence, and Nonviolence	4
SOC 111	State and Society in Korea	4
SOC 117A	China Under Mao	5
SOC 211	State and Society in Korea	4
SOC 217A	China Under Mao	5

## Economic Development/World Economy

Crosslisted courses may appear in the list below multiple times. Crosslisted courses may only be taken once for credit.

		Units
ANTHRO 143B	Anthropology and International Development	3-5
BIOMEDIN 156	Economics of Health and Medical Care	5
EARTHSYS 106	World Food Economy	5
ECON 106	World Food Economy	5
ECON 111	Money and Banking	5
ECON 113	Economics of Innovation	5
ECON 118	Development Economics	5
ECON 119	The Russian Economy	4-5
ECON 124	Economic Growth, Development, and Challenges of East Asia	5
ECON 125	Economic Development, Microfinance, and Social Networks	5
ECON 126	Economics of Health and Medical Care	5
ECON 127	Economics of Health Improvement in Developing Countries	5
ECON 128	Economic Development: A Historical Perspective	5
ECON 141	Public Finance and Fiscal Policy	5
ECON 149	The Modern Firm in Theory and Practice	5
ECON 150	Economic Policy Analysis	4-5
ECON 155	Environmental Economics and Policy	5
ECON 165	International Finance	5
ECON 166	International Trade	5
HISTORY 201A	The Global Drug Wars	4-5
HISTORY 202B	Coffee, Sugar, and Chocolate: Commodities and Consumption in World History, 1200-1800	4-5
HISTORY 283	The New Global Economy, Oil and Origins of the Arab Spring	4-5
INTNLREL 110C	America and the World Economy	5
INTNLREL 114D	Democracy, Development, and the Rule of Law	5
INTNLREL 118S	Political Economy of International Trade and Investment	5
INTNLREL 122A	The Political Economy of the European Union	5
INTNLREL 123	The Future of the European Union: Challenges and Opportunities	5
INTNLREL 135A	International Environmental Law and Policy	3-5
INTNLREL 149	The Economics and Political Economy of the Multilateral Trade System	5
INTNLREL 159	Political Economy of East Asia	3-5
IPS 202	Topics in International Macroeconomics	5
IPS 203	Issues in International Economics	5
IPS 207	Economics of Corruption	3-5
IPS 230	Democracy, Development, and the Rule of Law	5
JAPANGEN 51	Japanese Business Culture and Systems	3-5
JAPANGEN 251	Japanese Business Culture and Systems	3-5

MED 262	Economics of Health Improvement in Developing Countries	5
MSE 185	Global Work	4
MSE 271	Global Entrepreneurial Marketing	3-4
MSE 464	Global Project Coordination	3-4
OSPBER 115X	The German Economy: Past and Present	4-5
OSPBER 126X	A People's Union? Money, Markets, and Identity in the EU	4-5
OSPBER 161X	The German Economy in the Age of Globalization	4-5
OSPFLO 78	The Impossible Experiment: Politics and Policies of the New European Union	5
OSPISTAN 62	Business Policy and Strategy in a Global Environment	4
OSPMADRD 54	Contemporary Spanish Economy and the European Union	4
OSPPARIS 91	Globalization and Its Effect on France and the European Union	5
OSPPARIS 122X	Challenges of Integration in the European Union	4-5
OSPSANTG 41	Political Economy: Chile in Comparative Perspective	5
OSPSANTG 119X	The Chilean Economy: History, International Relations, and Development Strategies	5
OSPSANTG 130X	The Chilean Economy in Comparative Perspective	5
POLISCI 110C	America and the World Economy	5
POLISCI 110G	Governing the Global Economy	5
POLISCI 110X	America and the World Economy	5
POLISCI 114D	Democracy, Development, and the Rule of Law	5
POLISCI 115A	The Rise of Asia	3-5
POLISCI 140L	China in World Politics	5
POLISCI 143S	Comparative Corruption	4-5
POLISCI 210G	Global Supply Chains and the Future of Global Governance	5
POLISCI 211	Political Economy of East Asia	3-5
POLISCI 216G	International Organizations and Institutions	5
POLISCI 218S	Political Economy of International Trade and Investment	5
POLISCI 242A	Why is Africa Poor?, Civil War and Peace Processes	5
POLISCI 243L	Politics of Economic Reform	5
POLISCI 247G	Governance and Poverty	5
POLISCI 248L	Political-Economy of Crime and Violence in Latin America	5
PUBLPOL 104	Economic Policy Analysis	4-5
PUBLPOL 107	Public Finance and Fiscal Policy	5
PUBLPOL 184	Poverty and Policies in Developing Economies	5
PUBLPOL 204	Economic Policy Analysis	4-5
REES 219	The Russian Economy	4-5
SIW 103	Economic Growth and Development Patterns, Policies, and Prospects	5
SOC 113	Comparative Corruption	4-5
SOC 114	Economic Sociology	4
SOC 137	Global Capitalism and Development	4

## Europe (East and West) & Russia

Crosslisted courses may appear in the list below multiple times. Crosslisted courses may only be taken once for credit.

		Units
ECON 119	The Russian Economy	4-5

ENGLISH 144F	Female Modernists: Women Writers in Paris Between the Wars	5	OSPBER 126X	A People's Union? Money, Markets, and Identity in the EU	4-5
ENGLISH 145D	Jewish American Literature	5	OSPBER 161X	The German Economy in the Age of Globalization	4-5
FEMGEN 115	Queer Reading and Queer Writing in Early Modern England	5	OSPBER 174	Sports, Culture, and Gender in Comparative Perspective	5
FRENCH 120	Coffee and Cigarettes: The Making of French Intellectual Culture	4-5	OSPFLOR 49	On-Screen Battles: Filmic Portrayals of Fascism and World War II	5
FRENCH 122	Nation in Motion: Film, Race and Immigration in Contemporary French Cinema	3-5	OSPFLOR 78	The Impossible Experiment: Politics and Policies of the New European Union	5
FRENCH 132	Literature, Revolutions, and Changes in 19th- and 20th-Century France	4	OSPMADRD 42	A European Model of Democracy: The Case of Spain	4
FRENCH 133	Literature and Society in Africa and the Caribbean	4	OSPMADRD 54	Contemporary Spanish Economy and the European Union	4
FRENCH 140	Paris: Capital of the Modern World	4-5	OSPMADRD 57	Health Care: A Contrastive Analysis between Spain and the U.S.	4
GERMAN 120	Contemporary Politics in Germany	3-5	OSPMADRD 61	Society and Cultural Change: The Case of Spain	4
GERMAN 120Q	Contemporary Politics in Germany	3-4	OSPMADRD 72	Issues in Bioethics Across Cultures	4
GERMAN 123	German Culture and Film	3-5	OSPMADRD 74	Islam in Spain and Europe: 1300 Years of Contact	4
GERMAN 182	War and Warfare in Germany	3	OSPOXFRD 24	British and American Constitutional Systems in Comparative Perspective	4-5
GERMAN 264	Post-Cold War German Foreign Policy	3-5	OSPOXFRD 117W	Gender and Social Change in Modern Britain	4-5
HISTORY 20N	Russia in the Early Modern European Imagination	4	OSPPARIS 32	French Politics in Cross-National Perspective	5
HISTORY 106B	Global Human Geography: Europe and Americas	5	OSPPARIS 81	France During the Second World War: Between History and Memory	5
HISTORY 110B	Survey of Early Modern Europe	5	OSPPARIS 91	Globalization and Its Effect on France and the European Union	5
HISTORY 110C	The Problem of Modern Europe	5	OSPPARIS 122X	Challenges of Integration in the European Union	4-5
HISTORY 120A	The Russian Empire, 1450-1800	5	OSPPARIS 153X	Health Systems and Health Insurance: France and the U.S., a Comparison across Space and Time	5
HISTORY 137	The Holocaust	4	POLISCI 142B	British Politics	5
HISTORY 138A	Germany and the World Wars	5	POLISCI 245A	Politics and Public Finance	5
HISTORY 139	Modern Britain and the British Empire	5	REES 209	Democratic Transition in Ukraine: Values, Political Culture, Conflicts	3-5
HISTORY 184	Zionism and the State of Israel	5	REES 219	The Russian Economy	4-5
HISTORY 219C	Science, Technology, and Modernity in the Soviet Union	5	SIW 146	Diplomacy in Practice: Security Issues in the South Caucasus	5
HISTORY 221B	The 'Woman Question' in Modern Russia	5	SLAVIC 147	Modern Russian Literature and Culture: The Age of War and Revolution	3-5
HISTORY 224A	The Soviet Civilization	4-5	SLAVIC 148	Dissent and Disenchantment: Russian Literature and Culture since the Death of Stalin	3-5
HISTORY 227	East European Women and War in the 20th Century	4-5	<b>International History and Culture</b>		
HISTORY 228	Circles of Hell: Poland in World War II	5	Crosslisted courses may appear in the list below multiple times. Crosslisted courses may only be taken once for credit.		
HISTORY 230C	Paris: Capital of the Modern World	4-5	<b>Units</b>		
HISTORY 230F	Surveillance in Modern Europe	4-5	ANTHRO 49	Violence and Belonging in the Middle East	5
HISTORY 239E	Paris: The Making of a Modern Icon	3-5	ANTHRO 152	Ritual, Politics, Power	5
ILAC 130	Introduction to Iberia: Cultural Perspectives	3-5	ARTHIST 1A	Introduction to the Visual Arts: Prehistoric through Medieval	5
ILAC 136	Modern Iberian Literatures	3-5	ARTHIST 106	Byzantine Art and Architecture, 300-1453 C.E.	4
ILAC 193	The Cinema of Pedro Almodovar	3-5	ARTHIST 205	Cairo and Istanbul: Urban Space, Memory, Protest	5
ILAC 224	Literature Inspired by the Spanish Republic and the Spanish Civil War	3-5	ARTHIST 208C	Architecture, Acoustics and Ritual in Byzantium	1-3
INTNLREL 122	Introduction to European Studies	5	CLASSICS 391	Early Empires: Han and Rome	4-5
INTNLREL 122A	The Political Economy of the European Union	5	COMPLIT 38Q	Ethics of Jihad	4
INTNLREL 123	The Future of the European Union: Challenges and Opportunities	5	COMPLIT 144A	Istanbul the Muse: The City in Literature and Film	3-5
IPS 231	Russia, the West and the Rest	4	COMPLIT 145	Reflection on the Other: The Jew and the Arab in Literature	3-5
ITALIAN 129	Modern Italian Culture: Avant-garde and Politics	4	COMPLIT 157	Contemporary Turkish Cinema and Society	3-5
ITALIAN 155	The Mafia in Society, Film, and Fiction	4			
JEWISHST 155D	Jewish American Literature	5			
JEWISHST 183	The Holocaust	4			
JEWISHST 282	Circles of Hell: Poland in World War II	5			
OSPBER 15	Shifting Alliances? The European Union and the U.S.	4-5			
OSPBER 37	Leading from Behind? Germany in the International Arena since 1945	4-5			
OSPBER 70	The Long Way to the West: German History from the 18th Century to the Present	4-5			
OSPBER 115X	The German Economy: Past and Present	4-5			

