

Stanford



GLOBAL
STUDIES



The background of the page is a photograph of the Stanford University campus at sunset. A tall, thin cypress tree stands in silhouette against the bright, low sun, which creates a lens flare effect. The campus buildings and trees are visible in the distance, and a cluster of pink flowers is in the bottom right corner.

SGS

The Stanford Global Studies Division (formerly known as the Division of International, Comparative and Area Studies) provides an arena for students and scholars to explore our increasingly complex world from multiple economic, political, social, technological, and cultural perspectives.

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Photos: Pearly Meixsel (International Relations '14) took the photo on this page from her balcony in Toyon Hall. Amanda Robinson (PhD in Political Science '11) took our cover photo on the shores of Lake Malawi while doing fieldwork for her dissertation.

DIRECTOR'S MESSAGE



NORMAN NAIMARK

*The Sakurako and William Fisher Family
Director of the Stanford Global Studies Division*

*Robert and Florence McDonnell Professor in
East European Studies*

With great pleasure, I introduce the first annual report of Stanford Global Studies (SGS), for the academic year 2012–13, when we were still the Division of International, Comparative and Area Studies (ICA).

With ten active area centers, two large curricular programs (International Relations and International Policy Studies), and several collaborative projects, there is no way to sum up in a few paragraphs the intense academic and intellectual programming produced by these units. We are talking about hundreds of lectures, film showings, seminars, and colloquia with thousands of participants: students, faculty, staff, and community members. There were several score conferences and trips abroad sponsored by SGS, not to mention overseas internships and fellowships. SGS hosted dozens of foreign and U.S.-based guest scholars working on international issues and sent a similar number of Stanford faculty and students abroad. What all of this activity has in common is a dedication to the internationalization of the university, the education of a globalized student body, and the fostering of interdisciplinary research and writing on international subjects past, present, and future.

SGS also occupies a prominent role in the development of the international curriculum at Stanford. Through our centers and curricular programs, SGS offers courses ranging from global issues of human rights, the environment, security, and citizenship to country- and region-specific study of political, economic, and social systems, cultural developments, and foreign policies. New connections with the Bing Overseas Studies Program and plans for minors in Global Studies will offer Stanford undergraduates more coherent programs in international and area subjects. SGS's booming master's degree programs, especially in East Asian Studies and International Policy Studies, benefit from increased—if still wanting—funding for fellowships and for research abroad. Whether Russia, North Korea, and Iran, or Latin America and West Africa, SGS promotes in-depth interdisciplinary knowledge of language, culture, history, and politics. “Area Studies” at Stanford is a vibrant and dynamic field of inquiry that helps to invigorate the traditional disciplines with new understandings of and connections with specific parts of the world.

SGS is also aware of its responsibilities to the community beyond our campus. Through programming and lectures that are open to the public, our centers and programs spread a deeper understanding of international issues to the community as a whole. Centers are involved in various ways in secondary school teaching and adult education. The Center for Latin American Studies, for example, ran programs for Pescadero High School and East Palo Alto Academy that acquainted high school students with important aspects of Latin American history and contemporary life. As part of our three Title VI National Resource Centers' programming, SGS sponsors SHREI (Stanford Human Rights Education Initiative), a professional development program for community college instructors. Our work in public engagement was recognized by Stanford's Office of Public

Affairs when the Latin American Studies program won a 2013 Community Partnership Award.

Our programs have developed so rapidly in part as a result of our donors, who have generously endowed several named directorships, programs, and centers. With this support in 2012–13, the International Policy Studies Program offered a rich and rewarding spring break trip to Rwanda; the Center for African Studies offered its first year-long fellowship for field research in Africa; Islamic Studies co-sponsored an exhibit of Islamic art from awardees of the Jameel Prize; Iranian Studies continued its outstanding cultural programming; and Jewish Studies offered broad and engaging programs—the program on Jewish genetics and the teaching of Hebrew and Yiddish are just a couple of examples.

No program as diverse and vibrant as ours could flourish without the involvement of faculty, and most notably, the faculty directors of each of our centers. These are an unusually talented array of Stanford scholars and teachers, who provide outstanding leadership and intellectual energy to their respective centers. That extraordinary talent was recognized by the U.S. government when Jeremy Weinstein, former director of the Center for African Studies, was appointed Chief of Staff to the Ambassador to the United Nations.

Equally important is SGS's committed and knowledgeable staff, who ensure that the programming is scheduled, students are admitted and graduated, and the division operates smoothly and professionally. This year one of the division's associate directors, Dr. Laura Hubbard, was awarded the 2012–13 H&S Dean's Award of Merit. We all owe a huge debt of gratitude to these men and women, whose exemplary dedication to global and regional studies help make Stanford one of the most important centers of learning in these fields in the world.

Since this is our first annual report, I invite your comments and questions about its content. More importantly, I invite your cooperation with and participation in Stanford Global Studies.



FACULTY ADVISORY COMMITTEE, 2012–13

ROBERT CREWS

Associate Professor of History

JUDITH GOLDSTEIN

Janet M. Peck Professor in International Communication

*Senior Fellow, the Freeman Spogli Institute
for International Studies*

JEREMY WEINSTEIN

Associate Professor, Department of Political Science

*Senior Fellow, the Freeman Spogli Institute
for International Studies*

RODOLFO DIRZO

Bing Professor in Environmental Science

THOMAS BLOM HANSEN

*Reliance-Dhirubhai Ambani Professor
in South Asian Studies*

CENTRAL ADMINISTRATION

KIM RAPP

Executive Director

JANE STAHL

Office Manager

JOANNE CAMANTIGUE

Financial Assistant

MARK RAPACZ

Communications Coordinator

KATHERINE WELSH

Program Administrator

CENTERS & PROGRAMS, 2012-13



CENTER FOR AFRICAN STUDIES
Director: Jeremy Weinstein
Associate Director: Laura Hubbard
africanstudies.stanford.edu

