

THE UNDERGRADUATE PROGRAM IN ANTHROPOLOGY

Stanford University | 2012-2013
(B.A., B.A. MINOR, SENIOR PAPER,
RESEARCH, HONORS)

Undergraduate training in the Department of Anthropology is designed for students who seek the bachelor of arts (B.A.) degree, only. The department also offers a minor in Anthropology.

THE DEPARTMENT

The courses offered by the Department of Anthropology are designed to:

- 1) provide undergraduates with instruction in anthropology;
- 2) provide undergraduate majors in anthropology with a program of work leading to the bachelor's degree; and
- 3) prepare graduate candidates for advanced degrees in anthropology. Anthropology is devoted to the study of human beings and human societies as they exist across time and space. It is distinct from other social sciences in that it gives central attention to the full time span of human history, and to the full range of human societies and cultures, including those located in historically marginalized parts of the world. It is therefore especially attuned to questions of social, cultural, and biological diversity, to issues of power, identity, and inequality, and to understanding the dynamic processes of social, historical, ecological, and biological change over time. Education in anthropology provides excellent preparation for living in a multicultural and globally-interconnected world, and helps to equip students for careers in fields including law, medicine, business, public service, research, and ecological sustainability and resource management. Students may pursue degrees in anthropology at the bachelor's, master's, and doctoral levels.

The Department of Anthropology offers a wide range of approaches to the various topics and area studies within anthropology including: archaeology, ecology, environmental anthropology, evolution, linguistics, medical anthropology, political economy, science and technology studies, and sociocultural anthropology. Methodologies for the study of micro- and macro-social processes are taught through the use of qualitative and quantitative approaches. The department provides students with excellent training in theory and methods to enable them to pursue graduate study in any of the above mentioned subfields of anthropology. For further information, see <http://anthropology.stanford.edu>.

DECLARING THE MAJOR

To declare a major in Anthropology: (a) apply in Axxess for the B.A. in Anthropology; (b) contact the department's Student Peer Adviser(s) to prepare the Major Form; (c) submit the required forms to the Undergraduate Student Services Specialist; (d) request a faculty adviser assignment; and (e) meet with the assigned faculty adviser for approval of the Major Form. These forms are available at <http://anthropology.stanford.edu>. Students must apply in Axxess for the B.A. Major in Anthropology by the time junior status is achieved (85 units).

Contact April Flores, Anthropology Undergraduate Student Services Officer, via phone 650-723-3423 or via email aflores3@stanford.edu for more information.

Requirements for the MAJOR program:

The B.A. degree in Anthropology may be earned by fulfilling the following requirements:

1. A faculty adviser appointed in the Department of Anthropology. Undergraduate Anthropology (ANTHRO) majors should plan to meet with their faculty adviser at least once each quarter.
2. A program of 65 units, passed with an overall minimum grade of C:
 - a. of the 65 units, 50 units must be in courses with the ANTHRO subject code. 15 may be approved from related areas of study, overseas studies, and/or transfer units and may be unrelated to the chosen emphasis.
Note: Any related, overseas studies, or transfer units must be approved by the faculty advisor and by petition to the Undergraduate Committee.
 - b. of the 65 units, at least 20 units with a minimum grade of 'C' must be in courses with the ANTHRO subject code numbered 100 or above and taught by Anthropology faculty.
 - c. no more than 10 units of directed reading-style course work may be counted towards the 50 units required for the major in the ANTHRO subject code.
 - d. no more than 10 units may be taken for a satisfactory/no credit grade: 5 units in ANTHRO courses, and 5 in related or transfer units.
3. A minimum grade of 'B' in an ANTHRO Writing in the Major (WIM) course from the chosen emphasis. This should be taken within a year of declaring the major or before the end of the junior year.
4. A minimum grade of 'B' in an ANTHRO Theory course from the chosen emphasis. This should be taken within a year of declaring the major or before the end of the junior year.
5. A minimum grade of 'B' in ANTHRO 91 Method and Evidence in Anthropology or in an approved methods course from the chosen emphasis. This should be taken within a year of declaring the major or before the end of the junior year.
6. An approved course of study which includes an emphasis chosen from the list below. Students must complete a minimum of 20 units in their chosen emphasis of which 10 units must be numbered 100 or above.
 - a. Culture and Society
 - b. Ecology, Environment, and Evolution
 - c. Medical Anthropology
 - d. Self-Designed Emphasis
7. Complete a Senior Capstone course during Senior year.
8. Competence in a foreign language beyond the first-year level. Such competence is usually demonstrated by completing a 5 unit course at the second-year level with a minimum grade of B-. The requirement may be met by special examination administered through the Language Center, or demonstration of superior placement scores.

