



The Bechtel International Center at Stanford

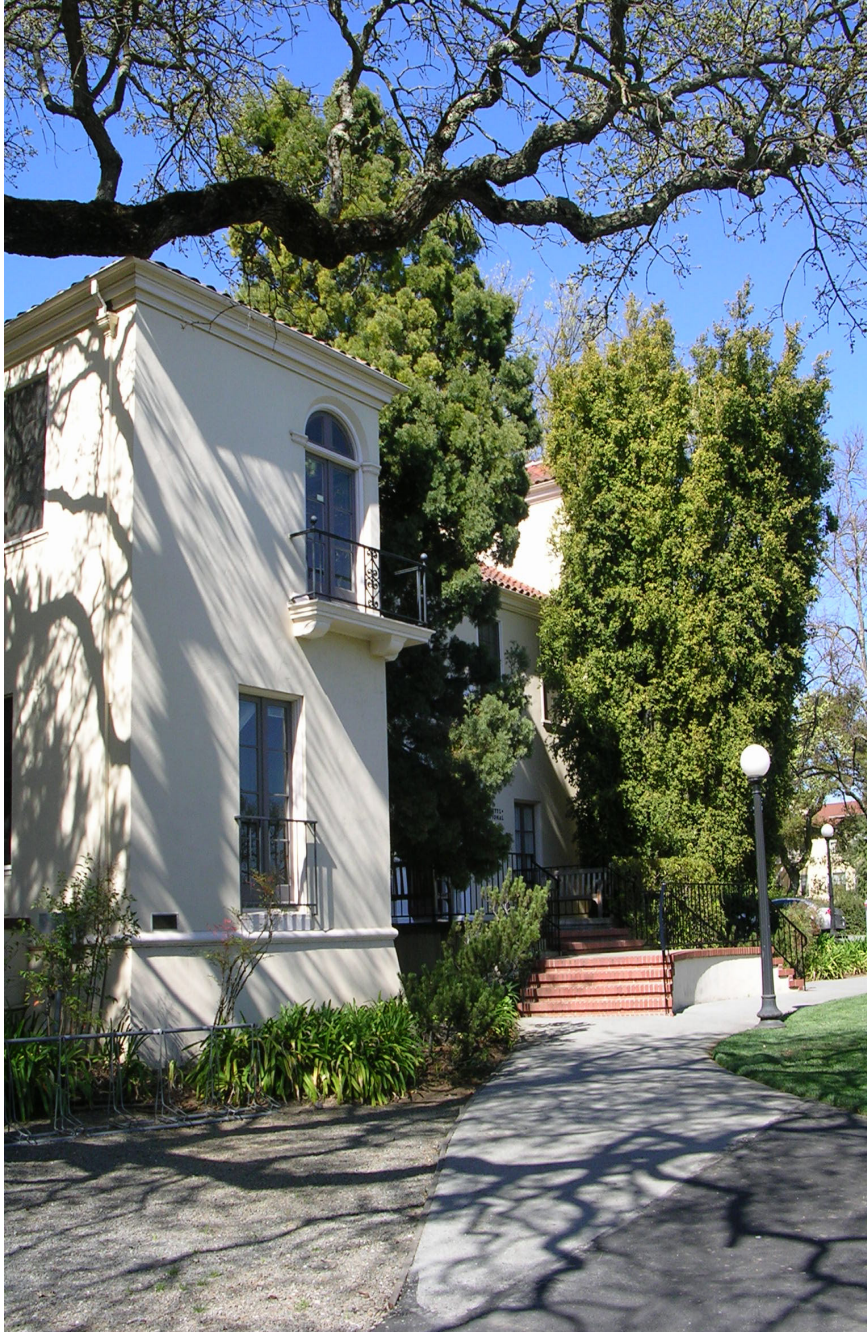
Annual Report

2014/15

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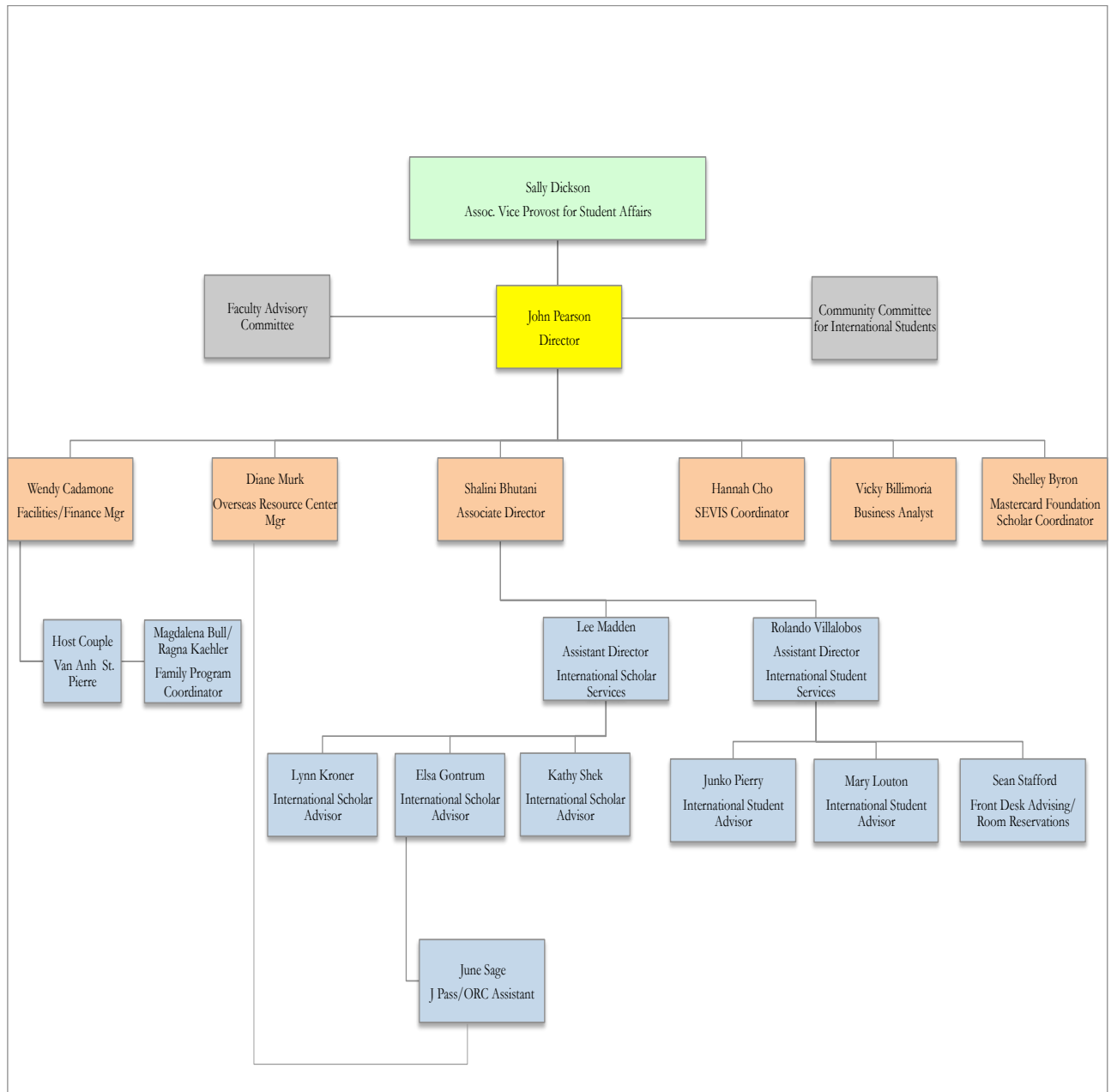
We believe that international educational exchange nurtures a lifelong global perspective and aspire to play a key role in increasing Stanford's visibility around the world, strengthening Stanford's position as a global university of consequence.

- We provide information and assistance to international students, scholars, and Stanford departments to ensure compliance with immigration regulations.
- We offer international activities at Stanford and help create a welcoming and supportive environment that is responsive to the needs of the international community.
- We support international students, scholars and their family members at Stanford so that they can receive maximum academic, cultural and personal benefit from their stays in the U.S.
- We advise U.S. students who are pursuing scholarships for study and research abroad.
- We provide opportunities for Stanford students, faculty, staff, and members of our local community to broaden their horizons by interacting with people from different cultures through programs that increase international awareness and understanding.



Bechtel International Center Organizational Chart

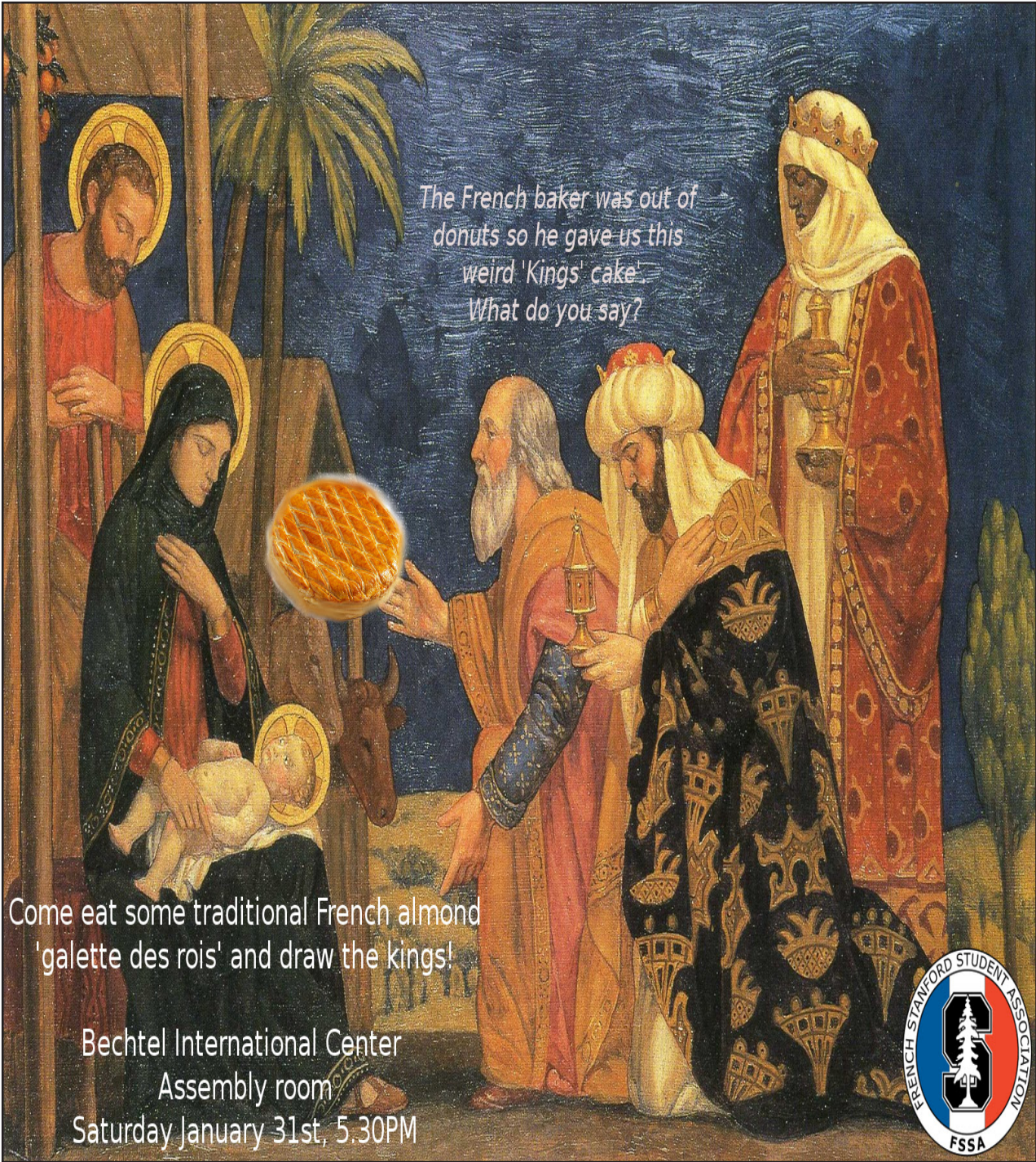
2014/15



Spring Fest



Overview of 2014/15



The French baker was out of donuts so he gave us this weird 'Kings' cake'. What do you say?

Come eat some traditional French almond 'galette des rois' and draw the kings!

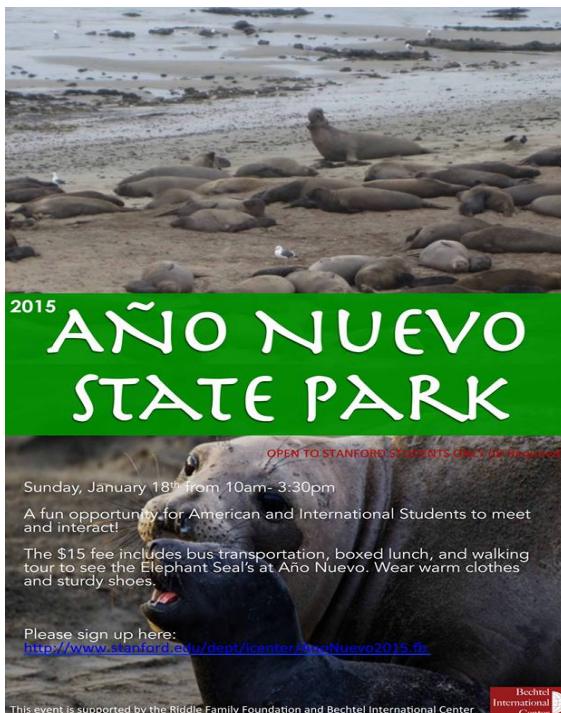
Bechtel International Center
Assembly room
Saturday January 31st, 5.30PM



Staffing

2014/15 saw few staffing changes. We welcomed Mary Louton as our newest International Student Advisor and Yoanna Federici as our Program Assistant. We also welcomed Ragna Kaehler as Family Programs Coordinator.

In June 2015, Bechtel changed reporting lines within Student Affairs. We now report to Associate Vice Provost and University Registrar, Student and Academic Services.



Accomplishments & Highlights of 2014/15

In Fall 2014 there were 992 international non-immigrant students at Stanford. Please see our Statistics section starting on page 51 for more complete information on international student and scholar statistics.

In Fall 2014 Stanford ranked 37th in the U.S. for enrollment of international students (including those F-1 and J-1 students on post-graduation practical and academic training).

Our total numbers of international undergrads continues to see a slow but steady growth, growing from 367 students from 65 countries in 2003 to 575 students from 84 countries in the fall of 2014.

Stanford ranked third in the country for the number of J-1 and H-1B Visiting Scholars and Researchers during 2014/15 hosting 3,235 scholars during the academic year. A significant trend is the increasing number of non-degree students of which there were over 400 during 2014/15.

Both the absolute numbers of international students and scholars at Stanford continues to increase and details of these increases can be found in the statistical section at the end of this report.

In regard to other accomplishments during the year I am happy to provide this summary. Further information can be found elsewhere in this report.

IMMIGRATION SUPPORT AND OTHER SERVICES TO STUDENTS, SCHOLARS AND DEPARTMENTS

While numbers present only one measure of our work, they do provide a good overview.

During 2014/15 the I-Center:

- Welcomed over 1100 new international undergraduate and graduate students to campus
- Produced 2005 DS-2019s for new and continuing J scholars
- Processed 1450 'Arrival Confirmations' for J-1 Scholars
- Processed 2054 updates to F-1 I-20 forms
- Submitted 325 H-1B petitions, 10 O-1 petitions and 21 Permanent Resident petitions

- Processed 2726 requests for Optional Practical Training (OPT) and Curricular Practical Training Authorizations (CPT). This continues to be a significant trend in our work, underlining the importance of work experience to our international student population
- Processed 872 F and J SEVIS batches, responded to 105,889 SEVIS alerts, and our front desk had over 15,000 interactions with students, scholars, departments and other visitors
- Processed 1886 requests for a university ID for new scholars and dependents
- Provided over 1600 individual advising meetings with international students
- Offered 1126 programs for spouses and family members of international students
- Advised over 350 students who were interested in scholarships for study and research abroad and offered 40 individual workshops on scholarships
- Advised 180 students of whom 35 were successful in applications for scholarships for study and research, including 2 Rhodes and 10 Fulbrights.

Listed below are some of our other accomplishments this year in the broad area of immigration related services. We successfully:

- Facilitated orientation presentation to over 500+ summer session students
- Established guidelines for use of J-1 Intern Category at Stanford
- Participated in discussions with DHS, USCIS and White House Office of Policy concerning changes to STEM Optional Practical Training
- Continued to act as the University's point office for tracking and monitoring of visa delays
- Continued the process of going paperless and storing all documents in Nolij. Gradually all existing files will be scanned and stored in Nolij.
- Continued to present popular and regular training sessions to Departmental Administrators focusing on the J and H workflows.
- Analyzed and implemented changes to the Subpart A of the Department of State J regulations. This included six immigration training sessions for administrators, especially focusing on the attestation procedures for english language proficiency, and changes to the J workflow and web site instructions
- Began discussions at Stanford around guidance for appropriate use of the B visa at Stanford.

In addition:

- Stanford was re-certified by Department of Homeland Security to enroll F-1 students.
- Visa reciprocity agreements between China and the U.S. increased the validity of student visas from 1 to 5 years.

PROGRAM OFFERINGS

New Student Orientation

As in previous years, two separate programs were run for new undergraduate and graduate students

Frosh Orientation (ISO)

We welcomed the largest class of international frosh to Stanford this year. 176 students from 75 countries as well as over two dozen U.S. citizens and green card holders living abroad participated in ISO activities. Parents and other family members accompanied many students. ISO ran from Friday, September 12, through noon on Tuesday, September 15th, and students were offered a wide range of activities and sessions to help them acclimatize to Stanford and the American culture and educational system. Students got a chance to meet other international students and many friendships were forged during this time. Bechtel International Center staff presented an information session about immigration regulations, and introduced students to important resources on campus. Staff from the Financial Aid office, CAPS and Campus Police were invited to give students an overview of their services.

Family members were invited to a welcome reception as well as a Q&A session with Bechtel staff. As in previous years, the parents' programs were very popular, and participation was at an all time high.

Graduate Student Orientation

Over 1100 students and their family members attended the two-week long International Graduate Orientation, which lasted until the start of classes on Monday, Sept. 22nd.

The Community Committee for International Students (CCIS) began offering orientation meetings to students and their families a week after Labor Day. Bechtel International Center staff offered 29 "Maintaining Your Legal Status" sessions as well as over an additional 35 workshops and events that offered informational and social opportunities. Many events were very well attended. Over 100 students attended each of the four dinners, which included Mexican, Italian, Chinese and Indian cuisine. This year, we partnered with the career

center to offer “Designing your Career” to help students get familiar with campus resources to help “jump-start” their professional development. Other well-attended sessions included the “Culture of the U.S. Classroom” which explained Stanford’s academic system and the Honor Code. Due to increased interest and demand for information about health insurance issues, we included a session called “Medical Care- Insurance, Entrance Medical Records, Required Inoculations.” This session complemented two additional sessions on “Staying Healthy at Stanford” offered by the Vaden Health Center, and “Transitions to Stanford” presented by Counseling and Psychological Services (CAPS). Over 180 students attended the bicycle safety Program sessions where they were able to not only register their bicycles, but also receive a free bicycle light courtesy of the Department of Public Safety and Parking & Transportation Services. Students and their families were invited to a Welcome Reception where Rolando Villalobos, Assistant Director of the Bechtel International Center, welcomed them. As always, all enjoyed the pizza, the smart phone raffle, and live music by Souls of Blue.



PROGRAM Highlights of 2014 /15:

Bechtel offered a wide variety of programs during 2014/15 but with our new funding to support programs we decided to have our focus be on more interactive and intentional programs. Many of our programs and events continued to be presented in conjunction with student groups on campus and were supported by funding from both the Riddle Family Foundation and the Billie Achilles Fund. Specific information can be found on these programs in this report.

Here are some of the program highlights of 2014/15:


- Bechtel co-hosted the annual student conference for the Mastercard Foundation Scholars Program (June 2015)
- Bechtel co-hosted a Marshall Scholarship 60th Anniversary Lecture and Dinner. This took place in April 2015 and featured a talk by Kathleen Sullivan, Marshall Scholar and former Dean of Stanford Law School
- We collaborated with CAPS (at Vaden Student Health Center) to offer stress reduction strategies
- We collaborated with the Vice Provost for Graduate Education to offer the Alumni Mentoring Program
- We collaborated with the Vice Provost for Graduate Education and the Vice Provost for Student Affairs to offer Tax Workshops

International Student? Off-campus Work and Tax Preparation Questions?

{Feb 6 12-1:30pm}
@ Bechtel Intl. Center

INFO SESSION:




John Pearson, Director, Bechtel International Center

*Lunch will be provided (Coconuts (Jamaican Food) and Boba)

{TOPICS INCLUDE}:

- Off campus work while a student
- Visa options post graduation
- Internships and visas
- Volunteer work and visas
- Tax information



'The Argentina-Uruguay Fest Day'

Sunday, November 23rd 2014
12-7pm at the Bechtel Center, Stanford University

This is the day to have a 'taste' of Argentine and Uruguay culture.



Just remember to bring plate, fork and knife, something to drink and share.

The whole event is free of charge and supported by the **Billie Achilles fund** and the **Bechtel International Center, at Stanford University**

Organized by: **Argentinos en Stanford**

<https://www.facebook.com/groups/argentinos.en.stanford/>



- We offered specific programs to international undergrads around working off campus, taxes and the issues facing first generation international undergraduates
- We continued to offer the smaller, dialog driven programs such as the Alumni Program and the Faculty Lunch Series. In addition we hosted a number of focus groups for new international students to assess how we served them before they arrived and during orientation
- We continued to offer bus trips, especially tours of NAPA wine country
- We offered welcome events for returning international students and scholarship winners during Reunion Weekend.
- Further information is available in this report on programs for family members but it is worth pointing out just how impressive and varied these programs have become. They set Stanford apart in terms of welcoming and supporting family members of international students and scholars.
- We screened the Cricket World Cup. The Rugby World Cup will follow in fall 2015
- During 2014/15 the Bechtel Program Committee became more structured and focused on strategizing about programs
 - Community Committee for International Students (CCIS) continued to provide excellent programs and support services for students - see page 23 for details.

OTHER ACCOMPLISHMENTS

History Project:

We completed the first portion of the History Project which involved two major initiatives. First we collated and digitalized numerous files and photos and, second, the first historical posters were developed and hung in the Conference Room. There is still much to do but we feel this was a very satisfactory start.

Web re-design:

This was not as easy as we hoped and the date for the 'go live' for the next web site will be spring 2016.

Technology:

The opportunities and challenges of technology do not slow down. During 2014/15 Bechtel

- Migrated all our files from our in-house server and moved them to fileshare (Xyθος)
- Upgraded a number of computers and an additional laptop was bought for the office
- Served as a trial office for a new event poster application

And, in what perhaps was the most impressive accomplishment of the year, we managed to clean out the basement. This achieved two purposes. It satisfied the University Fire Marshall and it made it easier to find files and supplies.

Bechtel GOALS FOR 2015/16

Our goals for 2015/16 were developed through our summer retreat in 2015 and discussions in smaller teams and at staff meetings. The goals were divided into two major areas; those goals that continue throughout the year and indeed from year to year and those goals that are time or objective specific.