CENTER FOR EAST ASIAN STUDIES
Director: Gordon Chang
Associate Director: John Groschwitz
ceas.stanford.edu



CENTER FOR LATIN AMERICAN STUDIES
Director: Rodolfo Dirzo
Associate Director: Elizabeth Sáenz-Ackermann
las.stanford.edu

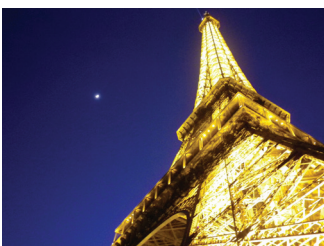


CENTER FOR RUSSIAN, EAST EUROPEAN AND EURASIAN STUDIES
Director: Robert Crews
Associate Director: Robert Wessling
crees.stanford.edu



CENTER FOR SOUTH ASIA
Director: Thomas Blom Hansen
Associate Director: Sangeeta Mediratta
southasia.stanford.edu

THE EUROPE CENTER
Director: Amir Eshel
Associate Director: Roland Hsu
europe.stanford.edu



FORD DORSEY PROGRAM IN INTERNATIONAL POLICY STUDIES
Director: Kathryn Stoner
Associate Director: Sara Tung
ips.stanford.edu



FRANCE-STANFORD CENTER FOR INTERDISCIPLINARY STUDIES
Director: Amalia Kessler
Program Coordinator: Isabelle Collignon
francestanford.stanford.edu

HAMID AND CHRISTINA MOGHADAM PROGRAM IN IRANIAN STUDIES
Director: Abbas Milani
Program Manager: Pasang Sherpa
iranian-studies.stanford.edu

MEDITERRANEAN STUDIES FORUM
Director: Shahzad Bashir
Associate Director: Burçak Keskin-Kozat
mediterraneanstudies.stanford.edu

PROGRAM IN INTERNATIONAL RELATIONS
Director: Michael Tomz
Student Services Officer: Sara Bascetta-Bohn
internationalrelations.stanford.edu

SOHAIB AND SARA ABBASI PROGRAM IN ISLAMIC STUDIES
Director: Shahzad Bashir
Associate Director: Burçak Keskin-Kozat
islamicstudies.stanford.edu

TAUBE CENTER FOR JEWISH STUDIES
Director: Steven P. Weitzman
Associate Director: Marie-Pierre Ulloa
jewishstudies.stanford.edu

COLLABORATIVE PROJECTS

INNER ASIA @ STANFORD
Faculty Coordinator: Yuhan Sohrab-Dinshaw Vevaina
innerasia.stanford.edu

STANFORD HUMAN RIGHTS EDUCATION INITIATIVE
Program Coordinator: Molly Aufdermauer
shrei.stanford.edu

EAST ASIAN INTERNSHIP PROGRAM
Internship Coordinator: Denise Chu
global-internships.stanford.edu

NATIONAL RESOURCE CENTERS



Supported by the U.S. Department of Education under the auspices of Title VI, Section 602(a) of the Higher Education Act of 1965, National Resource Centers (NRC) strengthen access to and training in the major languages of their respective regions, and broaden area studies training across all disciplines. Resources are focused on:

- Teaching of modern foreign languages, such as Quechua, Hungarian, and Chinese
- Research and training in area studies
- Providing outreach and consultative services on a national, regional, and local basis, such as the Stanford Human Rights Education Initiative and teacher education workshops

SGS is home to three NRCs:

- East Asian Studies
- Russian, East European and Eurasian Studies
- Latin American Studies

FOREIGN LANGUAGE AND AREA STUDIES (FLAS)

In 2012–13, our NRCs provided students with more than \$1.2 million in Title VI funds for language study.

Academic year fellowships were awarded for the study of:

- Albanian
- Chinese
- Japanese
- Kazakh
- Portuguese
- Quechua
- Russian
- Turkish

Summer fellowships were awarded for the study of:

- Chinese
- Japanese
- Korean
- Polish
- Portuguese
- Quechua
- Russian



Photos contributed by SGS students who participated in the Division's annual photo contest.

2012-13 HIGHLIGHTS



Norman Naimark Named Director of SGS

Norman Naimark was welcomed as the Sakurako and William Fisher Family Director of the Division of International, Comparative and Area Studies (now Stanford Global Studies).

Previous to his appointment as director of the division, Professor Naimark had been very involved in the leadership of several SGS programs. He served as director of the Program in International Relations/International Policy Studies and the Center for Russian, East European and Eurasian Studies; convener of the Europe Forum (now the jointly administered FSI/SGS Europe Center); and executive committee member for the International Policy Studies Program.

In addition, his administrative experience includes serving as the director of the Bing Overseas Studies Program, chair of the History Department, president of the American Association for the Advancement of Slavic Studies, and chairman of the American Council of Learned Societies Joint Committee on Eastern Europe.



Latin American Studies Receives Community Partnership Award

The Stanford Academic Alliance for Global Enrichment (SAAGE), a public engagement program from the Center for Latin American Studies (CLAS), received a 2013 Community Partnership Award from the Stanford University Office of Public Affairs. The award recognizes and celebrates the valuable partnerships between Stanford and its community neighbors.

The SAAGE program brings high school students from Pescadero High School and East Palo Alto Academy to Bolivar House, the home of CLAS, where they take classes with Stanford faculty on topics relating to Latin America, such as colonization, migration, and urbanization.



International Policy Studies Students Visit Rwanda

Students in the Ford Dorsey Program in International Policy Studies (IPS) visited Rwanda over spring break. This student-led study trip was conceived and coordinated by second-year students Micaela Hellman-Tincher, Lukas Friedemann, and Danny Buerkli, giving 18 first-year students an experience they'll never forget.

The students traveled to several regions in Rwanda and learned firsthand how a small, landlocked country, at one time torn by genocide, is slowly transforming itself.

“Nearly twenty years ago, this was a country in the midst of a terrible genocide,” said IPS Director Kathryn Stoner. “This trip to Rwanda, although short, enabled students to see how a divided country can reconcile and rebuild while facing extreme poverty and few resources. Students were able to take knowledge acquired in the classroom and see how it might apply in a real-world situation.”



