



Departmentally Managed Projects Workshop

November 7, 2012

Agenda

Part I. PROJECT INITIATION

- Welcome and Introduction
- Form I Process
- Capital Accounting/Funding
- Procurement/Contracts
- Space Management
- Jurisdictional Entitlements (GUP/ASA)

Part II. PLANNING AND DESIGN

- Campus Planning and Design
- Plans Review and Operations Support
- EH&S/SUFMO
- Utilities/Sustainability
- Community Relations

Part III. PERMITTING, CONSTRUCTION AND CLOSEOUT

- Permitting
- Construction Logistics
- Record Drawings and Project Closeout

Part I

Project Initiation



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Real Estate Forms

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LBRE Documents Library

▶ Contractor & Consultant Resources

▼ Visitors & Campus Community



Project Management Resources for DMP Projects

Julie Hardin-Stauter
Director

Project Management Resources (PMR)
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Department of Project Management Resources

- Background
- Mission
- Vision

Background

- Approximately 20 Schools and Departments choose to manage construction projects with their own staff. These are known as Departmentally Managed Projects (DMPs)
- Projects vary in size and complexity
- Project Management expertise of DMP project managers range from novice to advanced
- No central university resource for DMPs

Mission

- Provide project management resources to schools and departments who elect to manage facilities and infrastructure improvements with their own departmental staff, versus using the professional project management services within LBRE
- Resources will include web based training providing certification for school and department project managers
- Training will focus on Stanford resources along with the relationship we have with our permitting jurisdiction, Santa Clara County
- Training will not provide project management skills, but instead cover the policies, process, procedures and resources for successful project delivery

Vision

- Aggregate communication between schools and departments
- Provide resources for DMP project managers on University policies and procedures
- “Certify” DMP Project Managers through an online training and development program
- Not a management service – DMP project managers maintain authority and responsibility for the project
- Serve as liaison and point of contact for jurisdictions (County) - PMs continue to work directly with SCC for plans review and permit process
- The goal is to assist in successful project delivery on behalf of the University

Helpful Links

- DMP Policy:
http://lbre.stanford.edu/cap_plan/sites/all/lbre-shared/files/docs_public/LBRE_DMP_Policy.pdf
- LBRE org chart: http://lbre.stanford.edu/org_chart
- PMR website is under construction. Look for us on the LBRE website in January 2013!

Contacts

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Home

Capital Planning

▼ Services

Capital Planning

Form 1 System

Space Requests

Guidelines

Policies

Studies

Presentations



Form 1 Process

Craig Tanaka

Director

LBRE, Department of Capital Planning (DCP)

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Alise Johnson

Capital Planner

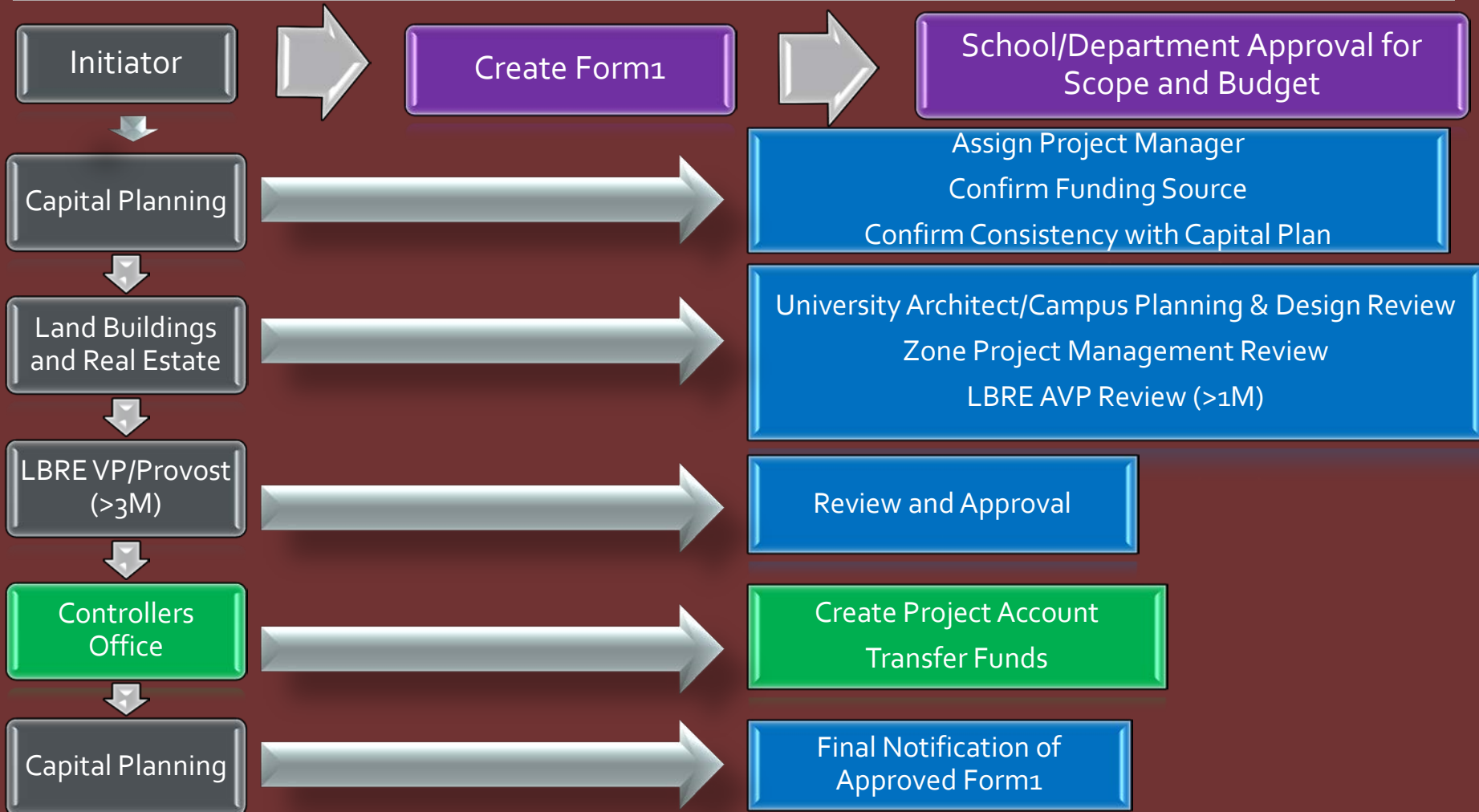
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Discussion Topics

- Form 1 Process
- Projects Requiring Form 1's
- What You Need to Know Before Entering a Form 1

Form 1 Process



Form 1 Initiation Process

- Project description
- Project manager
- Budget
- Funding
- Approval
- PTA setup

The screenshot shows the 'Create New Form1: 20883' web interface. The header includes the Stanford University logo and 'FORM 1 LAND, BUILDINGS & REAL ESTATE'. The interface is divided into a navigation pane on the left and a main form area. The main form area has a progress bar with five steps: Step 1 (Project Type), Step 2 (Project Info), Step 3 (Project Details), Step 4 (Funding Info), and Step 5 (Approval Routing). The current step is Step 2, 'Project Info'. The form fields include: 'Program School Department' (President Provost), 'Program Representative' (Tanaka, Craig K., Capital Planning and Space Management), 'Project Category' (Renovation), and 'Find and Add Location(s)' (01-050 BUILDING 50, MAIN QUAD). There are checkboxes for 'Will this project require the demolition of any existing structures?' (No), 'Project Phases' (Construction, Concept, Program, Feasibility, Design, Study), 'Project Start Date' (01-Oct-2011), and 'Estimated Substantially Complete Date'. A calendar is visible for 'Estimated Project Close Date' (Dec 2011). The bottom of the form has navigation buttons: 'Prev Step', 'Next Step', 'Save Draft', 'Discard this draft', and 'Cancel'.

<https://form1.stanford.edu>

Projects Requiring Form 1's

- New construction
- Building renovations
- Building and/or interior space demolitions
- Feasibility, planning and cost estimates, studies
- Building exterior changes
- Projects funded with central funds

Note: These projects are typically capital, but some non-capital projects also require a Form 1.

What you Need to Know Before Entering the Form 1 Site

- The Form 1 database can only be entered by authorized Stanford staff
- Project Scope Details (Description, Justification, Schedule and Deliverables)
- You will need to know the funding Oracle PTA to fund the project
- Requests for central funds must be approved as part of the Capital Plan
- Projects using GUP gsf must be approved as part of the Capital Plan

Helpful Links

- Form1 Policy: <https://form1.stanford.edu>
- GUP Entitlement Fee Policy: http://lbre.stanford.edu/sites/all/lbre-shared/files/docs_public/dcp_gup_v3.pdf
- Supplement to the GUP Entitlement Fee Policy: http://lbre.stanford.edu/cap_plan/sites/all/lbre-shared/files/docs_public/dcp_gupsupplementpolicy_v4.pdf
- Stanford Infrastructure Program (SIP) Policy: http://lbre.stanford.edu/sites/all/lbre-shared/files/docs_public/DCP_SIP_Policy_r_092012.pdf
- Admin Guide 83.1: <http://adminguide.stanford.edu/83.pdf>
- Capital Plan process: http://lbre.stanford.edu/cap_plan/capital_planning

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- Home
- Faculty
- Staff
- Account Structure: Chart of Accounts
- Buying & Paying
- Capital Equipment & Capital Projects
- Cash Handling & Deposits
- Credit Card Merchant Services
- Financial Authority
- Financial Reporting Tools
- Funds Management
- Month-End / Year-End Close
- Payroll Administration
- Payroll for Employees



Overview: Buying and Accounting for Capital Equipment

Capital Accounting/Funding

On this page:

- [Definition and Types of Capital Equipment](#)
- [Key Roles and Responsibilities](#)
- [Acquiring and Disposing of Capital Equipment](#)
- [Accounting For Capital Equipment](#)

» See also [Resources: Cost Guidelines for Capital Project – Capitalizable vs. Non-Capitalizable Costs](#)

Definitions and Types of Capital Equipment

Capital Equipment

Capital equipment is also referred to as property or capital assets.

At Stanford, a capital asset, or piece of capital equipment or property, is defined as having all of the following characteristics:

- An acquisition cost of \$5,000 or more
- A useful life of more than one year
- Is a stand-alone, moveable item

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Discussion Topics

- Capital Accounting Mission
- Capital vs Fund Accounting
- Accounting Controls

Capital Accounting Department Mission

- Protect and ensure the proper use of University funds designated for capital assets and accurately record and report on these assets
- Properly use, record and report on external and internal debt of the University
- Monitor, track and account for the University's real estate portfolio

Capital vs Fund Accounting

- Capital Accounting
 - Create Capital “PPE” projects/tasks/wards
 - Transfer/direct the transfer of funds from Schools & Departments
 - Provide project controls and budgets
 - Review and approve PPE journals and Requisitions
 - Accounting/policy resource
 - Assist you when help is needed (e.g., expediting a payment)
 - Related accounting and compliance

- Fund Accounting
 - Create non-capital and non-Sponsored PTAs
 - Transfer funds from MP, FFE, Pending and DAF funds
 - No PTA monitoring, and currently no budget set-up

Capital Accounting Controls

- Capital Projects
 - \$50K minimum threshold (\$5K for Fixed and Modular equipment)
 - Capital project decision tree (>\$50K may not be capital)
 - Requisitions and ijournal end-routing
 - Project names and attributes
 - Not included - rush check fees (administrative expense, not project)
- Debt
 - Capital expenditures only (not permitted: check fees, internal parking, and other non-capital expenditures)
 - Allowable use of space
 - Annual compliance sign-off
- Reporting - including gift/pledge information (four options):
 - Reportmart3 reports/Oracle/CADMS/OBI (pre-defined/ad hoc)

Helpful Links

- Gateway to Financial Activities (Fingate: Capital Accounting)
<http://www.stanford.edu/group/fms/fingate/staff/capitalequip/index.html>
- CADMS (need authority to access)
<https://ofweb.stanford.edu>
- OBI (need authority to access data)
<https://bi.stanford.edu>
- CADMS training materials
<http://www.stanford.edu/group/fms/fingate/staff/capitalequip/training.html>
- Admin Guide
 - Financing of Purchases #53 <http://adminguide.stanford.edu/53.pdf>
 - Capital Projects #83 <http://adminguide.stanford.edu/83.pdf>

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- Home
- Faculty
- Staff
- Students/Parents
- Suppliers
 - Doing Business with Stanford
 - Understanding Stanford's Order Process
 - Delivering Goods & Services to Stanford
 - Getting Paid by Stanford



About Purchasing @ Stanford

While "Stanford" is often used to refer to the University, the Hospital and SLAC National Accelerator Laboratory, these are three separate institutions with this web site pertains only to the purchasing and payables processes for Stanford University.

On this page:

- [University Purchasing Process](#)
- Roles & Responsibilities
 - [Schools and Departments](#)
 - [Procurement - Purchasing Services Department](#)
 - [Accounts Payable Department](#)

Procurement Services

University Purchasing Process

University staff initiates the acquisition of products and services. They choose the product or service needed, and the method of purchasing, in compliance with applicable laws and regulations. University staff will interface directly with staff within the initiating school/department or with Stanford University Purchasing and Contracts staff. To learn more about restrictions, see [Understanding Stanford University's Order Process](#).

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<http://www.stanford.edu/group/fms/fingate/staff/buypaying/index.html>

Discussion Topics

- Purchasing assistance
- Selecting a contractor
- Requesting a contract
- Contract requirements

Purchasing Assistance

Lead Time: All requisitions go to Procurement/Contracts.
Allow enough time for P/C processing

Contact: [Financial Support Center](#) (FSC) (650)723-2772

Visit FSC: Navigate from University Financial Gateway Site

Submit FSC Help Ticket: Submit a HelpSU ticket

Email BPSC: finhelp@stanford.edu

Telephone BPSC: 650-723-2772

Selecting a Contractor

- RFP or IFB required for most projects
- Invite only contractors licensed by California State License Board: <http://www.cslb.ca.gov/>
- Include a sample template of applicable form of Agreement, or Construction Agreement w/ General Conditions in RFP/IFB: Contact DPM or Procurement Services for a current PDF template
- Union vs non-union contractors: Contact Jack Cleary's office for assistance

Requesting a Contract

- Requisition with complete information including:
 - Should indicate “Contract Yes”
 - Project expected Start and Completion dates
 - Project manager and contractor contact information (w/email address)
 - Contact info for person designated to receive invoices (w/email address)
 - Insurance certificate
- Supporting documentation to attach (Uploaded into Oracle Requisition):
 - RFP or IFB including addenda, if any
 - All proposals or bids received
 - Competitive bidding required per Admin Guide 51, or Sole or single source justification (if only 1 bid or proposal solicited) per Admin Guide 51

Contracts Requirements for All Contracts

- Do not sign any contracts or agreements that obligates University
- Form 1 approval
- Insurance, including specialty overages such as hazardous material handling, etc. (when applicable)
- California State CLC 2810 Labor checklist
- P & P Bonds or Letter of Credit or bond waiver signed by Form 1 approver
- CA sales tax for purchased goods required, but not for services
- SU Living Wage Guidelines
- Data Security Clause
- Use of Stanford University Trademarks

NOTE: This PROCUREMENT/CONTRACTS PPT will be posted as DMP CHECKLIST on the Fingate Website for reference .

Helpful Links

- Fingate website: <http://financialgateway.stanford.edu>
- California State License Board: <http://www.cslb.ca.gov/>

Contacts

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For non-contract related purchases:
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Space Management and Planning

View

Edit

Revisions

The University Architect/Campus Planning and Design office includes under its purview the allocation of space throughout the University, oversees the Space Charge process and advises senior-level administration regarding current and future use of the University's space resources.

Who We Are

We administer the University's Space Guidelines and the Space Charge program to facilitate the allocation and evaluation of space throughout the University on an ongoing basis.

What We Do

- Plan for the long-term space management and planning needs of the university
- Initiate and facilitate Space Feasibility and Fit Studies
- Identify options for space efficiency to meet Central and academic program priorities
- Respond to space requests
- Manage the space charge policy and system
- Manage the space guidelines

Space Management and Planning

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Discussion Topics

- Facts about Space Allocation on Campus
- Long Range Space Planning
- Near Term Space Planning

Space Management and Planning



Facts About Space on Campus

School/Dept Name	Gross Square Feet (gsf)	% of total
Dean of Research	673,944	4%
Graduate School of Business	359,468	2%
School of Earth Sciences	211,800	1%
School of Education	138,810	1%
School of Engineering	1,218,755	8%
School of Humanities and Sciences	1,720,334	11%
School of Law	265,839	2%
School of Medicine	1,946,654	13%
Administrative and Finance	1,687,676	11%
Athletics (DAPER)	688,396	5%
Hoover Institution	258,689	2%
Residential and Dining Enterprises	4,805,020	32%
Stanford University Libraries	700,460	5%
Student Affairs	492,495	3%
Grand Total Combined gsf	15,168,338	100%

Ultimately...

ALL space is a limited resource

Managed and planned in support of the Academic Mission

**On behalf of the Provost,
we steward University space**

Long-Range Space Management Plan

Based on planning principles:

- Support an environment of learning, teaching and research
- Conserve and sustain resources
- Connect and consolidate program adjacencies
- Plan with economy and equity
- Create a sense of place and a place apart

Near-Term Space Management and Planning

SPACE REQUESTS

- The Space Management and Planning Unit collaborates with the Department of Capital Planning to evaluate and advise the Provost Office regarding the use of University space in relation to projected Capital Plan needs and constraints.
- Space Management and Planning receives and tracks requests to utilize University space through the Space Request Form. The Space Request Form is used to plan space within the larger context of the University and possible competing needs.
http://lbre.stanford.edu/cap_plan/space_requests

Near Term Space Management and Planning

SPACE CHARGE PROGRAM

- The Space Charge Program was implemented in 2008 to establish awareness that space is not a free good at Stanford and to provide incentives to use space efficiently.
- Summary of the Space Charge Program (pdf)
http://lbre.stanford.edu/sites/all/lbre-shared/files/docs_public/DCPSM_spacechargeprogram_v2_10-20-08.pdf

UTILIZATION STUDIES

- Initiate and work with schools and administrative units on space utilization studies, fit studies, and repurposing of facilities.
- Identify strategies and sequences for removal of interim facilities.

Helpful Tip

What is the process for securing off-campus space?

Administrative Guide Memo 54.3 describes the policies and procedures for securing off-campus space.

http://lbre.stanford.edu/real_estate_forms. Once a Real Estate Request Form has been submitted, it is reviewed and evaluated in the context of available on-campus space and the Capital Plan. If an off-campus need is confirmed the department is directed to either call the LBRE: Real Estate Office or David Thede, Cornish and Carey, Real Estate broker.