Continuing Goals

- Monitor federal regulations and provide timely update to departments, students and scholars
- Enhance outreach to department – through regular meetings as well as by improving/ creating new materials and identifying relevant offices for collaboration
- Enhance outreach strategy to the campus. With our new web site, planned use of an appointment system and increased demand for presentations: what is the message Bechtel is trying to convey and how can Bechtel continue to develop relationships with various areas of the university around out mission and services
- Clarify Bechtel's responsibilities: what we do, how we do it
- Review some current practices and make changes as needed (e.g. PAVIR, SLAC, how we work with departments and students/scholars
- Review and streamline current business practices
- Improve internal data collection and sharing of information with colleagues
- Analyze and explain implications of changes in federal regulations to Departments and their scholars
- Increase analysis of budget trends and issues
- Monitor and analyze changes to SEVIS system
- Train staff on Batch process and use of Filemaker system
- Lead Bechtel committee to assess innovative uses of technology
- Continue SWOT analysis to meet changing unit, institutional and national conditions: Focusing on issues such as opportunities for innovative

Action Goals (either a product or date sensitive)

- Reprint new look version of the 1-20 and DS-2019 and provide to students and scholars
- Upgrade Website
- Develop a protocol for updating new site
- Review and make changes as needed to student and scholar orientations
- Build PowerPoint for Departments to understand the process and requirements for their faculty and research staff to acquire permanent residence
- Move PR iterative information from Excel to a FileMaker database
- Evaluate all forms we process and sign for international students
- Streamline the student side business process by
 - 1) assessing current procedures to check redundancies
 - 2) creating task assignments for each advisors
 - 3) creating office policy guidance
- Develop a H petition checklist/progress sheet to be attached to each H petition file in progress
- Improve accuracy of data entered by admins on the H workflow form by improving the H workflow training session
- Improve accuracy of H1B data in Filemaker
- Devise strategies for better attendance at the bi-monthly J Scholar Orientation
- Develop a Powerpoint: An "All about Bechtel" presentation to show campus what we do, touching on immigration, programs and fellowships
- Develop health insurance resources for J scholars
- Organize quarterly department update meetings
- Prepare useful resources for handling the upcoming changes to F-1 STEM OPT students
- Get proficient with Resource 25 based calendar
- Review and rewrite Tax and ITIN guidance
- Develop annual advising calendar for student side

- Develop an office manual for policies and resources
- Develop an annual calendar of deadlines and tasks
- Bench mark best service provision practices and identify those that can be implemented
- Complete work on history project
- Evaluate and implement an appointment system
- Assess campus process for Fulbright, Luce, Schwartzman scholarships
- Evaluate outreach by utilizing Filemaker to track student interest in scholarships and applications
- Develop full year to-do calendar and individual outreach plans for scholarships
- Evaluate outreach and advising for Rhodes-Marshall Awards
- Implement J-1 Intern Process for Undergraduates

Staff Involvement in Campus, Local & National Committees, Conferences & Programs

Campus Committees

- Community Committee for International Students Board Meetings
- Post-Doc H-1 Committee
- Rhodes/Marshall/Churchill/Fulbright Scholarship Committees
- Student Health Insurance Committee
- Board of Advisors to Office of Community Standards
- Planning Committee Haas Center Overseas Preparation Seminar
- Bridge Advisory Board
- Sexual Violence Advisory Board
- KZSU Advisory Board
- Graduate Deans Working Group (G-DAWG)
- Mental Health Advisory Board
- GLO Search Committee for Assistant Dean

- Student Affairs Administration Team
- Student Affairs Emergency Preparedness Committee
- Safety Net Committee
- Haas Center Planning Committee for Workshop on Overseas Summer Research
- Graduate Professional Development Working Group
- SA Website Committee
- AS Jira Committee
- Chair: Office of Community Standards Search Committee
- Chair: Associate Vice Provost Student Affairs Administration
- Search Committee: Associate Vice Provost, Student Affairs, Community and Diversity
- Mind Over Money Committee

Local & National Committees/Organizations

- NAFSA: Association of International Educators
 - National and Regional Regulatory Practice Student Sub-Committee
 - RegBud Regional and National Committee
- Bay Area Foreign Visiting Scholar Enrichment Program Committee
- Member of the Ivy League Plus Two International Offices
- Member: Bay Pier
- Member: NCEAA, Northern California Educators Abroad Association
- Advisory Committee: Bay Area Senior Fulbright Committee
- Selection Committee for the Boren Scholarships
- Selection Committee for the Adobe Youth Voice National Scholarship Committee
- Selection Committee for the Critical Languages Scholarship
- Selection Committee for the IIE/ Chevron Reach Awards

ATTENDANCE AT CONFERENCES 2014/15

- NAFSA Regional Conference, Boston
- NAFSA Regional Conference, Portland
- NAFSA Northern California District Conference
- NAFA National Conference, Oakland
- Ivy Plus International Office Meeting, Harvard
- Mastercard Foundation Meeting in Pretoria, South Africa
- Bay Area Lessons from Abroad
- Admissions Fair, Riyadh, Saudi Arabia
- Participant in J-1 Intermediate Training (NAFSA)

SELECTED PRESENTATIONS AND MEETINGS BY BECHTEL STAFF 14/15

- NAFSA Regional Conference, Portland
- NAFSA National Conference, Boston
- NAFSA Northern District, San Francisco

On campus: (unless noted the meetings focused on immigration issues and updates)

- Admit Weekend GSB
- Summer Session Orientation
- Graduate Deans Working Group (G-DAWG)
- Stanford Alumni Association (International Graduate Students)
- Student Affairs Orientation Overview
- Graduate Student Council Annual Dinner with Administrators
- CUSP (Committee on Standards and Practices) Meeting: Rhodes-Marshall Report
- Humanities and Sciences Student Services Meeting
- International Travel Group Planning for Overseas Emergencies
- CLASS Program Presentation
- Compliance and Internal Audit Meeting
- Services for students on Leave
- Law School

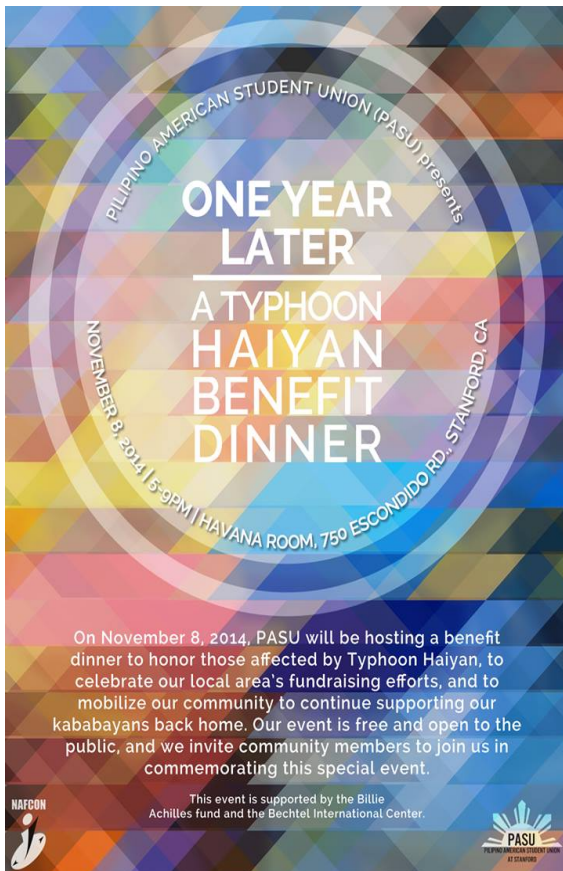
- Graduate School of Business
- School of Engineering
- School of Education
- Office of Post-doctoral Affairs
- Management Science and Engineering
- Communications Department
- Sociology Department
- Statistics Department
- Psychology Department
- Science, Technology and Society
- SLAC

**BECHTEL INTERNATIONAL CENTER FACULTY
ADVISORY COMMITTEE 2014/15**

James Bettinger	Knight Fellows
Parviz Moin	Mechanical Engineering
Kunle Olukoton	Electrical Engineering
Jayashri Srikantiah	School of Law
Rachel Lotan	School of Education

**BECHTEL INTERNATIONAL CENTER
ADMINISTRATIVE ADVISORY COMMITTEE**

Cori Bosenberry	Medical School
Amy Balsom	School of Earth Sciences
Ann George	Research and Graduate Policy
Sofie Kleppner	Post Doc Office
Sally Gressens	School of Engineering
Suzie Weersing	School of Humanities & Sciences



We would be pleased to provide any further information on anything that appears in this Annual Report .

John Pearson, Director

Stanford African Students Association
presents

THE AFRICAN CULTURAL SHOW

FRIDAY, MAY 8TH - CEMEX AUDITORIUM - 7:00-10:00

featuring

DINNER
SERVED AT 6 PM

THE LIJADU SISTERS

+

THE WEST AFRICAN HIGHLIFE BAND

+

NAFTALI

DANCE BY AFROBEATS
POETRY BY SOJOURNER AHÉBÉE



WF

SPONSORED BY THE BILLIE ACHILLES FUND & BECHTEL INTERNATIONAL CENTER
CO-SPONSORED BY CAS, FLIP, IDA, SEESA, NAJJA, AAAS, NAACP, BSU, CARDINAL NIGHTS, STANFORD SPEAKERS BUREAU

SEVIS & Immigration Update

Key changes to SEVIS and immigration related regulations that affect F, J and employment based visas for the period covering September 1, 2014 through August 31, 2015 are listed below.

VISAS AND FEE CHANGES

U.S. and China Visas

The U.S. State Department announced that on November 12, 2014, U.S. and China would reciprocally increase the validity of short-term business and tourist visas and student and exchange visas issued to each other's citizens.

On that date, Chinese applicants who qualified for a B-category nonimmigrant visa became eligible for multiple-entry visas for up to 10 years for business and tourist travel. Qualified Chinese students and exchange visitors and their dependents became eligible for multiple-entry visas valid for up to five years or the length of their program.

U.S. citizens eligible for Chinese short term business and tourist visas became eligible for multiple-entry visas valid for up to 10 years, while qualified U.S. students became eligible for student residency permits valid up to five years, depending on the length of their educational program.

Fee Changes

On September 6, 2014, the Department of State revised the fees charged for certain consular services and visa applications.

- The processing fee for E treaty trader and treaty investor visa applications decreased from \$270 to \$205.
- The processing fee for an employment-based visa application (based on an approved I-140 alien worker or I-526 alien entrepreneur petition) decreased from \$405 to \$345.
- Other immigrant visa application fees (including I-360 self-petitioners, special immigrant visa applicants, and all others) decreased from \$220 to \$205.
- Certain qualifying Iraqi and Afghan special immigrant visa applicants were statutorily exempted from paying any visa-related fees.

- The Immigrant Visa Security Surcharge, paid by all applicants except those who are statutorily exempted from paying fees, increased from \$75 to \$100.
- The fee for processing an application for waiver of the two-year residence requirement for J-1 exchange visitors decreased from \$215 to \$120.
- The affidavit of support fee increased from \$88 to \$120.
- The fee for processing renunciation of U.S. citizenship requests increased from \$450 to \$2,350.

CHANGES IN J REGULATIONS

Sub Part A

The long awaited (and dreaded) Subpart A rules became effective on January 5, 2015, (except for the new insurance levels, which became effective on May 15, 2015). Changes included:

Requirement of an "objective measurement" of English language proficiency

Previous regulations required sponsors to ensure that a prospective exchange visitor had "sufficient proficiency in English to participate in his or her program," without specifying how English proficiency should be measured. The new rule provides clearer guidance. Sponsors are now required to provide one of the following three measurement methods

- A recognized English language test
- Signed documentation from an academic institution or English language school, or
- A documented interview conducted by the sponsor either in-person or by videoconferencing, or by telephone if videoconferencing is not a viable option.

The State Department also requires sponsors to retain this evidence so that it may be made available upon request.

Criminal background checks for ROs and AROs

Sponsors are now required to submit certification that current and prospective RO and AROs have undergone a criminal background check performed by a "bona fide background screener." The criminal background checks must be no older than four years at any time for re-designated sponsors and must be newly conducted as part of the designation application for new sponsors.

10-day window to replace departing ROs and AROs

Sponsors are now required to end the RO/ARO's access to SEVIS as soon as possible, but in no event later than 10 days following the individual's departure from employment, and replace the RO or ARO within 10 days.

Whereas previously the Responsible Officer (and Alternate Responsible Officers) had to be employees of the sponsor, under the new Subpart A, the Department of State has the authority to authorize the appointment of an individual who is not an employee or officer to serve in that role.

RO and ARO familiarity with exchange visitor program laws and policies

Previous requirements that Responsible Officers and Alternate Responsible Officers "be thoroughly familiar with the Exchange Visitor Program regulations and the Department of State's current Codebook and Instructions for Responsible Officers" were expanded. ROs and AROs are now required to "be thoroughly familiar with the Exchange Visitor Program regulations, relevant immigration laws, and all federal and state regulations and laws pertaining to the administration of their exchange visitor program(s), including the Department of State's and the Department of Homeland Security's policies, manuals, instructions, and guidance on SEVIS and all other operations relevant to the Exchange Visitor Program; if Responsible Officers and Alternate Responsible Officers work with programs with an employment component, they also must have a detailed knowledge of federal, state, and local laws pertaining to employment, including the Fair Labor Standards Act."

Addition of more than 10 Alternate Responsible Officers

Depending on their needs, sponsors can request appointment of more than 10 ARO's.

Designation and Redesignation

Notable changes and clarifications in designation and redesignation requirements include:

1. An increase from 1 to 3 years in the amount of experience a sponsor or its officers must have in order to apply for initial designation as a new exchange visitor program.
2. A list of specific documentation that must be submitted as part of the program redesignation process. This includes
 - A copy of the most recent year-end financial statements

- A copy of the most recent letter of accreditation if the sponsor is a secondary or post-secondary academic institution.
- A list of the names, addresses and citizenship or legal permanent resident status of the current members of its Board of Directors or the Board of Trustees or other like body, vested with the management of the organization or partnership, and/or the percentage of stocks/shares held, as applicable.
- For a non-profit organization, a signed copy of the sponsor's most recent Form 990 filed with the Internal Revenue Service
- A statement signed by the Chief Executive Officer, President, or other executive with legal authority to make commitments on behalf of the sponsor (as identified in the organization's governing documents) certifying that the sponsor has completed timely criminal background checks since the date of the last designation or redesignation letter on the Responsible Officer and all Alternate Responsible Officers and has determined their suitability for these positions, and
- Such additional information or documentation that the Department of State may deem necessary to evaluate the application.
- Maintenance of "a list of foreign and domestic third parties with whom they (the sponsor) have written agreements... which the Department may then request as part of the redesignation process or as circumstances require."

Other Changes

Sponsors must now:

- Report email addresses in SEVIS for both J-1 exchange visitors and J-2 dependents.
- Report if accompanying spouses and/or dependents depart from the United States prior to the exchange visitors' departure dates."
- Report changes within 10 days of an Exchange Visitor's actual and current U.S. address, telephone number, email address, and/or primary site of activity. (The previous timeline allowed 21 days).
- Inform DOS "on or before the next business day" of any serious problem or controversy.
- Offer or make available a variety of appropriate cross-cultural activities to the accompanying spouses and dependents, in addition to the exchange visitor.
- Maintain record of orientation program participation by exchange visitors.

Changes in exchange visitor insurance amounts

	Pre May 15, 2015 amounts	Post May 15, 2015 amounts
Medical benefits	\$50,000	\$100,000
Repatriation of remains	\$7,500	\$25,000
Medical evacuation	\$10,000	\$50,000
Deductible per accident or illness	\$500	\$500

CHANGES IN F REGULATIONS

DSO Limits And Part-Time F-2 and M-2 Study

Prior to May 29, 2015, an F or M school was limited to a maximum of 10 DSOs (or 10 DSOs per campus on a multi-campus I-17), and there were significant limits on study by F-2 or M-2 spouses and children. A final rule effective May 29, 2015:

- Removed the 10-DSO limit, to allow F and M schools to “nominate as many DSOs in addition to PDSOs as they determine necessary to adequately provide recommendations to F and/or M students enrolled at the school regarding maintenance of nonimmigrant status and to support timely and complete recordkeeping and reporting to DHS.”
- Changed some of the restrictions on F-2 and M-2 study by permitting F-2 and M-2 spouses and children to enroll in less than a full course of study (i.e., part-time) at an SEVP-certified school in certain courses of study.

OPT

SEVIS Release 6.23, implemented on December 6, 2015, contained important changes to the data fields for F-1 Optional Practical Training (OPT), as well as other changes such as collection of F-1 and M-1 student email addresses and telephone numbers. In conformance with the regulations, employer information is still not a required element in order to apply for OPT. However, SEVP has also added administrative functionality that will allow them to run jobs to terminate records that contain approved post-completion OPT and that do not contain employer information for more than 90 consecutive days following the approved OPT start date. SEVP mentioned that although they do not yet know when they would start this tracking process, it will likely

be sometime in Spring, 2016, to give schools time to input employer information into records.

OPT STEM

On August 18, 2015, the Washington Alliance of Technology Workers (WashTech) filed a note of appeal with the United States Court of Appeals for the District of Columbia Circuit alleging that DHS had failed to provide notice and invite public comment at the time of the 2008 STEM OPT extension rule. The court considered this “a serious procedural deficiency” that merits “vacatur” (i.e., rescinding, setting aside, annulling) of the STEM OPT extension. This decision to vacate was based on the procedural deficiency only. Since then, DHS has been working on publishing a new STEM OPT regulation to cure the procedural defects of the 2008 rule and to address other issues raised with STEM OPT.

H VISA CHANGES AND UPDATE

H-4 dependent visas

Effective May 26, 2015 certain H-4 dependent spouses became eligible for employment authorization. Conditions include that the H-1B spouse: (1) be the principal beneficiary of an approved I-140, Immigrant Petition for Alien Worker; or (2) has been granted H-1B status under sections 106(a) and (b) of the American Competitiveness in the Twenty-first Century Act of 2000 which allows H-1B nonimmigrants to remain in the United States beyond the six-year maximum for H-1B status.

H-1 B Cap

The cap for the 2016 fiscal year remained at 65,000 visas for the general category and 20,000 for the advanced degree exemption. During the first week after April 1 (the opening of the filing period) more than 233,000 applications had been received by USCIS. USCIS used a computer-generated random selection process to select enough petitions to meet the quota.

Glossary

USCIS: U.S. Citizenship and Immigration Services

DOS: Department of State

DHS: Department of Homeland Security

SEVIS: Student and Exchange Visitor Information Service

OPT: Optional Practical training

STEM: Science, Technology, Engineering and Mathematics

Source Acknowledgements: NAFSA website, Klasko Immigration Law Partners, LLP Immigration Updates.

Marshall Scholarship 60th Anniversary Event



Services & Programs

CCIS Volunteers



CCIS Board



Community Committee For International Students - CCIS

Communiqué: Michelle Laker & Karin Meiswinkel, Co-Editors - The CCIS newsletter is published 3-5 times annually and is available in print and electronic form. The Communiqué contains several regular columns plus feature articles, typically written by the Editors about CCIS volunteers and Stanford internationals. The Communiqué is mailed to approximately 360 CCIS members, distributed broadly by email and is available on the CCIS website. One of its key benefits is informing and engaging the CCIS community of volunteers.

Community Advisors: Chaired by Karen McNay – 550-700 new international graduate students are welcomed to Stanford and provided with one-on-one information and orientation packets helpful to their new life in the U.S. and at Stanford. Approximately 25 volunteers prepare the orientation packets and provide direct assistance to internationals during the 2 ½ weeks of Orientation. We also organize 2 bus trips and help serve 5 welcome dinners.

Database/Information Technology: Chaired by Dave Gustavson – The “back office” technology core of CCIS is the CCIS database containing information on active and archived CCIS members and what programs they are volunteering for. The database is essential for CCIS programs such as EIA, membership management, and mailings. Plans for 2014/15 included adding a “mass email” capability.

English Classes: Co-chaired by Mary Ann Saunders – 10-12 English courses offered throughout the academic year, and additional courses offered in the summer. Twelve well-trained teachers, ten substitutes and two coordinators provided over 550 classroom hours (1,800 hours of preparation and teaching) for approximately 385 students. One teacher workshop and one teacher breakfast/lunch is offered each year

English-in-Action: Co-chaired by Marsha Alper and Carole Hessler – Internationals are matched with local native English speakers for conversational English and friendship through weekly meetings. All new EIA volunteers are interviewed and trained prior to their first match. In 2014/15 there were 186 new matches and 28 on-going matches plus 4 pilot programs for English beginners. Also, 10-15 students for pronunciation groups and a couple of larger conversation groups. A volunteer/client feedback method will be active in 2015.

Events: Chaired by Judi Chun – Once each academic term (3 times a year) a group of seven volunteers coordinate events, advertise them through the website, and set up the tables, chairs, supplies, and food items as needed.

This summer we hosted an ice cream social and in the fall, a Bollywood/Salsa Dance event. Attendees enjoy the conversation, mixing and mingling and the participation.

Events (Swaps): Chaired by Ragna Kaehler – Once each academic term (3 times a year) international spouses bring items in good condition (clothing, books, small household articles) to Friday Coffee and exchange their items with one another.

Friday Coffee: Chaired by Gwyn Dukes and the “Friday Coffee Volunteers” – CCIS’s role is to provide community volunteers as “greeters” for the Bechtel I-Center weekly program. Friday Coffee provides an on-going opportunity for internationals and their families to feel welcome and gain useful information about the local community, I-Center and CCIS programs. There are “conversation tables,” “resource table,” singing and story time for parents and pre-school children, refreshments, and play area for children. Special activities are held at the Welcome Reception, on Halloween, Thanksgiving, and International Women’s Day.

Homestay: Chaired by Donna Shoemaker – Homestay provides incoming international students and families a 3-5-day stay with an American family before settling into their regular housing. Homestay was the initial program created by CCIS in 1953. Over 60 internationals are hosted by over 30 Homestay hosts, all matched by the program chair. Both hosts and internationals provide very positive feedback. Hosts must have medical, liability and auto insurance.

Hospitality: Chaired by Carol Hickingbotham – Volunteers provide internationals with Californian, non-academic experiences such as dinners, holidays, celebrations, sightseeing, outdoor events, theater, etc., at least once per academic term. There are no overnights involved, and the Hospitality program is open to international graduate students, scholars, and spouses – but not to couples with children. Approximately 100 internationals are matched with about 60 Hospitality hosts. Hosts must have medical, liability and auto insurance.

Member Services: Chaired by Donna Shoemaker – A high level of positive volunteer contact is maintained throughout the year, emphasizing appreciation, feedback, new member referrals and encouragement to have a rewarding and personal volunteer experience. As a central contact for CCIS, Member Services tracks and thanks new members and referring volunteers; actively reaches out to the community; develops materials such as posters, brochures, banners, etc.; and acts as a connector between new volunteers and program chairs.

Loan Closet: Chaired by Bob Spears – The Loan Closet, located in Abrams basement, provides household items such as kitchenwares, linens, irons, microwaves, etc to incoming international graduate students and visiting scholars. We charge a one time fee of \$20 for single

students and \$40 for couples for as long as the student is at Stanford. We accept gently used items from the community and use funds raised to help replenish inventory. We typically serve over 150 students during September orientation and many more throughout the year.

Professional Liaison Program (PLP)– Chaired by Henry Lum – The Professional Liaison Program arranges one-time meetings between an international spouse and a local professional to discuss their common professional field.

Spouse Education Fund: Chaired by Dolly Verplank – The purpose of the SEF is to provide small (\$500 maximum) educational or personal enrichment grants to spouses of Stanford international graduate students and post-doctoral and visiting scholars. In 2014/15 we awarded 28 grants with 13 countries represented. Twelve were from named grants.

Webmaster: Chaired by Carolyn Gannon – The CCIS website (www.ccisstanfordu.org) serves both CCIS members and Stanford internationals and strives to be informative and current. In 2014/15 the website received about 8,800 visits from 4,800 unique visitors.



Ice Cream Social 
Thank you for coming!

Services to International Families

Each academic year international graduate students, post-docs and visiting scholars come to Stanford accompanied by their families. This transition has impact on all areas of life for these families, and can be challenging especially for spouses and partners.

The goal of our team is to create programs and services that will provide support and assistance to these individuals in their varying situations, and to build a supportive international community that will enable them to create a positive and constructive experience at Stanford.

This is accomplished through a program where spouses can network, volunteer, learn about resources in the area and build a community of friends and connections of their own.

There are two main pillars in this community building; one being Friday Morning Coffee and the other the program of classes and activities. Friday Morning Coffee is an informal activity that runs every Friday when the university is open. It serves partly as an ongoing orientation for new comers, and partly as a community-building program for those who have been here a while, where they can meet friends and learn about new events and opportunities.

Each quarter, the Program Coordinator organizes a program of classes and activities given at and around the I-Center for this community. The classes and activities are taught and organized by volunteers from the community who see this as an opportunity to share skills, knowledge, passions and experiences with each other. This program thus facilitates spouses to become involved in the I-Center's programs, and address some of their basic needs. Ragna Kaehler took over from Magdalena Bull in June 2015 as Spouse Program Coordinator.

Other features of this program involves the Welcome Committee and yearly handbook; the former being a group of individuals eager to help newcomers in their own language as well as in English, the latter being a guide of resources for settling in the area. The Program for Spouses, Partners and Families also collaborates with Stanford's Career Development Center, Cantor Arts Center, the Community Committee for International Students and Vaden Health Center's outreach program iThrive among others.

Major Accomplishments

- Reached a large number of people: more than 2000 came to Friday Morning Coffee, and 1614 subscribed to our newsletter.
- Offered 94 different classes with more than 1100 activities and events.
- Continued assistance in career transitions and support including successful collaboration with the Career Development Center, who offered two career workshops specifically for our community.
- Engaged many new volunteers resulting in several themed Friday Morning Coffees, including Halloween, Christmas and Hanukkah, Chinese New Year, International Women's Day, Easter Egg party, and farewell Friday Morning Coffees for dedicated volunteers.
- Continued collaboration with iThrive.
- Offered more 'support classes' including classes in Positive Psychology, Stress Management, Life Changes and Transitions Workshop.
- Organized a Career Panel where spouses who have found work shared their experiences and job-hunting strategies with the community.
- organized two parties for the larger community at Stanford - a Halloween party and Friday Evening Wine & Cheese. Both were very well attended especially by the postdoc community.

Challenges

- Improve our outreach so more people are aware of the programs and resources offered.
- Increase career support.



Classes and Activities for Spouses & Families in 2014/15

Classes and workshops, as described below, were almost exclusively offered by volunteers of the international spouse community. The wide spectrum of programs reflects the breadth of their interests and cultural backgrounds.

General Classes and Activities:

- Orientation for Newcomers - During Friday Morning Coffee, advice and support was continuously provided for newcomers at regular and special themed events. Additionally five different Orientation Tours were offered which introduced places and institutions on campus.
- Languages - Language classes at various levels, and emphasizing different aspects were offered in Spanish, Polish, Chinese, Japanese, Italian, Turkish, German, and French.
- Transition and Career - A forum for spouses interested in professional and career development offered the "Professional Liaison Program for international spouses", the "Job Search Networking Group", a Panel Discussion Series and the Career Development workshop. Opportunities to exchange information about challenges in adjusting to life abroad were offered with the film screening "Women in a New Land" and a "Changes and Transition" workshop.
- Exchanging ideas and sharing hobbies - Popular ongoing activities include the Book club, "Wellness Book & Film Club", Choir, Women's Night Out, Guy's Night Out and "Going to the Movies".
- Dance & Sports - Classes for several different dance styles, yoga classes, a hiking group, and a climbing group were offered.
- Sharing (professional) knowledge and expertise: Spouses offered lectures including topics of lifestyle & wellness, culture and history of their countries, and popular science.
- Cooking - Baking and cooking classes introduced a great variety of international cuisines, including traditional American, Korean, Mediterranean, Eastern European, Indian, French, German, and Philippine recipes.
- Families with children - The Baby and Toddler Group, Friday Morning Coffee Singing, and Family Group offered activities for children of different ages on a weekly basis.
- Art & Crafts - A great variety of techniques and styles were offered in crafts workshops like Pearl Craft and Handmade Card Making, Needlepoint and Sewing classes, as well as drawing and painting classes.



