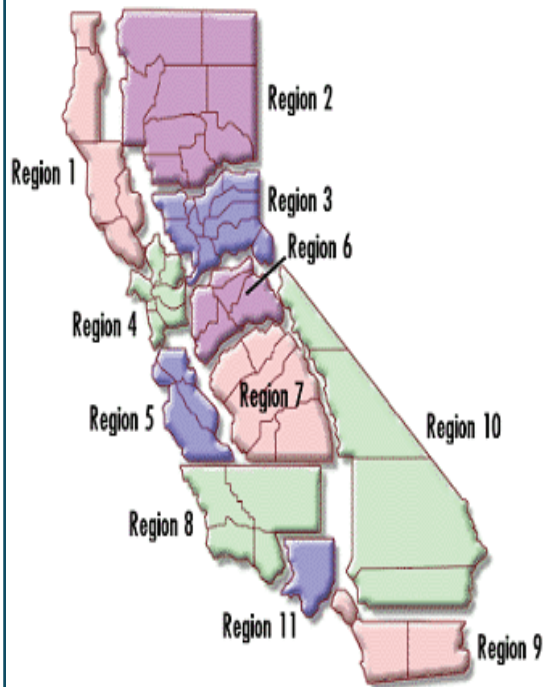




Join a Regional Partnership Network!



For more information, visit:

www.cde.ca.gov/ci/g/mg/cmgnp.asp

or

contact the Middle and High School Improvement Office at:

(916) 322-1892



Partnership members say:

“The greatest benefit in belonging to an educational partnership is the collegial relationships we have developed, the mutual support provided, and ideas shared.”

“The network has provided outstanding opportunities for dialogue with other principals regarding programs that are working to improve student performance.”

“As a new principal, this group was my lifesaver.”

“There are very few opportunities for site administrators that are comparable in quality to the professional access and content pedagogy that principals are exposed to through the networks.”

Local Contact Information

There is a nominal membership fee per school determined by individual networks.

**California
Middle
Grades
Partnership
Network**



*“Linking Schools of
Uncommon Commitment”*

S I N C E 1 9 8 8



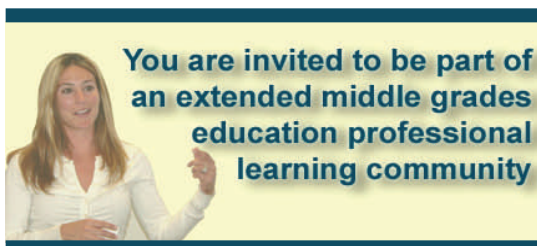
Who We Are

The California Middle Grades Partnership Network (CMGPN) provides middle grades educators with peer support and information to meet the academic, social, and emotional needs of young adolescents.

Strong middle schools can:

- ◇ Help students to become motivated, caring, and dedicated individuals with the values and skills necessary for success in life.
- ◇ Prevent students from becoming disengaged and from dropping out.
- ◇ Give all students the academic skills they need to succeed in a rigorous high school program.

CMGPN connects educators across schools, districts, regions, and the state. We work together, share information, and support one another as we continue our unwavering commitment towards middle school excellence.



Our Mission

To support a regional network of middle grades educators dedicated to sharing best practices where **all** students experience success and are prepared to meet the challenges for the twenty-first century.



The Network's Purpose

- Implement the twelve recommendations of Taking Center Stage-Act II
- Provide opportunities for colleagues to help member schools become more effective places of learning
- Share research and knowledge about young adolescents and their learning needs across school and district boundaries
- Share successes and challenges of managing, operating and teaching in a middle school
- Establish a larger learning community that shares professional development resources and opportunities
- Share best practices for implementing state and national reform initiatives, and for preparing students for the rigors of high school and beyond

Membership Benefits

- ◇ **Current updates on**
 - Legislation
 - Curriculum and Instruction
 - Assessment
 - Accountability
 - CDE Funding
- ◇ **Sharing best practices**
 - Administrator-to-administrator
 - Teacher-to-teacher
- ◇ **Collegial support**
 - Addressing needs of new principals
 - Providing opportunities for professional growth and dialogue among experienced administrators
- ◇ **Expert Presenters** on a variety of education-related topics
- ◇ **Ready forum** for solving common problems
- ◇ **Site visitations** of model middle schools
- ◇ **Active dialogue** with the California Department of Education
- ◇ **Connections** to California State University (CSU) and University of California (UC) system support
- ◇ **Collaborative voice** in middle grades policy

