

**HOPKINS MARINE STATION  
STANFORD UNIVERSITY**

**MARINE BIOLOGY CURRICULUM  
SPRING QUARTER 2015/16**

Complete this application and e-mail to [judyt@stanford.edu](mailto:judyt@stanford.edu) or send to:  
Hopkins Marine Station, Pacific Grove, CA 93950

Name: \_\_\_\_\_ Telephone: \_\_\_\_\_

Address: \_\_\_\_\_ E-Mail: \_\_\_\_\_

\_\_\_\_\_ Student # \_\_\_\_\_

Class (Soph., Jr., Sr., etc.): \_\_\_\_\_ Major: \_\_\_\_\_

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Please indicate all courses in which you wish to enroll. This is primarily for our information; you will have a chance to shift classes once you arrive at Hopkins.

- \_\_\_\_\_ BIOHOPK 43 Plant Biology, Evolution, and Ecology (5 units) Micheli, Palumbi, Watanabe
- \_\_\_\_\_ BIOHOPK 44Y Core Laboratory in Plant Biology, Ecology, and Evolution (5 units) Micheli, Palumbi, Watanabe
- \_\_\_\_\_ BIOHOPK 150H/250H Ecological Mechanics (3 units) Denny
- \_\_\_\_\_ BIOHOPK 167H/267H Nerve, Muscle, and Synapse (5 units, lab) Gilly
- \_\_\_\_\_ BIOHOPK 168H/268H Disease Ecology: From Parasites Evolution to the Socio-Economic Impacts of Pathogens on Nations (3 units) De Leo
- \_\_\_\_\_ BIOHOPK 173H/273H Marine Conservation Biology (4 unit) Crowder
- \_\_\_\_\_ BIOHOPK 174H/274H Experimental Design and Probability (3 units) Watanabe
- \_\_\_\_\_ BIOHOPK 199H Undergraduate Research (1-15 units) Faculty

Applications will be accepted until the courses are filled. However, priority will be given to applications received by February 15, 2016. Priority applicants will be notified regarding their acceptance by February 28, 2016.

If you are living in University housing, and are accepted at HMS for the Spring Quarter, we will notify the Housing Office and they will waive any late termination fee.

Please list below all of the college science courses you have completed or expect to have completed before enrolling for spring quarter. Indicate grades received in those courses which have been completed.

Please discuss your academic background and experiences and how they fit into your proposed study at Hopkins, taking into account the following questions:

- (1) How would coursework at Hopkins enrich your Stanford experience?
- (2) What are you prepared to offer, as a student, in a setting of small classes, discussions, and learning in and out of the classroom?

*(Please use the space below or write an essay of no more than one page, double-spaced. This information, along with your academic background, will be used to prioritize applicants).*

How did you hear about Hopkins?