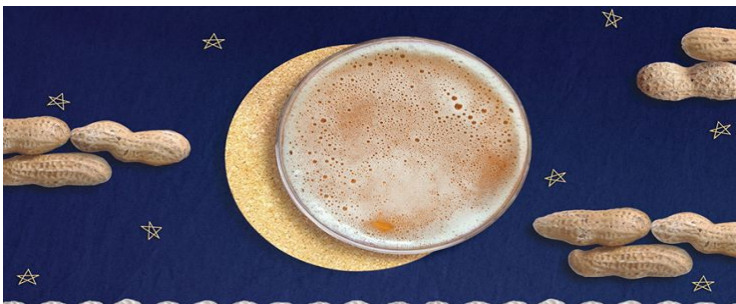
FRIDAY MORNING COFFEE THANKSGIVING POTLUCK LUNCH

FRIDAY, NOV 21 :
10:00 - NOON :
Assembly Room, I-Center :
With Olga - Free :



For this special themed Friday Morning Coffee, we encourage you to bring along your favorite cooked dishes to share.

We will have an early lunch together to celebrate this wonderful American tradition of giving thanks.



Friday Morning Coffee Evening Drinks!

Let's re-connect after the holidays with a
Potluck

Friday January 30th, 5:30-8:30PM

We'll serve *Nibbles, Wine, Beer* and non-alcoholic *Drinks.*

Bring along your favorite home cooked dish, snack or finger food to share! Bring your spouse, partner, family members and children. Everyone welcome!

Contact Magdalena with questions, mbull@stanford.edu
Classes & Program for Spouses, Partners & Families.



Resource Center for International Families

The Resource Center for International Families continues to play a vital role in the lives of international students, post-docs, visiting scholars, and their families as they transition into their lives at Stanford. During the 2014/15 academic year we welcomed 377 visitors from 44 countries. They ranged from A to Z (Afghanistan to Zimbabwe)! The largest numbers of visitors were from China, Japan, Korea, and Germany.

Following a warm welcome, the RC advisor on duty provides basic information related to the campus and to the surrounding area. We also advise with respect to housing, insurance, drivers licenses, classes, schools, employment, volunteering, and recreation. We often refer visitors with children to the Work Life Office and spouses on J-2 visas to the Career Development Center for further information. We also encourage consideration of the Continuing Studies Program. Small children are kept happy with a coloring book and crayons!

An increased proportion of our post-doc and scholar visitors are women. We encourage both male and female spouses to pursue activities that are appropriate for them and their professions during their time at Stanford.

While the RC volunteer manager and advisors are privileged to provide guidance to our visitors, there also is much that we can learn from them about their countries!



The MasterCard Foundation Scholars Program at Stanford

2014 marked the second year of the MasterCard Foundation Scholars Program (MCFSP) at Stanford University. Stanford was selected as one of nine institutions to participate in the MasterCard Foundation Scholars Program, a ten-year \$500 million education initiative that seeks to educate young leaders, particularly from Sub Saharan Africa. For the next six years, the MasterCard Foundation will provide funding for a total of 20 Stanford undergraduates. In addition to receiving full financial aid, MCF scholars will receive holistic support including mentoring and career counseling. Ultimately, the global Program will serve an estimated 15,000 young people at the secondary and university level.

While the MasterCard Foundation Program is housed at the Bechtel International Center, the Program works closely with the Center for African Studies, Haas Center for Public Service, and Vice Provost of Undergraduate Education's Leadership Program to provide the scholars with service learning opportunities and leadership training. Furthermore, one of the requirements of the Program is that each scholar must participate in an internship in Africa during the summer of their junior and senior year. To assist the scholars with finding internship opportunities, the Program has partnered with the Africa Careers Network, a web-based platform with a range of internship and post-graduate opportunities with major companies like Google, IBM, and Novartis as well as non-governmental organizations like the United Nations Development Program.

Ultimately the MasterCard Foundation Scholars Program is not just about providing scholarships to talented students from Africa. The goal of this initiative is to develop leaders that will return to Africa to contribute to the continent's economic and social progress.



MasterCard Foundation Scholars with Prince Kofi Amoabeng, one of West Africa's most successful entrepreneurs.

"I love that Stanford University was founded on the principals of freedom, excellence, and giving back. This summer I will be returning to my country, Cameroon, to work on a public policy research project with Cameroon's Ministry of Youth Affairs through the Stanford in Government Fellowship. To me the MasterCard Foundation scholarship and Stanford University gave me wings to fly and an opportunity to create new knowledge in my country." - Kidi Basile



Kidi Basile

International Graduate Orientation 2014



Faculty Lunches with Graduate Students 2014/15

Bechtel Center organized 8 lunches for international graduate students in the Winter and Spring Quarters. There was huge interest in the lunches with over 200 responses to the invitations. 66 students attended with an average of 8 students at each lunch. The lunches were held in a private room at the Faculty Club. Faculty from various departments attended and they enjoyed the chance to meet with a small but diverse group of students.

The central focus of the lunches was how Stanford is impacting students' future career choices and life decisions. The small number of students and the relaxed nature of the lunch allowed the students to address many different topics. These topics included choosing the right career path, making the most of their time at Stanford and balancing social and academic life. Students were also curious about the professors' academic career and life outside of campus. Some of the professors had been international students themselves and stories of their experience were very interesting and useful for the international graduates. Professors stressed the importance of friendships and networking while at Stanford.

The students provided overwhelmingly positive feedback. In the initial invitation, they were all encouraged to sign up for lunches with professors who were not necessarily in their field of study. Many of the students really appreciated and enjoyed these interactions and some were inspired to take courses in other departments. They also commented on how grateful they were for the opportunity to see professors in a more relaxed environment, outside of class and office hours, adding that this was one of the only times they had a chance to do so.

Student comments:

"A lot of career advice and how to manage time. Yes, I really enjoyed the lunch because not only did I get to hear from the Professor, but also learn about different field of studies from the students who attended the lunch. I would love to attend lunches in future! Thank you so much for organizing the faculty lunches. It was really fruitful."

"I found the lunch enjoyable and informative. It provided me an opportunity to ask questions related to jobs, professional career, academia, non-academic options etc in a relaxed, non-stress environment. I also benefited from listening to other students' questions. It was also good to meet other students whom I had not previously met from other departments, which was a refreshing experience. Please do continue this program because it is very good in my opinion."

"It's inspiring to know [Kathryn Stoner's] career path and her considerations of families. It's a good chance to develop the social skills as well. I'd love to attend more lunches."

The professors who participated in these lunch meetings included:

Le My, David Kelley, Anne Firth Murray, Alexander Key, Helen Stacy, David Holloway, Jennifer Schwartz Poehlmann and Kathryn Stoner.

The Bechtel International Center Presents (Winter/Spring 2015)
How Stanford Is Shaping Your Future
A Series of Lunch Time Discussions with Stanford Faculty

 February 10 My T. Le Assistant Professor in Electrical Engineering	 February 11 Helen Stacy Senior Fellow at the Center on Democracy, Development and the Rule of Law, Director of the Program on Human Rights, Adjunct Faculty at the Bechtel Center, Affiliated Faculty at the Stanford School of Law	 February 24 David Kelley David M. Walker Professor in Mechanical Engineering, Founder and Director, Stanford Global Fund for Women	 February 26 Anne Firth Murray Co-Director, Director of Human Biology, Founding President, The Global Fund for Women	 April 13 Alexander Key Assistant Professor of Arabic and Comparative Literature
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Bechtel I-Center is sponsoring a series of lunches for international graduate students to meet and talk with faculty. This is a wonderful opportunity to think about the future and career paths after completing formal education, as well as what factors influence where you live and work and much more. These lunches are free to students and are hosted at the Stanford Faculty Club.

The Bechtel International Center Presents (May 2015)
How Stanford Is Shaping Your Future
A Series of Lunch Time Discussions with Stanford Faculty

 May 7 David Holloway Senior Fellow at the Center on Democracy, Development and the Rule of Law, Assistant Professor of International Studies	 May 12 Kathryn Stoner Senior Fellow at the Freeman Spogli Institute for International Studies, Director of the Ford Doney Program in International Policy Studies	 May 15 Jennifer Schwartz Poehlmann Professor of Chemistry
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Bechtel I-Center is sponsoring a series of lunches for undergraduate students to meet and talk with faculty. This is a wonderful opportunity to think about the future and career paths after completing formal education, as well as what factors influence where you live and work and much more. These lunches are free to students and are hosted at the Stanford Faculty Club.

A BUS TRIP TO WINE COUNTRY

Date: Sunday April 12, 2015
Time: 9AM - 6PM
Where: Napa/Sonoma Wine Country
Tickets: \$30
Open to international and US students

Two great vineyards lined up
with picnic and bocce ball included.
Please sign up on the following link:
<http://web.stanford.edu/dept/icenter/SpringWineTrip.fb>



International Discussion Series

Bechtel International Center

Program Details

This year we organized 14 discussion series. They took place in the Assembly Room and a lunch was served during each talk. Among the speakers were six Knight Fellows, one Fulbright scholar and two Stanford professors. The rest were visiting scholars and post-docs.

Audience

Over 800 people attended the talks. The audience included undergraduate and graduate, U.S. and international students, staff, CCIS members, scholars, post-docs and fellows as well as Palo Alto residents not connected with Stanford. The average attendance was approximately 40 people. Three talks had an audience of over 100 people.

Topics

The discussion topics included journalism in Pakistan, reconciliation in post-war Bosnia and health care in ancient Egypt. Talks were also organized in honor of Martin Luther King, Jr. Day, Earth Day and International Women's Day. The three talks with an audience of over 100 focused on education in post-apartheid South Africa, everyday life in North Korea and the meaning of Jihad.

Feedback

The varied audience members reacted very positively to the talks. Many attended regularly and thought that the discussion series was unique in its wide coverage of international topics. They also appreciated the willingness of the speakers to spend half of the allotted time answering questions and participating in a meaningful discussion.



Faculty Lunches with Undergraduate Students

Bechtel Center organized 11 lunches for U.S. and international undergraduate students in the Winter and Spring Quarters. There was huge interest in the lunches with over 200 responses to the invitations. 91 students attended with an average of 8 students at each lunch. The lunches were held in a private room at the Faculty Club. Faculty from various departments attended and they enjoyed the chance to meet with a small but diverse group of students.

Student comments:

"I thought the two lunches I had the opportunity to attend were incredible. I had such a great time getting to know the professors much more personally and really appreciated their candid thoughts and insights. I also was particularly impressed by their life stories and the lessons they learned along the way. I think the small group of very diverse students really added a great deal to the conversation and the setting was incredibly comfortable. I would definitely like to attend more lunches in the future if given the opportunity. Thanks so much for all the hard work and effort you all have put into organizing such an impactful event."

"Thank you so much for hosting the lunches! It was fantastic. It was great to get to know a professor and discuss his work with him. I would definitely attend more lunches in the future and would love it if these lunches would continue in the spring! Thank you so much!"

"I loved the lunch. As an engineer I don't have many opportunities to explore issues outside of my concentration. This little exploration into CSRE helped expand my world view and let me engage with interesting, importance issues of race, gender, ethnicity, etc. I would like to attend more lunches in the future."

Faculty who participated in these lunches included:

Michael Kahan, Frank Wolak, Joel Beinin, Tobias Wolff, Keith Weinstein, Jerry Cain, James Campbell, Alexander Nemerov, Jean Oi, Ewart Thomas and Marlo Dreissigacker Kohn.

The Bechtel International Center Presents (Winter/Spring 2015)
How Stanford Is Shaping Your Future
A Series of Lunch Time Discussions with Stanford Faculty

February 6 Keith Weinstein Assistant Professor of Computer Science Assistant Professor of Law (by courtesy) Robert H. Nessie Family Henry's Advisor	February 17 Jerry Cain Lecturer, Computer Science Department	February 20 James Campbell Edgar E. Redman Professor in United States History	March 2 Alexander Nemerov Carl and Marjorie Tannen Assistant Professor in the Applied Economics
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Bechtel I.Center is sponsoring a series of lunches for undergraduate students to meet and talk with faculty. This is a wonderful opportunity to think about the future and career paths after completing formal education, as well as what factors influence where you live and work and much more. These lunches are free to students and are hosted at the Stanford Faculty Club. This series of faculty discussions is made possible by the Anthony and Dorothy Riddle Fund.

The Bechtel International Center Presents (Winter/Spring 2015)
How Stanford Is Shaping Your Future
A Series of Lunch Time Discussions with Stanford Faculty

January 17 Frank Wolak Director, Program on Energy and Sustainable Development; Bechtel Institute for Economic Policy Research Senior Fellow for courtesy; Senior Fellow of IPI for International Studies and National Working Professor of Community, Risk, Justice & Business	January 12 Joel Beinin Donald J. McLaughlin Professor of History and Professor of Middle East History	February 2 Tobias Wolff Ward W. and Patricia B. Shook Professor in the School of Humanities and Sciences	February 4 Michael Kahan Associate Director of the Program on Urban Studies; Lecturer in Urban Studies
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Bechtel International Center Presents (May 2015)
How Stanford Is Shaping Your Future
A Series of Lunch Time Discussions with Stanford Faculty

May 6 Thomas Ewart Professor of Psychology	May 14 Jean C. Oi William Hoare Professor in Chinese Policy Senior Fellow at the Freeman Spangl Institute for International Studies	May 19 Marlo Dreissigacker Kohn Lecturer in Mechanical Engineering; Associate Director of the Product Realization Lab
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Bechtel I.Center is sponsoring a series of lunches for undergraduate students to meet and talk with faculty. This is a wonderful opportunity to think about the future and career paths after completing formal education, as well as what factors influence where you live and work and much more. These lunches are free to students and are hosted at the Stanford Faculty Club. These lunches are supported by the Riddle Fund.



International – To – International Alumni– Student Networking

For the fourth year in a row, Bechtel I-Center organized alumni networking events in order to connect alumni living in the Bay Area with international students. The events were held over two weekends. Students had lunch with the alumni and were then able to hear about their experiences and ask questions.

11 alumni participated, among them 4 women. The alumni represented many different companies, including Google, Apple, Robert Bosch, Rocket Fuel and Gruv Music. Several of the alumni were founders of their own companies. 70 students attended the events.

A branding workshop was organized before the alumni events with Ahmad Wright of the Stanford Career Development Center. 41 students attended.

After lunch, the panel began with the alumni introductions, including their current job and area of study at Stanford and one piece of advice they would give to students. The panel was then opened up to students' questions.

The students asked many questions, some of which included:

- What was the best way for you to find career opportunities?
- What is the housing situation like in the Bay Area for recent graduates and what are some creative ways that you can find affordable housing?
- What is the best way to use social media for professional reasons?
- Would you change something in your career path if you could do it over?
- What are the major differences between working for a start-up and a larger company?
- What advice would you give regarding discussing immigration issues with employers?
- What classes would you recommend we take at Stanford?
- What are the advantages of being an international student and employee?

The feedback regarding the alumni program was very positive. Students were happy to have the chance to sit down with alumni one-on-one before the panels. They also appreciated the career and academic advice, especially the alumni's emphasis on making friends among their peers at Stanford as well as among professors.

Student quotes:

"Loved the Product Managers Panel. I eventually got an offer to be a PM at Microsoft and that wouldn't happen without this event."



The Overseas Resource Center

OVERSEAS SCHOLARSHIPS 2014/15

On behalf of Stanford University, the Overseas Resource Center administers and/or provides advising for the following scholarships for study and research overseas:

Scholarship Name	Applicants	Winners
AU-Cairo Internship Program*	0	0
Boren Graduate Fellowship*	1	0
Boren Undergraduate Scholarship	3	1
Churchill Scholarship (2 nominations allowed)	2	1
Clinton Fellowship Service in India*	1	0
Confucius China Studies Program Joint Research PhD Fellowship*	1	1
Critical Language Scholarship*	2	2
Congress Bundestag Youth Exchange*	2	0
DAAD Graduate Awards	7	0 (2 declined)
DAAD Research Internships in Science & Engineering	1	0
DAAD Undergraduate Scholarship	1	1
English-Speaking Union Scholarship*	2	1
Free University Berlin Graduate Exchange	2	1

Scholarship Name	Applicants	Winners
Fulbright (IIE) Scholarship	55	10 (2 declined)
Fulbright-Hays Scholarship (DDRA)	6	2
Gates Cambridge Scholarship*	9	2
German Chancellor Fellowship*	1	1
Gilman Scholarship	9	3
Haas-Koshland Award*	1	0
Humanity in Action Fellowship*	2	2
Luce Scholarship (3 nominations allowed)	3	0
Marshall Scholarship	28	0 (2 declined)
Michel David-Weill Scholarship (1 nomination allowed)	2	0
Mitchell Scholarship	5	0
Rhodes Scholarship	29	2
Uversity Creative Impact Scholarship*	1	1
Yenching Academy of Peking University Fellowship*	4	4
Total:	180	35

* Please note that for the awards that do not have a campus process, we are unable to determine exact number of applications as students apply directly to the scholarship organization.

The following Stanford faculty and staff members served on the Stanford IIE Fulbright Panel 2014/15:

- William Abrams
Professor, Human Biology
- Khalil Barhoum
Senior Lecturer in Arabic, Language Center
- Marc Bertrand
Professor, French and Italian, Emeritus
- Shalini Bhutani
Associate Director, Bechtel International Center
- Vinod Bhutani
Professor of Pediatrics and Neonatology
- Kristin Black
Academic Advising Director
- Greg Boardman
Vice Provost of Student Affairs, Academic Council
- Eamon Callan
Professor, Education
- Kristin Conner
Assistant Director, Career Counselor
- Angela Doria-La
Program Coordinator, H & S Programs
- Kara Downey
Fulbright Alumni
- Eric Dunham
Professor, Geophysics
- James Ferguson
Professor, Anthropology
- Harris Fienberg
Fulbright Alumni
- Ben Fohner
Fulbright Alumni
- Vivienne Fong
Research Programs Director,
Undergraduate Advising & Research
- Jim Fox
Professor, Anthropology
- Elsa Gontrum
Int'l Scholar Advisor, Bechtel International Center
- Philip Hubbard
Senior Lecturer, Language Center
- Helen Human
Fulbright Alumni

- Burcak Keskin Kozat
Associate Director, Islamic Studies
- Allison Kopp
Student Services Officer, Stanford Language Center
- Beth Levin
Professor in Linguistics
- Donald Lowe
Professor in Geological Science
- Kate McKinney
Fulbright Alumni
- Abbas Milani
Professor, Global Studies
- Niko Milonopoulos
Fulbright Alumni
- Christine Parker
Fulbright Alumni, Assoc. Director of
Summer and Residential Programs
- W. Richard Scott
Professor, Sociology
- Laura Selznick
Academic Director, Undergraduate Advising
and Research
- Kevin Singleton
Fulbright Alumni
- Peter Stansky
Frances and Charles Field Professor
of History, Emeritus
- Chao Fen Sun
Faculty, East Asian Languages and Cultures
- Tom Wasow
Professor of Linguistics
- Patience Young
Museum Curator, Cantor Arts Center, retired

The following Stanford faculty, staff, graduate students and alumni served on the Stanford Rhodes-Marshall Panel 2014/15:

Committee Chair

Nicholas C. Hope AM, Director China Program, Stanford Center for International Development

Interviewers

- Daniel Armanios, Graduate Student-Management Science & Engineering, Rhodes Scholar
- Fabio Barry, Professor, Art History

- Brian Belchers, Director, UTI Worldwide Inc., Rhodes Scholar
- Shalini Bhutani, Associate Director, Bechtel International Center
- Roger Blandford, Professor, Department of Physics
- Paul Bollyky, Assistant Professor of Medicine/ Infectious Diseases, Marshall Scholar
- Scott Boyd, Assistant Professor, Pathology, Rhodes Scholar
- Jud Campbell, Executive Director, Constitutional Law Center, Marshall Scholar
- Elizabeth Chapman, Poet, Marshall Scholar
- Rodolfo Dirzo, Professor, Department of Biological Sciences
- Kate Fickle, Director of PRTM (Retired), Marshall Scholar
- Elsa Gontrum, International Scholar Advisor, Bechtel International Center, Fulbright Scholar
- Hugo Hilton, Research Scientist
- Nicholas Hope, Director, China Program, Rhodes Scholar
- Patrick Hunt, Lecturer, Classics
- Rex Jamison, Professor of Medicine Emeritus, Rhodes Scholar
- Emily (Warren) Kapur, JD/PhD joint degree candidate, Marshall Scholar
- Jessica Lee, Graduate Student EESS, Marshall - EPA Scholar
- John Pearson, Director, Bechtel International Center
- Giles Plant, Associate Professor of Neurosurgery
- Fatima Sabar, Department of Biology, Rhodes Scholar
- Rajiv Sharma, Post Doctoral Scholar, Civil and Environmental Engineering
- Peter Stansky, History Professor, Emeritus
- Elaine Treharne, Professor of English, Department of English
- Delavane Turner, PhD Student Management Science and Engineering, Rhodes Scholar
- George Tyack, Director, Bing Overseas Studies Oxford Program

- Paul Van Buren, Senior Counsel, Retired, Rhodes Scholar

Other scholarships:

The following individuals served on the selection panel for the :

Luce Scholars Program Scholarship:

- Lisa Curran, Roger and Cynthia Lang Professor in Environmental Anthropology and Senior Fellow at the Woods Institute for the Environment
- Walter P. Falcon, Helen C. Farnworth Professor of International Agricultural Policy, Emeritus
- Indra Levy, Associate Professor of East Asian Languages and Cultures and of Comparative Literature
- Youping Zhang, Language Center Chinese Lecturer

German Academic Exchange Graduate Awards (DAAD):

- Elizabeth Bernhardt -Kamil, Professor of German Studies
- James Sheehan, Dickason Professor in the Humanities, Professor of History, Emeritus

Free University of Berlin Graduate Exchange Award:

- Elizabeth Bernhardt -Kamil, Professor of German Studies
- Christopher Krebs, Associate Professor of Classics and, by courtesy, of German Studies

Churchill Scholarship:

- Alexander Fetter, Professor of Physics and Applied Physics, Emeritus
- Eric Roberts, Charles Simonyi Professor in the School of Engineering, Emeritus
- Vivek Narsimhan, PhD Student in Chemical Engineering, Churchill Scholar

Michel David-Weill Scholarship:

- Marisa Galvez, Assistant Professor of French and Italian and by courtesy, of German Studies
- Sarah Sussman, Curator of French and Italian Collections, Humanities Resource Group

The following students and alumni were awarded overseas scholarships in 2014/15:

Boren Undergraduate Scholarship

- Rachael Stryer

Churchill Scholarship

- Sophie E. Miller

Confucius China Studies Program Joint PhD Research Fellowship

- Tricia Owlett

Critical Language Scholarship

- Sinclair Cook
- Emma Daughtery

DAAD Graduate Fellowship

- David Driscoll (Declined)
- Idel Waisberg (Declined)

DAAD Undergraduate Scholarship

- Atussa Mohtasham

English-Speaking Union Scholarship

- Matthew Aiello

Free University Berlin Graduate Exchange Fellowship

- Andrew Greenwald

Fulbright Scholarship

- Andrew Aguillar
- Annalisa Bolin
- Alison Buchsbaum
- McKenzie Cooley (Declined)
- Felicia Darling (Declined)
- Kunal Datta
- Jean Guo
- Andrea Hale
- James Huynh
- E'iana Jordan
- Joy Obayemi
- Rachel Waltman

Fulbright-Hays Doctoral Dissertation Award

- Andrew Elmore
- Stephanie Quinn

Gates Cambridge Scholarship

- Karen Hong
- George (Geo) Saba

German Chancellor Fellowship

- Michelle Kahn

Gilman Scholarship

- Aitran Doan
- Jacqueline Fielder
- Michelle Kwon

Humanity in Action Fellowship

- Huy Dao
- Imani Franklin

Marshall Scholarship

- Maya Krishnan (Declined)
- Emily Witt (declined)

Rhodes Scholarship

- Maya Krishnan
- Emily Witt

Uversity Creative Impact Scholarship

- Julian Munoz

Yenching Academy Scholarship

- Alice Fang
- Victoria Kalumbi
- Daniel Khalessi (Stanford alumni, but candidate from Yale)
- Edward Ngai
- Samrawit Tessema

Campus Collaboration and Partner Outreach

- 1 Away from Stanford Fair (October 28, 2014)
- 1 Career Development Center CDC Frosh Opportunities Fair (January 8, 2015)

- 1 Asian-American Activities Center Outreach Session (February 26, 2015)
- 4 South Row Dinners with students at Elizabeth Bernhardt's house (April 13, 14, 15 & 20)
- 1 Stanford Undergraduate Research Organization Outreach Session – Old Union (April 1, 2015)
- 1 Bing Overseas Studies Program BOSP – Student Advisors Meeting (April 2, 2015)
- 1 Toyon Residence Evening Outreach Session – Toyon Lounge (April 8, 2015)
- 1 FroSoCo Residence Student Lunch Outreach Session – Shiff Lounge (April 10, 2015)
- 1 Stanford Global Studies Outreach Session– East Asia Library, Lathrop Library (April 15, 2015)
- Marshall Scholarship 60th Anniversary Event – Faculty Club (April 29, 2015)
- 1 Human Biology Department Outreach Session (May 12, 2015)
- 1 Joint Fellowship Outreach Session - UAR, Haas, ORC (May 14, 2015)

Overseas Scholarship Information Sessions

Fall 2014

Friday, September 26 - Yenching Academy-Chinese Studies at Peking University

Friday, November 7 - UK Graduate Programs in London - Kings College, Imperial College, UCL

Tuesday, November 11 - Confucius China Studies Program and Joint Research PhD Fellowship and IIE Awards

Thursday, November 13 - Clinton Fellowship for Service in India

Monday, November 17 - NYU Global Academic Fellowship Abu Dhabi and Shanghai

Tuesday, November 18 - Schwarzman Scholars Program

Wednesday, November 19 - Boren Awards

Winter 2015

Wednesday, February 18 - Graduate Study in the UK & Ireland - Rhodes, Marshall, Mitchell, Gates, Churchill, ESU

Thursday, February 19 -Worldwide Fellowships -Fulbright, Luce, DAAD, Schwarzman, Yenching Academy and more

Friday, February 20 - Worldwide Fellowships -Fulbright, Luce, DAAD, Schwarzman, Yenching Academy and more

Monday, February 23 - Rhodes and Marshall Scholarships

Tuesday, February 24 - Fulbright Grants – Fulbright, Nat Geo, FB-Clinton, FB-mtvU, FB-Hays

Spring 2015

Wednesday, April 1 - Schwarzman Scholars Program w/IIE representative

Thursday, April 2 - Rhodes & Marshall Scholarships

Monday, April 6 - Yenching Academy of Peking University w/Yenching representative

Tuesday, April 7 - Fulbright Grants

Tuesday, April 28 - Fulbright Grants and Fulbright-Clinton Public Policy Fellowship w/IIE representative

Tuesday, May 5 - DAAD German Academic Exchange Awards w/DAAD representative

Thursday, May 21 - Gates & Churchill Scholarships

Wednesday, May 27 - Luce Scholars Program Fellowship

Conversations with Scholars Panel Events

Thursday March 12 - Conversations with Rhodes Scholars

Wednesday, April 8 - Conversations with Marshall Scholars

Wednesday, May 6 - Conversations with Rhodes Scholars

Spring 2015 Application Workshops

Wednesday, April 1 - Fulbright-Hays Doctoral Dissertation Research Abroad

Thursday, April 16 - Fulbright Scholarship – *ETA Focus*

Monday, April 20 - Fulbright Scholarship

Thursday, April 23 - Rhodes & Marshall Scholarships – *Thinking About Your Application*

Friday, May 1 - Rhodes & Marshall Scholarships – *Developing Your Story*

Thursday, May 7 - Fulbright Scholarship

Monday, May 11 - Rhodes & Marshall Scholarships – *Utilizing Mentors & What To Do Over Summer*

Wednesday, May 20 - Fulbright Scholarship

Tuesday, June 2 - Rhodes & Marshall Scholarships – *Preparing for Interviews*

Wednesday, June 3 - Fulbright Scholarship - Graduate Student Focus

Scholarships Mentor Match

- 23 Rhodes-Marshall applicants who submitted specified materials were matched with a Rhodes-Marshall mentor to work with during the summer

(There were 36 total pre-applicants matched with a mentor).