COMPLIT 171	Ethics of Jihad	5	HISTORY 110B	Survey of Early Modern Europe	5
ENGLISH 144F	Female Modernists: Women Writers in Paris Between the Wars	5	HISTORY 113	Before Globalization: Understanding Premodern World History	3-5
ENGLISH 145D	Jewish American Literature	5	HISTORY 120A	The Russian Empire, 1450-1800	5
ENGLISH 154J	Prep Schools, Frat Houses, and Hogwarts: The Campus in 20th & 21st Century Literature	3-5	HISTORY 139	Modern Britain and the British Empire	5
FEMGEN 101	Introduction to Feminist, Gender, and Sexuality Studies	4-5	HISTORY 147	History of South Africa	5
FRENCH 112	Oscar Wilde and the French Decadents	3-5	HISTORY 165D	The Pacific World	5
FRENCH 122	Nation in Motion: Film, Race and Immigration in Contemporary French Cinema	3-5	HISTORY 177D	U.S. Intervention and Regime Change in 20th Century Latin America	5
FRENCH 124	The View from Paris: Key Moments in French Culture	4	HISTORY 181B	Formation of the Contemporary Middle East	5
FRENCH 130	Introduction to Medieval and Renaissance French Literature	4	HISTORY 182C	Making of the Islamic World, 600-1500	5
FRENCH 131	Absolutism, Enlightenment, and Revolution in 17th- and 18th-Century France	4	HISTORY 184	Zionism and the State of Israel	5
FRENCH 132	Literature, Revolutions, and Changes in 19th- and 20th-Century France	4	HISTORY 187	The Islamic Republics: Politics and Society in Iran, Afghanistan and Pakistan	5
FRENCH 133	Literature and Society in Africa and the Caribbean	4	HISTORY 193	Late Imperial China	5
FRENCH 205	Songs of Love and War: Gender, Crusade, Politics	3-5	HISTORY 194B	Japan in the Age of the Samurai	5
FRENCH 210	Representation and Theatre Culture in 20th Century France	5	HISTORY 198	History of Modern China	5
FRENCH 218	Skepticism and Atheism in Early-Modern French Thought	4-5	HISTORY 202B	Coffee, Sugar, and Chocolate: Commodities and Consumption in World History, 1200-1800	4-5
FRENCH 221	Conceiving Other Worlds: Travel Narrative and Science Fiction in Early-Modern France	4-5	HISTORY 202G	Peoples, Armies and Governments of the Second World War	5
FRENCH 228E	Getting Through Proust	3-5	HISTORY 204E	Totalitarianism	4-5
FRENCH 245	French Political Thought From Rousseau to the Present	3-5	HISTORY 204G	War and Society	4-5
FRENCH 253	Honoré de Balzac	3-5	HISTORY 230C	Paris: Capital of the Modern World	4-5
FRENCH 265	The Problem of Evil in Literature, Film, and Philosophy	3-5	HISTORY 243G	Tobacco and Health in World History	4-5
GERMAN 41N	Inventing Modern Theatre: Georg Büchner and Frank Wedekind	3	HISTORY 245	Violence and Identity in the African Great Lakes Region	4-5
GERMAN 120	Contemporary Politics in Germany	3-5	HISTORY 246E	Refugees and the Making of the Modern World	4-5
GERMAN 120N	The Brothers Grimm and Their Fairy Tales	4	HISTORY 247	Violence in African History: Conflict and Healing in sub-Saharan Africa	4-5
GERMAN 120Q	Contemporary Politics in Germany	3-4	HISTORY 272E	Theories of Citizenship and Sovereignty in a Transnational Context	4-5
GERMAN 131	What is German Literature?	3-5	HISTORY 284F	Empires, Markets and Networks: Early Modern Islamic World and Beyond, 1500-1800	4-5
GERMAN 132	Dynasties, Dictators and Democrats: History and Politics in Germany	3-5	HISTORY 288	Palestine and the Arab-Israeli Conflict	4-5
GERMAN 133	Marx, Nietzsche, Freud	3-5	HISTORY 292D	Japan in Asia, Asia in Japan	4-5
GERMAN 218	Central European Literature	4	HISTORY 296F	Short Stories from India and Pakistan	3-5
GERMAN 220	German Literature 1: How Stories are Told (ca. 1170-1600)	1-5	ILAC 103N	The Millenium Novel in Latin America	3
GERMAN 221	German Literature 2: Selfhood and History	1-5	ILAC 130	Introduction to Iberia: Cultural Perspectives	3-5
GERMAN 222	German Literature 3: Myth and Modernity	1-5	ILAC 131	Introduction to Latin America: Cultural Perspectives	3-5
GERMAN 246	Hegel's Phenomenology of Spirit	3-5	ILAC 133N	The Animal Within: Animal Presence in Latin American Narrative	3
GERMAN 262	The Total Work of Art	5	ILAC 134	In the First Person: Representation of the Self in Modern Latin America	3-5
GERMAN 262A	Explosions of Enlightenment	3-5	ILAC 135	From Book to Screen: Brazilian Novels and Their Film Adaptations	3-5
GERMAN 264	Post-Cold War German Foreign Policy	3-5	ILAC 136	Modern Iberian Literatures	3-5
GERMAN 264A	Walter Benjamin	3-5	ILAC 157	Medieval and Early Modern Iberian Literatures	3-5
GERMAN 271	Futurity: Why the Past Matters	3-5	ILAC 161	Modern Latin American Literature	3-5
GERMAN 284	The Nervous Age: Neurosis, Neurology, and Nineteenth-century Theatre	5	ILAC 193	The Cinema of Pedro Almodovar	3-5
GERMAN 285	Environmentalism, Literature and Cultural Criticism	3-5	ILAC 193Q	Spaces and Voices of Brazil through Film	3-4
HISTORY 20N	Russia in the Early Modern European Imagination	4	ILAC 240E	Borges and Philosophy	3-5
HISTORY 103F	The Changing Face of War: Introduction to Military History	5	INTNLREL 103E	Global Catholicism	5
			INTNLREL 136	History of International Relations Thought	5
			INTNLREL 154	The Cold War: An International History	5
			INTNLREL 168	America as a World Power: U.S. Foreign Relations, 1914 to Present	5
			INTNLREL 173	Presidents and Foreign Policy in Modern History	5



