

Chinese 5

First-Year Modern Chinese

Stanford University

Summer, 2013

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Required Materials:

- 1 The Learned Chinese, Book I ; Beijing University Press, 2004
- 2 Chinese 5 Course Reader by Ms. Hong Zeng

Class Website: <http://www.coursework.stanford.edu>

Objectives:

This is a 5-week intensive Chinese language course designed for students with no previous knowledge of the language. The course goal is to develop communicative competence in listening, speaking, reading and writing skills at the elementary level. By the end of this course the students will acquire the following:

- 1 Knowledge of the sound system of Mandarin
- 2 Basic grammar rules
- 3 Ability to converse, read and write on simple, daily-life topics
- 4 Command of about 450 words

Expectation and Requirements:

1. *Class performance & participation:*

There are four hours of class meeting everyday (8:00-11:50). Your attendance and active participation at each class session is required. It will be evaluated and reflected in your final grade. **Arriving 5 minutes late or leaving 5 minutes early for each class meeting hour without legitimate reasons would be regarded as absences.**

0.5 point of your grade will be deducted if you miss one hour of class meeting without legitimate reasons. You will fail this course if you have 12 hours of unexcused absences. Sick absences must be in written form (e-mail) to the instructor within the same day of class.

You are also required to come for 10 3-minute office hour meetings for dialogue readings. You must prepare them and be able to read all the characters in good fluidity so that your instructor can give you accurate feedback on your pronunciations.

2. *Homework Assignments:*

Homework assignments for each lesson can be found in the reader. No late homework will be accepted. Homework assignments will be collected in the beginning of the first period and they must be written using grid papers.

3. Quizzes & tests:

Short daily quizzes will be given everyday during the first hour of class. Quiz questions may be in the form of pinyin spelling, character writing, translation, listening comprehension, and answering questions. There are 18 quizzes and three lowest quiz grades will be dropped. No make up quizzes will be given. There are three written tests scheduled. Regardless of grading options, students must take all three tests.

4. Oral Assessments:

a. Office hour meetings:

There will be three oral exams. Each oral exam takes 10 minutes. There are two tasks for the oral exams:

- b. read a selected dialogue from the textbook
- c. answer 30-40 oral questions from the lessons. These questions are selected from the exercise questions in each lesson. (You can find them in coursework-materials-lessons)

Grading Policy:

Class performance &: 10% (0.5 deduction for missing each **hour** of class) participation

Office Hour: 5% (0.5% for each office hour meetings)

Quizzes: 15% (18 quizzes, with 3 lowest ones dropped)

Homework: 10%

Tests: 36% (3 tests; 12% each)

Oral Exams: 24% (3 oral exams; 8% each)

You are strongly advised to keep all the graded work that you have submitted in a portfolio for your own reference.

Scale for final Grade:

A+	100-99%	A	99-93%	A-	93-90%
B+	89-87%	B	87-83%	B-	83-80%
C+	79-77%	C	77-73%	C-	73-70%
D+	69-67%	D	67-63%	D-	63-60%
NP	<60%				

Students with Documented Disabilities

Students who have a disability which may necessitate an academic accommodation or the use of auxiliary aids and services in a class, must initiate the request with the Student Disability Resource Center (SDRC), located within the Office of Accessible Education (OAE). The SDRC will evaluate the request with required documentation, recommend appropriate accommodations, and prepare a verification letter dated in the current academic term in which the request is being made. Please contact the SDRC as soon as possible; timely notice is needed to arrange for appropriate accommodations. The Office of Accessible Education is located at 563 Salvatierra Walk (phone: 723-1066; TDD: 725-1067).

Statement on Academic Integrity and Outside Assistance

Students are expected to abide by the Stanford Honor Code with regard to classwork, activities, and assignments related to their language classes. Plagiarism refers to the unattributed, direct copying of language and/or ideas from a source other than yourself. This includes translations of source material into the target language. Plagiarism is strictly forbidden as a part of Stanford's Fundamental Standard.

Assistance on take-home written assignments may take various forms. We expect you to use dictionaries and grammar books in the composition process. Under no circumstances is another person to compose an essay for you or contribute to the ideas or substantive expression of individual assignments. For collaborative or group work, your instructor will issue guidelines on what is appropriate. Your instructor may also ask you to declare the amount of assistance you have received on any written or oral assignment.

