

Bowen H. McCoy Family

CENTER FOR ETHICS IN SOCIETY *at Stanford*

Bringing ethical reflection to bear on important social problems through research, teaching, and engagement

Volume 14

Spring 2011 Newsletter

Message from Director Debra Satz



In this issue, you will find ample evidence of the contributions that the Ethics Center makes to education at Stanford. This past year has been, in my opinion, the year of our biggest outreach and impact. In partnership with a number of other campus organizations, including the Stanford Humanities Center, The Center for

International Security and Cooperation, and the Creative Writing Program, we have run a highly popular series of talks, discussions, debates and courses on Ethics and War. At a time when the U.S. is involved in two wars and the world rocks from continued bloody civil wars, there has been surprisingly little discussion on campus of the ethical issues involved in the conduct of wars, the decision to go to war and the aftermath of wars. This series has stimulated cross campus discussions, teaching and research -- the Center has also been involved in the production of a play!

Next year a new class on Ethics and War is being planned by a group of faculty; and the series will continue with talks being planned on the ethics of research relating to war; the technology of war; and the moral issues surrounding reconstruction after war. Our events have brought together combat soldiers with anti-war activists, the religious with the secular, humanists with scientists. Always our aim is through discussion and reasoned argument, to advance the ability of individuals to make informed and responsible choices.

Next year will also see our largest group of postdoctoral researchers (7) as we begin work on a Spencer Foundation supported project on the meaning of equality of educational opportunity. This project involves researchers from across campus and will last for three years. The hope is, by bringing

ethicists and social scientists together, we can make progress on clarifying the meaning of a term that has been poorly understood and much contested.

We also have a growing number of undergraduates writing honors theses in the Ethics in Society program, thanks to the excellent leadership of Rob Reich. His note on the program is included in this issue.

This summer the Center will move into its new home in the Stanford Law School, where we will have additional space for meetings and seminars. We hope that you will stop by!



NEW AND RETURNING ADVISORY BOARD MEMBERS

Please join the Center in welcoming new advisory board member, Benoît Monin and returning board member, Barbara Fried

BENOÎT MONIN is an associate professor of organizational behavior at the Stanford Graduate School of Business, as well as an associate professor of psychology in the School of Humanities and Sciences.

He joined Stanford in 2001, after earning a Ph.D. at Princeton and an M.Sc. at the LSE, both in social psychology. Using experiments, his research seeks to identify the real motivations behind moral and immoral behavior and judgment, and to understand the sometimes surprising reactions to the morality of others. He has taught his *Psychology of Everyday Morality* seminar to both freshmen and Ph.D. students, and *Ethics in Management* to MBA students. Monin received the Dean's Award for Distinguished Teaching, and he currently serves as an associate editor for the *Journal of Experimental Social Psychology*.



BARBARA FRIED is the William W. and Gertrude H. Saunders Professor of Law at Stanford Law School. Her scholarly interests lie at the intersection of law, economics, and philosophy. She has written extensively on questions of distributive justice, in the areas of tax policy, property theory and political theory. She is also the author of a path-breaking intellectual biography of Robert Hale, one of the leading legal realists.

Professor Fried is a three-time winner of the John Bingham Hurlbut Award for Excellence in Teaching. She regularly teaches the Legal Studies Workshop at Stanford Law School, an interdisciplinary student-faculty workshop designed for law students interested in pursuing academic careers, as well as contracts, modern American legal thought, tax, and advanced seminars in law and moral/political theory. She has twice been a visiting professor of law at New York University Law School.

Before joining the Stanford Law School faculty in 1987, Professor Fried practiced as an associate with the New York City law firm of Paul, Weiss, Rifkind, Wharton & Garrison, and served as a law clerk to Judge J. Edward Lumbard of the U.S. Court of Appeals for the Second Circuit.

ADVISORY COMMITTEE MEMBERS

The Advisory Committee meets once a quarter and provides valuable input on the Center's programs, projects, and priorities.

