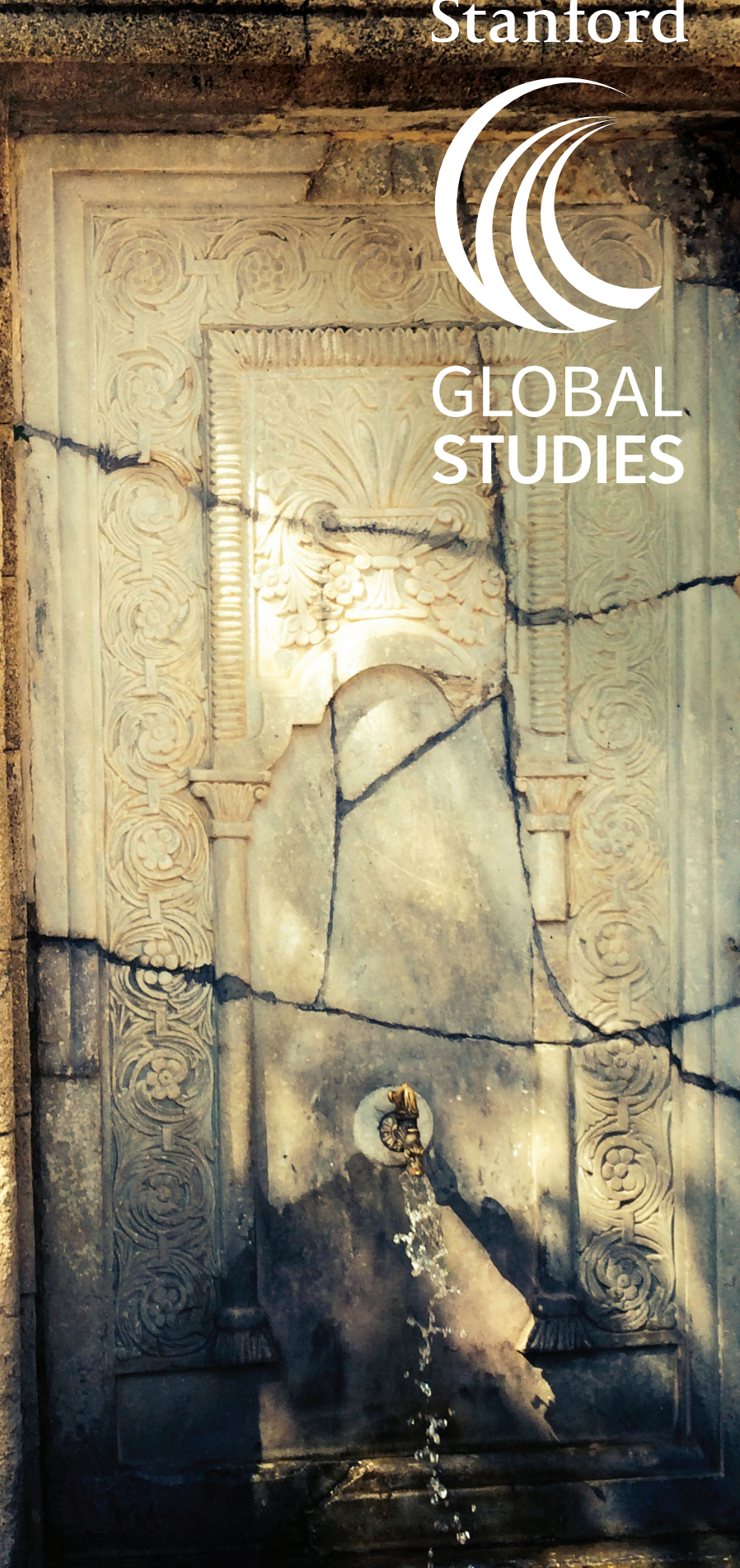
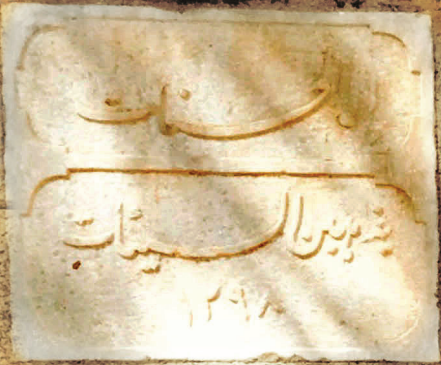


Stanford



GLOBAL
STUDIES



Stanford Global Studies is a division of Stanford’s School of Humanities and Sciences that provides an arena for students and scholars to explore our increasingly complex world from multiple economic, political, social, environmental, technological, and cultural perspectives.

Faculty Advisory Committee

Robert Crews

Associate Professor of History

Thomas Blom Hansen

*Reliance-Dhirubhai Ambani Professor in South Asian Studies;
Professor in Anthropology*

Rodolfo Dirzo

Bing Professor in Environmental Science; Senior Fellow, the Stanford Woods Institute for the Environment

Kathryn Stoner

Senior Fellow, Freeman Spogli Institute for International Studies

Central Administration

Norman Naimark

The Sakuro and William Fisher Family Director of the Stanford Global Studies Division

Katherine Kuhns

Executive Director

Jane Stahl

Office Manager

Joanne Camantigue

Financial Assistant

Mark Rapacz

Communications Coordinator

Katherine Welsh

Outreach Coordinator

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The cover photo “Light and Water,” was taken by Stanford Ph.D. student Ugur Zekeriya Pece on a research trip in August, 2014, as part of the division’s annual photo contest. The photo captures an Ottoman fountain in the center of the city of Rhodes, on the Greek island of Rhodes.

Left, Weiwei Bi (B.A. ’16, Economics), took this photo, “West Lake Reflection,” in Hangzhou, Zhejiang, China, as part of the SGS student photo contest.



Norman Naimark

*The Sakurako and William Fisher
Family Director of the Stanford Global
Studies Division;*

*Robert and Florence McDonnell
Professor in East European Studies*

Dear Friends,

Stanford Global Studies (SGS) had another busy and productive year in supporting our internationally oriented pedagogical and research missions. All of our centers are doing well and their programs are growing. The newest addition, the WSD Handa Center for Human Rights and International Justice, established a number of campus-wide initiatives that will make it the locus for human rights activity on campus, and set the groundwork for a potential minor in human rights for Stanford undergraduates.

We are particularly pleased to have launched a Stanford Global Studies Minor program. The minor is designed to give students a global view, through a new introductory course, as well as in-depth interdisciplinary study provided by six of our centers and programs: African Studies, European Studies, Iranian Studies, Islamic Studies, Latin American Studies, and South Asian Studies. One of the important goals of the minor is to better integrate the major programs of students who study abroad through the Bing Overseas Studies Program with the SGS curriculum.

Our undergraduate internship program more than doubled its number of awardees and expanded its geographical reach, aided by crucial funding from John Gunn ('65, M.B.A. '72) and Cynthia Fry Gunn ('70), and the Freeman Foundation. We were able to support 76 undergraduate students in 29 majors (as well as undeclared students), and six graduate students in East Asian Studies, to conduct internships in 16 countries. We were also able to continue our Global Perspectives Research Awards for SGS masters students, sending 12 students on short-term research grants to Africa, Asia, Latin America, and Eastern Europe, as well as U.S. research institutions. We still cannot meet the high demand for these research grants and internships abroad; the result is that we need to continue to seek funding sources outside of the university.