SGS Launches Koç Faculty Exchange Program

The Mediterranean Studies Forum, the Sohaib and Sara Abbasi Program in Islamic Studies, and the Center for Russian, East European and Eurasian Studies launched an annual lecture series in collaboration with the Center for Globalization and Democratic Governance (GLODEM) at Koç University in Istanbul, Turkey. As part of this three-year project, affiliated faculty members from each academic center visit the other institution for a week, delivering public lectures and meeting with faculty and students.

Professor Ziya Öniş delivered the first lecture and presented a seminar at Stanford in November of 2012. Professor Robert Crews (History) and Professor Shahzad Bashir (Religious Studies) visited GLODEM in March of 2013 to discuss their work and research.



Prestigious Jameel Prize Travels to Cantor Arts Center

Through a collaboration between the Sohaib and Sara Abbasi Program in Islamic Studies and the Cantor Arts Center, twenty Islamic-inspired artworks were displayed at the Cantor Arts Center from December 2012 through March 2013. The works were from ten artists selected as finalists for the Jameel Prize, an international award for contemporary art and design inspired by Islamic tradition. This was the first U.S. viewing of the exhibition, organized biannually by the Victoria and Albert Museum in London and the Abdul Latif Jameel Community Initiatives.

The exhibition featured compelling works from artists representing many countries around the world and proved to be a valuable learning opportunity for both Bay Area students and the Stanford community. In conjunction with the exhibition, a series of events was organized, engaging Stanford- and other U.S.-based scholars in conversation with the general public about artistic, intellectual, and sociopolitical dimensions of Islamic art.



Jeremy Weinstein Appointed to the U.N.

Jeremy Weinstein, Ford Dorsey Director of the Center for African Studies, Associate Professor of Political Science, and Senior Fellow at the Freeman Spogli Institute for International Studies, was appointed Chief of Staff to U.S. Ambassador to the United Nations, Samantha Power.

“This represents an extraordinary opportunity for me to help shape U.S. foreign policy, the work of the United Nations, especially in Africa, and the global development agenda post-2015,” Weinstein said in his announcement.

Photos: (from left, opposite page) Norman Naimark at SGS's year-end reception, photographed by Mark Rapacz; a SAAGE student project, photo provided by CLAS; IPS students with faculty leader James Fearon at the Mutobo Demobilization and reintegration camp, photo provided by IPS; (Current page, from left) "The Gate of Science" at Koç University (CC 3.0 © Khutuck); Cantor docent Bernadette Charpin-Hallberg, photographed by Mark Rapacz; Jeremy Weinstein visiting Timap for Justice's office in Sierra Leone, photographed by John S. Knight Fellow Michael Lindenberg ('13).

ACADEMIC PROGRAMS

UNDERGRADUATE PROGRAMS

SGS supports undergraduate interdisciplinary majors, minors, and honors programs. Over 150 students were enrolled in the division’s undergraduate programs in 2012–13, exploring global, regional, and domestic factors occurring in contemporary politics, culture, and history. Most SGS undergraduate students study overseas and acquire fluency in a second language as part of their degree requirements.

Within SGS, undergraduate students can major in International Relations. Minors are available in African Studies, International Relations, Jewish Studies, and Latin American Studies. Honors options are available in International Relations and Latin American Studies.

Upon graduation, many students pursue careers in government, non-governmental organizations, and business, or continue on to graduate school.

DEGREES GRANTED

BACHELOR OF ARTS	
International Relations	84
HONORS	
International Relations	9
Latin American Studies	1
UNDERGRADUATE MINOR	
African Studies	7
International Relations	5
Latin American Studies	1
MASTER OF ARTS	
East Asian Studies	30
International Policy Studies	23
Latin American Studies	8
African Studies	5
Russian, East European and Eurasian Studies	5

“My research, supported by Islamic Studies, provided a solid basis for my master’s thesis, and allowed me to submit an article to the International Journal of African History.”

Megan Shutzer, MA '14, International Policy Studies
2012–13 Abbasi Program Student Grant Recipient



Megan Shutzer (MA '14, International Policy Studies) explored the role of religion and history in international development while conducting archival research and interviews about the anti-colonial resistance in Zanzibar, Tanzania. (Photo provided by Megan Shutzer)

GRADUATE PROGRAMS

SGS hosts four one-year master’s degree programs in African Studies; East Asian Studies; Latin American Studies; and Russian, East European and Eurasian Studies; and a two-year master’s program in International Policy Studies. Each aims to provide students with training and in-depth exposure to regional affairs, as well as offering collaborative student cohorts, involved and supportive faculty, small class sizes, individualized advising, and competitive internship, fellowship, research, and travel opportunities.

In 2012–13, a total of 129 students pursued master’s degrees in SGS. Over half were from countries outside the U.S., and the majority were women, comprising 65% of the student body.

ACADEMIC PROGRAMS

FOCUS ON: INTERNATIONAL RELATIONS

The Program in International Relations (IR), founded in 1970, is an interdisciplinary undergraduate major that allows students to explore how global, regional, and domestic factors influence relations among actors on the world stage. All IR students must study abroad and must show advanced competency in a language other than English.

A total of 84 graduates, along with five students who completed the IR minor, made up the International Relations class of 2013. Nineteen IR majors successfully completed an honors thesis, and five received awards for their theses.

The IR student body was composed of students from 24 states and 14 countries who demonstrated proficiency in more than 18 languages, including Amharic, Arabic, Hmong, Italian, Japanese, Mandarin Chinese, Portuguese, Russian, Setswana, Swedish, Urdu, and Vietnamese.



Jordan Limoges (IR '13) left the U.S. shortly after graduation to pursue an opportunity with the Peace Corps in Ukraine. (Photo provided by Jordan Limoges)

“The Iranian Studies Program planted the seed for my broader passion for global politics and cemented my decision to select the BA program in International Relations as my Stanford major.”

