

Stanford

CENTER FOR
LATIN AMERICAN STUDIES

FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS

CALL FOR APPLICATIONS

GRADUATE AND UNDERGRADUATE STUDENTS FOREIGN LANGUAGE AND AREA STUDIES (FLAS) FELLOWSHIPS SUMMER 2016

Application Deadline: ~~February 9, 2016~~ *Updated Deadline:* **Friday, February 19, 2016**

The Center for Latin American Studies (CLAS) announces a call for applications for U.S. Department of Education Foreign Language and Area Studies (FLAS) Fellowships for Graduate and Undergraduate Students..

Description of FLAS Fellowship:

The FLAS summer fellowship provides the majority of program fees for intensive study of a Less-Commonly-Taught-Language (LCTL) of Latin America at a FLAS-eligible program in the U.S. or Latin America. Such languages include Brazilian Portuguese, Quechua, Nahuatl, as well as other indigenous languages. Summer FLAS Fellowship awardees are required to participate in an intensive language program that has been approved by the U.S. Department of Education for FLAS. The summer program must provide a minimum of 140 language contact hours of instruction at the beginning or intermediate level or 120 language contact hours at the advanced level.

Who May Apply:

- Full time Stanford graduate, professional schools, and undergraduate students in any discipline who are focusing on the study of Latin America.
- Non-Stanford students attending a program administered by a Title VI granting institution or enrolled in a Title VI granting institution.
- Undergraduate students must be prepared to study at the intermediate or advance level.
- Graduate students may study an LCTL at the beginning, intermediate, or advance level.
- Students at a very advanced level are welcome to apply, but preference will be given to students who are not approaching near-native proficiency.
- Ph.D. students at the dissertation phase are discouraged from applying.
- Students with or without financial need are encouraged to apply; however, preference will be given to those who demonstrate financial need.

PLEASE NOTE: Graduate students who wish to participate in a program outside the U.S. must be at the intermediate or advance level of proficiency. Recipients who are at the beginning level of proficiency are required to study at a U.S.-based program unless there is no program offered in the chosen language in the U.S. Due to U.S. Department of Education guidelines, awardees

who do attend a program outside of the U.S. are required to abide by the “Fly America Act” and travel on a U.S. air carrier.

Eligibility:

To be considered for a Stanford summer FLAS fellowship an applicant must:

- Be a citizen or permanent resident of the U.S. or of the Trust Territory of the Pacific Islands.
- Non-Stanford students must be either enrolled in a Title VI granting institution or accepted to a program administered by a Title VI granting institution.
- Be accepted to a FLAS eligible program (see list of FLAS eligible programs <http://www.claspprograms.org/pages/detail/5/Language>). For more guidance on those programs as well as language preference/selection, applicants are encouraged to contact FLAS Coordinator, Elizabeth Sáenz-Ackermann (esaenz@stanford.edu; 650-725-0502).
- Students with financial need and those in the professional schools or planning a career in U.S. government service are highly encouraged to apply.

Selection Criteria:

Department of Education guidelines include the following:

- Awards may be made to applicants in a wide variety of humanities and social science graduate and undergraduate degree programs, as well as professional fields.
- High priority is given to qualified students who demonstrate financial need.
- Low priority is given to applicants whose fluency in the proposed language of study approaches that of a native speaker.
- Low priority is also given to applicants who have not completed the equivalent of at least one academic year of college-level study of the proposed LAS language of study prior to the FLAS award period.

CLAS priorities include the following:

- Preference is given to students undergoing studies of Portuguese, Quechua, and Nahuatl who plan to continue their study during 2016-2017 academic year.
- Qualified students who demonstrate financial need.

Application requirements:

- FLAS application form ([attached](#))
- A 2 to 3-page double space letter of intent that outlines the relevance of the study of Nahuatl, Quechua, Portuguese, or other indigenous language to the applicant’s academic training and career goals.
- Academic transcripts. Unofficial transcripts (from Axess) are acceptable.
- Student Aid Report (SAR). Complete a 2016 [Free Application for Federal Student Aid \(FAFSA\)](#). Once the FAFSA is completed, generate a Student Aid Report (SAR) and send a PDF copy via email to Elizabeth Sáenz-Ackermann, CLAS Associate Director. **The PDF file should be labeled Lastname, Firstname-SAR. Include the word "SECURE" in the subject of your message.**
- One letter of recommendation, with waiver form ([attached](#)), from a Stanford faculty (letters from instructors in LAS disciplines are encouraged).
- A second letter of recommendation from your Stanford language instructor (if applicable).

Applicants MUST delete or black out social security numbers and date of birth on any materials submitted to CLAS.

Application submission:

Please hand-deliver or mail complete application packets to:

Center for Latin American Studies
Attn: FLAS Fellowship Coordinator
Bolivar House
582 Alvarado Row
Stanford, CA 94305-8545

Applications and supporting materials (letters of recommendation, transcripts, etc.) are due no later than **5:00 p.m. on Tuesday, February 9, 2016**. Please send your completed application via regular U.S. mail or courier (NOT U.S. certified mail). Announcements of awards will be made in March 2016.

