## **Clinical Excellence Core Competencies Evaluation (CONFIDENTIAL)**

| Candidate:  | Date:  |
|---|--|
| INSTRUCTIONS  |  |
| Clinical care at Stanford is expected to reflect excellence beyond basic professions consider the candidate's performance relative to Stanford's expectation of excellence authors) will be treated as strictly confidential within the reappointment are | llence. Please be as candid as possible. These forms (including the identity of  |
| PLEASE TELL US ABOUT YOURSELF.  |  |
| 1. Please indicate the nature of your relationship to the candidate (choose the single best fit):   | 2. Please indicate <b>your</b> departmental affiliation and/or clinical specialty, i applicable:   |
| <ul> <li>□ Trainee of the candidate</li> <li>□ Clinical administrator (for example, nurse manager or clinic</li> </ul>  | Dept./Div Specialty  |
| manager)  | 3. Please indicate the nature of your familiarity with the candidate's   |
| <ul> <li>Allied healthcare provider (for example, nurse practitioner or<br/>physician assistant)</li> </ul>   | performance (choose the single best fit):  |
| ☐ Physician (not trainee)   | ☐ General knowledge by reputation only (no direct observation)   |
| □ Other   | ☐ Direct knowledge of patient outcomes and/or chart review   |
|   | ☐ Direct observation of candidate's work in the clinical setting   |
| This relationship is (circle one): current / past   | ☐ Insufficient information on which to base an evaluation ( <b>if you select this answer, STOP.</b> Do not complete the remainder of the |
|   | evaluation).   |
|   | This knowledge is (circle one): current / past   |

## PLEASE COMPLETE THE FOLLOWING SURVEY.

For each item, ratings are explained as follows:

- "Significant Concern\*"
- "Average" basic professional competence (but short of "excellent" as defined below)
- "Excellent" comparable to what should be expected at an academic medical center like Stanford
- "Outstanding" a clinician who is widely recognized on a local or regional basis. Among the top 5-10% of clinicians you have known.
- "Extraordinary\*" a true "doctor's doctor" whose clinical performance is nationally recognized. Among the top 1% of clinicians you have known.

Please note that for any items on which you rate the candidate's performance either "Significant Concern" or "Extraordinary," an explanation is required. We once again ask you to be as candid as possible.

| GENERAL<br>CLINICAL<br>PROFICIENCY                                   | Significant Concern* (comment required) | Average (basic professional competence) | Excellent (expected at top academic medical center) | Outstanding (top 5-10% of doctors I have known ) | Extraordinary* (top 1% of doctors. I have known) | Not applicable or don't<br>know | COMMENTS (REQUIRED for ratings of "Significant Concern" or "Extraordinary")  If applicable, please describe specific observed performance or behavior that influenced your assessment. Describe history and frequency of this performance or behavior, including any trend toward improvement or worsening over time. Continue on back or separate sheet if necessary. |
|--|---|---|---|--|--|---------------------------------|--|
| Maintains up-to-date knowledge base appropriate to scope of practice | 1                                       | 2                                       | 3   | 4  | 5  |                                 |  |
| Maintains current technical/procedural proficiency                   | 1                                       | 2                                       | 3   | 4  | 5  |                                 |  |
| Applies sound diagnostic reasoning and judgment                      | 1                                       | 2                                       | 3   | 4  | 5  |                                 |  |
| Applies sound therapeutic reasoning and judgment                     | 1                                       | 2                                       | 3   | 4  | 5  |                                 |  |
| Applies evidence from relevant scientific studies                    | 1                                       | 2                                       | 3   | 4  | 5  |                                 |  |
| Seeks consultation from other care providers when appropriate        | 1                                       | 2                                       | 3   | 4  | 5  |                                 |  |
| Demonstrates reliability in meeting clinical commitments             | 1                                       | 2                                       | 3   | 4  | 5  |                                 |  |
| COMMUNICATION  | Significant Concern* (comment required) | Average (basic professional competence) | Excellent (expected at top academic medical center) | Outstanding (top 5-10% of doctors I have known)  | Extraordinary* (top 1% of doctors. I have known) | Not applicable or don't<br>know | COMMENTS (REQUIRED for ratings of "Significant Concern" or "Extraordinary")  If applicable, please describe specific observed performance or behavior that influenced your assessment. Describe history and frequency of this performance or behavior, including any trend toward improvement or worsening over time. Continue on back or separate sheet if necessary. |
| Communicates effectively with patients and their families            | 1                                       | 2                                       | 3   | 4  | 5  |                                 |  |
| Communicates effectively with physician peers                        | 1                                       | 2                                       | 3   | 4  | 5  |                                 |  |
| Communicates effectively with trainees                               | 1                                       | 2                                       | 3   | 4  | 5  |                                 |  |