Our goal is not just to send our students abroad for research and learning, but also to bring interesting scholars to campus to boost our efforts to internationalize our programs. A few such valued additions to SGS this past year include Svitlana Khutka, a sociologist from Kyiv; Irmgard Marboe, an international law specialist from Vienna; and Yesim Arat, a political scientist from Istanbul.

continued on next page

Director's Message

As part of our Title VI funding from the U.S. Department of Education, we launched a series of public engagement activities to help internationalize the curriculum at the K-12 and community college levels. SGS hosted workshops for community college instructors on food security and global health, a week long Stanford summer teaching institute for nearly 30 high school and middle school teachers on "Global Change in the Era of Imperialism," and a training workshop for community college instructors interested in teaching less commonly taught languages. These activities, among others, will continue over the remaining three years of the grant.

As a result of the commitment of the Humanities & Sciences Dean's Office, new faculty searches will continue this year in South Asian Studies and Islamic Studies. Building-up our understanding of these key areas of interest remains one of SGS's primary goals.

Many of this past years' activities were ably led and coordinated by Katherine Kuhns, who joined SGS as the new Executive Director in September 2015. Kate received her Ph.D. from Stanford's School of Education and has extensive experience in administering international programs both at Stanford and in the private sector. She hit the ground running and has been a dynamic leader of our SGS central staff, as well as our terrific group of administrators and staff who run our 15 programs and centers.

To Kate, to all the staff, to the Faculty Directors of our centers and programs—I owe a huge debt of gratitude. The high quality and mind-boggling sum total of SGS activities would be unthinkable without this dedicated group of faculty and staff. We are also deeply grateful to our donors, without whom we could not accomplish our goals.

Sincerely,



Bottom: Geena Chen (B.S. '16, Engineering and Design) photographed a pile of photos from a week of biking around the island of Taiwan after completing an internship through Stanford Global Studies.

Next page: Steve Johnson (M.A. '15, East Asian Studies) took this photo, "Man at the Jama Masjid," at the historic Jama Masjid Mosque when visiting India.



Centers & Programs



CENTER FOR AFRICAN STUDIES

Codirector: Grant Parker
Codirector: Richard Roberts
Associate Director: Laura Hubbard
africanstudies.stanford.edu

CENTER FOR EAST ASIAN STUDIES

Director: Gordon Chang
Associate Director: John Groschwitz
ceas.stanford.edu

CENTER FOR LATIN AMERICAN STUDIES

Director: Rodolfo Dirzo
Associate Director: Elizabeth Sáenz-Ackermann
las.stanford.edu

CENTER FOR RUSSIAN, EAST EUROPEAN, AND EURASIAN STUDIES

Director: Pavle Levi
Associate Director: Jovana Knežević
crees.stanford.edu

CENTER FOR SOUTH ASIA

Director: Thomas Blom Hansen
Associate Director: Sangeeta Mediratta
southasia.stanford.edu

THE EUROPE CENTER

Director: Kenneth Scheve
Program Administrator: Karen Haley
europe.stanford.edu

FORD DORSEY PROGRAM IN INTERNATIONAL POLICY STUDIES

Director: Kathryn Stoner
Associate Director: Sara Tung
ips.stanford.edu

FRANCE-STANFORD CENTER FOR INTERDISCIPLINARY STUDIES

Director: Amalia Kessler
Program Coordinator: Isabelle Collignon
francestanford.stanford.edu

GLOBAL STUDIES INTERNSHIP PROGRAM

Program Manager: Denise Chu
global-internships.stanford.edu

HAMID AND CHRISTINA MOGHADAM PROGRAM IN IRANIAN STUDIES

Director: Abbas Milani
Program Manager: Pasang Sherpa
iranian-studies.stanford.edu

MEDITERRANEAN STUDIES FORUM

Director: Robert Crews
Associate Director: Burçak Keskin-Kozat
mediterraneanstudies.stanford.edu

PROGRAM IN INTERNATIONAL RELATIONS

Director: Michael Tomz
Program Manager: Christelle Sheldon
internationalrelations.stanford.edu

SOHAIB AND SARA ABBASI PROGRAM IN ISLAMIC STUDIES

Director: Robert Crews
Associate Director: Burçak Keskin-Kozat
islamicstudies.stanford.edu

TAUBE CENTER FOR JEWISH STUDIES

Director: Charlotte Fonrobert
Center Manager: Linda Huynh
jewishstudies.stanford.edu

WSD HANDA CENTER FOR HUMAN RIGHTS AND INTERNATIONAL JUSTICE

Director: David Cohen
Associate Director: Penelope Van Tuyl
handacenter.stanford.edu

COLLABORATIVE PROJECTS

EDUCATION PARTNERSHIP FOR INTERNATIONALIZING CURRICULUM

Outreach Coordinator: Katherine Welsh
epic-stanford.stanford.edu

INNERASIA@STANFORD

innerasia.stanford.edu

2014-15 Highlights



New Global Studies Minor Approved

In 2015, the Dean's office approved a Global Studies Minor to launch in 2016. The minor is available to all Stanford undergraduates and is designed to give students in-depth interdisciplinary study in one of six specializations within a larger global context: African Studies, European Studies, Iranian Studies, Islamic Studies, Latin American Studies, and South Asian Studies. All students will be required to complete a three-unit gateway course, *Global 101*, and the remaining 25 credits are unique to each specialization. Upon completion of the minor, students will present their capstone projects or overseas experience at an event with other SGS minor participants.

SGS Awards Student Travel Grants to Istanbul

Last April SGS, in cooperation with the Office of the Provost, provided travel grants to four students so they could attend a conference about the Armenian genocide in Istanbul, Turkey. The conference was held on the genocide's centennial and brought together American, European, and Turkish scholars to explore the concept of genocide from a comparative perspective. The grantees were able to attend commemoration activities and interact with civil society leaders, activists, local government officials, as well as Turkish and Armenian professors and students. This trip complemented a week-long series of activities on campus to commemorate the Armenian genocide.

"This was an incredibly fulfilling journey, both from an academic and personal perspective. I made some incredible contacts that will help shape my future research and conducted a great deal of fieldwork which will greatly supplement my dissertation." – Sabrina Papazian, Ph.D. Candidate, Anthropology

SGS Hosts Former UN High Commissioner for Human Rights

SGS hosted former UN High Commissioner for Human Rights Navi Pillay for the first annual SGS student event in spring 2015. Pillay reflected on her time as High Commissioner from 2008 to 2014, and discussed current human rights conflicts around the world to an audience of 76 Stanford Global Studies students and faculty.



Former UN High Commissioner for Human Rights Navi Pillay speaks at the first annual SGS student event.