Frequently Asked Questions of The Space Management and Planning Units

How do I find out about Space Guidelines, the Space Charge Policy or make a Space Request?

- Policy for Space Charge http://lbre.stanford.edu/sites/all/lbre-shared/files/docs_public/DCPSM_spacechargeprogram_v2_10-20-08.pdf
- Space Requests http://lbre.stanford.edu/cap_plan/space_requests
- Space Planning Guidelines http://lbre.stanford.edu/cap_plan/sites/all/lbre-shared/files/docs_public/DCPSM_SpaceandFurniturePlanningGuidelines_v3_April_2009.pdf
- Classroom Replacement Policy http://lbre.stanford.edu/cap_plan/sites/all/lbre-shared/files/docs_public/dcp_classroomreplacementpolicy_v3.pdf
- Modular Buildings and Trailer Policy http://lbre.stanford.edu/cap_plan/sites/all/lbre-shared/files/docs_public/dcp_modularpolicy_v3.pdf
- Storage Container Policy and Central Storage Facility Policy http://lbre.stanford.edu/cap_plan/sites/all/lbre-shared/files/docs_public/dcp_storagecontainerpolicy_v3.pdf
http://lbre.stanford.edu/cap_plan/sites/all/lbre-shared/files/docs_public/dcp_SU_centStorFac_SAL2_newarkpolicy_v2.pdf

Contacts

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▶ Land Use and Environmental Planning

▶ Our Projects

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Use of the University Foothills
Lands

Employment Opportunities

Contact Us



Jurisdictional Entitlements

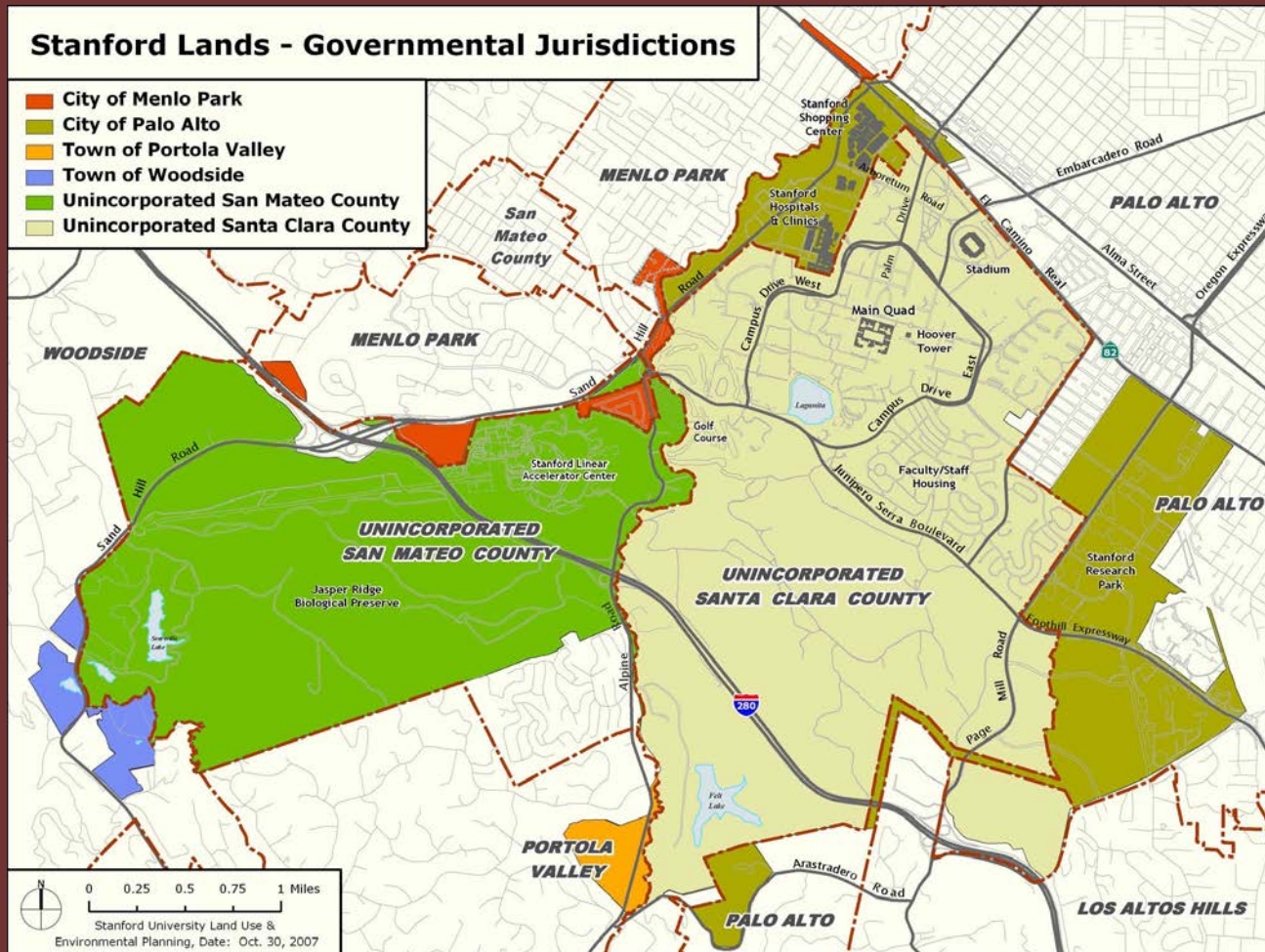
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Discussion Topics

- Jurisdictions
- Off-Campus Space
- GUP Overview
- Architectural and Site Approval (ASA)
- Cultural Resources
- CTS and Biological Resources

Six Jurisdictions



Off-Campus Space

All off-campus users are required to:

- Confirm the use and construction conforms with local codes
- Comply with local design review and building permit approval process
- Engage their own resources, including leasing agent, to find space, and negotiate and administer the lease

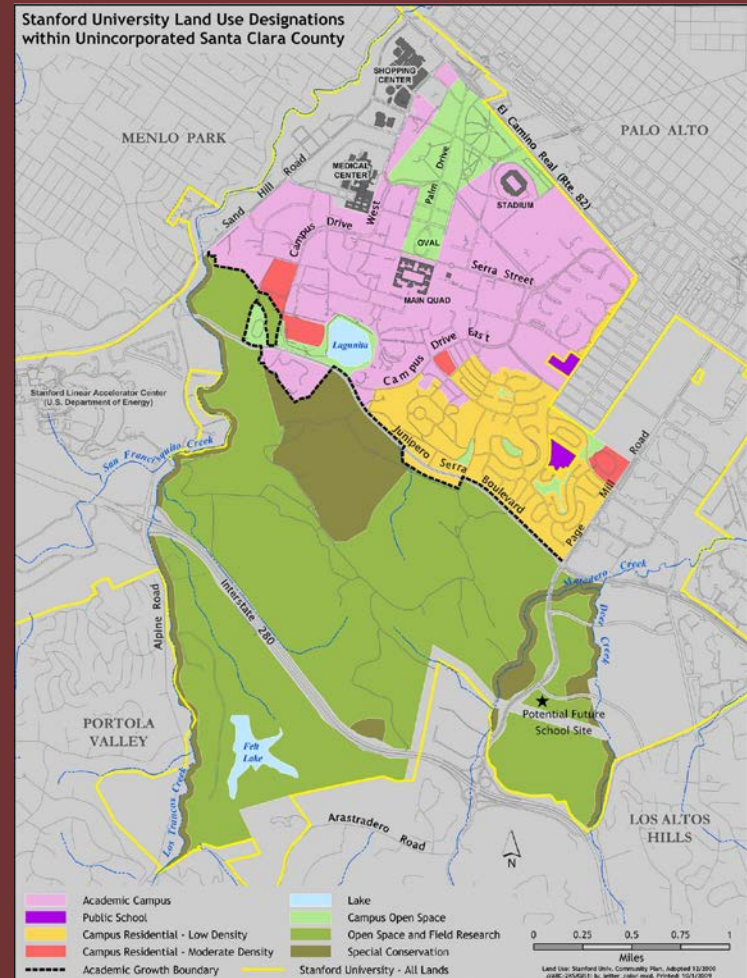
Off-Campus Space

If off-campus location is on Stanford Real Estate (SRE) lands (Stanford Research Park, Welch Road, etc):

- Direct landlord may be SRE's ground lessee. In those cases, SRE as well as the off-campus user are obligated to comply with the terms of the existing ground lease document
- In all cases (whether leasing from SRE or a ground lessee) the off-campus user must obtain SRE approval for all major improvements and exterior changes to land and buildings, as well as any exceptions to jurisdictional zoning regulations
- If SRE is direct owner of the building, obtain SRE approval of all interior improvements, otherwise obtain approval from direct landlord (i.e. SRE's ground lessee)
- Adhere to applicable SRE design guidelines and/or policies (Stanford Research Park Handbook, Stanford Research Park Policy Regarding Medical Clinics, Welch Road Planning Guidelines, etc.)
- Understand that market rents will apply and be charged, even for SRE-owned buildings
- Consult with LBRE before removing property from county property tax rolls

GUP Overview

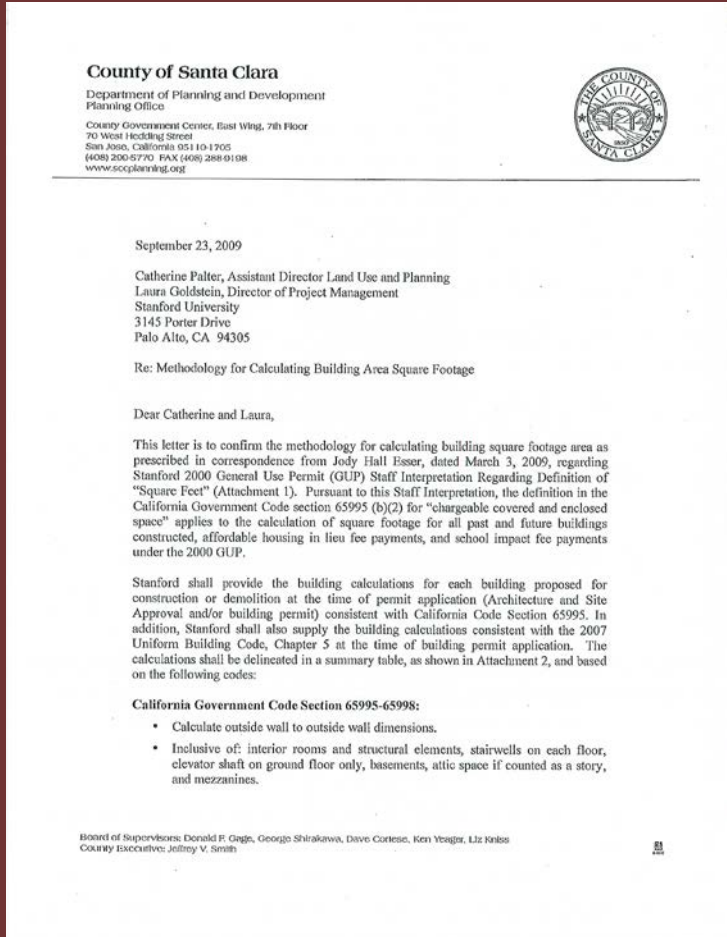
- Approved December 2000 with EIR
- Allows:
 - 2M gsf of academic development
 - 3,018 housing units
 - 2,300 parking spaces
- 100+ Conditions of Approval
- Annual Report for GUP compliance



Architectural and Site Approval (ASA)

- GUP checklist to determine which conditions apply to individual projects
- LUEP must review “GUP checklist” and “Environmental Information Form” before application is submitted to County
- LUEP will prepare “Petition for Use of Prior CEQA Document” for application
- Process described in ASA Procedure Guide ([Blue Book](#))

Counting and Tracking gsf



- Methodology created in 2009
- GUP Allocation: physical changes
- GUP Entitlement Fee: programmatic changes
- Counted at ASA and Building Permit stages

Counting and Tracking Housing

- Changes resulting from construction permits
- Faculty/staff units and student beds – different methodology
- County requires a letter from LUEP documenting changes in units



Cultural Resources

- Archaeological resources – contact Dr. Jones if your project involves grading or trenching
- Historic resources – Dr. Jones may be involved if your project involves exterior changes to a building more than 50 years old

Dr. Laura Jones
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Heritage Services

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CTS and Biological Resources

- California tiger salamander (CTS) has local, state, and federal protections
- Any ground-disturbing activities near Lagunita must be reviewed by Dr. Launer

Dr. Alan Launer, Conservation Program Manager

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Helpful Links

LUEP website: <http://lbre.stanford.edu/luep/LUEP>

ASA Procedure Guide ([Blue Book](#))

Stanford Community Plan:

http://lbre.stanford.edu/sites/all/lbre-shared/files/docs_public/SCC_SU_GUP.pdf

GUP checklist to determine which conditions apply to individual projects:

http://lbre.stanford.edu/sites/all/lbre-shared/files/docs_public/asa_gup_checklist_append_b.pdf

Contacts

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End of Part I

Q&A

Break

Part II

Campus Planning and Design



STANFORD UNIVERSITY

UNIVERSITY ARCHITECT/CAMPUS PLANNING AND DESIGN

A department of LAND, BUILDINGS & REAL ESTATE

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Institutional Space Management and Planning

▶ Stewardship

Stanford Infrastructure Program (SIP)

Guidelines and Standards

▶ Tours, Lectures and Publications



Campus Planning and Design

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Discussion Topics

- Campus Planning
- Architecture/Landscape Architecture Quality
- Connective Elements
- Historical Stewardship

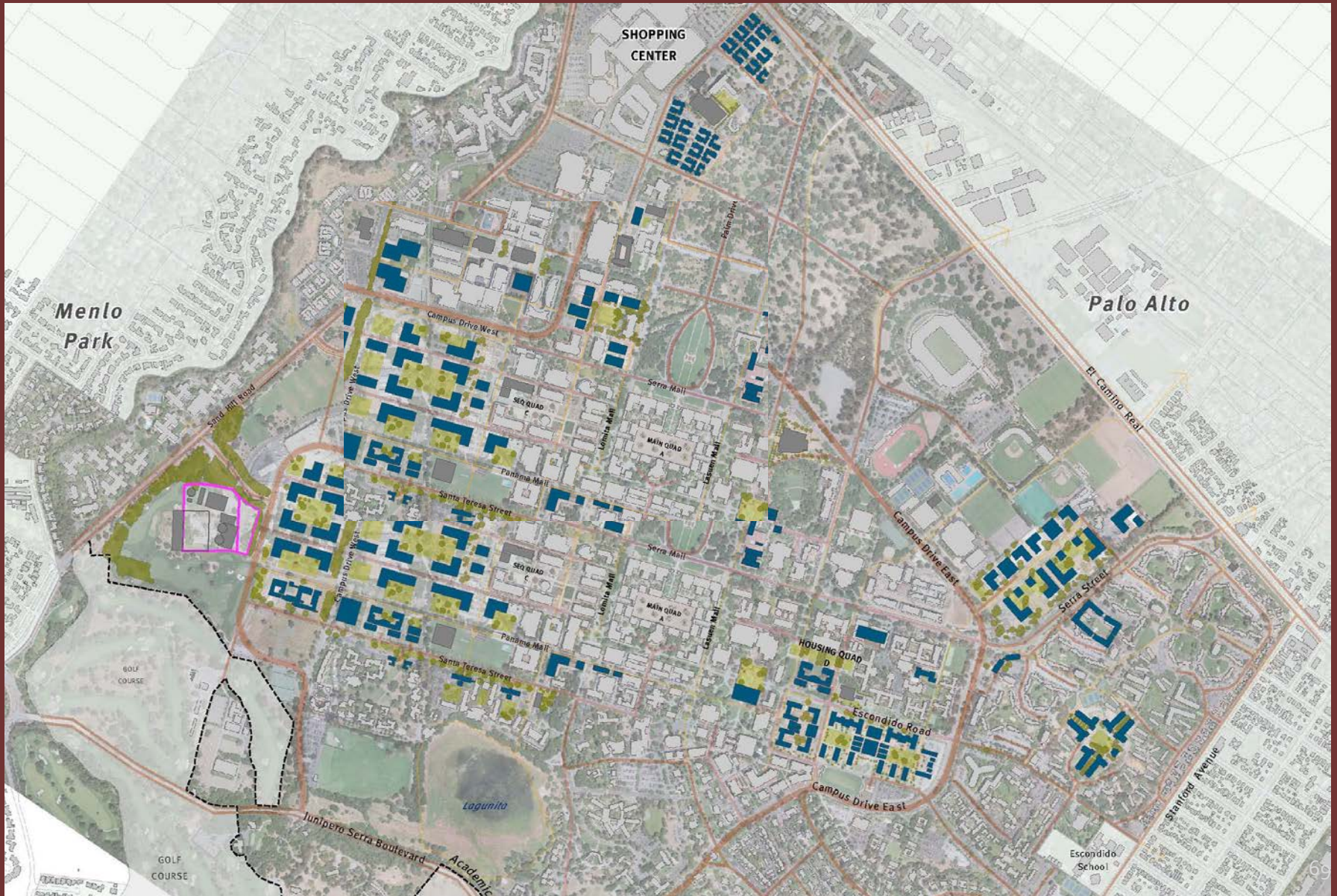


UA/CPD Specific Areas of Responsibility



- Use of Stanford land temporary or permanent
- Exterior building colors, materials and character
- Landscape materials, character and design
- Modification to historic buildings or significant architecture, interior or exterior
- buildings; any interior or exterior modifications to historic buildings or significant architecture
- Consistency of site furnishings and light fixtures
- Overall Physical Campus Vision

