

斯坦福大学暑期三年级中文课  
Stanford Chinese Summer Program 2013

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Meeting time and location:

M, T, W, TH, F 8: 00AM – 12:00noon 200-219

**Textbook and Materials:**

- Liu, Yuanman & Wang, Wenlong. *Meeting China: Advanced Comprehensive Chinese* 《走进中国：高级汉语》. Beijing: Beijing University Press, 2012.
- Liu, Yuanman & Wang, Wenlong. *Meeting China: Advanced Spoken Chinese* 《走进中国：高级汉语口语》. Beijing: Beijing University Press, 2012.
- Handouts distributed in class.
- Coursework Website.

**Course Overview:**

The primary goal of this course is to further help prepare students to function effectively in a Chinese-speaking environment. The course focuses on all four of the communication skills: listening, speaking, reading, and writing. It intends to bring students up to a Chinese proficiency rating of Intermediate-Mid to Intermediate-High level on a scale formulated by the American Council on the Teaching of Foreign Languages (ACTFL). Students will also learn to use computer with Chinese and get familiar with Chinese Internet Tools.

**Class Policies:**

- Students are expected to attend class prepared and on time. Arriving 10 minutes late or leaving 10 minutes earlier without legitimate reason would be regarded as absence.
- Class attendance accounts for 5% of your final grade. 0.5 point will be deducted from your final grade for each class hour of unexcused absence. However, students who miss 12 or more class hours without legitimate reasons will get "F" as final grade.
- Class preparation and performance account for another 5% of your final grade. Please always refer to the day-to-day schedule for the agenda of each day and be prepared. Also pay attention to the instructions in class about homework. Expect to spend 1-1.5 hours after class for every hour in class. After class interviews with an instructor are mandatory and are considered part of the class participation.
- No food in class. Cell phones should be turned into silent mode.
- No late homework or makeup tests unless there is a legitimate reason (notify instructors as soon as possible)
- All written assignments should be done in DOUBLE SPACE. Leave enough space so that the instructor can write down the corrections. Written assignments CANNOT be turned in electronically—hard copy is required.

**Students with Documented Disabilities:**

Students who have a disability which may necessitate an academic accommodation or the use of auxiliary aids and services in a class, must initiate the request with the Student Disability Resource Center (SDRC), located within the Office of Accessible Education (OAE). The SDRC will evaluate the request with required documentation, recommend appropriate accommodations, and prepare a verification letter dated in the current academic term in which the request is being made. Please contact the SDRC as soon as possible; timely notice is needed to arrange for appropriate accommodations. The Office of Accessible Education is located at 563 Salvatierra Walk (phone: 723-1066; TDD: 725-1067).

**Information for Undergraduate Students who seek to major or minor in Chinese:**

**Chinese Major Requirements:**

Please refer to the webpage

[http://www.stanford.edu/dept/asianlang/cgi-bin/undergraduate\\_program/major\\_requirements.php](http://www.stanford.edu/dept/asianlang/cgi-bin/undergraduate_program/major_requirements.php)

**Chinese Minor Requirements:**

Please refer to the webpage


[http://www.stanford.edu/dept/asianlang/cgi-bin/undergraduate\\_program/minor\\_requirements.php](http://www.stanford.edu/dept/asianlang/cgi-bin/undergraduate_program/minor_requirements.php)

**分数计算:**

Class Preparation & Participation	5%
Class attendance	5%
Homework	10%
Quizzes	10%
Dictations	20%
Essays	30%
PowerPoint Oral presentation	10%
Final written exam	10%

