

SHIRI SADEH-SHARVIT, PHD Visiting Instructor Department of Child & Adolescent Psychiatry Eating Disorders Research Program Shiris@stanford.edu

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2/18/2016

Research Assistantship or Internship positions for Spring/Summer 2016 through PSYC 199

Lab Associations: The Eating Disorders Research Program, Stanford University Department of Child & Adolescent Psychiatry

<http://edresearch.stanford.edu>: **Lab website**

Overview of research: The children of mothers with histories of eating and weight disorders are at an increased risk of developing feeding, eating, and related psychopathologies themselves. Parent-Based Prevention (PBP) is a promising intervention program to reduce the negative outcomes in the toddlers of mothers with lifetime eating disorders. We are now conducting a randomized control trial that assesses the feasibility of this prevention program.

Professors: James Lock, MD, PhD and Cara Bohon, PhD

Supervising researcher: Shiri Sadeh-Sharvit, PhD (Visiting Instructor)

Contact information: shiris@stanford.edu

Duties: The Research Assistant will have an opportunity for close involvement in the translation of empirical knowledge to intervention programs. We are looking for Research Assistants who would take part in recruiting participants, analyses of audio and video tapes of sessions, development of a treatment manual and preparation of materials for publication. Hours are flexible.

Qualifications of applicant: Applicant should be motivated, organized, creative and resourceful. Prior research experience is not a prerequisite.

Compensation: Course credit through PSYC-199-05 (29614), BOHON; or an internship.

Other information the potential RA should know: This position is great for students who are interested in the psychological processes in families, development of young children and prevention programs. Students will have a chance to learn about pioneering clinical interventions and expand their skills in designing, conducting and analyzing studies.

To apply, send an email with your CV, weekly availability, and why you are interested in this position, to Dr. Shiri Sadeh-Sharvit at shiris@stanford.edu

[Stanford Psychophysiology Laboratory](http://www.spl.stanford.edu)

www.spl.stanford.edu

The Stanford Psychophysiology Laboratory is a research laboratory designed for the study of emotion and emotion regulation. It is also a teaching laboratory, training ...

Supervising Researcher: Dr. Katya Fernandez

Project Description: The main purpose of the pilot study I'm heading is to assess the feasibility of collecting self-report and behavioral data simultaneously in a naturalistic environment. My ultimate goal is to further understand the psychological (including affective and behavioral) and psychosocial consequences of emotional experiences as they unfold in real time.

Duties: RAs will assist with creating experiment materials, subject recruitment, data collection, coding of audio recordings, and other research duties (as interested). Minimal commitment is 6 hours/week.

Qualifications of Applicant: Ideal candidates are reliable, highly motivated, detail-oriented and able to work independently. Previous research experience (including familiarity with Qualtrics) is preferable but not required.

Compensation: Course-credit or volunteer

How to apply: Please send your resume, a brief summary of your research interests, and your weekly availability and desired start date, along with any questions, to Katya Fernandez at katyaf@stanford.edu.

Research Assistant

Lab: Stanford Psychophysiology Laboratory (SPL)

Lab Website: <http://www.spl.stanford.edu/>

Supervising Researcher: Dr. Jamie Taxer

Project Description: This project is investigating how individuals regulate and express their emotions. We are looking for research assistants to help with the pilot study, who are also interested in helping with the larger study.

Duties: RAs will assist with developing experiment materials, subject recruitment, data collection, and other research duties (as interested). Minimal commitment is 6-10 hours/week.

Qualifications of Applicant: Ideal candidates are reliable, highly motivated, detail-oriented and able to work independently. Previous research experience, programming skills, and statistical knowledge are preferable but not a prerequisite.

Compensation: Course-credit or volunteer

How to apply: Please send your resume, an explanation of your research interests, and your weekly availability and desired start date, along with any questions, to Jamie Taxer at jtaxer@stanford.edu.

Position: Virtual Selves Research Assistant

Lab association: Life-span Development Lab

Lab website: <http://psychology.stanford.edu/~lifespan/>

Supervising graduate student: Sarah Raposo, sraposo@stanford.edu

Professor: Laura Carstensen

Project description: We are looking for a volunteer research assistant to assist with a project examining people's perceptions of others using virtual reality technology. The research assistant may also assist with online surveys.

Duties of the position and hours per week: RA responsibilities include, but are not limited to, recruiting participants, running study sessions, data entry, data coding, and conducting literature reviews. All RAs are required to work at least 6 hours per week, though priority will be given to applicants who can commit additional hours.

Qualifications of applicant: Ideal candidates are reliable, professional undergraduates who are attentive to detail and enjoy tackling challenges and learning new skills. Prior research experience is an asset, though not necessary. No prior knowledge of virtual reality technology necessary.

Compensation: Volunteer, Course credit (PSYCH 195), or Federal Work Study (your responsibility to determine eligibility).

To apply, please email Sarah a copy of your recent CV and unofficial transcript.

Stanford Psychophysiology Laboratory
spl.stanford.edu

The Stanford Psychophysiology Laboratory is a research laboratory designed for the study of emotion and emotion regulation.

Professor: James Gross

Contact: Shreya Lakhan-Pal, shreyalp@stanford.edu

Project description: We are currently seeking an RA to assist in an NIH-funded clinical study examining emotions and emotion regulation in breast cancer patients. The project seeks to understand the emotional process behind treatment decisions. It will involve training in running sessions with breast cancer and healthy participants, administering computer tasks, and examining preliminary data. As the study is just starting, the RA may have the opportunity to contribute to theoretical and design decisions.