CEAS Hosts Internationally Acclaimed Artist

World-renowned artist Liu Kuo-sung (Guosong) visited the Center for East Asian Studies last spring for a discussion on creative explorations of the universe. Over 100 members of the Stanford community attended the event, which was co-sponsored by the Department of Physics. Liu is a professor at National Taiwan Normal University and is universally recognized as one of the earliest and most important advocates and practitioners of modernist Chinese painting—he is the recipient of the China Arts Award and the National Award for Arts in Taiwan. Professor Liu's works are collected by museums and art galleries in over 70 countries, and he has been featured in more than 100 solo exhibitions worldwide.



CREES Conference Examines the Srebrenica Genocide

In spring 2015, the Center for Russian, East European, and Eurasian Studies hosted an academic conference to commemorate the twentieth anniversary of the genocide in Srebrenica, Bosnia and Herzegovina, and to assess the current sociopolitical and ideological situation in the region. The conference brought together a number of internationally renowned scholars, philosophers, political thinkers, historians, and cultural theorists, as well as activists, writers, and artists. Participants explored a range of questions pertaining to ethnic cleansing and the disintegration of socialist Yugoslavia, the responsibility for the war and mass atrocities, mechanisms of coping with the trauma, memory-politics, and reactionary historical revisionism.



2015 Visiting Scholars at the France-Stanford Center

Last summer, the France-Stanford Center hosted two visiting scholars from the Université Paris Sorbonne, Paris, for its annual Humanities and Social Sciences Fellowship: Antoine Gournay and Christophe Perrin. Gournay's research focused on the history of Chinese architecture, specifically the art of gardens and landscaping from the fifteenth to twentieth centuries. His visit to Stanford allowed him to access the collection of rare Chinese printed books in the East Asia Library. Perrin, who is writing on a book about German philosopher Martin Heidegger, spent his time working closely with Professor of Religious Studies Thomas Sheehan, who also teaches German Studies and Philosophy.



International Relations Hosts Annual Summer Research College

The IR program funded 10 undergraduates to participate in their annual Summer Research College (SRC). Co-sponsored with the Department of Political Science, the SRC is a unique opportunity for undergraduates from diverse disciplines to undertake research with a faculty mentor while being paid for their work. Research topics included mapping militant organizations, immigration and integration, and Iraqi authoritarianism. Students presented their work throughout the summer, and attended skills-training and career development workshops.

2014-15 Highlights



WSDHANDACENTER
FOR HUMAN RIGHTS & INTERNATIONAL JUSTICE
AT STANFORD UNIVERSITY

The Handa Center Deepens Focus on Fight Against Human Trafficking

The Handa Center deepened its engagement in the fight against human trafficking through its research, event programming, and newly appointed affiliates. This growth in programming is, in part, reflective of the Handa Center integrating the work of the Center on Democracy, Development, and the Rule of Law's former Program on Human Rights. The center appointed Professor Katherine Jolluck, a senior lecturer in Stanford's Department of History and an active member of the Bay Area anti-trafficking community, as a senior fellow. In August, the center co-sponsored the 8th Annual Summer Institute for International Humanitarian Law and Human Rights in Bali, Indonesia, on the theme of preventing slavery and trafficking within the Association of Southeast Asian Nations (ASEAN). Dozens of representatives from ASEAN's human rights-related bodies attended alongside Handa Center leadership. There, the center presented research on the challenges impeding better data related to human trafficking prevalence in the region.



**MEDITERRANEAN
STUDIES FORUM**

Mediterranean Studies Hosts Koç Lecture Series

Mediterranean Studies hosted the third installment of the annual Koç Lecture Series, featuring Koç University's Şuhnaz Yılmaz. The series is a partnership with the Istanbul-based university and is aimed at facilitating transatlantic collaboration in the humanities and social sciences. Each year, faculty members from each center visits the other institution for a week, meets with faculty and students, and delivers a public lecture and an academic research seminar. In the spring, Yılmaz gave lectures on Turkish-American relations as well as Turkish-Russian Relations and the challenges of Eurasian energy politics.



IPS Students Travel to Myanmar for Annual Study Trip

During spring break, 20 International Policy Studies students participated in a week-long series of meetings and cultural activities in Myanmar, for the program's annual student-led trip abroad. This year's students organized a number of high-level meetings with



Myanmar President Thein Sein and his cabinet, as well as members of the opposition party and its chairperson, Aung San Suu Kyi. The group also engaged in roundtable discussions with a variety of other organizations, including the Myanmar Peace Center; the Myanmar Election Commission; the Yangon School of Political Science; the Irrawaddy Times; USAID; Proximity Designs, and Telenor, the Myanmar subsidiary of a Norwegian telecommunications company.

By meeting with influential stakeholders and studying events in Myanmar—a country emerging from decades of isolation and undergoing democratic transition—students were able to explore many of the issues that may contribute to Myanmar's path to democracy, most of which manifest in the IPS areas of concentration.



Iranian Studies Introduces New Projects

The Hamid & Christina Moghadam Program added two new event series to its programming. In partnership with the Stanford School of Medicine, “Science and Society: Frontiers of the Mind” is a three-year project that aims to help understand the interface of neuroscience with society, particularly in light of the intellectual debates on the nature of science and knowledge in Iran. The “Stanford Festival of the Iranian Arts” is also a three-year program that will feature conferences, films, plays, and exhibits that highlight Iran’s modern arts.



ABBASI PROGRAM
IN ISLAMIC STUDIES
Stanford University

Islamic Studies Starts New Event Series and Radio Show

The Sohaib and Sara Abbasi program launched an event series called “Islam in America” to explore the past and present of Muslim communities in the United States. Distinguished speakers explored diverse trajectories and contexts of Islam in the the country from its consideration during the creation of the Constitution in 1776, to Muslim artwork in America, and more.

The program also launched an on-demand radio show called *Kaleidoscope: Reflections on Islam*. The show explores how people experience, engage with, and think about Islam today. Hosted by former John S. Knight Journalism Fellow at Stanford, Umbreen Bhatti, it features interviews with the university’s faculty and students, visiting speakers and artists, and public opinion leaders. Full episodes are available on the Abbasi program’s website, Soundcloud, Twitter, or Facebook.



Taube Center Faculty & Alumni Win National Jewish Book Awards

Stanford Professor of Jewish Culture and History Steven J. Zipperstein and two alumni were honored at the 2014 National Jewish Book Awards. Professor Zipperstein and his co-editor, Tel Aviv University Professor of Jewish History Anita Shapirawon, won the 2014 National Jewish Book of the Year Award for their work editing the *Jewish Lives Series* (Yale University Press).

Taube Center alumni and co-editors Julia Phillips Cohen and Sarah Stein also won the National Jewish Book Award in “Sephardic Culture” for their book *Sephardi Lives: A Documentary History, 1700-1950* (Stanford University Press). Cohen was also given an award in “Writing Based on Archival Material” for her book *Becoming Ottomans: Sephardi Jews and Imperial Citizenship in the Modern Era* (Oxford University Press).



CLAS Brings Américas Award to the West Coast

Founded in 1993 by the Consortium of Latin American Studies Programs, the Américas Award commends authors, illustrators, and publishers who produce quality youth works that authentically and engagingly portray Latin America, the Caribbean, or Latinos in the United States. As a member of the consortium, CLAS supports the annual award and provides teachers with recommendations for classroom use. While the award ceremony and related workshops traditionally take place in Washington, DC, CLAS now provides workshops for teachers on the west coast. In February, Stanford hosted Américas Award recipient Duncan Tonatiuh for a session about his book, *Pancho Rabbit and the Coyote: A Migrant’s Tale*, with over 30 elementary school teachers.