**Third-year Intensive Modern Chinese**  
**Stanford Course Schedule**  
**Summer 2013**

	课程任务	功课
<b>Week 1</b>		
6/24M	课程安排讲解 (course orientation) Small test	1. 预习课文 (Preview text) 2. 复习生词 (Review the new words& sentence pattern, prepare for the dictation) 3. 口语练习 (where did you Chinese name come from? Is there any deep meaning behind your Chinese name?)
	口语第一课《起个什么名字好》生词 P1 热身话题	
	口语第一课《起个什么名字好》句式/ 课文	
	Program meeting	
6/25T	听写 口语第一课《起个什么名字好》课文	1. 预习课文 (Preview text) 2. 复习生词 (Review the new words& sentence pattern, prepare for the dictation) 3. 作业精读书: P9 一, 二 4. 小写作: 我们国家的名字文化150字 (P9 五)
	讨论, 回答问题/ 口语练习/ 练习 P9 三, 四	
	精读《都市流行病》第一课热身/ 生词	
	精读《都市流行病》第一课句式/ 课文	
6/26W	听写/ 精读第一课《都市流行病》课文	1. <u>预习课文 (Preview text)</u> 2. <u>复习生词 (Review the new words&amp; sentence pattern, prepare for the dictation)</u> 3. 作业口语书: P20 五 4. 小写作: 现代生活中的流行病150字 (P10 四)
	讨论, 回答问题/ P9 一, 二	
	口语第二课《你看看这一款》生词	
	口语第二课《你看看这一款》句式/ 课文	
6/27Th	听写/ 口语第二课《你看看这一款》课文	1. <u>预习课文 (Preview text)</u> 2. <u>复习生词 (Review the new words&amp; sentence pattern, prepare for the dictation)</u> 3. <u>作业精读书: P19 一, 二</u> 4. <u>小写作: 写一个你难忘的购物经历。150字</u>
	讨论, 回答问题 口语练习 P19 三	
	精读第二课《我的大学生活》热身/ 生词	
	精读第二课《我的大学生活》句式/ 课文	
6/28 F	听写/ 精读第二课《我的大学生活》课文	作文: 我的大学四年 (400字) (Presentational)
	讨论, 回答问题/ 练习 P19	
	复习 P20 三, 四, 五	

	课程任务	功课
<b>Week2</b>		
7/1M	个人报告 presentation：我的大学四年 成语报告/ 课外小阅读/ 视频	1. 预习课文 (Preview text) 2. 复习生词 (Review the new words& sentence pattern, prepare for the dictation) 3. 作业口语书: P29 一, 二
	口语第三课《闻起来真香啊》热身/ 生词	
	口语第三课《闻起来真香啊》句式/ 课文	
7/2T	听写/ 口语第三课《闻起来真香啊》课文 讨论, 回答问题	1. 预习课文 (Preview text) 2. 复习生词 (Review the new words& sentence pattern, prepare for the dictation) 3. 作业精读书: P31 一, 二 4. 小写作: 我最喜欢的菜 150字
	精读第三课《关机的生活才正常》热身/ 生词	
	精读第三课《关机的生活才正常》句式/ 课文	
7/3W	听写/ 精读第三课《关机的生活才正常》课文 讨论, 回答问题	1. 预习课文 (Preview text) 2. 复习生词 (Review the new words& sentence pattern, prepare for the dictation) 3. 小写作: 科技发明给世界带来了什么 150字
	口语第四课《多出汗比什么都有效》热身/ 生词	
	口语第四课《多出汗比什么都有效》句式/ 课文	
7/4Th		
7/5F	听写/ 口语第四课《多出汗比什么都有效》课文 讨论, 回答问题	1. 预习课文 (Preview text) 2. 复习生词 (Review the new words& sentence pattern, prepare for the dictation) <b>作文: 美国人的休闲方式 400字 (Presentational)</b>
	精读第四课《喂还是不喂》热身/ 生词	
	精读第四课《喂还是不喂》句式/ 课文	