DECLARING THE MINOR

To declare a minor in Anthropology: (a) apply in Axxess for the B.A. Minor in Anthropology; (b) contact the department's Student Peer Adviser(s) to prepare the Minor Form; (c) submit the required forms to the Undergraduate Student Services Specialist; (d) request a faculty adviser assignment; and (e) meet with the assigned faculty adviser for approval of the Minor Form. These forms are available at <http://anthropology.stanford.edu>. Students must apply in Axxess for the B.A. Minor in Anthropology by the last day of quarter, at least two quarters before degree conferral.

Requirements for the MINOR program:

1. A faculty adviser appointed in the Department of Anthropology.
2. A program of 30 units, with a minimum grade of 'C':
 - a. Of the 30 units, 10 units may be approved from related areas of study, overseas studies, and transfer units. **Note:** Any related, overseas studies, or transfer units must be approved

by the faculty adviser and by petition to the Undergraduate Committee.

- b. Of the 30 units, a minimum of 15 units must be ANTHRO courses numbered 100 or above.
 - c. No more than 5 units of directed reading-style course work may be counted towards the minor and may only be included among the 10 related units permitted for the minor.
 - d. No more than 5 units may be taken for a satisfactory/no credit grade.
3. A self-designed course of study chosen from an Anthropology emphasis listed below and approved by the faculty adviser:
 - a. Culture and Society
 - b. Ecology, Environment and Evolution
 - c. Medical Anthropology
 - d. Self-Designed Emphasis
 4. A minimum grade of 'C' in two ANTHRO courses listed at the 100 level or higher and taught by Anthropology faculty.
 5. At least two quarters of enrollment in the minor. Each candidate for the B.A. Minor in Anthropology should declare by the last day of the quarter at least two quarters before the quarter of degree conferral.

COTERMINAL B.A. / M.A. PROGRAM

Anthropology admits a limited number of students to pursue the coterminal M.A. degree. Preference is given to applicants who have special training, skills, or experience in various field. Students should be able to complete the M.A. program in 3 to 5 quarters. Anthropology M.A. applicants whose ultimate goal is the Anthropology Ph.D. degree program should apply directly to the Ph.D. degree program. Transferring from the M.A. degree program to the Ph.D. degree program is not permitted.

The deadline for graduate applications to the Coterminal M.A. degree program is December 11, 2012. Stanford University undergraduate majors are eligible to apply for the coterminal master's degree program with a 3.5 GPA in their department major, a 3.0 GPA in overall course work, and with no more than one incomplete listed on the transcript at the time of application. Applicants must have earned a minimum of 120 units towards graduation as shown on the undergraduate unofficial transcript. Successful applicants for the M.A. program may enter in the following Autumn Quarter. Coterminal master's degree applicants are not required to submit their Graduate Record Examination scores.

It is highly suggested by this department that a student, who accepts an offer of admission to the ANTHRO Coterminal Master's program, defers their Undergraduate B.A. conferral until the Graduate M.A. degree requirements have been completed. The student can then request to graduate in both the B.A. and M.A. simultaneously. Please see the Student Services Specialist for details.

Prospective applicants should see <http://anthropology.stanford.edu> for further information about the application process and the department's requirements for the coterminal master's program.

Applicants must submit the following:

- Application for Admission to Coterminal Master's Program
- Preliminary Program Proposal, Coterminal Degree Program
- Coterminal Course Approval Form
- Two Letters of Recommendation
- All relevant transcripts
- Statement of Purpose
- Writing sample in English demonstrating the ability to produce original analytical work at the graduate level
- Department's Statement of Purpose and Writing Sample Guidelines Form
- Department's Information and Response Form

Requirements for the M.A. program:

1. Enrollment over a minimum of 3 quarters with a minimum of 45 quarter units in Anthropology curriculum (beyond the undergraduate level), with a minimum GPA of 3.0.
2. 45 units, constituting the University minimum for the M.A. degree, must be at or above the 100-level;
3. 18 of the 45 units must be at or above the 200-level (course work designated primarily for graduate students).
4. Complete a Research Methods course and a Theory course with a minimum grade of B+.
5. Complete at least 4 Anthropology graduate-level review courses from a chosen track: Archaeology, Culture and Society, Ecology and Environment. With a minimum grade of B+.