KENNETH ARROW (Economics)

EAMONN CALLAN (Education)

JOSHUA COHEN (Political Science, Philosophy, and Law)

BARBARA FRIED (Law)

GABE GARCIA (Stanford Medical Center, Haas Center for Public Service)

JULIE KENNEDY (Earth Systems)

BENOÎT MONIN (Psychology and Business)

JOSIAH OBER (Political Science and Classics)

ROB REICH (Political Science)

DEBRA SATZ (Philosophy)

MEET OUR 2011 - 2012 POSTDOCTORAL FELLOWS

The Center for Ethics in Society offers fellowships to support ethics related research and education. Our 2010-2011 Postdoctoral fellows, Jean Thomas, Joseph Mazor and Tom Dougherty, will be joined by four additional fellows next year, featured below.

Three of these fellows, Sarah Hannan, Kendra Bischoff, and Hugh Lazenby, are being funded by a grant from the Spencer Foundation, which is dedicated to improving education through research. The grant entitled, "Equality of Opportunity in Education" aims to analyze, address and reduce inequalities existing within the educational system.

SARAH HANNAN

Sarah is currently finishing a D.Phil. in Political Theory. Her dissertation is entitled *Balancing Parental Authority and Children's Rights: A Role-Based Solution*.

While at Stanford, Sarah is looking forward to joining the project examining equality of opportunity in education. She will also develop sections of her thesis for publication and work on issues surrounding the purported right to procreate.



KENDRA BISCHOFF

Kendra Bischoff, a National Science Foundation Graduate Research Fellow and Spencer Foundation Dissertation Fellow is completing her Ph.D. in Sociology at Stanford. Her research focuses on the causes and consequences of racial and economic segregation in neighborhoods and schools, the effect of school context on student outcomes, and civic engagement among disadvantaged youth.

While at Stanford, Kendra will revise and expand her dissertation for publication. She looks forward to collaborating on questions pertaining to the intersection of education policy and ethics, especially as they relate to racial and socioeconomic integration in schools.



HUGH LAZENBY

Hugh completed his D.Phil. at Oxford University, writing a thesis entitled, "A Conception of Equality of Opportunity". The thesis sought to elaborate a luck egalitarian conception of equality of opportunity and apply that conception in particular contexts.

While at Stanford, Hugh will be contributing to the Spencer Foundation sponsored project on 'Equality of Opportunity in Education'.



SAM ARNOLD

Sam Arnold is finishing up his Ph.D. in the Program in Political Philosophy at Princeton University. In 2009-2010 he was a Graduate Prize Fellow in the University Center for Human Values at Princeton. His dissertation, titled "Justice in Production: Egalitarianism and the Division of Labor," explores the requirements of liberal egalitarian ideals of distributive justice and equality of opportunity for people's everyday work lives.

As a postdoctoral fellow in Stanford's Center for Ethics in Society, Sam will work on turning his dissertation into a book manuscript. He will also continue his research on equality of opportunity and its relation to the very different ideal of quality of opportunity.



UNDERGRADUATE HONORS PROGRAM IN ETHICS IN SOCIETY

Letter from Program Director Rob Reich



The Program on Ethics in Society is thriving. We have a bumper crop of eleven seniors who completed honor theses. We have an even larger group of juniors who are planning to write a thesis next year. One of the most rewarding aspects of

working in the Program is seeing how students incorporate their interests from far flung corners of the university – different majors, different minors – into a thesis with a strong ethical dimension. Among the seniors, we have students from Philosophy, Public Policy, History, Computer Science, Communications, English, and International Relations. You can read more about the students and their theses elsewhere in this newsletter.

We are especially proud that one of our seniors, Alexander Berger, was recognized this spring quarter with the Dean's Award for Academic Achievement, the highest academic honor bestowed by Stanford upon undergraduates. Another senior, Aysha Bagchi, will receive on graduation weekend the Lloyd Dinkelspiel Award, given to two seniors who have combined praiseworthy academic achievement with significant contributions to undergraduate student life. Both of these are major prizes, and continue the tradition of Ethics in Society students winning university awards far out of proportion to our numbers. Congratulations Alexander and Aysha!