IPS 211	The Transition from War to Peace: Peacebuilding Strategies	3-5	CHILATST 275B	History of Modern Mexico	4-5
IPS 219	Intelligence and National Security	3	COMPLIT 142	The Literature of the Americas	5
IPS 231	Russia, the West and the Rest	4	CSRE 142	The Literature of the Americas	5
IPS 241	International Security in a Changing World	5	CSRE 142A	What is Hemispheric Studies?	5
IPS 244	U.S. Policy toward Northeast Asia	5	EARTHSYS 138	International Urbanization Seminar: Cross-Cultural Collaboration for Sustainable Urban Development	4-5
IPS 246	China on the World Stage	4	ENGLISH 172E	The Literature of the Americas	5
IPS 247	Organized Crime and Democracy in Latin America	5	HISTORY 106B	Global Human Geography: Europe and Americas	5
IPS 248	America's War in Afghanistan: Multiple Actors and Divergent Strategies	4	HISTORY 170B	Culture, Society and Politics in Latin America	5
IPS 249	Living at the Nuclear Brink: Yesterday and Today	3	HISTORY 173	Mexican Migration to the United States	3-5
MSE 93Q	Nuclear Weapons, Energy, Proliferation, and Terrorism	3	HISTORY 174	Mexico Since 1876: HHistory of a "Failed State"?	5
MSE 193	Technology and National Security	3	HISTORY 177D	U.S. Intervention and Regime Change in 20th Century Latin America	5
OSPBEJ 67	China-Africa and Middle East Relations	4	HISTORY 275B	History of Modern Mexico	4-5
OSPBEB 15	Shifting Alliances? The European Union and the U.S.	4-5	HISTORY 279	Latin American Development: Economy and Society, 1800-2014	4-5
OSPFLOR 49	On-Screen Battles: Filmic Portrayals of Fascism and World War II	5	HISTORY 471A	Environmental History of Latin America	5
POLISCI 110D	War and Peace in American Foreign Policy	5	ILAC 130	Introduction to Iberia: Cultural Perspectives	3-5
POLISCI 110Y	War and Peace in American Foreign Policy	5	ILAC 131	Introduction to Latin America: Cultural Perspectives	3-5
POLISCI 114S	International Security in a Changing World	5	ILAC 136	Modern Iberian Literatures	3-5
POLISCI 115	Living at the Nuclear Brink: Yesterday and Today	3	ILAC 161	Modern Latin American Literature	3-5
POLISCI 116	The International History of Nuclear Weapons	5	ILAC 193	The Cinema of Pedro Almodovar	3-5
POLISCI 118P	U.S. Relations in Iran	5	ILAC 193Q	Spaces and Voices of Brazil through Film	3-4
POLISCI 140L	China in World Politics	5	ILAC 224	Literature Inspired by the Spanish Republic and the Spanish Civil War	3-5
POLISCI 149S	Islam, Iran, and the West	5	ILAC 257	Dictatorships in Latin America through testimonies and film	3-5
POLISCI 211P	International Security in South Asia: Pakistan, India and the United States.	5	INTNLREL 152	Organized Crime and Democracy in Latin America	5
POLISCI 212X	Civil War and International Politics: Syria in Context	5	IPS 247	Organized Crime and Democracy in Latin America	5
POLISCI 213S	A Post American Century? American Foreign Policy in a Uni-Multi-unipolar World	5	IPS 274	International Urbanization Seminar: Cross-Cultural Collaboration for Sustainable Urban Development	4-5
POLISCI 214R	Challenges and Dilemmas in American Foreign Policy	5	OSPBARCL 114	The Spanish Civil War and Historical Memory	5
POLISCI 215	Explaining Ethnic Violence	5	OSPBARCL	Universitat Autònoma de Barcelona: Humanities 1 150A	5
POLISCI 215F	Nuclear Weapons and International Politics	5	OSPMADRD 42	A European Model of Democracy: The Case of Spain	4
POLISCI 216	State Building	5	OSPMADRD 54	Contemporary Spanish Economy and the European Union	4
POLISCI 216E	International History and International Relations Theory	4-5	OSPMADRD 57	Health Care: A Contrastive Analysis between Spain and the U.S.	4
POLISCI 218T	Terrorism	5	OSPMADRD 61	Society and Cultural Change: The Case of Spain	4
POLISCI 238T	History of International Relations Thought	5	OSPMADRD 72	Issues in Bioethics Across Cultures	4
POLISCI 240T	Democracy, Promotion, and American Foreign Policy	5	OSPMADRD 74	Islam in Spain and Europe: 1300 Years of Contact	4
POLISCI 242A	Why is Africa Poor?, Civil War and Peace Processes	5	OSPSANTG 14	Women Writers of Latin America in the 20th Century	4-5
POLISCI 244T	Organized Crime and Democracy in Latin America	5	OSPSANTG 41	Political Economy: Chile in Comparative Perspective	5
PUBLPOL 122	Biosecurity and Bioterrorism Response	4-5	OSPSANTG 68	The Emergence of Nations in Latin America	4-5
REES 231	Russia, the West and the Rest	4	OSPSANTG 71	Santiago: Urban Planning, Public Policy, and the Built Environment	4-5
SIW 146	Diplomacy in Practice: Security Issues in the South Caucasus	5	OSPSANTG 116X	Modernization and its Discontents: Chilean Politics at the Turn of the Century	5
THINK 19	Rules of War	4	OSPSANTG 118X	Artistic Expression in Latin America	5

## Latin American and Iberian Studies

Crosslisted courses may appear in the list below multiple times. Crosslisted courses may only be taken once for credit.

		Units
AMSTUD 142	The Literature of the Americas	5
CHILATST 180E	Introduction to Chicana/o-Latina/o Studies	5

OSPSANTG 130X	The Chilean Economy in Comparative Perspective	5
POLISCI 244P	Religion and Politics in Latin America	5
POLISCI 244T	Organized Crime and Democracy in Latin America	5
POLISCI 248L	Political-Economy of Crime and Violence in Latin America	5
POLISCI 248S	Latin American Politics	5
POLISCI 348S	Latin American Politics	5
PORTLANG 193Q	Spaces and Voices of Brazil through Film	3-4

## Middle East and Central Asia (MECA)

Crosslisted courses may appear in the list below multiple times. Crosslisted courses may only be taken once for credit.

		Units
ANTHRO 49	Violence and Belonging in the Middle East	5
ANTHRO 132B	Islam Law in Muslim and Non-Muslim Societies	3-5
ANTHRO 149A	Cities and Citizens in the Middle East	4
ANTHRO 150A	Minaret and Mahallah: Women and Islam in Central Asia	3-5
ANTHRO 181A	Gender in the Middle East: Iran, Turkey, and Egypt	4
ARTHIST 106	Byzantine Art and Architecture, 300-1453 C.E.	4
ARTHIST 205	Cairo and Istanbul: Urban Space, Memory, Protest	5
ARTHIST 208C	Architecture, Acoustics and Ritual in Byzantium	1-3
CLASSICS 171	Byzantine Art and Architecture, 300-1453 C.E.	4
CLASSICS 175	Architecture, Acoustics and Ritual in Byzantium	1-3
COMPLIT 146A	The Arab Spring in Arabic Literature	3-5
HISTORY 181B	Formation of the Contemporary Middle East	5
HISTORY 182C	Making of the Islamic World, 600-1500	5
HISTORY 184	Zionism and the State of Israel	5
HISTORY 187	The Islamic Republics: Politics and Society in Iran, Afghanistan and Pakistan	5
HISTORY 224A	The Soviet Civilization	4-5
HISTORY 282F	History of Modern Turkey	5
HISTORY 283	The New Global Economy, Oil and Origins of the Arab Spring	4-5
HISTORY 284F	Empires, Markets and Networks: Early Modern Islamic World and Beyond, 1500-1800	4-5
HISTORY 288	Palestine and the Arab-Israeli Conflict	4-5
INTNLREL 151	Decoding the Arab Spring and the Future of the Middle East	5
INTNLREL 157	The Political Economy of the Arab Revolutions	5
INTNLREL 163	Introduction to Israeli Politics	5
IPS 248	America's War in Afghanistan: Multiple Actors and Divergent Strategies	4
JEWISHST 271C	Campaigns and Elections in Israel	5
JEWISHST 279P	Introduction to Israeli Politics	5
JEWISHST 288	Palestine and the Arab-Israeli Conflict	4-5
MUSIC 208C	Architecture, Acoustics and Ritual in Byzantium	1-3
OSPISTAN 62	Business Policy and Strategy in a Global Environment	4
OSPISTAN 64	Travels in the Ottoman History with Evliya Çelebi	4
OSPISTAN 72	Religion, Secularism and Democracy in the World	4
POLISCI 118P	U.S. Relations in Iran	5
POLISCI 149S	Islam, Iran, and the West	5
POLISCI 149T	Middle Eastern Politics	5

POLISCI 241C	Campaigns and Elections in Israel	5
POLISCI 245R	Politics in Modern Iran	5
POLISCI 249P	Introduction to Israeli Politics	5
REES 208C	Architecture, Acoustics and Ritual in Byzantium	1-3
REES 250A	Minaret and Mahallah: Women and Islam in Central Asia	3-5
REES 320	State and Nation Building in Central Asia	3-5
RELIGST 61	Exploring Islam	4
RELIGST 61S	Islamic Encounters	4
RELIGST 208C	Architecture, Acoustics and Ritual in Byzantium	1-3

## Social Development and Human Well-Being

Crosslisted courses may appear in the list below multiple times. Crosslisted courses may only be taken once for credit.