- 44 Fulbright applicants were matched with Stanford Fulbright Grantee Alumni with regards to their proposed country or field of study. (There were 94 total pre-applicants matched with a mentor).
- 4 Gates Cambridge candidates were matched with Gates mentors
- 2 Luce Scholar Program candidate finalists were connected with Luce Mentors

ORC Sales 2014/15

The ORC sells passport photos and International Student ID Cards (ISIC) to the Stanford community, as well as to the public.

	<i>Fall '14</i>	<i>Winter '15</i>	<i>Spring '15</i>	<i>Sumer '15</i>	<i>Total</i>
Passport Photos	303	502	518	107	1430
ISIC	69	89	101	27	286

Overview of Scholarship Outreach Conducted in Winter and Spring 2015

- Approximately 325 individual appointments with Rhodes/Marshall/Churchill/Fulbright and other scholarship applicants or potential applicants
- Nomination requests to distribution lists for Faculty, Staff, RAs, and Administrators
- Nominations solicited from all Stanford faculty and staff who wrote for R/M applicants last year
- Personalized invitations to students ("Professor X recommended I contact you...")
- Invitations sent to Haas Center Fellowship Applicants
- Email invitations to junior and seniors with high GPAs (3.8+)
- Email invitations to students writing honors theses
- 4 Articles published in Stanford Report and 2 Articles in Stanford Daily on scholarship winners
- 7 well-publicized Information Sessions held at Bechtel International Center during Fall Quarter
- 5 well-publicized Information Sessions held at Bechtel International Center during Winter Quarter
- 9 well-publicized Information Sessions held at Bechtel International Center during Spring Quarter

- 3 Conversations with Scholars Panel Events
- 6 onsite Information Sessions at academic department and community centers during Winter and Spring Quarters
- 10 Application Workshops held at Bechtel International Center during Spring Quarter
- 1 Joint fellowship outreach session (UAR, Haas, ORC)
- 2 Outreach fairs with a booth (Away from Stanford Fair, CDC Frosh Opportunities Fair)
- 4 South Row Dinners with students and Professor Elizabeth Bernhardt
- 2 Workshops on how to prepare for the regional and district interviews
- Throughout the summer applicants submitted drafts of statements of purpose to ORC staff for critique
- In November, students who were invited to Rhodes and Marshall regional and district interviews were matched with Rhodes and Marshall scholars for additional preparation
- In May, we held the annual Scholarship Grantees Recognition Reception
- Names of scholarship winners are posted in the bulletin board in the ORC and on the ORC website
- There were two new scholarships with a campus process added to the ORC list of awards in 2014-2015 (Schwarzman, Yenching Academy) as well as a growing number of new scholarships without a campus process.



Victoria Yee, Stanford Fulbright English Teaching Assistant in Taiwan 2014-2015

Programs and Events at the I-Center

PROGRAMS 2014/15

Programs and events at the Bechtel International Center every year are organized under three categories:

- Programs organized by Bechtel I-Center program committee
- Programs organized by the Community Committee for International Students
- Programs organized by student or campus organizations

Regular meetings were held by the Program Committee to:

- Initiate selected programs sponsored by the I-Center e.g. International Week, Bus Trips, Winter Quarter Discussion Series and the Faculty-Graduate Student Lunch Discussion Series
- Coordinate outreach and publicity for our programs

In keeping with these goals each quarter we offer some events that are run directly by the I-Center as well as provide some assistance to student groups to offer their own activities. Most of our events are free and open to the public.

Following is a summary of the events, which the I-Center organized or provided a venue for, during the 2014/15 academic year. Many of these events were presented in conjunction with student groups and supported by funding from the Billie Achilles Fund and the Riddle Family Foundation.

We would like to thank all of these individuals and groups for their support and hard work. Without them, the I-Center would not have been able to offer such a range of programs and opportunities.

Fall Quarter Events

We had approximately 4812 people attend evening and weekend events, and we hosted 369 events during the quarter.

- Advisory Council Meeting (Clayman Institute for Gender Research)
- Aperitivo (Stanford Italian Society)
- Back from Africa Mini Retreat (Center for African Studies)
- Belgian Movie Screening and Food Tasting (Belgica)
- BeWell Workshop (Stanford Health Improvement Program)
- Canadian Thanksgiving (Stanford Canadian Club)
- CCIS Potluck
- Chapter Meetings (Sigma Gamma Rho Sorority)
- Chinese Dinner
- CLAS Lecture Series: 'Hoyo Negro and the Oldest Most Complete Human Remains Ever Found in the Americas' (Center for Latin American Studies)
- Clayman 40th Anniversary (Clayman Institute for Gender Research)
- Colombian Chocolate Santafereno (Colombian Student Association)
- Colombian Cooking Class: Sancocho (Colombian Student Association)
- Fall BBQ (Argentinos en Stanford)
- Feuerzangenbowle (Stanford German Student Association)
- FoCUS Conference Welcoming (Mexican Students Association)
- Graduate Voice & Influence Program (Clayman Institute for Gender Research)
- Greek Welcome BBQ (Hellenic Association at Stanford)
- Halloween Party
- HBSA Annual Welcome Retreat (Hispanic Business Students Association)
- Indian Dinner
- International Alumni Mini-Reunion


COLOMBIAN COOKING CLASS SANCOCHO



Join us for a Colombian Cooking Class!
We will teach you how to cook a Colombian Sancocho, a soup made of chicken, beef, pork, yuca, plantain, maize and other traditional ingredients. This is a non-vegetarian dish. Spots are limited.
Please sign up: <http://goo.gl/forms/FppbqjUBHe>

Sunday, October 12th 2014, 1pm - 4pm
Bechtel International Center
584 Capistrano Way

Free and Open to the Public

Organized by:  Colombian Student Association at Stanford This event is supported by the Billie Achilles fund and the Bechtel International Center.

- International Discussion Series
- International Students Friday Happy Hour (International Undergraduate Community)
- ISO Re-union (International Undergraduate Community)
- IUC Reunion Dinner (International Undergraduate Community)
- IUC Study Break (International Undergraduate Community)
- New Undergrad Student Focus Group Meetings
- Oktoberfest (Stanford German Student Association)
- PC@S Garden Party (Progressive Christians @ Stanford)
- Peruvian Student Barbecue (Peruvian Student Association)
- Postdoc Academic Chat Series (Office of Postdoctoral Affairs)
- Reception for New International Women Graduate Students
- Reunion Homecoming (Stanford Alumni Association)
- Russian Movie Night (Russian Students Association)
- Salsa
- Salsa Social (Los Salseros de Stanford)
- SEF Grant Recipients' Reception
- Stanford Jazz Consortium Presents: Charged Particles Trio
- Stanford Zeta Psi Reunion
- Talk: Entrepreneurship in Silicon Valley (Center for Entrepreneurial Studies, GSB)
- Talk: Entrepreneurial Success and the Role of Leadership
- Talk: "Existential Entrepreneurship: Why I decide to launch a business"
- Talk: Ger Dwyer Talks with the Irish Association (Stanford Irish Association)
- Talk: History of Silicon Valley
- Talk: How to Help Syria: An Insider's View (Stanford STAND)
- Talk: Michael Leitner: Playing for Peace (Stanford Israel Association)
- Talk: Militarization of Public Police Officers (Stanford Black Staff Alliance)
- Talk: Palestine 101 (Stanford Students for Justice in Palestine)
- Talk: Stanford As We See It
- Talk: Traditional Oriental Medicine (Health Improvement Program)
- Talk: Transitions to Stanford
- Talk: Why You Should Join the Socialists & Change the World (International Socialist Organization)
- Thanksgiving Pie Party
- Undergraduate and Graduate Students Orientation
- Undergraduate Lunch
- Walk the Dish
- Welcome Back/iSib Meetup (Stanford African Students Association)
- Welcome Party (Stanford Cultural Interactions Club)
- Welcome Party (Japanese Student Association)
- Welcome Reception for New Students
- Yalda Night (Persian Student Association)

Winter Quarter Events

We hosted 288 evening and weekend events at the I-Center during the quarter and approximately 3762 people attended.

- 2015 African Cup of Nations
- 2015 Cricket World Cup
- Bachata Lesson and Social Dance (Bachata Sentamiento)
- Caribbean Experiences in America: CSA Roundtable Discussion (Caribbean Students Association)
- Chasing Winter Away With Belgica (Belgica)
- Clayman Institute Focus Group (Clayman Institute for Gender Research)
- Colombian Cooking Class: Ajiaco (Colombian Student Association)
- De-stress Dance
- Documentary: Stronger than Arms: Ukrainian documentary on Euromaidan

- ESL Potluck (Community Committee for International Students)
- Esperanto The International Language
- Federal Tax Workshop
- Film Series: Windows on the West
- Film: Women in a New Land
- Fireside chat with Bernhard Lorentz (Stanford German Student Association)
- Fraternity and Sorority Life Conference (Department of Residential Education)
- Galette des Rois (King's cake) (French Stanford Student Association)
- Game Night
- Halwa Puri Breakfast (Pakistanis at Stanford)
- Hindi Cultural Night (Stanford Language Center)
- Information session for International Undergrads
- IUC Speaker Series (International Undergraduate Community)
- IUC Winter Social (International Undergraduate Community)
- Japanese Art Paper: Origami Workshop
- Latin Dancing (Bachata Sentimiento)
- Latin Parilla (Venezuelan Student Association)
- Marianne Cooper Book Event (Clayman Institute for Gender Research)
- Mindful Yoga
- Movie Series (Oscar Winning Foreign Language Films)
- MSAN hosts Rohina Malik's Performance of 'Unveiled' (Muslim Student Awareness Network)
- NAIJA New Year's Celebration (Nigerian Students Association)
- New Year Party (Stanford Japanese Association)
- Oscar Winning Movie Series
- Pakistani Halwa Poori Breakfast (Pakistanis at Stanford)
- Persian New Year (Norouz) (Persian Student Association)
- Peruvian Style BBQ (Peruvian student Association)
- Polish Movie Night (Stanford Polish Student Association)
- Potluck Lunch "International Women's Week"
- Salsa and Bachata Social (Los Salseros de Stanford)
- Salseros (Los Salseros de Stanford) Stanford Ballroom Dancing (Stanford Ballroom)
- Stanford Circles (Clayman Institute for Gender Research)
- Stanford Consulting & Bain Tech Presentation (Stanford Consulting Student Group)
- Stanford Consulting Kurt Salmon Case Competition Kickoff (Stanford Consulting Student Group)
- Stanford Irish Association meets the IDA and InvestNI (Stanford Irish Association)
- Stanford Lohri 2015 (Stanford Satrang Sikh Student Association)
- Study of Baha'i Texts (Baha'i Association at Stanford)
- Swing Dancing Workshop
- Talk: Azerbaijan As a Unique Post-Soviet Nation (Stanford Cultural Interactions Club)
- Talk: Entrepreneurship from Japan (Stanford Japanese Exchange Club)
- Talk: How To Live An Extraordinary Life
- Talk: Valeria Brabata from the Global Fund for Women (Women's Community Center)
- Talk: Where is Turkey heading? A journalist experience (Stanford Cultural Interactions Club)
- Tsiknopempti (Hellenic Association at Stanford)
- Viennese Ball Austria Fortnight (Stanford Viennese Ball)
- WorkLife Office Team Holiday Gathering (Stanford University Human Resources)

Spring Quarter Events

We hosted 302 evening and weekend events at the I-Center during the quarter and approximately 3132 people attended.

- Advisory Council Meeting (Clayman Institute for Gender Research)
- African Languages And Culture Celebration Night (Stanford African Students Association)
- An Event with Stacy Black Beard (Clayman Institute for Gender Research)
- Ball Room Dancing (Stanford Ballroom)

- CCIS Potluck & Music Night
- Ceramics Workshop
- ChopChop-Italian Cooking Event (Stanford University Women's Club)
- Colombian Social Night (Colombian Student Association)
- Egg-Painting (Persian Students Association)
- Encaustics (Wax On) Art Workshop
- Encounter Europe (European Association at Stanford)
- End-of-the-Year Banquet (Stanford Vietnamese Student Association)
- End of Year Party for the Arablang Program (Stanford Language Center)
- Eurovision Song Contest
- Executive Leadership Series Workshop (Stanford Women in Business)
- Farewell Party (Stanford Japanese Association)
- Fire on Fire IX
- FroSoCo End of Year Banquet (Freshman-Sophomore College)
- Going to Africa Party (Center for African Studies)
- gVIP Session # 4 - Having Difficult Conversations (Clayman Institute for Gender Research)
- Historical Aperitivo (Stanford Italian Society)
- International Graduation Dinner (International Undergraduate Community)
- ISC Recruitment (Inter-Sorority Council)
- Jill Abramson Lecture (Clayman Institute for Gender Research)
- Marketing Workshop (Alpha Kappa Psi)
- Meeting with the German Ambassador to the United States (Stanford German Student Association)
- MSU Election Night (Muslim Student Awareness Network)
- Ninth Annual Garfield Forum for Undergraduates (Department of Religious Studies)
- Panel Discussion on International, Gender and Sexual Identities
- Persuasive Communication Workshop
- Philippine Movie Night (Pilipino Student Union)
- Pottery
- PSA Norooz Party (Persian Student Association-Screening of Movie "SOLD")
- Romanian Film Festival (Romanian Student Association)
- SASA Graduation Celebration (Stanford African Students Association)
- SERB India-Stanford Interaction (Department of Radiation Oncology)
- Sizdah-Bedar (Persian Student Association)
- Soccer Game Viewing: Peru vs Venezuela (Peruvian Stanford Student Association)
- History at Stanford (Stanford Historical Society)
- Springfest
- Stanford Tango Splash Class (Stanford Tango Club)
- Talk: Achieve Your Highest Potential - Overcoming Fear
- Talk: Carolina Guerrero, Knight Fellow: The Untold Stories of the Americas: The Work of Radio Ambulante
- Talk: Class and the Immigration System (First-Generation and/or Low-Income Partnership (FLIP))
- Talk: Colin Bucks, MD: Reflections on Ebola Care in Liberia
- Talk: Conversations With Rhodes And Marshall Scholars
- Talk: International and LGBT (Safe and Open Spaces at Stanford)
- Talk: Mariana Santos, Knight Fellow: Chicas Poderosas: Empowering Latin American
- Women in Journalism - Discussion Series
- Talk: Marshall Burke, Professor: Climate Change and Violence (Earth Day Talk)
- Talk: Reclaiming citizenship: A conversation with Jibran Nasir (Pakistanis at Stanford)
- Victoria Day BBQ (Stanford Canadian Club)
- Women in a New Land (Film Documentary)

Summer Quarter Events

We only opened for one off events in the summer. We had approximately 372 people attend 64 evening and weekend events during the quarter.

- AAD/RD Retreat (Undergraduate Advising and Research)
- African Dance Night African Music Night
- Argentinian Dance Night
- Bachata Lesson And Social Dance (Bachata Sentimiento)
- Chicas Poderosas Stanford Leaders (Center for Latin American Studies)
- Dinner and Barbecue (Stanford Office of Community Standards)
- EDGE Mentors Appreciation Picnic (Vice Provost for Graduate Education)
- EPASA Community and Effective Communication Workshop (Haas Center for Public Service)
- ESL Potluck
- Fast and Feast (Stanford Cultural Interaction Club)
- Mastercard Foundation Scholars Convening
- Movie Night Series
- MSx Class of 2016 Welcome Picnic (Stanford MSx Program)
- Newsroom By The Bay Opening Ceremony (Stanford News Service)
- Potluck CCIS and Community
- SCIC Iftar Dinner (Stanford Cultural Interaction Club)
- Sevillanas (Spanish Dance)
- Stanford Circles (Clayman Institute for Gender Research)
- Stanford MSx Program TGIF (Stanford MSx Program)
- Undergraduate Researcher Orientation

Regular Events Sponsored by the I-Center

CCIS English Classes:

- American Customs and Institutions
- American Life and Humor
- American Idioms and Issues
- California Travel and Beyond
- Communicating Across Cultures
- Conversation and Beyond
- Introduction to American Culture
- Introduction to the American Short Story
- Language Mechanics
- Listening Improvement and Pronunciation Practice
- Live Like a Local
- Media and the U.S. Culture
- Practical English for Daily Living
- Practice Your English Through American History
- Vocabulary Development
- Writing Clear English

Immigration Related Workshops:

- Departmental Monthly Training Sessions
- F-1 visa Practical Training Workshop
- J-1 visa Academic Training
- H-1B workshops
- Tax workshops

Windows on the West - Movie Series
Assembly Room, Bechtel International Center

Friday, Nov. 7, 6-9pm
 When Harry Met Sally (1989, Billy Crystal, Meg Ryan)

Friday, Nov. 14, 6-9pm
 Dead Poets' Society (1989, Robin Williams, Ethan Hawke)

Friday, Nov. 21, 6-9pm
 River Runs Through It (1992)

Friday, Nov. 28, 6-9pm
 Berkeley in the 60's (1990)


Saturday, Nov. 29, 6-9pm
 The Mission (1986)

Sunday, Nov. 30, 6-9pm
 Moscow on the Hudson (1984)

Friday, Dec 5, 6-9pm
 Guess Who's Coming to Dinner (1967, Spencer Tracy)

Friday, Dec 12, 6-9pm
 Guess Who (2005, Bernie Mac, Ashton Kutcher)

Friday, Dec 19, 6-9pm
 Dave (1993)



Bechtel
International
Center

Encaustic Art Workshop

Location: Assembly Room, Bechtel I-Center, 584 Capistrano way
Stanford CA

April 19, 2015, 1-4pm

\$10/person - Supplies will be provided
Light snack is included

RSVP: <http://web.stanford.edu/dept/center/encaustic.fb>

Create your own artwork masterpiece
& bring it home



*A sampling of
Billie Achilles Fund events*

Come chase away the winter!
Join the Belgian Association at Stanford University
for its

Belgian Waffle Event



Free & open to the public
Sat. February 28th 6pm
Bechtel Intl Center, Assembly Room

*Hot chocolate & mulled wine (Glühwein)
will be served*



belgica | 

RSVP required: <http://belgica-waffles.eventbrite.com>
Event supported by the Billie Achilles Fund.



Stanford India Association presents..

2015 Cricket World Cup Semifinals*

India vs Australia



03/25/2015
8:30 PM onwards
Timoshenko Lounge, Rains Houses

*This event is supported by the Billie Achilles Fund and the Bechtel International Center.



Peruvian Student Association at Stanford

WINTER 2015

Peruvian Style BBQ



WHEN | Saturday, Feb 7th 2015 (1-5pm)
WHERE | Bechtel International Center
WHY | You will have so much FUN!*

+ Mini-Dance Workshops @ Different Times!!

Come Mingle with the Peruvian Student Association while we grill some delicious food!

*** 21+ for Alcoholic Beverages w/ valid ID**



This event is supported by the Graduate Student Council & the Billie Achilles Fund.



GSC Graduate Student Council
Representing the interests of Stanford's graduate students

BILLIE ACHILLES SPONSORED EVENTS

The Billie Achilles Fund provides support for creative programs developed by international student organizations. The fund encourages innovative programming to increase contact and understanding between people of different cultural backgrounds.

During the academic year 2014 /15 the Fund supported 48 International Student events.

- ASHA for Education - Holi Festival of Colors
- Argentinos en Stanford – Argentina and Uruguay
- Argentinos en Stanford – CineStanford Argentinian
- Belgica – Belgian Waffle Event
- Belgica – Belgian Movie Night
- Canadian Students at Stanford – Canadian Thanksgiving Holiday Celebration
- Canadian Club - Victoria Day BBQ Celebration
- Chinese Students and Scholars at Stanford – Chinese New Year Gala
- Chinese Women’s Collective at Stanford – Guzheng Concert
- Colombian Student Association – Ajiaco Soup Cooking Class
- Colombian Student Association – Chocolate Santefereño hot cocoa & traditional holiday treats
- Colombian Student Association – Innovation Forum
- Colombian Student Association – Sancocho Soup Cooking Class
- Cultural Interaction Club – Dialog and Friendship Dinner
- Cultural Interaction Club – “Where is Turkey Heading” a Journalists Experience
- European Student Association – Encounter Europe
- French Student Association – Galette Kings Cake
- German Student Association – “Feuerzangenbowle” Movie Viewing and Holiday Celebration
- German Student Association – Fire On Fire
- German Student Association – Oktoberfest BBQ
- Hellenic Association at Stanford – Tskinopempti Greek Carnival
- Hellenic Association at Stanford – Vassilopita New Year’s Celebration
- Hellenic Association at Stanford – Welcome BBQ
- International Undergraduate Community – Graduate Dinner
- Mexican at Stanford – Art & Revolutions
- Pakistanis at Stanford – Halwa Poori Breakfast
- Pakistanis at Stanford – Political talk: “Pakistan’s Political Powerhouse”
- Peruvian Student Association at Stanford – Peruvian Styled BBQ
- Persian Student Association – Egg painting for Persian New Year
- Persian Student Association – Yalda Winter Solstice Celebration
- Pilipino-American Student Union – Asian American Awards Ceremony
- Pilipino-American Student Union – Cultural Night
- Pilipino-American Student Union – Philippine Holiday Celebration
- Pilipino-American Student Union – Youth Leadership Conference
- Pilipino-American Student Union – Typhoon Haiyan Benefit Dinner
- Pilipino-American Student Union – Typhoon Haiyan Benefit Concert
- Raagapella – Bechtel Intl Spring Fest
- Stanford African Student Association – Cultural Show
- Stanford African Student Association – SIB Dinner
- Stanford Bhangra Team – Bechtel International Spring Fest
- Stanford India Association – Cricket match Australia v. India
- Stanford India Association – Cricket Stanford India v. Pakistan
- India Association – Independence Day
- Stanford Italian Society – Aperitivo
- Stanford Italian Society – Aperitivo
- Stanford Polish Student Association – Polish Movie Night
- Venezuelan Student Association – Latin Parilla BBQ

RIDDLE FAMILY FOUNDATION SUPPORTED EVENTS

In 2014 /15 the Bechtel International Center offered the following programs with the generous support from the Riddle Family Foundation. This fund supports events that bring together American and International Students.