We also inaugurated a new tradition in Ethics in Society this year. We already have a number of special lectures that bring notable speakers to campus, such as the Arrow Lecture (given this year by Nobel Prize winner Amartya Sen) and the Wesson Lecture (given this year by Princeton historian Sean Wilentz). We decided to create a special event designed by the current group of Ethics in Society seniors. The group decided to invite William Deresiewicz, a literary and cultural critic and former Yale English professor. Deresiewicz has written several trenchant essays about elite universities, the moral lives of their undergraduates, and the status of the humanities. We were thrilled that he accepted our invitation to come to campus, and he spoke before a packed crowd of 300 undergraduates in April on the provocative topic: *Are Stanford Students Just (Really Excellent) Sheep*.

Looking to the future, I want to note two transitions that will take place over the summer. I will be on sabbatical in 2011-12, and Brent Sockness, Professor in the Religious Studies department, will become Interim Director of the Program. I will be returning to the directorship in fall 2012. And Andrea Kuduk, the Program Coordinator for Ethics in Society, will be departing for a new job across campus in Electrical Engineering. Andrea has been a magnificent steward and supporter of the undergraduates over the past three years, and the program will miss her very much.

The Program in Ethics in Society offers undergraduates the opportunity to write a senior honors thesis within a community of interdisciplinary scholars. Our course of study combines the analytical rigor of moral and political philosophy with the subject matter of each student's self-chosen major to develop a sophisticated understanding of social problems. Please contact the center for more information.

2010-2011 ETHICS IN SOCIETY SENIORS



ALEXANDER BERGER
Philosophy
The Moral and Empirical Importance of Education Rights in School Finance Litigation



AYSHA BAGCHI
History and Philosophy
The Demands of Dignity: Settling Parental Disagreements on Homeschooling



LIZ BURNSTEIN
Computer Science and Philosophy
Emancipating Medical Data: The Ethics of Cross-Institutional Electronic Medical Registries



KARESA GRANDERSON
Science, Technology and Society
The Ethics of Race-Based Medicine



KIP HUSTACE
English
Against Voter Manipulation



NIKOLA DE NEVERS MILANOVIC
Philosophy
Governmental Paternalism in the Case of Victimless Crimes



STEPHANIE PARKER
Communication
Preserving the Online Public Sphere and the Ethical Value of Anonymous Speech

CONGRATULATIONS TO OUR HONORS PROGRAM SENIORS ALEXANDER BERGER AND AYSHA BAGCHI!

Alexander was awarded the Dean's Award for Academic Achievement, the highest honor an undergraduate can achieve at Stanford!

Aysha was awarded the Lloyd Dinkelspiel Award, given to two seniors who have combined praiseworthy academic achievement with significant contributions to undergraduate student life

HIYABEL TEWOLDEMEDHIN
Economics and International Relations
The Ethics of Foreign Aid in Africa



MICHAEL MADDERRA
Political Science
The Death Penalty: A Broken and Unconstitutional Punishment



MELANIE SCHEIBLE
Public Policy
Animal Exploitation, the Animal Welfare Movement, and an Interest Theory of Ethics



LACEY DORN
International Relations
The Incommensurable Value of Art

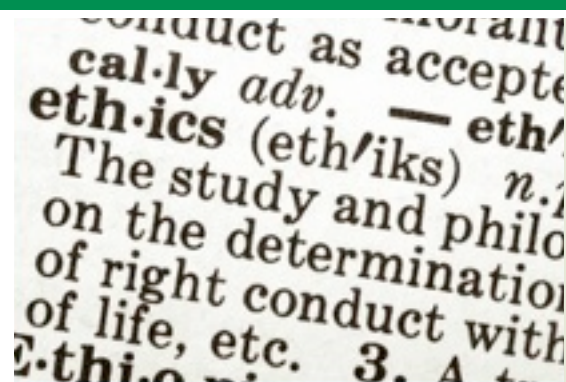


ETHICS IN SOCIETY COURSES

The Program offers an interdisciplinary approach to the study of ethics and includes course offerings from Philosophy, History, Comparative Studies in Race and Ethnicity, Economics, and Political Science.