2014-15 Highlights



African Studies Convenes Series on Civil Liberties

In April, the Center for African Studies hosted renowned Ugandan human rights lawyer, Nicholas Opiyo, and Haas Distinguished Visitor, John Githongo, who shared ideas and experiences on trends in civil liberties and human rights protections in Africa. In particular, the series focused on the role that domestic actors play in preserving and widening the civil space to promote freedom and good governance in Africa today.

The event series kicked off with a screening of the Academy Award nominated film, *God Loves Uganda*, and discussion of the film and Uganda's 2014 Anti-Homosexuality Act, led by Opiyo. Opiyo had spearheaded the successful petition against this act, which was ultimately overturned by the Ugandan Constitutional Court. The hallmark event of the series was a panel featuring Opiyo, Githongo, and Stanford Professor Larry Diamond, in which the three discussed the shift towards closing civic space in Africa. Opiyo and Githongo spoke at a number of additional meetings, including one-on-one meetings with students, and a career workshop for students seeking to enter public service.



The Europe Center Launches European Security Initiative

In 2015, the Europe Center introduced the European Security Initiative in collaboration with the Freeman Spogli Institute for International Studies (FSI), the Hoover Institution, and other university partners. With Russia's annexation of Crimea and intervention in eastern Ukraine in 2014, Europe is facing the greatest challenge to its stability and security since the Cold War. Given the gravity of the threat to European stability, this initiative was created to better understand the nature of the conflict and develop a long-term strategy to deal with the new challenge Russia presents.

As part of this initiative, FSI is forming a faculty working group to examine the issues involved and design possible policy responses. The group will meet with Stanford and outside experts from around the world. Educating and involving the Stanford community is a critical part of this effort, and Stanford faculty, students, visitors and neighbors will participate in a series of public events. The initiative will evolve over time, and may grow to include opportunities in student learning, sustained dialogue with European partners, or other activities that integrate scholarly and policy-oriented objectives.



Two of India's Most Celebrated Performance Artists Visit CSA

In the spring, the Center for South Asia held an event called "Urban Nightscapes," which featured two of India's most critically acclaimed performance artists: N. Pushpamala and Maya Krishna Rao. The event was co-sponsored by the Department of Theater and Performance Studies, the San Jose Museum of Art, and Stanford's Urban Beyond Measure Initiative, which focuses on understanding the rapid urbanization occurring in the global South.

Maya Rao—an actor, director, writer, educator, and activist based in Delhi—kicked off the evening with a spoken-word performance of *Walk*, which spotlighted the issues facing urban women in India from rape to domestic violence. Next, Pushpamala, who is a photo and visual artist based in Bangalore, screened and commented on her film *Paris Autumn*, a gothic thriller set in contemporary Paris, which also highlights issues of women's safety in the urban noir metropolis. This event was a great success, drawing a large audience from various parts of the Stanford community, and coincided with a number of student-led events to celebrate Women's History Month.

Academic Programs

Graduate Programs

SGS hosts four, one-year master's degree programs in African Studies, East Asian Studies, Latin American Studies, and Russian, East European, and Eurasian Studies, as well as a two-year master's program in International Policy Studies. A graduate certificate in African Studies is also available. Each aims to provide students with training and in-depth exposure to regional affairs, and offers collaborative student cohorts, involved and supportive faculty, small class sizes, individualized advising, and competitive internship, fellowship, research, and travel opportunities.

In 2014–15, a total of 133 students pursued master's degrees in SGS.

Undergraduate Programs

SGS supports undergraduate interdisciplinary majors, minors, certificates, and honors programs. Over 124 students were enrolled in the division's undergraduate programs in 2014–15, exploring global, regional, and domestic factors occurring in contemporary politics, culture, and history. Most SGS undergraduate students study overseas and acquire fluency in a second language as part of their degree requirements.

Within SGS, undergraduate students can major in International Relations or Jewish Studies. Minors are available in African Studies, International Relations, Jewish Studies, and Latin American Studies. Honors options are available in International Relations, Jewish Studies, and Latin American Studies. Certificates are also offered by Iranian Studies and African Studies.

DEGREES GRANTED

Master of Arts

African Studies	4
East Asian Studies	41
International Policy Studies	27
Latin American Studies	11
Russian, East European and Eurasian Studies	2

Graduate Certificate

African Studies	2
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DEGREES GRANTED

Bachelor of Arts

International Relations.....	66
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Honors

International Relations.....	4
------------------------------	---

Undergraduate Minor

African Studies	5
International Relations.....	5

Certificate

African Studies	1
Iranian Studies.....	2



International Relations students at the 2015 commencement ceremony.

Funding

SGS programs offer research grants and fellowships, internships, scholarships, language study opportunities, and other funding options to students and visiting scholars both in the United States and abroad. Below is a visual representation of student research, study, and internship locations around the world.

Research

SGS centers provided 241 students with funding for research opportunities in nearly 50 locations around the world. SGS offered research funding in the form of grants, fellowships, and teaching or research assistantships, which ranged from \$240 to full tuition plus a stipend —\$60,000 per year.

Number of Students Funded:

