

Faculty Development for the Medical Science Teacher

Based on the Stanford Faculty Development Curriculum (SFDC)





Target Audience: Basic Scientists

Register online at https://survey.vcu.edu/cgi-bin/qwebcorporate.dll?idx=8VA9VB

Would you like to:

- enhance your versatility as a teacher?
- improve your ability to integrate basic science and clinical information?
- increase your ability to analyze and evaluate teaching and learning using an educational framework?
- participate in a forum for collegial exchange of ideas about teaching?

Join our nationally-recognized faculty for 1½ days to focus on teaching

This program, designed for medical scientists, includes didactic presentations, group discussions, role play exercises, videotape review, and time to set goals for your own teaching. Integration of basic science and clinical teaching and learner-centered teaching (including the use of technology and adult learning principles) are demonstrated throughout this program.

Program Director/Faculty:

Stephanie Call, M.D., M.S.P.H., VCU School of Medicine, Internal Medicine

Consultants:

Jack Buckley, M.D., Indiana University

Craig Cheifetz, M.D., Director, Undergraduate Medical Education, Inova Health System G. Dodd Denton, M.D., Uniformed Services University of the Health Sciences

<u>Thursday, January 29: 8:30 am – 5:00 pm</u>

- Introduction to the Stanford Faculty Development Educational Framework
 - Learning Climate
 - Communication of Goals
 - Promoting Understanding and Retention

Friday, January 30: 9:00 am - 12 Noon

- Evaluation/Feedback
- Summary/Wrap-Up

Educational materials, all continental breakfasts, breaks, and lunch are provided for no charge. This program is sponsored by the Office of Faculty Affairs in cooperation with the Curriculum Office, Dean's Office, School of Medicine. For questions, contact: Kathy Kreutzer, 8-9789, kkreutze@vcu.edu, or Carol Hampton, 8-6594, clhampto@vcu.edu.