2010-2011 ETHICS IN SOCIETY COURSES

- What Are They Thinking?
- Civil Liberties and Critical Issues in American Society
- Ethics in Theory and Practice
- Introduction to Moral Philosophy
- Theories of Civil Society, Philanthropy, and the Nonprofit Sector
- Ethics and Politics in Public Service
- Introduction to Global Justice
- Justice at Home and Abroad: Civil Rights in the 21st Century
- Moral Foundations of Capitalism
- Ethical Theory
- Justice
- Ethics of War
- Human Rights and Moral Questions
- Environmental Justice
- Contemporary Moral Problems
- Ethics in Society Honors Seminar
- Ethics in Society Honors Thesis
- Transitional Justice, International Criminal Tribunals, and the International Criminal Court



The Program in Ethics in Society attracts students from a variety of disciplines.

- **Over 156 different Majors have been represented!**
- **Students have gone on to pursue careers in: Medicine, Law, Academia, Psychology, Media, Business, Non-Profit, Public Policy, Government, Education, and Biotechnology to name a just a few.**

ETHICS IN SOCIETY ALUMNI SPOTLIGHT: KRISTEN BELL '05

As a student in the Ethics in Society program, Kristen developed a passion for philosophy that continues to this day. After graduating from Stanford, she worked at a think-tank in Washington, D.C. for one year before returning to UNC Chapel Hill to pursue a Ph.D. She completed her Ph.D. in philosophy in 2010, just 4 years after she started, and wrote her dissertation on mercy in the criminal justice system. A few weeks later, in the fall of 2010, she returned to Stanford's Law School to pursue her third degree, a J.D. Kristen hopes to become involved in criminal justice and prison reform, and this summer she will be doing criminal defense work at the Center for Death Penalty Litigation in North Carolina.

REPORTS FROM OUR 2010-2011 HUMAN RIGHTS FELLOWS

Last year, in partnership with the Program on Human Rights, we launched our new Human Rights Fellowship program. Intended to enable students to make a valuable contribution to human rights theory and practice, it is our hope that these fellowships will encourage students to build human rights work into their future careers. Last summer, grants were given to three undergraduates who worked with human rights organizations, government agencies, NGOs, or international organizations all over the world.

AURORA DAVID



Aurora Victoria worked with the Mission for Migrant Workers (MFMW), Bethune House, and other migrant organizations to conduct research on the state of human rights of migrant domestic workers in Hong Kong, specifically on the issue of sexual violence. She interviewed victims and service providers to examine the conditions that allow for

sexual violence to happen, scrutinized legal processes available for the victims to seek redress, and analyzed the process of education and empowerment the victims go through as they seek justice.

Aurora David is a junior majoring in Environmental Engineering. Aurora Victoria grew up in the Philippines and immigrated to California in 2005. As an immigrant and student, she sees a connection between issues that she locally advocates for, such as worker rights and affordable education, and issues affecting her homeland such as landlessness and government corruption. In the summer of 2009, through a Haas Urban Summer Fellowship, she interned at the Philippine Forum in New York and worked with groups that advocate for human rights in the Philippines and help to organize youths and students.

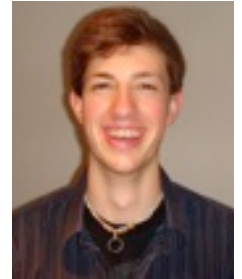
ALICIA ROBINSON

Alicia assisted the Child Protection, Adolescent Development and Participation, and Social Policy divisions of UNICEF Cairo throughout the summer in various tasks relating to women and children in Egypt. Some of this work included follow-up to the Child Disparities Study published this year, the Preliminary Survey on Youth in Egypt also published this year, a couple of field visits to oversee project implementations in Alexandria, Ministerial visits, and internal work plans and budgeting.

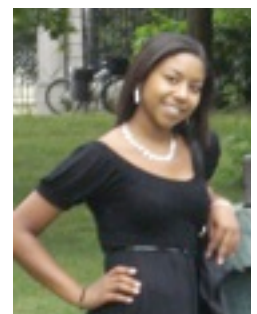
Alicia is a junior majoring in international relations. Although she is Haitian-America, having been raised in more than 10 countries of varying languages, cultures, and peoples, she now identifies herself more as a citizen of the world than anything else. Before attending Stanford, she lived in Guatemala, where her mother worked for the UN peacekeeping mission. Her international and personal experiences have influenced her interest in human rights and international law. In the future, she hopes to pursue a career in these fields, hopefully with the United Nations. Her other passions include Latin American dance and creative writing.

