

# **State Accountability Report Card 2005-06**

The No Child Left Behind Act of 2001 requires each state to produce an annual report card that summarizes assessment results of students statewide and disaggregated by student subgroup. Information must also be included on high school graduation rates, teacher qualifications, other indicators used in each state's definition of Adequate Yearly Progress (AYP), and the AYP status of all schools and districts in the state. Questions about this state report card may be directed to the Evaluation, Research, and Analysis Unit in the Policy and Evaluation Division at (916) 319-0875.

**California Department of Education  
June, 2007**

## Grade 2 English-Language Arts

The California Standards Tests show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced (exceeds state standards), Proficient (meets state standards), Basic (approaching state standards), Below Basic (below state standards), and Far Below Basic (well below state standards). Students scoring at the Proficient or Advanced level meet state standards in that content area. More information can be found at the California Department of Education Web site at <http://star.cde.ca.gov/>.

### California Standards Test Results in English-Language Arts, 2004-05 and 2005-06

Year	Total Enrollment	Number Tested	Percent Tested	Proficiency Percentages				
				Far Below Basic	Below Basic	Basic	Proficient	Advanced
2004-05	476,196	469,339	98	12	19	28	28	14
2005-06	470,167	465,383	99	10	16	27	28	19

### California Standards Test Results in English-Language Arts Disaggregated by Student Subgroup, 2005-06

	Total Enrollment	Number Tested	Percent Tested	Proficiency Percentages				
				Far Below Basic	Below Basic	Basic	Proficient	Advanced
<b>Ethnic Group</b>								
African American	35,458	34,905	98	13	19	30	26	12
American Indian or Alaska Native	3,750	3,688	98	11	18	30	27	14
Asian	36,725	36,455	99	3	7	18	33	39
Filipino	12,327	12,249	99	3	7	21	37	32
Hispanic or Latino	242,512	240,471	99	14	21	31	24	9
Pacific Islander	3,066	3,031	99	5	14	28	34	18
White (not Hispanic)	131,099	129,458	99	5	9	21	34	32
<b>Subgroup</b>								
Economically Disadvantaged	275,565	272,869	99	14	21	31	24	9
English Learners	161,766	160,522	99	16	24	31	22	8
Students with Disabilities	42,679	39,968	94	26	23	22	18	11
Migrant Education Services	13,069	12,965	99	21	28	30	17	4
<b>Gender</b>								
Male	241,253	238,200	99	12	17	27	27	17
Female	228,626	226,911	99	8	14	26	30	21

*Note:* The state goal for Adequate Yearly Progress for English-language arts is 24.4 percent of students at or above Proficient

## Grade 2 Mathematics

The California Standards Tests show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced (exceeds state standards), Proficient (meets state standards), Basic (approaching state standards), Below Basic (below state standards), and Far Below Basic (well below state standards). Students scoring at the Proficient or Advanced level meet state standards in that content area. More information can be found at the California Department of Education Web site at <http://star.cde.ca.gov/>.

### California Standards Test Results in Mathematics, 2004-05 and 2005-06

Year	Total Enrollment	Number Tested	Percent Tested	Proficiency Percentages				
				Far Below Basic	Below Basic	Basic	Proficient	Advanced
2004-05	476,196	468,921	98	5	17	22	28	28
2005-06	469,960	466,841	99	5	15	21	30	29

### California Standards Test Results in Mathematics Disaggregated by Student Subgroup, 2005-06

	Total Enrollment	Number Tested	Percent Tested	Proficiency Percentages					
				Far Below Basic	Below Basic	Basic	Proficient	Advanced	
<b>Ethnic Group</b>									
African American	35,428	35,056	99	10	22	25	26	18	
American Indian or Alaska Native	3,743	3,705	99	5	17	24	31	23	
Asian	36,722	36,533	100	2	5	11	26	55	
Filipino	12,326	12,271	100	2	7	16	32	43	
Hispanic or Latino	242,392	241,151	100	6	20	26	30	19	
Pacific Islander	3,065	3,037	99	4	14	22	33	28	
White (not Hispanic)	131,054	129,942	99	3	8	16	31	43	
<b>Subgroup</b>									
Economically Disadvantaged	275,401	273,697	99	7	20	26	29	19	
English Learners	161,697	160,986	100	7	21	26	28	18	
Students with Disabilities	42,657	41,443	97	21	22	20	21	17	
Migrant Education Services	13,065	13,011	100	7	24	28	28	14	
<b>Gender</b>									
Male	241,147	239,307	99	5	14	20	29	31	
Female	228,525	227,259	99	4	16	22	30	28	

*Note:* The state goal for Adequate Yearly Progress for mathematics is 26.5 percent of students at or above Proficient

### Grade 3 English-Language Arts

The California Standards Tests show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced (exceeds state standards), Proficient (meets state standards), Basic (approaching state standards), Below Basic (below state standards), and Far Below Basic (well below state standards). Students scoring at the Proficient or Advanced level meet state standards in that content area. More information can be found at the California Department of Education Web site at <http://star.cde.ca.gov/>.

