





**Part 2 English Learners' Instructional Information**  
 Complete sections A and B. Each section's totals must equal the total number of ELs from Part 1.  
**DO NOT** include FEP counts in this section. **Please use an ink pen when completing this form.**

3 Total English learners from Part 1, row 1, column r . . . . .

<b>A. Number of English Learners Enrolled in Specific Instructional Settings</b>			
Choose the row that most closely describes the placement of English learners reported in Part 1 as required by Education Code sections 300-340. Count each English learner only once.			
4	Structured English Immersion	4	
5	Alternative Course of Study for ELs (include only students for whom a parental waiver was issued)	5	
6	English Language Mainstream Class - Students Meeting Criteria	6	
7	English Language Mainstream Class - Parental Request	7	
8	Other Instructional Settings	8	
9	<b>Total English learners</b> (Sum of rows 4 through 8 - must be equal to total ELs from Part 1)	9	

<b>B. English Learners Receiving Instructional Services</b>			
Choose the row that most closely describes the services received by the English learners reported in Part 1. Count each English learner only once.			
10	English learners receiving English language development (ELD) services from teachers reported in Part 5	10	
11	English learners receiving ELD and specially designed academic instruction in English (SDAIE) from teachers reported in Part 5	11	
12	English learners receiving ELD and SDAIE with primary language (L1) support from teachers reported in Part 5	12	
13	English learners receiving ELD and academic subjects through primary language (L1) instruction from teachers reported in Part 5	13	
14	English learners receiving English learner instructional services other than those defined in rows 10 - 13 (may or may not be receiving services from teachers reported in Part 5)	14	
15	English learners <b>not receiving</b> any English learner instructional services	15	
16	<b>Total English learners</b> (Sum of rows 10 through 15 - must be equal to total ELs from Part 1)	16	

Row 1, col. r, Row 3, and row 9 must match

Row 9 and 16 must match

**Part 3 Students Redesignated as FEP since March 1, 2003**

17	Enter the total number of English learners redesignated as fluent-English proficient students since the last census (March 1, 2003). Include any students redesignated in the last twelve months who are no longer enrolled at the school (i.e., graduated or moved). Redesignated FEPs who are currently enrolled are also to be included in part 1 FEP counts.	17	
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**Part 4 Parental Waiver of English Language Classrooms**

18	Enter the total number of parental waivers (new and renewals) that have been granted or denied pursuant to Education Code sections 310 and 311.	18	
19	Enter the total number of parental waivers from line 18 above that have been granted.	19	

**Part 5 Teachers and Bilingual Paraprofessionals Providing Services to English Learners**  
 (Please use an ink pen when completing this form.)

Check here if there are teachers at this site who hold a California Commission on Teacher Credentialing (CCTC) bilingual, SDAIE or ELD authorization, and are not providing services directly to English learners in the core curriculum. (Do not count these teachers below.)

In Part 5.A and Part 5.B ONLY report **English learner teachers and paraprofessionals** who provide services to English learners reported in Part 2 rows 10 through 14. Each **teacher should only be counted once** in all of Part 5. **If a teacher provides both Primary Language Instruction AND ELD and/or SDAIE, only count him/her once in section 5.A.** Refer to the "Instructions for the Spring Language Census -2004" for more information.

If teachers teach at more than one site, report them at the site they teach at the most, or if they are split equally, choose one site and report all of their time at that site. **DO NOT use decimals** to report these teachers and **DO NOT count them at both sites.**

Check this box if teachers are reported at another site and provide services to ELs at this site.

**A. Teachers Providing Primary Language Instruction to ELs and Bilingual Paraprofessionals Providing Services to ELs**  
 (Indicate the number of teachers who provide core curriculum instruction to English learners identified in Part 2, row 13, and in some cases rows 10-12, or 14)

Language of Instruction		Teachers providing Primary Language Instruction to ELs		Number of Bilingual Paraprofessionals (aides)
Code	Language name	Number of Teachers with a CCTC Bilingual Authorization	Number of Teachers in training for a CCTC Bilingual Authorization	
(a)	(b)	(c)	(d)	(e)
20				
21				
22				
23				
24				
25				
26				
27				
28	Totals (Sum of rows 20 - 27)			

29 **Total Teachers providing Primary Language Instruction** (Sum of row 28, column c and column d)   **DO NOT count these teachers in rows 30 through 33 below.**

**B. Teachers Providing ELD and/or SDAIE Instruction to English Learners**  
 (Indicate the number of teachers who provide core curriculum instruction to English learners identified in Part 2, rows 10 through 12, and in some cases rows 13 or 14)

Authorization/Certificate	Teacher Assignments			Total (cols a + b + c)
	SDAIE and ELD	SDAIE Only	ELD Only	
	(a)	(b)	(c)	(d)
30 Teachers with a CCTC CLAD or equivalent teaching authorization				
31 Teachers with an SB 1969/395 Certificate of Completion				
32 Teachers in training for authorization/certificate in rows 30 or 31				
33 <b>Total teachers providing ELD and/or SDAIE instruction to English learners</b> (Sum of rows 30 - 32)				

**C. Summary of Teachers Providing Instructional Services to English Learners**

34	Total number of teachers providing English learner instructional services (row 29 plus row 33)	34	
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