ALEXEI DUNAWAY

Alexei's project involved working for the Americas Division of Human Rights Watch in Washington, D.C. He undertook a variety of tasks including press analysis, research on current events in Honduras, Peru, Ecuador, Mexico, Cuba, and Colombia, drafting preliminary paragraphs for a press release, and orchestrating business trips to Mexico, Honduras, and Ecuador.



Alexei is an ex-honors mathematics major who converted to international relations after working on a human rights trial with Terry Karl about the murder of six Jesuit priests in 1989 in El Salvador. Since then, he's built his studies around human rights work and international humanitarian action and interned in the Americas Division of Human Rights Watch. After studying abroad in Cape Town, he developed an interest in community development and hopes to spend some time in Rio de Janeiro, Brazil working with youth in favelas. He also hopes to work in international development consulting or the NGO sector in mass atrocity and human rights prevention.



2010-2011 ETHICS CENTER INITIATIVE - ETHICS AND WAR

In an effort to stimulate campus discussion and reflection, the Center launched its Ethics and War initiative in the Fall of 2011. The series featured philosophers, writers, journalists, historians, social scientists, human rights activists, and policy makers who have grappled with the hard moral questions raised by wars.

FALL 2010

War Photographer (film) / Faculty talk back led by Brendan Fay (Andrew W. Mellon Fellow in the Humanities)

The Changing Face of Photojournalism, the Changing Face of War / Susie Linfield (Director of the Cultural Reporting & Criticism Program, NYU)

Prayers for Peace & War Don Don (films)

The Ethics of Violence in War / Richard Rhodes (Author of, among other books, *The Making of the Atomic Bomb* and *The Twilight of the Bombs*)

Who Should Fight? The Ethics of the Draft / Panel discussion with David Kennedy (History), Eliot Cohen (Strategic Studies, Johns Hopkins) and Jean Bethke Elshtain (Social and Political Ethics, Divinity School, Univ. of Chicago)

WINTER 2011

The Fog of War (film) / Faculty talk back led by Scott Sagan (Political Science)

Civilians in War Zones / Richard Goldstone (Former Justice of the Constitutional Court of South Africa), James Campbell (History), Peter Berkowitz (Hoover Institution)

Writing and War / Tim O'Brien (Author of *The Things They Carried*) in conversation with Tobias Wolff (English)

Author Reading / Tim O'Brien (Author of *The Things They Carried*)

Asymmetrical Wars: The Three Hardest Questions / David Luban (Philosophy/Law, Georgetown)

The Moral Wounds of War: The War Within / Nancy Sherman (Philosophy, Georgetown)

Is War too Deep in Human Nature to Eradicate? / Jonathan Glover (Ethics, King's College, London)

SPRING 2011

Strategies of War Remembrance in Cinema / Panel discussion with Jean-Michel Frodon, Pavle Levi (Author of *Disintegration in Frames*), Peter Stein (Exec. Dir., San Francisco Jewish Film Festival), Marie-Pierre Ulloa (Author of *Francis Jeanson*)

A Conversation with Trimpin (a MacArthur "Genius Award" winning inventor and sound sculptor) and Paul DeMarinis (Art), Moderator: Mark Gonnerman (Director, Aurora Forum)

The Gurs Zyklus, performance of Trimpin's stirring reflection on memory, remembrance, tragedy, renewal, exploration and wonder.

The Shadows of Bombs: A Soldier and Pilot Read from Their Work / Jason Armagost (Lieutenant Colonel, U.S. Air Force, and CISAC Military Fellow) and Brian Turner (U.S. Army Veteran / Poet), Moderator: Richard Rhodes (Author, Pulitzer Prize Winner)

A Conversation with George Packer (Journalist/Writer, *The New Yorker*), Debra Satz (Philosophy), and Tobias Wolff (English)

Betrayed / Performance of George Packer's 2009 play

What Rights May We Defend by Means of War? / Jeff McMahan (Philosophy, Rutgers)



Ethics and War Series Co-Sponsored by The McCoy Family Center for Ethics in Society and:

The Stanford Humanities Center
The Center for International Security and Cooperation (CISAC)
The Program on Human Rights
The Stanford Creative Writing Program
Stanford Summer Theater
Stanford Continuing Studies
Taube Center for Jewish Studies
Stanford Institute for Creativity and the Arts
The Program on Global Justice
Stanford Lively Arts
UNAFF/Camera as Witness/School of Education
The John S. Knight Fellowship Program for Professional Journalists

Miss an event? Audio and video recordings of our most popular events are available online at: <http://ethicsinsociety.stanford.edu>

THE ETHICS OF THE DRAFT

Panel discussion with David Kennedy, Eliot Cohen and Jean Bethke Elshtain

Who should fight? It is no idle question in an era in which thousands of U.S. troops are fighting and dying in Afghanistan and Iraq to protect Americans back home. In fact, the answer has profound consequences for the way policymakers make decisions about how these wars are waged. On Dec. 2, scholars from Stanford, the University of Chicago, and the School of Advanced International Studies at Johns Hopkins University examined this issue as part of the Stanford Ethics & War Series, co-sponsored by the Center for International Security and Cooperation. Their conclusion: there is a wide and troubling divide between the 2.4 million Americans who volunteer to serve in the military and the many millions more who choose not to.

The statistics are revealing: During World War II, some 16 million men, and several thousand women, served in the military, representing 12 percent of the U.S. population. They came from all walks of life, and those who stayed home made sacrifices of their own for the greater war effort. But while the U.S. population has more than doubled since then, the military is now just 4 percent of the size it was in the 1940s. At the same time, today's wars require virtually no sacrifice at home, and those who enlist come from an extremely narrow demographic segment of the U.S. population. According to Stanford historian David Kennedy, who spoke at the event, in 2007, only 2.6 percent of enlisted personnel had exposure to college, compared to 32 percent of men age 18 to 24 in the general population. The military is disproportionately composed of racial, ethnic, and other demographic minorities, he noted. The political elites making the decisions about warfare seldom have children serving. Among the 535 elected members of

Congress in 2008 only 10 had children in the military.

The implications of this are vast. A lack of personal familiarity for many Americans with the military breeds to some puzzling behavior, says Eliot Cohen, the Robert E. Osgood Professor of Strategic Studies at the Paul H. Nitze School of Advanced International Studies. Congressmen say they can't imagine U.S. troops committing the kinds of atrocities recorded at the Abu Ghraib prison in Iraq; left-leaning anti-war advocates at Moveon.org refer to General David Petraeus, the highly regarded commander of the wars in Iraq and Afghanistan, as General Betray Us. More than that, a large gap between those who make the decisions about war and those who fight it raises serious questions about accountability. The Vietnam-era draft inspired thousands of Americans to push back against Washington's decisions to expand the war. Conversely, the existence of the all volunteer army, in effect since 1973, may have one been one reason for the relatively smaller level of protest in the run up to, and the execution of the wars in Afghanistan and Iraq. Indeed, at a 2006 Oval Office meeting with President George W. Bush, Kennedy said the president told him that if the draft had been in place he "would have been impeached by now."

The gap also raises concerns about civic unity. Earth-shaking events such as World War II and Sept. 11 brought citizens together, says Jean Bethke Elshtain, the Laura Spelman Rockefeller Professor of Social and Political Ethics in the Divinity School at the University of Chicago. But sustaining that unity is extremely difficult, and becomes even more so when one segment of the population is willing to give

its life to protect Americans while the vast majority go on with their lives without making any sacrifice of their own. To Elshtain, this raises a basic issue of fairness and social justice. There is a general lack of equity, she says, when "some families bear a radically disproportionate burden of service and sacrifice." As their peers "study or work or frolic, they die" in Iraq or Afghanistan.