#### California Standards Test Results in English-Language Arts, 2004-05 and 2005-06

Year	Total Enrollment	Number Tested	Percent Tested	Proficiency Percentages				
				Far Below Basic	Below Basic	Basic	Proficient	Advanced
2004-05	483,234	476,819	98	15	22	31	21	10
2005-06	472,915	467,851	99	13	18	32	24	13

#### California Standards Test Results in English-Language Arts Disaggregated by Student Subgroup, 2005-06

	Total Enrollment	Number Tested	Percent Tested	Proficiency Percentages				
				Far Below Basic	Below Basic	Basic	Proficient	Advanced
<b>Ethnic Group</b>								
African American	35,879	35,244	98	18	21	34	20	7
American Indian or Alaska Native	3,715	3,652	98	15	18	34	23	10
Asian	38,374	38,153	99	5	9	26	31	30
Filipino	12,714	12,652	100	4	10	33	34	19
Hispanic or Latino	241,107	238,855	99	18	24	36	18	5
Pacific Islander	3,077	3,043	99	8	18	38	25	11
White (not Hispanic)	133,449	131,741	99	6	10	28	33	23
<b>Subgroup</b>								
Economically Disadvantaged	276,252	273,282	99	19	23	35	18	5
English Learners	172,017	170,623	99	20	25	35	16	5
Students with Disabilities	49,666	46,401	93	36	21	21	13	8
Migrant Education Services	13,238	13,111	99	27	28	32	12	2
<b>Gender</b>								
Male	242,545	239,297	99	15	19	32	23	11
Female	230,154	228,349	99	11	17	33	25	15

*Note: The state goal for Adequate Yearly Progress for English-language arts is 24.4 percent of students at or above Proficient.*

### Grade 3 Mathematics

The California Standards Tests show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced (exceeds state standards), Proficient (meets state standards), Basic (approaching state standards), Below Basic (below state standards), and Far Below Basic (well below state standards). Students scoring at the Proficient or Advanced level meet state standards in that content area. More information can be found at the California Department of Education Web site at <http://star.cde.ca.gov/>.

#### California Standards Test Results in Mathematics, 2004-05 and 2005-06

Year	Total Enrollment	Number Tested	Percent Tested	Proficiency Percentages				
				Far Below Basic	Below Basic	Basic	Proficient	Advanced
2004-05	483,234	476,527	98	4	19	22	30	24
2005-06	472,748	469,647	99	5	17	21	28	30

#### California Standards Test Results in Mathematics Disaggregated by Student Subgroup, 2005-06

	Total Enrollment	Number Tested	Percent Tested	Proficiency Percentages				
				Far Below Basic	Below Basic	Basic	Proficient	Advanced
<b>Ethnic Group</b>								
African American	35,846	35,498	99	9	25	24	24	17
American Indian or Alaska Native	3,715	3,664	99	5	19	24	28	24
Asian	38,372	38,214	100	1	6	10	23	59
Filipino	12,710	12,665	100	1	8	15	31	45
Hispanic or Latino	241,027	239,758	100	6	23	25	27	19
Pacific Islander	3,076	3,059	99	4	16	23	30	27
White (not Hispanic)	133,406	132,263	99	3	9	16	30	43
<b>Subgroup</b>								
Economically Disadvantaged	276,128	274,503	99	6	23	25	27	20
English Learners	171,977	171,264	100	6	23	24	26	20
Students with Disabilities	49,651	48,195	97	20	27	18	18	16
Migrant Education Services	13,236	13,177	100	8	28	25	25	14
<b>Gender</b>								
Male	242,457	240,608	99	5	16	19	27	32
Female	230,075	228,831	100	4	18	22	28	28

*Note:* The state goal for Adequate Yearly Progress for mathematics is 26.5 percent of students at or above Proficient

## Grade 4 English-Language Arts

The California Standards Tests show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced (exceeds state standards), Proficient (meets state standards), Basic (approaching state standards), Below Basic (below state standards), and Far Below Basic (well below state standards). Students scoring at the Proficient or Advanced level meet state standards in that content area. More information can be found at the California Department of Education Web site at <http://star.cde.ca.gov/>.