- Ano Nuevo Stat Park to see Elephant Seals in Pescadero, CA
- Undergraduate Student Lunch at the Faculty Club
 - Professor Joel Beinin
 - Professor Frank Wokak
 - Professor Tobias Wolff
 - Professor Michael Kahan
 - Professor Kieth Winstein
 - Professor Jerry Cain
 - Professor James Campbell
 - Professor Alexander Nemerov
 - Professor Ewart Thomas
 - Professor Jean Oi
 - Professor Marlo Dreissigacker Kohn
- Napa Wine Tour/Tasting Trip Napa, CA
- Encaustic Wax Art Workshop at Bechtel
- Create-it-Ceramics painting workshop at Bechtel
- Monterey Bay Aquarium Bus Trip
- Earthquake Soccer & Fireworks Stanford
- Napa Wine Tour/Tasting Napa, CA
- Napa Wine Tour/Tasting Napa, CA
- Swing into Bing Dance Workshop & Band at Bing Concert Hall Stanford, CA
- Matilda Broadway Musical San Francisco



Statistics

SERIES MOVIE NIGHT "GLEE"

Can't imagine what life will be like without music



Movie type

American musical comedy-drama television series

Venue

Conference room
Bechtel International center
584 Capsitrano way

Date

Every Wednesday starting
January 28, 2015

Time

6-9 pm

Snacks will be provided

Sponsored by Bechtel International center

RSVP : <http://bechtelglee.splashthat.com/>



Student Statistics

Unless otherwise indicated, all statistics provided are for non-immigrant international students.

Note that there are two sets of totals quoted in the following Fall 2014 report for International Students.

The total number of matriculated (degree-seeking) international students is **3,609**. The total number of all international students, both matriculated and non-matriculated is **3,992**. This number does NOT include postdocs.

The charts and associated tables are annotated as to which population (matriculated-only versus all-students) is being represented.

Student statistics are derived from data provided by Stanford University's Office for Institutional Research and was compiled the third week of the Fall Quarter of 2014.



Bechtel International Center

FALL PROGRAMS 2014

All events will be held at the Bechtel International Center unless noted

September

30 (6:30 - 8:00pm) Jazz Night

October

5 (2 - 6pm)

Oktoberfest

8 (6 - 9pm)

Canadian Thanksgiving

11 (3 - 7pm)

Greek Student Association Welcome BBQ

12 (1 - 4pm)

Sancocho Soup Cooking Class - Colombian Student Association at Stanford

17 (7 - 11pm)

Italian Society Apertivos

24 (4 - 7pm)

International Re-Union Reception

28 (6:30 - 8:30pm)

Away from Stanford Fair - Tresidder - Oak Room

31 (7pm - 12 am)

Halloween Party

November

4 (Noon - 1pm)

Noon Discussion Series : Reconciliation in Post-conflict Settings

9 (6 - 8pm)

Pot Luck Music Night

10 (Noon - 1pm)

Noon Discussion Series : The Use of Technology to Protect Journalists in Pakistan

13 (6 - 8:30pm)

Lecture : History of Silicon Valley

17 (6 - 8pm)

Workshop : Existential Entrepreneurship: Why I decide to launch a business

17 (Noon - 1pm)

Noon Discussion : Drone Journalism in Africa

20 (3:30 - 6pm)

I-20/DS-2019 Signing Party

23 (Noon - 5pm)

Fall BBQ Argentinos en Stanford : Achilles Funded Event

25 (7 - 9pm)

Thanksgiving Pie Party

December

1 (Noon - 1pm)

Noon Discussion Series : Empowering Local Communities in the Media

Dance, Dance, Dance!

Salsa Workshop | Assembly Room 7 - 9:50 PM Oct 21, 28, Nov 4, 11, 18, Dec 2, 9

Stanford Ballroom Fall Workshops | Assembly Room 7:30 - 10 PM Oct 29, Nov 5, 12, 19, 26, Dec 3

Bachata Lesson and Social Dance | Assembly Room 8 - 11:45 PM Nov 8, 10, 22, Dec 6

Movie

Movie Series : Windows on the West - Nov 7, 14, 21, Dec 5, 12, 19

CineStanford(Movie Series) - Every Tuesday starting Oct. 7th through December 17th



For further information please check our online calendar
<http://icenter.stanford.edu/events/calendar.html>

The non-immigrant student population at Stanford University– Fall 2014

Enrollment as of October 15, 2014 showed a total international student (non-immigrant) registration of 3,848. This population falls into the following categories:

	International	Total University	Percentage International
Graduate Students	3034	9118	33.2%
Undergraduate Students	575	7018	8.1%
Non-matriculated Students	383	958	39.9%
Attendance Permits	0	2	0%
TOTALS (incl. non-matric/AP)	3992	17096	23.36%

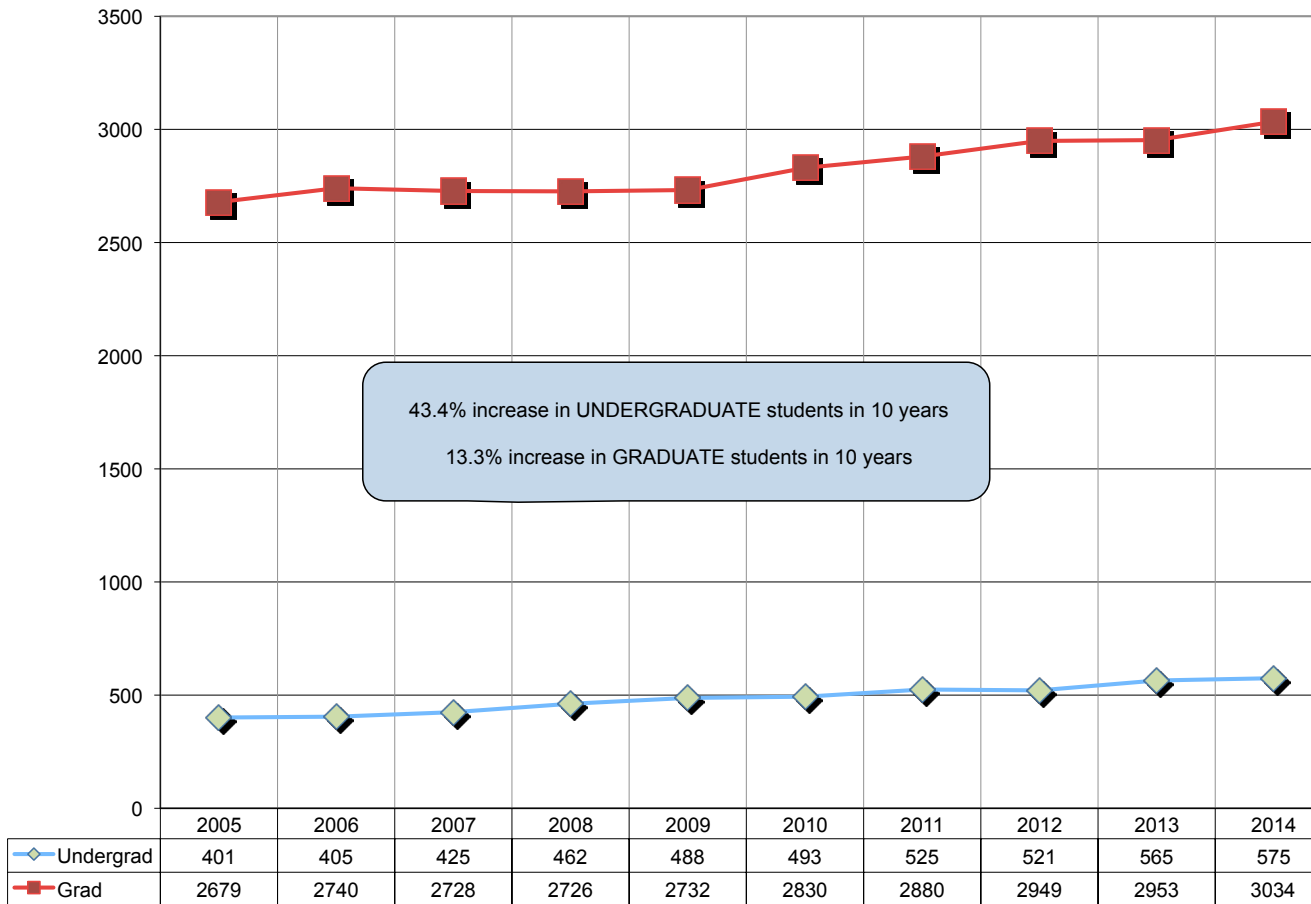
Included in the total of 3992 international students:

- 3360 students on F-1 visas
- 276 students on J-1 visas
- 102 students on H-1B visas
- 1743 students in doctoral programs
- 1291 students in masters programs
- Women students number 1344 or 33.66% of international students
- 2438 (61.07%) international students are single, 145 (3.63%) note that they are married or in a partnership, and 1409 (35.29%) are unknown marital status
- 1311 new international students. 1093 (or 83.00%) of these new international students are degree-seeking graduate students
- 1218 international postdocs comprising 56.5% of the total postdoc population at Stanford. Postdocs are not included in the statistics on this page but are included in the J-1 Exchange scholar statistical section.

Gender	Bachelors	Masters	Doctorate	Attendance Permit	Non-Matriculated	Total Students
Men	370	833	1171	0	274	2648
Women	205	458	572	0	109	1344
Total	575	1291	1743	0	383	3992

School	International Student Population by Degree			Total International	Total Students in School	Percentage International
	Bachelors	Masters	Doctoral			
Business	0	313	59	372	1002	37.10%
Earth Sciences	6	30	119	155	461	33.60%
Education	0	21	26	47	334	14.00%
Engineering	146	750	718	1614	4810	33.50%
Humanities and Sciences	169	170	641	980	4454	22.00%
Law	0	0	100	100	650	15.30%
Medicine	0	7	80	87	985	8.80%
Undeclared Major	254	0	0	254	3373	7.50%
Matriculated Total	575	1291	1743	3609	16,069	22.45%

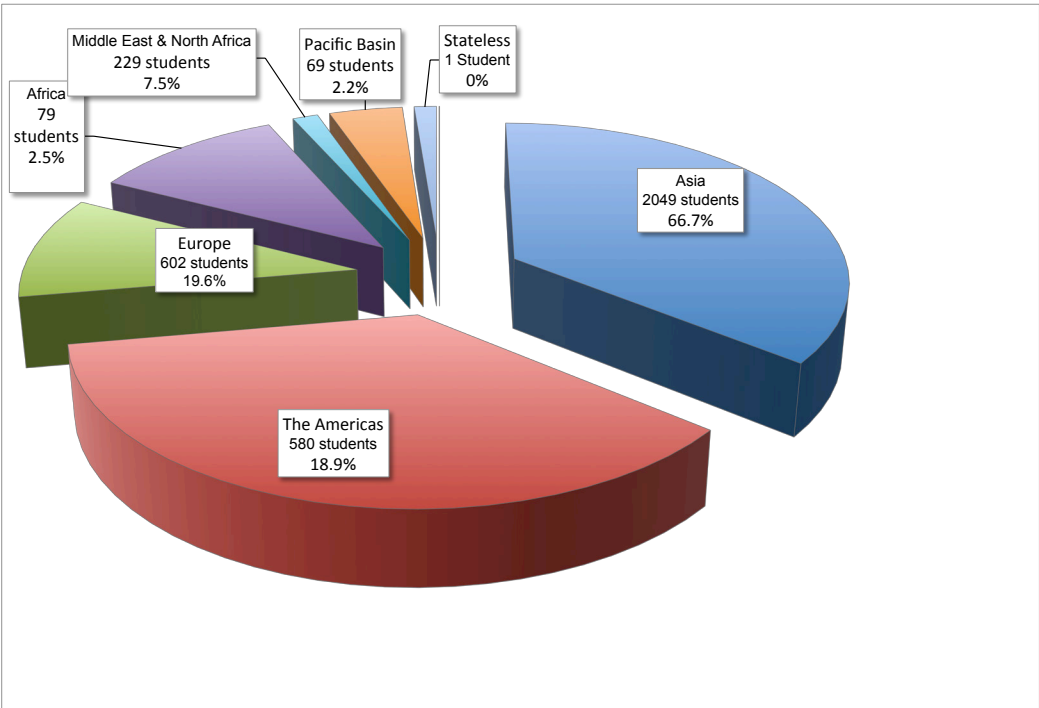
The matriculated non-immigrant student population at Stanford University – Over the last 10 years



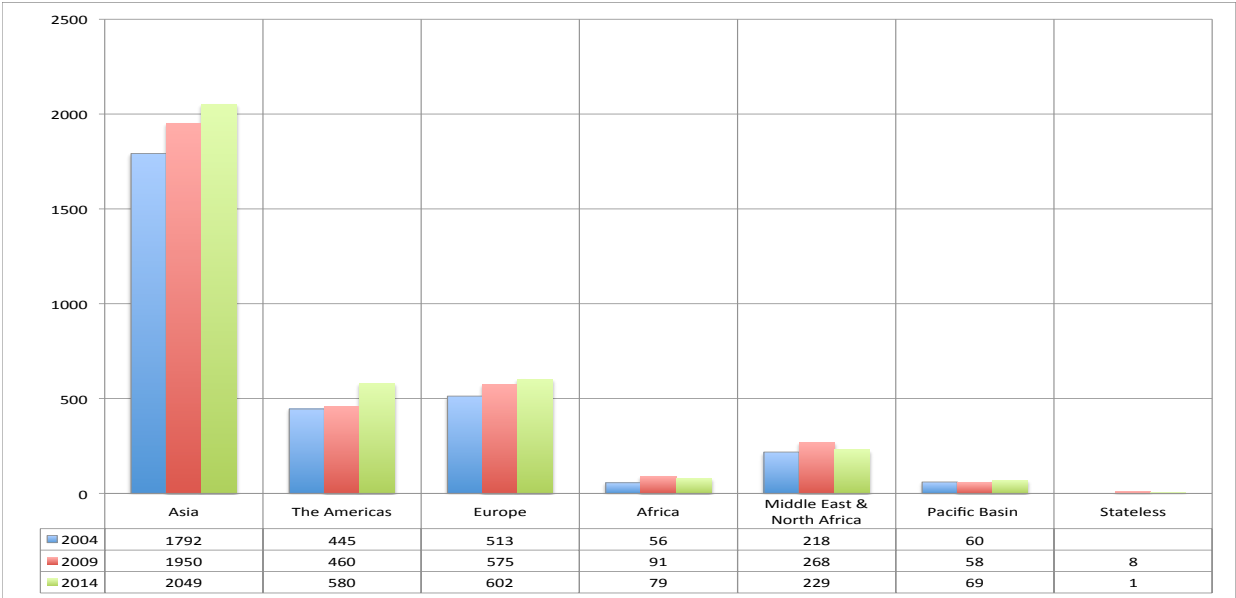
	Undergrad	Grad	Total Matriculated Int'l Students
2005	401	2679	3080
2006	405	2740	3145
2007	425	2728	3153
2008	462	2726	3188
2009	488	2732	3220
2010	493	2830	3323
2011	525	2880	3405
2012	521	2949	3470
2013	565	2953	3518
2014	575	3034	3609

Matriculated international students by world area – Fall 2014

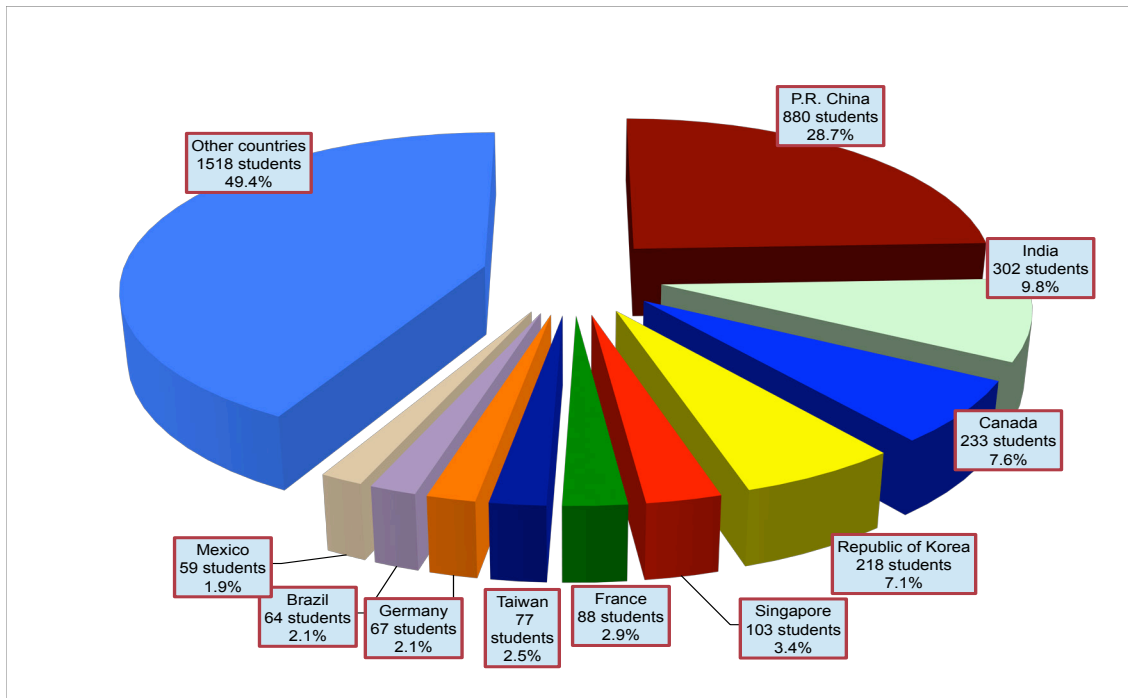
3609 students



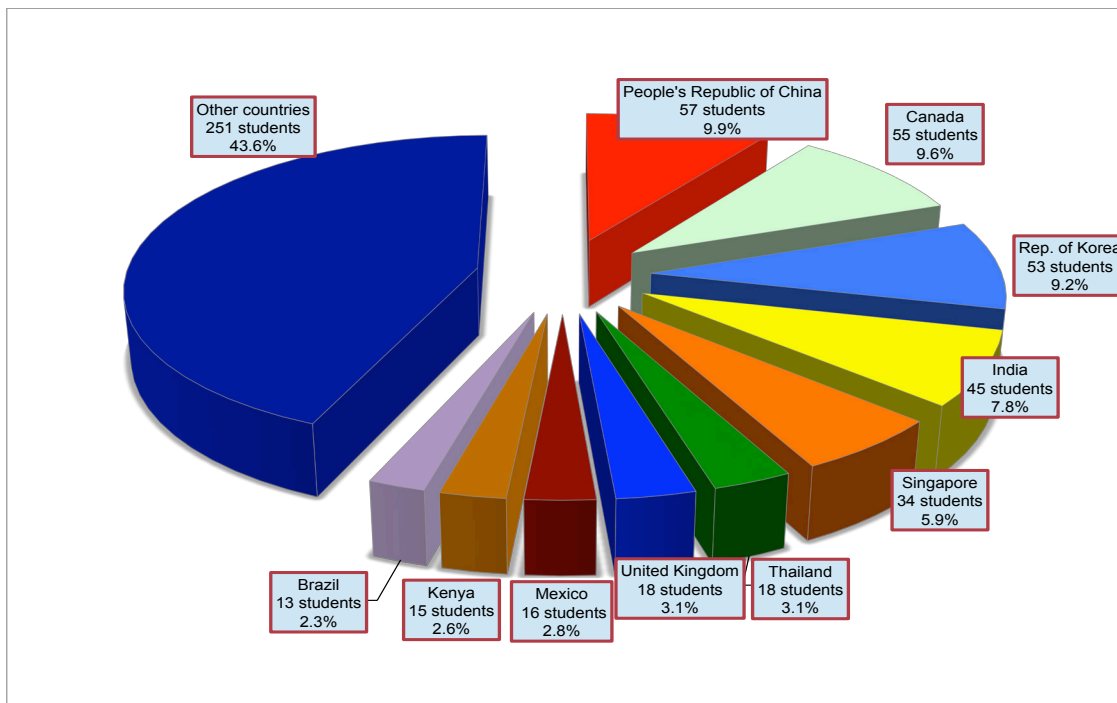
Matriculated international students by world area – 2004/ 2009/ 2014



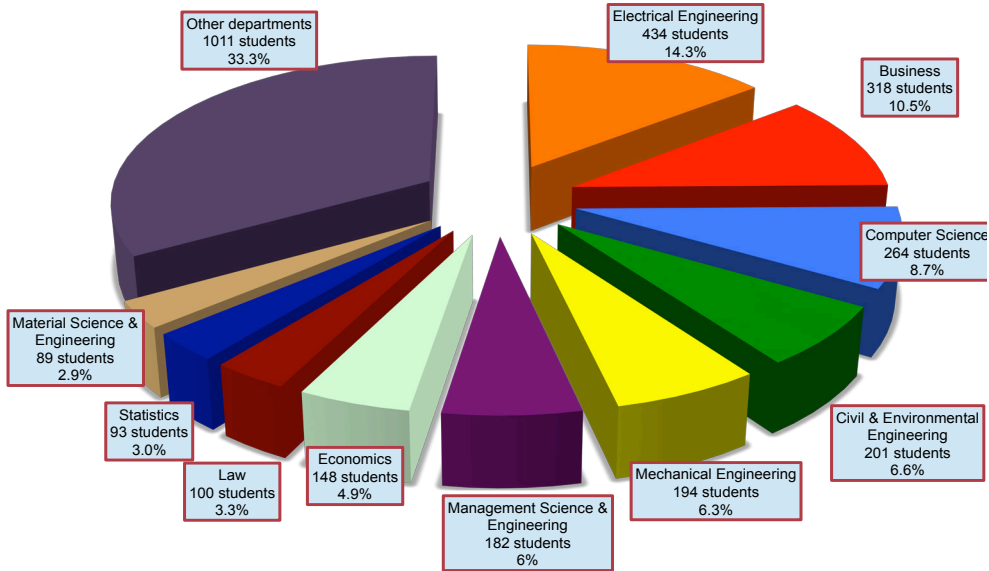
Top 10 countries of origin for graduate international students – Fall 2014



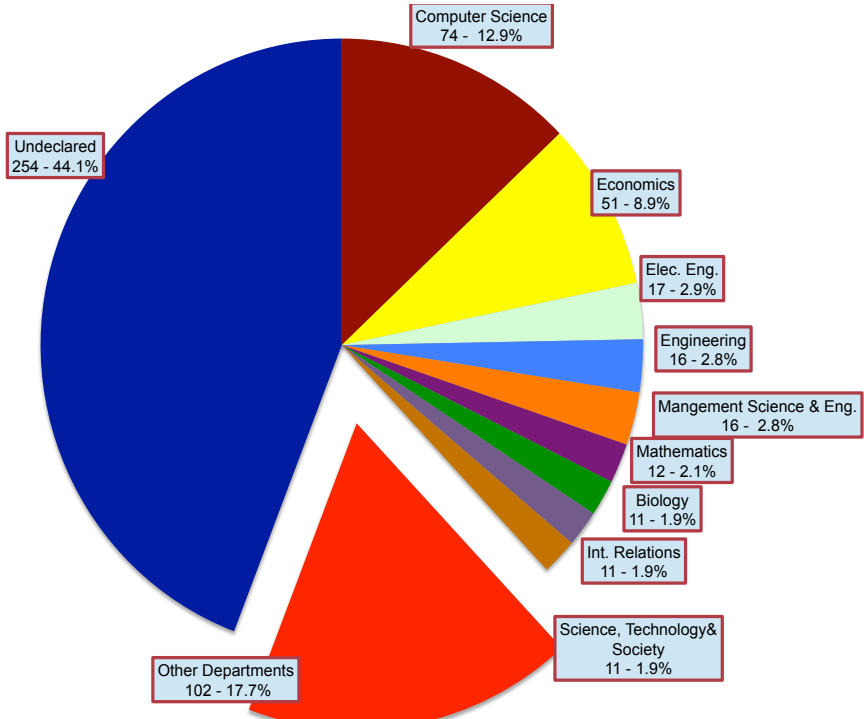
Top 10 countries of origin for undergrad international students – Fall 2014



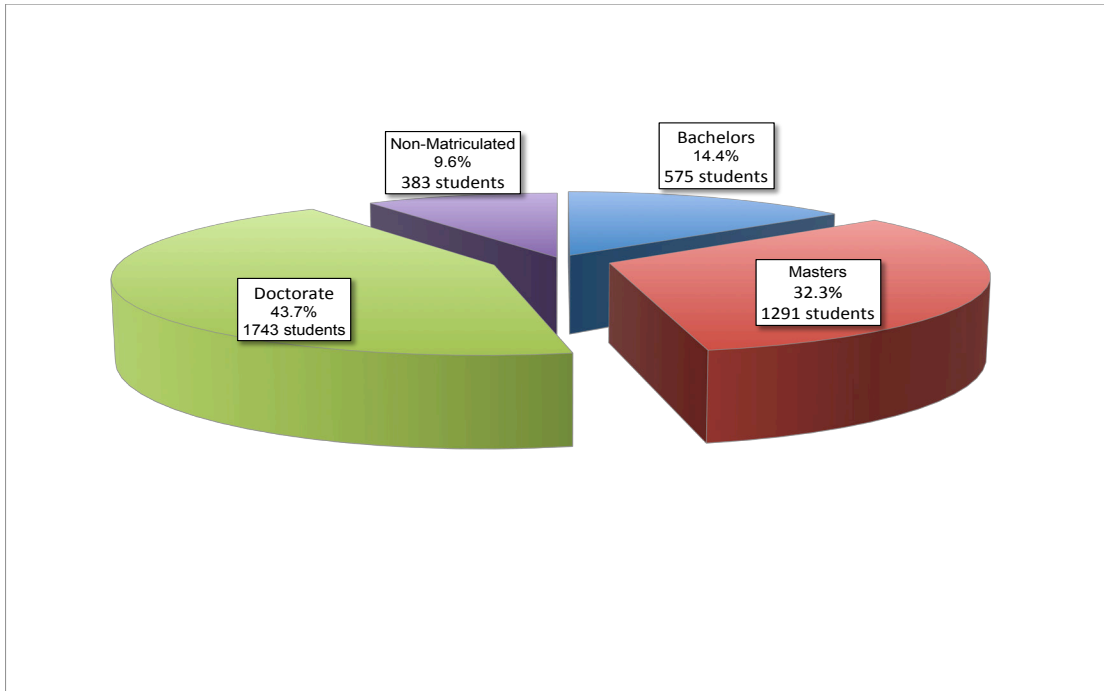
Top 10 departments for graduate international students – Fall 2014