Duties of the position and hours a week: Duties will include recruiting and scheduling participants, running participants in a computer paradigm, assisting with stimuli and study development, and organizing data for a pilot study. There will also be the opportunity to continue helping with the larger study. Applicants should plan to commit at least 8-10 hours per week, starting as soon as possible.

Qualifications of applicant: We're looking for someone capable of working with breast cancer patients, who is very detail oriented and organized, and motivated to be involved with affective research.

Compensation (Course credit, pay, volunteer): Volunteer OR Federal Work Study (if eligible) OR course credit

To apply, please send a cover letter and resume to shreyalp@stanford.edu

Updated 2/22/2016

Stanford Univ. **Dept. of Pediatrics, Developmental-Behavioral Pediatrics**, seeks an undergraduate or graduate Research Assistant. *Desired is one/or more of the following:* Coursework related to Neuro-anatomy, Systems Neuroscience or Cerebellum; Exp. w/Diffusion MRI or other Neuro-imaging; Computer Programming; MATLAB, Python/Bosh. Candidate will work with team to prepare diffusion MRI scans for inclusion into large databases. Part-time position (~15hrs/week) beginning asap. Please email: lvonkamp@stanford.edu (Posted 1/4/16)

SPARQ: Social Psychological Answers to Real-world Questions

Lab website: sparq.stanford.edu

Current research projects: sparq.stanford.edu/projects

Overview: Research, develop, and disseminate solutions to social problems in real-world settings such as police departments, schools, and hospitals. Get trained in research methods, community partnerships, mass media communication, data visualization, project management, and other useful skills.

Professors: Dr. Hazel Rose Markus & Dr. Jennifer Eberhardt

Contact information: Amrita Maitreyi, amaitreyi@stanford.edu

Duties of the position and hours per week: As a research assistant, you will have the opportunity to work with undergraduate, graduate, and faculty members of SPARQ to research, develop, and disseminate psychological solutions to real-world problems. RA responsibilities include, but are not limited to, conducting literature reviews, data entry and coding, developing and testing new experiments and experimental stimuli, recruiting participants, and running studies. All RAs should commit to 6 hours per week, for at least two consecutive quarters.

Qualifications: Applicants should be interested in learning how to conduct high-quality research that can be applied to real-world contexts. Successful candidates are professional, reliable, organized, conscientious, and work well with others. Prior research experience is an asset, but not required.

Compensation: Volunteer, course credit, or work-study

To apply, please email amaitreyi@stanford.edu

Music Preferences Research Assistant Position

Lab association: Life-span Development Lab

Lab website: <http://psychology.stanford.edu/~lifespan/>

Project description: This research examines how people select and listen to music across the adult life span. Specific studies will examine how music preferences relate to emotional experiences.

Professor: Laura Carstensen

Supervising researcher: Michael Chan (PhD student)

Preferred contact information: chmchan@stanford.edu

Duties of the position and hours a week: RA responsibilities include, but are not limited to, conducting literature searches and data entry, assisting the development and pilottestingof experiments, and recruiting and running study participants. The extent and nature of your contributions to the project will be determined in part by your interests, qualifications, and availability. All RA's are required to work at least 6 hours per week, though priority will be given to applicants who can commit to additional hours.

Qualifications of applicant: Ideal candidates are reliable, professional undergraduates who are attentive to detail and enjoy tackling challenges and learning new skills. Prior research experience and/or knowledge of SPSS, R, and Excel is a plus, but not necessary.

Compensation: Course Credit (Psychology 195), Federal Work Study (student must determine eligibility), or Volunteer.

Research Assistant

Cerebellar Circuitry in Development, Learning, and Clinical Conditions

Summary. A team of scientists at Stanford University is searching for an undergraduate or graduate student or a recent graduate who would like to work part-time as a research assistant for an exciting transdisciplinary project. The goal of the project is derive new insights into how human white matter circuitry of the cerebellum influences the development of healthy and disordered cognitive functioning in children and adolescents. The job begins as soon as feasible and lasts until June 30, 2016.

Responsibilities. The research assistant will work with the team to prepare diffusion MRI scans that have already been collected for inclusion into large databases. These databases will serve as the foundation of developmental analyses of cerebellar circuits.

Qualifications. We seek a research assistant who has had research experience, is dependable, meticulous with data, and capable of functioning independently after training. Preference will be given to candidates would have fundamental knowledge of diffusion MRI analysis or closely related areas of neuroimaging. Preference will also go to individuals who have experience programming in Python and Bash.

Contact. Interested candidates should email a CV, and contact information for 3 references to Heidi M Feldman MD PhD at hfeldman@stanford.edu. Stanford University is an Affirmative Action/Equal Opportunity employer.

Start date: The position is available now.