We do not discourage assistance in the preparation of oral assignments. It is always helpful to have another person listen to you practice your oral presentations and provide helpful feedback on your manner of expression. Of course, under no circumstances is another person to compose or develop your oral presentation for you or contribute to its ideas or substantive expression. In preparing for oral interviews, it is always helpful to practice conversation with native speakers or someone more knowledgeable in the language. Divulging the content of the interview, as with any exam, is not permitted, as this violates Stanford Honor Code.

If you are interested in Minor in Modern Languages, please go to <http://language.stanford.edu> for more information.

If you are interested in Majoring or Minor in Chinese, please go to <http://www.stanford.edu/dept/asianlang/> for more information.

Intensive First-year Modern Chinese

Stanford, Summer 2013

Week 1: 6/24 – 6/28

	Monday	Tuesday	Wednesday	Thursday	Friday
	6/24	6/25	6/26	6/27	6/28
8:00	<ul style="list-style-type: none"> • Course Requirements & Schedule • Introducing the Chinese language & the sound system of Mandarin 	<ul style="list-style-type: none"> • Review: pronunciation Lesson 1 characters • Quiz#1 (Tones & Lesson 1 character recognition) 	<ul style="list-style-type: none"> • Review: Lesson 1 • Quiz#2 (Lesson1) 	<ul style="list-style-type: none"> • Review: Lesson 2 • Quiz#3 (Lesson2) 	<ul style="list-style-type: none"> • Review: Lesson 3 • Quiz#4 (Lesson3)
9:00	<ul style="list-style-type: none"> • Mandarin tones; initial & final sounds; 	<ul style="list-style-type: none"> • pronunciation • Lesson 1 Vocabulary & Grammar 	<ul style="list-style-type: none"> • Lesson 2 vocabulary & Grammar 	<ul style="list-style-type: none"> • Lesson 3 Vocabulary & Grammar 	<ul style="list-style-type: none"> • Lesson 4 vocabulary & Grammar
10:00	<ul style="list-style-type: none"> • Mandarin tones; initial & final sounds; • Introducing the writing system • Introduction to Lesson 1 characters 	<ul style="list-style-type: none"> • Practice: Lesson 1 Vocabulary & Grammar • Practice: Pronunciation & <i>pinyin</i> 	<ul style="list-style-type: none"> • Practice: Lesson 2 Vocabulary & Grammar 	<ul style="list-style-type: none"> • Practice: Lesson 3 Vocabulary & Grammar 	<ul style="list-style-type: none"> • Practice: Lesson 4 Vocabulary & Grammar
11:00	General Meeting For the program	• Lesson 1 Text & Dialogue & Conversation	• Lesson 2 Text Dialogue & Conversation	• Lesson 3 Text Dialogue & Conversation	• Lesson 4 Text Dialogue & Conversation
Office hour meetings		Required Office Hours#1: 4 tones;	Required Office hours#2: Pinyin chart	Required Office hours#3: L2 dialogue	
Homework	<ul style="list-style-type: none"> • Prepare to submit: Lesson 1 characters • Prepare for Quiz#1 • Prepare for office hour: tones; • Prepare Lesson 1 	<ul style="list-style-type: none"> • Prepare to submit: Lesson 1 translation • Prepare for Quiz#2 • Prepare for office hour: Pinyin charts • Prepare Lesson 2 	<ul style="list-style-type: none"> • Prepare to submit: Lesson 2 homework • Prepare for Quiz#3 • Prepare for office hour: L2 dialogue • Prepare Lesson 3 	<ul style="list-style-type: none"> • Prepare to submit: Lesson 3 homework • Prepare for Quiz#4 • Prepare Lesson 4 	<ul style="list-style-type: none"> • Prepare to submit: Lesson 4 homework • Prepare for Quiz#5 • Prepare for office hour: Lesson 5 dialogue; prepare for Test1; • Prepare Lesson 5