Campus Long Range Development



Campus Connections

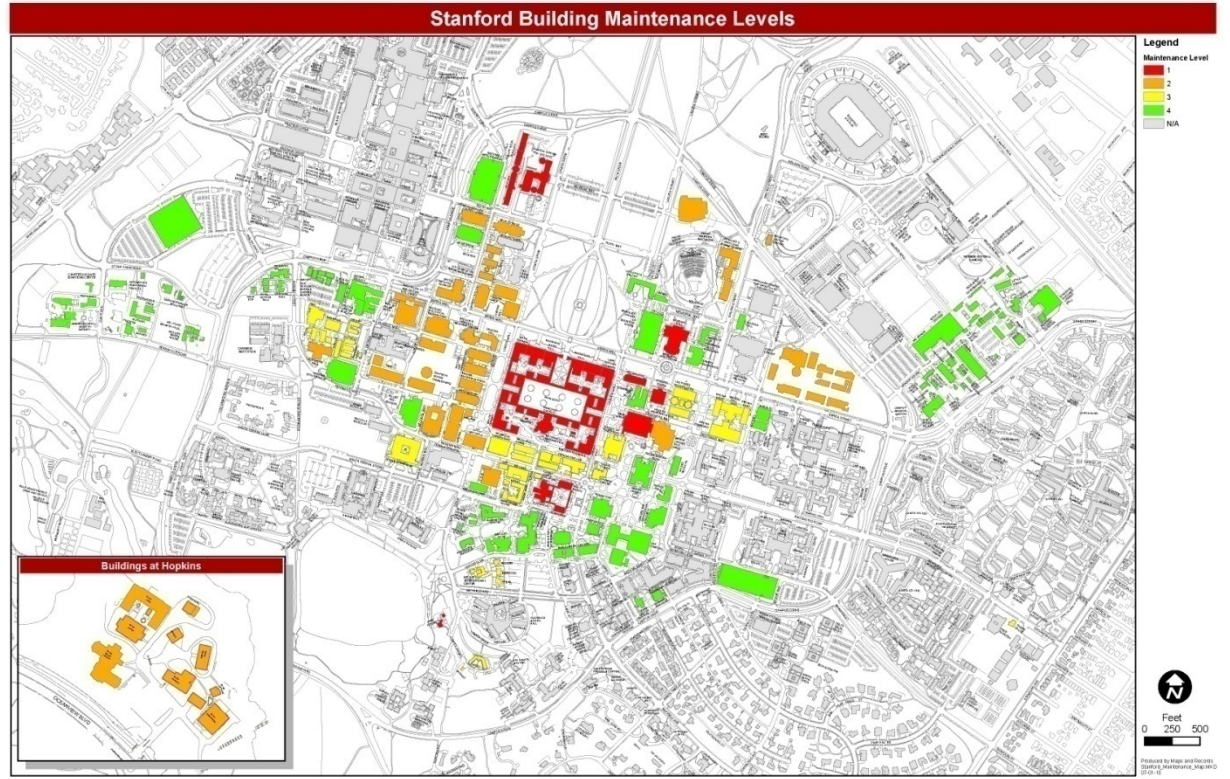


Quality...place, culture, design integrity



Stanford Building Service Levels

ULCORN DESCRIPTION	ZONE	GSF	Service Level	Count	Category
2-200 CENTER FOR TUBULENCE RESEARCH	A	2,274	2	1	Level 1 - Campus Landmark
2-500 TERP-HAN ENGINEERING LABORATORY	A	44,211	2	1	Level 2 - Operations & Research Intensive
2-520 MECHANICAL ENGINEERING, TED	A	17,729	3	1	Level 2 - Heritage
2-600 BIODIVERSITY	A	15,729	3	1	Level 2 - Heritage
4-400 HUI BERRY HOUSE (CHILD CARE CENTER)	C	8,811	4	1	Level 3 - General Maintenance
4-410 HUI BERRY HOUSE (STUDENT HEALTH CENTER)	C	19,200	2	1	
4-105 IVAN PATTEN HOUSE	C	2,527	3	1	
4-110 BOLWARR HOUSE (LITAFER)	C	4,175	3	1	
4-120 BOLD HOUSE	C	4,154	4	1	
4-125 DEAN OF CHAPEL HOME	C	3,163	4	1	
4-220 LOO HENRY MOWER HOUSE	C	17,252	1	1	
4-230 HANNA HOUSE (E. WRIGHT)	C	16,762	1	1	
4-320A HANNA HOUSE - GARAGE & CARPORT	C	484	1	1	
4-320B HANNA HOUSE - GUEST HOUSE & SHOP	C	1,500	1	1	
4-320C HANNA HOUSE - STORAGE BUILDING	C	219	1	1	
4-320D HANNA HOUSE - GARDEN HOUSE	C	259	1	1	
4-670 STUDENT OBSERVATORY	C	1,400	4	1	
4-240 BEHAV. SCI. ADVANCE STUDY CENTER	C	1,505	4	1	
4-210 BEHAV. SCI. STUDIOS 1-4	C	1,311	4	1	
4-230 BEHAV. SCI. STUDIOS 1-5	C	1,311	4	1	
4-230 BEHAV. SCI. STUDIOS 13-16	C	944	4	1	
4-240 BEHAV. SCI. STUDIOS 17-20	C	748	4	1	
4-250 BEHAV. SCI. STUDIOS 21-26	C	1,152	4	1	
4-240 BEHAV. SCI. STUDIOS 24-29	C	2,334	3	1	
4-210 BEHAV. SCI. STUDIOS 30-37	C	1,400	4	1	
4-210 BEHAV. SCI. STUDIOS 33-34	C	3,431	4	1	
4-240 BEHAV. SCI. DUPLEX & STORAGE BLDG	C	1,621	4	1	
4-241 BEHAV. SCI. SHOWN FACILITY	C	210	4	1	
4-245 BEHAV. SCI. CARETAKER'S COTTAGE	C	503	4	1	
4-350 PALA LA ROAD (TOPHERLY NEER)	C	1,631	4	1	
4-400 SOLAR OBSERVATORY	C	1,521	4	1	
4-511 INTEGRATED RADIO BUILDING K25U	C	317	4	1	
4-515 SOLAR OBSERV. EQUIP. SHED	C	121	4	1	
4-610 MAUSOLEUM	C	134	1	1	
4-615 ANGEL OF GRIEF	C	0	1	1	
4-110 STANFORD ABBEY (LUNCH CHILDREN'S CRT)	D	7,200	4	1	
4-400 MEYER-BUCK HOUSE	D	10,542	1	1	
4-405 BUCK CONFERENCE FACILITY TANK HOUSE	C	934	1	1	
4-410 BUCK CONFERENCE FACILITY UTILS. SHED	C	100	1	1	
4-420 BUCK CONFERENCE FACILITY GARAGE	C	911	1	1	
4-275 HAYSTACK HILL RD	D	19,974	4	1	
4-240 1484 PAGE HILL RD	D	11,035	4	1	
4-240B 1330 HILLVIEW AVE	D	10,484	4	1	
4-410 HEWARK WAREHOUSE	D	11,373	4	1	
1000					
1-001 BUILDING 1 MAIN QUAD	D	23,424	1	1	Level 1 - Campus Landmark
1-010 PRESIDENT'S OFFICE	D	10,313	1	1	Level 2 - Operations & Research Intensive
1-020 BUILDING 20 MAIN QUAD	D	17,749	1	1	Level 2 - Heritage
1-030 STANFORD LANGUAGE CENTER	D	4,101	1	1	Level 3 - General Maintenance
1-040 BUILDING 40 MAIN QUAD	D	10,211	1	1	
1-050 BUILDING 50 MAIN QUAD	D	16,429	1	1	
1-060 BUILDING 60 MAIN QUAD	D	10,711	1	1	
1-070 HUMANITIES - RELIGIOUS STUDIES	D	10,452	1	1	
1-080 BUILDING 80 MAIN QUAD	D	14,212	1	1	
1-090 BUILDING 90 MAIN QUAD	D	15,952	1	1	



Stanford University
Building Maintenance Project Policy
Carvers of the Legacy

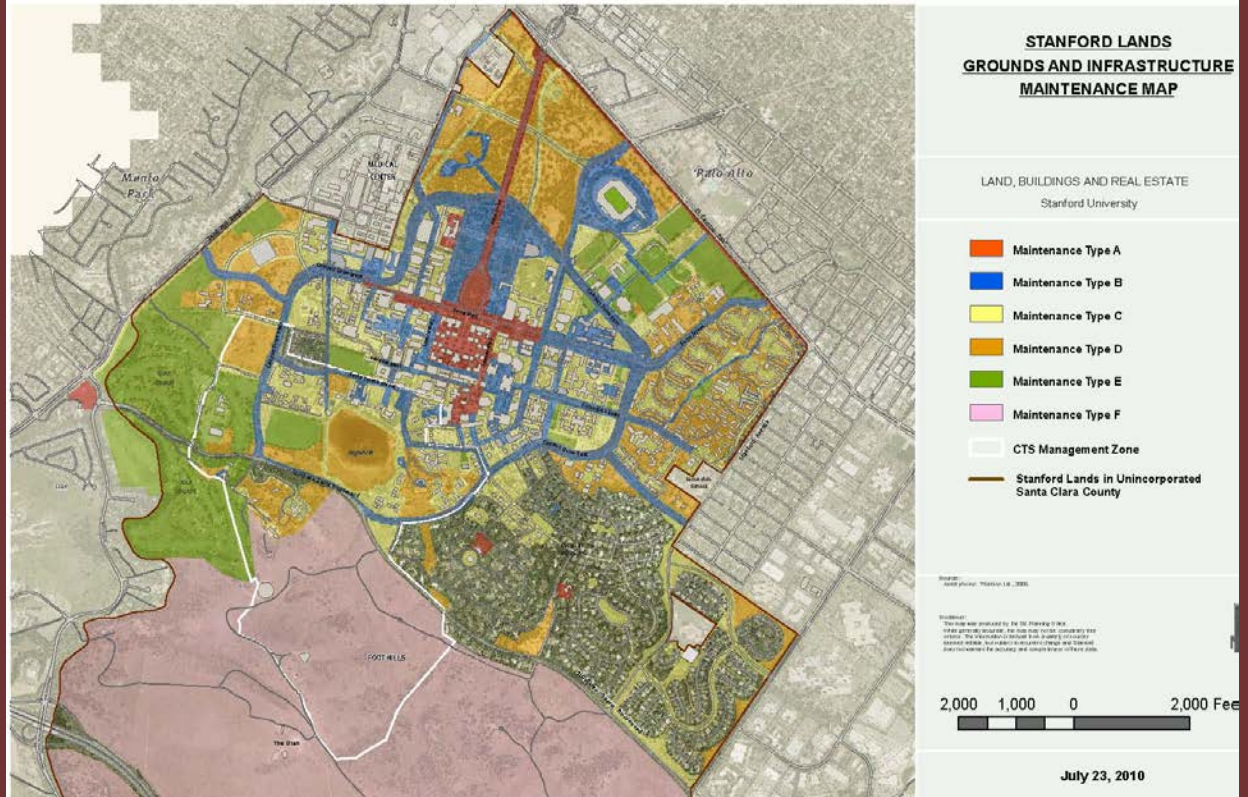
- Campus Landmarks
- Operations and Research Intensive
- Heritage
- General Maintenance

Grounds Maintenance Guidelines

STANFORD UNIVERSITY GROUNDS MAINTENANCE GUIDELINES



University Architect/Planning Office
July 23, 2010



Maintenance Map Key	Maintenance Type A	Maintenance Type B	Maintenance Type C	Maintenance Type D	Maintenance Type E	Maintenance Type F
Map Key	Red	Blue	Yellow	Orange	Green	Pink
Maintenance Type A	High maintenance areas including the main campus buildings and the central library.	Medium maintenance areas including the central library and the main campus buildings.	Low maintenance areas including the main campus buildings and the central library.	Low maintenance areas including the main campus buildings and the central library.	Low maintenance areas including the main campus buildings and the central library.	Low maintenance areas including the main campus buildings and the central library.
Maintenance Type B	High maintenance areas including the main campus buildings and the central library.	Medium maintenance areas including the central library and the main campus buildings.	Low maintenance areas including the main campus buildings and the central library.	Low maintenance areas including the main campus buildings and the central library.	Low maintenance areas including the main campus buildings and the central library.	Low maintenance areas including the main campus buildings and the central library.
Maintenance Type C	High maintenance areas including the main campus buildings and the central library.	Medium maintenance areas including the central library and the main campus buildings.	Low maintenance areas including the main campus buildings and the central library.	Low maintenance areas including the main campus buildings and the central library.	Low maintenance areas including the main campus buildings and the central library.	Low maintenance areas including the main campus buildings and the central library.
Maintenance Type D	High maintenance areas including the main campus buildings and the central library.	Medium maintenance areas including the central library and the main campus buildings.	Low maintenance areas including the main campus buildings and the central library.	Low maintenance areas including the main campus buildings and the central library.	Low maintenance areas including the main campus buildings and the central library.	Low maintenance areas including the main campus buildings and the central library.
Maintenance Type E	High maintenance areas including the main campus buildings and the central library.	Medium maintenance areas including the central library and the main campus buildings.	Low maintenance areas including the main campus buildings and the central library.	Low maintenance areas including the main campus buildings and the central library.	Low maintenance areas including the main campus buildings and the central library.	Low maintenance areas including the main campus buildings and the central library.
Maintenance Type F	High maintenance areas including the main campus buildings and the central library.	Medium maintenance areas including the central library and the main campus buildings.	Low maintenance areas including the main campus buildings and the central library.	Low maintenance areas including the main campus buildings and the central library.	Low maintenance areas including the main campus buildings and the central library.	Low maintenance areas including the main campus buildings and the central library.

- Maintenance Level A
- Maintenance Level B
- Maintenance Level C
- Maintenance Level D
- Maintenance Level E
- Maintenance Level F

Campus Standards



- Architectural character, colors and materials
- Historic resources
- Vegetation management
- Lighting
- Signs
- Cart parking
- Pathways
- Landscape character
- Bike parking
- Bollards/vehicle control
- Site furniture

http://lbre.stanford.edu/architect/guidelines_standards

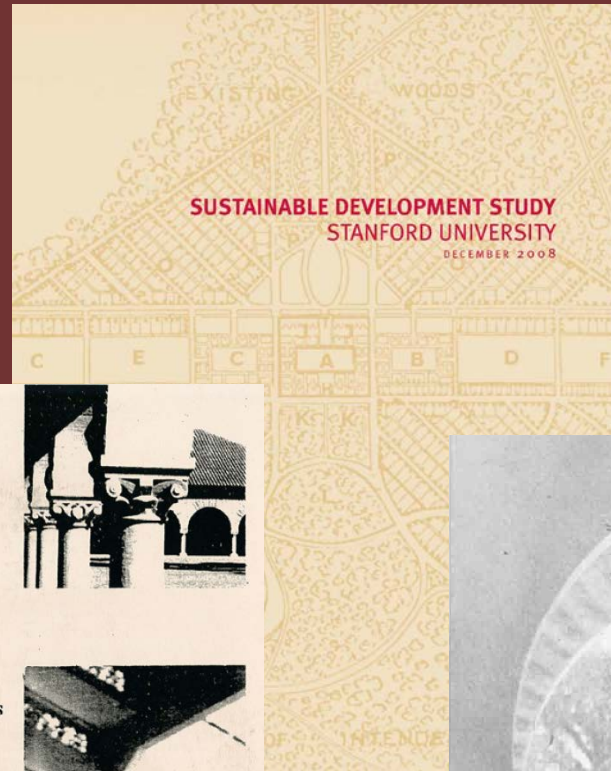
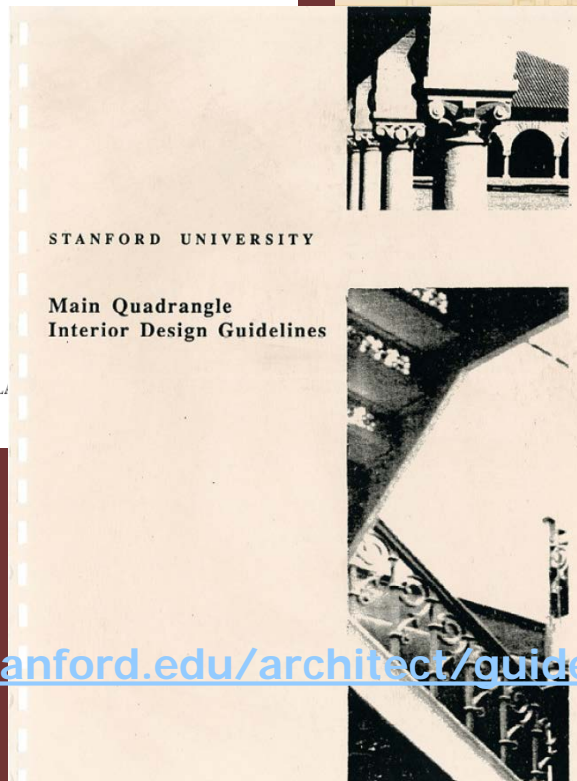
Campus Guidelines

Stanford University

CENTRAL CAMPUS
DESIGN GUIDELINES &
COLOR/MATERIAL PALETTE



UNIVERSITY ARCHITECT/PLANNING
2002



Stanford University Architect/Campus Planning & Design

Architectural Team Selection Process

The process of selecting a design team is a critical component of the project process and, just as an architectural design is a response to the surrounding context, the selection process is typically tailored to the context of the proposed project.

The selection process typically includes a qualifications submittal and one of the following four methods for the design team selection:

- Direct team selection
- Team selection with interview
- Team selection with interview and preliminary concepts
- Design competition

In all cases the selection process is orchestrated by the Project Manager and the University Architect. Participants on the selection committee may also include University leadership (President/Provost), Board of Trustees members, donors, faculty, and individual school

records and design firm information focusing on keeping this information tied in sending information to our state the design firm's relevant University Architect, David Lenox, at

firms, solicit qualification materials, short list. An RFP will be sent to those four processes above will follow.



STANFORD UNIVERSITY
Landscape Design Guidelines

March 1989

Campus Guidelines

Stanford University | Campus Drive Design Guidelines

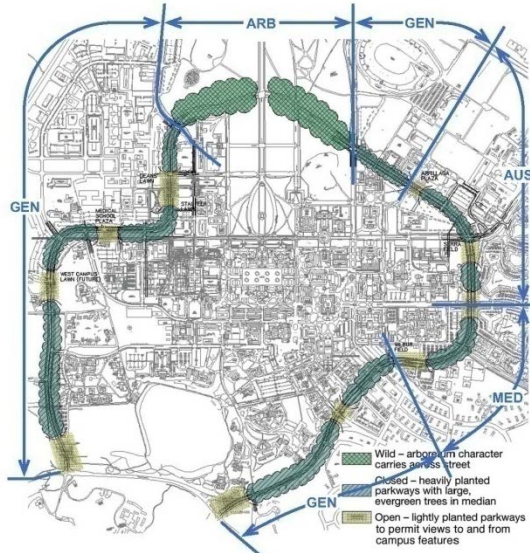
Appendix E – Examples

Parkways

In contrast to the uniformity of the median, the planting of the parkways is to be generally informal, and along most of Campus Drive the landscape character should reflect the older, generally wooded areas of the campus from the era of “the Farm.” Because this landscape is varied and hard to characterize in words, we rely here on pictures. Some of these show conditions along existing Campus Drive, and others are taken elsewhere on campus to show how these sorts of landscape look in their maturity. At irregular intervals this continuous and informal landscape will be interrupted to create views into important spaces and of major connectors – see “Special Conditions” below.