Lab association: Early Life Stress and Pediatric Anxiety Program, Stanford School of Medicine

Lab website or an overview of the research you are conducting: <http://med.stanford.edu/elspap/>

Professor and/or supervising graduate student: Victor Carrion, M.D. (RA will assist lab manager, Alex Basile)

Preferred contact information: Alex Basile (awbasile@stanford.edu) - Must complete application (link below)

Project description: Clinical Applications of Virtual Reality in a Mental Healthcare Setting

Duties of the position and hours a week:

While new virtual reality technologies hold great potential for therapeutic use by mental healthcare providers, the exact strengths and applications of these tools has yet to be firmly documented. The current pilot aims to examine how the outcome of a therapeutic intervention can be influenced by its presentation through a novel medium, such as an interactive virtual environment. In this case, the intervention is a schedule of diaphragmatic breathing instructions, and the novel presentation is a mobile virtual reality application designed for use in exposure and mindfulness based therapies. The ideal Research Assistant will work with the Lab Manager in recruiting subjects to participate in the study and will also be trained to run sessions on their own. Individual sessions will consist of consenting families; administering self and parent report questionnaires via iPads and setting up the VR environment.

Qualifications of applicant:

Critical thinking and communication skills are essential. Experience working with children and their families is highly preferred. The ideal candidate is also well organized, independent and motivated to learn. Previous coursework in research methods and clinical psychology, as well as some research experience, is preferred. A minimum commitment of 10 hours per week for two quarters (six months) is requested. Internship begins winter quarter.

Compensation (Course credit, pay, only volunteers): Volunteer, Course Credit

To apply, please complete the application form here:

<https://redcap.stanford.edu/surveys/?s=WDEP34NJ4A>

Undergraduate Research Assistant

Job Project/Description: To assist faculty research, specifically to code data on various dimensions such as creativity level, novelty, functionality, and goal attainment mindset type. This is a simple job (to code data for its creativity level), but quite labor-intensive.

Skill Set: Good at excel, and very detailed when it comes to data entry and coding.

Pay Rate- \$17.80/hour

Please send an email with a resume to Malinda Summers at malindas@stanford.edu.

Malinda Summers
Faculty Assistant to Professor Szu-Chi Huang,
Stanford Graduate School of Business
Knight Management Center
Stanford University
Stanford, CA 94305-7298

The Prevention and Intervention (PI) Program, housed in the Division of Child and Adolescent Psychiatry and under the direction of Dr. Victoria Cosgrove, studies ways to both prevent the emergence of affective psychopathology as well as the efficacy of evidence-based interventions. Dr. Cosgrove is a child and family psychologist with training in multimodal individual and group interventions (CBT, DBT, ACT, etc.) as well as training in behavioral and molecular genetics. Active studies within the PI program include an examination of response to acute stress in youth with mood symptoms, longitudinal follow-up of youth diagnosed with mood disorders, and a study examining group CBT as an efficacious intervention for reducing stress and improving social interaction in youth with mood symptoms, among others. The lab is currently comprised of faculty, postdoctoral researchers, and doctoral candidates in clinical psychology. We are currently recruiting 1-3 energetic undergraduate candidates excited about kids and families and eager to learn the ropes of clinical research. Immediate duties will include training on clinical interviews, regular screening contact with youth and families, database generation, data entry, and website development. Opportunities for independent research projects, poster presentations, and manuscript participation are available. Please apply by forwarding a brief letter describing your interest in the PI Program as well as a current CV to Victoria Cosgrove, Ph.D. at veileen@stanford.edu.

Research Assistants needed!

Description: The Pediatric Bipolar Disorders Program is looking for student interns who will work closely with the study coordinators and Principal Investigators, Manpreet Singh, MD, MS and Kiki Chang, MD, for various research studies involving children with mood disorders. The ideal candidate is a student majoring in Psychology or Human Biology with an interest in research and psychopathology. Experience with Microsoft Excel is required. Past experience working with children and adolescents is ideal, but not necessary. We ask for a commitment of at least 10 hours a week (and the rare weekend) from our research assistants. Students can also receive course credit for their participation in the lab.

Responsibilities: Include, but are not limited to, data entry and clerical work, administering assessments (e.g. IQ testing, neurocognitive tasks, etc.), and co-piloting MRI scans. Upon further training and education on our studies and psychiatric disorders, responsibilities will also include screening prospective participants over the phone, scheduling, and participating on study visits. This position gives a unique opportunity to undergraduate students to work in a psychiatry research setting, work with participants directly, and sit in on therapy session or diagnostic interviews.

Contact: Please send a resume/CV and at least one paragraph stating your qualifications and reasons why you're interested in this position to Daniella DeGeorge at ddegeorg@stanford.edu . We look forward to hearing from you!

Lab Associations: Dweck-Walton Lab, Culture Collab

Overview of research: Our research investigates temptation and self-control from a social and cultural perspective. We are running several studies examining how social norms, beliefs about willpower, and cultural attitudes toward choice and personal freedom influence people's experiences of temptation in various domains (health, education, environment).

Professors: Greg Walton, Carol Dweck, Hazel Markus

Supervising graduate student: Cayce Hook (Ph.D. student in Psychology)

Contact information: cjhook@stanford.edu

Duties: Our research utilizes a range of methodologies, including field studies, in-lab experiments, and online surveys. We are looking for research assistants to assist in running experiments, recruiting participants, analyzing video, coding and entering data, and preparing materials for studies. Research assistants will gain a deep understanding of the research process and be involved in important design and implementation decisions.

Qualifications: The ideal applicant is passionate about psychology and enjoys tackling challenges and learning new skills. Attention to detail, organization, and the ability to work independently are also highly important. Past research experience and/or programming skills are preferred but not required. Research assistants may work as interns, for course credit, or work-study.

How to apply: Please send your resume, an explanation of your research interests, and your weekly availability and desired start date, along with any questions, to Cayce Hook at cjhook@stanford.edu.