Redressing this imbalance is an extraordinary challenge. Surely a draft would help. But it raises ethical questions of its own. There is also no political will to reinstate it. Nor, says Cohen, is it necessary or even desirable from a military perspective. A better set of solutions, he suggests, would start with expanding the depth and scope of relations between civilians and military personnel. He recommends siting military bases around the country so that civilians in New England, say, where there is virtually no military presence, can have greater exposure to an institution about which many of them know very little. Elite universities such as Stanford and Harvard, which have long prohibited on-campus ROTC activities, should start revisiting and revising their policies so that over time the military will have a wider diversity of background. Doing so might enrich the campus experience, and it could also lead to a stronger military in which the highly educated graduates of America's elite educational institutions would take a greater role influencing America's elite military institutions. For now, Kennedy observes, we have effectively "hired some of the least advantaged of our fellow countrymen to do some of our most dangerous business." And we continue down this path at our peril. - Michael Freedman

Ethics and War: *How Writers Think About Conflict*

In reflections on war there are feelings of incomprehension and anger. There is also valor and pride. But most of all, there is silence. The author, Tim O'Brien, has devoted his career to breaking the speech barrier. In 1979, he received critical acclaim with his first book, *Going After Cacciato*, which confronted the atrocities of the Vietnam War. In 2005, O'Brien's eighth novel, *The Things They Carried* was named by the *New York Times* as one of the twenty best books of the last quarter-century.

On Jan. 24, he was invited by the Stanford Humanities Center to discuss the relationship between writing and war at the annual Raymond Fred West Memorial Lecture. With frank honesty, he conversed with fellow veteran, the author Tobias Wolff, on his experiences in Vietnam. - Christina Farr

2010-2011 ETHICS@NOON SERIES

Ethics@noon is an informal series of noon-time talks that raise ethical questions across many disciplines. The talks, led by Stanford faculty, attract undergraduate and graduate students, faculty, staff and community members.

FALL 2010

Media Ethics / James Steyer (Comparative Studies in Race & Ethnicity)

Parenting and Politics in Deafness / Jennifer Rosner (Author of *If a Tree Falls: One Family's Quest to Hear and Be Heard*)

Not Love but Justice: Social Science, Education, and 'the Race Problem' in Mid-Century America / Leah Gordon (Education)

Political Judgment / Mariano-Florentino Cuellar (Law School)

Overcoming Student Resistance to Requirements / Eric Roberts (Computer Science)

Immigration as a Human Rights / Kieran Oberman (Post Doctoral Fellow, Center for Ethics in Society)

Corruption and International Valuation: Does Virtue Pay? / Charles Lee (Graduate School of Business)

The Beauty Bias / Deborah Rhode (Law School)

Can Ethics Be Religious? / Brent Stockness (Religious Studies)



WINTER 2011

Confronting Ethical Dilemmas Honestly / Martin Hellman (Electrical Engineering, Emeritus)

Clean Trade in Natural Resources / Leif Wenar (Ethics, King's College London)

Robots and Privacy / M. Ryan Calo (Consumer Privacy Project, Law School)

Professionals, Activism, and the Stygian River: Ethical Reflections / Herbert Abrams (School of Medicine, Emeritus)

New Race Politics on Broadway? / Harry Elam (Vice Provost for Undergraduate Education)

Can Corporations be Held Directly Responsible for Human Rights Violations? / Jean Thomas (Post Doctoral Scholar, Center for Ethics in Society)

How Can You Put a Number on Health? / Tom Dougherty (Post Doctoral Scholar, Center for Ethics in Society)

'Everybody Has People, Everybody': Racial Passing and African American Family Life in Jim Crow America / Allyson Hobbs (History)

The Inescapability of Consequentialism / Philip Pettit (Politics and Human Values, Princeton)

Hog-Tied: Navigating Consumer Choice and Right to Know in the Modern American Food System / Sarah Wiederkehr (Farm Educator)

SPRING 2011

Public Reason: What is it Good For? / Stephen Macedo (Politics / University Center for Human Values, Princeton)

How Do You Operate Ethically in a Combat Zone? / Colonel Clayton Odie Sheffield (Army Fellow at the Center for International Security and Cooperation)

Dilemmas in the Field: Working with the International Committee of the Red Cross / Lori Shoemaker (School of Medicine)

A Virus's Eye View of Ethics / Robert Siegel (School of Medicine)

The Shape of a Life / Joshua Landy (French and Italian)

Fair Prices / Joseph Mazor (Post Doctoral Scholar, Center for Ethics in Society)

Ethics in Global Medicine: Dilemmas Faced by Medical Students and Researchers Who Go to Work in Low Resource Countries / Michele Barry (School of Medicine)

Sourcing Products: Ethical Considerations / Perry Kiebahn (Hasso Plattner Institute of Design)

Oil and War: An Enormous Ethical Challenge / Amos Nur (Geophysics)

THE HOPE HOUSE SCHOLAR'S PROGRAM



This year marks the 10th anniversary of the Hope House Scholars Program!