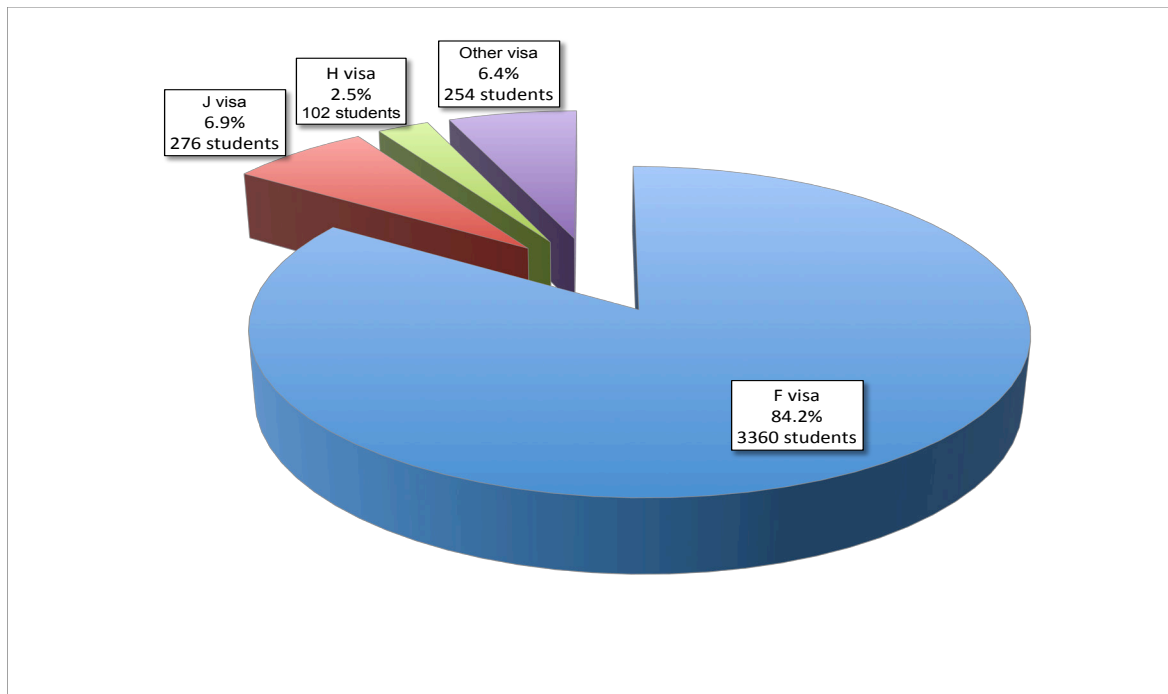
Top 10 departments for undergraduate international students – Fall 2014



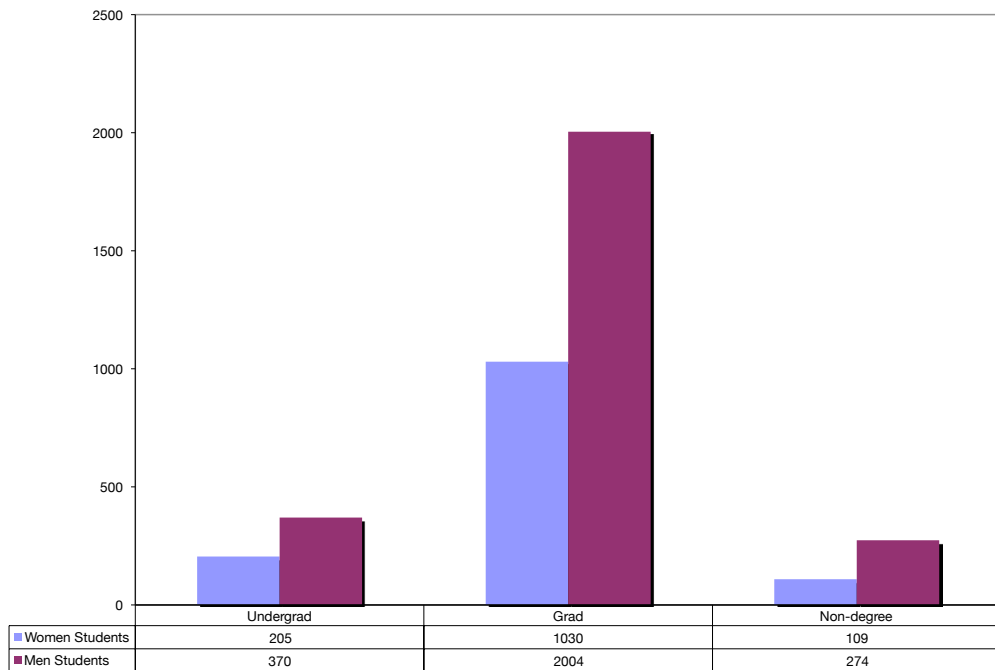
International students by degree level – Fall 2014



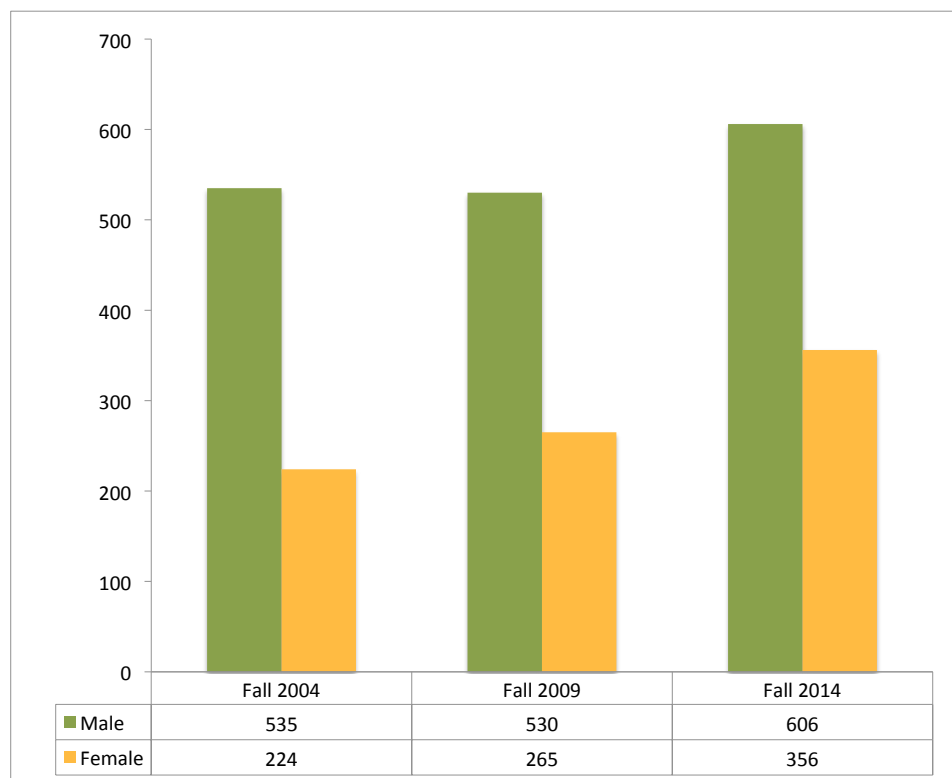
International students by visa category – Fall 2014



International students by gender – Fall 2014



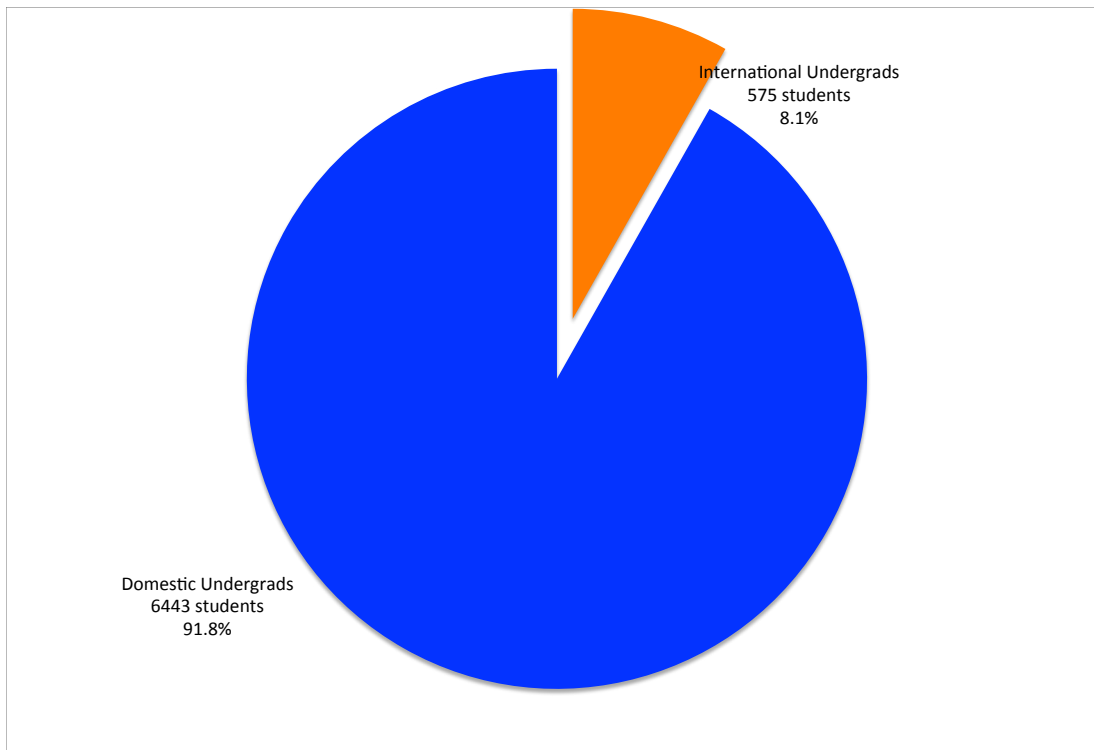
New graduate international students by gender – Fall 2004/ 2009/ 2014



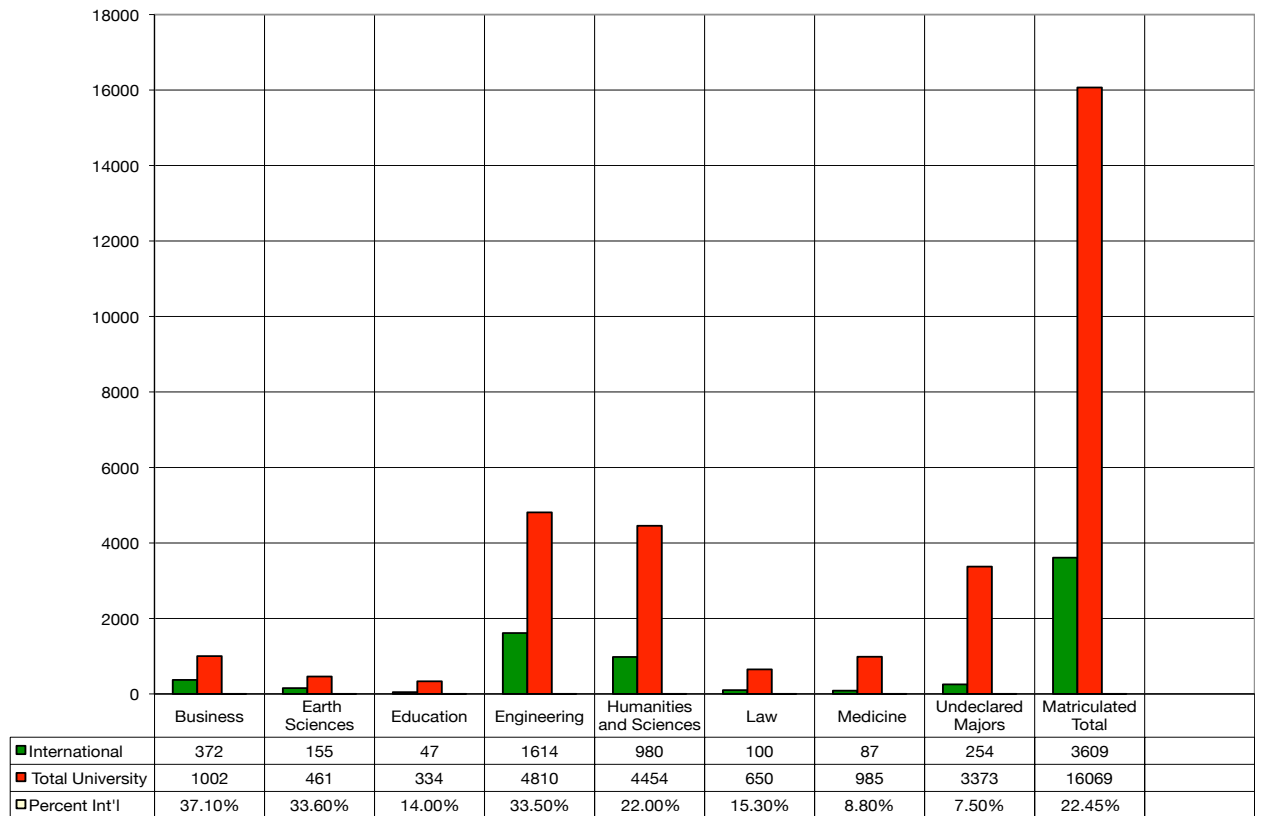
Totals of matriculated graduate students: International to domestic comparison– Fall 2014



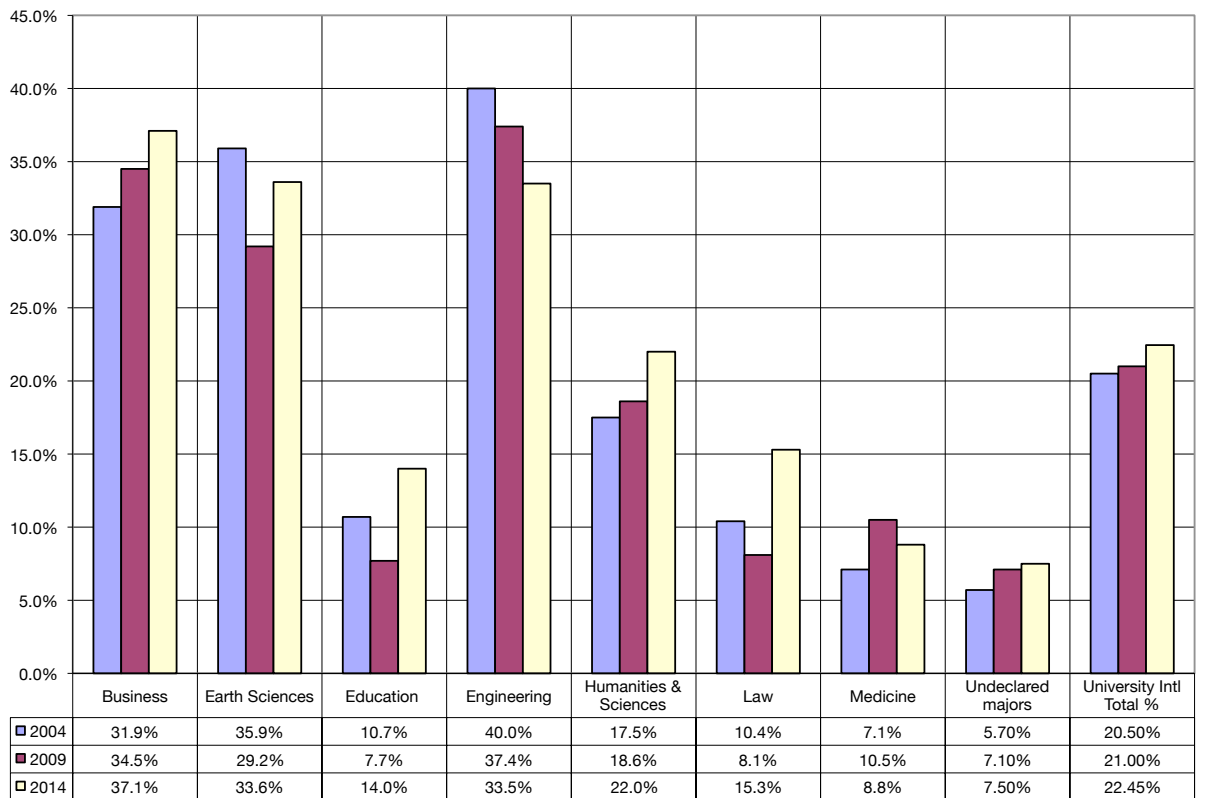
Totals of matriculated undergraduate students: International to domestic comparison– Fall 2014



School enrollment of matriculated international and domestic students– Fall 2014



Percentage of school: Matriculated international students– Fall 2004/2009/2014





PRESENTS

STANFORD
BALLROOM

Swing Night

The
Lesson

Dine
&
Dance

with Stanford Ballroom

ON

FRIDAY

FEBRUARY 6TH, 2015

6:30 - 9:30 PM

AT

BECHTEL
INTERNATIONAL
CENTER

FEATURING FREE FOOD AND
SWING DANCE ADVENTURE!

RSVP

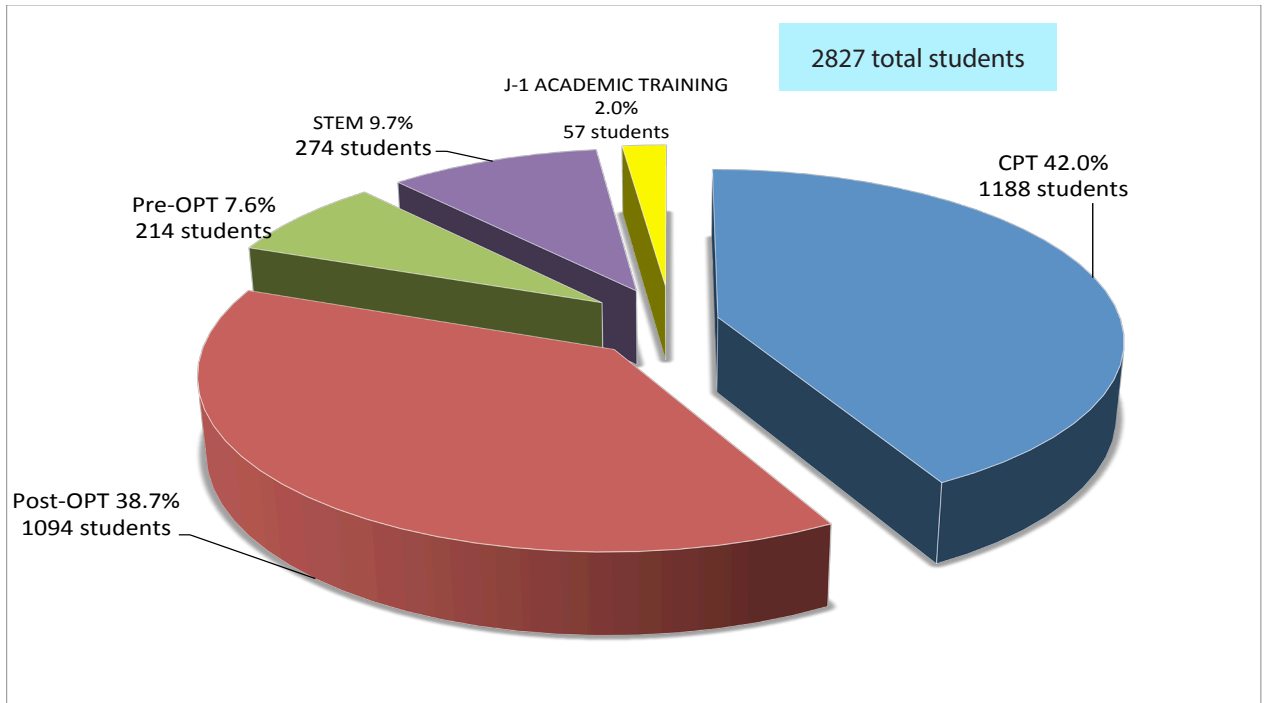
<http://swingnightbystanfordballroom.splashthat.com>



SPONSORED BY
BECHTEL INTERNATIONAL CENTER



International students on Practical & Academic Training during the period 9/1/14 – 8/31/15



F-1 Practical Training: Students holding F-1 visas who have maintained their legal F-1 status, are eligible to apply for off-campus work authorization, known as “practical training” which enables a student to obtain practical work experience in his/her field of study to supplement the student’s academic experience.

All types of practical training require a preliminary authorization by one of the Designated School Officials at the Bechtel I-Center. Students applying for Optional Practical Training must then submit the I-Center’s preliminary authorization to the USCIS in order to apply for the Employment Authorization Document that will permit them to work. Students who request Curricular Practical Training require only the preliminary authorization from the Bechtel I-Center.

Practical Training received **before** completion of the degree falls into two categories:

- Curricular, if the student receives course credit for the work experience
- Optional (pre-completion)

Practical Training received **after** degree completion is called Post-Completion Optional Practical training.

Special extensions of F-1 Post-completion OPT are:

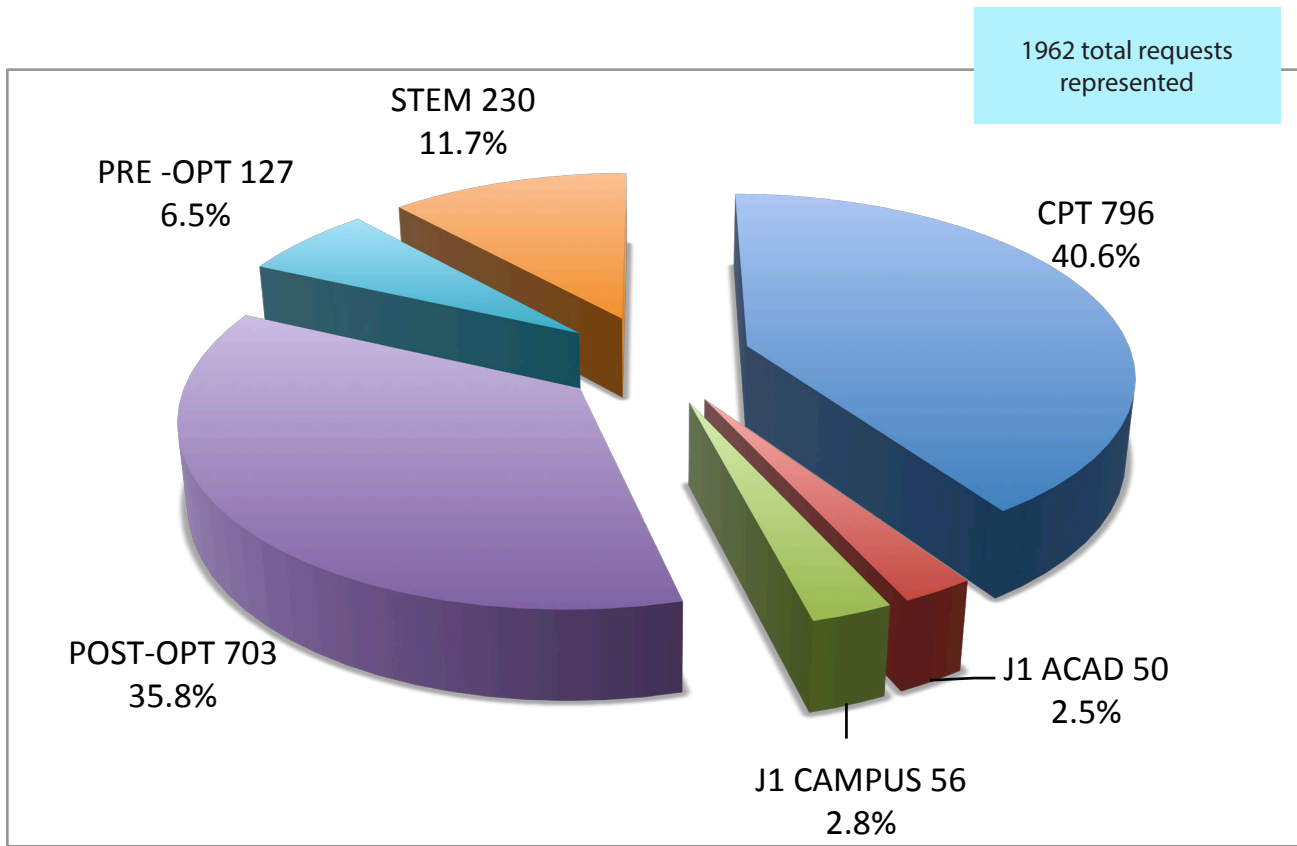
a. STEM extension (17-month extension beyond normal 12 months of OPT):

Criteria for this extension are 1) F-1 students who received science, technology, engineering, and mathematics (STEM) degrees included on the STEM Designated Degree Program List; 2) who are employed by employers enrolled in E-Verify and; 3) who have received an initial authorization of post-completion OPT in the STEM field.

b. Cap Gap extension: Under this rule, the F-1 status of students on Post-Completion OPT is automatically extended when the student is the beneficiary of an H-1B petition for the next fiscal year (with an October 1 employment start date) filed on his or her behalf during the period in which H-1B petitions are accepted for that fiscal year.