Lab Associations

College Transition Collaborative (Dweck-Walton Lab)

Overview of research

Changing Mindsets to Improve the Transition to College. Even with identical high school credentials, socially disadvantaged students drop out of college at higher rates and earn worse grades than students from advantaged backgrounds. Research suggests that this disparity is partly attributable to students' concerns about fitting in at college. Importantly, research also suggests that these concerns can be mitigated through brief, targeted mindset interventions. The College Transition Collaborative is a group of researchers and universities working together to create, evaluate, and disseminate these interventions. Learn more about our research here:

https://www.perts.net/static/documents/Mindsets_in_the_College_Transition.pdf

Professor & Supervising researchers

Greg Walton (Associate professor of Psychology)

Shannon Brady (Ph.D. student in Educational Psychology)

Peter Fisher (Research Coordinator in Psychology dept.)

Contact information

phfisher@stanford.edu

Duties

Our research ranges from online surveys to in-lab experiments to secondary data analysis on historical data. We are looking for Research Assistants to assist in cleaning and formatting data, running participants through in-lab studies, coding and entering qualitative/quantitative data, preparing materials for studies, attending lab meetings, and supporting staff & graduate researchers. Research Assistants will gain a deep understanding of the research process and be involved in important design and implementation decisions.

Qualifications of applicants

The ideal candidate is passionate about psychology and enjoys tackling challenges and learning new skills. Attention to detail, organization, and the ability to work independently are also highly important. Past research experience, experience working with Microsoft Excel, and/or programming skills are preferred but not required. Research Assistants may work as volunteers, for course credit, or for work-study. 3 quarter and 6+ hours per week commitment strongly preferred.

How to apply

Please send:

- (1) Your resume (be sure to include class standing)
- (2) A half-page explanation of your research interests
- (3) Your weekly availability and desired start date, along with any questions, to Peter Fisher at phfisher@stanford.edu

Lab association: Life-span Development Lab

Lab website: <http://psychology.stanford.edu/~lifespain/>

Professor: Laura Carstensen

Supervising graduate student: Sarah Raposo, sraposo@stanford.edu

Project description: We are looking for a volunteer research assistant to assist with a project examining people's perceptions of others using virtual reality technology. The research assistant may also assist with online surveys.

Duties of the position and hours per week: RA responsibilities include, but are not limited to, recruiting participants, running study sessions, data entry, and coding. This position requires a *minimum* of 8 - 10 hrs per week, including weekdays, evenings and a few hours on weekends. Most of your time will be spent running participants. There is a minimum commitment of 2 quarters, or 6 months.

Qualifications of applicant: Prior research experience is an asset, though not necessary. No prior knowledge of virtual reality technology necessary. Ideal candidates have a working knowledge of psychology, and must be dependable, punctual, and conscientious.

Compensation: Volunteer, Course credit (PSYCH 195), or Federal Work Study (your responsibility to determine eligibility).

To apply, please email Sarah a copy of your recent CV and unofficial transcript.

Open Position: Electroencephalography (EEG) Research Technician
****No Experience Necessary****

Lab: Self-Control Research Group (SCRG) in Stanford Psychophysiology Laboratory (SPL)

Lab Website: <http://www.spl.stanford.edu/>

School/Department/Program: Stanford University; Department of Psychology; Affective Science Area

Contact: Daniel O'Leary (em: djolear@stanford.edu; ph: 4042755671); email preferred.

Location: 450 Serra Mall, Bldg. 420, Dept. of Psychology, Jordan Hall. Stanford, CA 94305.

Project Description: Currently hiring 2 research technicians to assist in running several EEG experiments during the 2015-2016 academic year. Projects involve the use of simultaneous EEG and computational mouse-tracking to better understand and predict decision-making processes involved in self-control (SC). Studies will involve the application of a range of intervention techniques from social and cognitive psychology to improve SC. RAs would acquire skills in recording and analyzing neurophysiological data.

Responsibilities & Time Commitment: Duties will involve recruiting & scheduling participants, setting up the EEG system & recording EEG data, helping to pre-process & analyze the EEG data, assist with experimental design and other activities as interested. Applicants should plan to commit at least 8-10 hours per week.

Qualifications and Skills: Highly motivated undergraduates or college graduates with a long-term interest in research (and potentially graduate school) related to psychology or neuroscience. Statistics and psychology background is a plus.

Compensation: Work-study, volunteer, or course-credit. We do not have any paid non-work study position available at the moment.

To Apply: Please send a cover letter and CV to djolear@stanford.edu

Research Assistants Sought!

Description: The laboratory of Jamie Zeitzer Ph.D. in the Department of Psychiatry at Stanford University is seeking two qualified, motivated research assistants to help with an ongoing project related to adolescent sleep. Mounting evidence suggests that biological pressures (namely a delay in circadian rhythms), combined with psychosocial pressures (increased electronic use, socialization, homework, etc.), result in insufficient sleep during the teenage years. Late bedtimes and inadequate sleep in adolescence have consequences for mood, behavior and overall health. We have a clinical trial at the Department of Psychiatry that combines light exposure coupled with a brief psychosocial intervention to address the biological and psychosocial factors that keep teens awake.

Position Details: We are seeking two research assistants to help with all aspects of the study process--recruitment, participant screening and interviewing, data collection, preparing therapy materials, and data entry. Evening or weekend availability is required, as most of the study operates during after-school hours. Applicants must be detail-oriented, able to work independently, have good social skills and familiarity with Excel and other Microsoft applications. Yearlong commitment required.