Although, the M.A. degree program usually requires more than one full year of study, students entering the M.A. degree program from an appropriate background are usually able to complete the M.A. degree in one calendar year.

HONORS PROGRAM

The honors program in Anthropology provides eligible Anthropology majors with an opportunity to conduct original ethnographic, field, laboratory, or library-based research under the guidance of an Anthropology faculty member. All Anthropology majors are urged to consider applying to the departmental honors program in Anthropology. Interested Anthropology majors of junior standing may apply for admission to the honors program by applying in Axess by February 15th of their Junior Year, submitting an honors application form, including a research topic/title of the proposed honors project, a two page abstract/proposal, a transcript, and a letter of reference from their faculty or honors adviser. Application packets need to be turned in to the Undergraduate Student Services Specialist on or by February 15th in the junior year. Department majors are eligible to apply for honors candidacy with a 3.4 GPA in the department major, a 3.0 GPA in overall course work, and with no more than one incomplete listed on the transcript at the time of application. Students interested in the honors program are encouraged to apply for summer research funding through the Department of Anthropology, Undergraduate Advising and Research, and area studies centers. This process requires planning as the Spring Quarter research deadline falls before the honors application due date. In most case, honors students apply for such funding early in the junior year. Students must enroll in ANTHRO 95B. Senior Paper in the final quarter in the undergraduate degree program before graduating. Only papers with a letter grade of 'A-' or higher may be awarded departmental honors. For further information, see <http://anthropology.stanford.edu>.

SENIOR PAPER

The senior paper program in Anthropology provides majors the opportunity to conduct original research under the guidance of an Anthropology faculty member. All Anthropology majors are encouraged to write a senior paper. Interested Anthropology majors of junior standing may apply to the senior paper program by submitting a senior paper application form, including a research topic/title of the proposed senior paper project, a two page abstract/proposal, and a letter of reference from their faculty adviser to the Undergraduate Student Service Officer on or by February 15th in the junior year. Enrollment in ANTHRO 95A, Research in Anthropology, is recommended during Autumn and Winter quarters of the senior year. Students must enroll in ANTHRO 95B, Senior Paper, in the final quarter of the undergraduate degree program before graduating. The senior paper is submitted in the final quarter before graduation. For more information, see the Undergraduate Student Services Officer.

UNDERGRADUATE RESEARCH OPPORTUNITIES

Students majoring in Anthropology are strongly encouraged to

develop field research projects under the supervision of Anthropology faculty. The department has research grants available to support individually-designed research in anthropology. The department research grants may be used to support field research as a supplement to other field research grants such as the UAR research grants. For more information about research opportunities and deadlines, please see <http://anthropology.stanford.edu>.

THE DEPARTMENT

Anthropology is devoted to the study of human beings and human societies as they exist across time and space. It is distinct from other social sciences in that it gives central attention to the full time span of human history, and to the full range of human societies and cultures, including those located in historically marginalized parts of the world. It is therefore especially attuned to questions of social, cultural, and biological diversity, to issues of power, identity, and inequality, and to the understanding of dynamic processes of social, historical, ecological, and biological change over time. Education in anthropology provides excellent preparation for living in a multicultural and globally-interconnected world, and helps to equip students for careers in fields including law, medicine, business, public service, research, and ecological sustainability and resource management. For further information, go to:

<http://anthropology.stanford.edu>.

Archaeology in Anthropology builds on the research interests of the Archaeology faculty appointed in the Department of Anthropology as well as of faculty associated with the Archaeology Center. Faculty research areas may include historical periods ranging from early humans and contemporary studies of material culture. For further information, go to: <http://archaeology.stanford.edu>

FACULTY

Rebecca Bliege Bird (*Associate Professor; Ph.D. UC Davis, 1996*) Human behavioral ecology, burning and land management strategies, foraging and gender, costly signaling, food sharing, and social status; Australia, Oceania.

Lisa Curran (*Professor; Ph.D. Princeton, 1994*) Sustainable and equitable use of tropical resources, sound land use planning and governance.

William H. Durham (*Professor; Ph.D. Michigan, 1977*) Biological anthropology, ecological and evolutionary anthropology, cultural evolution, conservation and community development, resource management, environmental issues; Central and South America.

Paula A. Ebron (*Associate Professor; Ph.D. Massachusetts at Amherst 1993*) Comparative cultural studies, nationalism, gender, discourses of identity; Africa, African-America.

James Ferguson (*Professor; Ph.D. Harvard U., 1985*) Political Economy, development, migration and culture; Southern Africa.