CENTER FOR LATIN AMERICAN STUDIES

GRADUATE AND UNDERGRADUATE STUDENTS SUMMER FLAS FELLOWSHIP- 2016 APPLICATION FORM

I. NOMINEE PERSONAL DATA

Full Name: _____

Place of Birth: _____

Stanford ID # (if applicable): _____

Citizenship: _____

(Note: only US citizens and permanent residents may apply for FLAS funding)

Phone: _____ E-mail: _____

II. ACADEMIC RECORD

To Be Completed by Undergraduate Applicants Only	
Major(s)	
Minor	
Honors	
Number of Units Completed at Stanford (if applicable)	
Cumulative GPA	
ACT score(s) and percentile(s)	
SAT score(s) and percentile(s)	

To Be Completed by Graduate Applicants Only	
Degree being sought (i.e. PhD, MA, BA, etc.)	
Discipline/Department	
Fields of Concentration	
Number of Units Completed at Stanford (if applicable)	
Cumulative GPA	
* GRE score(s) and percentile(s)	
* LSAT score(s) and percentile(s)	

* If the applicant's home department did not require test scores for admission to the graduate program, please include a note to this effect and this application requirement will be waived for consideration of the FLAS Fellowship.

Previous Colleges and Universities Attended:

Institution	Dates attended	Major field and Degree	GPA

Honors received for high scholastic ability (i.e. Phi Beta Kappa, Sigma Xi, etc.):

Scholarship, Fellowships, or Graduate Assistantships (include institutions and dates)

Language Proficiency: Based on available information, please rate your competence in languages, from beginner to intermediate to advance to native fluency.

Language	Speaking	Listening	Comprehension	Reading	Writing
Spanish					
Portuguese					
Nahuatl					
Quechua					

Language of study proposed for the Summer FLAS fellowship: _____

Name and website of intended program of study, including university-affiliation if applicable:

Indicate any Stanford or external financial support which is already committed to you for the award period, or for which you are applying (and the dates by which you expect to hear):

III. LIST OF RECOMMENDERS

Name	Institution	Department
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Submit this form and the following materials no later than 5:00pm on Tuesday, February 9, 2016

- A letter of intent (2 to 3 pages, double space) that outlines the relevance of Nahuatl, Quechua, or Portuguese language study and Latin American area expertise to the applicant's academic training and career goals.
- Student Aid Report (SAR). Complete a 2016 [Free Application for Federal Student Aid \(FAFSA\)](#). Once the FAFSA is completed, generate a Student Aid Report (SAR) and send a PDF copy via email to [Elizabeth Sáenz-Ackermann](#), CLAS Associate Director. **The PDF file should be labeled Lastname, Firstname-SAR. Include the word "SECURE" in the subject of your message.**
- Transcripts from each college or university attended (unofficial photocopies of official transcripts are ordinarily acceptable).
- Two letters of recommendation, with waiver form (attached). One from a Stanford faculty (letters are encouraged from instructors in LAS disciplines) and one from your Stanford language instructor (if applicable).

CENTER FOR LATIN AMERICAN STUDIES
GRADUATE STUDENTS
2016-2017 ACADEMIC YEAR FLAS FELLOWSHIP
LETTER OF RECOMMENDATION FORM

Foreign Language and Area Studies (FLAS) Academic Year Fellowships for the training in Latin American Less Commonly Taught Languages (LCTL) in combination with Latin American Studies or international aspects of professional studies.

I. THIS SECTION TO BE COMPLETED BY APPLICANT

Name of applicant: _____

Prospective or current Stanford department: _____

Proposed language (and level) of study: _____

Name of recommender: _____

The family Educational Rights and Privacy Act of 1974 and its amendments guarantee students access to educational records concerning them. Students are also permitted to waive their right of access to recommendations. Please indicate your wish and sign below:

_____ I waive my right to inspect this recommendation

_____ I do not waive my right to inspect this recommendation

Signature

Date

II. THIS SECTION FOR RECOMMENDER

The student whose name appears above is applying for a Foreign Language and Area Studies (FLAS) Fellowship for the 2016-2017 academic year. These fellowships provide tuition and stipend support to students undergoing advanced training in the study of Latin American Less Commonly Taught Languages (LCTL) in combination with Latin American content courses.

Please attach this form to your letter evaluating this applicant's strengths and weaknesses, taking into account his/her seriousness of purpose, potential for high academic achievement, as well as the significance of the language and Latin American area expertise to the applicant's academic training and career goals. If your contact with the applicant has involved use of the language given above, your comments as to the level of expertise achieved to date will be especially appreciated.

Please submit by **5:00 p.m. on Tuesday, February 9, 2016** to:
Center for Latin American Studies, Bolivar House, 582 Alvarado Row
Stanford, CA 94305-8545