Contact: Interested? Please email teensleep@stanford.edu with your resume / CV to set up an interview.

Position Title: Undergraduate Research Assistant - multiple positions available
Department/Program: Psychology Department/Affective Science Area
School: Stanford University
Contact: Daniel O'Leary (djolear@stanford.edu); 4042755671
450 Serra Mall, Bldg. 420, Room 425. Stanford, CA. 94305

Preferred contact information (email address or phone number):

djolear@stanford.edu or 4042755671

Project description: Our research examines self-control in decision-making. Current projects use EEG and behavioral methods in the lab to investigate the efficacy of different interventions and cognitive strategies in improving self-control. Projects in development will examine how mindfulness and executive function (EF) training improve self-control. All studies take place on Stanford's campus.

Duties of the position and hours a week: As a research assistant, you will help out with developing materials for studies, subject recruitment, and running experiments. If interested, there will also be opportunities to set-up, pre-process, and analyze EEG data. Opportunities to work on and edit publications may be available in the future. Minimum commitment is 8-10 hours/week for two quarters and preferably longer!

Qualifications of applicant: Ideal candidates will be reliable, highly motivated, detail-orientated, with an interest in research. Previous research experience and/or interest/major in Psychology are not necessary but preferable.

Compensation: Research assistants can be hired for course credit (PSYCH 195), work-study, or volunteer.

To apply: Please send a resume and brief statement of interest to:

djolear@stanford.edu

Position Title: Volunteer Undergraduate Research Assistant
Department/Program: Psychology Department/Affective Science Area
School: Stanford University
Contact: Omid Fotuhi (omidf@stanford.edu);
450 Serra Mall, Bldg. 420, Stanford, CA. 94305

Preferred contact information (email address or phone number):

omidf@stanford.edu or cell#

Project description: Our research examines self-control in decision-making. Current projects use EEG and behavioral methods in the lab to investigate the efficacy of different interventions and cognitive strategies in improving self-control. Projects in development will examine how mindfulness and executive function (EF) training improve self-control. All studies take place on Stanford's campus.

Duties of the position and hours a week: As a research assistant, you will help out with developing materials for studies, subject recruitment, and running experiments. If interested, there will also be opportunities to set-up, pre-process, and analyze EEG data. Opportunities to work on and edit publications may be available in the future. Minimum commitment is 8-10 hours/week for two quarters and preferably longer!

Qualifications of applicant: Ideal candidates will be reliable, highly motivated, detail-orientated, with an interest in research. Previous research experience and/or interest/major in Psychology are not necessary but preferable.

Compensation: Unpaid volunteer.

To apply: Please send a resume and brief statement of interest to:

omidf@stanford.edu

Lab association: Social Learning Lab

Lab website or an overview of the research you are conducting: sll.stanford.edu

Professor and/or supervising researchers: Dr. Hyowon Gweon (PI), Natalia Velez (graduate student), Sophie Bridgers (graduate student), Mika Asaba (lab manager)

Preferred contact information (email address or phone number):

sll.stanford@gmail.com

Project description: Our research broadly examines how we learn from and teach others about the physical and social world. The current projects in the lab investigate how children and adults learn from others and teach others, how they make altruistic decisions for others, and how they think about the minds of others and of their own. Some projects involve testing young children (2 – 6 yrs) at the Bing Nursery School or at a local museum, other projects involve behavioral and neuroimaging (fMRI) experiments with adults.

Duties of the position and hours a week: As a research assistant, you will help out with developing materials for studies, subject recruitment, and running experiments with children and adults. Some assistants may aid with fMRI scans (separate training required). Minimal commitment is 8-10 hours/week for at least two quarters and preferably longer!

Qualifications of applicant: Ideal candidates will be reliable, highly motivated, and detail-orientated. Previous research experience and/or working with children are not necessary but preferable.

Compensation (Course credit, pay, only volunteers): Research assistants can be hired for course credit (PSYCH 195), work-study, or volunteer.

To apply: Please send a resume and brief statement of interest to

sll.stanford@gmail.com.

Lab Associations: Cohen Lab & Dweck-Walton Lab

Overview of research: Psychological interventions to enhance achievement and well-being. Specifically, we are investigating ways to improve performance in high-pressure situations, catalyze psychological change, and reduce the negative effects of poverty on cognitive functioning. We are also exploring how different mindsets of mortality influence motivation and meaning in life.

Professors: Geoffrey Cohen, Carol Dweck

Supervising graduate student: Michael Schwalbe (Ph.D. student in Psychology)

Contact information: schwalbe@stanford.edu; 650-847-8626

Duties: Our research utilizes a range of methodologies, including field studies with community samples, in-lab experiments, and online surveys. We are looking for Research Assistants to assist in running experiments, recruiting participants, analyzing video, coding and entering data, and preparing materials for studies. Research Assistants will gain a deep understanding of the research process and be involved in important design and implementation decisions.

Qualifications of applicants: The ideal candidate is passionate about psychology and enjoys tackling challenges and learning new skills. Attention to detail, organization, and the ability to work independently are also highly important. Past research experience and/or programming skills are preferred but not required. Research Assistants may work as interns, for course credit, or work-study.

How to apply: Please send (1) your resume; (2) an explanation of your research interests; and (3) your weekly availability and desired start date, along with any questions, to Michael Schwalbe at schwalbe@stanford.edu.