| Communicates effectively with  | 1                                       | 2                                       | 3   | 4   | 5  |                                 |  |
|--|---|---|---|---|--|---------------------------------|--|
| other members of the health care   |   |   |   |   |  |                                 |  |
| team (for example, nurses, clinical  |   |   |   |   |  |                                 |  |
| administrators, respiratory  |   |   |   |   |  |                                 |  |
| therapists, pharmacists)   |   |   |   |   |  |                                 |  |
| Maintains appropriate medical  | 1                                       | 2                                       | 3   | 4   | 5  |                                 |  |
| documentation  |   |   |   |   |  |                                 |  |
| PROFESSIONALISM  | Significant Concern* (comment required) | Average (basic professional competence) | Excellent (expected at top academic medical center) | Outstanding (top 5-10% of doctors I have known) | Extraordinary* (top 1% of doctors. I have known) | Not applicable or don't<br>know | COMMENTS (REQUIRED for ratings of "Significant Concern" or "Extraordinary")  If applicable, please describe specific observed performance or behavior that influenced your assessment. Describe history and frequency of this performance or behavior, including any trend toward improvement or worsening over time. Continue on back or separate sheet if necessary. |
| Treats patients with compassion and respect  | 1                                       | 2                                       | 3   | 4   | 5  |                                 |  |
| Serves as patient advocate (puts the patient first)  | 1                                       | 2                                       | 3   | 4   | 5  |                                 |  |
| Shows sensitivity to cultural issues   | 1                                       | 2                                       | 3   | 4   | 5  |                                 |  |
| Treats physician peers with respect  | 1                                       | 2                                       | 3   | 4   | 5  |                                 |  |
| Treats trainees with respect   | 1                                       | 2                                       | 3   | 4   | 5  |                                 |  |
| Treats other members of the health<br>care team (for example, nurses,<br>clinical administrators, respiratory<br>therapists, pharmacists) with respect | 1                                       | 2                                       | 3   | 4   | 5  |                                 |  |
| Available to colleagues  | 1                                       | 2                                       | 3   | 4   | 5  |                                 |  |
| Responds in a timely manner  | 1                                       | 2                                       | 3   | 4   | 5  |                                 |  |
| Respects patient confidentiality   | 1                                       | 2                                       | 3   | 4   | 5  |                                 |  |

| SYSTEMS-BASED PRACTICE   | Significant Concern* (comment required) | Average (basic professional competence) | Excellent (expected at top academic medical center) | Outstanding (top 5-10% of doctors I have known) | Extraordinary* (top 1% of doctors. I have known) | Not applicable or don't<br>know | COMMENTS (REQUIRED for ratings of "Significant Concern" or "Extraordinary")  If applicable, please describe specific observed performance or behavior that influenced your assessment. Describe history and frequency of this performance or behavior, including any trend toward improvement or worsening over time. Continue on back or separate sheet if necessary. |
|--|---|---|---|---|--|---------------------------------|--|
| Effectively coordinates patient care within the healthcare system          | 1                                       | 2                                       | 3   | 4   | 5  |                                 |  |
| Appropriately considers cost of care in medical decision-making            | 1                                       | 2                                       | 3   | 4   | 5  |                                 |  |
| Participates in quality improvement activities                             | 1                                       | 2                                       | 3   | 4   | 5  |                                 |  |
| Demonstrates leadership in clinical program development and administration | 1                                       | 2                                       | 3   | 4   | 5  |                                 |  |
| OVERALL  | Significant Concern* (comment required) | Average (basic professional competence) | Excellent (expected at top academic medical center) | Outstanding (top 5-10% of doctors I have known) | Extraordinary* (top 1% of doctors. I have known) | Not applicable or don't<br>know | COMMENTS (REQUIRED for ratings of "Significant Concern" or "Extraordinary")  If applicable, please describe specific observed performance or behavior that influenced your assessment. Describe history and frequency of this performance or behavior, including any trend toward improvement or worsening over time. Continue on back or separate sheet if necessary. |
| Overall clinical performance   | 1                                       | 2                                       | 3   | 4   | 5  |                                 | 1 2  |

| ADDITIONAL COMMENTS: |  |
|----------------------|--|
|----------------------|--|