		Units
AFRICAST 111	Education for All? The Global and Local in Public Policy Making in Africa	5
AFRICAST 112	AIDS, Literacy, and Land: Foreign Aid and Development in Africa	5
AFRICAST 141A	Science, Technology, and Medicine in Africa	4
ANTHRO 126	Urban Culture in Global Perspective	5
ANTHRO 137A	Traditional Medicine in the Modern World	3
ANTHRO 138B	Urban Africa	5
ANTHRO 143B	Anthropology and International Development	3-5
ANTHRO 149A	Cities and Citizens in the Middle East	4
ANTHRO 150A	Minaret and Mahallah: Women and Islam in Central Asia	3-5
ANTHRO 152	Ritual, Politics, Power	5
ANTHRO 181A	Gender in the Middle East: Iran, Turkey, and Egypt	4
CHILATST 180E	Introduction to Chicana/o-Latina/o Studies	5
ECON 155	Environmental Economics and Policy	5
EDUC 136	World, Societal, and Educational Change: Comparative Perspectives	4-5
EDUC 202	Introduction to Comparative and International Education	4
FEMGEN 101	Introduction to Feminist, Gender, and Sexuality Studies	4-5
HISTORY 103D	Human Society and Environmental Change	4
HISTORY 105C	Human Trafficking: Historical, Legal, and Medical Perspectives	5
HISTORY 106A	Global Human Geography: Asia and Africa	5
HISTORY 106B	Global Human Geography: Europe and Americas	5
HISTORY 113	Before Globalization: Understanding Premodern World History	3-5
HISTORY 146	History of Humanitarian Aid in sub-Saharan Africa	4-5
HISTORY 165D	The Pacific World	5
HISTORY 174	Mexico Since 1876: History of a "Failed State"?	5
HISTORY 201A	The Global Drug Wars	4-5
HISTORY 204E	Totalitarianism	4-5
HISTORY 221B	The 'Woman Question' in Modern Russia	5
HISTORY 224C	Genocide and Humanitarian Intervention	3
HISTORY 227	East European Women and War in the 20th Century	4-5
HISTORY 243G	Tobacco and Health in World History	4-5
HISTORY 246E	Refugees and the Making of the Modern World	4-5
HISTORY 295J	Chinese Women's History	5
HUMBIO 92Q	Health and Security	3

HUMBIO 114	Environmental Change and Emerging Infectious Diseases	3-5
HUMBIO 129	Critical Issues in International Women's Health	4
HUMBIO 129S	Global Public Health	4
INTNLREL 103E	Global Catholicism	5
INTNLREL 105C	Human Trafficking: Historical, Legal, and Medical Perspectives	5
INTNLREL 114D	Democracy, Development, and the Rule of Law	5
INTNLREL 128B	International Problem-Solving Through NGOs: Policy, Players, Strategies, and Ethics	2
INTNLREL 136R	Introduction to Global Justice	4
INTNLREL 140C	The U.S., U.N. Peacekeeping, and Humanitarian War	5
INTNLREL 141A	Camera as Witness: International Human Rights Documentaries	5
INTNLREL 142	Challenging the Status Quo: Social Entrepreneurs Advancing Democracy, Development and Justice	3-5
INTNLREL 144	New Global Human Rights	3
INTNLREL 145	Genocide and Humanitarian Intervention	5
INTNLREL 180A	Transitional Justice, Human Rights, and International Criminal Tribunals	3-5
IPS 210	The Politics of International Humanitarian Action	3-5
IPS 213	International Mediation and Civil Wars	3-5
IPS 250	International Conflict Resolution	3
IPS 270	The Geopolitics of Energy	3-5
IPS 271A	U.S. Human Rights NGOs and International Human Rights	1
LAWGEN 111Q	Introduction to International Human Rights	3
MSE 92Q	International Environmental Policy	3
MSE 185	Global Work	4
MSE 197	Ethics, Technology, and Public Policy	5
MSE 271	Global Entrepreneurial Marketing	3-4
MSE 464	Global Project Coordination	3-4
OSPBEIJ 42	Chinese Media Studies	4
OSPBEB 174	Sports, Culture, and Gender in Comparative Perspective	5
OSPCPTWN 24A	Targeted Research Project in Community Health and Development	3
OSPCPTWN 38	Genocide: African Experiences in Comparative Perspective	3-5
OSPCPTWN 44	South African Urban Challenges in Comparative Context	4
OSPCPTWN 71	Power and Performance in Community Practice	4
OSPFLO 78	The Impossible Experiment: Politics and Policies of the New European Union	5
OSPISTAN 72	Religion, Secularism and Democracy in the World	4
OSPMADRD 57	Health Care: A Contrastive Analysis between Spain and the U.S.	4
OSPMADRD 61	Society and Cultural Change: The Case of Spain	4
OSPMADRD 72	Issues in Bioethics Across Cultures	4
OSPOXFRD 117W	Gender and Social Change in Modern Britain	4-5
OSPPARIS 81	France During the Second World War: Between History and Memory	5
OSPPARIS 153X	Health Systems and Health Insurance: France and the U.S., a Comparison across Space and Time	5
OSPSANTG 71	Santiago: Urban Planning, Public Policy, and the Built Environment	4-5
POLISCI 133	Ethics and Politics of Public Service	5

POLISCI 136S	Justice	4-5
POLISCI 143S	Comparative Corruption	4-5
POLISCI 149S	Islam, Iran, and the West	5
POLISCI 244	An Introduction to Political Development	5
POLISCI 244U	Political Culture	5
PUBLPOL 134	Ethics On the Edge: Business, Non-Profit Organizations, Government, and Individuals	3
PUBLPOL 168	Global Organizations: Managing Diversity	4
RELIGST 1	Religion Around the Globe	4
RELIGST 65	Exploring Global Christianity	4
RELIGST 188A	Issues in Liberation: Central America	5
SIW 116	International Environmental Policy	5
SOC 113	Comparative Corruption	4-5
SOC 118	Social Movements and Collective Action	4
SOC 134	Education, Gender, and Development	4
SOC 137	Global Capitalism and Development	4
SOC 148	Comparative Ethnic Conflict	4
STS 140	Science, Technology and Politics	5
URBANST 145	International Urbanization Seminar: Cross-Cultural Collaboration for Sustainable Urban Development	4-5

## Additional Policies/Requirements:

- At least one course must be an upper-division seminar or colloquium.
- At least one writing intensive course designated as Writing in the Major (WiM) for International Relations.
- All courses must be taken for a letter grade, and a minimum grade of 'C' is required for courses to count towards major requirements.
- Completion of one quarter of academic study overseas, either through the Stanford Overseas Studies Program or an approved non-Stanford program. Non-Stanford programs must be pre-approved by the IR office before the student enrolls in the program.
- All IR majors must demonstrate proficiency in a foreign language by either completing two years of course work (second-year, third-quarter) or passing a proficiency exam. Foreign language units do not count towards the major.
- Upon approval, a maximum of 15 non-Stanford units may be applied to the major for credit.

## Independent Study/Honors

		Units
INTNLREL 197	Directed Reading in International Relations	1-5
INTNLREL 198	Senior Thesis	2-10
INTNLREL 200A	International Relations Honors Field Research	3
INTNLREL 200B	International Relations Honors Seminar	3
INTNLREL 200C	IR Honors Thesis Writing	1

## Honors Program

The International Relations honors program offers qualified students the opportunity to conduct a major independent research project under faculty guidance. Such a project requires a high degree of initiative and dedication, significant amounts of time and energy, and demonstrated skills in research and writing.

In their junior year, students should consult with prospective honors advisers, choose the courses that provide academic background in their areas of inquiry, and demonstrate an ability to conduct independent research. Students can also select to complete an Interdisciplinary honors thesis with other programs on campus.

Prerequisites for participation include a 3.5 grade point average (GPA), a strong overall academic record, good academic standing, successful

experience in writing a research paper, and submission of an acceptable thesis proposal. Students should submit their honors thesis proposal in the Winter Quarter of the junior year; please check with IR office for the exact deadline. Students are required to enroll in INTNLREL 200A International Relations Honors Field Research, in the Spring Quarter of their junior year and should consider participating in Honors College ([http://www.stanford.edu/dept/undergrad/cgi-bin/drupal\\_ual/OO\\_honors\\_BingHonors.html](http://www.stanford.edu/dept/undergrad/cgi-bin/drupal_ual/OO_honors_BingHonors.html)). In their senior year, honors students must enroll in INTNLREL 200B International Relations Honors Seminar in Autumn Quarter, INTNLREL 200C IR Honors Thesis Writing in Winter Quarter, and in research units through INTNLREL 198 Senior Thesis each quarter of their senior year (Autumn, Winter, and Spring) with their faculty adviser. Honors students present a formal defense of their theses in mid-May. Students must receive at least a grade of 'B+' in order to graduate with honors in International Relations. For more information, refer to the International Relations (<http://internationalrelations.stanford.edu>) website.