Informal Planting of Trees



Campus Drive

Bio-swales

Stormwater Management Design Guidelines
Stanford University
draft May 2009

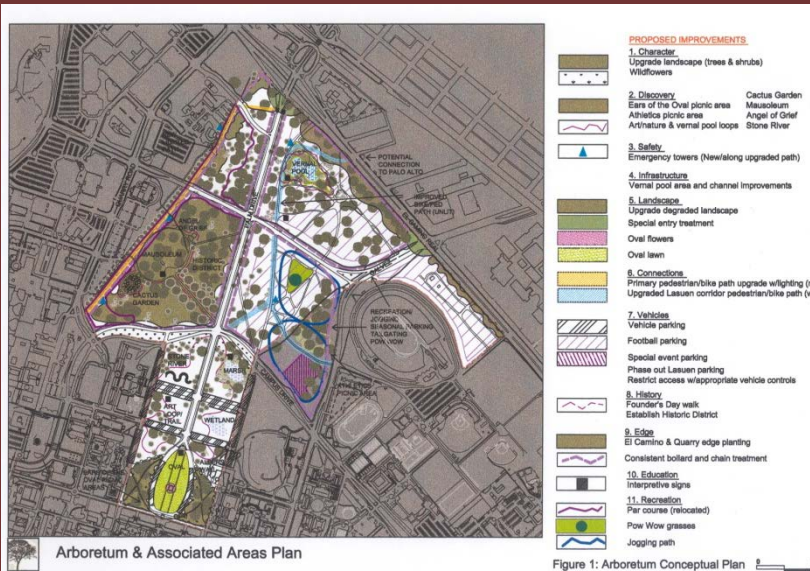
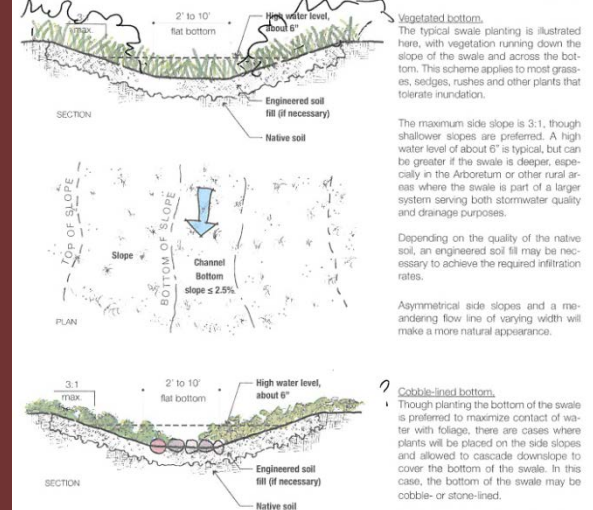


Figure 1: Arboretum Conceptual Plan

Arboretum

Project Specific Guidelines

McMurtry Art & Art History Building – Design Guidelines Stanford University

Maintain existing service program/yard: Service yard and access road for Cantor Museum is along the East edge of the existing Anatomy Building. Cantor requires a service yard in the vicinity of the existing, but the access road can be relocated. Depending on the location of the new building/buildings, the service area can be expanded to serve both the Museum and the new Art building. Note multiple utility lines may have to be relocated along with the service road.

Sustainable Principles

The building and associated landscape shall meet the sustainable performance criteria of Stanford Guidelines for Sustainable Buildings
http://lbre.stanford.edu/sem/sites/all/libraries/shared/files/docs_public/Sustainable_Guidelines.pdf

Design, Landscape & Campus Drive Guidelines

Reference the Stanford Campus Design Guidelines, Stanford Landscape Design Guidelines, Campus Drive Design Guidelines and Addenda, Bioswale Design Guidelines, and Facility Design Guidelines. Reference the following LBRE document library:

<http://lbre.stanford.edu/sem/documentsearch>

Art School Campus Identity

The foremost project goal is to promote campus integration and strengthen the Art & Art History Department's identity while providing a supportive working, learning, and teaching environment. The building's dynamic program should invite creativity and collaboration among faculty, students, staff, and professionals alike. Specific goals include. Reference the Art Building Vision Program Document.

Landscape: White Paper 2009 (most common)

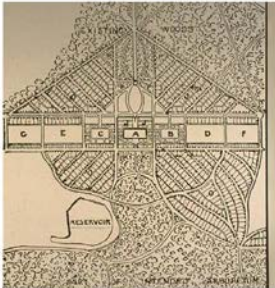
STANFORD UNIVERSITY LANDSCAPE AND OPEN SPACE C

Introduction

Unique landscape features that have become worldwide. Palm Drive, the grassy foothills, and together have come to symbolize "The Farm".



The preservation of the ambiance of the Stanford detail. "Left over" open areas will not alone identify areas where the rural character is to be maintained. Practices to meet the needs of the campus core can preserve a casual character in areas, from large gathering space to intimate elements including cultivated gardens, plazas, landscapes, oak groves, wildflowers and grass quality that is a fundamental element of Stanford. In the most developed areas, there is still an understanding of the University, and consistent with the original spirit.



Landscape Objectives

Within the larger principles, there are also specific development at Stanford that characterize the landscape.

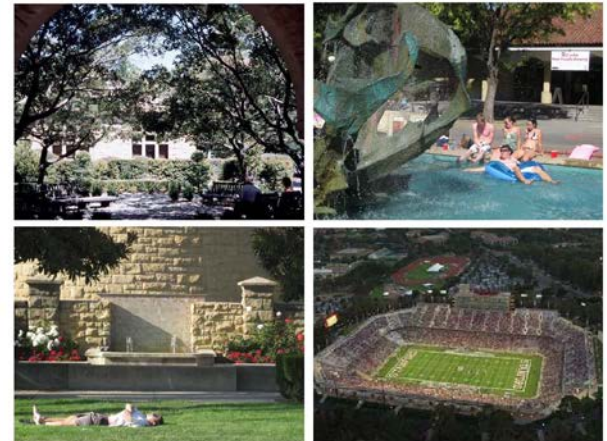
- Careful site planning (the arrangement of buildings and open space) should identify and establish a sense of place. Long views create a sense of identity and have been achieved through an axial plan that establishes a clear path of travel.
- The experience of approaching or leaving a building should be a compelling sequence of arrival and parting, orienting the community as a whole and orienting the traveler.
- The campus should be linked together through consistent outdoor furnishing. By connecting the community as well as encouraging multidirectional movement.
- Outdoor spaces should be designed to accommodate more versatile and dynamic while supporting the needs of the community.
- Buildings should be sited to create spaces for outdoor activity and allows the activity from each building to be integrated into the landscape.
- Art, education, evokes emotion, and enriches the landscape through objects placed in existing sites and as part of new design.
- Outdoor spaces can account for a large percentage of the campus. Management should be given a high priority to space including seating and gathering, recreation, and special landscape places have their own identity and should take precedence over immediate preservation and include such features as the Oval, Governor's Avenue, White Plaza, and the Quad.
- The campus presents many opportunities for horticultural interest, landscape development of smaller diverse gardens in the campus.
- Trees are the slowest growing, longest lasting valuable campus assets which should be planted in a variety of locations.
- Native California species offer a rich palette of adapted species from other Mediterranean climate environments. Native and adapted species should be used in ornamental landscapes.
- The landscape should dominate the campus service and trash areas and above grade utility paths with plantings and/or enclosures.
- At night, lighting provides the orientation, hierarchy and consistent throughout the campus. The comfortable and sustainable nighttime environment.

Landscape Principles

Stanford's landscape character can be understood as the expression of the following principles:

1. **Grand Scale** - Stanford lands stretch over 8,000 acres of topography encourages openness, freedom and 'thinking big' for land and resource management of the academic reserve the importance of scale, and by preserving the grandest element an essential aspect of the Stanford ambiance.
2. **Response to Climate** - Writing to Governor Stanford in 1911 the plan for a great University in California ideals must be and have been led to regard as appropriate in the outward; we are to look for types of buildings and arrangements suitable rather be in those founded by the wisest men of Syria, Greece benefit by embracing and responding to California's gentle open spaces designed to work with natural systems, native offer long-term sustainability and reduced operating costs mechanical systems and external power. By their nature they make the Stanford environment unique, memorable and sustainable.
3. **Juxtaposition** - The Stanford landscape derives much of its character from the juxtaposition of opposites. The original stone Quadrangle, representing the heart of the campus, established this dramatic contrast. Only a few minute walk from cutting edge scientific retreat from the relatively flat, developed campus center. (The Quad lies adjacent to rough, non-irrigated 'meadows'. As opposites made more powerful, providing opportunities for a more diverse landscape.)
4. **A Place Apart** - When the Stanfords founded the University in the established urban centers of San Francisco and San Jose. The original Quadrangle in the center of the level land on which established the University as a place apart from everyday life of scholars. The separateness is maintained today by the open Creek, Lake Lagunita, the foothills and the oak groves that surrounding roads and cities. As one passes through the campus everyday world, through a quiet, un-manicured landscape, combined with continued community development at its core is valuable. As growth and change continue, the challenge is to reinforce the entry experiences that encourage this transition.
5. **Permanence** - For Jane and Leland Stanford, the building would serve as a memorial "for ages to come." From the construction of the Main Quad, the Stanfords argued for simple materials and a style that results in buildings that express a permanence sought to achieve a long-lasting design by selecting plants and materials suited to the local climate. Though some of these, such as the Palm Olmsted chose permanence over expediency.

6. **Unity** - The University is one place, one community. This is expressed and supported by a unity of materials, forms and colors. The original quadrangle had a single architectural vocabulary. Subsequent buildings reflect the contemporary architecture of their time, but they connect to Stanford through a continuity of key elements including scale, forms, materials, and colors. Standards for site elements such as light fixtures, furniture, paving materials and signage are likewise consistent throughout the Campus.
7. **Memory** - The various landscapes at Stanford have become the places of memory that live in the lore, ritual, and hearts of its students and alumni. Every spring, students and visitors to Stanford can be seen standing in the campus meadows photographing the wild flowers. On weekends brides and grooms take photographs on the Main Quad steps. Class after class recounts their first 'Stanford' experience, "Fountain hopping is one of those wacky Stanford traditions that in the aggregate make us who we are... You wouldn't be doing this right now if you were on the East Coast." There is the full moon kissing night in the Main Quad, courting in the Cactus Garden, walking the Dish, cheering at the Stanford Stadium. It is important to understand these special places, preserve that of which the memories are made, and continue to look for opportunities to make new memorable spaces.



LANDSCAPE ELEMENTS: Bike Parking, Bollards, Lighting, Vegetation



GLOBE
Antique Street Lamps, Inc.
SU-II



LANTERN
Holophane RSL-350



ACORN
Antique Street Lamps, Inc.
SU-II

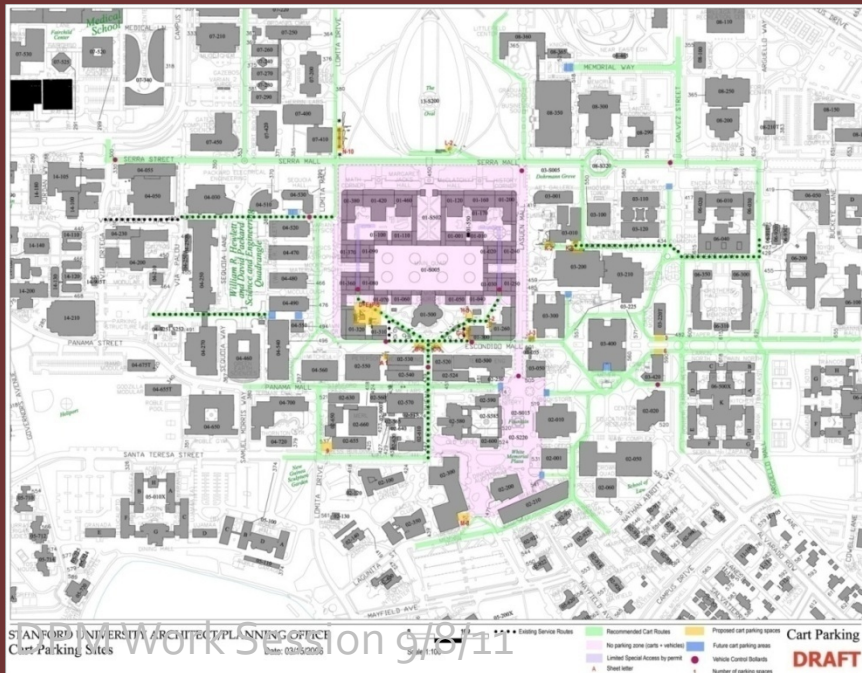


LANDSCAPE ELEMENTS: Site Furniture



REGIONAL ELEMENTS:

Cart Parking, Blue Towers, Bike Lockers, Pathways



Signs



OLD UNION COMPLEX

LEGEND
 * You Are Here
 ▲ Entry
 ♿ Wheelchair Access

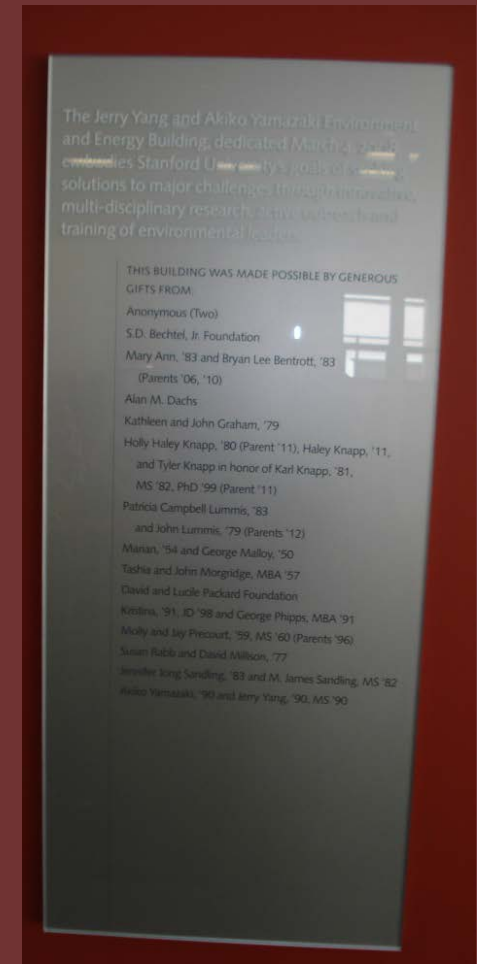
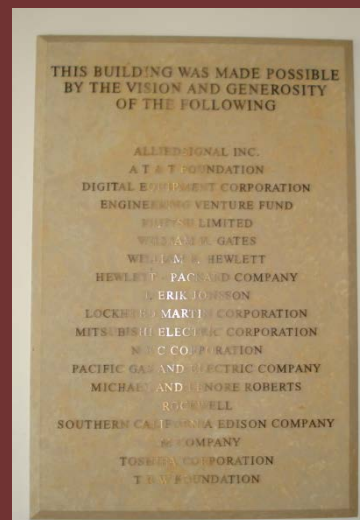
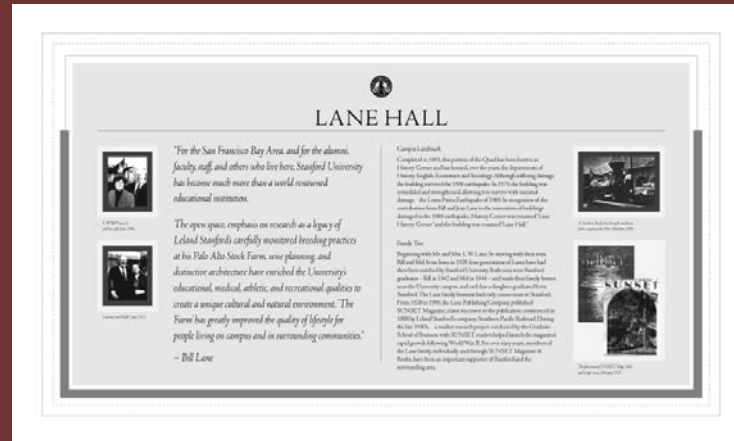
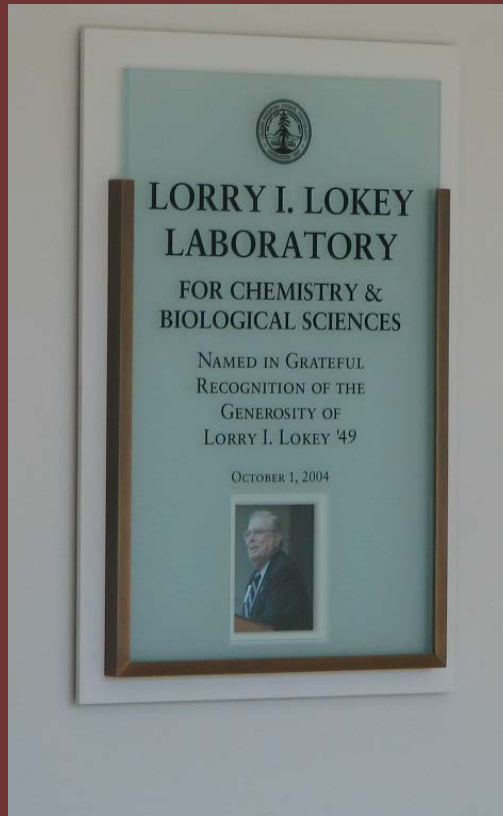
OLD UNION	Ft.	NITERY	Ft.	CLUBHOUSE	Ft.
ASSU Cafe	1	Catholic Community	1	American Indian, Alaska Native, and Native Hawaiian Program	G
The CIRCLE	3	The Nitery Theater	1	Asian American Activities Center	2
Office of the Director of Student Unions	2	Stanford Chapel Meeting Rooms	G,2	Ballroom	1
Office of Student Activities	2			Cardinal Room	1
SSE	1			Native American Cultural Center	G
Meeting Rooms	1,2				

DPM Work Session 9/8/11



Interior: Donor Plaques

Prototypes



Helpful Links

UA / CPD website: <http://lbre.stanford.edu/architect/>

Guidelines and Standards (exterior finishes, landscape, lighting, site furniture, vegetation, signage, etc.):

http://lbre.stanford.edu/architect/guidelines_standards

Contacts



Questions	Contact	email
Items placed on Stanford land – carts, containers, bikes, contractor space, etc.	Eva Rose Leavit	eval@stanford.edu
Landscape design changes, tree removal, paving, lighting, etc.	Debbie Canino Ted Tucholski	dcanino5@stanford.edu tedt@bonair.stanford.edu
Exterior building paint colors, windows, doors, ramps, railings, gutters, signage, light	Sapna Marfatia	marfatia@stanford.edu
Modification to buildings more than 50 years old or new buildings including reroofing, waterproofing, lobby or floor plan changes, exterior repair work, etc.	Sapna Marfatia	marfatia@stanford.edu
Any exterior signage and Main Quad interior signs	Elena Angoloti	angoloti@stanford.edu
Architect/Landscape Architect selection	David Lenox	dlenox@stanford.edu



Plans Review and Operations Support Caretakers of a Legacy

Buildings and Grounds Maintenance (BGM) is responsible for maintaining the academic buildings and grounds of the Stanford campus. If you don't find what you are looking for on this site, please [let us know!](#)

For an Immediate Facilities issue, call 723-2281.