Lab association: Stanford Psychophysiology Lab

Lab website or an overview of the research you are conducting: spl.stanford.edu

Professor: James Gross

Supervising graduate student: Ashley Shurick

Preferred contact information (email address or phone number):

ashurick@stanford.edu

Project description: We are looking for volunteer research assistants to aid with a project using cognitive reappraisal to motivate community members to exercise. Depending on level of interest, the experiment will involve recruiting community participants, collecting and analyzing data.

Duties of the position and hours a week: Main responsibilities will be subject recruitment, data collection, and data analysis. This is an excellent position for students wanting to gain research experience, a letter of recommendation, and/or to build their resume. This position requires a minimum of 8 - 10 hrs per week, preferably during regular business hours (Mon-Fri 9-5), and a minimum commitment of 2 quarters.

Qualifications of applicant: Must be a student at Stanford University. Applicant should be motivated and organized. Knowledge of SPSS is a plus.

Compensation (Course credit, pay, only volunteers): Volunteers, course credit, work study (if applicable)

To apply, please email Ashley with weekly availability and a copy of recent CV

Lab association: Life-Span Development Lab

Lab website or an overview of the research you are conducting:

<http://psych.stanford.edu/~lifespan/>

Professor: Laura Carstensen

Supervising graduate student: Ashley Shurick

Preferred contact information (email address or phone number):

ashurick@stanford.edu

Project description: We are looking for volunteer research assistants to aid with a project seeking to examine the relationship between physical fitness and emotion regulation. Depending on level of knowledge and interest, the experiment will involve recruiting community participants, collecting and analyzing data, and conducting literature searches.

Duties of the position and hours a week: Main responsibilities will be subject recruitment, data collection, and data analysis. This is an excellent position for students wanting to gain research experience, a letter of recommendation, and/or to build their resume. This position requires a minimum of 8 - 10 hrs per week, preferably during late afternoons and evenings (4-8pm) and possibly weekends. There is a minimum commitment of 2 quarters, or 6 months.

Qualifications of applicant: Previous research experience preferred. Applicant should be motivated, organized, and professional, willing to tackle new problems. Knowledge of SPSS and E-prime is a plus.

Compensation (Course credit, pay, only volunteers): Course credit (Psych 195), work study (if applicable), and volunteers.

To apply, please email Ashley with weekly availability and a copy of recent CV

Lab Association: Stanford Psychophysiology Lab & Etkin Lab

Lab website or an overview of the research you are conducting: spl.stanford.edu and etkinlab.stanford.edu
Professor: James Gross & Amit Etkin

Preferred contact information (email address or phone number): Please contact Anett Gyurak at agyurak@stanford.edu

Project Description:

We are looking for volunteer research assistants to help with a translational neuroscience project looking at the effectiveness of computerized exercises on symptoms of psychopathology. Depending on interest and commitment the research assistant will become familiar with psychophysiology and neuroscience research methods, interact with patients as well as healthy research volunteers and become involved in data analysis.

Hours a week: Minimum of 6 hrs per week, preferably during regular business hours (Mo-Fri 9-5, sometimes weekends), and minimum of 2 quarters of commitment.

Qualifications of applicant: We have a lively group of medical doctors, psychiatry interns and psychologist as well as software engineering staff. This is an outstanding position for students wanting to gain research experience for graduate school in psychology, neuroscience or medicine. Must be a student currently at Stanford University.

Compensation: Course credit or volunteer

Lab association: Stanford Social Neuroscience Lab (SSNL)

Site: <https://psychology.stanford.edu/ralistings>

Posting: https://psychology.stanford.edu/sites/all/files/RA%20Openings_28.pdf

Lab association: Stanford Social Neuroscience Lab (SSNL)

Lab website or an overview of the research you are conducting: Our research investigates the neural correlates of interpersonal emotion processes. Phenomena of interest include interpersonal emotion regulation, prosocial decision making, empathy, emotion perception, conformity and other social contexts that influence human decision making. We perform behavioral, psychophysiological and fMRI experiments to build theories and models that elucidate these psychological processes. Our lab website can be found at <http://ssnl.stanford.edu>

Professor and/or supervising graduate student: Jamil Zaki (professor), Sylvia Morelli (postdoc), Craig Williams (PhD student), Desmond Ong (PhD student), Erika Weisz (PhD student) and Emma Templeton (lab manager)

Preferred contact information (email address or phone number): snlstanford@gmail.com

Project description: We are looking for RAs to assist with subject recruitment, data collection, project management, stimuli preparation and other research duties. Eager and long term RAs may be exposed to software for behavioral, psychophysiological and neuroimaging data analysis (SPSS, Acqknowledge, Neuroelf), if assistance is needed in data analysis. You will have the opportunity to work closely with a member with the lab, attend lab meetings and contribute to the exciting field of Social Neuroscience!

Duties of the position and hours a week: We prefer RAs who can commit at least 10 hours per week for at least a year

Qualifications of applicant: Basic working knowledge of psychology as a field of inquiry. Experience working in a lab is a bonus but not a prerequisite.

Compensation (Course credit, pay, only volunteers): You can be hired as a volunteer, work-study or for-credit (for PSY 195) RA.