Since 2001, the McCoy Family Center for Ethics in Society has sponsored humanities courses at Hope House, a residential drug and alcohol treatment facility for recently incarcerated women. Each quarter, two Stanford faculty members offer a college-level course in the humanities to the residents on topics such as Philosophy, Ethics and Social Justice, and Women's Rights.

The Hope House Scholars Program proceeds with the conviction that a liberal arts education ought not be the sole province of the wealthy and well-educated. We believe that the study of the liberal arts will contribute substantially to the intellectual growth and personal enrichment of course participants, and will help equip them for fuller participation in the educational, economic and political life of our society. To receive a liberal arts education is to learn about freedom, and becoming free; this is the democratic birthright of all Americans. By challenging their minds, we offer a non-traditional avenue for the women to deal with their addiction, recovery, incarceration, freedom, and reunification with their children.

In 2009, Stanford's Office of Public Affairs awarded the Hope House Scholars Program its annual Community Partnership Award. This award recognizes collaborative projects that promote vitality and well-being of our community.

IN 10 YEARS AT HOPE HOUSE . . .



31 CLASSES HAVE BEEN TAUGHT . . .

BY 36 FACULTY MEMBERS . . .



WITH THE HELP OF 32 UNDERGRADUATE TUTORS . . .

TO OVER 300 WOMEN!

HOPE HOUSE COURSES 2010-2011

FALL 2010

Laughing Matters: Humor, Race, Class, and Gender
Helle Rytkonen (Program in Reading and Rhetoric)

WINTER 2011

Models of Human Flourishing
Gregory Watkins (Structured Liberal Education)
Jeremy Sabol (Structured Liberal Education)

SPRING 2011

Freedom of Expression
Margo Horn (American Studies)
Ted Glasser (Communication)



BRENT SOCKNESS will be our interim Director of the Undergraduate Honors Program in Ethics in Society for the 2011-2012 academic year.

Brent holds an M.A. in Religious Studies and Ph.D. in Theology from the University of Chicago. Specializing in modern Western religious thought, his teaching covers a variety of exemplary figures, movements, and topics in the history of European, especially Christian, thought since the 17th century. His research focuses on German Protestant theology and ethics in the 19th century, most currently the ethical theory of the early 19th-century philosopher, theologian, and humanist, Friedrich Schleiermacher.

He is author of *Against False Apologetics: Wilhelm Herrmann and Ernst Troeltsch in Conflict*, and numerous essays on W. Herrmann, E. Troeltsch, and F. Schleiermacher. He is co-editor of *Schleiermacher, the Study of Religion, and the Future of Theology*. He has held fellowships from the German Academic Exchange Service (DAAD), the American Academy in Berlin, the Stanford Humanities Center, and the Alexander von Humboldt Foundation. He is Vice-President of the German Schleiermacher-Gesellschaft and serves on the steering committee of Stanford's program in Ethics in Society.

Have you visited our website lately?

Audio and video recordings of past events, details about upcoming events, information about our programs and more is available online at: ethicsinsociety.stanford.edu.

STAFF

DEBRA SATZ, Director

ROB REICH, Director, undergraduate honors
Program in Ethics in Society

JOAN BERRY, Outreach Program Director

ANDREA KUDUK, Program Coordinator

ALLYSON KOVAS, Media Coordinator

VAEME AFOPKA, Student Assistant

DAYO FASHORO, Student Assistant

2011/2012 ANNOUNCEMENTS:

Please join us in 2011/2012 for the continuation of our Ethics and War Series. Speakers and events will be listed on our website.

2012 Wesson Lecture: Russ Feingold

We invite your feedback and suggestions:

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