### California Standards Test Results in English-Language Arts, 2004-05 and 2005-06

Year	Total Enrollment	Number Tested	Percent Tested	Proficiency Percentages				
				Far Below Basic	Below Basic	Basic	Proficient	Advanced
2004-05	490,845	484,392	98	9	14	30	27	20
2005-06	479,450	474,984	99	8	13	28	26	25

### California Standards Test Results in English-Language Arts Disaggregated by Student Subgroup, 2005-06

	Total Enrollment	Number Tested	Percent Tested	Proficiency Percentages				
				Far Below Basic	Below Basic	Basic	Proficient	Advanced
<b>Ethnic Group</b>								
African American	36,546	35,974	98	12	18	32	23	14
American Indian or Alaska Native	3,943	3,888	99	10	15	30	27	18
Asian	39,431	39,234	100	3	5	17	25	49
Filipino	12,906	12,844	100	2	6	22	33	37
Hispanic or Latino	240,920	238,833	99	12	18	34	24	13
Pacific Islander	2,991	2,970	99	6	13	33	28	21
White (not Hispanic)	138,458	137,057	99	4	7	20	29	40
<b>Subgroup</b>								
Economically Disadvantaged	277,525	274,745	99	12	19	34	23	12
English Learners	175,936	174,563	99	13	19	34	22	12
Students with Disabilities	53,592	50,079	93	29	23	23	14	11
Migrant Education Services	13,345	13,209	99	18	22	34	19	8
<b>Gender</b>								
Male	245,549	242,605	99	10	15	28	24	22
Female	233,660	232,149	99	6	12	28	27	27

*Note:* The state goal for Adequate Yearly Progress for English-language arts is 24.4 percent of students at or above Proficient.

## Grade 4 Mathematics

The California Standards Tests show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced (exceeds state standards), Proficient (meets state standards), Basic (approaching state standards), Below Basic (below state standards), and Far Below Basic (well below state standards). Students scoring at the Proficient or Advanced level meet state standards in that content area. More information can be found at the California Department of Education Web site at <http://star.cde.ca.gov/>.

### California Standards Test Results in Mathematics, 2004-05 and 2005-06

Year	Total Enrollment	Number Tested	Percent Tested	Proficiency Percentages				
				Far Below Basic	Below Basic	Basic	Proficient	Advanced
2004-05	490,845	484,081	98	5	19	25	24	26
2005-06	479,281	475,838	99	4	17	24	26	29

### California Standards Test Results in Mathematics Disaggregated by Student Subgroup, 2005-06

	Total Enrollment	Number Tested	Percent Tested	Proficiency Percentages				
				Far Below Basic	Below Basic	Basic	Proficient	Advanced
<b>Ethnic Group</b>								
African American	36,514	36,138	99	9	26	27	22	16
American Indian or Alaska Native	3,939	3,884	99	5	21	28	25	20
Asian	39,427	39,250	100	1	5	12	22	60
Filipino	12,904	12,841	100	1	7	18	29	44
Hispanic or Latino	240,838	239,406	99	6	22	28	25	19
Pacific Islander	2,991	2,967	99	3	17	26	28	26
White (not Hispanic)	138,420	137,176	99	3	10	19	28	40
<b>Subgroup</b>								
Economically Disadvantaged	277,393	275,512	99	6	23	28	24	19
English Learners	175,899	175,055	100	6	22	27	24	21
Students with Disabilities	53,566	51,702	97	20	31	20	15	13
Migrant Education Services	13,341	13,251	99	7	26	29	23	15
<b>Gender</b>								
Male	245,479	243,373	99	5	18	23	25	29
Female	233,562	232,233	99	3	17	25	26	29

*Note:* The state goal for Adequate Yearly Progress for mathematics is 26.5 percent of students at or above Proficient.

## Grade 5 English-Language Arts

The California Standards Tests show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced (exceeds state standards), Proficient (meets state standards), Basic (approaching state standards), Below Basic (below state standards), and Far Below Basic (well below state standards). Students scoring at the Proficient or Advanced level meet state standards in that content area. More information can be found at the California Department of Education Web site at <http://star.cde.ca.gov/>.

### California Standards Test Results in English-Language Arts, 2004-05 and 2005-06

Year	Total Enrollment	Number Tested	Percent Tested	Proficiency Percentages				
				Far Below Basic	Below Basic	Basic	Proficient	Advanced
2004-05	495,905	489,329	98	12	13	32	26	17
2005-06	488,415	483,237	99	11	14	32	25	19