Other information you want the potential RA to know: Request an application by emailing snlstanford@gmail.com Our lab website can be found at <http://ssnl.stanford.edu>

Lab association: Stanford Psychophysiology Laboratory (Prof James Gross)

Lab website or an overview of the research you are conducting:

<http://spl.stanford.edu/>

Professor and/or supervising graduate student:

Sylvain Le Groux (postdoc)

Preferred contact information:

slegroux@stanford.edu

To apply please send a CV, a statement of interest, a brief summary of your research interests and previous experiences, your earliest starting date and weekly availabilities as well as the planned duration of involvement.

Project description:

We are looking for a research assistant to work with us on a project investigating the effect of music on emotions. Main responsibilities will include data collection, subject recruitment, organizing and running experiment and training session. This position is a great opportunity to gain first-hand experience in self-report, behavioral and physiological measurement procedures.

Duties of the position and hours a week:

at least 10-15 hours/week, developing and adapting materials for experiments, conducting experiments. Depending on research assistants' interest, experience, and commitment, involvement in literature review and data analyses is also a possibility.

Qualifications of applicant:

Applicants must be reliable, hard working and highly motivated. No prior research experience is strictly necessary but would be a plus.

Compensation (Course credit, pay, only volunteers):

Volunteer, course credit or work-study if eligible (it is your responsibility to determine eligibility)

Other information you want the potential RA to know:

Research assistants are also invited to read relevant literature with their supervisor, and extend their skills related to experiment design, data analysis, and interpretation.

Lab association: Life-span Development Lab

Lab website: <http://psychology.stanford.edu/~lifespan/>

Project description: Current studies are investigating the effects of exercise, sleep, and diet on the way people think, feel, and interact with others across the adult life span. Projects focus on a variety of topics centered on the improvements which come with age. Methodologies include psychophysiology, experience sampling (using activity monitors, diary data, etc), and behavioral measures.

Professor: Laura Carstensen

Supervising researchers: Dan Tassone and Jessica Barnes

Preferred contact information: dtassone@stanford.edu

Duties of the position and hours a week: The main task of this position will be data management (i.e., data entry and checking, data coding). It may be possible for the research assistant to help with a few other tasks, such as literature searches. At least 6 hours a week are required of all research assistants, but more are preferred. Interest in assisting in the lab for more than one quarter is preferred.

Qualifications of applicant: Prior experience as a research assistant is preferred. Ideal candidates are reliable, professional individuals who are attentive to detail and enjoy tackling challenges and learning new skills. Knowledge of Excel and SPSS is a plus, though not necessary.

Compensation: Course credit (PSYCH 195), Federal Work Study (your responsibility to determine eligibility), or volunteer.

Lab association: Life-span Development Lab

Lab website: <http://psychology.stanford.edu/~lifespans/> **Professor:** Laura Carstensen

Supervising graduate student: Sarah Raposo, sraposo@stanford.edu

Project description: We are looking for a volunteer research assistant to assist with a project examining people's perceptions of others using virtual reality technology. The research assistant may also assist with online surveys.

Duties of the position and hours per week: RA responsibilities include, but are not limited to, recruiting participants, running study sessions, data entry, and coding. This position requires a *minimum* of 8 - 10 hrs per week, including weekdays and possibly weekends. Most of your time will be spent running participants. There is a minimum commitment of 2 quarters, or 6 months.

Qualifications of applicant: Prior research experience is an asset, though not necessary. No prior knowledge of virtual reality technology necessary. Ideal candidates have a working knowledge of psychology, and must be dependable, punctual, and conscientious.

Compensation: Volunteer, Course credit (PSYCH 195), or Federal Work Study (your responsibility to determine eligibility).

To apply, please email Sarah a copy of your recent CV.

Faculty Mentor: Prof. Tsai

Project Topics: Culture and Emotion

Description: Does culture influence people's emotions? To answer this question and questions like this, our research explores issues around cultural similarities and differences in emotional values and behaviors. Our lab uses a variety of methods (survey, archival, neuroimaging, interview, experimental) to compare people's affect (i.e. emotions, moods, and other feeling states). We are looking for research interns to assist with our ongoing projects. The first project examines how people from different cultures experience emotions, and whether these experiences differ as a product of exposure to different cultural contexts. Involvement in this study entails running participants, recruiting participants, coding affect data (images and video), creating transcriptions from video data, literature reviews, and other research tasks.

Research assistants will be required to attend weekly lab meetings with Dr. Tsai, graduate students, and undergraduate research assistants.

Our lab community consists of a very supportive group of researchers at all levels of experience with lots of student involvement, an excellent environment in which to prepare for honors research in culture and emotion.

Skills Required:

No previous research experience necessary!
Motivated and a desire to learn
A positive and professional attitude
Conscientiousness and meticulous attention to detail in many different jobs
Good organizational and interpersonal skills
Ability to work independently as well as part of a research team
Reliable and responsive
Analytic thinker

Skills to be Learned:

Development and implementation of a qualitative coding system
Coding using affective coding techniques (FACS coding)
Learn how research is designed and conducted
Hone your critical thinking and analytic skills
Engage with participants

Commitment: 8-10 hours/week; 2 Quarter minimum commitment (work study or course credit options available for those who qualify)

Contact Person: Lucy Zhang, tsailab@gmail.com

To Apply: Use the below link to fill out the online application then email us at tsailab@gmail.com.

https://stanforduniversity.qualtrics.com/SE/?SID=SV_0CAyu5T26VsAy6p

Lab association: Cohen Lab

Lab website or an overview of the research you are conducting:

<http://www.stanford.edu/dept/psychology/cgi-bin/drupalm/gcohen>

Professor and/or supervising graduate student: Yula Paluy (graduate student) and Geoff Cohen (professor)

Preferred contact information (email address or phone number):

paluy@stanford.edu; in your email, please include your interests and a brief summary of your previous research experiences and any other experience you believe might be relevant (feel free to include your transcript and cv/resume)

Project description: We are looking for a social psychology research assistant with a healthy sense of humor (seriously!) to work with us on studies examining the psychology of humor, with particular focus on using humor as a tool for improving social interactions, increasing open-mindedness, and decreasing conflict and prejudice.

