# **ALEXA ANDAYA**

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EDUCATION:	
9/12-present	Stanford University, Stanford, CA
	<ul> <li>Pursuing a Bachelor of Arts degree in Political Science, with minors in History and Modern Languages, to be conferred 6/16</li> </ul>
	<ul> <li>Writing thesis on leadership decapitation and trajectories of terrorism with Center for International Security and</li> </ul>
	Cooperation (CISAC) to receive Honors in International Security Studies
	• GPA: 4.013, weighted/4.0
1/15-3/15	<b>Stanford Overseas Studies Program in Istanbul</b> , Turkey: Studied at Koç University and conducted field research on Istanbul's Filipino Catholic immigrants
9/14-12/14	<b>Stanford Overseas Studies Program in Madrid</b> , Spain: Studied in "Spanish language-only" conditions, lived with host family, and interned at Spanish consultancy
6/14-7/14	<b>Arabic Language Institute in Fez (ALIF)</b> , Morocco: Completed intensive intermediate course in Modern Standard Arabic while living with host family
<b>EXPERIENCE</b> : 8/15-present	RESEARCH/ANALYSIS Undergraduate Researcher, National Consortium for the Study of Terrorism and Responses to Terrorism (START)
	• Selected as 2015-2016 Undergraduate Research Program Participant
	<ul> <li>Code and analyze data on jihadist plots for "Comparing Failed, Foiled, Completed and Successful Terrorist</li> </ul>
	Attacks" START project
	<ul> <li>Conduct independent research project on claims of responsibility for terrorist attacks</li> <li>Attend International Studies Association (ISA) Annual Convention in March 2016</li> </ul>
	<ul> <li>Attend International Studies Association (ISA) Annual Convention in March 2016</li> <li>Present research findings at START Annual Meeting in September 2016</li> </ul>
6/15-present	Research Assistant, Mapping Militant Organizations Project; Stanford, CA
	<ul> <li>Create profiles and temporal maps of militant groups in the Philippines and Somalia</li> <li>Presented project to Stanford University Summer Research College students and faculty</li> </ul>
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10/14-12/14	Research Intern, Opinno; Madrid, Spain
	<ul> <li>Analyzed nine startups and compiled personalized online coaching resources for each, as part of project for European open acceleration platform OpenAxel</li> </ul>
7/13-8/13	Congressional Intern, Office of United States Congressman John Carney; Washington, D.C.
	Conducted research on developing legislation and policy ideas
	<ul> <li>Researched and prepared informational memorandums on Middle East crises, healthcare, and other topics</li> </ul>
6/12-8/12	Constituent Relations Intern, Office of Governor Jack Markell, State of Delaware; Dover, DE
	<ul> <li>Assisted Delaware residents and others with inquiries and concerns, documenting on Salesforce.com</li> </ul>
6/12-8/12	Payroll/Human Resource Intern, Office of Management and Budget, State of Delaware; Dover, DE
	• Coordinated reorganization of SharePoint website
	<ul> <li>Managed a cost-saving project to convert paper payments to electronic payments</li> </ul>
	Utilized Oracle PeopleSoft applications to locate information
	<ul> <li>Created a data file field matrix to increase efficiency in locating information</li> </ul>
6/11-8/11	Policy Intern, Office of Management and Budget, State of Delaware; Dover, DE
	<ul> <li>Conducted policy analysis and research on developing legislation</li> </ul>
	Tracked developing legislation of special interest to the Governor or the Office of Management and Budget
6/10-8/10	Data Analyst, Delaware Criminal Justice Information System; Dover, DE
	Conducted information updates on Delaware's criminal information database
	WRITING/EDITING
8/13-present	Peer Writing Tutor, Hume Center for Writing and Speaking, Stanford University; Stanford, CA

Assist with argument development and other writing processes through collaborative meetings with students

#### 10/13-6/14

Editorial Intern, Stanford Social Innovation Review; Stanford, CA

- Edited and uploaded blog posts and other content onto magazine website
- Promoted website content through social media
- Prepared analytics reports and recommendations regarding online traffic

## **AWARDS/ACTIVITIES:**

#### 11/14-present

Executive Team Member, American Middle Eastern Network for Dialogue at Stanford (AMENDS)

- Conduct fundraising, outreach, and application review and interviews of prospective delegates for 2016 AMENDS Conference at Stanford University, bringing together youth leaders from the Middle East and United States
- Planned and conducted 2015 AMENDS Conference in Istanbul, Turkey, including reviewing applications and interviewing prospective delegates, leading pre-conference group calls, assisting in conference programming and logistics, and compiling twenty-page post-conference report

# 9/14-present

Member, Pi Sigma Alpha: The National Political Science Honor Society

• Received membership in Stanford University's Eta chapter of Pi Sigma Alpha for completing advanced Political Science coursework and maintaining GPA of 3.7 or higher within Political Science major

#### 4/14-10/14

Recipient, Abbasi Program Student Award/Grant for the Study of Islam and Muslim Societies

- Applied for and received \$2,000 grant to study at Arabic Language Institute in Fez (ALIF)
- Submitted post-program report on personal and academic experiences in Morocco

## **ADDITIONAL INFORMATION:**

- Proficiency in Spanish, elementary proficiency in Modern Standard Arabic and Tagalog
- Basic training in ArcGIS, Stata, and R