Week 2: 7/1 – 7/5

	Monday	Tuesday	Wednesday	Thursday	Friday
	7/1	7/2	7/3	7/4	7/5
8:00	<ul style="list-style-type: none"> • Review: Lesson 4 • Quiz#5 (Lesson 4) 	<ul style="list-style-type: none"> • Review: Lesson 5 • Quiz#6 (Lesson 5) 	<ul style="list-style-type: none"> • Test 1 (Lesson1~ Lesson6) • Oral Exam #1 (Lesson 1 ~ Lesson 6) 	Holiday (No Class)	<ul style="list-style-type: none"> • Lesson 7 Vocabulary, Pattern; Conversation; • Quiz#7 (Lesson7 & 8 vocabulary)
9:00	<ul style="list-style-type: none"> • Lesson 5 Vocabulary & Grammar 	<ul style="list-style-type: none"> • Lesson 6 Vocabulary & Grammar 			<ul style="list-style-type: none"> • Lesson 8 Vocabulary & Grammar
10:00	<ul style="list-style-type: none"> • Practice: Lesson 5 Vocabulary & Grammar 	<ul style="list-style-type: none"> • Practice: Lesson 6 Vocabulary & Grammar 			<ul style="list-style-type: none"> • Practice: Lesson 8 Vocabulary & Grammar
11:00	<ul style="list-style-type: none"> • Lesson 5 Text Dialogue & Conversation 	<ul style="list-style-type: none"> • Lesson 6 Text Dialogue & Conversation 			<ul style="list-style-type: none"> • Lesson 8 Text Dialogue & Conversation
Office hour meetings	Required Office hour#4: L4 dialogue				
Homework	<ul style="list-style-type: none"> • Prepare to submit: Lesson 5 homework • Prepare for Quiz#6 • Prepare Lesson 6 	<ul style="list-style-type: none"> • Prepare for Test 1 & Oral Exam #1 	<ul style="list-style-type: none"> • Prepare for Quiz#7 • Prepare Lesson 7 & Lesson 8 		<ul style="list-style-type: none"> • Prepare to submit: Lesson 8 homework • Prepare for Quiz#8 • Prepare Lesson 9

Week 3: 7/8 – 7/12

	Monday	Tuesday	Wednesday	Thursday	Friday
	7/8	7/9	7/10	7/11	7/12
8:00	<ul style="list-style-type: none"> • Review: Lesson 8 • Quiz#8 (Lesson 8) 	<ul style="list-style-type: none"> • Review: Lesson 9 • Quiz#9 (Lesson 9) 	<ul style="list-style-type: none"> • Review: Lesson 10 & Lesson 11 • Quiz#10 (Lesson10&11) 	<ul style="list-style-type: none"> • Review: Lesson 12 • Quiz#11 (Lesson 12) 	<ul style="list-style-type: none"> • Review: Lesson 13 • Quiz#12 (Lesson)3
9:00	<ul style="list-style-type: none"> • Lesson 9 Vocabulary & Grammar 	<ul style="list-style-type: none"> • Lesson 10 Vocabulary & Grammar • Lesson 11 Vocabulary & Grammar 	<ul style="list-style-type: none"> • Lesson12 Vocabulary & Grammar 	<ul style="list-style-type: none"> • Lesson 13 Vocabulary & Grammar 	<ul style="list-style-type: none"> • Lesson 14 Vocabulary & Grammar
10:00	<ul style="list-style-type: none"> • Practice: Lesson 9 Vocabulary & Grammar 	<ul style="list-style-type: none"> • Practice: Lesson10 & Lesson11 Vocabulary & Grammar 	<ul style="list-style-type: none"> • Practice: Lesson 12 Vocabulary & Grammar 	<ul style="list-style-type: none"> • Practice: Lesson 13 Vocabulary & Grammar 	<ul style="list-style-type: none"> • Practice: Lesson 14 Vocabulary & Grammar
11:00	<ul style="list-style-type: none"> • Lesson 9 Text Dialogue & Conversation 	<ul style="list-style-type: none"> • Lesson 10 & Lesson 11 Text & Dialogue & Conversation 	<ul style="list-style-type: none"> • Lesson 12 Text Dialogue & Conversation 	<ul style="list-style-type: none"> • Lesson 13 Text Dialogue & Conversation 	<ul style="list-style-type: none"> • Lesson 14 Text Dialogue & Conversation
Office hour meetings		Required Office hour#5: L9 Dialogue		Required Office hour#6: L12 Dialogue	
Homework	<ul style="list-style-type: none"> • Prepare to submit: Lesson 9 homework • Prepare for Quiz#9 • Prepare for office hour: Lesson 9 dialogue • Prepare Lesson 10 & 11 	<ul style="list-style-type: none"> • Prepare to submit: Lesson 11 homework • Prepare for Quiz#10 • Prepare for Lesson 12 	<ul style="list-style-type: none"> • Prepare to submit: Lesson 12 homework • Prepare for Quiz#11 • Prepare for office hour: Lesson 12 dialogue • Prepare for Lesson 13 	<ul style="list-style-type: none"> • Prepare to submit: Lesson 13 homework • Prepare for Quiz#12 • Prepare for Lesson 14 	<ul style="list-style-type: none"> • Prepare for Test #2 (Lesson 7 ~ 14) • Prepare for Oral Exam #2 (Lesson 7 ~ 14)