Undergraduate	23
Master's	108
Ph.D.....	105
J.D.....	2
M.D.....	1
M.B.A.	2

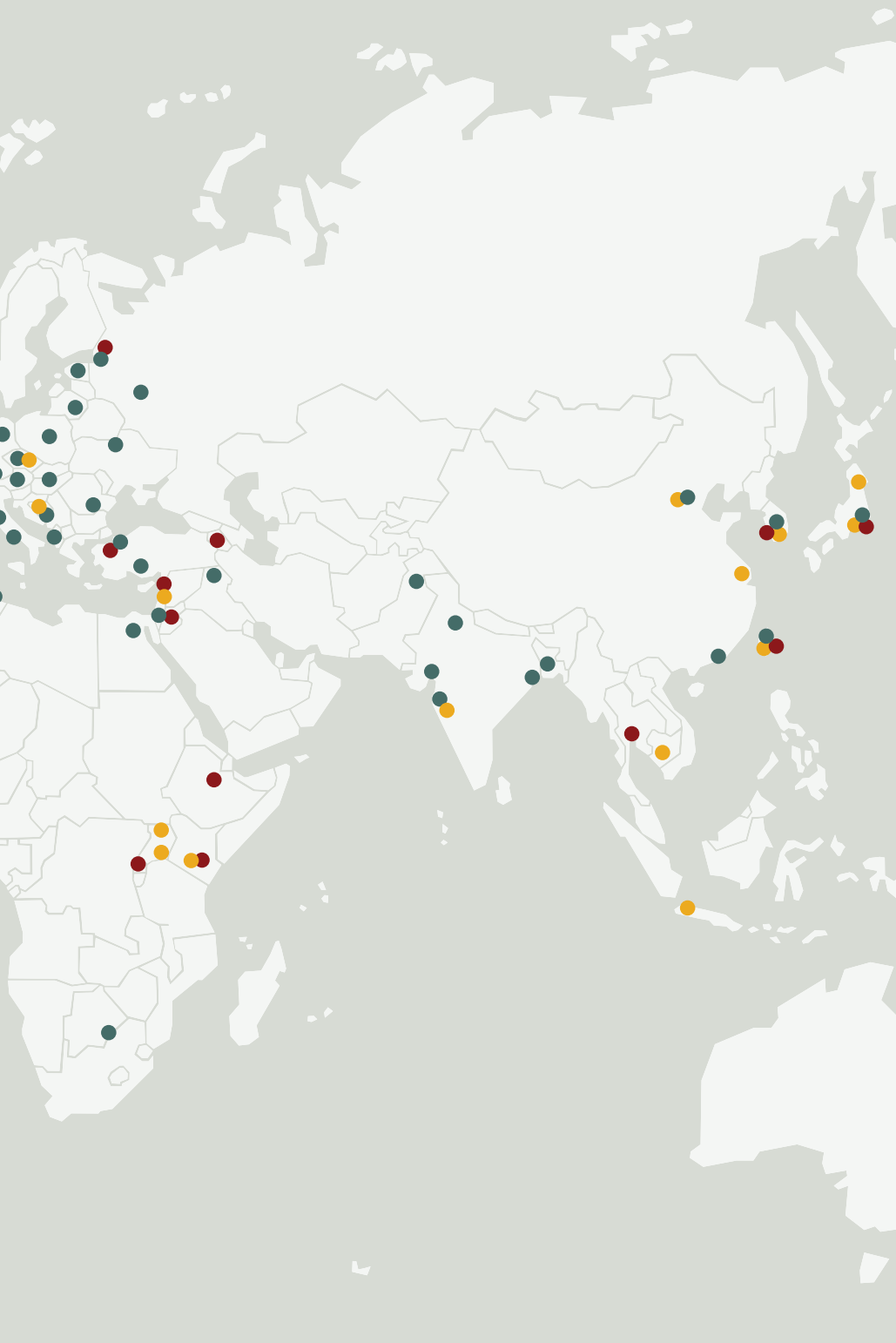
TOTAL FUNDING..... \$2,113,154

Countries of Internships, Language Study and/or Research

- Albania
- Argentina
- Armenia
- Austria
- Bangladesh
- Belgium
- Bosnia and Herzegovina
- Botswana
- Brazil
- Cambodia
- Chile
- China
- Colombia
- Costa Rica
- Czech Republic
- Egypt
- England
- Estonia
- Ethiopia
- Fiji
- France
- Germany
- Hong Kong
- Hungary
- India
- Indonesia
- Iraq
- Ireland
- Israel
- Italy
- Japan
- Kenya
- Korea
- Lebanon
- Lithuania
- Mexico
- Morocco
- Myanmar
- Netherlands
- Nicaragua
- Pakistan
- Peru
- Poland
- Portugal
- Romania
- Russia
- Rwanda
- South Korea
- South Africa
- Spain
- Switzerland
- Taiwan
- Thailand
- Tunisia
- Turkey
- Uganda
- Ukraine
- USA
- Wales

Funding

- 2014-15 SGS Student Research Locations
- 2014-15 SGS Language Study Locations
- 2014-15 SGS Internship Locations



Global Internships

In 2015, SGS offered 105 internship opportunities in leading businesses and organizations around the world. Eighty-four undergraduates and 21 master's students held internships over the summer.

Number of Students Funded by Center:

Global Studies Internship Program.....	82
International Policy Studies	16
Islamic Studies	2
Jewish Studies.....	2
Latin American Studies	1
South Asian Studies	2

TOTAL FUNDING \$509,205

Language Study

In 2014-15, SGS programs and centers offered 57 students intensive study opportunities in the following languages:

- Amharic
- Arabic
- Armenian
- Chinese
- French
- Japanese
- Kinyarwanda
- Korean
- Persian
- Portuguese
- Quechua
- Romanian
- Russian
- Swahili
- Thai
- Turkish
- Yiddish

Number of Students Funded:

Undergraduate.....	12
Master's	32
Ph.D.....	18

TOTAL FUNDING \$1,530,009

Funding

Global Perspectives Grants

A generous gift from the Friends of Stanford University Foundation in Taiwan enabled the Stanford Global Studies Division to award 12 “Global Perspectives” grants to help fund summer SGS graduate student research.

“These grants provide a valuable opportunity for students to enhance their research through fieldwork in an international setting,” said Norman Naimark, Director of Stanford Global Studies. “This year, students tackled a variety of research projects around the world, from the history of Chinese pop art to energy reforms in India, demonstrating the diversity and global reach of our academic programs.”

Congratulations to the summer 2015 recipients:

Alexandra Broner

Center for African Studies

Gabrielle Fulco

Center for Latin American Studies

Jon Derman Harris

Center for East Asian Studies

Emma Kelsey

International Policy Studies

Maria Garcia Lecuona

International Policy Studies

Leah Nosal

International Policy Studies

Srihari Seshasayee

Center for Latin American Studies

Kona Shen

International Policy Studies

Nika Soon-Shiong

Center for African Studies

Shivshankar Vadivelalagan

International Policy Studies

Liu Yang

Center for East Asian Studies

Lucie Zikova

International Policy Studies



Emma Kelsey

International Policy Studies

“As an intern in Accion’s Latin America hub office in Bogotá, Colombia, I worked with their leadership team to develop a new strategic plan for the region, and helped create a presentation to introduce the plan to their CEO and Board of Directors ... At Stanford, one of my primary academic interests is impact evaluation and measuring the effectiveness of development programs. I had the opportunity to delve into those interests this summer, as well as practical challenges such as organizational dynamics that influence buy-in to the evaluation process. I am grateful to SGS for their support, as this internship allowed me to directly utilize my studies in a practical setting.”



Leah Nosal

International Policy Studies

“This summer, I researched power sector reforms in New Delhi, India between 1998 and 2002 ... I had the opportunity to meet face-to-face with representatives from the most important stakeholders in the reform process. For example, I met with key individuals in the governing party, including Mrs. Dikshit herself. I also met with the last chairman of the state utility board at the time, representatives from the state’s regulatory commission, former consultants who aided in designing the reform package, and union leaders who represented employee interests at the time ... This research project has unquestionably enriched my academic work with hands-on experience in the field.”



Gabrielle Fulco

Center for Latin American Studies

“Thanks to the generous support of the Stanford Global Studies program, I was able to attend an international summer school held by Diálogo Global: A Center of Study and Investigation for Decolonial Dialogues, in Barcelona, Spain ...

I acquired a comprehensive understanding of the history of global colonialism as well as theories of leading philosophers in the field ... These classes equipped me with another perspective to my work as a Latin Americanist, helping me in my pursuit to create inclusive solutions of international philanthropy and development.”



Srihari Seshasayee

Center for Latin American Studies

“I have had a most fruitful and enjoyable time in Peru and Brazil, and interviewed many people who have helped further my research on India-Latin America relations, a topic that is rarely studied ... I met with numerous businesspersons, diplomats, government representatives, journalists and scholars. Their perspectives have added great value to my research on how India interacts with Latin America, and how the region sees India through a strategic, business or cultural lens.”



