

# Gina Anne Tam

Stanford University  
Department of History  
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## Education

Stanford University – Stanford, California– 2009-Current

Ph.D. in History, Expected, 2016

- Dissertation: “Sounding the Nation: Dialect and the Making of Modern China”
- Major fields: Modern China, Late Imperial China, Modern Japan, World History
- Committee members: Thomas Mullaney, Matthew Sommer, Haiyan Lee, Miyako Inoue

International Chinese Language Program – Taipei, Taiwan – Summer, 2010; 2011-2012

- Classes included: Classical Chinese, debate, and Chinese linguistic studies.

Robert E. Cook Honors College of the Indiana University of Pennsylvania – Indiana, Pennsylvania– 2004-2008

B.A. in History and Asian Studies, Minor in Art History, 2008. Summa Cum Laude

- Thesis: “Kiss and Tell: Kissing and the Creation of the Modern Women in 1930s Shanghai”

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## Publications

“Orbiting the Core”: Politics and the Meaning of Chinese Linguistics, 1927-1957” *Twentieth-Century China Special Issue on National Language, Dialect, and the Construction of Identity*, slated for September, 2016. (Accepted pending minor revisions)

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## Grants and Awards

Stanford History Department Weter Fellowship	2015-2016
Mellon Foundation Dissertation Fellowship	2015-2016
Graduate Research Opportunities Grant	Winter 2014
Fulbright Hays Doctoral Dissertation Abroad Grant	2013-2014
Blakemore Foundation Fellowship	2011-2012
Taiwan Ministry of Education Scholarship for Advanced Mandarin Studies (Declined)	2011-2012
Foreign Area Language Studies	Summer 2010 and 2011
Fulbright IIE Research Grant	2008-2009
Woodenfish Humanistic Buddhism Monastic Life Program Fellowship	Summer 2007
Phi Kappa Phi Study Abroad Scholarship	2006-2007
Women’s Book Club Fellowship	Spring 2006

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## Teaching Experience

Instructor

- History of Modern China. Westmont College, Spring, 2016
- City Between Empires: Nationalism, Colonialism, and Identity in Hong Kong, 1841-Present. Stanford, Spring, 2013

Writing Fellow

- Early Modern Travel Writing in the Major Seminar. Instructor: Nancy Kollmann. Stanford, Spring, 2015
- Comparative Colonialism Writing in the Major Seminar. Instructor: Yumi Moon. Stanford, Winter, 2015

Teaching Assistant

- Modern Japanese History: From Samurai to Pokemon. Instructor: Jun Uchida. Stanford, Fall, 2012
- History of Modern China. Instructor: Alice Miller. Stanford, Spring, 2010
- Modern Korean History. Instructor: Yumi Moon. Stanford, Fall, 2009

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## Presentations

### Conference Presentations

- “Authentic Chinese: Dialect and Folksongs in the Making of the Modern Chinese Nation.” To be presented on the panel *Sound and Script in Sinophone Studies* at the Association of Comparative Literature Conference, March, 2016
- “*Fangyan* Sing-a-long: The Folksong Collection Movement and Language Standardization in 1920s China.” To be presented on the panel *Language Standardization and State Power in the Twentieth-Century Sinosphere* at the International Association of Asian Studies Conference Language, Power and Identity in Asia: Creating and Crossing Language Boundaries, March 2016.
- “The Meaning of Chinese: Scholars and the State in the History of Modern Chinese Dialect Studies.” Presented on the panel *National Language, Dialect, and Identity in Twentieth-Century China* at the Association of Asian Studies annual conference, Chicago, March 2015.

### Workshops and Campus Presentations

- “Unchangeable Roots: Dialect and the creation of a modern Chinese language.” Talk at the Chinese Studies Research Group, San Francisco, California, October, 2015.
- “Sounding the Nation: Missionaries, Scholars, and the State in the Making of Modern Chinese” Talk at the University of California, Irvine, October, 2015.
- “The Mandarin Revolution: Dialect and Language Reform during the Great Leap Forward.” Presented at Stanford Symposium New Directions in China History, February 2015.
- Trans-Pacific Chinese Historical Research Council Winter Institute. Participant, Nankang, Taiwan, January 2011.