Week 4: 7/15 – 7/19

	Monday	Tuesday	Wednesday	Thursday	Friday
	7/15	7/16	7/17	7/18	7/19
8:00	Test #2 (Lesson 7 ~ Lesson 14)	<ul style="list-style-type: none"> • Lesson 15 & 16 vocabulary • Quiz#13 (Lesson 15 & 16 vocabulary) 	<ul style="list-style-type: none"> • Review: Lesson 15 & Lesson 16 • Quiz#14 (Lesson 15 & 16) 	<ul style="list-style-type: none"> • Review: Lesson 17 • Quiz#15 (Lesson 17) 	<ul style="list-style-type: none"> • Review: Lesson 18 • Quiz#16 (Lesson 18)
9:00		<ul style="list-style-type: none"> • L15 & 16 Grammar 	<ul style="list-style-type: none"> • L17 Vocabulary & Grammar 	<ul style="list-style-type: none"> • L18 Vocabulary & Grammar 	<ul style="list-style-type: none"> • Lesson 19 Vocabulary & Grammar
10:00	Oral Exam#2 (Lesson 7 ~ Lesson 14)	<ul style="list-style-type: none"> • Practice: L15 & L16 Vocabulary & Grammar 	<ul style="list-style-type: none"> • Practice: L17 Vocabulary & Grammar 	<ul style="list-style-type: none"> • Practice: L18 Vocabulary & Grammar 	<ul style="list-style-type: none"> • Practice: Lesson 19 Vocabulary & Grammar
11:00		<ul style="list-style-type: none"> • L15 & L16 Text & Dialogue & Conversation 	<ul style="list-style-type: none"> • L17 Text Dialogue & Conversation • Supplementary Material I 	<ul style="list-style-type: none"> • L18 Text Dialogue & Conversation • Supplementary Material II 	<ul style="list-style-type: none"> • Lesson 19 Text Dialogue & Conversation • Supplementary Material III
Office hour meetings			Required Office hour#7: L15 dialogue	Required Office hour#8: L17 dialogue	
Homework	<ul style="list-style-type: none"> • Prepare for Quiz#13 • Prepare for Lesson 15&16 	<ul style="list-style-type: none"> • Prepare to submit: Lesson 15/16 homework • Prepare for Quiz#14 • Prepare for office hour: L15 or 16 dialogue • Prepare for Lesson 17 	<ul style="list-style-type: none"> • Prepare to submit: Lesson 17 homework • Prepare for Quiz#15 • Prepare for office hour: Lesson 17 dialogue • Prepare for Lesson 18 	<ul style="list-style-type: none"> • Prepare to submit: Lesson 18 homework • Prepare for Quiz#16 • Prepare for Lesson 19 	<ul style="list-style-type: none"> • Prepare to submit: Lesson 19 homework • Prepare for Quiz#17 • Prepare for office hour: Lesson 19 dialogue • Prepare for Lesson 21(20)

Week 5: 7/22 – 7/25

	Monday	Tuesday	Wednesday	Thursday	Friday
	7/22	7/23	7/24	7/25	7/26
8:00	<ul style="list-style-type: none"> • Review: Lesson 19 • Quiz#17 (Lesson 19) 	<ul style="list-style-type: none"> • Review: Lesson 21 • Quiz# 18 (Lesson 21) 	<ul style="list-style-type: none"> • Oral Presentation 	<ul style="list-style-type: none"> • TEST #3 (Lesson 15 ~ 21) 	<ul style="list-style-type: none"> • Leaving for Beijing
9:00	<ul style="list-style-type: none"> • Lesson 21 Vocabulary & Grammar 	<ul style="list-style-type: none"> • Supplementary Material V 	<ul style="list-style-type: none"> • Oral Exam#3 (Lesson 15 ~ 21) 		
10:00	<ul style="list-style-type: none"> • Practice: Lesson 21 Vocabulary & Grammar 	<ul style="list-style-type: none"> • Review 			
11:00	<ul style="list-style-type: none"> • Lesson 21 Text Dialogue & Conversation • Supplementary Material IV 				
Office hour meetings	Required Office hour#9: L19 dialogue	Required Office hour#10: L21 dialogue			
Homework	<ul style="list-style-type: none"> • Prepare to submit: Lesson 21 homework • Prepare for Quiz#18 • Prepare for office hour: L21 dialogue • Bring questions for the review 	<ul style="list-style-type: none"> • Prepare for Oral Exam#3 	<ul style="list-style-type: none"> • Prepare for Test #3 		