Daniel Kourosb Khalessi, BA '13, International Relations

FIRESTONE MEDAL

The Firestone Medal recognizes graduating seniors nominated by their academic programs or departments for undertaking honors projects in engineering and the social, physical, and natural sciences.

Two International Relations students received the award in 2013:

Elizabeth Knudson Dekeyser, Honors in International Relations, “National and Ethnic Identity in Africa”

Advisor: Jeremy Weinstein, Political Science

Hayden Rodarte, Honors in Latin American Studies, “Instances of Quechua in Metropolitan Lima, Peru: Constructing a Diglossic Lexicon”

Advisor: James Fox, Anthropology



Daniel Kourosb Khalessi (BA '13, International Relations) was one of two student speakers at the 2013 commencement ceremony for International Relations. (Photo by Mark Rapacz)

STUDENT RESEARCH

Ten SGS centers and programs provided 114 undergraduate and graduate students with funding for research and language study opportunities in nearly 50 locations around the world. Grants and fellowships ranged from \$500 to \$10,000.

SGS programs providing funding:

- Abbasi Program in Islamic Studies
- Center for African Studies
- Center for East Asian Studies
- Center for Latin American Studies
- Center for Russian, East European and Eurasian Studies
- Center for South Asia
- International Policy Studies
- International Relations
- France-Stanford Center for Interdisciplinary Studies
- Taube Center for Jewish Studies

Number of Students funded:

Undergraduate: 24

Master's: 39

Ph.D.: 51

TOTAL FUNDING

\$ 485,000

“The 21st century is predicted to be the Asia-Pacific century. CEAS is positioned exactly to respond to the rapidly growing interest in East Asia. It is an extraordinarily exciting time for our students.”

Gordon Chang

Professor, Department of History

Olive H. Palmer Professor in Humanities

Director, Center for East Asian Studies

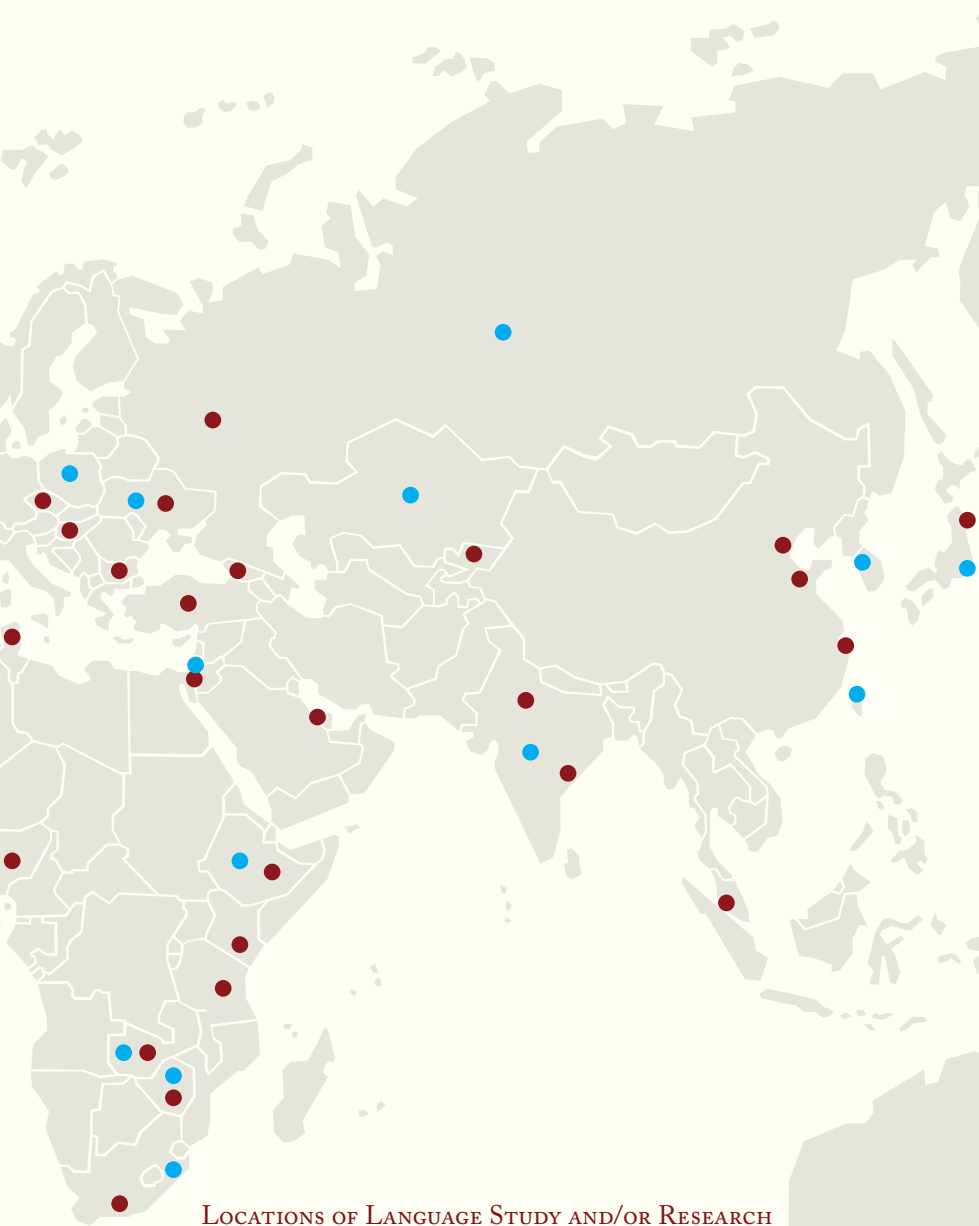
● 2013 SGS Student Research Locations

● 2013 SGS Language Study Locations

LANGUAGE STUDY

In 2012-13, SGS programs and centers offered 50 students intensive language study opportunities in the following areas:

- Abbasi Program in Islamic Studies
 - Arabic
 - Indonesian
 - Ottoman Turkish
- Center for African Studies
 - Amharic
 - Mooré
 - Shona
 - Silozi
 - Somali
 - Swahili
 - Zulu
- Center for East Asian Studies
 - Chinese
 - Japanese
 - Korean
- Center for Latin American Studies
 - Portuguese
 - Quechua
- Center for Russian, East European and Eurasian Studies
 - Albanian
 - Czech
 - Hungarian
 - Kazakh
 - Polish
 - Russian
- Center for South Asia
 - Hindi
 - Punjabi
- Taube Center for Jewish Studies
 - German
 - Hebrew
 - Yiddish



LOCATIONS OF LANGUAGE STUDY AND/OR RESEARCH

- | | | |
|------------------|--------------|------------------|
| • Argentina | • Hungary | • Russia |
| • Bahrain | • India | • Senegal |
| • Benin | • Indonesia | • South Africa |
| • Brazil | • Israel | • South Korea |
| • Bulgaria | • Japan | • Taiwan |
| • Burkina Faso | • Kazakhstan | • Tanzania |
| • China | • Kenya | • Tunisia |
| • Costa Rica | • Kyrgyzstan | • Turkey |
| • Czech Republic | • Lebanon | • Ukraine |
| • Ecuador | • Mauritania | • United Kingdom |
| • Ethiopia | • Mexico | • United States |
| • France | • Nicaragua | • Zambia |
| • Georgia | • Nigeria | • Zimbabwe |
| • Ghana | • Peru | |
| • Guatemala | • Poland | |

Number of Students funded:

Undergraduate: 4

Master's: 19

Ph.D.: 26

J.D.: 1

TOTAL FUNDING

\$ 1,185,000

"I spent almost 200 hours receiving one-on-one training in Mooré. Learning Mooré in French, the official language of Burkina Faso, was an intellectual marathon."

Briana Evans

B.A. '13, Anthropology, on her research and language experience funded by Center for African Studies

GLOBAL INTERNSHIPS

In summer of 2013, Stanford Global Studies offered internship opportunities through three programs: the East Asia Internship Program, the Ford Dorsey Program for International Policy Studies, and the Center for Latin American Studies. Businesses, media organizations, cultural institutions, and nonprofit organizations provided internship opportunities to 32 undergraduate and 21 master's degree students, with SGS programs providing funds totaling over \$170,000.

EAST ASIAN INTERNSHIP PROGRAM

SGS collaborated with Stanford alumni to provide internships in several East Asian countries. In 2013, the program placed 32 Stanford students (8 freshmen, 7 sophomores, 6 juniors, 2 seniors, and 9 graduate students) in internships at the following companies:

CHINA

- Caixin Media
- Fangda Partners
- InterChina Consulting
- Larkin Trade International
- Lenovo
- Samsung OpenTide China
- Shanghai Museum
- Time Out Beijing
- TZG Partners

JAPAN

- DeNA
- Iwate Nippo
- Ministry of Economy, Trade, and Industry
- Mitsubishi Electric Information Technology
- Morrison & Foerster LLP
- NEC Corporation
- WINGLE Co. Ltd.

KOREA

- Arirang News/Arirang TV
- Asia-Pacific Centre of Education for International Understanding under the auspices of UNESCO
- Korea Institute for Health and Social Affairs
- Pantech Co. Ltd.

TAIWAN

- Asia University
- American Chamber of Commerce in Taipei
- China Medical University
- Howard Prince Hotel, Taichung
- Kaohsiung Medical University Chung-Ho Memorial Hospital



(Photo provided by East Asian Internship Program)

“Immersing myself in a new industry, interacting with a broad range of different personalities, and exploring the breadth of Taiwanese culture was an amazing and enriching experience.”

Eileen Ung, BS '14
Management Science & Engineering

GLOBAL INTERNSHIPS

FORD DORSEY PROGRAM IN INTERNATIONAL POLICY STUDIES (IPS)

IPS placed 15 students in internships uniquely suited to their career goals at the following organizations:

- Argentine National Congress (Buenos Aires, Argentina)
- BMNT Partners (Palo Alto, California)
- Dalberg (Johannesburg, South Africa)
- Energy Innovation: Policy & Technology LLC (San Francisco, California)
- Inter-American Development Bank (Mexico City)
- Janaagraha (Bangalore, India)
- National Democratic Institute (Yangon, Burma)
- National Planning Commission of South Africa (Pretoria, South Africa)
- OECD, Directorate for Financial & Enterprise Affairs (Paris, France)
- Sociogramics (Palo Alto, California)
- UNESCO (Paris, France)
- US Department of State Bureau of Democracy, Human Rights & Labor (Washington, DC)
- Village Enterprise (San Carlos, California)
- Vittana (Seattle, Washington)
- World Bank - International Finance Corporation (Washington, DC)

CENTER FOR LATIN AMERICAN STUDIES (CLAS)

CLAS provided funding for six internship opportunities through two grants (The Monica Miller Walsh Summer Internship Grant and The Pessoa-Trejos Undergraduate Internship Grant) at the following groups:

- Fundación AFOS (Argentina)
- blueEnergy (Nicaragua)
- Casa Cor (Brazil)
- Rostros Felices (Ecuador)
- CANI (Guatemala)
- Crescer e Viver (Brazil)



During his internship with Janaagraha, a nonprofit organization that aims to strengthen democracy in India, Matthew Levy ('14) met with recent IPS graduate Anna Xu ('13), who was working on a service innovation project for Stanford's d.school. (Photo provided by IPS)



Sophomore Andrew Liao ('15) interned in Ecuador with Rostros Felices, an institution that specializes in reconstructive plastic surgery. (Photo provided by Andrew Liao)

ALUMNI SURVEY

In March 2013, SGS reached out to 5,205 alumni of its affiliated programs and centers. The response was both enthusiastic and enlightening. Our alumni offered their support with:

- Mentoring current students
- Speaking at a career event
- Facilitating internship opportunities
- Providing financial support

CAREER FOCUS

The international area centers and programs that make up SGS have influenced the career decisions of thousands of students. Our alumni are truly global. They live throughout the world, have built careers around a diverse range of interests, and value many aspects of their global education since leaving Stanford.

