

REBECCA M. TAYLOR

Stanford Criminal Justice Center
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CURRENT POSITION

Research Associate **2014-present:** Stanford Criminal Justice Center, Stanford Law School
Project: Renewing Communities: Pathways from Corrections to College
In collaboration with the Warren Institute at Berkeley Law and with funding from the Ford Foundation, this project seeks to expand post-secondary educational opportunities for people involved in the criminal justice system in California.

EDUCATION

Stanford University, Stanford, CA

Ph.D. in Philosophy and Education, June 2014

Dissertation: "Education and the Open Mind: An Inquiry into the Intellectual Virtue of Open-Mindedness and its Role in Educational Justice"

Committee: Eamonn Callan (primary advisor), Rob Reich, David Labaree, Denis Phillips

Universitat Jaume I, Castellón, Spain

International Master's Degree in Peace, Conflict, and Development Studies, July 2008

Thesis: "Global Justice, Progressive Education, and the Case of Conflict between Whites and Blacks in the Southeastern United States: Causes of Injustice, Suggestions for Reform, and International Implications"

Advisor: Sethu Rao

Washington University, St. Louis, MO

B.A. with Honors in Mathematics and Philosophy, May 2006

Published Article: Taylor, Rebecca M. (2006). Against political obligation. *Apex (An Interdisciplinary Journal of Undergraduate Scholarship)*, II (2), 26-31.

AWARDS AND HONORS

Student Projects for Intellectual Community Enhancement Grant, Stanford University, 2014

Semi-Finalist, Michigan Society of Fellows, University of Michigan, 2014

Spencer Foundation Philosophy of Education Institute, Chicago, IL, 2013-2014

Travel Award, Educating for Intellectual Virtues Conference, Loyola Marymount University, 2013

Graduate Public Service Fellowship, Haas Center for Public Service, Stanford University, 2012

Doctoral Travel Fellowships, Stanford Graduate School of Education, 2010-2012

Philosophy of Education Society of Great Britain Summer School, Roehampton University, 2009

Phi Beta Kappa, Washington University in St. Louis, 2006

RESEARCH EXPERIENCE

- Research Assistant** **2009-2010, 2012:** Philosophy of Education, Stanford University
Project: Integration, Democratic Community, and Education
Assisted Eamonn Callan in the philosophical study of immigrant integration and the implications for educational policy. Provided written analysis of relevant materials (academic articles, books, policy reports, and government data), as well as proofread manuscripts.
- Project:* Virtue Conference
In Fall 2012, assisted in the organization of a conference on Virtues and Education funded by the Spencer Foundation, which brought together philosophers and philosophers of education at Stanford.
- Research Assistant** **2010-2011:** Institute for Research on Education Policy and Practice (now the Center for Education Policy Analysis), Stanford University
Project: The Causes and Effects of Student Mobility
Investigated the predictors and effects of student mobility in a large urban school district with Susanna Loeb. Conducted thorough literature review; analyzed quantitative data using STATA; generated concise reports of findings.
- Research Assistant** **2008-2009:** Comparative and Social Research in Education, Stanford University
Project: Globalization, Citizenship, and Education: A Cross-National Study of Curricula, 1900-2010
Assisted Francisco Ramirez in research on the incorporation of human rights language into textbooks internationally. Coded international textbooks for human rights indicators. Organized the acquisition of new textbooks to add to the dataset from international publishers.

PUBLICATIONS

Journal Articles

- Taylor, Rebecca M. (forthcoming). Education for autonomy and open-mindedness in diverse societies. In M. Moses (ed.), *Philosophy of Education 2014*. Urbana, IL: Philosophy of Education Society.

Taylor, Rebecca M. (2013). Open-mindedness: An epistemic virtue motivated by love of truth and understanding. In C. Mayo (ed.), *Philosophy of Education 2013* (197-205). Urbana, IL: Philosophy of Education Society.

Taylor, Rebecca M. (2011). Reconsidering the transformative potential of dialogue. In R. Kunzman (ed.), *Philosophy of Education 2011* (199-202). Urbana, IL: Philosophy of Education Society.

Editorial

Taylor, Rebecca. (2012, March 10). Santorum is still wrong about higher education. Op-Ed in *Chattanooga Times Free Press*, p. B6.

Under Review

Taylor, Rebecca M. (under review). Open-mindedness: An epistemic virtue in the pursuit of truth and understanding.

Manuscripts in Preparation

Taylor, Rebecca M. (in preparation). Open-mindedness, educational justice, and the Common Core.

Taylor, Rebecca M. (in preparation). Education for autonomy and open-mindedness in diverse societies.

Taylor, Rebecca M. (in preparation). Indoctrination: A system-based approach.

Taylor, Rebecca M. (in preparation). Civic education and autonomy in Classical Greece.

PEER-REVIEWED CONFERENCE ACTIVITY

Panels Organized

Taylor, Rebecca M., Taylor, Ashley, Peterson, Daniel, and Morton, Jennifer (discussant). Grit, tenacity, and perseverance: Is the promotion of non-cognitive skills and dispositions compatible with educational justice? *Philosophy of Education Society Annual Conference*, Albuquerque, NM, Mar. 13-17, 2014.

Papers Presented

Taylor, Rebecca M. Should we be worried about indoctrination? Authority and social context in indoctrinatory teaching systems. *American Educational Studies Association Annual Conference*, Toronto, ON, Canada, Oct. 29-Nov. 2, 2014.