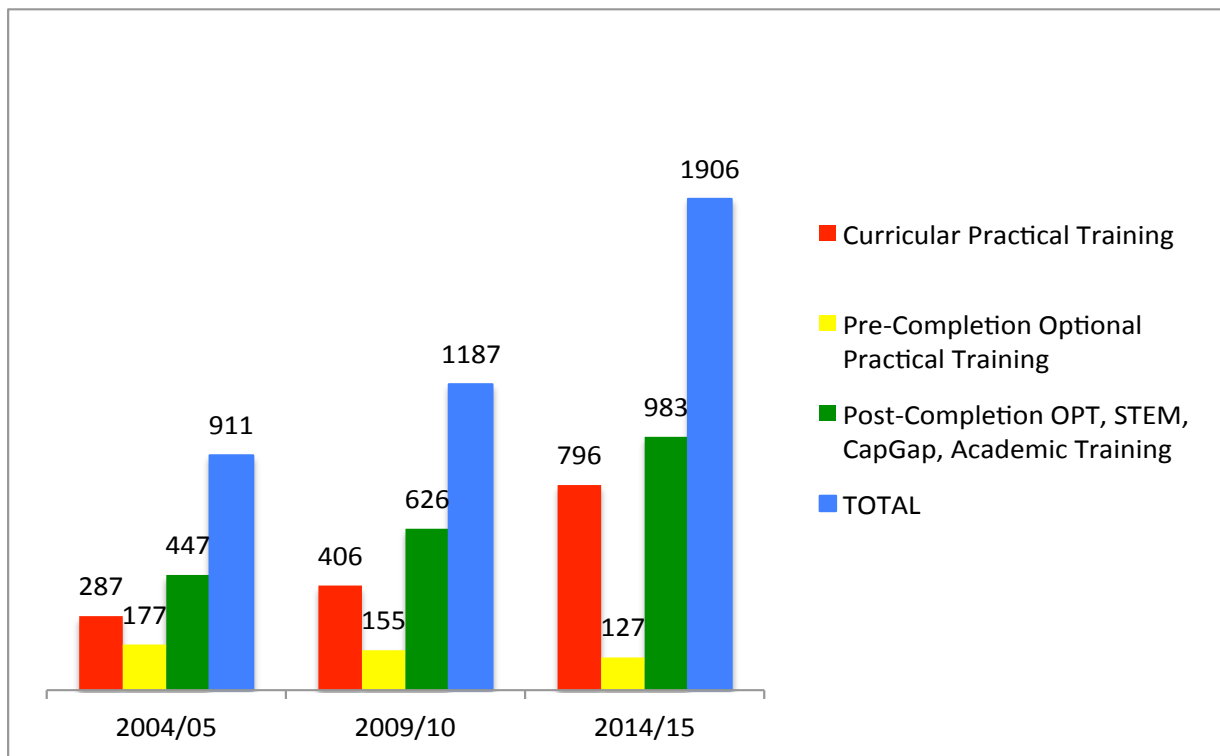
J-1 Academic Training is a period of authorized, off-campus employment directly related to a student’s field of study for J-1 students. J-1 students may participate in Academic Training prior to graduation or after their completion of study for a total maximum of 18 months or the period of their full course of study, whichever is shorter. Academic Training requires a letter of authorization from the J Program’s Responsible Officer and a valid job offer.

Requests for Practical & Academic Training authorized by the I-Center 9/1/14– 8/31/15



Authorized Requests for Practical Training 2004/05, 2009/10 and 2014/15

Increase of 109% - (Does not include J-1 on campus -56 students)



VASSILOPITA EVENT



The Hellenic Association at Stanford invites you all to "Vassilopita Event", to kick off the New Year in the traditional Greek way.

The event will be held in Escondido Village Studios 5/6 commons, Sunday 18 January 2015, from 6 to 9 pm.

This event is supported by the Billie Achilles fund and the Bechtel International Center.

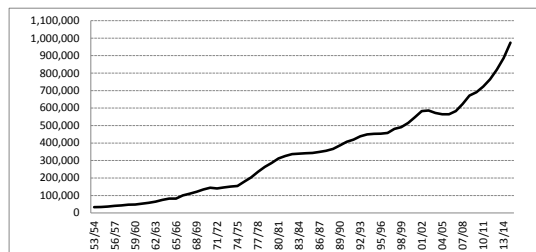
INTERNATIONAL STUDENTS IN THE U.S.

NEW INTERNATIONAL STUDENT ENROLLMENT

2009/10	202,970	New international student
2010/11	214,490	enrollment — students
2011/12	228,467	enrolling for the first time
2012/13	250,920	at a U.S. institution in
2013/14	270,128	fall 2014 — increased by 8.8%
2014/15	293,766	over the previous year.

INTERNATIONAL STUDENT TRENDS

In 2014/15, the number of international students in the U.S. increased by 10.0% to a record high of 974,926 students.



	Total int'l students	% change	U.S. higher education total*	% int'l
2003/04	572,509	-2.4	16,911,000	3.4
2004/05	565,039	-1.3	17,272,000	3.3
2005/06	564,766	-0.1	17,487,000	3.2
2006/07	582,984	3.2	17,672,000	3.3
2007/08	623,805	7.0	18,248,000	3.4
2008/09	671,616	7.7	19,103,000	3.5
2009/10	690,923	2.9	20,428,000	3.4
2010/11	723,277	4.7	20,550,000	3.5
2011/12	764,495	5.7	20,625,000	3.7
2012/13	819,644	7.2	21,253,000	3.9
2013/14	886,052	8.1	21,216,000	4.2
2014/15	974,926	10.0	20,300,000	4.8

*Data from the National Center of Education Statistics

TOP U.S. STATES HOSTING INTERNATIONAL STUDENTS

	2013/14	2014/15	% change
1 California	121,647	135,130	11.1
2 New York	98,906	106,758	7.9
3 Texas	64,277	75,588	17.6
4 Massachusetts	51,240	55,447	8.2
5 Illinois	42,527	46,574	9.5
6 Pennsylvania	41,446	45,704	10.3
7 Florida	36,249	39,377	8.6
8 Ohio	32,498	35,761	10.0
9 Michigan	29,648	32,015	8.0
10 Indiana	26,406	28,104	6.4

The Institute of International Education (IIE) has conducted an annual census of international students in the U.S. since its founding in 1919. Known as the *Open Doors Report* since 1954, and supported by the Bureau of Educational and Cultural Affairs of the U.S. Department of

TOP PLACES OF ORIGIN OF INTERNATIONAL STUDENTS

	2013/14	2014/15	% of total	% change
WORLD TOTAL	886,052	974,926	100.0	10.0
1 China	274,439	304,040	31.2	10.8
2 India	102,673	132,888	13.6	29.4
3 South Korea	68,047	63,710	6.5	-6.4
4 Saudi Arabia	53,919	59,945	6.1	11.2
5 Canada	28,304	27,240	2.8	-3.8
6 Brazil	13,286	23,675	2.4	78.2
7 Taiwan	21,266	20,993	2.2	-1.3
8 Japan	19,334	19,064	2.0	-1.4
9 Vietnam	16,579	18,722	1.9	12.9
10 Mexico	14,779	17,052	1.7	15.4
11 Iran	10,194	11,338	1.2	11.2
12 United Kingdom	10,191	10,743	1.1	5.4
13 Turkey	10,821	10,724	1.1	-0.9
14 Germany	10,160	10,193	1.0	0.3
15 Nigeria	7,921	9,494	1.0	19.9
16 Kuwait	7,288	9,034	0.9	24.0
17 France	8,302	8,743	0.9	5.3
18 Indonesia	7,920	8,188	0.8	3.4
19 Nepal	8,155	8,158	0.8	0.0
20 Hong Kong	8,104	8,012	0.8	-1.1
21 Venezuela	7,022	7,890	0.8	12.4
22 Malaysia	6,822	7,231	0.7	6.0
23 Thailand	7,341	7,217	0.7	-1.7
24 Colombia	7,083	7,169	0.7	1.2
25 Spain	5,350	6,143	0.6	14.8

TOP U.S. INSTITUTIONS HOSTING INTERNATIONAL STUDENTS, 2014/15

1 New York University	New York	NY	13,178
2 University of Southern California	Los Angeles	CA	12,334
3 Columbia University	New York	NY	11,510
4 Arizona State University	Tempe	AZ	11,330
5 University of Illinois - Urbana-Champaign	Champaign	IL	11,223
6 Northeastern University	Boston	MA	10,559
7 Purdue University - West Lafayette	West Lafayette	IN	10,230
8 University of California - Los Angeles	Los Angeles	CA	10,209
9 Michigan State University	East Lansing	MI	8,146
10 University of Washington	Seattle	WA	8,035
11 Boston University	Boston	MA	7,860
12 Penn State University - University Park	University Park	PA	7,728
13 University of Michigan - Ann Arbor	Ann Arbor	MI	7,423
14 Ohio State University - Columbus	Columbus	OH	7,121
15 University of Texas - Dallas	Richardson	TX	7,064
16 Indiana University - Bloomington	Bloomington	IN	7,009
17 University of Minnesota - Twin Cities	Minneapolis	MN	6,984
18 University of California - Berkeley	Berkeley	CA	6,874
19 SUNY University at Buffalo	Buffalo	NY	6,852
20 Texas A&M University	College Station	TX	6,690

ACADEMIC LEVEL TRENDS OF INTERNATIONAL STUDENTS

	Under-graduate	% change	Graduate	% change	Non-degree	% change	OPT	% change
2010/11	291,439	6.2	296,574	0.9	59,233	8.1	76,031	12.1
2011/12	309,342	6.1	300,430	1.3	69,566	17.4	85,157	12.0
2012/13	339,993	9.9	311,204	3.6	73,528	5.7	94,919	11.5
2013/14	370,724	9.0	329,854	6.0	79,477	8.1	105,997	11.7
2014/15	398,824	7.6	362,228	9.8	93,587	17.8	120,287	13.5

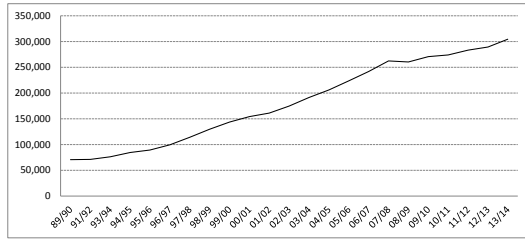
INTERNATIONAL STUDENTS IN THE U.S. (cont'd)

PRIMARY SOURCE OF FUNDING	2013/14	2014/15	% of total
Personal and Family	574,129	619,999	63.6
U.S. College or University	171,218	203,337	20.9
Foreign Government or University	66,147	75,042	7.7
Current Employment	49,503	48,632	5.0
Foreign Private Sponsor	9,574	9,735	1.0
U.S. Government	4,186	4,915	0.5
U.S. Private Sponsor	4,548	4,124	0.4
International Organization	1,696	2,489	0.3
Other Source	5,051	6,653	0.7
TOTAL INT'L STUDENTS	886,052	974,926	100.0

SELECTED FIELDS OF STUDY	2013/14	2014/15	% of total	% change
Business and Management	188,179	197,258	20.2	4.8
Engineering	170,189	196,750	20.2	15.6
Math and Computer Science	91,434	112,950	11.6	23.5
Social Sciences	72,390	75,951	7.8	4.9
Physical and Life Sciences	70,479	73,838	7.6	4.8
Fine and Applied Arts	51,195	56,758	5.8	10.9
Intensive English	43,456	49,233	5.0	13.3
Health Professions	31,954	33,399	3.4	4.5
Communications and Journalism	18,678	20,161	2.1	7.9
Education	17,879	17,675	1.8	-1.1
Humanities	17,930	17,504	1.8	-2.4
Legal Studies and Law Enforcement	12,702	13,778	1.4	8.5
Agriculture	10,635	12,278	1.3	15.4

U.S. STUDENTS STUDYING ABROAD

304,467 U.S. students studied abroad for academic credit in 2013/14, an increase of 5.2% over the previous year. U.S. student participation in study abroad has more than tripled over the past two decades.



TOP FIVE MAJOR FIELDS OF STUDY, 2013/14	total	% of total
Science, Technology, Engineering & Mathematics	68,798	22.6
Business	59,687	19.6
Social Sciences	57,067	18.7
Foreign Language & Int'l Studies	23,818	7.8
Fine or Applied Arts	21,191	7.0

RACE/ETHNICITY OF U.S. STUDENTS ABROAD	2003/04	2008/09	2013/14
White	83.7	80.5	74.3
Hispanic or Latino(a)	5.0	6.0	8.3
Asian or Pacific Islander	6.1	7.3	7.7
Black or African-American	3.4	4.2	5.6
Multiracial	1.3	1.6	3.6
American Indian or Alaska Native	0.5	0.5	0.5
TOTAL U.S. STUDENTS ABROAD	191,231	260,327	304,467

HOST REGIONS*	2012/13		2013/14		% change
	total	% of total	total	% of total	
Europe	154,182	53.3	162,282	53.3	5.3
Latin America & Caribbean	45,473	15.7	49,312	16.2	8.4
Asia	35,866	12.4	36,290	11.9	1.2
Sub-Saharan Africa	13,411	4.6	13,266	4.4	-1.1
Oceania	11,584	4.0	11,923	3.9	2.9
Middle East & North Africa	6,415	2.2	6,349	2.1	-1.0
North America	1,380	0.5	1,470	0.5	6.5
Antarctica	41	0.0	15	0.0	-63.4
Multiple	21,056	7.3	23,560	7.7	11.9
TOTAL	289,408	100.0	304,467	100.0	5.2

* Cyprus and Turkey are included in Europe; Mexico is included in Latin America

OTHER FORMS OF EDUCATION ABROAD

In addition to the 304,467 U.S. students who received academic credit for study abroad in 2013/14, 22,181 U.S. students participated in non-credit work, internships.

DESTINATIONS		2012/13	2013/14	% of Total	% change
1	United Kingdom	36,210	38,250	12.6	5.6
2	Italy	29,848	31,166	10.2	4.4
3	Spain	26,281	26,949	8.9	2.5
4	France	17,210	17,597	5.8	2.2
5	China	14,413	13,763	4.5	-4.5
6	Germany	9,544	10,377	3.4	8.7
7	Ireland	8,084	8,823	2.9	9.1
8	Costa Rica	8,497	8,578	2.8	1.0
9	Australia	8,320	8,369	2.7	0.6
10	Japan	5,758	5,978	2.0	3.8
11	South Africa	5,337	4,968	1.6	-6.9
12	India	4,377	4,583	1.5	4.7
13	Mexico	3,730	4,445	1.5	19.2
14	Argentina	4,549	4,301	1.4	-5.5
15	Brazil	4,223	4,226	1.4	0.1
16	Ecuador	3,438	3,699	1.2	7.6
17	Czech Republic	3,552	3,572	1.2	0.6
18	Denmark	3,302	3,545	1.2	7.4
19	Peru	2,956	3,396	1.1	14.9
20	Chile	2,879	3,333	1.1	15.8
21	South Korea	3,042	3,219	1.1	5.8
22	Greece	2,394	3,066	1.0	28.1
23	New Zealand	2,793	3,021	1.0	8.2
24	Israel	2,798	2,876	0.9	2.8
25	Austria	2,673	2,744	0.9	2.7
WORLD TOTAL	289,408	304,467	100.0	5.2	

PARTICIPATION	U.S. study abroad total	U.S. higher education total	%
All U.S. undergraduates studying abroad in 2013/14	264,886	16,991,400*	1.6
All U.S. undergraduates who study abroad during their degree program	264,886	2,688,032**	9.9
U.S. bachelors students who study abroad during their degree program	259,710	1,753,436**	14.8

* Total enrollment of U.S. undergraduates (excluding international students) in higher education

** Undergraduate degrees awarded to U.S. students (excluding international students)

DURATION	2012/13	2013/14
Short-term (summer, or eight weeks or less)	60.3	62.1
Mid-length (one semester, or one or two quarters)	36.5	34.9
Long-term (academic or calendar year)	3.2	3.0

A Bus Trip to Wine Country

Date: Friday July 10, 2015/Friday July 24, 2015

Time: 9AM - 6PM

Where: Napa/Sonoma Wine Country

Tickets: \$30

Open to international and US students

Tickets are available at the front desk of the Bechtel International Center
from Thursday July 2, 2015, 12pm



Scholar Statistics

Unless otherwise indicated, these statistics are for the period of 9/1/14– 8/31/15.

All statistics provided are for non-immigrant international scholars including postdocs.



ASHA STANFORD PRESENTS

HOLI 2015

SANDHILL FIELDS, STANFORD, CA
APRIL 4TH AND 5TH, 11AM-3PM

TICKETS OUT 13TH MARCH
ON ASHAHOLI.ORG

NET PROCEEDS GO TOWARDS SUPPORTING EDUCATION FOR UNDERPRIVILEGED CHILDREN IN INDIA.








THIS EVENT IS SUPPORTED BY THE BILLIE ACHILLES FUND & THE BECHTEL INTERNATIONAL CENTER.

Pottery Painting Workshop

Location: Assembly Room, Bechtel I-Center
584 Capistrano way Stanford CA
April 21, 2015 , 6-8pm

\$10/person – Includes mugs & painting supplies
Light dinner is included

RSVP: <http://web.stanford.edu/dept/icenter/pottery.fb>

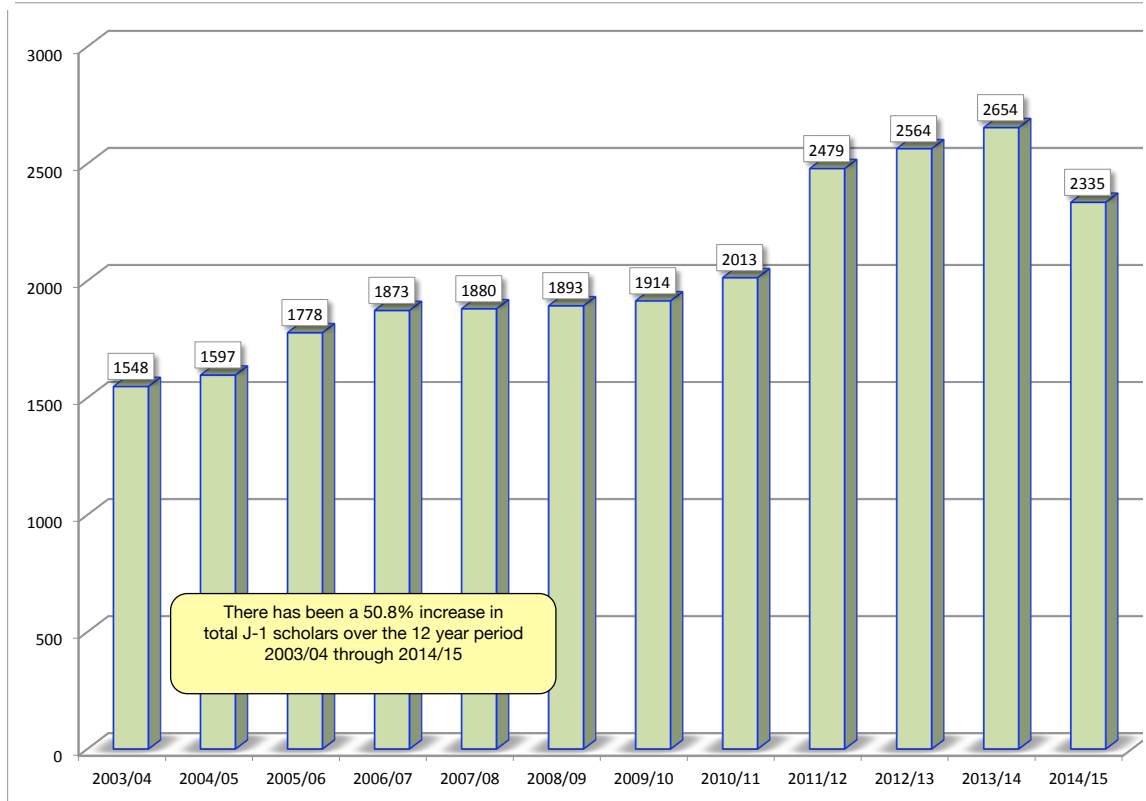
Design Your Own Cappuccino Mug & Bring It Home





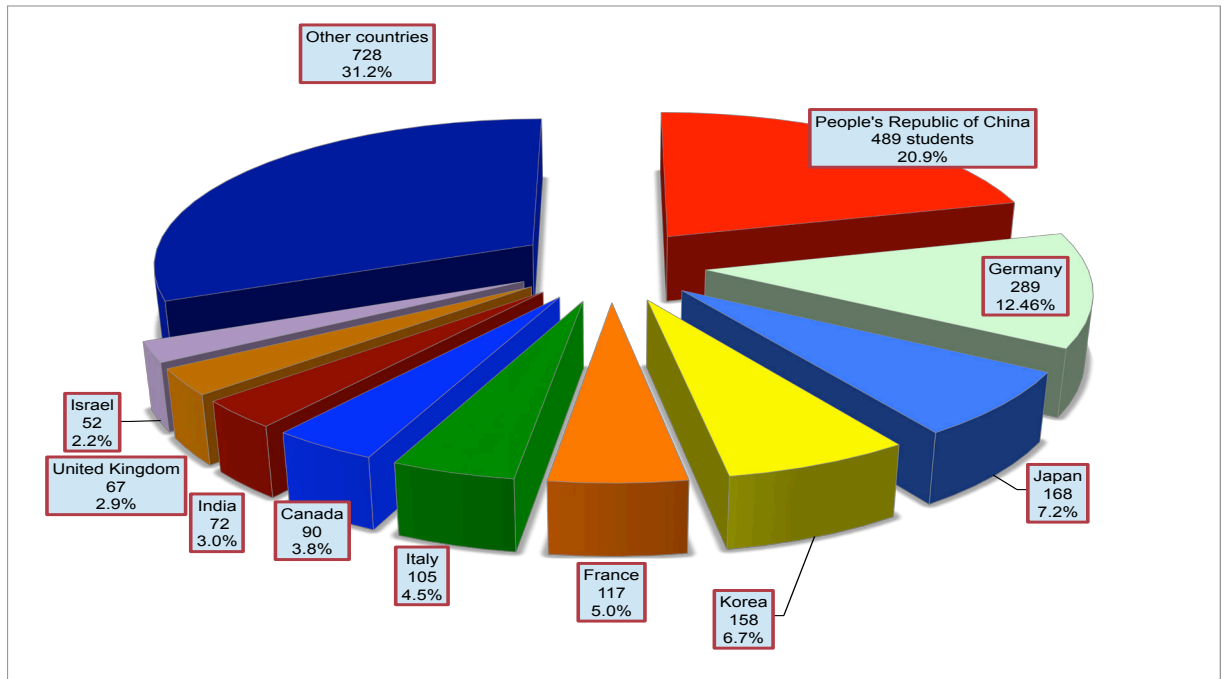
J-1 Visiting Scholars and Postdoctoral Fellows

2003/04 – 2014/15



Countries of Origin for J-1 Visiting Scholars

2014/15



J-1 Visiting Scholars and Postdoctoral Fellows – by Country of Citizenship

Country of Citizenship	Female	Male	Grand Total
ARGENTINA	2	7	9
AUSTRALIA	9	18	27
AUSTRIA	9	26	35
BANGLADESH	1	3	4
BELARUS	1	2	3
BELGIUM	11	17	28
BOSNIA	2	1	3
BOTSWANA	1		1
BRAZIL	17	27	44
BULGARIA	1	2	3
CAMEROON		1	1
CANADA	38	52	90
CHILE	1	4	5
CHINA	197	292	489
COLOMBIA		4	4
COSTA RICA		1	1
COTE D'IVOIRE	1		1
CROATIA	1	1	2
CYPRESS	1		1
CZECH REPUBLIC		4	4
DENMARK	16	27	43
EGYPT		3	3
ESTONIA		3	3
ETHIOPIA		2	2
FINLAND	15	7	22
FORMER YUGOSLAV REPUBLIC OF MACEDONIA		1	1
FRANCE	36	81	117
GERMANY	88	201	289
GREECE	2	7	9
HONG KONG	1	1	2
HUNGARY	1	2	3
ICELAND	1		1
INDIA	26	46	72
INDONESIA		2	2
IRAN	10	21	31
IRELAND	4	2	6
ISRAEL	21	31	52
ITALY	36	69	105
JAPAN	20	148	168
KENYA		1	1
LEBANON	2	2	4
LITHUANIA	1	1	2
LUXEMBOURG		2	2

J-1 Visiting Scholars and Postdoctoral Fellows – by Country of Citizenship (continued)

Country of Citizenship	Female	Male	Grand Total
MALAYSIA	4	6	10
MAURITIUS		1	1
MEXICO	5	10	15
MONGOLIA		1	1
MOROCCO		1	1
MYANMAR	2		2
NETHERLANDS	17	34	51
NEW ZEALAND	3	3	6
NIGERIA		2	2
NORWAY	5	14	19
PAKISTAN		2	2
PERU	1		1
POLAND	14	15	29
PORTUGAL	5	5	10
QATAR		1	1
ROMANIA	1	2	3
RUSSIA	9	11	20
SAUDI ARABIA		1	1
SERBIA	1	4	5
SINGAPORE	5	5	10
SLOVAKIA	1		1
SLOVENIA	1		1
SOUTH AFRICA	2	1	3
SOUTH KOREA	37	121	158
SPAIN	21	28	49
SWEDEN	14	27	41
SWITZERLAND	10	27	37
SYRIA		1	1
TAIWAN	14	27	41
THAILAND	5	6	11
TURKEY	14	16	30
UKRAINE	3	1	4
UNITED KINGDOM	24	43	67
VENEZUELA	1	1	2
VIETNAM	1	2	3
ZIMBABWE	1		1
Grand Total	794	1541	2335

