

Stanford University Threat Assessment Priority Levels

Priority 1 (Extreme Risk)

The person/situation appears to pose a clear and immediate threat of serious violence toward self or others and requires containment. The threat assessment team should immediately notify law enforcement to pursue containment options, and/or take actions to protect identified target(s). Once such emergency actions have been taken, the threat assessment team shall then develop and implement a management plan in anticipation of the person's release or return to campus.

Priority 2 (High Risk)

The person/situation appears to pose a threat of self-harm or physical violence, usually to an unidentifiable target, but currently lacks immediacy and/or a specific plan – or a specified plan of violence does exist but currently lacks a specific target. This requires the threat assessment team to develop and implement a management plan.

Priority 3 (Moderate Risk)

The person/situation does not appear to pose a threat of violence or self-harm at this time, but does exhibit behaviors/circumstances that are likely to be disruptive to the community. This case warrants some intervention, referral and monitoring to minimize risk for significant disruption to the community or escalation in threat. The threat assessment team should develop a referral and/or active monitoring plan.

Priority 2 (Low Risk)

The person/situation does not appear to pose a threat of violence or self-harm at this time, nor is there evidence of significant disruption to the community. This case may warrant some intervention, referral and monitoring to minimize risk for escalation in threat. The threat assessment team should develop a monitoring plan.

Priority 1 (No Identified Risk)

The person/situation does not appear to pose a threat of violence or self-harm at this time, nor is there evidence of significant disruption to the community. The threat assessment team can close the case without a management or monitoring plan, following appropriate documentation.