## Minor in International Relations

A minor in International Relations (IR) is intended to provide an interdisciplinary background allowing a deeper understanding of contemporary international issues. To declare the IR minor, students must complete the application for a minor in Axxess and complete the IR Minor Declaration and Course Proposal form and submit this to the IR office.

Students complete the minor by taking 35 units from the IR curriculum that do not duplicate with the student's major, including the following:

Required Courses:		Units
International Politics		5
POLISCI 101	Introduction to International Relations	
American Foreign Policy (Select one of the following):		5
INTNLREL 154	The Cold War: An International History	
INTNLREL 168	America as a World Power: U.S. Foreign Relations, 1914 to Present	
INTNLREL 173	Presidents and Foreign Policy in Modern History	
INTNLREL 174	Diplomacy on the Ground: Case Studies in the Challenges of Representing Your Country	
POLISCI 110C	America and the World Economy	
POLISCI 110D	War and Peace in American Foreign Policy	
POLISCI 110G	Governing the Global Economy	
POLISCI 214R	Challenges and Dilemmas in American Foreign Policy	
Upper Division Specialization Courses (25 units)		25
<b>Total Units</b>		<b>35</b>

Complete at least 25 units in one of the following specializations below.

- Africa
- Comparative International Governance
- East and South Asia
- Economic Development/World Economy
- Europe (East and West) & Russia
- International History and Culture
- International Security
- Latin America and Iberian Studies

- Middle East and Central Asia (MECA)
- Social Development/Human Well-Being

*Director:* Michael Tomz (Political Science).

*Faculty Committee:* Kyle Bagwell (Economics), Judith L. Goldstein (Political Science), Norman Naimark (History), Kenneth Schultz (Political Science), Kenneth Scheve (Political Science), Kathryn Stoner (Freeman Spogli Institute).

*Affiliated Faculty:* Lisa Blaydes (Political Science), Gordon Chang (History), Joshua Cohen (Political Science), Larry J. Diamond (Hoover Institution), Amir Eshel (German Studies), James Fearon (Political Science), Zephyr Frank (History), Lawrence H. Goulder (Economics), Stephen H. Haber (Political Science), David J. Holloway (History, Political Science), Karen Jusko (Political Science), Terry L. Karl (Political Science), Stephen D. Krasner (Political Science), Philip Lipsky (Political Science), Beatriz Magaloni (Political Science), Robert McGinn (Management Science and Engineering), Rosamond Naylor (Freeman Spogli Institute for International Studies), Jean C. Oi (Political Science), William J. Perry (Freeman Spogli Institute for International Studies, Management Science and Engineering), Richard Roberts (History), Jonathan Rodden (Political Science), Scott Sagan (Political Science), Debra M. Satz (Philosophy), Andrew Walder (Sociology), Amir Weiner (History), Jeremy Weinstein (Political Science).

*Other Affiliation:* Jasmina Bojic (International Relations), Christophe Crombez (Freeman Spogli Institute for International Studies), John Dunlop (Hoover Institution), Erica Gould (International Relations), Kathleen Janus (Freeman Spogli Institute for Program on Social Entrepreneurship, International Relations), Katherine Jolluck (History), Timothy Josling (International Relations, Senior Member of Academic Council, Professor at the Food Research Institute, Emeritus), Anjini Kochar (Stanford Institute for Economic Policy Research), Martin W. Lewis (History), Pawel Lutomski (International Relations), Abbas Milani (Hoover Institution, Iranian Studies), Alice Lyman Miller (Hoover Institution), Bertrand Patenaude (Hoover Institution, International Relations), Robert Rakove (International Relations), Margaret Sena (El Centro Chicano, International Relations), Stephen Stedman (Political Science), Richard Steinberg (Stanford Global Studies), Gil-Li Vardi (Hoover Institution, International Relations).

## Overseas Studies Courses in International Relations

The Bing Overseas Studies Program (<http://bosp.stanford.edu>) manages Stanford study abroad programs for Stanford undergraduates. Students should consult their department or program's student services office for applicability of Overseas Studies courses to a major or minor program.

The Bing Overseas Studies course search site (<https://undergrad.stanford.edu/programs/bosp/explore/search-courses>) displays courses, locations, and quarters relevant to specific majors.

For course descriptions and additional offerings, see the listings in the Stanford Bulletin's ExploreCourses (<http://explorecourses.stanford.edu>) or Bing Overseas Studies (<http://bosp.stanford.edu>).

		Units
OSPBEIJ 20	Communication, Culture, and Society: The Chinese Way	4
OSPBEIJ 42	Chinese Media Studies	4
OSPBEIJ 67	China-Africa and Middle East Relations	4
OSPBEIJ 75	China in the Global Economy	5
OSPBER 15	Shifting Alliances? The European Union and the U.S.	4-5
OSPBER 37	Leading from Behind? Germany in the International Arena since 1945	4-5

OSPBER 70	The Long Way to the West: German History from the 18th Century to the Present	4-5
OSPBER 115X	The German Economy: Past and Present	4-5
OSPBER 126X	A People's Union? Money, Markets, and Identity in the EU	4-5
OSPBER 161X	The German Economy in the Age of Globalization	4-5
OSPBER 174	Sports, Culture, and Gender in Comparative Perspective	5
OSPCPTWN 24A	Targeted Research Project in Community Health and Development	3
OSPCPTWN 31	Political Economy of Foreign Aid	3
OSPCPTWN 33	Southern Africa: from Liberation Struggles to Region-Building	4
OSPCPTWN 38	Genocide: African Experiences in Comparative Perspective	3-5
OSPCPTWN 44	South African Urban Challenges in Comparative Context	4
OSPCPTWN 69	Comparatively Assessing South Africa's Transition to Democracy: Past, Present and Future	3
OSPCPTWN 71	Power and Performance in Community Practice	4
OSPFLOR 12	Constituting a Republic: Machiavelli, Madison, and Modern Issues	3-5
OSPFLOR 49	On-Screen Battles: Filmic Portrayals of Fascism and World War II	5
OSPFLOR 78	The Impossible Experiment: Politics and Policies of the New European Union	5
OSPISTAN 62	Business Policy and Strategy in a Global Environment	4
OSPISTAN 64	Travels in the Ottoman History with Evliya Çelebi	4
OSPISTAN 72	Religion, Secularism and Democracy in the World	4
OSPISTAN 74	Dreaming of a Cosmopolitan Sea: The Mediterranean in History	4
OSPMADRD 42	A European Model of Democracy: The Case of Spain	4
OSPMADRD 54	Contemporary Spanish Economy and the European Union	4
OSPMADRD 57	Health Care: A Contrastive Analysis between Spain and the U.S.	4
OSPMADRD 61	Society and Cultural Change: The Case of Spain	4
OSPMADRD 72	Issues in Bioethics Across Cultures	4
OSPMADRD 74	Islam in Spain and Europe: 1300 Years of Contact	4
OSPOXFRD 18	Making Public Policy: An Introduction to Political Philosophy, Politics, and Economics	4-5
OSPOXFRD 24	British and American Constitutional Systems in Comparative Perspective	4-5
OSPOXFRD 117W	Gender and Social Change in Modern Britain	4-5
OSPPARIS 32	French Politics in Cross-National Perspective	5
OSPPARIS 81	France During the Second World War: Between History and Memory	5
OSPPARIS 91	Globalization and Its Effect on France and the European Union	5
OSPPARIS 92	Building Paris: Its History, Architecture, and Urban Design	4
OSPPARIS 122X	Challenges of Integration in the European Union	4-5
OSPPARIS 153X	Health Systems and Health Insurance: France and the U.S., a Comparison across Space and Time	5
OSPSANTG 14	Women Writers of Latin America in the 20th Century	4-5

OSPSANTG 41	Political Economy: Chile in Comparative Perspective	5
OSPSANTG 68	The Emergence of Nations in Latin America	4-5
OSPSANTG 71	Santiago: Urban Planning, Public Policy, and the Built Environment	4-5
OSPSANTG 116X	Modernization and its Discontents: Chilean Politics at the Turn of the Century	5
OSPSANTG 119X	The Chilean Economy: History, International Relations, and Development Strategies	5
OSPSANTG 129X	Latin America in the International System	4-5
OSPSANTG 130X	The Chilean Economy in Comparative Perspective	5

## Courses

### INTNLREL 12. The Human Rights Fad? International Human Rights Advocacy and the Ethics of Humanitarianism. 1 Unit.

This 1-unit Alternative Spring Break course and trip will explore the world of international human rights advocacy, and the ethics of humanitarianism in the 21st Century. The course will examine the history of human rights and the international system that has been created to promote them. By looking at case studies of historical and current human rights violations, specifically those associated with mass atrocities, we hope to develop our understanding of thennterm human rights and how it is applied in our world today. We will critically analyze the strategies employed by governments and NGOs to address these crimes committed against humanity.