### California Standards Test Results in English-Language Arts Disaggregated by Student Subgroup, 2005-06

	Total Enrollment	Number Tested	Percent Tested	Proficiency Percentages				
				Far Below Basic	Below Basic	Basic	Proficient	Advanced
<b>Ethnic Group</b>								
African American	38,334	37,674	98	16	18	35	21	9
American Indian or Alaska Native	4,081	4,014	98	12	15	34	25	14
Asian	39,917	39,689	99	4	6	22	29	39
Filipino	13,086	13,023	100	3	7	30	34	27
Hispanic or Latino	241,856	239,533	99	15	19	37	21	8
Pacific Islander	3,169	3,149	99	8	13	35	29	15
White (not Hispanic)	143,823	142,094	99	5	7	25	31	32
<b>Subgroup</b>								
Economically Disadvantaged	281,134	277,983	99	15	19	37	21	8
English Learners	166,853	165,392	99	17	20	38	19	7
Students with Disabilities	54,658	51,026	93	36	22	22	11	8
Migrant Education Services	13,660	13,512	99	22	22	37	15	5
<b>Gender</b>								
Male	250,439	247,160	99	13	15	31	24	17
Female	237,697	235,808	99	8	13	32	27	20

*Note:* The state goal for Adequate Yearly Progress for English-language arts is 24.4 percent of students at or above Proficient.



## Grade 5 Mathematics

The California Standards Tests show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced (exceeds state standards), Proficient (meets state standards), Basic (approaching state standards), Below Basic (below state standards), and Far Below Basic (well below state standards). Students scoring at the Proficient or Advanced level meet state standards in that content area. More information can be found at the California Department of Education Web site at <http://star.cde.ca.gov/>.

### California Standards Test Results in Mathematics, 2004-05 and 2005-06

Year	Total Enrollment	Number Tested	Percent Tested	Proficiency Percentages				
				Far Below Basic	Below Basic	Basic	Proficient	Advanced
2004-05	495,905	489,102	98	12	20	23	25	19
2005-06	488,265	484,802	99	9	21	21	26	22

### California Standards Test Results in Mathematics Disaggregated by Student Subgroup, 2005-06

	Total Enrollment	Number Tested	Percent Tested	Proficiency Percentages				
				Far Below Basic	Below Basic	Basic	Proficient	Advanced
<b>Ethnic Group</b>								
African American	38,299	37,866	99	18	28	22	21	10
American Indian or Alaska Native	4,076	4,027	99	12	25	23	26	15
Asian	39,911	39,760	100	3	8	12	27	50
Filipino	13,085	13,037	100	3	11	18	33	34
Hispanic or Latino	241,780	240,372	99	12	27	24	24	13
Pacific Islander	3,167	3,151	100	7	21	24	30	19
White (not Hispanic)	143,801	142,530	99	5	13	18	31	33
<b>Subgroup</b>								
Economically Disadvantaged	281,013	279,132	99	13	27	24	23	13
English Learners	166,803	166,015	100	13	28	24	23	13
Students with Disabilities	54,630	52,644	96	34	29	15	12	10
Migrant Education Services	13,656	13,574	99	15	31	25	21	9
<b>Gender</b>								
Male	250,359	248,208	99	11	21	20	25	23
Female	237,629	236,327	100	8	21	22	28	21

*Note:* The state goal for Adequate Yearly Progress for mathematics is 26.5 percent of students at or above Proficient.

## Grade 6 English-Language Arts

The California Standards Tests show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced (exceeds state standards), Proficient (meets state standards), Basic (approaching state standards), Below Basic (below state standards), and Far Below Basic (well below state standards). Students scoring at the Proficient or Advanced level meet state standards in that content area. More information can be found at the California Department of Education Web site at <http://star.cde.ca.gov/>.

### California Standards Test Results in English-Language Arts, 2004-05 and 2005-06

Year	Total Enrollment	Number Tested	Percent Tested	Proficiency Percentages				
				Far Below Basic	Below Basic	Basic	Proficient	Advanced
2004-05	493,700	486,590	98.6	11	17	34	24	14
2005-06	491,152	486,084	99	11	15	31	26	17

### California Standards Test Results in English-Language Arts Disaggregated by Student Subgroup, 2005-06

	Total Enrollment	Number Tested	Percent Tested	Proficiency Percentages				
				Far Below Basic	Below Basic	Basic	Proficient	Advanced
<b>Ethnic Group</b>								
African American	39,908	39,108	98	18	19	34	21	8
American Indian or Alaska Native	4,064	3,997	98	12	17	33	27	11
Asian	40,482	40,282	100	4	7	22	31	37
Filipino	12,747	12,677	100	3	7	29	36	25
Hispanic or Latino	240,543	238,327	99	16	21	36	20	7
Pacific Islander	3,204	3,188	100	9	16	36	27	13
White (not Hispanic)	146,332	144,707	99	5	8	26	33	28
<b>Subgroup</b>								
Economically Disadvantaged	278,729	275,641	99	16	21	36	20	7
English Learners	163,967	162,610	99	18	23	37	17	5
Students with Disabilities	52,873	49,623	94	39	24	21	10	6
Migrant Education Services	13,883	13,746	99	21	25	35	15	4
<b>Gender</b>								
Male	252,000	248,812	99	14	16	30	24	16
Female	238,912	237,044	99	8	14	33	27	18

*Note:* The state goal for Adequate Yearly Progress for English-language arts is 24.4 percent of students at or above Proficient.

