

FOREIGN LANGUAGES *Prerequisites*

VISITING STUDENTS: *Make sure you are familiar with the topics covered in the prerequisite(s) listed for a course, either from having taken a similar course at another college or university or from having previous background knowledge. The department trusts that students will place themselves accurately when enrolling in courses—no documentation of having met the listed prerequisite(s) is needed in order to enroll in Axess.*

Prerequisite Course	Prerequisite Course Description
FRENLANG 5A/205A or FRENLANG 1: First-Year French, First Quarter (Part A)	Written exercises, compositions, conversational practice, and daily work. The goal of this course is to enable students to use the French language for meaningful communicative purposes in everyday situations. Students will learn how to exchange information about: their personalities, activities, hobbies, families, living situations, towns, countries and regions and studies. Concurrently, students will discuss practices and traditions in French and Francophone contexts with regard to these everyday realities. Students will also learn communicative strategies such as refusing or accepting an invitation, asking for the time, describing the weather, responding to requests, handling phone exchanges and initiating a conversation with a stranger.
FRENLANG 5B/205B or FRENLANG 2: First-Year French, Second Quarter (Part B)	Continuation of FRENLANG 5A/205A. Written exercises, compositions, conversational practice, and daily work. Students will expand their vocabulary and the range of conversations in which they can participate. They will learn communicative strategies including: how to narrate in the past using the passé composé and the imperfect. They will also learn how to use pronouns and construct more complex sentences in both the affirmative and negative forms. They will learn how to order a meal, ask questions, make comparisons and recommendations as well as describe one's daily routine and make requests.
GERLANG 5A/205A or GERLANG 1: First-Year German, First Quarter (Part A)	Accelerated. Written exercises, compositions, conversation practice, and daily work. Interactive approach with emphasis on developing communicative expression.
GERLANG 5B/205B or GERLANG 2: First-Year German, Second Quarter (Part B)	Continuation of GERLANG 5A/205A. Written exercises, compositions, conversation practice, and daily work. Interactive approach with emphasis on developing communicative expression.
ITALLANG 5A/205A or ITALLANG 1: First-Year Italian, First Quarter (Part A)	All-in-Italian communicative and interactive approach. Emphasis is on the development of appropriate discourse in contemporary cultural contexts. Interpretation of authentic materials, written and oral presentations, and plenty of conversational practice. Language lab, multimedia, and online activities.

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Prerequisite Course	Prerequisite Course Description
ITALLANG 5B/205B or ITALLANG 2: First-Year Italian, Second Quarter (Part B)	Continuation of ITALLANG 5A/205A. All-in-Italian communicative and interactive approach. Emphasis is on the development of a appropriate discourse in contemporary cultural contexts. Interpretation of authentic materials, written and oral presentations, and plenty of conversational practice. Language lab, multimedia, and online activities.
JAPANLNG 5/305: First-Year Japanese	This course is for those with little or no knowledge of Japanese. Students will master basic vocabulary and grammar and develop all four language skills: reading, writing, speaking, and listening. This is a rigorous course where hiragana, katakana, and over 300 kanji (Chinese characters), over 1,000 new vocabulary words, and almost all the basic grammatical constructions will be introduced.
JAPANLNG 20/320: Second-Year Japanese	This course will enable students to further advance their Japanese communication skills (speaking, listening, reading and writing) from the basic level to the intermediate level, where they can perform various communicative tasks. Students enrolling in this course are expected to have a vocabulary of approximately 1,000 words and be familiar with 300 kanji. This is a very rigorous course where an additional 700 kanji and 1,000 vocabulary words will be introduced.
SPANLANG 5A/205A or SPANLANG 1: First-Year Spanish, First Quarter (Part A)	Goal is to engage in interactions with Spanish speakers in socially and culturally appropriate forms. Social and cultural influences shaping the production of oral and written texts in the Spanish- and English-speaking world.
SPANLANG 5B/205B or SPANLANG 2: First-Year Spanish, Second Quarter (Part B)	Continuation of SPANLANG 5A/205A. Goal is to engage in interactions with Spanish speakers in socially and culturally appropriate forms. Social and cultural influences shaping the production of oral and written texts in the Spanish- and English-speaking world.
SPANLANG 25A/225A: Second-Year Spanish, Part A	Sequence integrating culture and language. Emphasis is on advanced proficiency in oral and written discourse including presentational language and socio-culturally appropriate discourse in formal and informal, academic, and professional contexts.
SPANLANG 25B/225B: Second-Year Spanish, Part B	Continuation of SPANLANG 25A/225A. Sequence integrating culture and language. Emphasis is on advanced proficiency in oral and written discourse including presentational language and socioculturally appropriate discourse in formal and informal, academic, and professional contexts.