James A. Fox (*Associate Professor; Ph.D. Chicago, 1978*) Linguistic anthropology, historical linguistics, biology and evolution of language, archaeological decipherment, settlement of the New World, mythology, computational methods; Mesoamerica, Americas.

Duana Fullwiley (*Associate Professor; Ph.D. UC Berkeley and UC San Francisco, 2002*) The Anthropology of science; Medical anthropology; Genetics and identity; Economic anthropology; Global health politics; Africanist anthropology; Race; Health disparities; Environmental resource scarcity as a source of ethnic conflict, Senegal, West Africa, France, and the United States.

Angela Garcia (*Assistant Professor; Ph.D. Harvard, 2007*) Medical and psychological anthropology; violence, suffering and care; addiction, morality and science; subjectivity; ethnographic writing; Unites States, Mexico.

Ian Hodder (*Professor; Ph.D. Cambridge U., 1974*) Archaeology, post-

processual archaeology, methodological studies of quantitative approaches to spatial analysis, material cultural and social structure; European prehistory, Turkey, and ethno-archaeology.

Miyako Inoue (*Associate Professor; Ph.D. Washington University, 1996*) Sociolinguistics, gender; Japan.

Lochlan Jain (*Associate Professor; Ph.D. U.C. Santa Cruz, 1999*) Law and technology, feminist theory, travels in material culture, representation, and visual theory.

Thomas Blom Hansen (*Professor; Ph.D. Roskilde University, Denmark*) Political theory; continental philosophy; psychoanalysis; comparative religion; contemporary urbanism; South Asia and Southern Africa.

James Holland Jones (*Associate Professor; Ph.D. Harvard U., 2000*) Human ecology, population biology, formal methods, family demography and kinship, social epidemiology, HIV/STD epidemiology, conservation biology; Africa, Asia, Americas.

Richard Klein (*Professor; Ph.D. Chicago, 1966*) Paleoanthropology; Africa, Europe.

Matthew Kohrman (*Associate Professor; Ph.D. Harvard U., 1999*) Medical anthropology, disability studies, gender, social suffering, state formation, social experience; China.

Tanya Luhmann (*Professor; Ph.D. Cambridge U., 1986*) Psychiatry anthropology; spirituality; culture and mind; psychosis; voices and visions; South Asia, United States.

Liisa Malkki (*Associate Professor; Ph.D. Harvard U., 1989*) Historical anthropology, nationalism and internationalism, colonialism, racism, refugees and the politics of humanitarianism, religion; East and Central Africa

Lynn Meskell (*Professor; Ph.D. Cambridge, 1997*) Archaeological theory, ethnography, South Africa, Egypt, Mediterranean, Middle East, heritage, identity, politics, embodiment, postcolonial and feminist theory, ethics, tourism.

John W. Rick (*Associate Professor; Ph.D. Michigan, 1978*) Prehistoric archaeology and anthropology of band-level hunter-gatherers, stone tool studies, analytical methodology, animal domestication; Latin America, Southwest U.S.

Ian G. Robertson (*Assistant Professor; Ph.D. Arizona State, 2001*) Archaeology of complex and urban societies; statistical and formal methods; ceramic and lithic analysis; Mesoamerica.

Krish Seetah (*Assistant Professor; Ph.D. University of Cambridge, 2006*) traditional and scientific methods in zooarchaeology, colonial activity within European contexts and wider European influences within the 'global landscape'.

Kabir Tambar (*Assistant Professor; Ph.D. University of Chicago, 2009*) Religion and secularism, pluralism and nationalism, the politics of affect, Islam, Middle East, Turkey.

Barbara Voss (*Associate Professor; Ph.D. U.C. Berkeley, 2002*) Archaeology, women, gender, sexuality, archaeology of architecture and structured space, politics of cultural resource management; prehistoric and colonial California.

Michael Wilcox (*Associate Professor [teaching]; Ph.D. Harvard, 2001*) Archaeology, archaeological approaches to ethnicity, post-colonial archaeology, Native-American Studies; American Southwest and North America.

Sylvia J. Yanagisako (*Professor; Ph.D. Washington University, 1975*) Kinship, gender, feminist theory, capitalism, ethnicity; U.S., Italy.

EMERITI

Clifford Barnett, Harumi Befu, George A. Collier, Jane F. Collier, Carol L. Delaney, Charles O. Frake, James L. Gibbs, Jr., Renato Rosaldo, George D. Spindler, Robert B. Textor.