## Grade 6 Mathematics

The California Standards Tests show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced (exceeds state standards), Proficient (meets state standards), Basic (approaching state standards), Below Basic (below state standards), and Far Below Basic (well below state standards). Students scoring at the Proficient or Advanced level meet state standards in that content area. More information can be found at the California Department of Education Web site at <http://star.cde.ca.gov/>.

### California Standards Test Results in Mathematics, 2004-05 and 2005-06

Year	Total Enrollment	Number Tested	Percent Tested	Proficiency Percentages				
				Far Below Basic	Below Basic	Basic	Proficient	Advanced
2004-05	493,700	486,092	98	9	24	27	26	14
2005-06	491,029	486,936	99	8	22	27	29	13

### California Standards Test Results in Mathematics Disaggregated by Student Subgroup, 2005-06

	Total Enrollment	Number Tested	Percent Tested	Proficiency Percentages				
				Far Below Basic	Below Basic	Basic	Proficient	Advanced
<b>Ethnic Group</b>								
African American	39,893	39,266	98	16	32	28	19	5
American Indian or Alaska Native	4,059	3,999	99	10	25	30	27	9
Asian	40,477	40,318	100	2	8	18	35	37
Filipino	12,747	12,684	100	3	12	26	39	20
Hispanic or Latino	240,473	238,788	99	11	29	31	23	6
Pacific Islander	3,203	3,184	99	7	23	31	29	10
White (not Hispanic)	146,307	144,890	99	4	13	24	37	21
<b>Subgroup</b>								
Economically Disadvantaged	278,643	276,296	99	12	29	30	23	6
English Learners	163,931	162,988	99	12	31	31	21	5
Students with Disabilities	52,859	50,699	96	31	36	17	11	5
Migrant Education Services	13,882	13,793	99	12	33	31	20	4
<b>Gender</b>								
Male	251,926	249,414	99	9	22	26	28	14
Female	238,863	237,295	99	7	22	29	29	13

*Note:* The state goal for Adequate Yearly Progress for mathematics is 26.5 percent of students at or above Proficient.

## Grade 7 English-Language Arts

The California Standards Tests show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced (exceeds state standards), Proficient (meets state standards), Basic (approaching state standards), Below Basic (below state standards), and Far Below Basic (well below state standards). Students scoring at the Proficient or Advanced level meet state standards in that content area. More information can be found at the California Department of Education Web site at <http://star.cde.ca.gov/>.

### California Standards Test Results in English-Language Arts, 2004-05 and 2005-06

Year	Total Enrollment	Number Tested	Percent Tested	Proficiency Percentages				
				Far Below Basic	Below Basic	Basic	Proficient	Advanced
2004-05	493,929	485,978	98	10	17	30	30	13
2005-06	492,416	488,711	99	10	17	29	28	16

### California Standards Test Results in English-Language Arts Disaggregated by Student Subgroup, 2005-06

	Total Enrollment	Number Tested	Percent Tested	Proficiency Percentages				
				Far Below Basic	Below Basic	Basic	Proficient	Advanced
<b>Ethnic Group</b>								
African American	40,104	39,533	99	17	23	31	22	7
American Indian or Alaska Native	4,019	3,960	99	13	19	31	27	11
Asian	41,214	41,090	100	4	8	20	33	35
Filipino	13,123	13,097	100	3	9	27	39	22
Hispanic or Latino	236,567	234,877	99	14	23	34	22	7
Pacific Islander	3,213	3,190	99	9	18	34	27	11
White (not Hispanic)	149,867	148,734	99	5	9	23	35	28
<b>Subgroup</b>								
Economically Disadvantaged	262,857	260,643	99	15	23	34	22	7
English Learners	157,775	156,718	99	16	25	36	19	4
Students with Disabilities	50,400	47,925	95	35	29	20	9	6
Migrant Education Services	13,153	13,033	99	18	27	34	17	4
<b>Gender</b>								
Male	253,016	250,596	99	13	19	28	25	14
Female	239,090	237,820	100	7	14	30	30	19

*Note:* The state goal for Adequate Yearly Progress for English-language arts is 24.4 percent of students at or above Proficient.

## Grade 7 Mathematics

The California Standards Tests show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced (exceeds state standards), Proficient (meets state standards), Basic (approaching state standards), Below Basic (below state standards), and Far Below Basic (well below state standards). Students scoring at the Proficient or Advanced level meet state standards in that content area. More information can be found at the California Department of Education Web site at <http://star.cde.ca.gov/>.