	课程任务	功课
<b>Week 3</b>		
7/8M	听写/精读第四课《喂还是不喂》课文	1. 预习课文 (Preview text) 2. 复习生词 (Review the new words& sentence pattern, prepare for the dictation) 3. 作业精读书 P42 一, 二 4. 小写作: 我看中国的独生子女 150字
	讨论, 回答问题	
	复习 口语L3, L4, 精读L4	
	<b>大考试2</b>	
7/9T	<b>个人报告 presentation: 美国人的休闲方式</b>	1. 预习课文 (Preview text) 2. 复习生词 (Review the new words& sentence pattern, prepare for the dictation)
	<b>成语报告/ 课外小阅读/ 视频</b>	
	口语第五课《有趣的人和有趣的话》热身/ 生词	
	口语第五课《有趣的人和有趣的话》句式/ 课文	
7/10W	听写/ 口语第五课《有趣的人和有趣的话》课文	1. 预习课文 (Preview text) 2. 复习生词 (Review the new words& sentence pattern, prepare for the dictation) 3. 小写作: 我在学外语的过程中闹的笑话 150字
	讨论, 回答问题	
	精读第五课《关于异性的看法》热身/ 生词	
	精读第五课《关于异性的看法》句式/ 课文	
7/11Th	听写/ 精读第五课《关于异性的看法》课文	1. 预习课文 (Preview text) 2. 复习生词 (Review the new words& sentence pattern, prepare for the dictation) 3. <b>作文: 我的择偶观 400字 (presentational)</b>
	讨论, 回答问题	
	口语第六课《你是怎么来的》热身/ 生词	
	口语第六课《你是怎么来的》句式/ 课文	
7/12F	听写/ 口语第六课《你是怎么来的》课文	1. 预习课文 (Preview text) 2. 复习生词 (Review the new words& sentence pattern, prepare for the dictation)
	讨论, 回答问题	
	精读第六课《有些东西可以偷》热身/ 生词	
	精读第六课《有些东西可以偷》句式/ 课文	

	课程任务	功课
<b>Week4</b>		
7/15 M	听写/精读第六课《有些东西可以偷》课文	
	讨论, 回答问题	
	复习口语精读L5, L6	
	<b>大考试3</b>	
7/16 T	Presentation <b>我的择偶观 400字</b>	1. 预习课文 (Preview text ) 2. 复习生词 (Review the new words& sentence pattern, prepare for the dictation)
	<b>成语报告/ 课外小阅读/ 视频</b>	
	口语第七课《得好好儿玩儿玩儿》热身/生词	
	口语第七课《得好好儿玩儿玩儿》句式/课文	
7/17 W	听写/ 口语第七课《得好好儿玩儿玩儿》课文	1. 预习课文 (Preview text ) 2. 复习生词 (Review the new words& sentence pattern, prepare for the dictation) 3.小写作: 美国7日行150字
	讨论, 回答问题	
	精读第七课《管理中的故事》热身/生词	
	精读第七课《管理中的故事》句式/课文	
7/18 Th	听写/ 精读第七课《管理中的故事》课文	1. 预习课文 (Preview text ) 2. 复习生词 (Review the new words& sentence pattern, prepare for the dictation) 3. P74 一, 二, 三
	讨论, 回答问题	
	口语第八课《特殊的爱好》热身/生词	
	口语第八课《特殊的爱好》句式/课文	
7/19 F	听写/ 口语第八课《特殊的爱好》课文	1. 预习课文 (Preview text ) 2. 复习生词 (Review the new words& sentence pattern, prepare for the dictation) 3. 准备小报告: 最珍贵的纪念品 (400字)
	讨论, 回答问题	
	精读第八课《孔子研究在国外》热身/ 生词	
	精读第八课《孔子研究在国外》句式/ 课文	

	课程任务	功课
<b>Week5</b>		
7/22 M	听写/精读第八课《孔子研究 在国外》课文	
	讨论/回答问题	
	P86 一, 二, 三, 四, 读《论 语》其中的节选, 讨论孔子, 儒家思想给中国带来的影响	
	<b>Presentation:最珍贵的纪念品</b>	
7/23 T	口语第九课《我喝不惯那个味 儿》热身/生词	复习
	口语第九课《我喝不惯那个味 儿》句式/课文	
	口语第九课《我喝不惯那个味 儿》课文	
	讨论/回答问题	
7/24 W	补充材料	复习
	复习	
	Rehearse Final presentation	
	答疑	
7/25 Th	Stanford Final Written Exam PPT Oral Presentation	
7/26 F	旅途愉快 	