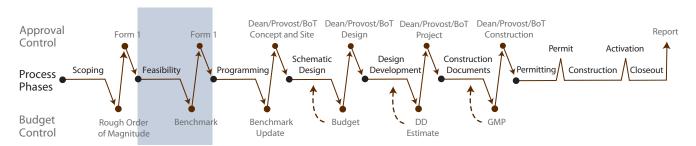
# **FEASIBILITY**



Identify and develop options based on the Project Scoping Document. The Feasibility phase ends with the selection of one option to be further defined in Programming.

DPM leads the school/department user group, technical user group, and consultant group in developing each option to the extent necessary to identify key site, utility, and building relationships; preliminary space programming requirements; sustainability goals and features; building systems needs; and seismic, accessibility, environmental, architectural, and hazardous materials issues. Sustainability activities include clarifying goals and identifying potential strategies. Additional design consultants or studies may be required to meet these goals, and potential impacts on construction costs should be defined at this time.

The project team identifies project risks and contingencies, establishes a benchmark budget and project schedule, and presents a strategy for surge. This phase may be completed in combination with programming. The project manager may select a design team and general contractor in this phase.

Upon approval, the school/department submits a subsequent Form 1 authorizing additional funding to proceed with one selected option to be developed in the Programming phase.

# **TASKS**

# **Project Controls & Logistics**

Budget Develop benchmark budgets for each option,

including construction and soft costs

Funding Develop draft funding plan for each option
Schedule Develop project schedule for each option
Internal reviews Submit feasibility report to internal stakeholders

for review

Board of Trustees Prepare draft Concept Approval presentation,

and report if required

Logistics Identify site logistics concerns

Administration Identify roles and responsibilities of internal

and external teams; determine consultant

selection process

Jurisdictional N/A

Outreach Outline community outreach goals

**Building Program** 

School/Dept(s) Itemize program parameters and requirements

Exterior/Site Identify existing conditions: define site

boundaries and utilities scope

O&M/MEP Identify technical criteria/considerations;

confirm applicable guidelines (Site and Design

Guidelines, Facilities Design Guidelines [FDG])

Life Safety/ADA Define fire/ADA access routes

Structural Determine seismic performance criteria and

structural peer review process

#### Sustainability

Clarify sustainability goals and identify potential strategies

# **DELIVERABLES**

Feasibility Study (all options)

Approved Form 1, with funding strategy providing authorization to proceed with Programming phase

# **APPROVALS**

Dean/Department and/or user representative Vice President, LBRE President/Provost

Resources for the Feasibility phase, including checklists and form templates, are online at: http://lbre.stanford.edu/dpm/PDP\_Process