### California Standards Test Results in Mathematics, 2004-05 and 2005-06

Year	Total Enrollment	Number Tested	Percent Tested	Proficiency Percentages				
				Far Below Basic	Below Basic	Basic	Proficient	Advanced
2004-05	493,929	485,343	98	11	25	27	24	13
2005-06	492,263	487,156	99	10	22	26	28	14

### California Standards Test Results in Mathematics Disaggregated by Student Subgroup, 2005-06

	Total Enrollment	Number Tested	Percent Tested	Proficiency Percentages				
				Far Below Basic	Below Basic	Basic	Proficient	Advanced
<b>Ethnic Group</b>								
African American	40,078	39,299	98	18	32	27	18	5
American Indian or Alaska Native	4,016	3,933	98	13	27	27	25	8
Asian	41,210	41,073	100	3	8	17	33	40
Filipino	13,118	13,057	100	3	12	26	38	20
Hispanic or Latino	236,485	234,315	99	13	29	30	22	6
Pacific Islander	3,212	3,180	99	10	23	30	28	9
White (not Hispanic)	149,837	148,101	99	5	13	24	36	21
<b>Subgroup</b>								
Economically Disadvantaged	262,739	259,957	99	14	29	29	22	6
English Learners	157,741	156,549	99	14	31	30	20	5
Students with Disabilities	50,380	48,210	96	34	37	16	10	4
Migrant Education Services	13,149	13,046	99	14	31	30	20	5
<b>Gender</b>								
Male	252,939	249,799	99	12	22	24	27	14
Female	239,014	237,064	99	8	22	29	28	13

*Note:* The state goal for Adequate Yearly Progress for mathematics is 26.5 percent of students at or above Proficient.

## Grade 8 English-Language Arts

The California Standards Tests show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced (exceeds state standards), Proficient (meets state standards), Basic (approaching state standards), Below Basic (below state standards), and Far Below Basic (well below state standards). Students scoring at the Proficient or Advanced level meet state standards in that content area. More information can be found at the California Department of Education Web site at <http://star.cde.ca.gov/>.

### California Standards Test Results in English-Language Arts, 2004-05 and 2005-06

Year	Total Enrollment	Number Tested	Percent Tested	Proficiency Percentages				
				Far Below Basic	Below Basic	Basic	Proficient	Advanced
2004-05	501,334	492,627	98	10	18	33	24	15
2005-06	491,947	485,846	99	9	17	32	23	18

### California Standards Test Results in English-Language Arts Disaggregated by Student Subgroup, 2005-06

	Total Enrollment	Number Tested	Percent Tested	Proficiency Percentages				
				Far Below Basic	Below Basic	Basic	Proficient	Advanced
<b>Ethnic Group</b>								
African American	39,950	39,087	98	14	23	36	19	8
American Indian or Alaska Native	4,201	4,092	97	10	18	34	22	15
Asian	41,696	41,525	100	3	8	24	28	36
Filipino	12,954	12,900	100	3	9	33	32	22
Hispanic or Latino	229,459	226,805	99	12	23	38	19	8
Pacific Islander	3,218	3,184	99	8	18	36	26	13
White (not Hispanic)	156,421	154,356	99	4	9	25	30	32
<b>Subgroup</b>								
Economically Disadvantaged	250,364	247,014	99	13	24	38	18	8
English Learners	150,964	149,463	99	15	27	40	14	4
Students with Disabilities	49,348	46,498	94	32	31	22	8	6
Migrant Education Services	12,844	12,719	99	17	28	37	14	4
<b>Gender</b>								
Male	252,187	248,414	99	11	19	32	22	16
Female	239,464	237,160	99	6	15	33	26	21

*Note:* The state goal for Adequate Yearly Progress for English-language arts is 24.4 percent of students at or above Proficient.

## Grade 8 Mathematics

The California Standards Tests show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced (exceeds state standards), Proficient (meets state standards), Basic (approaching state standards), Below Basic (below state standards), and Far Below Basic (well below state standards). Students scoring at the Proficient or Advanced level meet state standards in that content area. More information can be found at the California Department of Education Web site at <http://star.cde.ca.gov/>.

### California Standards Test Results in Mathematics, 2004-05 and 2005-06

Year	Total Enrollment	Number Tested	Percent Tested	Proficiency Percentages				
				Far Below Basic	Below Basic	Basic	Proficient	Advanced
2004-05	503,062	479,142	95	13	28	30	23	6
2005-06	491,810	484,951	99	13	26	27	25	9