### INTNLREL 13. Not For Sale: Human Trafficking in the Bay Area. 1 Unit.

When we hear the phrase, "human trafficking", we usually envision brothels in India or red light districts in Nepal. Yet, trafficking is a worldwide phenomenon that is occurring right in our backyard, from the massage parlors of San Francisco to the small night clubs of Gilroy. Throughout our course and trip, we will shed light on the impact of trafficking in our daily lives, and why this billion dollar industry is occurring right here in the Bay Area. We will examine trafficking as an intersection of issues, and how topics such as gender, politics, immigration, and, even, economics fuel this dangerous industry. Through arming ourselves with awareness, we, as students, can equip ourselves with knowledge to identify and fight trafficking in our own community.

### INTNLREL 40N. World War 1: Ongoing and New Controversies. 3 Units.

This seminar will examine controversies surrounding World War 1. Was Britainquest;s decision to enter the war, iquest;the biggest error in modern history?iquest; Was Germany responsible for the war? Did the German army commit mass atrocities as was alleged by British propaganda? By studying the arguments and evidence that undergird the controversies, we hope to understand why many older controversies have defied resolution, how new evidence and interpretations may shed light on them, and why new controversies continue to arise.

### INTNLREL 60Q. United Nations Peacekeeping. 3 Units.

Focus is on an examination of United Nations peacekeeping, from its inception in 1956 in the wake of the Suez Crisis, to its increasingly important role as an enforcer of political stability in sub-Saharan Africa. Examines the practice of "classic" peacekeeping as it developed during the Cold War, the rise and fall of "second-generation" peacekeeping, and the reemergence of a muscular form of peacekeeping in sub-Saharan Africa more recently. Topics include the basic history of the United Nations since 1945, he fundamentals of the United Nations Charter, and the historical trajectory of U.N. peacekeeping and the evolving arguments of its proponents and critics over the years.

**INTNLREL 61Q. Food and security. 3 Units.**

The course will provide a broad overview of key policy issues concerning agricultural development and food security, and will assess how global governance is addressing the problem of food security. At the same time the course will provide an overview of the field of international security, and examine how governments and international institutions are beginning to include food in discussions of security.

Same as: EARTHSYS 61Q, ESS 61Q

**INTNLREL 62Q. Truth Commissions and War Crimes Tribunals in Germany, South Africa, Bosnia, Rwanda, and elsewhere. 3 Units.**

Imagine you lived in a country in which a delusional dictator imprisons untold masses of citizens in labor camps, tortures them, and slaughters millions of them. Imagine you lived in a country, in which the ruling and unelected elite holds on to power by intimidating its citizens by pervasive secret reporting, sending many of them to prison. Imagine you lived in a country, in which one ethnic group slaughters the other. Imagine you lived in a country in which a racial white minority terrorizes and discriminates against a huge majority of black population. Imagine you lived in a country in which members of one group engage in an "ethnic cleansing" of their old neighbors. Now imagine something else: some big political change comes to each of these societies, and the oppressors lose their power and fall into disgrace. Now the previously oppressed engage in a deliberation what to do with their former oppressors. For the most part it is not a question of a brutal revenge by the former victims, but a legitimate and democratically authorized process. Welcome to the questions of transitional justice. The scenarios mentioned above are real ones: Cambodia, Germany, Rwanda, South Africa, and Bosnia. All of them happened in the last few decades. In this course we will explore different paths these societies chose to come to terms with past injustices. Each path was devised and decided in a complex public and political debate. We will discuss these and other cases of specific injustices, and the subsequent means to achieve a new start for the country. We will reflect on whether its citizens gained a sense of fairness and hope for a better future, and what it means to come to terms with the past.

**INTNLREL 71Q. Aesthetics of Dissent: the Case of Islamic Iran. 2-3 Units.**

Censorship, Borges tells us, is the mother of metaphors. The Islamic regime in Iran censors all aesthetic production in the country. But Iranian dissident artists, from film-makers and fiction writers to composers in a thriving under-ground musical scene, have cleverly found ways to fight these draconian measures. They have developed an impressive body of work that is as sophisticated in style as it is rich in its discourse of democracy and dissent. The purpose of the seminar is to understand the aesthetic tropes of dissent in Iran, and the social and theological roots of rules of censorship. Masterpieces of post-revolutionary film, fiction, and music will be discussed in the context of tumultuous history of dissent in Islamic Iran. Same as: COMPLIT 40Q

**INTNLREL 102. History of the International System. 5 Units.**

After defining the characteristics of the international system at the beginning of the twentieth century, this course reviews the primary developments in its functioning in the century that followed. Topics include the major wars and peace settlements; the emergence of Nazism and Communism; the development of the Cold War and nuclear weapons; the rise of China, India, and the EU; and the impact of Islamic terrorism. The role of international institutions and international society will also be a focus as will the challenge of environment, health, poverty, and climate issues to the functioning of the system.

Same as: HISTORY 102

**INTNLREL 103E. Global Catholicism. 5 Units.**

The rise of Catholicism as a global phenomenon, and its multiple transformations as it spread to the Americas, Asia, and Africa. Topics include the Reformation, Tridentine reform and the Jesuits, the underground churches in England and the Dutch Republic, the missions to Asia, the Spanish conquest of Latin America, conversion and indigenous religions, missionary imperialism and new religious movements in the non-European world.

Same as: HISTORY 203E

**INTNLREL 105C. Human Trafficking: Historical, Legal, and Medical Perspectives. 5 Units.**

(Same as HISTORY 5C. History majors and others taking 5 units, enroll in 105C.) Interdisciplinary approach to understanding the extent and complexity of the global phenomenon of human trafficking, especially for forced prostitution and labor exploitation, focusing on human rights violations and remedies. Provides a historical context for the development and spread of human trafficking. Analyzes the current international and domestic legal and policy frameworks to combat trafficking and evaluates their practical implementation. Examines the medical, psychological, and public health issues involved. Uses problem-based learning. Students interested in service learning should consult with the instructor and will enroll in an additional course.

Same as: FEMGEN 105C, HISTORY 105C

**INTNLREL 110C. America and the World Economy. 5 Units.**

Examination of contemporary US foreign economic policy. Areas studied: the changing role of the dollar; mechanism of international monetary management; recent crises in world markets including those in Europe and Asia; role of IMF, World Bank and WTO in stabilizing world economy; trade politics and policies; the effects of the globalization of business on future US prosperity. Enroll in PoliSci 110C for WIM credit.

Same as: POLISCI 110C, POLISCI 110X

**INTNLREL 110D. War and Peace in American Foreign Policy. 5 Units.**

(Students not taking this course for WIM, register for 110Y.) The causes of war in American foreign policy. Issues: international and domestic sources of war and peace; war and the American political system; war, intervention, and peace making in the post-Cold War period.

Same as: POLISCI 110D, POLISCI 110Y

**INTNLREL 112. Micro Finance, Impact Investment and Gender. 1-2 Unit.**

Introduction to microfinance and impact investment as important development efforts in the war against poverty. Why and how microfinance operations have grown to provide financial services to poor and low-income people on a sustainable basis. Advice and best practices from successful practitioners and institutions around the world as well as new technology startups targeting industry. Faculty and student led discussions concerning assigned articles and readings.

**INTNLREL 114D. Democracy, Development, and the Rule of Law. 5 Units.**

Links among the establishment of democracy, economic growth, and the rule of law. How democratic, economically developed states arise. How the rule of law can be established where it has been historically absent. Variations in how such systems function and the consequences of institutional forms and choices. How democratic systems have arisen in different parts of the world. Available policy instruments used in international democracy, rule of law, and development promotion efforts.

Same as: IPS 230, POLISCI 114D, POLISCI 314D

**INTNLREL 118S. Political Economy of International Trade and Investment. 5 Units.**

How domestic and international politics influence the economic relations between countries. Why do governments promote or oppose globalization? Why do countries cooperate economically in some situations but not others? Why do countries adopt bad economic policies? Focus on the politics of international trade and investment. Course approaches each topic by examining alternative theoretical approaches and evaluate these theories using historical and contemporary evidence from many geographical regions around the world. Prerequisites: ECON 1A, ECON 1B, and a statistics course.