Jon Derman Harris

Center for East Asian Studies

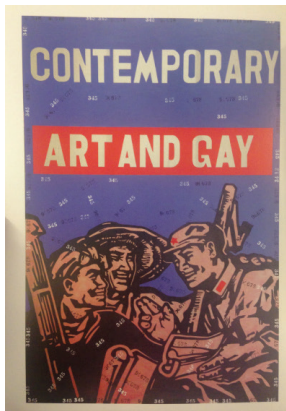
“This summer reinvigorated my passion for Chinese art ... This time spent in Beijing and Hong Kong allowed me to make significant progress on my thesis research; I am investigating the genesis and history of political pop art in mainland China since 1979, with an emphasis on a particular artist named Wang Guangyi. Wang’s famous portraits of Mao in the 1980s began a now flourishing movement of political pop art that I was able to better understand through in-person interviews. I read through materials unavailable outside of China and visited museums, galleries, screenings, and panel discussions. I simply could not have done this research without SGS funding.”



Shivshankar Vadivelalagan

International Policy Studies

“During my internship with Dalberg Global Development Advisors in Mumbai, I worked on the Government of India and USAID partnership project to support financial inclusion in India through expanded payment acceptance networks. My project was to build business models that can increase digital payments in India. My project at Dalberg was extremely enriching and a very well rounded experience. In addition to learning about the financial inclusion landscape in India, the internship also helped me to learn the strategic consulting approach to tackling global development problems.”



Examples of work by Chinese artist Wang Guangyi, the focus of Jon Derman Harris’ summer research.

Funding

Global Internships

SGS collaborates with alumni, friends, organizations, institutions, and nonprofits to provide internship opportunities around the world. In 2014–15, 82 students from more than 30 majors/master's programs participated in internships in more than 16 countries through the Global Studies Internship Program. The following companies provided internships.

Argentina

- Nearpod

Belgium

- Alliance of Liberals and Democrats for Europe (ALDE), Brussels
- Bruegel, Brussels
- Center for European Policy Studies (CEPS), Brussels

Bosnia

- Balkan Institute for Conflict Resolution, Responsibility and Reconciliation at the Sarajevo School of Science and Technology University

Brazil

- Bratus Capital
- Brunswick Group
- Ideal Invest
- Ingresse
- Mobile Metrix
- Newfoundland Capital

Cambodia

- WSD HANDA Center for Human Rights and International Justice, Asian International Justice Initiative

Chile

- Ashoka Chile

China

- Amazon China
- AnG
- APARC
- Caixin Media
- Center for Leadership Matrix Network Consulting
- Collective Responsibility
- Joint US China Collaboration on Clean Energy
- Lenovo
- Samsung (Chiel) OpenTide Consulting
- Society of Entrepreneurs & Ecology
- Time Out Beijing

Colombia

- Accion

Costa Rica

- Ideas en Acción in Costa Rica

Czech Republic

- Ministry of Foreign Affairs, Czech Republic

Fiji

- UNCDF

Hong Kong

- Financial Times
- YFYJupiter

India

- Akanksha
- Dalberg
- Forbes Marshall
- Women's Collective
- World Bank

Indonesia

- Ruma

Ireland

- Ashoka Ireland

Japan

- Kozo Keikaku Engineering Inc.
- Mitsubishi Electric Co.
- Mitsubishi Research Institute
- Morrison & Foerster LLP
- NEC Corporation
- Rogers Investment Advisors
- SoftBank

Korea

- Asia-Pacific Centre of Education for International Understanding (APCEIU)
- Korea Institute for Health and Social Affairs
- Korea University
- Tumbbug

Lebanon

- Catholic Relief Services

Nicaragua

- blueEnergy

Spain

- Internship Coworking Barcelona

Taiwan

- American Institute in Taiwan
- AU Optronics
- China Medical University
- Fulbright Taiwan, Foundation for Scholarly Exchange
- Kaohsiung Medical University Hospital

Uganda

- Citizens Coalition for Electoral Democracy in Uganda (CCEDU)
- Fireworks Advertising
- LAD, Juntos Finanzas
- MitiHealth
- Nat'l Memory & Peace Documentation Center

USA

- CDDRL
- Human Rights Watch
- ImpactSpace
- Koret Foundation
- Pars Equality Center
- Prison Education Project
- Stanford Ignite
- U. of Chicago
- Ulula
- United Muslim Relief in Washington DC



Lillian Gill

Phnom Penh, Cambodia

“The Stanford Global Studies Internship Program in Cambodia gave me the invaluable opportunity to meet and work with incredible people from around the globe as I learned about human rights from the Khmer Rouge tribunal. Monitoring and reporting on the trial allowed me to feel like I was part of a significant moment in history, and inspired me to want to pursue human rights law in the future.”



Chae Uhm

Shanghai, China

“Thank you for giving me the opportunity to experience China through an internship with Collective Responsibility, a strategic advisory firm on sustainability ... Through this internship, I learned a lot about illustration and broadened my career path plans in design.”



Alina Utrata

Sarajevo, Bosnia, Herzegovina

“This summer, I worked at the Balkan Institute for Reconciliation, Responsibility and Conflict Resolution for Dr. Sabina Cehajic, who does cutting edge research on social psychological interventions in conflict resolution ... I studied the Bosnian conflict back at Stanford, but it was a very different experience to stand at the former UN compound in Srebrenica and have a survivor of the genocide tell you ‘this is where Bosnian Serb forces killed my brother’; to watch protests in Sarajevo, to speak with young Bosnians who are shaping the future of their country. That is something I could have never gained from books, and I am so grateful to you for making this experience possible.”

National Resource Centers

Three SGS centers have again been selected as National Resource Centers (NRCs) by the U.S. Department of Education: the Center for East Asian Studies, the Center for Latin American Studies, and the Center for Russian, East European and Eurasian Studies. Supported by Title VI of the Higher Education Act, NRCs strengthen access to training in the major languages of their respective regions, broaden area studies training across all disciplines, and pursue innovative collaborations with other educational organizations and local communities. Resources are focused on:

- Providing outreach and consultative services on a national, regional, and local basis, through projects such as the Educational Partnership to Internationalize Curriculum, which focuses on strengthening the internationalization of curricula and the professionalization of language instruction at community colleges and K-12 institutions, as well as a Stanford Summer Teaching Institute for high school educators.
- Teaching of modern foreign languages, such as Chinese, Quechua, and Ukrainian.
- Enhancing area studies research, teaching, and public engagement.



Local community college professors participate in the Educational Partnership to Internationalize Curriculum project.

Foreign Language and Area Studies

The Centers for Latin American Studies, East Asian Studies, and Russian, East European, and Eurasian Studies are also recipients of another U.S. Department of Education grant to provide fellowships for Foreign Language and Area Studies (FLAS). The FLAS fellowship program complements the NRC program, providing opportunities for outstanding undergraduate and graduate students to engage in area studies and world language training.

