

Oded Gurantz

CONTACT INFORMATION

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RESEARCH INTERESTS

Education Policy, Higher Education

EDUCATION

Stanford University, Stanford, CA

Ph.D. Candidate, Educational Policy (expected graduation date: June 2017)

University of California-Santa Cruz, Santa Cruz, CA

M.S., Applied Economics and Finance, 2006

University of California-Berkeley, Berkeley, CA

B.A., Mathematics, 1998

PUBLICATIONS

Gurantz, O. (2015). Who Loses Out? Registration Order, Course Availability, and Student Behaviors in Community College. *Journal of Higher Education*, 86(4), 524-563.

Terriquez, V., & Gurantz, O. (2015). Financial Challenges in Emerging Adulthood and Students' Decisions to Stop Out of College. *Emerging Adulthood*, 3(3), 204-214.

Carew, M., Scolari, L., & Gurantz, O. (2013). You Can't Point Fingers at Data: Cross-Agency Collaboration and Shared Data from a Community Perspective. In M. McLaughlin & R. London (Eds.), *From Data to Action: A Community Approach to Improving Youth Outcomes* (pp. 83-102). Cambridge, MA: Harvard Education Press.

Gurantz, O., & Sanchez, M. (2013). Transferring Knowledge: Using Data to Examine Students' Educational Transitions. In M. McLaughlin & R. A. London (Eds.), *From Data to Action: A Community Approach to Improving Youth Outcomes* (pp. 17-42). Cambridge, MA: Harvard Education Press.

London, R. A., & Gurantz, O. (2013). Afterschool Program Participation, Youth Physical Fitness, and Overweight. *American Journal of Preventative Medicine*, 44(3, Supplement 3), S200-S207.

Gurantz, O., & Borsato, G. (2012). Building and Implementing a College Readiness Indicator System: Lessons from the First Two Years of the CRIS Initiative. *Voices in Urban Education*, 35, 5-15.

London, R. A., Gurantz, O., & Norman, J. (2011). The Effect of Afterschool Program Participation on English Language Acquisition. *Afterschool Matters*, 13, 22-29.

London, R. A., & Gurantz, O. (2010). Data Infrastructure and Secondary to Postsecondary Tracking. *Journal of Education for Students Placed At Risk*, 15(1-2), 186-199.

WORKING PAPERS

Gurantz, O., Hurwitz, M., & Smith, J. College Enrollment and Completion Among Nationally Recognized High-Achieving Hispanic Students

WORKS IN PROGRESS

Bettinger, E., Gurantz, O., Kawano, L., & Sacerdote, B. The Long-Run Effects of Financial Aid: Evidence from the Cal Grants

Avery, C., Gurantz, O., Hurwitz, M., & Smith, J. Advanced Placement, College Course Taking, and Major

Gurantz, O. Class Size in Community College.

INVITED
PRESENTATIONS
AND DISCUSSANT

2015 Association for Public Policy Analysis & Management
Association for Education Finance & Policy
2014 Association for Public Policy Analysis & Management
California Association for Institutional Research
2013 Association for Public Policy Analysis & Management
California Community College Linked Learning Initiative Institute
2011 Carnegie Foundation for the Advancement of Teaching
Harvard University's Strategic Data Project
California School Boards Association's School Healthy Advisory Committee
2010 Society for Research on Adolescence
2009 Robert Wood Johnson Foundation, Salud America Initiative Poster Session

RECENT
EXPERIENCE

Graduate Research Assistant, Stanford University **Winter 2016**
• Assisted Prof. Thomas S. Dee on various research projects

Visiting Scholar, College Board, Washington DC **2015 - present**
• Collaborated on research projects to be published in scholarly journals
• Participated and consulted in weekly Research Team conference calls

Graduate Teaching Assistant, Stanford University **2014-present**
Assisted by lecturing course, preparing materials, and grading assignments
• Causal Inference in Quantitative Educational and Social Science Research - Prof. Thomas S. Dee (Educ 255B, Winter 2015).
• Education Policy in the United States - Prof. Susanna Loeb (Educ 227X, Fall 2014).
• Economics of Higher Education - Prof. Eric Bettinger (Educ 346, Winter 2014).

Senior Policy Analyst **2006 - 2012**
John W. Gardner Center for Youth and Their Communities, Stanford University
• Helped develop and manage the Youth Data Archive (YDA), a warehouse that links individual-level data from school districts, city and county agencies and local youth organizations, and enhanced effectiveness of the YDA by incorporating data from new agencies, cleaning existing data, and improving linkages between data sets
• Published journal articles and research reports investigating topics including: determinants of student success in postsecondary settings, early warning indicators for high school dropouts, and the role of afterschool programs in improving youth achievement and fitness
• Presented research findings to national research institutions, school districts, county agencies, and other local organizations

FUNDED RESEARCH "The Long-Run Effects of Financial Aid: Evidence from the Cal Grants", PI Eric Bettinger and Bruce Sacerdote (Smith-Richardson Foundation, \$189,221)

"Estimating the Impact of Cal Grants on Student Outcomes: Post-secondary Graduation, Employment, and Interstate Mobility", PI Eric Bettinger (Spencer Foundation, \$50,000)

JOURNAL REFEREE Economics of Education Review, Journal of Economic Behavior and Organization

SKILLS

Research-Practitioner Partnerships, Programming: Stata, SAS, SQL