

Stanford | Online High School

An Independent School • Grades 7 – 12 • WASC Accredited • CEEB Code: 054127

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THE SCHOOL

Stanford Online High School (Stanford OHS) at Stanford University is an independent school for academically talented students in grades 7–12. Founded in 2006 as a three-year high school, and subsequently expanded to include grades 7–9, Stanford OHS is accredited by the Western Association of School and Colleges.

MISSION STATEMENT

Stanford Online High School creates a worldwide learning community of diverse, intellectually passionate students and teachers. Through vibrant seminars, the rigorous curriculum challenges students to reason analytically, think creatively, and argue critically. Beyond the classroom, collaborative extra-curricular activities cultivate lasting relationships among students and teachers. The School's supportive environment fosters independence, strength of character, and a lifelong pursuit of knowledge.

CLASSROOM ENVIRONMENT

Classes at all levels are conducted as college-style seminars in which instructors and students engage in high-level discussions of the course materials. These seminars, which typically have fewer than 16 students, meet at least twice a week and are conducted in real-time using web-based video conferencing technology.

COURSES

The maximum recommended OHS student course load is five classes. All OHS courses are taught at an advanced level. Course titles designate their place in the curriculum, not rigor. GPAs are on a 4-point, unweighted scale.

CORE

Methodology of Science – Biology
History of Science: Great Ideas, Observations & Experiments
Democracy, Freedom, & the Rule of Law [▲]
Critical Reading & Argumentation [▲]
Advanced Topics in Philosophy I & II [▲]
Core courses employ philosophical techniques, strategies, and standards in disciplines across the humanities and sciences. The first four listed courses are a required sequence for graduates.

ENGLISH

Literary Analysis & Argumentation
Textual Analysis & Argumentation
Modes of Writing & Argumentation
AP English Language & Composition
AP English Literature & Composition
Advanced Topics in Literature I & II [▲]
UNIVERSITY-LEVEL ENGLISH
Making *Moby-Dick* [▲]
Literary Genres & Photography [▲]

HUMANITIES

AP Music Theory
Advanced Topics in the Humanities: Film Art [▲]
Legal Studies: Constitutional Law

HISTORY

Revolutions & Rebellions
AP World History
AP United States History
Advanced History Research Seminar [▲]

ANCIENT & MODERN LANGUAGES

Chinese 1
Chinese 2
Chinese 3
AP Chinese
Latin 1
Latin 2
Latin 3
AP Latin
Spanish 1
Spanish 2
Spanish 3
Spanish Conversation I & II
AP Spanish
Directed Study in Spanish Literature

COMPUTER SCIENCE

Introduction to C Programming
Programming in C: Algorithms & Techniques
AP Computer Science
Data Structures & Algorithms in Java [▲]

MATHEMATICS

Honors Beginning Algebra
Honors Intermediate Algebra
Honors Precalculus with Trigonometry
Honors Geometry
AP Calculus AB, BC, & C
AP Statistics
Advanced Problem Solving & Proof Techniques [▲]
AP Microeconomics
Advanced Topics in Microeconomics [▲]
UNIVERSITY-LEVEL MATHEMATICS
Linear Algebra [▲]
Multivariable Differential Calculus [▲]
Multivariable Integral Calculus [▲]
Differential Equations [▲]
Complex Analysis [▲]
Modern Algebra [▲]
Real Analysis [▲]
Number Theory [▲]
Logic in Action [▲]
Economics [▲]

SCIENCE

Earth, Environment, & Energy
The Study of the Mind: Psychology, Neuroscience, & Philosophy
Honors Chemistry
AP Chemistry (additional Lab [▲])
AP Biology (additional Lab [▲])
Advanced Topics in Biological Research [▲]
Honors Physics
AP Physics C (additional Lab [▲])
Health
UNIVERSITY-LEVEL SCIENCE
Light & Heat [▲]
Modern Physics [▲]
Intermediate Mechanics I & II [▲]

ADDITIONAL COURSES










OHSx
Online courses offered through Stanford Pre-Collegiate Studies. Students receive OHS credit.
Malone Schools Online Network
Online courses offered through this national consortium of over 19 independent schools. Students receive OHS credit.

[▲] Course taught at a Post-AP/Early College level.
[•] Optional laboratory courses taken in residence at Stanford during our Summer Program in conjunction with the year-long course.

THE ACADEMIC PROGRAM

We believe that an education must foster skills of critical reasoning and argumentation while engaging students in advanced academic content. Our unique, multi-year Core Sequence fosters critical and creative thought, and provides a common intellectual framework for our students. We provide numerous opportunities to deepen students' knowledge in particular disciplines through broad offerings of Advanced Placement (AP) and university-level courses.

STUDENT BODY

TOTAL ENROLLMENT		650
GRADUATING SENIORS		62
FULL-TIME STUDENTS		44%
PART-TIME STUDENTS		56%
FEMALE POPULATION		330
MALE POPULATION		320
U.S. STATES REPRESENTED		45
COUNTRIES REPRESENTED		27
STUDENTS RECEIVING FINANCIAL AID		15%