J-1 Visiting Scholars and Postdoctoral Fellows – by Discipline

Department	Female	Male	Total
Advanced Legal Research/Studies	8	14	22
Aerospace, Aeronautical and Astronautical Engineering	1	19	20
American History		1	1
American/U.S. Law/Legal Studies		1	1
Analytical Chemistry	2	3	5
Anthropology	2	2	4
Applied Mathematics		1	1
Archeology		1	1
Area Studies	2	1	3
Artificial Intelligence and Robotics		4	4
Asian History		1	1
Asian Studies/Civilizations	1	3	4
Astronomy	3	2	5
Astrophysics	4	3	10
Atmospheric Physics and Dynamics		1	1
Atomic/Molecular Physics	1	2	3
Banking and Financial Support		2	2
Behavioral Sciences	8	10	18
Biochemistry	15	24	39
Biochemistry/Biophysics and Molecular Biology	1	1	2
Bioinformatics	5	8	13
Biological and Biomedical Sciences	3	6	9
Biology/Biological Sciences	24	35	59
Biomathematics and Bioinformatics	1	1	2
Biomedical Sciences	257	362	619
Biomedical/Medical Engineering	11	15	26
Biopsychology	4		4
Biostatistics	2	7	9
Biotechnology	2	4	6
Botany/Plant Biology	6	4	10
Broadcast Journalism		1	1
Buddhist Studies	2	1	3
Business Administration and Management	5	3	8
Business/Commerce	1	3	4
Cardiovascular Science	1	1	2
Cartography	1		1
Cell Biology and Anatomy	1		1
Cell Physiology	3	4	7
Cell/Cellular and Molecular Biology	12	7	19
Cell/Cellular Biology and Histology	3	7	10
Central/Middle and Eastern Europe		1	1

J-1 Visiting Scholars and Postdoctoral Fellows – by Discipline (continued)

Department	Female	Male	Total
Chemical Engineering	20	43	63
Chemistry	8	16	24
Chinese Language and Literature	1	1	2
Chinese Studies	2		2
Civil Engineering	9	24	33
Classics	3	6	9
Cognitive Science	1		1
Communication and Media Studies		2	2
Community Health		1	1
Comparative Law	1		1
Comparative Literature	5	5	10
Computational Mathematics	1	1	2
Computer and Information Science	4	34	38
Computer Graphics		1	1
Computer Science	2	8	10
Computer/Information Technology		1	1
Creative Writing	1		1
Design and Visual Communication		1	1
Development Economics and International Development	4	3	7
Developmental Biology and Embryology	9	7	16
Digital Communication and Media		1	1
East Asian Studies	6	5	11
Ecology	1	2	3
Econometrics		1	1
Economics	15	32	47
Education	8	16	24
Educational Administration		1	1
Electrical, Electronics and Communications Engineering	10	58	68
Elementary Particle Physics		1	1
Energy, Environment	1		1
Engineering Physics		5	5
Engineering	6	26	32
English Composition	1		1
English Language and Literature	2		2
Entrepreneurship/Entrepreneurial Studies	5	4	9
Environmental Biology	1		1
Environmental Engineering		2	2
Environmental Science	1	1	2
Environmental/Environmental Health Engineering	1	2	3
Ethics	1		1
European History		5	5

J-1 Visiting Scholars and Postdoctoral Fellows – by Discipline (continued)

Department	Female	Male	Total
European Studies/Civilization		1	1
Finance		1	1
Fine Arts and Studies	1		1
French Language and Literature	1	1	2
Genetics	17	31	48
Geochemistry	3	3	6
Geography	1		1
Geological and Earth Sciences/Geosciences	3	9	12
Geological/Geophysical Engineering	3	1	4
Geometry/Geometric Analysis		3	3
Geophysics and Seismology		17	17
Geotechnical Engineering		3	3
German Studies		1	1
Health Services	1	1	2
Hebrew Language		1	1
History	1	6	7
Human Resources Management		1	1
Human Services		3	3
Human/Medical Genetics	2	4	6
Humanities/Humanistic Studies	1	1	2
Hydrology and Water Resources		1	1
Immunology	7	9	16
Information Science/Studies	1		1
Information Technology		2	2
Inorganic Chemistry		3	3
International and Comparative Education	1		1
International Economics	1	4	5
International Finance		1	1
International Law and Legal Studies	2	1	3
International Relations and Affairs	2	11	13
International/Global Studies	1		1
Islamic Studies	1		1
Italian Language and Literature		2	2
Japanese Studies	2	1	3
Jewish/ Judaic Studies		1	1
Journalism	1	1	2
Korean Language and Literature	1		1
Korean Studies		1	1
Land Use Planning and Management		1	1
Latin American Studies	3	3	6
Legal Studies	1	2	3

J-1 Visiting Scholars and Postdoctoral Fellows – by Discipline (continued)

Department	Female	Male	Total
Linguistics	5	3	8
Management Information Systems	1	2	3
Management Science	1	4	5
Marine Biology and Biological Oceanography	1	5	6
Marketing/Marketing Management		1	1
Mass Communications	1	4	5
Materials Engineering	10	35	45
Materials Science	1	1	2
Mathematics		9	9
Mechanical Engineering	12	60	72
Medical Scientist	1		1
Medieval and Renaissance Studies		1	1
Microbiological Sciences and Immunology	10	14	24
Microbiology	2	4	6
Molecular Biochemistry	2	1	3
Molecular Biology	4	14	18
Molecular Biophysics		1	1
Molecular Genetics	1		1
Molecular Physiology	1	10	11
Museology/Museum Studies	1		1
Music Theory and Composition		1	1
Music	2	2	4
Natural Resources/Conservation		1	1
Near and Middle Eastern Studies	1		1
Neurobiology and Neurophysiology	1	2	3
Neurosciences	10	20	30
Oncology and Cancer Biology	7	9	16
Optics/Optical Sciences	1	6	7
Organic Chemistry	3	17	20
Organizational Behavior Studies	16	16	32
Pacific Area/Pacific Rim Studies		1	1
Pathology/Experimental Pathology	6	16	22
Petroleum Engineering		2	2
Philosophy	7	8	15
Physical and Theoretical Chemistry	9	22	31
Physical Sciences	1	2	3
Physics	42	145	187
Physiological Psychology/Psychobiology		1	1
Plant Molecular Biology	1		1
Plasma and High Temperature		2	2
Political Science and Government	6	10	16

Visiting Scholars and Postdoctoral Fellows – by Discipline (continued)
Sponsored by Stanford University for the J-1 Exchange Visitor status

Department	Female	Male	Total
Polymer Chemistry		1	1
Population Biology	2		2
Psychology	19	17	36
Public Health	1	2	3
Public Policy Analysis	1		1
Radiation Biology/ Radiobiology	2	1	3
Radio, Television and Digital Media	1		1
Religion/Religious Studies		2	2
Romance Languages, Literature		1	1
Science, Technology and Society	2	2	4
Social Sciences		1	1
Sociology	4	7	11
Southeast Asian Studies		2	2
Statistics	4	11	15
Structural Biology	7	12	19
Systematic Biology/Biological Systematics	2	5	7
Theology/Theological Studies	1		1
Theoretical and Mathematical Physics		5	5
Transportation and Highway Engineering		1	1
Vision Science/Physiological Optics	1		1
Water Resources Engineering		1	1
Grand Total	794	1541	2335

Persian Student Association at Stanford
Norouz 1394-2015



Friday, March 20th 12:00-4:30PM
Bechtel International Center

Open and Free to the Public

This event is supported by the Billie Achilles fund and the Bechtel International Center

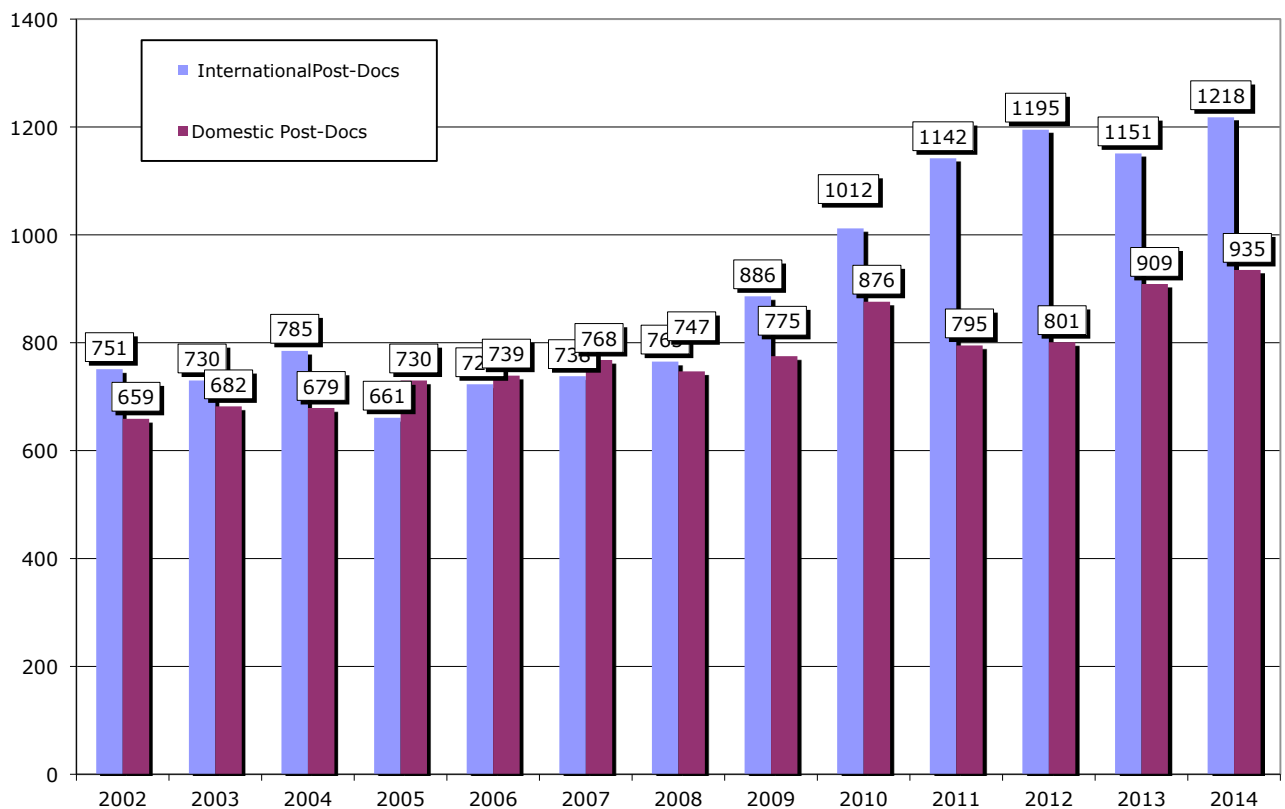
2015 Summer Programs

JULY		
July 10	9am-7pm	Bus Trip to Wine Country
July 17	5:30-9:30pm	Movie Night : <i>Frozen, Hitch</i>
July 18	6-9:30 pm	African Music Night /Get together
July 19	6-9 pm	Movie Night : <i>Star Wars episode 1</i>
July 23	6-9:30pm	African Dance Night
July 24	9am-7pm	Bus Trip to Wine Country
July 25	6-9pm	Bing Musical Hall. Swing Dance Lessons and Dinner
July 25	6-9:30pm	Movie Night : <i>Star Wars episode 2</i>
July 26	6-9:30pm	Movie Night : <i>Star Wars episode 3</i>
July 31	6-9:30 pm	Argentinian Dance Night

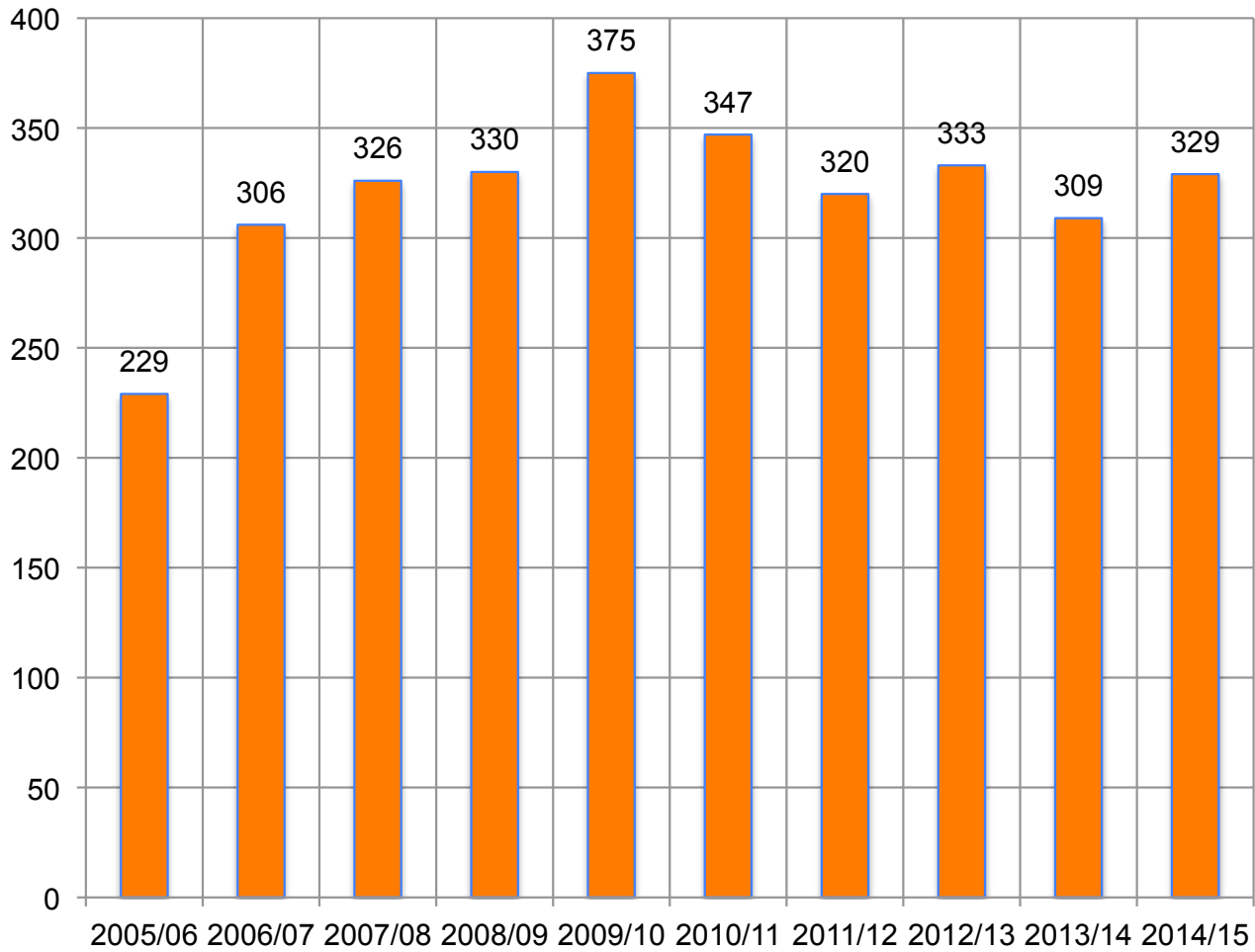
AUGUST		
Aug 1	6-9:30pm	Movie Night : <i>Star Wars episode 4</i>
Aug 2	6-9:30pm	Movie Night : <i>Star Wars episode 5</i>
Aug 5	3-5pm	CCIS Ice Cream Social
Aug 7	6-8pm	Movie Night: Silver Linings Playbook
Aug 8	6-9:30pm	Movie Night : <i>Star Wars episode 6</i>
Aug 9	6-9pm	Movie Night : <i>Inception</i>
Aug 14	1-8pm	Bus Trip to Matilda the Musical
Aug 14	10am-12pm	Summer SWAP
Aug 21	12-6pm	Bus Trip to Winchester Mystery House
Aug 27	9:30am-6pm	Bus Trip to Monterey Bay Aquarium

For more information about the Summer Spouse Programs:
<http://icenter.stanford.edu/families/classes.html?id=2>
 Find more information at <http://icenter.stanford.edu/events/calendar.html>

Comparison of International to Domestic Postdocs 2002 - 2014



H-1B Petitions Processed (Initial & extension) 2005/06 through 2014/15



H-1B Employees by country of citizenship (09/01/2014 - 08/31/2015)

Country	Total
Argentina	7
Armenia	1
Australia	16
Austria	6
Belgium	1
Brazil	7
Bulgaria	1
Canada	49
China	124
Colombia	1
Costa Rica	1
Croatia	1
Cyprus	2
Denmark	1
Estonia	1
France	24
Germany	32
Ghana	1
Greece	4
Guatemala	1
Hong Kong	5
Hungary	3
India	99
Indonesia	1
Iran	7
Iraq	1
Ireland	2
Israel	13
Italy	25
Japan	21
Jordan	1
Kenya	1
Lebanon	1
Malaysia	1
Mexico	3
Nepal	1
Netherlands	6
New Zealand	6
Nigeria	1
Norway	1
Pakistan	1
Phillippines	1

Country	Total
Poland	4
Portugal	2
Romania	1
Russia	9
S. Korea	27
Serbia	1
Singapore	5
Slovakia	1
Slovenia	2
Spain	8
Srilanka	1
Sweden	4
Switzerland	2
Taiwan	15
Turkey	9
United Kingdom	25
Venezuela	1
Vietnam	1
Grand Total	600



H-1B Employees by Stanford Department (09/01/2014 - 08/31/2015)

Department	Total
Administrative Systems	18
Aeronautics & Astronautics	5
Anesthesia	6
Anthropology	3
Applied Physics	1
Art & Art History	1
Athletics	3
Bing Nursery School	1
Bio-X	1
Biochem	15
Bioengineering	15
Biological Sciences	5
Biology	9
Biomedical Informatics Research	3
Blood & Marrow Transplant	1
Cancer Center Clinical Trials Office	15
Cantor Arts Center	1
Cardiothoracic Surgery	4
Cardiovascular Medicine	7
Center for Design Research	1
Center for Intl . Security & Cooperation	1
Center for Latin American Studies	1
Center for Poverty and Inequality	1
Center for Study of Language & Information	3
Chemical & Systems Biology	7
Chemistry	8
Civil & Environmental Engineering	3
Communication	1
Computer Science	8
Contag Lab	2
Creative Writing	1
Dean of Research	8
Dermatology	4
Developmental Biology	2
Economics	4
Education Program for Gifted Youth	1
Electrical Engineering	4
Endocrinology	5
Energy Resorces Engineering	7
English	3
Gastroenterology & Hepatology	1
Geballe Laboratory for Advanced Materials	3

Department	Total
Genetics	24
Genome Technology Center	1
Geological & Environmental Sciences	5
Geophysics	2
Ginzton Laboratory	6
Graduate School of Business	21
Hansen Experimental Physics Lab	2
Health Research and Policy	2
Hematology	4
Hoover Institution	1
Hopkins Marine Station	1
Infectious Diseases	14
Institute for Stem Cell Biology & Regenerative Medicine	18
Institute Transplant Infec Ops	3
Integrated Circuit Labs	2
Kozmetsky Global Collaboratory	1
KIPAK	3
Language Center	5
Law School	3
Linguistics	1
Literatures, Cultures & Languages	1
Management Science & Engineering	1
Materials Science & Engineering	1
Mathematics	7
Mechanical Engineering	3
Medicine	3
Microbiology & Immunology	11
Molecular & Cellular Physiology	11
Music	1
Neonatology	1
Neurobiology	9
Neurology	30
Obstetrics & Gynecology	2
Office of Development, University Major Gifts	1
Office for Religious Life	1
Oncology	7
Ortho Surgery	9
Otolaryngology	8
Pathology	22
Pediatrics	12

H-1B Employees by Stanford Department (continued)

Department	Total
Pediatrics/Cardiology	5
Pediatrics/Immunology	9
Pediatrics/Infectious Diseases	2
Philosophy	1
Physics	5
Plastics & Reconstructive Surgery	3
Precourt Institute of Energy	1
Psychiatry & Behavioral Sciences	15
Psychology	11
Pulmonary and Critical Care	4
Radiation Oncology	13
Radiology	41
School of Education	2
School of Medicine (IRT)	2
Science Technology & Society	1
Stanford Center for Professional Development	1
Stanford Institute of Economic Policy	1
Stanford Institute of Materials & Energy	5
Stanford Nanofab Facility	1
Stanford Research Computing	1
Statistics	5
Structural Biology	3
SULAIR	1
Surgery	11
Theater and Performance Studies	1
University Budget Office	1
Urology	1
Woods Institute	1
Grand Total	600

Persian Student Association at Stanford
Norouz Egg Painting





Thursday, March 19th 6:30-9:30PM
 Bechtel International Center


Open and Free to the Public

This event is supported by the Billie Achilles fund and the Bechtel International Center

Interested in mindfulness?
 Want to strengthen your body and clear our mind?
 Please join us, together, we will practice mindful yoga

Mindful Yoga
 Sundays
 1/11 – 3/15 (except 2/8,215, 2/22)
 5.30 pm – 7pm
 Assembly Room, Bechtel International Center
 RSVP:
<http://selfcompassionyoga.splashthat.com/>
 Led by Van Anh St-Pierre, RYT – 500




Sponsored by the Bechtel International center


Achieve Your Highest Potential!
Master Your Energy, Master Your Life!

An interactive workshop by Arda, author & transformation coach

Tuesday, May 5 2015
 6-8pm
 Free & open to the public
 Bechtel I- Center, Assembly Rm
 584 Capistrano Way, Stanford CA 94305- Bechtel I-Center
 Light dinner is included



Join us for a life-changing talk and workshop as Arda walks us through his Journey Within Method, a self-discovery technique that helps people overcome their fears and live a more joyful and fulfilling life.





Author, *The Seeker's Manual*
 Clipping Teacher and Transformation Coach

"It's a powerful book for personal transformation that will open you to new energies and opportunities in your life" - Daniel Rizk

"I can't say enough great things about this book and how it has changed my life" - Erin Garay

Arda is a personal transformation expert based in Palo Alto. He developed the Journey Within method based on his own transformation journey that took him from his finance executive world to wellness coaching. His goal is to guide and empower people transcend their personal barriers and find meaning and purpose in their lives. Using this method, hundreds of his clients have overcome their stress and anxiety, improved their relationships, achieved their goals and live a happy, peaceful life.

0-1 and Permanent Residence Petitions

Department	Total
Aeronautics and Astronautics	1
Anesthesia	1
Bioengineering/ Stem Cell Biology	4
Biomedical Informatics Research	2
Creative Writing Program	1
Drama	1
Economics	2
Energy Resources Education	1
English	1
Graduate School of Business	3
Gynecology and Obstetrics	1
Iberian and Latin American Cultures	1
Labs and Programs (Dean of Research)	1
Microbiology and Immunology	1
Molecular Engineering	1
Neurosurgery	1
Plastic Surgery/Surgery	3
Psychiatry and Behavioral Sciences/ Psychology	3
Radiology	1
Stanford Cancer Institute	1
Grand Total	31

Country of Citizenship	Total
Argentina	1
Austria	1
Bosnia and Herzegovina	1
Canada	5
China	7
Colombia	1
France	1
Germany	1
Greece	1
India	2
Israel	1
Italy	1
Jamaica	1
Japan	1
Korea	1
Netherlands	1
New Zealand	1
Switzerland	1
United Kingdom	1
Zimbabwe	1

Bechtel International Center Statistics 2014/2015

Source	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	June	July	Aug.	Total
Events (calendar bookings)	96	102	101	70	86	107	95	130	111	61	31	33	1023
Attendees (after hours)	857	2199	1070	686	1233	1269	736	1757	3012	363	179	193	13554
Front Desk interactions	1519	1178	958	1034	1133	966	1547	1618	1644	1734	967	837	15135
ORC													
Visits	69	225	214	82	285	280	304	453	310	247	139	113	2721
Workshops/Info sessions	1	1	6	0	0	5	3	12	10	2	0	0	40
Advising	12	23	14	7	25	28	22	32	50	42	35	36	326
Passport Photos + ISIC	40	196	70	66	238	111	242	300	172	147	81	53	1716
Spouses, Partners, Families													
Emails	1	0	2	1	2	3	2	3	3	5	2	3	27
Number of Programs	40	108	91	63	89	124	126	120	138	48	107	72	1126
Students													
Advising	126	81	89	115	141	126	140	151	184	249	82	116	1600
I-20 updates + fax	239	178	91	146	133	116	204	220	167	307	155	98	2054
Letter Count	63	81	44	39	63	30	44	61	22	38	17	10	512
Employment (Workflow)	85	88	51	79	167	88	543	578	597	330	59	61	2726
Scholars													
ITINS	0	0	0	0	0	0	0	0	0	0	0	0	0
H-1 B	20	27	32	21	26	32	32	31	30	22	26	26	325
E3 / TN	1	0	0	1	0	1	0	0	1	0	0	0	4
O-1	1	0	0	1	1	0	0	2	2	0	2	1	10
1st preference/EB 1	0	2	1	0	1	0	2	0	2	0	0	1	9
Labor Cert/PERM	0	2	2	0	1	4	2	0	0	0	1	0	12
DS-2019 initials/transfer	115	101	94	73	137	102	141	116	105	142	108	101	1335
DS-2019 extensions	51	45	68	42	52	53	61	107	43	60	55	33	670
J1 dependent DS-2019	7	9	11	2	8	5	8	7	4	4	7	2	74
Amended DS-2019	24	32	22	11	23	12	17	14	11	16	22	17	221
Corrected/Cancelled/Shortened/Updated DS-2019	34	14	25	20	29	31	27	31	32	40	36	23	342
Arrival confirmations	197	119	70	55	155	113	108	116	83	108	158	168	1450
J1 Empl-IDs	61	71	33	45	68	48	78	94	92	117	67	60	834
J2 dependent Empl-IDs	74	74	39	47	66	51	79	111	100	128	52	64	885
F-2 dep. Empl-IDs	7	3	5	3	3	1	0	63	46	14	15	7	167
SEVIS													
Batches	63	95	44	33	90	52	76	121	75	87	72	64	872
Alerts	6987	7043	2594	2491	6872	3727	4789	10,904	5781	16358	34476	3867	105889

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Stanford, CA 94305

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<http://icenter.stanford.edu>