Stanford provided many of them with the skills needed to be policy makers, diplomats, entrepreneurs, journalists, politicians, researchers, teachers, scholars, and global leaders. These paths may diverge, but the experience our students have gained has led them to be responsible citizens and active participants in an increasingly complex and interconnected world.



“I came to Stanford wanting to practice law and left here wanting to practice diplomacy.”

Michael McFaul
BA '86, International Relations and Slavic Languages, MA '86, Russian and East European Studies

Michael McFaul in the Oval Office with President Barack Obama. McFaul was the U.S. Ambassador to Russia, and is the Helen and Peter Bing Senior Fellow of the Hoover Institution and Professor of Political Science at Stanford. (Official White House photo)

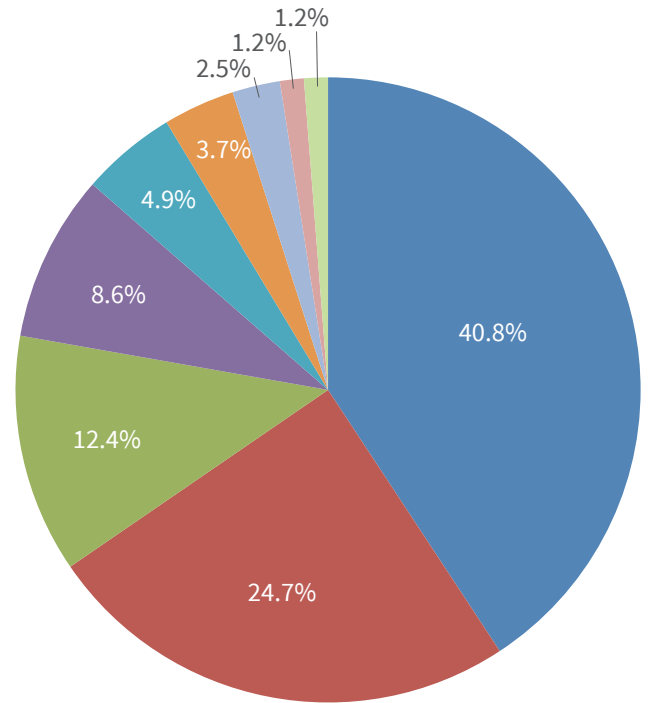
ALUMNI SURVEY

GLOBAL CITIZENS

More than 18% of our survey respondents live outside the United States.

PERCENT OF SURVEY RESPONDENTS LIVING ABROAD, BY REGION

- Europe
- East Asia
- Southeast Asia
- North America outside the U.S.
- Africa
- Central and South America
- Oceania
- Middle East
- South Asia



INTERNATIONAL LEADERS

Upon leaving Stanford, SGS alumni have launched successful careers in finance, management, government, law, education, international development, academia, technology, and health care.



"I work in a Latin American firm where we speak Spanish and Portuguese both within the office and with our clients. I wouldn't have had the background in macroeconomics or in Latin American business that are necessary to advise my clients without the Stanford programs. They were invaluable."

Julian Wassenaar (BA '02)
Vice President, Athlera



"SGS gives you a broader view of the world, expands your horizons, and leads you to seek out experiences... where you can learn about other cultures and ways of life. It gave me, as a policy analyst, an understanding that there are always other ways of solving problems than just the American way."

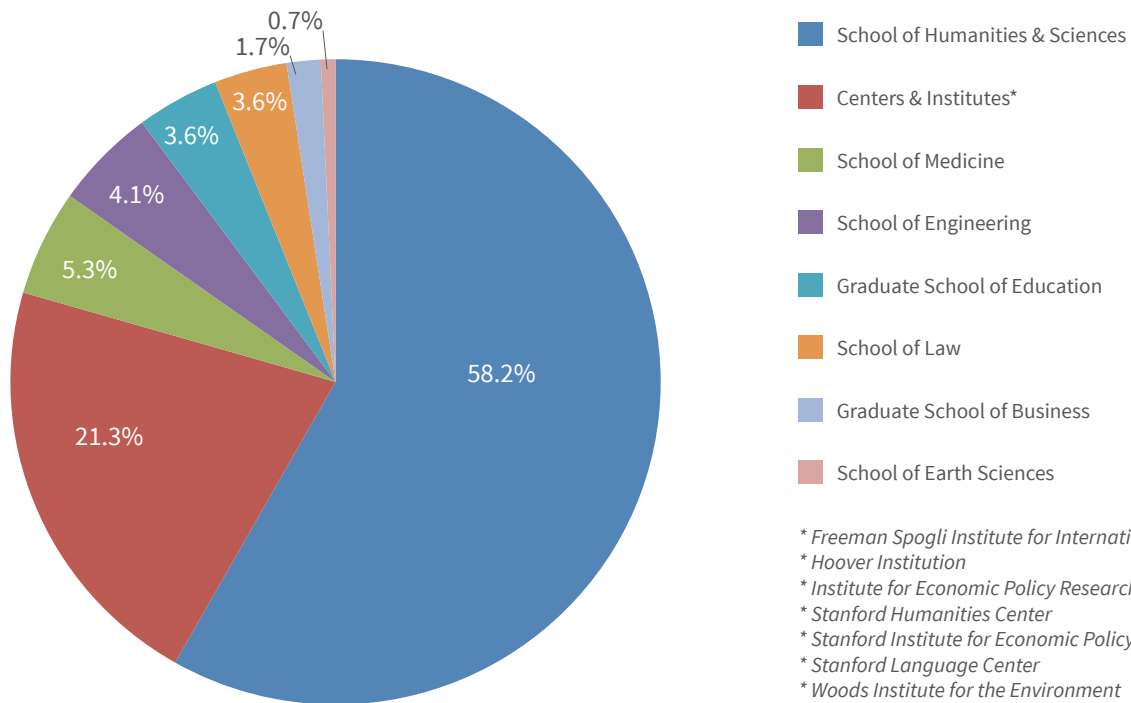
Stacey Keare (BA '89)
President, Girls Rights Project

FACULTY

The 370 faculty affiliated with SGS centers and programs represent every school at Stanford—Business, Earth Sciences, Education, Engineering, Law, Medicine, Humanities and Sciences, as well as many of Stanford’s centers and institutes, where multidisciplinary research extends beyond the scope of any one of the university’s schools.

