

## Undergraduate Honors Program Proposal

The Graduate School of Education (GSE) requires this document to ensure that students have a plan to complete the program that complies with both School and University policies. *Any changes to the initial course of study planned while declaring honors must be reflected on a revised program proposal.*

All Stanford policies pertaining to Honors apply.

For further explanation of University and program degree requirements, please see the following websites:

<https://ed.stanford.edu/academics/undergraduate/honors>

<http://www.stanford.edu/dept/registrar/bulletin/5126.htm>

### HONORS PROGRAM REQUIREMENTS

#### **COURSES**

**I. Honors Seminar: 3 courses required**

Students must take EDUC 199A (3 credits, Fall), 199B (1 credit, Winter) and 199C (1 credit, Spring) during their senior year.

**II. Honors Thesis: 2 courses required**

In order to accommodate thesis work in their schedules, students must take independent study units with their Honors Advisor during Winter and Spring quarters of senior year.

**III. Education Coursework: 3 courses required**

Students will be required to complete a minimum of 9 units among 3 Education courses, taking those courses for a letter grade with a grade point average (GPA) of 3.0 or higher. Coursework completed for the Honors program in Education should address varied topics in the field of education, and must be approved by the Honors Director and student's faculty adviser.

#### **PRESENTATIONS**

Students will make public presentations of their research during Fall and Spring quarters.

#### **THESIS**

Students must submit their thesis and the thesis form to the honors director by the second Monday in May 2015.

#### **ADVISING**

\* Meet with Honors Director on a quarterly basis to discuss opportunities at the GSE, course selection and progress toward completion of honors.

\* Contact the GSE Undergraduate Programs Officer in Cubberley 140 if you have questions about declaring, enrolling in courses, graduation, and/or commencement.

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Students should meet with Honors Director John Willinsky to discuss their plan and submit the approved form to Undergraduate Programs Officer Caroline Stasulat in Cubberley 140 by October 10, 2014. If plans for meeting the requirements change, obtain approval from director and program officer before applying to graduate.

STUDENT NAME: \_\_\_\_\_ STUDENT ID#: \_\_\_\_\_

PHONE: \_\_\_\_\_ EMAIL: \_\_\_\_\_

PROPOSED HONORS THESIS TOPIC: \_\_\_\_\_

Course Requirement	Quarter & Year	Dept & Course No.	Course Title	Units
<b>Seminar</b>	Fall 2014	EDUC 199A	Undergraduate Honors Seminar	3
<b>Seminar</b>	Winter 2015	EDUC 199B	Undergraduate Honors Seminar	1
<b>Seminar</b>	Spring 2015	EDUC 199C	Undergraduate Honors Seminar	1
<b>Independent Study</b>	Winter 2015	EDUC 140	Honors Research	
<b>Independent Study</b>	Spring 2015	EDUC 140	Honors Research	
<b>EDUC Course 1</b>		EDUC		
<b>EDUC Course 2</b>		EDUC		
<b>EDUC Course 3</b>		EDUC		
<b>OTHER REQUIREMENTS:</b>				
*HONORS THESIS				
*PRESENTATION OF HONORS THESIS				

**SIGNATURES:**

The above program of study, when completed, will fulfill the requirements for Honors in Education.

STUDENT \_\_\_\_\_ DATE \_\_\_\_\_

HONORS DIRECTOR \_\_\_\_\_ DATE \_\_\_\_\_

UNDERGRADUATE PROGRAMS OFFICER \_\_\_\_\_ DATE \_\_\_\_\_