In 2014-15, these centers provided students with more than \$1 million in Title VI funds for FLAS fellowships. Fellowships were awarded for the study of the following languages:

- Armenian
- Bosnian/Croatian/Serbian
- Chinese
- Japanese
- Korean
- Persian
- Portuguese
- Quechua
- Russian
- Turkish
- Ukrainian



Left: Bao Jia Tan (M.A. '15, International Policy Studies) photographed Chuk, "The Meat Seller," who was a Muslim Han Chinese living in Tibet, and earned his living by selling meat. Right: Kinjal Vasavada (B.S. '17, International Relations) took this picture, "Earth," on a personal visit to Gujarat, the agricultural heartland of India.

Faculty

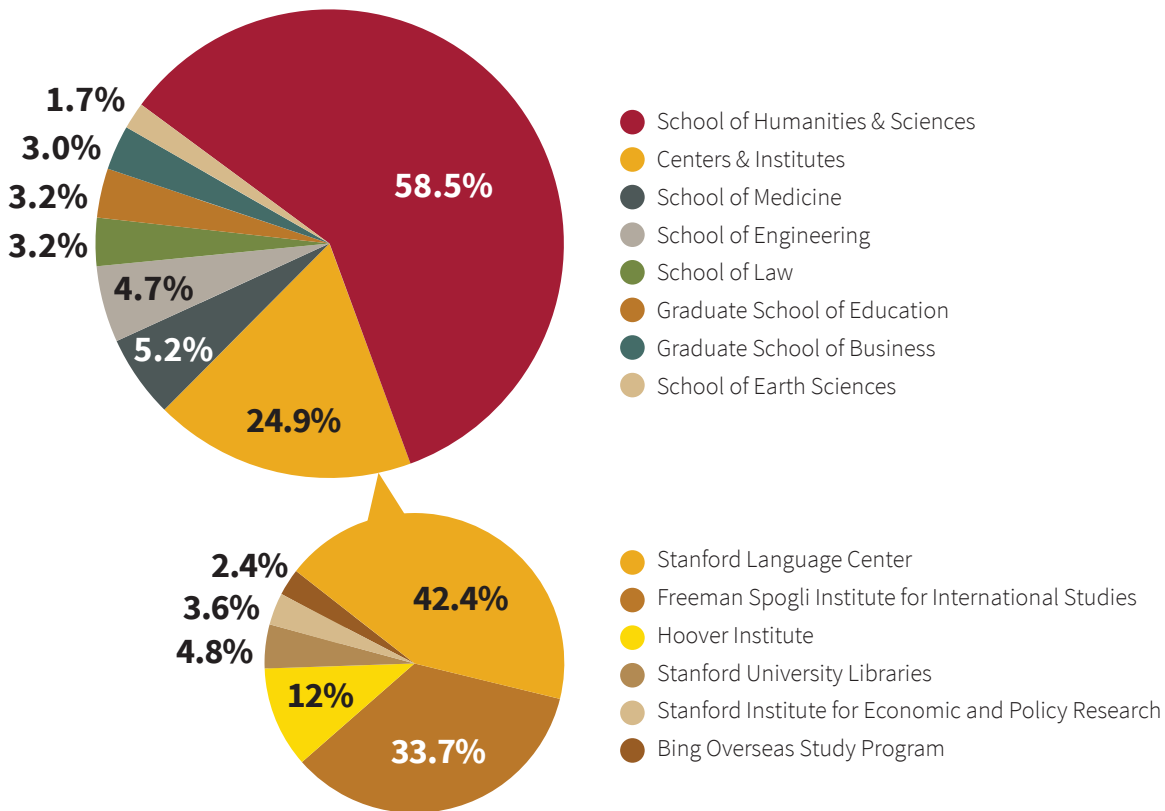
The 405 faculty affiliated with SGS centers and programs represent every school at Stanford—Business, Earth Sciences, Education, Engineering, Law, Medicine, and Humanities and Sciences—as well as many of Stanford’s centers and institutes, where multidisciplinary research extends beyond the scope of any one of the university’s schools.

Our faculty are uniquely qualified and positioned to help students tackle the complexities of the many problems we face around the world and expand their focus to include a global perspective.



International Relations Faculty Director Michael Tomz at the 2015 commencement ceremony.

Percent of SGS-Affiliated Faculty by School



The international area centers and programs that make up SGS have influenced the career decisions of thousands of students. Our alumni are truly global. They have built careers around a diverse range of interests and value many aspects of their global education since leaving Stanford. SGS provided many of them with the skills needed to be policymakers, diplomats, entrepreneurs, journalists, politicians, researchers, teachers, scholars, and global leaders. These paths may diverge, but the experience our students have gained has led them to be responsible citizens and active participants in an increasingly complex and interconnected world. Below they reflect on their professional experiences as global citizens:



Valerie Szybala

*Executive Director, The Syria Institute;
M.A. International Policy Studies '10*

“I have taken the skills and experiences that I gained at Stanford and put them to good use, trying to help the U.S. Government and other international actors get a grip on what is actually happening in the Syrian conflict and how their policies might have an impact. During this wild ride I have become a media commentator, advised high-ranking U.S. and UN officials, and published numerous policy and research papers. None of this would have been possible without the analytical skills that I developed at Stanford. Perhaps the best part of the program for me was the creative, smart, and diverse mix of students that the IPS program attracts. During the program my fellow IPSers pushed me to think in new ways and inspired me to aim higher through their own impressive achievements. The bonds that we built in the IPS program endure to this day in both my personal and professional life.”



Rachel Quint

*Program Fellow, The William and Flora Hewlett Foundation;
B.A. and M.A. International Relations and African Studies '11*

“Immediately after graduating, I moved to Ethiopia where I first worked for an organization providing services to refugees, and then for the UN World Food Programme as a liaison to the African Union. My academic work in IR and African Studies allowed me to think critically about my contribution to international development and more responsibly engage in my work abroad. I am now working for the Hewlett Foundation, leading work on the post-2015 development agenda.”



Robin Swearingen

*Associate, Europe and Eurasian Region, Chemonics International;
M.A. Russian, East European, and Eurasian Studies '14*

“CREEES supported me in deepening my understanding of the Eurasia region, via research into the foundations of Tajikistan’s statehood, participation in intensive Persian and Russian language classes, and in-depth study of Eastern European humanities. As an associate for the consulting firm Chemonics International, I now help manage and implement multi-million dollar USAID economic growth and trade facilitation projects in Moldova and the Central Asian Republics. In this role, I am able to continue exploring the vast former Soviet space, connect with pioneering business leaders, and foster more robust Eurasian economies.”



Nathan Keegan

*Senior Data Scientist, Booz Allen Hamilton;
M.A. Latin American Studies '12*

“Without the superior Stanford network and LAS resources I would have never acquired my first job as a speechwriter at the Mexican Embassy in Washington, DC. After two years there, both LAS and OIA were again instrumental in helping me win the Boren Fellowship to study Portuguese in Brazil, and I’m now fulfilling my public service as a Senior Data Scientist at Booz Allen Hamilton. I can’t say enough about LAS’ dedication to both its students and its alumni; I received intensive, personalized one-on-one feedback from a number of SGS faculty and staff, even though I was two years removed from the university. To me, LAS isn’t just a degree, but a lifelong network of resources and support.”

Courses

As a premier university dedicated to international study, Stanford offered a wide range of courses focused on international and area studies in 2014–15. SGS provided \$1.7 million for over 150 additional courses that enrolled more than 700 students to enhance the university's global curriculum.

