

All Honors Posters must be submitted to the Student Services Office in Gilbert 108 by the deadline:

- Autumn 2011-12 graduates: Monday, November 28, 2011, 4:30pm
- Winter 2011-12 graduates: Monday, February 27, 2012, 4:30pm
- Spring 2011-12 graduates: Thursday, May 17, 2012, 4:30pm (format check only)

All Honors Posters are presented at the Achauer Honors Symposium on Friday, May 20, 2011. Poster presenters are expected to attend the oral presentations given by their classmates as well as the poster session itself during the Honors Symposium. **PLAN AHEAD, IF YOU HAVE A FRIDAY AFTERNOON CLASS, SPRING QUARTER!!!**

Logistics. Poster samples from previous years are found in the hallway outside of Gilbert 118, and in hallways on all floors of Gilbert and Herrin. Some posters may be selected to remain on display outside of Gilbert 118. The rest of the posters can be taken home at the conclusion of the symposium.

Since poster printing at an amazingly reasonable price is available through Meyer Library, **ALL POSTERS MUST BE PROFESSIONALLY PRINTED AS A SINGLE SHEET.** Start saving the \$50 early, so that you'll be able to pay for this!!! For a slightly higher price, you can also get posters printed at Kinko's if preferred. Plan ahead, as many printers will be overwhelmed with poster printing requests in Spring quarter!

Size: standard research poster: 42" wide x 36" tall (NOT cut into pieces).

Format: Title in top 6"; Don't forget your name, and your sponsor's name and department. Every year there ARE actually students who forget this!

Text should be at least 14 font. The text you are reading is font 12. **This is 14 and this is 16 - Can you read this easily from 5 ft away?.**

18 font is even easier on the eye for basic text.

Sections should include:

- Title (90-100 point font)
- Introduction
- Results / Data / Figures
- Conclusions

Each **figure** or **table** should have a heading stating the "take home" message in larger lettering (Details of, e.g. methods, should be included in the legend)

Presentation. Once again the challenge is to communicate your message to a broad audience, including people with only an introductory knowledge of biology. Avoid jargon. Make only one to three points on your poster. Use clear, uncluttered figures and tables. Above all, come up with a title that is readily understandable.

The object is not to tell people everything you know and did, but to leave them with one distinct piece of knowledge they did not have before and might now remember. Be sure to work with the wonderful staff in the Oral Communication Program of the Center for Teaching and Learning (TeachingCenter@stanford.edu) well in advance of the submission deadline, so your poster can look its best!