Same as: POLISCI 218S

**INTNLREL 119. The International Human Rights Movement; Assessing its History, Work and Current Challenges. 4 Units.**

This course critically examines the origins of the human rights movement, its present and its future. We will address the limits, challenges and principal dilemmas facing human rights advocates as well as their role in other global agendas such as economic development, humanitarian law and peace-building. In what circumstances is human rights advocacy most and least effective? Can advocacy be counterproductive? The course will examine these questions through critical readings, class discussion and consideration of case studies of rights advocacy.

**INTNLREL 122. Introduction to European Studies. 5 Units.**

This course offers an introduction to major topics in the study of historical and contemporary Europe. We focus on European politics, economics and culture. First, we study what makes Europe special, and how its distinct identity has been influenced by its history. Next, we analyze Europe's politics. We study parliamentary government and proportional representation electoral systems, and how they affect policy. Subsequently, we examine the challenges the European economy faces. We further study the European Union and transatlantic relations.

Same as: POLISCI 213E

**INTNLREL 122A. The Political Economy of the European Union. 5 Units.**

EU institutions, the legislative process, policies, relations with the U.S., and enlargement and the future of the EU. History and theories of EU integration. Democratic accountability of the institutions, and the emerging party system. Principal policies in agriculture, regional development, the internal market, single currency, and competition. Emphasis is on policies that affect the relations with the U.S. including trade and security. Results of the EU's constitutional convention.

**INTNLREL 123. The Future of the European Union: Challenges and Opportunities. 5 Units.**

First, this course analyzes the EU's greatest challenge, preserving the monetary union, and discusses the political and economic reforms needed to achieve that goal. In this context the course also studies the fiscal and budgetary policies of the EU. Second, the course discusses the EU's role in global politics, its desire to play a more prominent role, and the ways to reach that objective. Third, the course analyzes the EU's institutional challenges in its efforts to enhance its democratic character.

**INTNLREL 128B. International Problem-Solving Through NGOs: Policy, Players, Strategies, and Ethics. 2 Units.**

This course will focus on advanced international problem-solving through the lens of international NGOs, while integrating other relevant players that address global issues within a lens of ethics and accountability. Particular aspects of NGOs that will be assessed are: policy, business, strategy, and engagement with other players. Students will consider the major issues that international NGOs face in their effort to effect positive change in an increasingly complex global environment. The course draws heavily on a series of sophisticated case studies involving a variety of NGOs, areas of specialization, and geographic regions. Topics may include: poverty and famine; the natural resources curse; terrorism; HIV/Aids and other epidemics and neglected diseases; natural disasters and emergencies; climate change; and contagion of unethical behavior. A final project tailored to each student's interest will be in lieu of a final exam. Students will have the opportunity to work with several internationally prominent guests.

Same as: PUBLPOL 128, PUBLPOL 228

**INTNLREL 135A. International Environmental Law and Policy. 3-5 Units.**

This course addresses the nature, content, and structure of international environmental law. We will discuss its sources (formal and informal) and general principles, along with the emerging principles (sustainable development, precautionary principle, etc.) We will evaluate the role of international and non-governmental organizations, as well as examine the negotiation, conclusion, and implementation of international environmental agreements. Problem areas to be examined include global warming, stratospheric ozone depletion, exports of hazardous substances, transboundary pollution, trade and environment, and development and environment. RECOMMENDED PREREQ: students have completed INTNLREL 1 and/or INTNLREL 140A.

**INTNLREL 136. History of International Relations Thought. 5 Units.**

In this course, we will examine the intellectual origins of contemporary theories and approaches to international politics. In particular, we will trace the classical and early modern roots of contemporary realism, idealism, and cosmopolitanism. We will also address some of the enduring normative and empirical questions about international politics: (1) What is the basis of political power and authority? (2) What rights and obligations do individuals have? (3) What rights and obligations do states have? (4) What are the causes of conflict? (5) What are the prospects for enduring peace? Thinkers covered may include: Thucydides, Cicero, Augustine, Aquinas, Grotius, Hobbes, Kant, Morgenthau, and Waltz.

Same as: POLISCI 238T

**INTNLREL 136R. Introduction to Global Justice. 4 Units.**

This course provides an overview of core ethical problems in international politics, with special emphasis on the question of what demands justice imposes on institutions and agents acting in a global context. The course is divided into three sections. The first investigates the content of global justice, and comprises of readings from contemporary political theorists and philosophers who write within the liberal contractualist, utilitarian, cosmopolitan, and nationalist traditions. The second part of the course looks at the obligations which global justice generates in relation to five issues of international concern: global poverty, climate change, immigration, warfare, and well-being of women. The final section of the course asks whether a democratic international order is necessary for global justice to be realized.

Same as: ETHICSOC 136R, PHIL 76, POLISCI 136R, POLISCI 336

**INTNLREL 140A. International Law and International Relations. 5 Units.**

What is the character of international legal rules? Do they matter in international politics, and if so, to what degree? How effective can they really be? What should we expect from international law in shaping international relations? This seminar will provide introductory knowledge of the foundational principles and sources of public international law and a brief review of the most prominent IR-theories. Besides exploring how these theories address the role of IL in international politics, we will also consider a set of practical problems, where IL and IR intersect most dramatically, such as intervention by force, human rights, and enforcement of criminal law. \* Notice to students- registration for this course is not finalized until confirmed by the instructor during the first week of class. All interested students (registered or not) must attend the first class meeting for an in-depth discussion of the syllabus and other course policies. At that (mandatory) meeting a selection process will be conducted to determine final course enrollment.

**INTNLREL 140C. The U.S., U.N. Peacekeeping, and Humanitarian War. 5 Units.**

The involvement of U.S. and the UN in major wars and international interventions since the 1991 Gulf War. The UN Charter's provisions on the use of force, the origins and evolution of peacekeeping, the reasons for the breakthrough to peacemaking and peace enforcement in the 90s, and the ongoing debates over the legality and wisdom of humanitarian intervention. Case studies include Croatia and Bosnia, Somalia, Rwanda, Kosovo, East Timor, and Afghanistan.  
Same as: HISTORY 201C

**INTNLREL 141A. Camera as Witness: International Human Rights Documentaries. 5 Units.**

Rarely screened documentary films, focusing on global problems, human rights issues, and aesthetic challenges in making documentaries on international topics. Meetings with filmmakers.

**INTNLREL 142. Challenging the Status Quo: Social Entrepreneurs Advancing Democracy, Development and Justice. 3-5 Units.**

This seminar is part of a broader program on Social Entrepreneurship at CDDR in partnership with the Haas Center for Public Service. It will use practice to better inform theory. Working with three visiting social entrepreneurs from developing and developed country contexts students will use case studies of successful and failed social change strategies to explore relationships between social entrepreneurship, gender, democracy, development and justice. It interrogates current definitions of democracy and development and explores how they can become more inclusive of marginalized populations. This is a service learning class in which students will learn by working on projects that support the social entrepreneurs' efforts to promote social change. Students should register for either 3 OR 5 units only. Students enrolled in the full 5 units will have a service-learning component along with the course. Students enrolled for 3 units will not complete the service-learning component. Limited enrollment. Attendance at the first class is mandatory in order to participate in service learning.  
Same as: AFRICAST 142

**INTNLREL 143. State and Society in Korea. 4 Units.**

20th-century Korea from a comparative historical perspective. Colonialism, nationalism, development, state-society relations, democratization, and globalization with reference to the Korean experience.  
Same as: SOC 111, SOC 211

**INTNLREL 144. New Global Human Rights. 3 Units.**

Examination of emerging trends in international human rights with an analysis of new categories of human rights victims, human rights actors, and human rights technologies.

**INTNLREL 145. Genocide and Humanitarian Intervention. 5 Units.**

The course, colloquium, traces the history of genocide in the 20th century and the question of humanitarian intervention to stop it, a topic that has been especially controversial since the end of the Cold War. The pre-1990s discussion begins with the Armenian genocide during the First World War and includes the Holocaust and Cambodia under the Khmer Rouge in the 1970s. Coverage of genocide and humanitarian intervention since the 1990s includes the wars in Bosnia, Rwanda, Kosovo, the Congo, and Sudan. The final session of the course will be devoted to a discussion of the International Criminal Court and the separate criminal tribunals that have been tasked with investigating and punishing the perpetrators of genocide.

**INTNLREL 149. The Economics and Political Economy of the Multilateral Trade System. 5 Units.**

The historical development of the multilateral trade system, the current agenda of the World Trade Organization, and prospects for trade liberalization. Emphasis is on the economic rationale for multilateral trade rules, the political problems facing countries in supporting further liberalization, and the challenges to the legitimacy of WTO procedures and practices. Issues include the greater participation of developing countries, the impact of new members, and the relationship between the WTO and other multilateral bodies. Guest speakers; student research paper presentations.

**INTNLREL 151. Decoding the Arab Spring and the Future of the Middle East. 5 Units.**

The seminar will focus on events of the Arab Spring and the future of the Middle East under new political players. The course will explore themes such as: the issues that forged the identity of the Arab Spring; common features among the Arab Spring countries; mechanisms of street protests against police states, history and current relationship between the military and new political powers; differences and similarities between secularists and Islamists towards public policy; why the Islamists are winning in public polls; scenarios for the region and some countries under new constitutions and parties.