### California Standards Test Results in Mathematics Disaggregated by Student Subgroup, 2005-06

	Total Enrollment	Number Tested	Percent Tested	Proficiency Percentages				
				Far Below Basic	Below Basic	Basic	Proficient	Advanced
<b>Ethnic Group</b>								
African American	39,926	38,938	98	22	35	25	15	3
American Indian or Alaska Native	4,202	4,069	97	16	29	29	21	5
Asian	41,694	41,485	100	4	10	19	37	31
Filipino	12,953	12,876	99	6	16	29	36	13
Hispanic or Latino	229,382	226,516	99	17	33	28	18	4
Pacific Islander	3,217	3,173	99	10	26	31	26	7
White (not Hispanic)	156,391	154,053	99	7	17	27	35	13
<b>Subgroup</b>								
Economically Disadvantaged	250,270	246,722	99	18	33	28	18	4
English Learners	150,924	149,469	99	18	34	27	17	4
Students with Disabilities	49,329	46,698	95	36	36	16	8	4
Migrant Education Services	12,840	12,725	99	18	34	28	17	3
<b>Gender</b>								
Male	252,103	247,967	98	14	26	26	25	10
Female	239,412	236,722	99	11	25	29	26	9

*Note:* The state goal for Adequate Yearly Progress for mathematics is 26.5 percent of students at or above Proficient.

### Grade 10 English-Language Arts

The California High School Exit Exam (CAHSEE) is one measure of whether students have mastered the skills necessary for high school graduation. Results from the tenth grade administration of the CAHSEE are used to evaluate the Adequate Yearly Progress (AYP) of high schools. More information on the CAHSEE can be found at the California Department of Education Web site at <http://www.cde.ca.gov/ta/tg/hs/>.

#### California High School Exit Exam Results in English-Language Arts, 2004-05 and 2005-06

Year	Total Enrollment	Number Tested	Percent Tested	Proficiency Percentages		
				Not Proficient	Proficient	Advanced
2004-05	475,026	455,828	96	54	32	14
2005-06	504,699	482,138	96	49	22	29

#### California High School Exit Exam Results in English-Language Arts Disaggregated by Student Subgroup, 2005-06

	Total Enrollment	Number Tested	Percent Tested	Proficiency Percentages		
				Not Proficient	Proficient	Advanced
<b>Ethnic Group</b>						
African American	42,683	39,284	92	66	19	15
American Indian or Alaska Native	4,721	4,358	92	52	23	24
Asian	43,707	43,000	98	30	21	49
Filipino	14,371	14,125	98	34	26	40
Hispanic or Latino	219,025	207,978	95	65	20	15
Pacific Islander	3,498	3,346	96	56	23	21
White (not Hispanic)	171,719	165,705	97	31	25	44
<b>Subgroup</b>						
Economically Disadvantaged	219,392	207,740	95	66	19	15
English Learners	137,082	130,880	96	74	17	9
Students with Disabilities	49,593	43,925	89	83	9	7
Migrant Education Services	11,534	11,165	97	76	15	9
<b>Gender</b>						
Male	258,536	245,633	95	54	21	25
Female	246,045	236,413	96	43	22	34

*Note: The state goal for Adequate Yearly Progress for English-language arts is 22.3 percent of students at or above Proficient.*



## Grade 10 Mathematics

The California High School Exit Exam (CAHSEE) is one measure of whether students have mastered the skills necessary for high school graduation. Results from the tenth grade administration of the CAHSEE are used to evaluate the Adequate Yearly Progress (AYP) of high schools. More information on the CAHSEE can be found at the California Department of Education Web site at <http://www.cde.ca.gov/ta/tg/hs/>.

### California High School Exit Exam Results in Mathematics, 2004-05 and 2005-06

Year	Total Enrollment	Number Tested	Percent Tested	Proficiency Percentages		
				Not Proficient	Proficient	Advanced
2004-05	475,026	455,828	96	54	32	14
2005-06	505,702	484,685	96	53	31	16

### California High School Exit Exam Results in Mathematics Disaggregated by Student Subgroup, 2005-06

	Total Enrollment	Number Tested	Percent Tested	Proficiency Percentages		
				Not Proficient	Proficient	Advanced
<b>Ethnic Group</b>						
African American	42,898	39,719	93			
American Indian or Alaska Native	4,718	4,395	93	75	20	5
Asian	43,602	42,966	99	60	30	10
Filipino	14,372	14,124	98	23	33	44
Hispanic or Latino	219,764	209,343	95	38	40	23
Pacific Islander	3,500	3,366	96	69	25	7
White (not Hispanic)	171,831	166,378	97	60	30	11
<b>Subgroup</b>						
Economically Disadvantaged	219,920	209,038	95	68	24	8
English Learners	137,377	131,584	96	71	22	7
Students with Disabilities	49,619	45,577	92	86	10	4
Migrant Education Services	11,535	11,231	97	71	23	5
<b>Gender</b>						
Male	258,651	246,922	96	52	31	17
Female	246,928	237,673	96	54	31	15

*Note: The state goal for Adequate Yearly Progress for mathematics is 20.9 percent of students at or above Proficient.*

### Academic Performance Index

The Academic Performance Index (API) is a score ranging from 200 to 1000 that annually measures the academic performance and progress of individual schools in California. More information on the API can be found at the California Department of Education Web site at <http://www.cde.ca.gov/ta/ac/ap/>.