Information For

Building/Facilities Management

Campus Homeowners

Contractors and Project Managers

Event Planners

Faculty and Staff

Stanford Students

LBRE Documents Library

Information About

Administration

▶ **Building Operations**

Custodial Services

PSSI/Stanford Recycling

▶ **Event Services**

George E. Sandoval
 Director of Zone Management
 Buildings & Grounds Maintenance
 725-3670
georges@stanford.edu

Bob Fritch
 Manager
 Engineering Trades
 725-3553
bofb@stanford.edu

<http://bgm.stanford.edu/groups/zones/index>

Discussion Topics

- Who does plan reviews?
- Why do... plans review?
- What is impacted by DMP projects?
- Plans review process
- Website resources for PMs and Contractors
- BGM Operational/Maintenance support

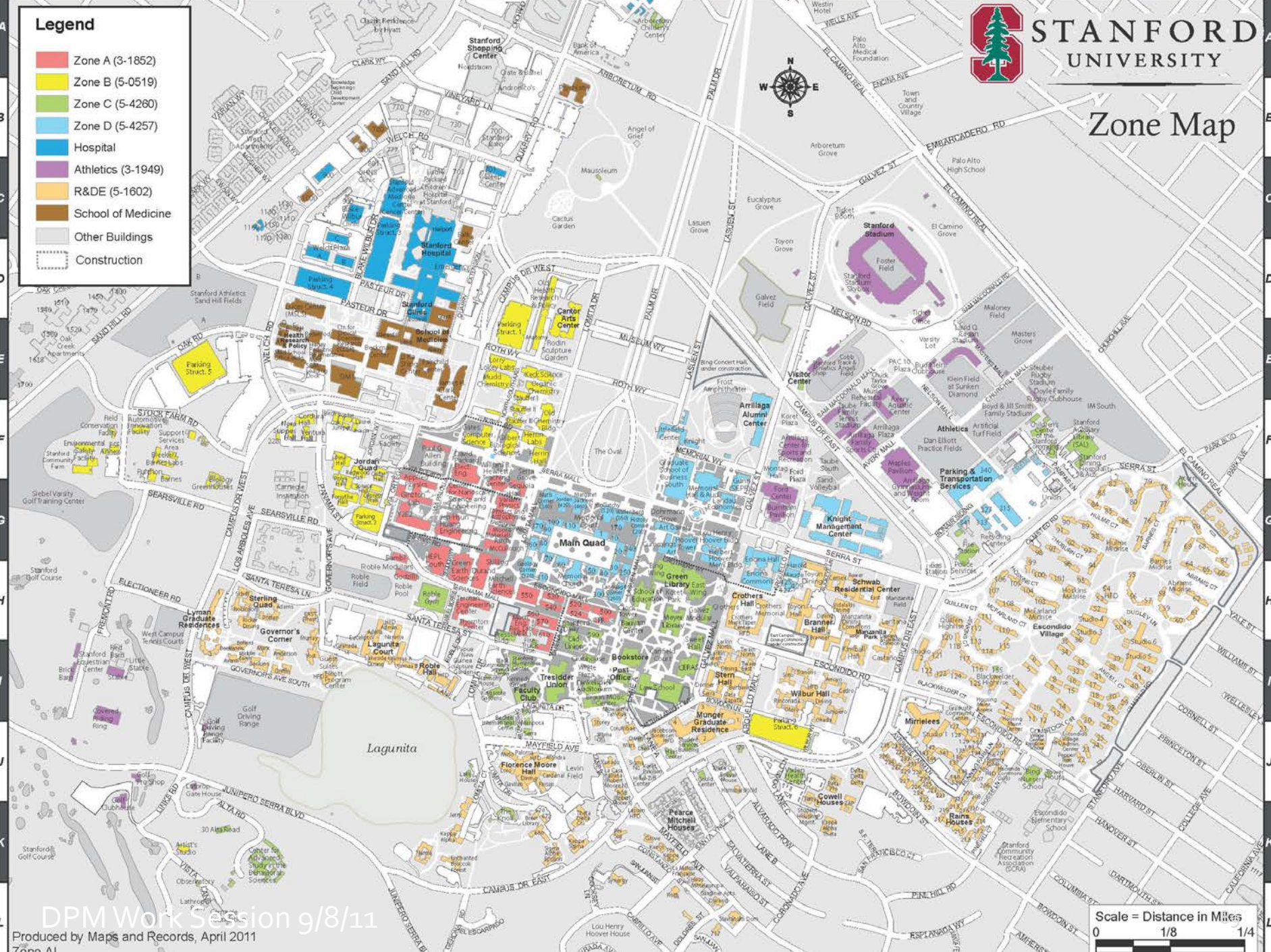
Stanford Facilities Organizations

- Land, Buildings and Real Estate (LBRE)
- Residential & Dining Enterprises (R&DE)
- Athletics (DAPER)
- School of Medicine
- Hospital
- Faculty Staff Housing
- SLAC
- EH&S / SUFMO
- ITS
- Others

Zone Map

Legend

- Zone A (3-1852)
- Zone B (5-0519)
- Zone C (5-4260)
- Zone D (5-4257)
- Hospital
- Athletics (3-1949)
- R&E (5-1602)
- School of Medicine
- Other Buildings
- Construction



Academic Building Contacts

Manager	Name	Phone	email
Zone A	Khoa Hoang	725-9089	khoah@stanford.edu
Zone B	Bob Wheeler	723-0610	wheeler@stanford.edu
Zone C	Kathleen Baldwin	725-8159	kb1@stanford.edu
Zone D	Steve Clarkson	725-5008	sclarkso@stanford.edu

Why Do Plans Review?

- Reduce construction change-order costs
- Avoid project delays
- Facilitate regulatory compliance, plans-check, permitting, final inspection, and occupancy
- Ensure that your facility meets and will continue to meet program needs
- Ensure that your project meets Stanford facilities planning and design guidelines and building service levels
- Minimize adverse impact to existing building facilities, programs, activities, and neighbors
- Extend the life and return on investment for your facility
- Ensure safety and security
- Reduce maintenance, operation, and energy costs
- Increase environmental sustainability
- Utilize Stanford's in-house engineering, maintenance, construction, architectural, environmental, planning, safety, and security resources

Building System/Facilities Most Commonly Impacted by Projects

Heating, Ventilation, and Air Conditioning (HVAC) and Controls

Plumbing

Electrical

Fire Alarm, Protection, and Egress

Telecommunications and Networking

Process liquids and gases

Custodial

Trash and Recycling

Traffic, Parking, and Delivery

Energy and Sustainability

Building and Campus Aesthetics

Building documentation and signage

Plans Review Process

Phases: Schematic Design / Design Development / Construction Drawings



Plans Review Transmittal Letter Distribution

Groups who review

Buildings and Grounds Maintenance:

- Electric
- Carpentry
- Grounds
- HVAC
- Locks
- Paint & Glass
- Plumbing
- Trash & Recycling
- Janitorial
- Elevator

Zones: Zone A Zone B Zone C Zone D

Sustainability and Energy Management: Civil Infrastructure High Volt

- Control Systems / Energy
- Central Energy Facility
- Water Systems
- Steam/Heating Hot Water
- Parking & Transportation

Others:

- Environmental Health and Safety
- Fire Marshal
- UA Campus Planning/Design
- Land Use and Environmental Planning
- Capital Planning/Space Management
- Communications & Networking
- Public Safety
- Athletics
- Hospital
- Residential & Dining Enterprises
- School of Medicine
- Stanford Real Estate
- Risk Management
- Property Management

Plans Review Process

Deliverables and Support Phases

Planning/Design

Project Deliverables

- * Basis of Design
- * Facilities Design Guidelines Deviations
- * Design Plans & Specs.
- * Commissioning Strategy Plan

Facilities Support

- * Assign Zone Representative to the Project
- * Provide input on existing conditions & limitations
- * Facility Design Guidelines Awareness
- * Plans and Submittal Review
- * Commissioning Plan Review

Construction

Project Deliverables

- * Submittals and RFIs
- * Startup and Commissioning Schedule
- * Equipment Training Schedule

Facilities Support

- * Participate in Coordination Meetings
- * Walkthroughs with Maintenance Shop
- * Startup and Commissioning Verification
- * Equipment System Training
- * Develop Equipment List for PM Program

Closeout

Project Deliverables

- * Final Permit /Certificate of Occupancy
- * Completed Punchlist
- * O&M Manuals
- * Record As-Built Drawings
- * Contact Info/ Warranty Letters
- * Commissioning Reports

Facilities Support

- * Punchlist and Warranty Issues
- * Service Contracts
- * Assets in PM program
- * Alarms and Graphic Page
- * Closeout Document Package
- * Equipment and System Training



For Contractors and Project Managers

If you are working on or overseeing a construction project on the Stanford campus, this page is for you!

- [Get Map and Records](#)
 - [Requesting a Custom Mapping Service](#)
 - [Plans Review Process](#)
 - [Surveying Services](#)
 - [How space is named on campus](#)
 - [Maps and Records Online Archive](#)
 - [Delivering Records to the Maps and Records Group](#)
 - [Facilities Information Management System \(FIMS\)](#)
FIMS provides useful information about individual buildings, including floor plans, work order histories, and square footage
 - [Basemap](#) - online campus map
- View the [Facilities Design Guidelines](#)
- [Parking Information](#)
- Utilities:
 - [Get Underground Utilities Marked](#)
 - [Get Utilities Shut down](#)
- Construction:
 - [Campus Construction Schedule](#)
 - Construction and Demolition Recycling debris boxes for your project
 - [Descriptions and Guidelines](#)
 - [Order Form](#)
 - Requires SUNet ID. Contractors: see Stanford's project manager to order.
- [Sustainability at Stanford](#)
- [EH&S: Fire Protection Services](#)
- [Information Technology Services](#) including CSO requests

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PSSI/Stanford Recycling

Event Services

Grounds Services

Mailing Services

Zone Management

Zone Project Management

Shutdown Requests

Contact Zone Management

Zones Map

BGM Internal Resources

Department Directory

LBRE Operations

Who We Are

- Engineering Trades (MEP)
 - Heating Ventilation & Air Conditioning, Electric, Plumbing
- Architectural Trades (Craft)
 - Carpentry, Locks, Paint, Signs, Glass
- Landscape Services (Grounds)
 - Landscape Maintenance & Renewal, Site Cleanup, Tree Pruning, Horticulture Assessment

LBRE Operations

Who We Are

- **Logistics**
 - Processing & Tracking Work Orders, Planning & Scheduling, Materials Acquisition, Service Vendor Management (including Custodial, Waste Removal, Pest Control, Elevator)
- **Fleet Services Machinist Services**
 - Automotive Services, Vehicle Purchase Rental and Leasing, Machinist Services
- **Event Services**
 - Event Planning and Management

LBRE Operations Support

With a Single Work Order We Will:

- Work with your design team to evaluate system capacity and required modifications. Help coordinate required reviews
- Evaluate materials to make sure they are maintainable. Acquire materials via our competitive University Grainger Contract
- Inspect contractor work during and after construction
- Coordinate maintenance services including service vendors
- Evaluate bids including comparing costs with our in-house workforce

Helpful Links

- Zone Management web page:
<http://bgm.stanford.edu/groups/zones/index>
- Operation web page:
http://bgm.stanford.edu/groups/build_maint/index
- M&R Plan Review and Forms:
http://maps.stanford.edu/plans_review
- USA: http://maps.stanford.edu/mark_utilities
USA 1-800-227-2600
- [BGM Work Requests](#)

Contact

Bob Fritch
Manager
Engineering Trades, BGM Operations
650-725-3553
robert.fritch@stanford.edu

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HEALTH & SAFETY**

**RESEARCH &
LABORATORY SAFETY**

**MAINTENANCE AND
CONSTRUCTION SAFETY**

**ENVIRONMENTAL
PROGRAMS**

**OCCUPATIONAL
HEALTH CENTER**



**Occupational Health & Safety
Environmental Protection**

To see more program choices look here:

Kip Fout

Asbestos, Lead and Construction
Safety Program Manager
kipfout@stanford.edu

<http://www.stanford.edu/dept/EHS/prod/>

Discussion Topics

- H&S Risk Management
- Assessment, Control and Mitigation: Pre-Construction Phase
- Assessment, Control and Mitigation: Construction Phase

Health and Safety Risk Management

- Hazardous Materials – What you don't know can harm you and others
- Due Diligence: “Did you know or should have known”
- Duty to warn: Contractors must be informed of hazardous materials or conditions in their workplace. Cal/OSHA asbestos regulation requires notification of asbestos hazards prior to bid
- California Corporate Criminal Liability Act AKA “Be a Manager, Go to Jail” Act
 - Manager means a person having both (1) management authority in or as a business entity and (2) significant responsibility for any aspect of a business which includes actual authority for the safety of a product or business practice or for the conduct of research or testing in connection with a product or business practice

Health and Safety Risk Management

- Cal/OSHA Multiemployer Worksite Regulation: Building owner can be cited and fined for accidents or injuries caused by a contractor
- Hazardous waste “Cradle to Grave” liability: Ownership and liability cannot be transferred to others (contractors)
- Third party lawsuits are common for exposure to hazardous materials such as asbestos

Assessment, Control and Mitigation Pre-Construction Phase

- Design and Contract Documents
 - EH&S Section of the Facilities Design Guide should be included in all project specifications
 - EH&S requirements included in General Conditions section of all contracts. Be sure contract is signed before work begins
 - Uniform Asbestos Abatement Project Specification must be included in all contracts that include asbestos abatement
 - Pollution liability insurance required for all Haz Mat work

Assessment, Control and Mitigation Pre-Construction Phase

- Contractor/Consultant Submittal Reviews
 - Lab Design Plans Review
 - Contractor Site Safety Plans
 - Material Safety Data Sheets (MSDS)
- Haz Mat Contractors and Consultants must be vetted and pre-approved by EH&S

Assessment, Control and Mitigation Pre-Construction Phase

- Regulatory permits and licenses
 - Chemicals - Hazardous Materials Management Plan (HMMP) and Closure Permits
 - Radioactive Materials – Campus-Wide Site License modified for each building
 - Biohazards – BSL₃ protocols
 - Environmental Impacts: NEPA, CEQA
- Haz mat survey and clearance required prior to disturbance of any building material, including exploratory work
- Abatement Cost Estimating for asbestos, lead paint, contaminated materials and equipment

Assessment, Control and Mitigation Construction Phase

- EH&S provides management services for all aspects of haz mat work
 - Initial containment set-up inspections and notice to proceed
 - Containment integrity and progress inspections
 - Completion inspections, air monitoring and work area release
- Regulatory agency inspections: Contact EH&S immediately if any regulatory agency shows up at your worksite
- Hazardous Waste Disposal: All haz waste disposal must be coordinated through EH&S and is restricted to approved landfills only
- Recordkeeping: EH&S maintains all pertinent records related to haz mat work. Some records must be kept for 30 years or longer

Helpful Links

- EH&S web site:
<http://www.stanford.edu/dept/EHS/prod/>
- Asbestos/Lead:
<http://www.stanford.edu/dept/EHS/prod/general/asbestoslead/index.html>
- Construction and Maintenance:
<http://www.stanford.edu/dept/EHS/prod/mainrencon/index.html>
- Environmental Programs:
<http://www.stanford.edu/dept/EHS/prod/enviro/index.html>

Contacts



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Asbestos, Lead and Construction
Safety Program Manager
kipfout@stanford.edu

EH&S main office 723-0448

Remember, no project is too small to have hazardous materials impacts

INCIDENT REPORT
/HAZARD CONCERN

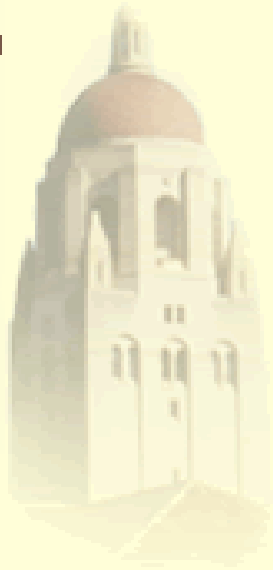
CHEMICAL
INVENTORY

COMPLIANCE
ASSISTANCE

TRAINING

RESOURCE
MATERIALS

STANFORD
EH&S LINKS



SUFMO

Fire/Life Safety – Stanford University
Fire Marshal's Office (SUFMO)

Joe Leung, P.E.