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## Assistantships

### *Dissertation Reviews*

Stanford, CA

Assistant Editor

2009-2011

Collaborated with Professor Thomas Mullaney (History) to develop and launch *Dissertation Reviews*, a site that posts non-critical reviews of recently defended dissertations. Recruited reviewers, compiled a dissertation database, and edited review posts, which expanded the website from one field in 2010 to over thirty fields today.

Professor Scott Rozelle, Senior Fellow, Freeman Spogli Institute for International Studies, and Co-Director, Rural Education Action Program

Stanford, CA

Research Assistant/Curriculum Developer

2010

Developed material for high school class curriculum on International Development in China by providing content for a section on the history of the Chinese education system.

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## Service

*Conference Organizer:* Berkeley-Stanford Graduate Student Conference in Modern Chinese Humanities 2016

*Panel Organizer:* “Language Standardization and State Power in the Twentieth-Century Sinosphere.” International Association of Asian Studies Conference Language, Power and Identity in Asia: Creating and Crossing Language Boundaries, March, 2016 2016

*Panel Organizer:* “National Language, Dialect, and Identity in Twentieth-Century China.” Association of Asian Studies, March, 2015 2015

*Founder:* Academic Publishing Writing Group 2015

*Student Representative:* Graduate Student Admissions Committee 2014-2015

*Group Organizer:* East Asia History Reading 2006-2013

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## Fieldwork Experience

Hong Kong University Library  
Visiting Scholar

Hong Kong SAR  
Fall, 2014

Completed dissertation research at Hong Kong University and Chinese University of Hong Kong.

Guangdong Provincial Archives  
Visiting Researcher, Department of History  
Conducted oral histories with surviving scholars from the National Dialect Survey of 1957, and collected materials from the Guangdong Provincial Archives, Guangzhou Municipal Archives, and Sun Yat Sen University Library.

Guangzhou, China  
Fall, 2013

Shanghai Municipal Archives  
Visiting Researcher, Department of History  
Interviewed surviving scholars from the National Dialect Survey of 1956, and gathered archival materials at the Shanghai Municipal Archives, the Shanghai Library, and the Shanghai Lexicographical Publishing House.

Shanghai, China  
Winter, 2014

Shanghai Municipal Archives  
Visiting Researcher, Department of History  
Investigated secondary education curriculum in 1930s Shanghai at the Shanghai Municipal Archives, the Shanghai Lexicographical Publishing House, and the Shanghai Library.

Shanghai, China  
2008-2009

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## Language and Cultural Programs

Hokkaido International Foundation Japanese Language Program—Hakodate, Japan—Summer 2011

Humanistic Buddhism Monastic Life Program – Kaohsiung, Taiwan – 2007

Chinese University of Hong Kong – Hong Kong S.A.R. – 2006-2007

Middlebury College – Middlebury, Vermont, United States – 2006

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## Professional Experience

Idyllink Corporation  
Translator/Interpreter  
Translated documents and interpreted meetings for Shelly Bookspan, General Director of Idyllink Corporation (an Environmental Consulting Firm), assisting her in negotiating a joint venture firm in China with Zhiyu Sun.

Santa Barbara, CA  
2014-2015

Indiana University of Pennsylvania Writing Center  
Student Tutor  
Instructed undergraduate and graduate students in writing skills, and taught workshops for English classes on choosing a research topic, citing sources, and using technology for research.

Indiana, PA  
2005-2008

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## Languages

Mandarin Chinese: Fluent  
Japanese: Reading, Advanced; Speaking, Intermediate  
Cantonese: Reading, Intermediate; Speaking, Basic

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## References

Thomas Mullaney  
Associate Professor of Chinese History  
Stanford University  
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Yumi Moon  
Associate Professor of Korean History  
Stanford University  
ymoon@stanford.edu

Matthew Sommer  
Professor of Chinese History  
Stanford University  
msommer@stanford.edu

Haiyan Lee  
Associate Professor of Chinese and Comparative Literature  
Stanford University  
haiyan@stanford.edu

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