The API is one component of California's definition of Adequate Yearly Progress (AYP), required under the No Child Left Behind Act of 2001 (NCLB). A procedure established by NCLB determined the statewide API goal. The API goal under AYP will increase over time so that all schools are expected to reach 800 by 2013-14.

#### Actual Statewide API Compared to Statewide API Goal, 2005-06

Statewide API	Statewide API Goal
720	590

### High School Graduation Rate

The high school graduation rate is a required component of California's definition of Adequate Yearly Progress (AYP), required under the No Child Left Behind Act of 2001 (NCLB). The graduation rate is calculated by dividing the number of high school graduates by the sum of dropouts for grades 9 through 12, in consecutive years, plus the number of graduates. A procedure established by NCLB determined the statewide graduation rate goal.

#### Actual Statewide Graduation Rate Compared to Statewide Graduation Rate Goal, 2005-06

Statewide Graduation Rate	Statewide Graduation Rate Goal
85.0	82.9

### Adequate Yearly Progress Status

The federal No Child Left Behind Act (NCLB) requires that all students perform at or above the Proficient level on the state's standards-based assessments by 2013-14. In order to achieve this goal, districts and schools must make Adequate Yearly Progress (AYP) in meeting minimum annual measurable objectives in English-language arts and mathematics. Detailed information about AYP can be found at the California Department of Education Web site at <http://www.cde.ca.gov/ta/ac/ay/>.

Schools and local educational agencies (LEAs) that do not make AYP for two consecutive years enter Program Improvement (PI). PI is a federal intervention program where schools and LEAs are subject to increasingly severe sanctions for each year they do not make AYP. The list of all schools and LEAs identified for PI can be found at the California Department of Education Web site at <http://www.cde.ca.gov/ta/ac/ay/>.

*Note: LEA refers to school districts, county offices of education that operate schools, and direct-funded charter schools.*

### Adequate Yearly Progress and Program Improvement Status of Local Educational Agencies (LEAs) and Schools, 2005-06

	Adequate Yearly Progress (AYP) Status			Program Improvement (PI) Status		
	Total Number of LEAs/Schools	Number Making AYP	Percent Making AYP	Total Number of "Eligible" LEAs/Schools*	Number in PI	Percent in PI
<b>LEAs</b>	1034	665	64.31	968	153	15.80
<b>Schools</b>	9553	6338	66.34	5915	1746	29.51

\*Only schools and LEAs receiving Title I funding are eligible for PI identification and interventions. Single-school districts and direct-funded charter schools are included among the total number of eligible schools rather than the total number of eligible LEAs. Figures used are based on AYP data released on February 3, 2006, and PI data released on February 14, 2006.

## Teacher Qualifications

The No Child Left Behind Act (NCLB) requires that all teachers teaching in core academic subjects be “highly qualified” not later than the end of the 2005-06 school year. In general, NCLB requires that each teacher must have: (1) a Bachelor’s degree, (2) a state credential or an Intern Certificate/Credential for no more than three years, and (3) demonstrated subject matter competence for each core subject taught. More information on teacher qualifications required by NCLB can be found at the California Department of Education Web site: <http://www.cde.ca.gov/nclb/sr/tq/>

### Type of Teacher Credential, 2005-06

Type of Credential	Percent*
Full	93.3
Alternative routes to certification (District Internship/University Internship)	3.4
Pre-Internship	0.9
Teachers with Emergency Permits (not qualified for a credential or internship but meeting minimum requirements)	3.5
Waiver	0.4

\*Teacher credential data may not have been submitted or a teacher may hold more than one type of credential. As a result, percentages reported in this table may not add to 100 percent.

### Teacher Education Level, 2005-06

Education Level	Percent
Doctorate	0.8
Master’s Degree + 30 or more semester hours	14.3
Master’s Degree	18.3
Bachelor’s Degree + 30 or more semester hours	46.6
Bachelor’s Degree	19.6
Less than Bachelor’s Degree	0.3
None Reported	0

### Percent of Core Academic Courses Taught by Highly Qualified Teachers, 2005-06

	Percent of Core Academic Courses	
	Not Taught by Highly Qualified Teachers	Taught by Highly Qualified Teachers
Statewide	14.0	86.0
In High-Poverty Schools	18.4	81.6
In Low-Poverty Schools	11.2	88.8

Statewide data source: DataQuest NCLB Teachers and Paraprofessionals Data 2005 report.  
Poverty Level Data: 2005 CBEDS data and 2005 Free and Reduced Price Meals data