University Fire Marshall

jleung@stanford.edu

Aaron McCarthy

Senior Fire Protection Engineer

aaron.mccarthy@stanford.edu

Discussion topics

- Code compliance consultation
- Plans review
- Fire protection system shutdown
- Inspections
- Small Projects Program
- Minor System Modification Program

Code Compliance Consultation and Plans Review

- Stanford University Fire Marshal's Office (SUFMO) provides technical support services during the capital project delivery process
- Code compliance consultation
 - New International Building Code (IBC) and International Fire Code (IFC) have been adopted in the State of California
 - Differ from the previous Uniform Codes in many aspects.
 - Have code changes that may present institutional impact

Code Compliance Consultation and Plans Review

- Conduct plans review (architectural, fire sprinkler, fire alarm) Building and Fire Code compliance
 - Compliance issues can be properly addressed prior to submittal to Santa Clara County (or City of Palo Alto, as appropriate)
- SUFMO coordinates review for all technical groups within EH&S
 - Comments are forwarded to the Project Manager and architect for incorporation into the drawings

Code Compliance Consultation and Plans Review

- SUFMO serves as liaison with County Officials to address code compliance and interpretation issues
- SUFMO staff will negotiate with the County on interpretation of codes requirements
- SUFMO staff participates in internal project meetings and meetings with the County Officials to provide support on technical issues

Code Compliance Consultation and Plans Review

- For projects involving hazardous materials
 - County requires a chemical inventory summary report (AKA - CBC report) to be included with submittal
 - Project Managers should submit a request for CBC report to SUFMO at sufmo.stanford.edu
 - The CBC report ensures that hazardous material quantities stored in a Control Area are within the occupancy classification code limits

Fire Protection System Shutdown

- For renovation projects
 - Shutdown of fire protection equipment is needed in order for the contractor to do work in the project area. Project Manager should submit an online work request form at sufmo.stanford.edu

Inspections

- SUFMO conducts fire alarm system pre-test to ensure performance is per code and approved plans prior to final test with County Fire Marshal's Office
- SUFMO conducts joint inspections with County Fire Marshal's Office of fire sprinkler modifications and life safety systems such as exit signs, emergency lights, etc., so that inquiries made by the County can be addressed immediately

Small Projects Program

(est. 1995)

- Applicable to projects that meet specific criteria
- Requires plans review and approval first by SUFMO then followed by County Building Inspection Office
- Plans review not required by County Fire Marshal's Office (expedites permitting)
- Advantage: saves project time and ensures timely occupancy
- Consult with SUFMO to determine if a project qualifies

Minor System Modification Program (est. 2008)

- Supersedes the fire sprinkler and fire alarm portion of the Small Project Program
- Allows the addition, deletion and relocation of a maximum of ten (10) devices to an existing approved automatic fire sprinkler or ten (10) devices to a fire alarm system for a maximum of 20 devices
- SUFMO's approval is required prior to submittal to the County Fire Marshal's Office
- Drawings shall be stamped by SUFMO and submittal must include SUFMO's written comments
- Plans review NOT required by County Fire Marshal's Office although a permit and final inspection are still required

Helpful Links

- SUFMO website:
<http://www.stanford.edu/dept/EHS/prod/general/fire/index.html>
- CBC Request Procedure & Forms:
<http://www.stanford.edu/dept/EHS/prod/general/fire/CBC/cbcprocedure.html>
- Minor System Modification Program:
<http://www.sccgov.org/sites/fmo/permits/Minor%20System%20Modifications%20Program/Pages/Minor-System-Modifications-Program.aspx>
- Fire Protection Work Request form:
http://www.stanford.edu/dept/EHS/prod/general/fire/fire_protect_request.html

Contacts

Joe Leung, P.E
University Fire Marshal
jleung@stanford.edu

Get SUFMO/EH&S involved !



- Home
- Sustainability and Energy Management (SEM)
- Parking & Transportation Services
- Utilities Services
- Department Documents
- Sustainability Q&A
- Employment Opportunities
- Contact Us
- Search LBRE Documents Library
- Contact LBRE webmaster



Welcome to Sustainability & Energy Management

The Department of Sustainability and Energy Management (SEM) leads the initiative to advance sustainability in campus operations and oversees campus utilities and transportation services. We develop strategic long-term goals that help reduce our environmental impact, supporting the university's commitment to be a good environmental steward.

Sustainability and Energy Management (SEM)

<http://sustainable.stanford.edu/>



RETROFITS SPARK SAVINGS.

Systems retrofits to most energy-intensive buildings on campus are expected to save \$4.2 million a year and cut energy use 28%.

[Learn more about how Stanford saves energy. >](#)



- TRACK OUR PROGRESS
- SEE CLIMATE ACTION VIDEO
- BE A PART OF IT
- WHAT DO YOU THINK?

IN THE NEWS

Stanford builds sustainability practices and innovation into every aspect of campus life, from operations and building to student life, teaching and research. Our vision: to create a healthier environment now and richer possibilities for generations to come.



- 9.6.11 Stanford Earns 2nd Place Sustainability Ranking from Newsweek
- 8.29.11 Sustainable Endowments Institute Highlights Stanford in Green Revolving Loan Fund Report
- 8.17.11 Stanford Repeats 5th Place Ranking on Sierra's Cool Schools Survey
- 7.25.11 Third Edition of Sustainability on the Farm Students' Guide Published

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 Sustainability Programs
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<http://sustainable.stanford.edu/>

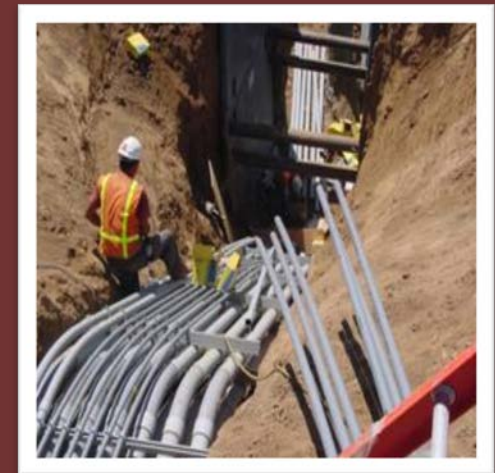
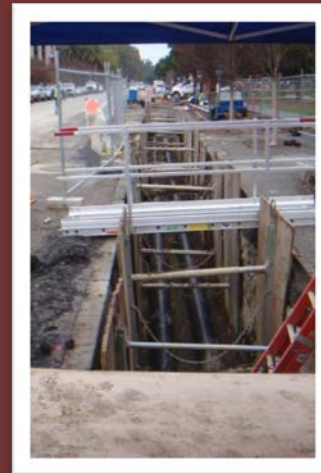
Discussion Topics

- Utility and Road Service request form
- Major Considerations
- Incorporating Sustainability



Utility & Road Services Request

Just one form with checklist including utilities, energy, water and IT considerations



Advance notice will ensure service

http://lbre.stanford.edu/sites/all/lbre-shared/files/docs_public/sem_new_utility_service_application.pdf

Major Considerations

- Investigating and assuring **utility capacity** to serve proposed projects
- Environmental protection and hazardous wastes
- Facilities Design Guide (FDG)
http://maps.stanford.edu/fdg_main for utility infrastructure exist and must be followed
- Start/stop of utility metering and billing for new accounts

Incorporating Sustainability

- All projects impact the university's sustainability rating
- New building energy and water performance guidelines
 - Lifecycle cost assessment as a tool
 - Materials reuse and selection
 - Construction material and recycling
- Operational considerations
 - Behavioral programs (recycling, energy, water)
 - Food systems considerations (if there is kitchen or café)
 - Communications to occupants related to the programs
- Office of Sustainability is a resource. Visit us at <http://sustainable.stanford.edu>



Helpful Links

- Sustainability and Energy Management (SEM)

<http://lbre.stanford.edu/sem/>


- Sustainable Stanford

<http://sustainable.stanford.edu/>

- Facilities Design Guide

(FDG) http://maps.stanford.edu/fdg_main

Contacts

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OUR STAFF

- » [Who We Are](#)
- » [What We Do](#)
- » [Contact Us](#)

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- » [Community Partnership Awards](#)

STANFORD LANDS

- » [View Maps & Images](#)

PUBLICATIONS

- » [Publications About Stanford](#)

OFFICE OF GOVERNMENT AND COMMUNITY RELATIONS



What We Do

The Office of Government and Community Relations coordinates and facilitates Stanford's interactions with local, state and federal governments, as well as its relationship with neighboring communities.



Who We Are

Our team is made up of a range of professionals with experience in the Stanford community, local, state and federal government and neighborhood, civic and educational organizations.



Stanford Lands

The size and varied topography of the 8,180 acres of foothills and plains Jane and Leland Stanford left to the trustees in the center of the San Francisco Peninsula provide a rare opportunity for comprehensive land use and resource management.

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Director Community Relations
Office of Government and
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Lucy W. Wicks
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End of Part II

Q&A

Break

Part III

Permitting, Construction and Closeout



Home

▶ About LBRE

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▶ Capital Projects

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▶ Contractor & Consultant Resources

▶ Visitors & Campus Community



Permitting

Julie Hardin-Stauter, Director
Project Management Resources
jhardin@stanford.edu

Discussion Topics

- When is a permit required
- Plan Check and Permit Process
- Timeline
- Recommendations
- Resources

Building Permit – When it is Required

A building permit must be obtained before you erect, construct, enlarge, alter, move, repair, improve, convert or demolish any building or structure or portion thereof.

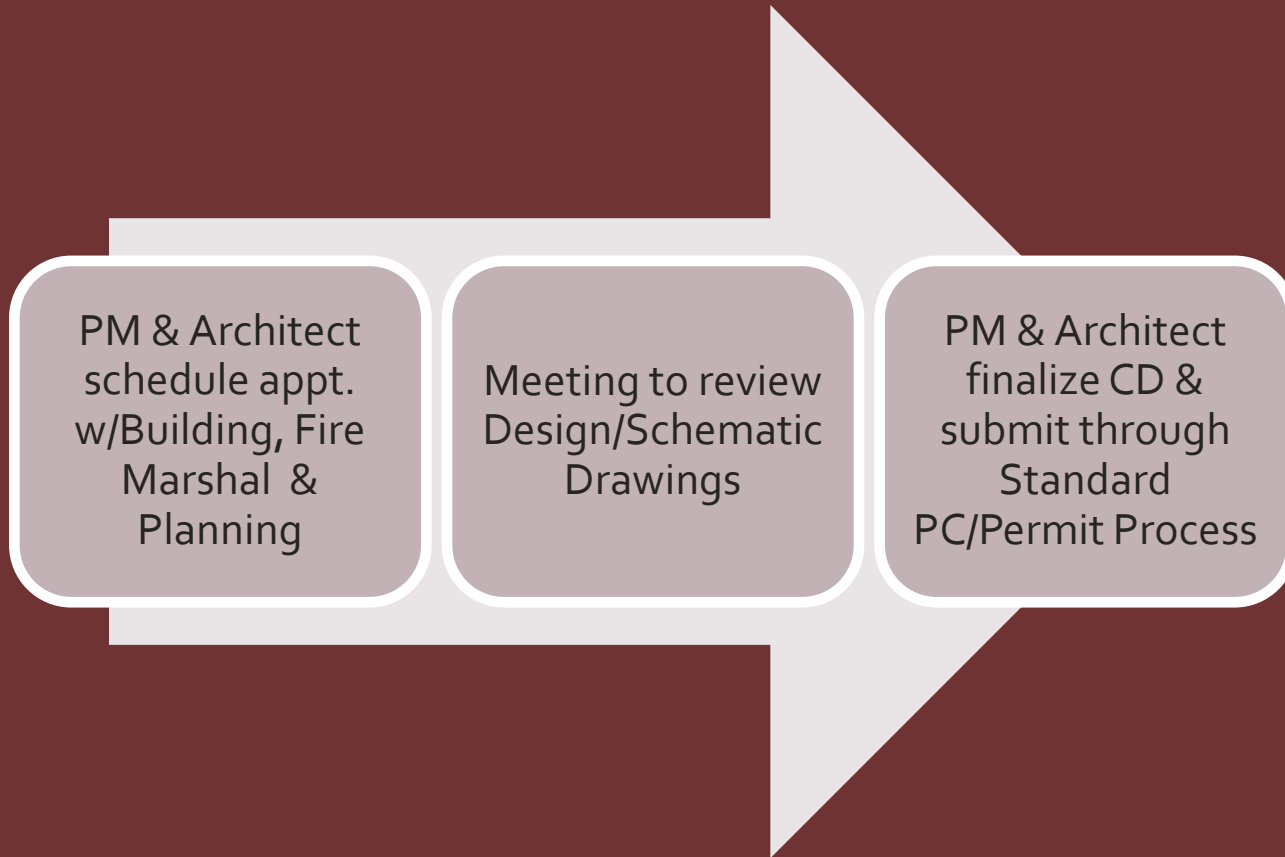
Primary examples include:

- New construction, including temporary buildings, installation of modulars, trailers and storage containers
- Building and/or interior space demolitions, including changes in the configuration of building interiors including wall demolitions and/or alterations, new doors, etc.
- Building renovations - including mechanical or electrical alterations, code related changes, “in kind” system replacements and/or air conditioning requests

Pre-Submittal Consultation

- Meeting to familiarize SCCO plan checkers and receive input for an upcoming project
 - This is NOT a permit meeting
 - Call Building Inspection Office for scheduling
-

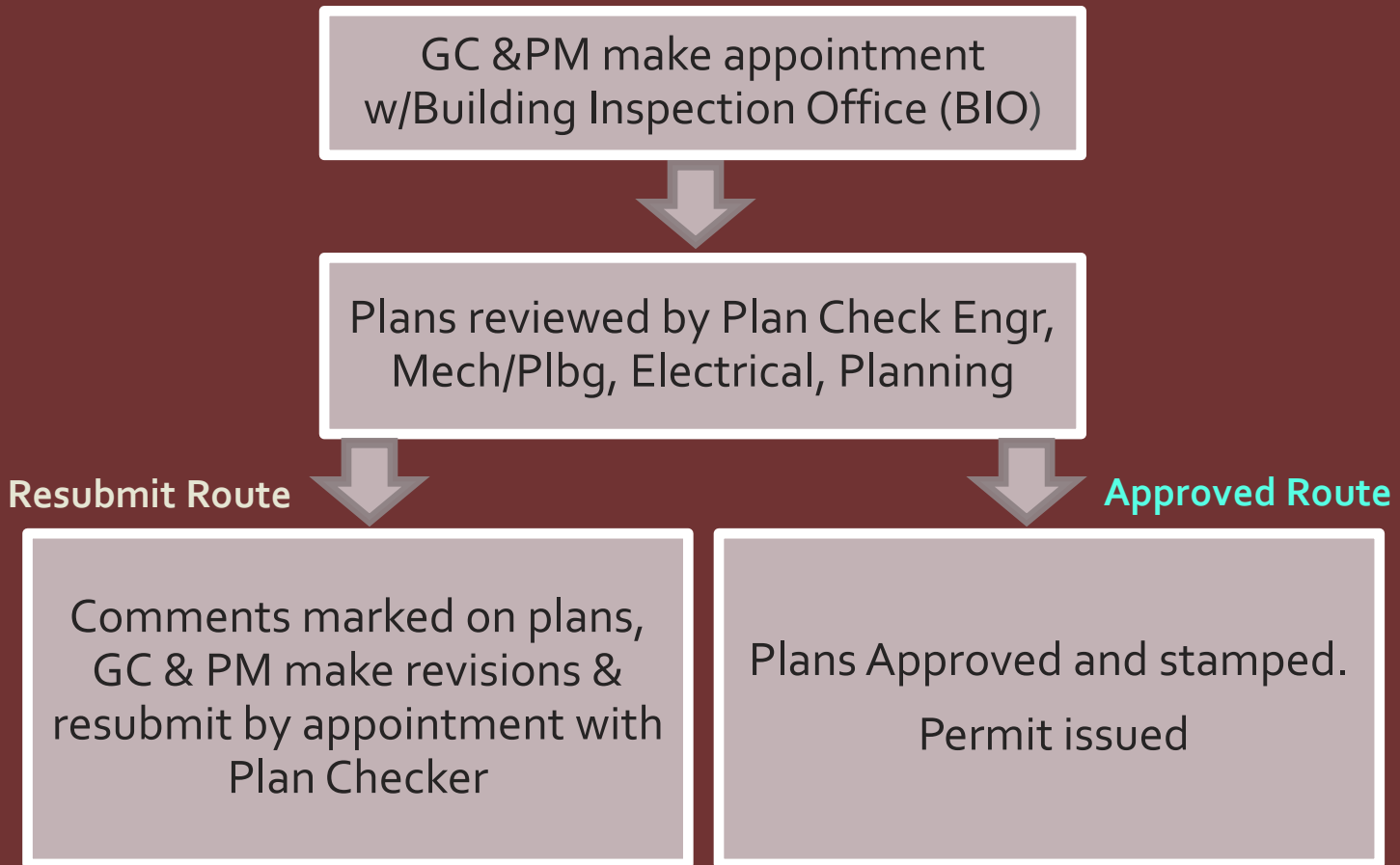
Pre-Submittal Consultation



Express Plan Check/Permit Process

- Scheduled meeting with SCCO Building Inspection Office with the goal of receiving permit pending no plan check comments
- Applicable to small projects with no complexity in scope:
 - Door installation
 - Small renovation within a building
 - Moving of walls involving minor mechanical/electrical
- Requires SUFMO review and stamp on plans prior to submitting to County
- Submit 3 complete sets of plans
- Call Building Inspection Office to schedule appointment
- If permit is not granted, average review time is 1-2 weeks

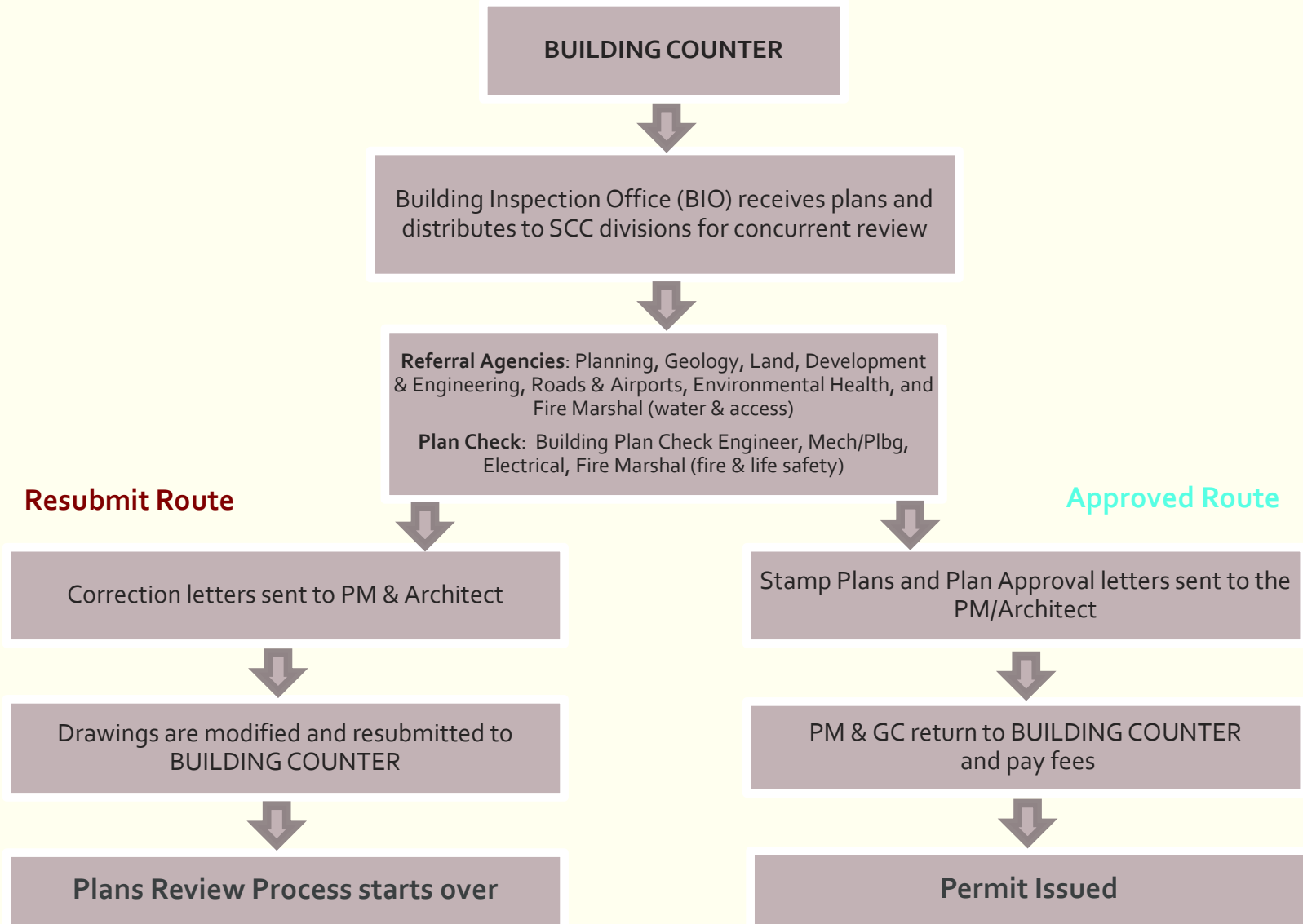
Express Plan Check/Permit Process



Standard Plan Check/Permit Process

- Onsite visit to SCCO Building Counter in San Jose required
- Requires SUFMO review and stamp on plans prior to submitting to County
- Submit 5 complete sets of plans
- Average review time is 6-8 weeks for first comments; 2-4 weeks for each resubmittal
- Complex projects require longer review time
- Other Permits that may be required prior to issuing Building Permit:
 - Grading/Drainage (LDE)
 - Food Service (DEH)
 - Haz Mat Clearance (DEH)
 - Fire Sprinkler/Systems (FMO) – can be obtained after Building Permit
- Reference Plan Check # when resubmitting plans. Stanford PM or responsible party must submit in person