Taylor, Rebecca M. Securing “exiting” rights: The demands of educating for autonomy and non-cognitive intellectual virtues in diverse societies. *American Educational Research Association Annual Meeting*, Philadelphia, PA, Apr. 3-7, 2014.

Taylor, Rebecca M. Educational justice and the development of autonomy and intellectual virtue. *Philosophy of Education Society Annual Conference*, Albuquerque, NM, Mar. 13-17, 2014.

Taylor, Rebecca M. Intellectual virtues, non-cognitive dispositions, and preparation for citizenship in diverse societies. *Philosophy of Education Society Annual Conference*, Albuquerque, NM, Mar. 13-17, 2014.

Taylor, Rebecca M. Open-mindedness: An epistemic virtue in the pursuit of truth and understanding. *Educating for Intellectual Virtues Conference*, Los Angeles, CA, Jun. 21-22, 2014.

Taylor, Rebecca M. Open-mindedness: An epistemic virtue motivated by love of truth and understanding. *Philosophy of Education Society Annual Conference*, Portland, OR, Mar. 13-18, 2014.

Taylor, Rebecca M. Indoctrination: A renewed threat to autonomy in today's educational environment. *Philosophy of Education Society of Great Britain Annual Conference*, Oxford, UK, Mar. 30-Apr. 1, 2012.

Taylor, Rebecca M. Respect, toleration, and the integration of immigrants. *Philosophy of Education Society Annual Conference*, St. Louis, MO, Mar. 24-28, 2011.

Taylor, Rebecca M. Civic education and autonomy in Classical Greece. *Graduate Student Conference on Philosophy and Education*, Columbus, OH, Oct. 1-2, 2010.

INVITED PRESENTATIONS

Taylor, Rebecca M. Intellectual virtue in educational research and policy. *University of Virginia Curry School of Education*, Dec. 9, 2013.

Taylor, Rebecca M. "Exiting" rights: Intellectual virtue and the demands of educating for autonomy in diverse societies. *California Association of Philosophers of Education Meeting*, Nov. 3, 2013.

TEACHING EXPERIENCE

Prison University Project (Patten University), San Quentin, CA

Coordinator & **2013-2014:** *Criminality and the Carceral State: Interdisciplinary*

Co-instructor *Perspectives and Current Controversies*

Organized the application process, orientation, and course planning for Stanford graduate students who applied to co-teach this seminar at San Quentin State Prison. Coordinated and co-taught the course.

Co-instructor **Spring 2013:** *Democracy and Incarceration*

Co-taught semester-long weekly seminar for associate's degree students at San Quentin State Prison.

Stanford University, Stanford, CA

- Course Assistant** **2013-2014:** *Policy, Organization, and Leadership Studies Seminar*
Mentored 36 master's students in the Policy, Organization, and Leadership Studies program in the development of their POLS Projects; planned and taught lessons on the ethics of leadership; graded student work.
- Spring 2014:** *The Ethics of Teaching*
Assisted in introducing master's students from a variety of programs across the Graduate School of Education to ethical issues that teachers confront in their professional lives.
- Spring 2014:** *Proseminar: Education, Business, Politics*
Assisted in introducing joint degree M.B.A./M.A.(Educ) students to current issues in education; provided detailed feedback on written assignments.
- Winter 2013:** *Policy Analysis in Education*
Assisted in developing students' analytical writing skills; provided detailed feedback on student writing assignments; advised students in selecting policy issues for analysis.
- Teaching Assistant** **Spring 2013:** *Human Trafficking: Historical, Legal, and Medical Perspectives*
Taught discussion section using case studies; managed service-learning component of the course; monitored an online discussion forum in which students reflected upon their service experience and course materials.
- Spring 2012, 2013:** *Oral Presentation for Postdoctoral Scholars*
Planned and provided one-on-one individually tailored bi-weekly tutoring sessions for 15-20 post-doctoral scholars; provided technical support during class sessions.
- Tutor** **Summer 2011, 2012:** *Workshop in English for International Students*
Planned and provided one-on-one individually tailored weekly tutoring sessions in writing for 25-35 high school and undergraduate students; designed variety of weekly writing assignments responsive to students' needs.
- Teaching Aide** **Summer 2012:** *Intensive English and Academic Orientation for Foreign Graduate Students*
Provided course assistance and technical support for two courses: *Effective Communication*, and *Listening and Discussion*.

Washington University, St. Louis, MO

Course Assistant **2005-2006:** *Calculus III; Elementary Probability & Statistics*
Graded problem sets for undergraduate math courses.

OTHER PROFESSIONAL EXPERIENCE

Freelance Editor **2008-2014:** Line-editing and copy-editing, Stanford, CA

Survey Administrator **Spring 2012, 2013:** John W. Gardner Center for Youth and Their
Communities, Stanford University

Application Reader **Summer 2012:** Questbridge National College Match Program, Palo Alto, CA

ACADEMIC SERVICE

Admissions Ambassador, Stanford University Graduate School of Education, 2008-2014

Volunteer Co-Instructor, Prison University Project (Patten University), San Quentin, CA, 2012-2014

Co-Founder and Organizer, Career Planning Workshop for Doctoral Students, Stanford University
Graduate School of Education, 2013-2014

General Session Chair, Philosophy of Education Annual Conference, 2014

Selection Committee, Graduate Public Service Fellowship, Haas Center for Public Service, Stanford
University, 2012

Session Respondent, Philosophy of Education Annual Conference, 2011

PROFESSIONAL ORGANIZATIONS

American Educational Research Association

Philosophy of Education Society of the United States

Philosophy of Education Society of Great Britain

American Educational Studies Association

American Philosophical Association