As a research assistant, your responsibilities would include: findings & creating humorous stimuli; helping to design and run web-lab-, and field- studies; meetings to discuss the progress of the studies and to design the next steps. Depending on your interests, experience, and commitment, involvement in data analyses and design of independent projects are also possibilities. If this sounds interesting to you -- get in touch!

Duties of the position and hours a week: At least 6 hours/week, more would be better. Duties will depend on your interests and experience. We have several projects, some of which require mostly curiosity, hard work, and enthusiasm; other projects would benefit from more experienced research assistants.

Qualifications of applicant: Required: Sense of humor, good communication skills, and strong motivation to acquire new knowledge and skills. Desired, but not required, skills and knowledge: background in psychology, statistics, research methods, theater or debate team experience, UX/UI design, and fluency in other languages / familiarity with other cultures .

Compensation (Course credit, pay, only volunteers): volunteer, course credit, work study (if you qualify); work-for-pay may be available for particularly strong applicants.

Other information you want the potential RA to know: Depending on your motivation, skill-set, knowledge, and interests, there are possibilities for designing your own independent research project.

Lab Association: Mind, Culture, and Society Lab

Lab website or overview of the work you are doing: <http://mcslab.stanford.edu/>

Professors: Jennifer Eberhardt and Hazel Markus

Preferred contact information: mcslab@gmail.com

Project Description: We are looking for a number of RAs to help Professor Eberhardt's and Professor Markus's graduate students and post-docs with several different projects examining how race, ethnicity, culture, gender, and social class affect perception, attitudes, motivation, and behavior. Research assistants provide very needed and valued assistance to the research process. Research assistant tasks will include: 1) researching background information for a new or ongoing study, 2) designing and manipulating experimental stimuli for use in studies, 3) constructing and modifying various surveys and studies through the use of specialized computer programs, 4) running specific studies and debriefing participants, 5) recruiting and scheduling participants for various studies, 6) gathering, coding, or entering in data, and much more. See more about the specific projects here: <http://www.stanford.edu/group/mcslab/cgi-bin/wordpress/examine-the-research/>

Hours/week: usually 6 hrs/week, minimum 2 quarter commitment

Qualifications of applicant: We are looking for Stanford students interested in race, ethnicity, culture, gender, and social class. No research experience is necessary, and we will train you in the relevant skills.

Compensation: course credit or work study

To apply, please complete the application at <http://www.stanford.edu/group/mcslab/cgi-bin/wordpress/join-the-lab/> (scroll to bottom).

Stanford Psychophysiology Laboratory (Prof James Gross)

Lab website: spl.stanford.com

Group website: apg.stanford.com

Professor and/or supervising graduate student: Sylvia Kreibig (postdoc)

Preferred contact information: sylvia.kreibig@stanford.edu

Project description: The successful candidate will be working in a team of research assistants on a research project on emotion regulation. Main responsibilities will revolve around data collection, including subject recruitment, scheduling, and conducting of training and experiment sessions. Additional responsibilities include data quality insurance, data organization, and data storage.

This research assistant position offers a comprehensive data collection experience, involving self-report, behavioral, and physiological measures.

Duties of the position and hours a week: 15-20 hours per week; earliest start date spring quarter 2013; minimum involvement 2 quarters

Qualifications of applicant: Prior research experience and/or major in psychology are of advantage, but are not required. Preference will be given to candidates seeking a long-term involvement at the lab.

Compensation: volunteers, course credit, work study (if you qualify for work study)

To apply, send the following documents to Sylvia Kreibig at skreibig@stanford.edu: your CV and a statement of interest including a brief outline of your research interests, your prior research experience, your future goals, the kinds of experiences you hope to gain by participating in research, and your desired starting date, duration of involvement, and weekly availability.

Lab association: Stanford Psychophysiology Laboratory (Prof James Gross)

Lab website or an overview of the research you are conducting:

<http://spl.stanford.edu/>

Professor and/or supervising graduate student: Andrea Samson (postdoc)

Preferred contact information: andrea.samson@stanford.edu

Please email me with a brief statement of interest, description of research experience and experience with psychology, and how many hours per week you anticipate being available.

Project description: We are looking for a volunteer research assistant to help in a study about emotion regulation in psychiatric disorders. Main responsibilities include data collection, subject recruitment, scheduling. Additional responsibilities are data quality insurance, data organization, and data storage.

Duties of the position and hours a week: at least 10-15 hours/week, developing and adapting materials for experiments, conducting experiments. Depending on research assistants' interest, experience, and commitment, involvement in data analyses is also a possibility.

Qualifications of applicant: Applicants must be reliable, hard working and highly motivated. Creativity and attention to detail. No prior research experience is necessary but is a plus.

Compensation (Course credit, pay, only volunteers): volunteer or to be discussed

Other information you want the potential RA to know: Research assistants are also invited to read relevant literature with their supervisor, and extend their skills related to experiment design, data analysis, and interpretation.