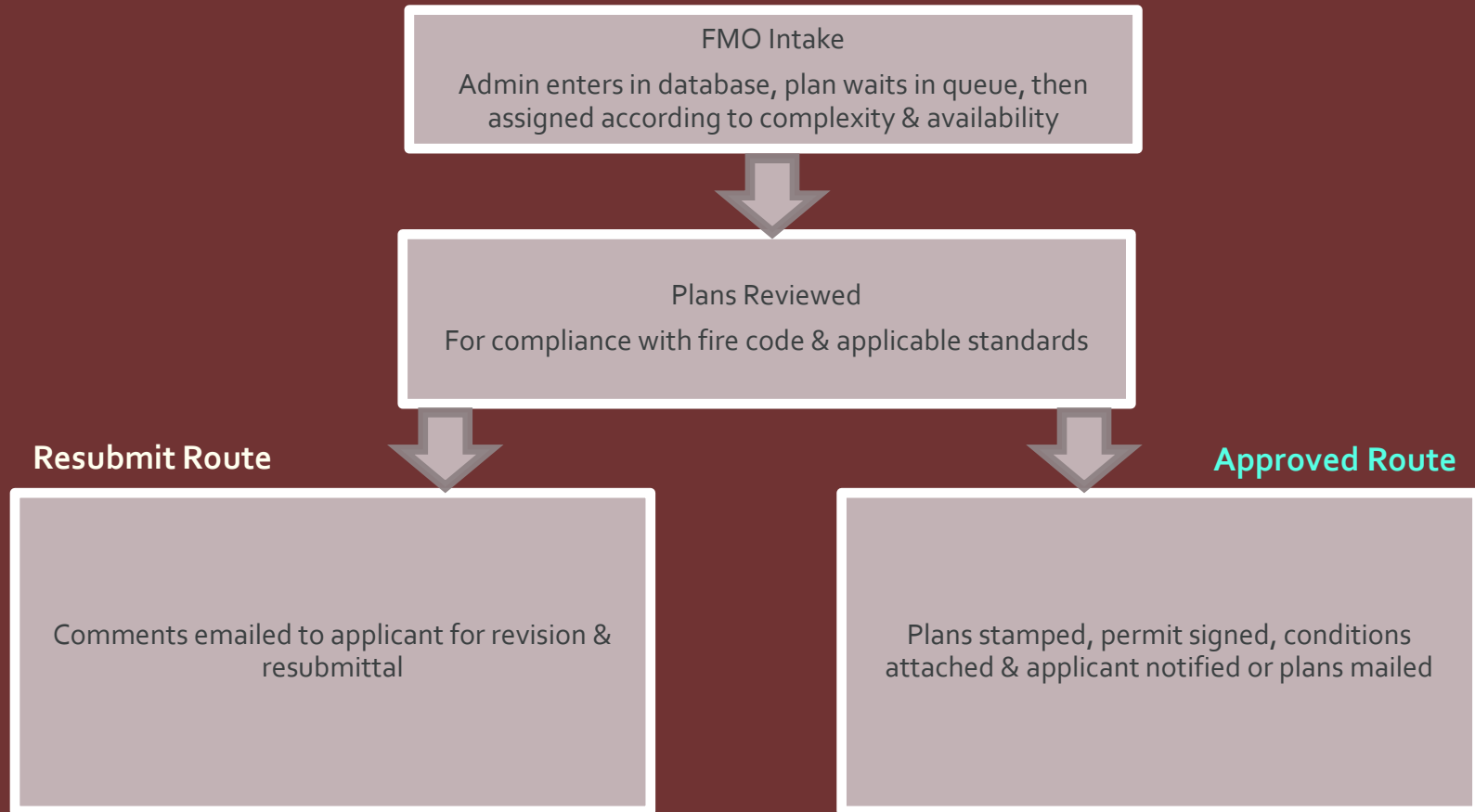
Standard Plan Check/Permit Process



Fire Plan Check/Permit Process

- Onsite visit to SCCO Fire Marshal Office in San Jose required
- Applicable to the following types of projects:
 - Fire sprinkler/alarm system upgrade and alteration
 - Access control systems
- Requires SUFMO review and stamp on plans prior to submitting to County
- Submit 2 complete sets of plans, maximum of 3 sets
- Average review time is 30 days for first comments; 2 weeks for each resubmittal
- Complex projects require longer review time
- Reference Plan Check # when resubmitting plans. Stanford PM or responsible party can submit in person or via US Post Office

Fire Plan Check/Permit Process



Timeline

- Average time for a building permit is up to 4 ½ months, factoring in plan check, resubmittals and issuance of permit
- Complete Plans must be submitted in order to avoid multiple back-check revisions which can take longer than the initial review
- Summer construction - submit plans by January
- Winter Break construction - submit by early August

Recommendations

- Applications to the county should be made by the Stanford project manager and include their name and phone number on plans and permit card
- The Stanford project manager should attend county meetings and be the main point of contact with county representatives for their project
- A complete and thorough submittal is the best way to expedite plan check and permit process
- PMR acts as liaison and point of contact for jurisdictions (County) - PMs continue to work directly with County for plan review and permitting

Recommendations

- Expediting permits
 - Utilize “over the counter” permit option when possible
 - 340 Bonair SCC office is open Tuesdays 11a – noon and 1-2:30p
 - Utilize Pre-Submittal Consultation
 - Could shorten plan review time based upon advanced knowledge of project scope and reduce back-check revisions
 - There is a fee for this service
 - Limited overtime review is available (Fire Marshal only) and requires approval from PMR when OT requests significantly impact other projects in SCCO Permit Queue

SCCO Resources

- General questions: Building Inspection Office (408) 299-5700
- Plan Check questions:
Scott Johnson, SE, Architect, LEED AP
Senior Plan Check Engineer
Building Inspection Office
scott.johnson@pln.sccgov.org
- Project specific questions should be directed to assigned Plan Checker
- SCC Fire Marshal Office
 - Sharon King – sharon.king@pln.sccgov.org

Helpful Links

- Santa Clara County Office (SCCO) of Planning & Development contacts and org chart: <http://www.sccgov.org/sites/planning/Pages/contact.aspx>
- SCCO Building Inspection www.sccbuilding.org
- SCCO Fire Marshall Office <http://firemarshal.sccgov.org>
- LBRE org chart: http://lbre.stanford.edu/org_chart
- PMR website is under construction. Look for us on the LBRE website in January 2013!

Contacts

Contact	Title	Phone	Email address
Julie Hardin-Stauter	PMR, Director	736-3463	jhardin@stanford.edu
Michelle DeWan	PMR Analyst	725-0997	mdewan@stanford.edu
Joe Leung	Stanford University Fire Marshal Office (SUFMO)		jleung@stanford.edu

Project Management Resources (PMR)

SCCO plan check permit process questions

SCCO permit queue

Scheduling appointments with SCCO at 340 Bonair



Construction Logistics

Welcome to the University Architect / Campus Planning and Design office

As caretakers of a legacy, the University Architect / Campus Planning and Design office leads an integrated approach to strategic planning and design excellence in creating a model campus consistent with Stanford's status as one of the leading academic/research institutions in the world.

- Home
 - ▶ University Architect / Campus Planning & Design
 - ▶ Stewardship
 - Guidelines and Standards
 - Institutional Space Management and Planning
 - Department Documents
 - ▶ Tours & Lectures
 - Employment Opportunities
 - ▶ Frequently Asked Questions
 - Contact Us
- Search LBRE Documents Library

Stanford University Architecture and Landscape

David Lenox
 University Architect/Director of
 Campus Planning and Design
 UA/CPD

dlenox@stanford.edu
cathyb@stanfor.edu



<http://lbre.stanford.edu/architect/>

Discussion Topics

- Policy
- Land Allocation
- Circulation
- Construction Signs/Fencing

PROGRAMS: Construction Logistics Policy

CONSTRUCTION PROJECT TEMPORARY FACILITIES SITING POLICY

February 19, 2003

Authority: This policy has been approved by the Vice-Provost for Lands and Buildings.

Summary: This policy outlines a procedure for obtaining approval needed for any Stanford University (SU) land to be used temporarily for construction related purposes. It also references the Santa Clara County General Use Permit (GUP) conditions of approval for construction traffic. It does not cover the use of SU utilities or other SU facilities.

DEFINITIONS:

- A) A **construction site** is any land disturbed by construction including land that is needed for project trailers, equipment and material storage, surplus dirt and construction equipment. An **ancillary site** is one that is not contiguous with the actual project site.
- B) A **construction project trailer** is any enclosed structure that requires land and access that is used for storage or office space, with or without utilities. It is to be used to construct a Land and Buildings approved project.
- C) **Contractor parking** is land or accommodations requested for the purposes of providing parking for construction workers.
- D) **Small projects** are those that have a duration of less than one week, do not require ASA or Board approval, do not require special access into the central campus pedestrian zone, involve no contractors outside of Stanford personnel or use only a single outside contractor with no subcontractors, need to park fewer than five vehicles, involve no closures of campus access routes and have no need for exterior laydown areas.

GUIDELINES:

The Stanford University Architect/Planning Office (UA/PO), through the procedure outlined in this policy, must approve any use of Stanford land for construction and/or construction related activities. This includes any need for land that is not contiguous with the actual project site. Requests for contractor parking and use of sites that effect existing university parking should be submitted directly to Parking and Transportation Services (P&TS). (See also: Guidelines for Contractor Parking for Construction Projects.) Such requests must outline the duration, purpose and size, and be submitted in writing. Any ancillary site will be chosen to be as convenient to the actual project site as possible; to minimize impacts on adjacent permanent sites; and to minimize impact on vehicle, bicycle, shuttle and pedestrian circulation and existing university uses.

Once construction project sites have been identified and approved, proposed details for temporary construction sites for laydown, parking, trailers and/or office space and access routes shall be submitted as a part of a construction logistics plan for each project by the SU Project Manager for input and approval by the UA/PO, P&TS and Public Safety.

(See Construction Logistics Plan template at <http://www.stanford.edu/dept/archplng/>). Sites located within assigned Stanford auxiliary program areas including the Department of Athletics, Physical Education and Recreation (DAPER), Residential and Dining Enterprises (R&DE), and/or the Stanford University Hospital and Clinics (SHC) or the Stanford Management Company (SMC) leaseholds (must also be coordinated with and approved by the appropriate entity. The logistics plan will satisfy criteria for access, fencing, tree protection, site preparation, temporary detours and site restoration, and must have a deadline for completion and removal no longer than the actual project completion. Access into campus and to the site must be compatible with the University truck, service and delivery routes identified on maps at (http://transportation.stanford.edu/maps_forms_apps/MapsForms.shtml); minimize impacts to the campus; and provide an efficient route that can accommodate the type and size of vehicles authorized to access the site.

The primary Stanford Project Manager shall be responsible for contractor compliance with all conditions of this policy, and any specific site approval conditions. There will be no approvals granted to individual contractors and/or vendors outside of this process.

Small projects may be exempted from submitting a logistics plan, but the project manager is still responsible for addressing all of the site logistics and details described above and for coordinating with the appropriate departments. Project managers must receive approval from their immediate supervisors to designate a small project as exempt.

PROCEDURE:

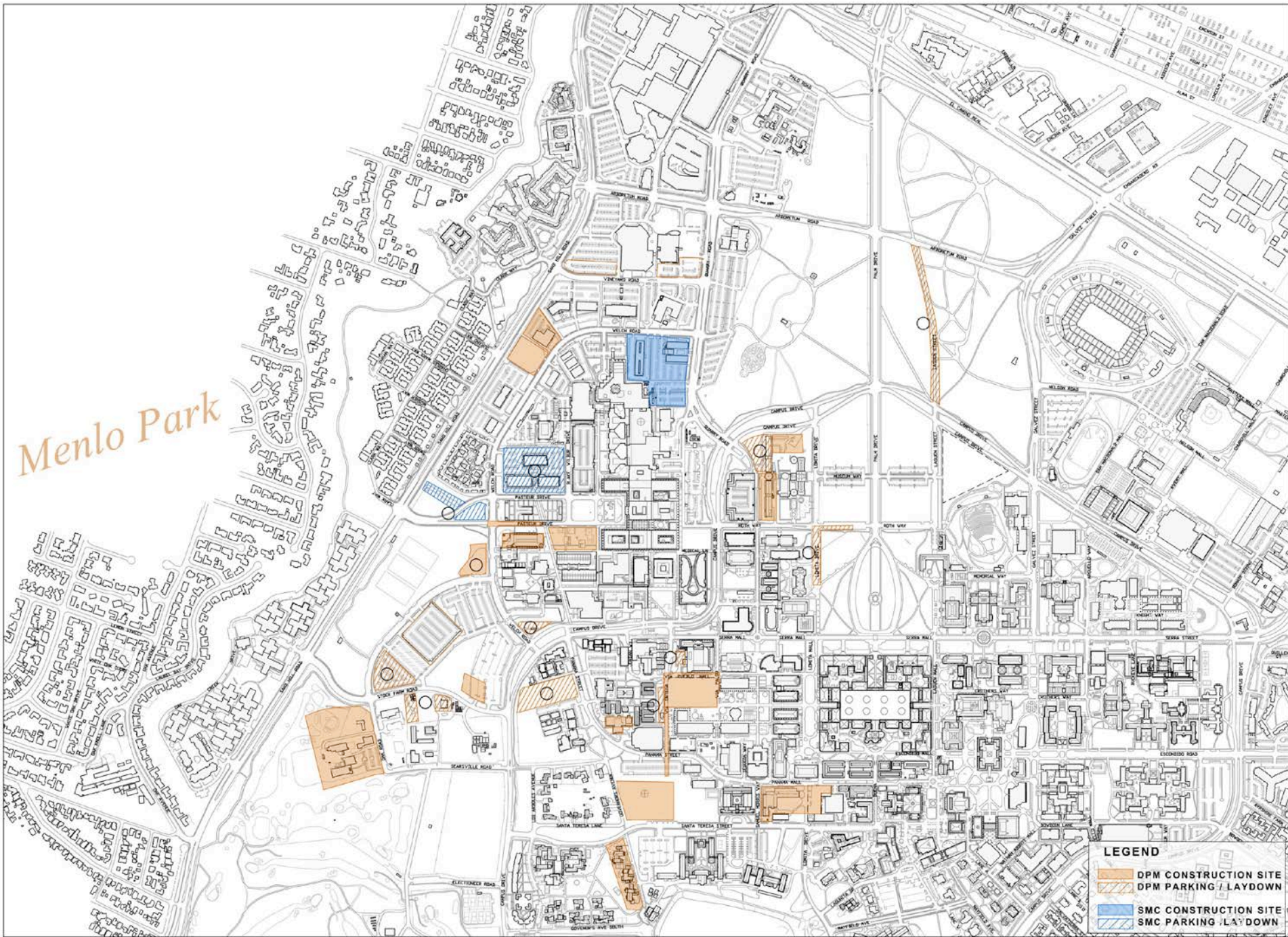
The primary Stanford Project Manager associated with the approved construction project must submit one comprehensive request in writing for space to the UA/PO and for contractor parking to P&TS. Requests shall contain the following information:

- Official project name and project number
- Primary project manager name
- Construction company name, job superintendent, phone number and email address
- Project start date and estimated duration
- Estimated size of construction site and size and preferred location of ancillary sites
- Size and numbers of trailers and proposed utility needs
- Quantity of materials to be stored
- Type and size of equipment or vehicles to be stored
- Access requirements – times, quantity, special requirements
- Number of contractor parking spaces anticipated, by phase of construction

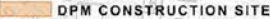
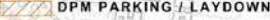


LOGISTICS PLAN:

After initial site identification and approval and prior to ASA submittal, a preliminary construction logistics plan shall be developed and submitted to the UA/PO and P&TS as a drawing that clearly describes the following for both on- and off-site construction areas:

Menlo Park



LEGEND

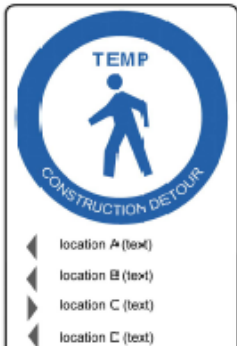
-  DPM CONSTRUCTION SITE
-  DPM PARKING / LAYDOWN
-  SMC CONSTRUCTION SITE
-  SMC PARKING / LAYDOWN

Programs: Outdoor Art (Policy in Progress)

- Includes any project or site that:
 - Impacts the current location of outdoor sculpture in the University art collection.
 - Construction logistics will fence or otherwise be within 100' of any outdoor sculpture.
 - Sculpture is adjacent to and within the fenced area of construction activity which could potentially damage the work.
- Contact the Cantor Arts Center as soon as any of the above are identified. The process to move/protect the pieces could take months due to donor, artist and construction issues.