**INTNLREL 152. Organized Crime and Democracy in Latin America. 5 Units.**

Scholars and policy analysts have long emphasized the strength of the rule of law as a key determinant of economic development and social opportunity. They also agree that the rule of law requires an effective and accountable legal system. The growth of transnational organized crime is a major impediment, however, to the creation of effective and accountable legal systems. This seminar examines how and why transnational criminal organizations have developed in Latin America, explores why they constitute a major challenge to the consolidation of democratic societies, economic development and individual rights. It also examines the efforts of governments to combat them, with a focus on the experiences of Mexico, Colombia, and Brazil. The course examines these cases in order to draw lessons; by pointing to both successes and failures; of use to policy analysts, legal scholars, and practitioners.  
Same as: IPS 247, POLISCI 244T

**INTNLREL 154. The Cold War: An International History. 5 Units.**

Though it ended twenty years ago, we still live in a world shaped by the Cold War. Beginning with its origins in the mid-1940s, this course will trace the evolution of the global struggle, until its culmination at the end of the 1980s. Students will be asked to ponder the fundamental nature of the Cold War, what kept it alive for nearly fifty years, how it ended, and its long term legacy for the world.  
Same as: HISTORY 266C

**INTNLREL 157. The Political Economy of the Arab Revolutions. 5 Units.**

Many observers prefer to interpret the popular uprisings that swept through the Middle East in 2011 as a mere reaction to decades of authoritarian rule and human rights abuses. Conversely, others have underlined the deeper and more structural socio-economic drivers of revolt. This course aims at providing an in-depth analysis of Arab revolutions by employing the tools of political economy and departing from the conviction that revolts are the culmination of lengthy and complex processes rather than just occasional breakdown of authoritarian regimes.

**INTNLREL 159. Political Economy of East Asia. 3-5 Units.**

(Formerly 117.) Comparative and international political economy of E. and S.E. Asia. Industrial development and the Asian miracle, economic integration, regional cooperation, the Asian financial crisis, and contemporary challenges.

Same as: POLISCI 211

**INTNLREL 163. Introduction to Israeli Politics. 5 Units.**

This course aims to introduce students to Israel's political system and its major actors. We will survey Israel's political landscape, both chronologically and thematically, covering the major issues and conflicts which have dominated Israeli politics since its inception.

Same as: JEWISHST 279P, POLISCI 249P

**INTNLREL 168. America as a World Power: U.S. Foreign Relations, 1914 to Present. 5 Units.**

This course will examine the modern history of American foreign relations, from 1914 to the present. Beginning with the fateful decision to intervene in the First World War, it will examine the major crises and choices that have defined the American Century. Our study of U.S. foreign relations will consider such key factors as geopolitics, domestic politics, bureaucracy, psychology, race, and culture. Students will be expected to undertake their own substantial examination of a critical episode in the era studied.

Same as: HISTORY 252K

**INTNLREL 168A. American Interventions, 1898-Present. 5 Units.**

This class seeks to examine the modern American experience with limited wars, beginning with distant and yet pertinent cases, and culminating in the war in Iraq. Although this class will examine war as a consequence of foreign policy, it will not focus primarily on presidential decision making. Rather, it will place wartime policy in a broader frame, considering it alongside popular and media perceptions of the war, the efforts of antiwar movements, civil-military relations, civil reconstruction efforts, and conditions on the battlefield. We will also examine, when possible, the postwar experience.

**INTNLREL 173. Presidents and Foreign Policy in Modern History. 5 Units.**

Nothing better illustrates the evolution of the modern presidency than the arena of foreign policy. This class will examine the changing role and choices of successive presidential administrations over the past century, examining such factors as geopolitics, domestic politics, the bureaucracy, ideology, psychology, and culture. Students will be encouraged to think historically about the institution of the presidency, while examining specific case studies, from the First World War to the conflicts of the 21st century.

Same as: HISTORY 261G

**INTNLREL 174. Diplomacy on the Ground: Case Studies in the Challenges of Representing Your Country. 5 Units.**

The tragic death of Ambassador Chris Stevens has recently highlighted the dangers of diplomacy in the modern era. This class will look at how Americans in embassies have historically confronted questions such as authoritarian rule, human rights abuses, violent changes of government, and covert action. Case studies will include the Berlin embassy in the 1930s, Tehran in 1979, and George Kennan's experiences in Moscow, among others. Recommended for students contemplating careers in diplomatic service.

Same as: HISTORY 252B

**INTNLREL 177. Bridging the Divide: Civil-Military Relations and Military Service as Public Service. 1 Unit.**

How does society conceive of a soldier, a sailor, an airman, a marine? Today fewer than 0.5 percent of Americans serve in the military, as compared to roughly 12 percent during the second World War. This has led to a widening gap in knowledge about the military and its members. This course is intended to introduce students to the notion of military service as public service and explore how misperceptions on both sides affect the civil-military divide.

**INTNLREL 180A. Transitional Justice, Human Rights, and International Criminal Tribunals. 3-5 Units.**

Historical backdrop of the Nuremberg and Tokyo Tribunals. The creation and operation of the Yugoslav and Rwanda Tribunals (ICTY and ICTR). The development of hybrid tribunals in East Timor, Sierra Leone, and Cambodia, including evaluation of their success in addressing perceived shortcomings of the ICTY and ICTR. Examination of the role of the International Criminal Court and the extent to which it will succeed in supplanting all other ad hoc international justice mechanisms and fulfill its goals. Analysis focuses on the politics of creating such courts, their interaction with the states in which the conflicts took place, the process of establishing prosecutorial priorities, the body of law they have produced, and their effectiveness in addressing the needs of victims in post-conflict societies.

Same as: ETHICSOC 280, IPS 280

**INTNLREL 182. World War I: Three Perspectives. 2 Units.**

Required for students participating in the BOSP Overseas Seminar, "Europe 1914 and the Origins of World War I." This course provides historical background on World War I and the events and processes leading up to the war. Taught in three-week segments from the perspectives of military history, political science, and literature, the course aims to help students formulate possible research topics for the Overseas Seminar. Prerequisite application and acceptance/waitlisted statuses into Europe 1914 and the Origins of World War I.

**INTNLREL 189. PRACTICAL TRAINING. 1-3 Unit.**

Students obtain internship in a relevant research or industrial activity to enhance their professional experience consistent with their degree program and area of concentration. Prior to enrolling students must get internship approved by the director. At the end of the quarter, a three page final report must be supplied documenting work done and relevance to degree program. Meets the requirements for Curricular Practical Training for students on F-1 visas. Student is responsible for arranging own internship. Limited to declared International Relations students only who are non-US citizens. May be repeated for credit.

**INTNLREL 191. IR Journal. 1 Unit.**

(Staff).

**INTNLREL 197. Directed Reading in International Relations. 1-5 Unit.**

Open only to declared International Relations majors. (Staff).

**INTNLREL 198. Senior Thesis. 2-10 Units.**

Open only to declared International Relations majors with approved senior thesis proposals.

**INTNLREL 200A. International Relations Honors Field Research. 3 Units.**

For juniors planning to write an honors thesis during senior year. Initial steps to prepare for independent research. Professional tools for conceptualizing a research agenda and developing a research strategy. Preparation for field research through skills such as data management and statistics, references and library searches, and fellowship and grant writing. Creating a work schedule for the summer break and first steps in writing. Prerequisite: acceptance to IR honors program.

**INTNLREL 200B. International Relations Honors Seminar. 3 Units.**

Second of two-part sequence. For seniors working on their honors theses. Professional tools, analysis of research findings, and initial steps in writing of thesis. How to write a literature review, formulate a chapter structure, and set a timeline and work schedule for the senior year. Skills such as data analysis and presentation, and writing strategies. Prerequisites: acceptance to IR honors program, and 199 or 200A.

**INTNLREL 200C. IR Honors Thesis Writing. 1 Unit.**

Mandatory seminar for International Relations Honors Students who are writing their Honors Thesis. INTNLREL 200A and 200B are prerequisites.

**INTNLREL 206. Palestinian Nationalism, Past and Present. 5 Units.**

The Palestinian national movement and its role in the Arab-Israeli conflict. The roots of the movement in the Ottoman Empire, its growth through the British Mandate, the 1948 and 1967 wars, the Intifada, and the Israeli-Palestinian peace process. Emphasis is on components which contributed to or delayed the growth of a distinct Palestinian identity, including Zionism.

**INTNLREL 207. Tribe, State, and Society in the Modern Middle East. 5 Units.**

The staying power of tribal identities and values in the Middle East. Examples include the Iraqi Sunni tribal insurgency against the U.S. The role of tribes in the formation of Middle Eastern states and how tribal values continue to impact social, political, and economic issues today.