Courses Offered and Funded by SGS Centers and Programs

FALL 2014

- Beginning Pashto, First Quarter
- Beginning Twi
- Beginning Yoruba
- Behind the Headlines: An Introduction to Modern Afghanistan, Pakistan, and India
- Camera as Witness
- Current Issues in REEES, First Quarter
- Evolution and the Chinese State, 1550 - Present
- First-Year Estonian, First Quarter
- First-Year Hebrew, First Quarter
- First-Year Kazakh, First Quarter
- First-Year Serbo-Croatian, First Quarter
- First-Year Ukrainian, First Quarter
- First-Year Yiddish, First Quarter
- History and Politics in Russian and Eastern European Cinema
- Individual Work (Turkish), First Quarter
- Istanbul the Muse: The City in Literature and Film
- International Law and International Relations
- IR Honors Research Seminar
- Jewish Music in the Lands of Islam
- Politics of Humanitarian Action
- Reading Turkish I
- Religion and Politics in Comparative Perspective
- Second-Year Hebrew, First Quarter
- State and Nation Building in Central Asia
- Teacher Policies in Latin America
- The Cold War: An International History
- The Iranian Cinema: Image and Meaning
- The US, UN Peacekeeping, and Humanitarian War
- Third-Year Ukrainian, First Quarter
- Topics in International Macroeconomics
- US Relations in Iran
- World War I: Ongoing and New Controversies

WINTER 2015

- AIDS, Literacy and Land: International Aid and Development in Africa
- Beginning Twi
- Beginning Yoruba
- Challenging the Status Quo: Social Entrepreneurs Advance Democracy, Development and Justice
- Current Issues in REEES, Second Quarter
- Curricular Public Policies for the Recognition of Afro-Brazilians and Indigenous Population
- First-Year Estonian, Second Quarter
- First-Year Hebrew, Second Quarter
- First-Year Kazakh, Second Quarter
- First-Year Serbo-Croatian, Second Quarter
- First-Year Ukrainian, Second Quarter
- First-Year Yiddish, Second Quarter
- Hebrew Forum
- Individual Work (Turkish), Second Quarter
- International Environmental Law and Policy
- International Justice
- International Mediation and Civil Wars
- Introduction to European Studies
- IR Honors Thesis Writing
- Iranian Cinema in Diaspora
- Issues in International Economics
- Literature and Cultural Politics in the Former Yugoslavia
- Minaret and Mahallah: Women and Islam
- Political Change in Latin America: The Contemporary Challenge to Democracy
- Politics in Modern Iran
- Presidents and Foreign Policy in Modern History
- Reading Turkish II
- Reflection on the Other: The Jew and the Arab in Literature
- Russia, the West and the Rest
- Second-Year Hebrew, Second Quarter
- The Economics and Political Economy of the Multilateral Trade System
- The Geopolitics of Energy
- The International Relations of Asia since WWII
- The Political Transition for Economic Development in East Asian: Government or Market?
- Third-Year Ukrainian, Second Quarter

SPRING 2015

- Advanced Turkish-English Translation, Third Quarter
- All Quiet on the Eastern Front?
- Beginning Twi
- Beginning Yoruba
- Contemporary Iranian Theater
- Covering Islam: On What We Learn to See, Think and Hear about Islam and Muslims
- Current Issues in REEES, Third Quarter
- Diplomacy on the Ground: Case Studies in the Challenges of Representing Your Country
- First-Year Hebrew, Third Quarter
- First-Year Kazakh, Third Quarter
- First-Year Ukrainian, Third Quarter
- First-Year Yiddish, Third Quarter
- Governance, Corruption, and Development
- Health and Healthcare Systems in East Asia
- Individual Work (Turkish), Third Quarter
- Innovation-Based Economic Growth: Silicon Valley and Japan
- Introduction to Serbo-Croatian
- Introductory Ottoman Turkish
- IR Honors Field Research
- Islam, Iran and the West
- Masterpieces of Hebrew Literature from the Bible to the Present
- Peoples, Armies and Governments of the Second World War
- Politics and Public Finance
- Race and Culture in Mexico and Central America
- REEES Capstone Seminar
- Running While Others Walk: African Perspectives on Development
- Second-Year Hebrew, Third Quarter
- The Evolution of the Modern Chinese State
- The Future of the European Union
- The Transition from War to Peace: Peacebuilding Strategies
- Transformation of Socialist Societies
- Transitional Justice, Human Rights, and International Criminal Tribunals

Events

Events are at the heart of building the Stanford Global Studies community. By inviting scholars, performers, and other luminaries to speak and collaborate with our faculty and students, SGS events instill deep curiosity and knowledge about other peoples and cultures. SGS programs and centers brought together over 22,750 attendees, who enjoyed over 460 events. Lectures, conferences, workshops, films, concerts, plays, and other events connected faculty, students, and the general public.

Total Events Offered by SGS Programs & Centers	464
Presentations & Seminars.....	315
Conferences, Symposia & Workshops.....	56
Concerts, Films & Other Cultural Events.....	54
Student Engagement & Professional Development	39



Clockwise from top left: Famous Iranian author Iraj Pezeshkzad received the 2014 Bita Prize for Persian Arts. Stanford students celebrated Lohri, the traditional winter festival of Northern India, at an annual event co-sponsored by the Center for South Asia. The Nile Project—a collective of top musicians from Egypt, Ethiopia, Sudan, and eight other Nile River Basin nations—performed at Stanford Live, and participated in several events co-sponsored by the Center for African Studies.

Financial Summary

Expenses

Student Aid & Tuition Allowance	\$3,326,925
Salaries: Staff & Student Workers	\$2,487,976
Salaries: Academic	\$1,188,484
Programming & Operating Expenses	\$2,528,436
Benefits	\$1,039,893
Commitment for FY 2015-16 Activities	\$245,737
Total	\$10,817,450

Funding

H&S Dean's Office	\$4,190,889
Endowment Income	\$3,447,231
Federal and Non-Federal Grants & Contracts	\$1,322,350
Provost, President's Office & Other	\$1,171,031
Gifts	\$630,489
Event Revenue	\$25,460
Total	\$10,817,450

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Steve Johnson (M.A. '15, East Asian Studies). The photo shows the figure of a person at the top of a large sand dune in the Kumtag Desert, near the Silk Road city of Dunhuang in western China.

Gifts & Support

The Stanford Global Studies Division extends sincere appreciation to our contributing alumni, parents, students, and friends for their generous support. Financial support provides core funding to strengthen our existing programs and help create new ones where needed, enhance interaction among faculty and students, and facilitate collaboration with other university programs. Funds are focused on activities that impact the broadest range of faculty and students and offer high leverage by encouraging communication and collaboration. Such activities include curriculum development; seminars, symposia, and conferences; visiting scholar programs; development of research networks linking internal and external faculty and students; research initiatives on key topics; and direct financial support for our students—the next generation of outstanding leaders, scholars, and policymakers.

For more information about working with us to enhance global studies initiatives at Stanford, please contact Scott Sugiura, Associate Director of Development at: ssugiura@stanford.edu or (650) 723-1208.



Stanford University



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