PROGRAMS: Construction Project Sign Template



Large Detour Sign (minimum size 12" wide x 18" tall)



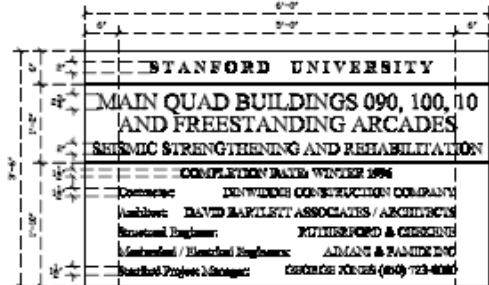
Small Detour Sign (minimum size 12" wide x 18" tall)



Detour and No-Access Signs
 *Coordinate the location of detour signs with the Project Management and Campus Circulation.
 *Provide detour sign locations and radius on Construction Project Site Plan.
 Detour Sign Template



Construction Const. Plan - scale 1:800

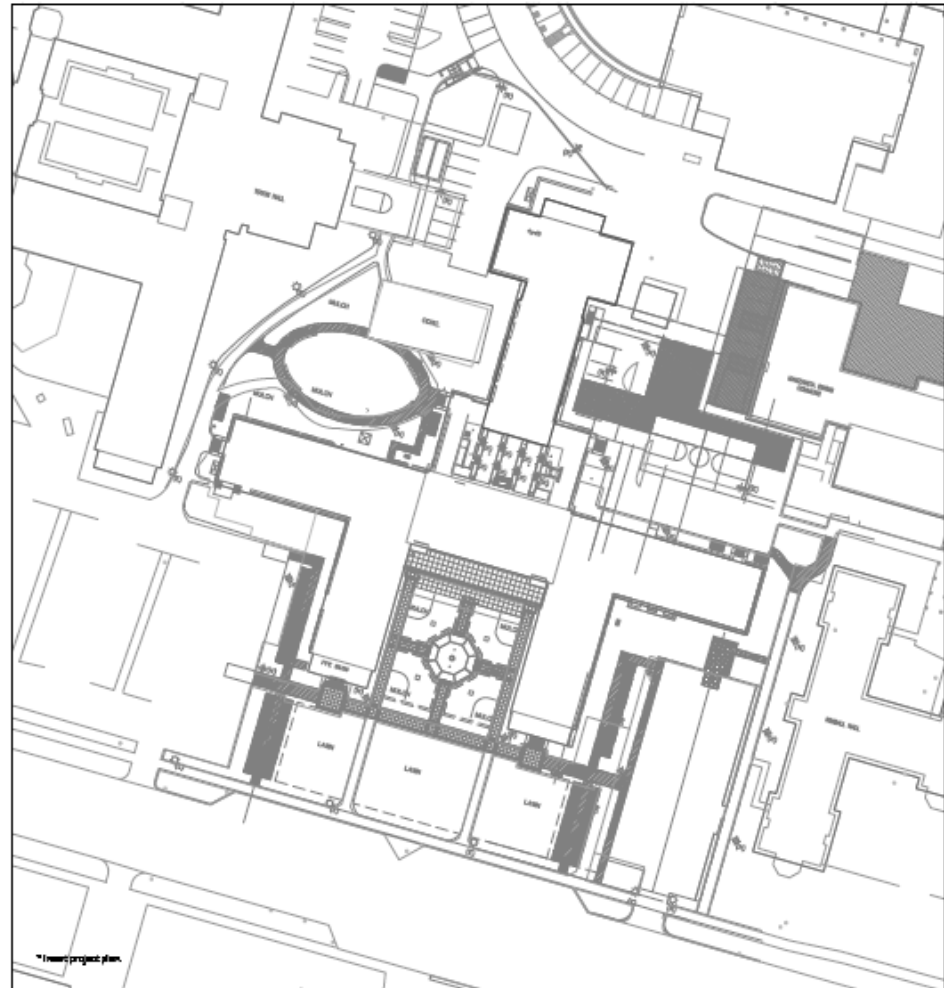


Large Construction Sign (minimum size 27" wide x 27" tall)



Small Construction Sign (minimum size 27" wide x 27" tall)
 Construction Sign Template

*Minimum height for Stanford Project Manager Lines is 1" for any sign size.
 *The minimum area for the sign shall be 1200 square inches per 2000 sq ft construction of project.
 *Include the construction sign location on the construction project site plan.



Construction Project Site Plan - scale 1:50

*This plan has been submitted following the Project Manager's coordination with campus circulation.



- Legend:**
- pedestrian detour
 - bicycle detour
 - wheelchair detour
 - emergency vehicle route
 - construction utility route
 - service/utility route
 - vehicle route
 - emergency vehicle gate
 - utility easement
 - excavation application
 - excavation location
 - excavation indicator
 - construction
 - temporary ADU location
 - temporary lighting/location
 - temporary construction site
 - temporary material storage
 - temporary site storage
 - temporary parking
 - temporary parking
 - temporary parking
 - vehicle position
 - sign location

Project Name

Sample

construction logistics plan *

date:

Stanford University, Department of Construction Management, 310 Lathrop Avenue, Stanford, CA 94305

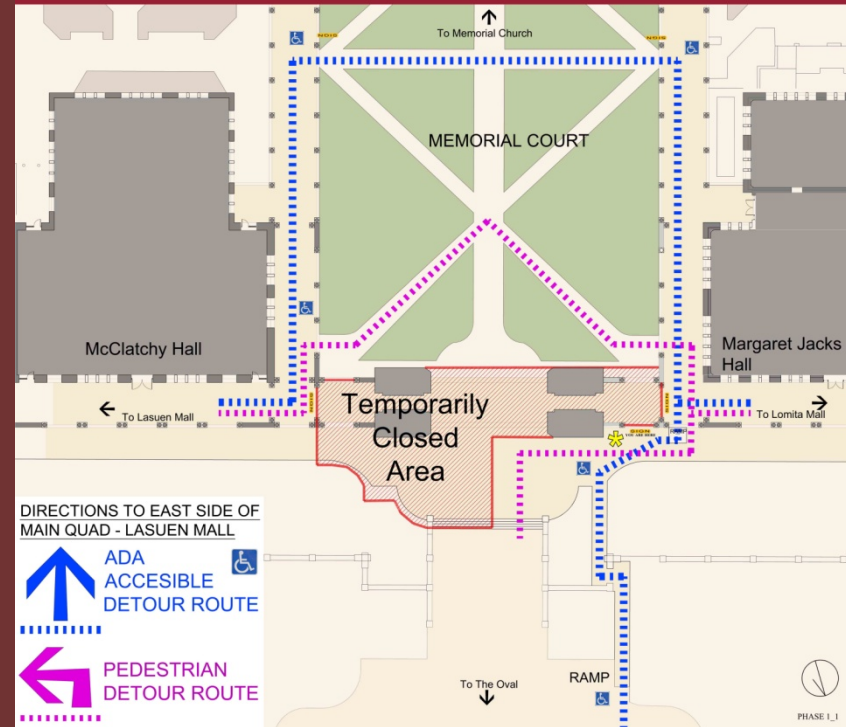
http://lbre.stanford.edu/architect/sites/all/lbre-shared/files/docs_public/UA_CPD_Const_Policy_Logistics_V1.pdf

Construction Detours/Circulation

PRIMARY ADA/PEDESTRIAN/BIKE ROUTES DURING CONSTRUCTION



PAVERS RESTORATION CONSTRUCTION DETOUR



PROGRAMS: Construction Fencing



**MAIN QUAD
PAVER RESTORATION**

PURPOSE
This restoration project will focus on the removal of damaged concrete pavers located throughout the quad.

PROCESS
1. Remove old damaged pavers.
2. Compact and level the ground.
3. Lay and pour new concrete sidewalk.
4. Install concrete curb and border to ensure finish and curb.
5. We have the utility work to get done and to achieve better surface matching surrounding pavers.

INTENT
The meaning of this area is to better match the new pavers in keeping with the character of the original historic pavers. The concrete approach to this restoration project will replicate the character of each concrete paver in a diagonal pattern in concrete form.

The shade of each paver will alternate between the dark grey color to the light grey color, creating a checkerboard effect. The work of these pavers will be made to match the original pavers.



Helpful Links

UA/CPD website: <http://lbre.stanford.edu/architect/>

Guidelines and Standards: (construction logistics, major construction project fencing/signage, etc.):
http://lbre.stanford.edu/architect/guidelines_standards

Contacts

Cathy Blake

Associate Director

University Landscape Architecture, UA/CPD

cathyb@stanford.edu

Parking and Transportation Services (P&TS)

Parking Information

Alternative Transportation

Payment Options

Marguerite Shuttle

Charter Services

[Online Ordering](#)

[Maps](#)

[Forms/Applications](#)

[About P&TS](#)



Phillip Garcia
Associate Director
Parking & Transportation
phillip.garcia@stanford.edu

Discussion Topics

- Construction impacts to parking and circulation
- Contractor parking / service and delivery
- Pedestrian zone (PZ) access protocol

Review Construction Impacts and Contractor Parking Requests

- Everyone needs a permit to park on campus. As good neighbors, Stanford discourages contractor parking in nearby residential areas
- All contractor parking arrangements need to be made by the primary SU Project Manager with P&TS
- Submit construction logistics plan to P&TS (and UA/CPD office if any land is disturbed by construction)
- Make every effort to minimize impacts to parking and circulation (including bike and bus routes)
- P&TS may approve campus parking facilities for use for contractor parking if space is available AND such use allows other campus parking demands (commuter, residential, special events, delivery, etc.) to be met
- If appropriate, Service Vehicle permits may be sold to specific and limited members of the construction project management team that need to move around campus



CONTRACTOR PARKING PERMIT
Revised 9/11

2011-12 CONTRACTOR PARKING PERMIT SPONSORSHIP/APPLICATION

SPONSOR OR DEPARTMENT INFORMATION (this section should be completed by sponsoring department)

Sponsoring SU department	SU Project Manager	Campus phone (required) ()
I am sponsoring applicant through Month _____ Day _____ Year _____		Email _____

CONTRACTOR INFORMATION (this section must be completed by sponsoring department)

Name of contractor	Name of person <u>responsible</u> for permit(s)	Daytime phone (required) ()
Business address [street, city, state, zip] (required)		
Driver's license #	Vehicle license plate #	

PROJECT DESCRIPTION (include project name, location, start and end dates)

Project name _____ Start date _____ End date _____

TYPE OF PERMIT

Vendor service vehicle (annual) Quantity _____

Vendor service vehicle (short-term)

Start date _____ Number of months _____ Quantity _____

OFFICE USE ONLY

Parking identifiers

Quantity _____ Start date _____ End date _____

Valid (P&TS approved) location _____

PAYMENT METHOD

Cash (do not mail)

Check (make payable to "Transportation")

Credit Card (Visa/MasterCard ONLY)
Do NOT fax or mail credit card information.
Submit the application, and P&TS will call you for the information.

DEPARTMENT ONLY

SU13 (attach form)

P-Card

PLEASE READ AND SIGN:

I certify the above information is true. I agree to the terms stated in the Leland Stanford Junior University Parking & Transportation rules and regulations and Contractor Parking Policy. I understand that transferring, falsifying, or any misuse of the permit may result in revocation of my parking privileges. I also understand that if my permit is lost or stolen, I will be charged a replacement fee, and may be responsible for paying for the full value of the permit. (There is no charge for replacement with a police report.)

X _____ _____ _____
PRIMARY PROJECT CONTRACTOR PRINT NAME DATE

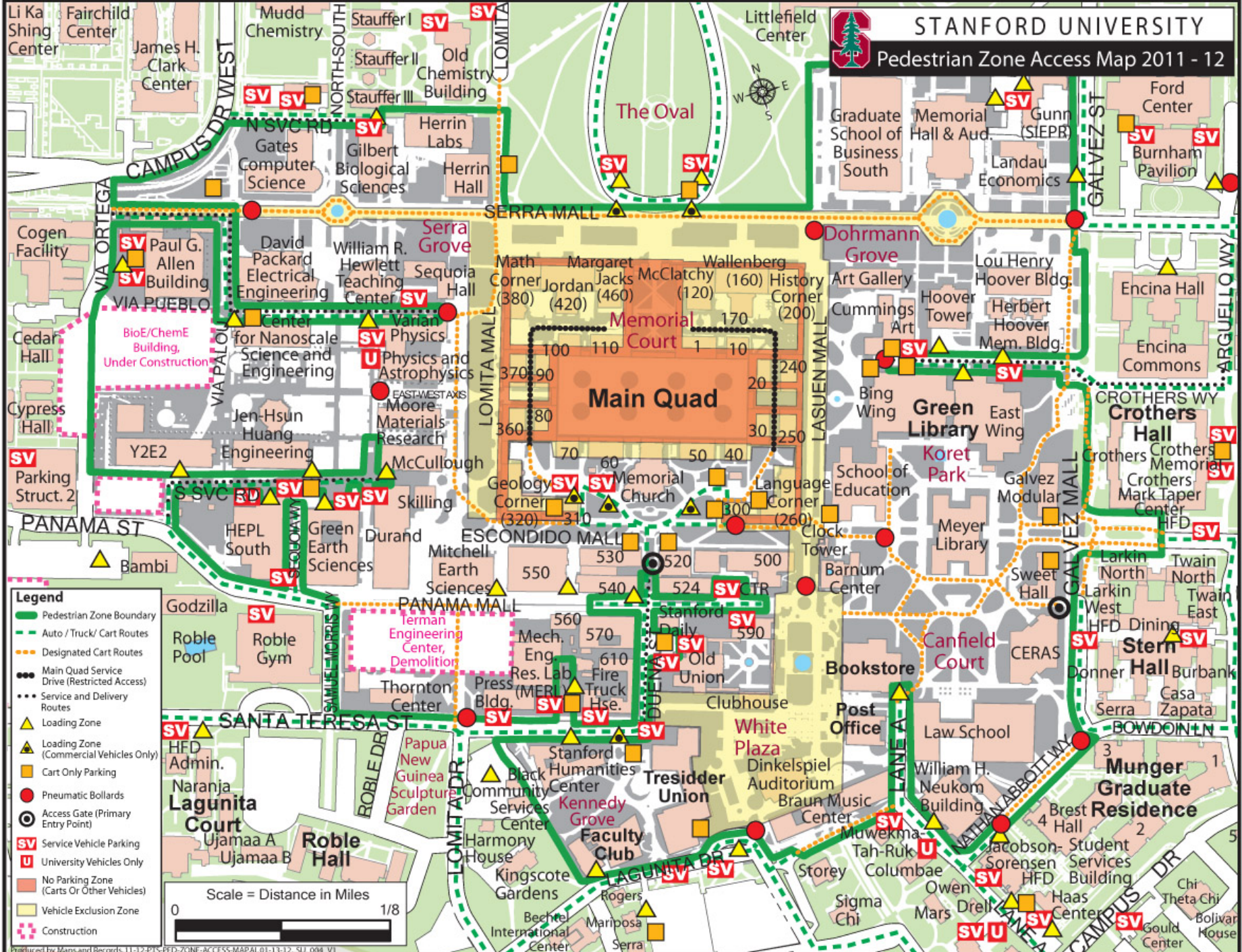
X _____ _____ _____
PRIMARY SU PROJECT MANAGER PRINT NAME DATE

X _____ _____ _____
P&TS APPROVAL DATE



STANFORD UNIVERSITY

Pedestrian Zone Access Map 2011 - 12



Helpful Links

Parking Info / Maps / Forms

parking.stanford.edu

- **Vehicle policies**
 - **Service and Delivery Vehicles**
 - **Special services for contractors**
- **Maps**

transportation.stanford.edu/parkinginfo/ServiceDelivery.shtml

transportation.stanford.edu/pdf/conparkipol.pdf

transportation.stanford.edu/maps

Ped Zone Access Protocol

transportation.stanford.edu/parking_info/pedzone.shtml

Contacts

Questions	Contact	Title	Phone	Email address
Parking & Transportation Services	Phillip Garcia	Associate Director	725-6898	phil.garcia@stanford.edu
Parking Operations	Jared Roberts	Parking Operations Supervisor	725-6897	jaredr@stanford.edu
Parking Operations	Brian Canada	Parking Operations Coordinator	725-1778	bcanada@stanford.edu
Parking Operations	Jeff Patheal	Parking Operations Representative	725-1631	jpatheal@stanford.edu
Ped Zone Access / Parking	P&TS main line		723-9362	parkingoperations@stanford.edu



Services & Resources

How to Get Maps and Records

- Available Maps Library
- Who Pays for What
- Delivering Records to Us
- Community Information

Floor Plans and Space Data

Research Services

Plans Review

Call Before You Dig at Stanford

Custom Maps and Services

- Engineering Services
- Geospatial and Cartographic Services

Online Applications

LBRE Documents Library

Site Index



Record Drawings and Project Closeout

Welcome to Maps and Records

Your resource for Stanford's land, facilities, infrastructure and real estate information.

If you are a first-time visitor or would like an overview of our products and services, please see: [How to Get Maps and Records](#) and our comprehensive [Site Index](#).

For immediate assistance, please call 650-725-8472

Quick Links

Commonly used maps:

Online applications:

Choose your community:

Suman Chaube
Maps and Records
725-8472
schaube@stanford.edu

Discussion Topics

- Document Management
- Maps and Records Deliverables
- Project Document Turnover

Document Management

- Purpose: to provide the university with construction related information for institutional usage in a single repository to assist in areas such as:
 - Emergency preparedness and planning
 - Space management (floor plans, space utilization, reporting)
 - Campus planning
 - Project planning
 - Building maintenance support

Project Document Turnover

- Deliverables are important (permits, operation and maintenance manuals, specifications and record drawings)
- Project deliverables are submitted using our As-Built transmittal form (downloadable from our website)
- Document submittals are accepted in hardcopy format with corresponding CAD and PDF files
- Turn over documents are typically available on-line in pdf format within 3 months of receipt

Helpful Links

Plans Review Process: Maps and Records receives project records for construction projects campus-wide during review phases: http://maps/plans_review

Plans Review Transmittal Template: http://maps/sites/all/lbre-shared/files/maps/files/shared/file/maps_records/maps_PR_Transmittal_Letter_2011.pdf

Plans Review Comment Form: http://maps/sites/all/lbre-shared/files/maps/files/shared/file/maps_records/maps_PR_Comment_Form.xls

Turn Over Process: Maps and Records provides the University with a permanent record of construction and renovations, in order to facilitate troubleshooting and provide information for future building alterations: <http://maps/delivering>

As-Built Transmittal Template: http://maps/sites/all/lbre-shared/files/maps/files/shared/file/maps_records/As-Built-template_2010.doc

Project Archives: Tool to search for listings of documents archived at Maps and Records:
<http://maps-archives.stanford.edu>

Contacts

Services	Name	Phone	email
Client and Office Service Coordinator	Suman Chaube	725-8472	schaube@stanford.edu
Document Control Coordinator	Violet Subia	724-5301	vsubia@stanford.edu
Send email requests to:	maps-requests@mailman.stanford.edu		

Concluding Remarks

Q&A