Our faculty are uniquely qualified and positioned to help students tackle the complexities of the many problems we face around the world and expand their focus to include a global perspective.

PERCENT OF SGS-AFFILIATED FACULTY BY SCHOOL



- * Freeman Spogli Institute for International Studies
- * Hoover Institution
- * Institute for Economic Policy Research
- * Stanford Humanities Center
- * Stanford Institute for Economic Policy Research
- * Stanford Language Center
- * Woods Institute for the Environment



(photo provided by the Department of Art & Art History)

“SGS has been instrumental in offering a robust infrastructure for interdisciplinary seminars on music, art, and acoustics that have attracted large audiences across disciplines and age groups, creating a forum for faculty, students, and the community to exchange ideas.”

Bissera V. Pentcheva
Associate Professor in Medieval Art, Department of Art & Art History

COURSES

As a premier university dedicated to international study, Stanford offered a wide range of courses focused on international and area studies in 2012–13. SGS provided funding for over 50 additional courses that enrolled over 650 students to enhance the university’s global curriculum.

COURSES OFFERED AND FUNDED BY SGS CENTERS AND PROGRAMS

FALL 2012

- America as a World Power
- Behind the Headlines: An Introduction to Modern Afghanistan, Pakistan, and India
- The Camera as Witness
- Computer Music Improvisation and Algorithmic Performance
- Contemporary Authoritarianism
- Democracies and Divided Societies, Ethnicities and Citizenship
- From Innovation to Implementation: How Government Can Develop and Apply New Ideas
- Intelligence and National Security
- International Law and International Relations
- International Macroeconomics
- Introduction to Ottoman Turkish
- Introductory Statistics for Policy
- Iranian Cinema
- Methodology for International Relations Honors Thesis
- Politics of Humanitarian Action
- Reading Turkish I
- Religion and Politics in Latin America
- US Relations in Iran

WINTER 2013

- AIDS, Literacy and Land: International Aid and Development in Africa
- Applied Statistics for Policy
- Archaeology of the Andes of Argentina
- China in World Politics
- Demons, Witches, and Priests: Religion and Popular Culture in Russia
- The Geopolitics of Energy
- International Economics
- International Human Rights Colloquium
- International Mediation and Civil Wars
- Iranian Theater
- Issues in Global Health: Russia and Eastern Europe
- Latin Americans in the Diaspora: Citizenship and Belonging Across Transnational Migration Regimes
- Ottoman Translation Workshop
- The Political Economy of the EU
- Politics in Modern Iran
- The Politics of Multilateral Trade
- Reading Turkish II
- The Russian Economy
- Topics in International Macroeconomics: Theory and Evidence for Latin America
- US Policy toward Northeast Asia (Winter & Spring)

SPRING 2013

- The Biographical Space in Contemporary Culture
- Bollywood and Beyond: An Introduction to Indian Cinema
- Challenging the Status Quo: Social Entrepreneurs Advancing Democracy, Development and Justice
- Changing North Korean Society
- Governance, Corruption and Development
- Iranian Cinema and Mythology
- Islam, Iran and the West
- Istanbul the Muse: The City in Literature and Film
- Law and National Security in Korea
- Managing Global Complexity
- Political Economy of Crime and Violence in Latin America
- Presidents and Foreign Policy in Modern History
- Running While Others Walk: African Perspectives on Development
- State and Nation Building in Central Asia
- The Transition from War to Peace: Peacebuilding Strategies
- Transitional Justice, International Criminal Tribunals and the International Criminal Court
- The US, UN Peacekeeping, and Humanitarian War

SUMMER 2013

- Genocide and Humanitarian Intervention



Associate Director for the Center for South Asia Sangeeta Mediratta works through a text with student Nikhita Obeegadoo at CSA’s main office in Encina Hall West. (Photo by Mark Rapacz)

“COMPLIT 247: Bollywood and Beyond, offered through the Center for South Asia, gave me the opportunity to discover the cinema of an entire subcontinent, and deepened my experience of art as a bridge between cultures.”

Nikhita Obeegadoo, BA & BS '16
Comparative Literature & Computer Science

COMMUNITY BUILDING

Events are at the heart of building the Stanford Global Studies community. By inviting scholars, performers, and other luminaries to speak and collaborate with our faculty and students, SGS events instill deep curiosity and knowledge about other peoples and cultures.

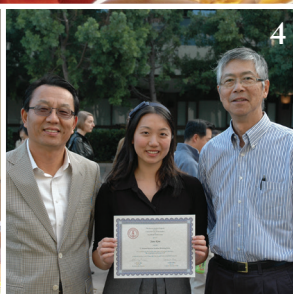
SGS programs and centers brought together over 23,500 attendees, who enjoyed more than 500 events. Lectures, conferences, workshops, films, concerts, plays, and other events connected faculty, students, and the general public.

