



SURVEY REPORT: 2013

Report III:

Career Pathways for Principals and Assistant Principals

April, 2013

San Francisco Unified School District

Summary

This report contains the results of the 2009-10, 2010-11, and 2011-12 Principal and Assistant Principal Surveys conducted by Stanford's Center for Education Policy Analysis.

NOTES ABOUT THE SURVEY

This report covers surveys that were administered to Principals and Assistant Principals in the San Francisco Unified School District over the course of three consecutive academic years (from 2009 to 2012).

This report appears in three parts, each highlighting some of the aggregated responses from the Principals and Assistant Principals in San Francisco Unified School district.

For the Stanford survey of principals, the sample size is: 50 (2011-12), 65 (2010-11), and 88 (2009-10). Meanwhile, for the survey of assistant principals: 31 (2011-12), 30 (2010-11), and 48 (2009-10).

The response rate for principals is: 43% (2011-12), 54% (2010-11), and 82% (2009-10) and for assistant principals: 48% (2011-12), 45% (2010-11), and 71% (2009-10).

ABOUT CEPA

Stanford's Center for Education Policy Analysis (CEPA), an independent research center, unites an interdisciplinary array of nationally prominent scholars from across the campus to provide the depth and scale of research needed to affect education policy in meaningful ways. The core researchers are drawn from the fields of economics, law, political science, psychology, public policy, and sociology, and currently reside in the schools of Arts and Humanities, Business, Education and Law, as well as at the Hoover Institution. Their rigorous inquiry is based on the empirical realities of schools, well grounded in the needs of policy makers and education practitioners, and aimed directly at improving education for all students.

LEGEND

<> Indicates a reference to the actual survey question number, linked to the appendix

>>> Indicates the context or framing of subsequent sub-question

An indent indicates this is a sub-question

► Indicates a bullet point, highlighting main points from

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ABOUT THIS REPORT

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A. SUMMARY OF PRINCIPAL & AP SURVEYS

SECTION I. Key Patterns & Trends

- ⇒ More than one-half of principals were likely to remain a principal until they retire, work in education but outside of k-12 schools, or work in the district office (Q40).
- ⇒ Over 60 percent of APs indicated they were likely to become a school principal in their future career. Other noticeable career choices include working in education but outside of k-12 schools and staying in education but not in SFUSD (Q28).

SECTION II. SELECT PRINCIPAL SURVEY RESULTS

How likely that you will do the following at some point in your future career? <Q40>

| | 2011-12 | | 2010-11 | | 2009-10 | |
|--|-----------------------|---------------------------|-----------------------|---------------------------|-----------------------|---------------------------|
| | Likely or very likely | Unlikely or very unlikely | Likely or very likely | Unlikely or very unlikely | Likely or very likely | Unlikely or very unlikely |
| Work as a classroom teacher | 24% | 76% | 24% | 76% | 34% | 64% |
| Work in a school in another role | 24% | 76% | 28% | 72% | 36% | 63% |
| Work in the district office | 50% | 50% | 44% | 56% | 45% | 52% |
| Work in education, outside of K-12 schools | 60% | 40% | 56% | 43% | 67% | 31% |
| Leave education temporarily | 31% | 69% | 13% | 87% | 19% | 80% |
| Pursue a career outside of education | 19% | 74% | 15% | 83% | 26% | 73% |
| Stay in education but not in SFUSD | 43% | 55% | 41% | 56% | 47% | 51% |
| Remain a principal until I retire | 55% | 45% | 63% | 35% | 59% | 40% |

Source: Stanford Survey of principals, 2011-12, 2010-11, 2009-10.

Number of valid responses: 45 (2011-12); 54 (2010-11), 86 (2009-10).

Numbers do not add up to 100% due to missing entries.

► One-half or more principals were likely to remain a principal until they retire, work in education but outside of k-12 schools, or work in the district office.

SECTION III. SELECT AP SURVEY RESULTS

How likely is it that you will do the following at some point in your future career? <Q28>

| | 2011-12 | | 2010-11 | | 2009-10 | |
|--|-----------------------|---------------------------|-----------------------|---------------------------|-----------------------|---------------------------|
| | Likely or very likely | Unlikely or very unlikely | Likely or very likely | Unlikely or very unlikely | Likely or very likely | Unlikely or very unlikely |
| Be a school principal | 71% | 29% | 63% | 38% | 63% | 37% |
| Work as a classroom teacher | 42% | 58% | 54% | 46% | 45% | 55% |
| Work in a school in another role | 42% | 58% | 46% | 50% | 50% | 45% |
| Work in the district office | 42% | 58% | 46% | 54% | 50% | 47% |
| Work in education, outside of k-12 schools | 63% | 38% | 42% | 54% | 47% | 47% |
| Leave education temporarily | 21% | 79% | 29% | 71% | 29% | 68% |
| Pursue a career outside of education | 17% | 83% | 4% | 96% | 13% | 84% |
| Stay in education but not in SFUSD | 58% | 42% | 54% | 46% | 34% | 58% |
| Remain an assistant principal until I retire | 33% | 67% | 33% | 58% | 32% | 61% |

Source: Stanford Survey of AP, 2011-12, 2010-11, 2009-10.

Number of valid responses: 24 (2011-12); 24 (2010-11), 38 (2009-10).

Numbers do not add up to 100% due to missing entries.

► Over 60 percent of APs indicated they were likely to become a school principal in their future career. Other noticeable career choices include working in education but outside of k-12 schools and staying in education but not in SFUSD.

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