TOTAL EVENTS OFFERED BY SGS PROGRAMS & CENTERS

Presentations & Seminars	342
Conferences, Symposia & Workshops	81
Concerts, Films & Other Cultural Events	53
Student Engagement & Professional Development	37
Total	513

A YEAR OF SGS EVENTS (OPPOSITE PAGE)

1. Center for African Studies hosts *Africa Table*, weekly. (Kimberly Ambayec)
2. Taube Center for Jewish Studies hosts Gary Shteyngart for an evening of discussion and humor. (Steve Castillo)
3. The Center for South Asia hosts several workshops every year, including *Writing Under Siege*, a workshop that brings together South Asian writers whose lives have been shaped by civil war. (Bernadette Marie White)
4. Center for East Asian Studies awards its first Korean Studies Writing Award to Hajin Jun during its fall reception. (Mark Rapacz)
5. A SAAGE student participates in a debate at the Center for Latin American Studies. (Angela Doria-La)
6. The Program in Iranian Studies awards Houshang Seyhoun the Bitā Daryabari Prize for Persian Arts. (Karen Haley)
7. Lessia Jarboe (Center for Russian, East European and Eurasian Studies) is presented with a medal for her efforts in preserving the Ukrainian Language and heritage by the Ukraine Consulate of SF. (Mark Rapacz)
8. The Europe Center's director, Amir Eshel, welcomes EU's Catherine Ashton (High Representative of the Union for Foreign Affairs & Security Policy and Vice President of the European Commission) to Stanford with FSI's director Gerhard Casper. (Karen Haley)
9. Stanford students visit the Jameel Prize Exhibition, co-sponsored by the Sohaib and Sara Abbasi Program in Islamic Studies, at the Cantor Arts Center. (Mark Rapacz)
10. Community college instructor and Stanford Human Rights Education Initiative fellow Jeramy Wallace presents at the 2013 SHREI Symposium. (Elizabeth Sáenz-Ackermann)
11. Former United States Ambassador to Afghanistan addresses the graduating International Relations class during his keynote address on June 16, 2013. (photo by Mark Rapacz)



FINANCIAL SUMMARY

EXPENSES

Student Aid & Tuition Allowance	\$2,914,128
Salaries: Staff & Student Workers	\$1,866,149
Programming & Other Operating Expenses	\$1,687,555
Salaries: Academic	\$1,337,818
Benefits	\$824,822
Commitment for FY 2013-14 Activities	\$68,631
Total	\$8,699,103

FUNDING

Funding: H&S Dean's Office	\$3,292,901
Endowment Income	\$3,177,350
Federal Grants & Contracts	\$1,130,661
Funding: Provost, President's Office & Other	\$744,120
Gifts	\$233,347
Non-Federal Grants & Contracts	\$110,126
Event Revenue	\$10,598
Total	\$8,699,103

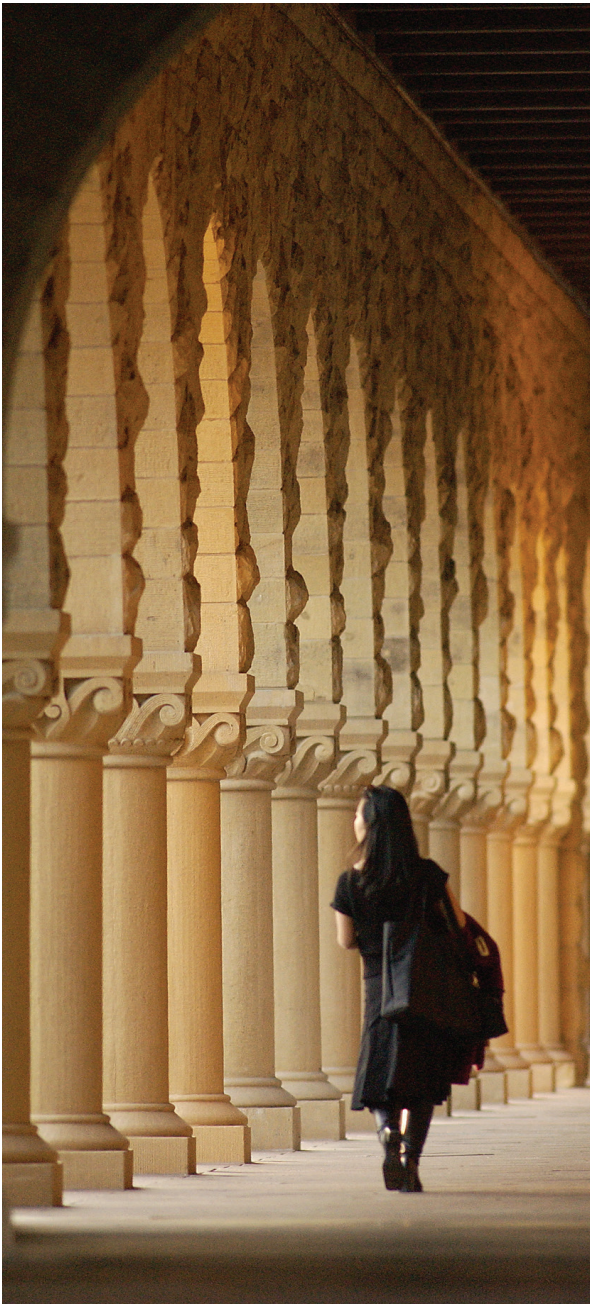
Photos: (this page) Mirador Las Torres in Parque Nacional Torres del Paine, Chile (Veronica Polin, IR '14); (opposite page) student walking along pillars of the Quad (Linda Cicero); sculpture outside Encina Hall West, home of SGS (Tatiana Deogirikar); (back cover) a street vendor's blankets near Lago Titicaca in Bolivia (Lukas Friedmann, IPS '13).



GIFTS & SUPPORT

The Stanford Global Studies Division extends sincere appreciation to our contributing alumni, parents, students, and friends for their generous support.

Financial support provides core funding to strengthen our existing programs, help create new ones where needed, enhance interaction among faculty and students, and facilitate collaboration with other university programs.



Funds are focused on activities that impact the broadest range of faculty and students, and on activities that offer high leverage by encouraging communication and collaboration. Such activities include curriculum development; seminars, symposia, and conferences; visiting scholar programs; development of research networks linking internal and external faculty and students; research initiatives on key topics; and financial support for our students—the next generation of outstanding leaders, scholars and policy makers.

For more information about working with us to enhance global studies initiatives at Stanford, please contact the Associate Director of Development, Scott Sugiura: ssugiura@stanford.edu.

Stanford University



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