

**Descriptions of Target Student Abilities: First-Year Italian**  
**Italian Language Objectives, Revised 2011**

<p><b>Interpersonal Abilities</b></p> <p>Students will be able to engage in interactions for a variety of purposes and in a variety of contexts, using socially and appropriate forms for participating in conversations, establishing relationships with others, providing and obtaining information, expressing feelings and emotions, and expressing personal opinions.</p>	<p><b>ITALLANG 1</b></p> <p>During the first quarter of language study, students will interact with member of their class and talk about themselves, negotiate meaning on personally relevant concrete topics necessary for survival in daily living, and expressing personal interests and immediate needs.</p> <p>At the end of the quarter, students will be able to:</p>	<p><b>ITALLANG 2</b></p> <p>During the second quarter, students base their communicative repertoire on tasks learned from the previous quarter and expand their repertoire to include new and more complex tasks. Communication becomes less self-centered, including their more immediate community.</p> <p>Students will converse and interact with members of their class, negotiating meaning on personally relevant concrete topics of a selected variety of day-to-day subjects, asking and answering simple questions.</p> <p>At the end of the quarter, students will be able to:</p>	<p><b>ITALLANG 3</b></p> <p>During the third quarter, students expand their interests and interactions. They base their communicative repertoire on tasks learned from the previous quarter and expand their repertoire to include new and more complex tasks. Communication expands to the broader Italian-speaking world.</p> <p>Students will converse and interact with native Italian speakers, handling uncomplicated tasks in straightforward social situations.</p> <p>At the end of the quarter, students will be able to:</p>
	<ul style="list-style-type: none"> <li>• meet, greet and introduce themselves</li> <li>• name their immediate world: family, place of origin, activities, personal interests, major, health and well-being, the body, possessions, foods, weather, likes and dislikes</li> <li>• describe themselves and other people, places, daily activities</li> <li>• give and request simple information related to their daily needs</li> <li>• shop for food and drinks</li> <li>• ask and answer simple questions, addressing their interlocutors formally and expressing politeness</li> <li>• express gratitude and understanding</li> <li>• apologize and communicate lack of understanding</li> <li>• list past actions and activities</li> <li>• ask for help in managing their basic language skills</li> </ul>	<ul style="list-style-type: none"> <li>• carry out all the communicative tasks of the previous quarter with greater sophistication and complexity of expression</li> <li>• communicate wishes and preferences</li> <li>• use linguistic strategies to interact and obtain information and directions</li> <li>• give directions, instructions and commands</li> <li>• participate effectively in simulated service encounters (e.g. going to the doctor, shopping for clothing, ordering a meal, handling and changing money)</li> <li>• describe actions and situations in a simple and uncomplicated manner</li> <li>• simulate telephone conversations</li> <li>• make plans for the near future</li> <li>• express intentions, wishes and desires</li> <li>• make polite requests</li> <li>• describe things they used to do</li> <li>• make concrete comparisons</li> </ul>	<ul style="list-style-type: none"> <li>• carry out all the communicative tasks of the previous quarter with greater sophistication and complexity of expression, and growing sociolinguistic appropriateness</li> <li>• make travel plans</li> <li>• ask for favors</li> <li>• express emotions and doubts</li> <li>• express opinions</li> <li>• complain</li> <li>• suggest/give advice</li> <li>• offer assistance</li> <li>• express (lack of) agreement</li> <li>• clarify and restate information</li> <li>• begin to make hypothesis, such as express what they wish would happen</li> <li>• begin to narrate events in the past and indicate sequence of events</li> </ul>

**Descriptions of Target Student Abilities: First-Year Italian**  
**Italian Language Objectives, Revised 2011**

<p><b>Interpretive Abilities</b></p> <p>Students will be able to understand and interpret written and spoken language on a variety of topics and learn of the social and cultural influences shaping the production of oral and written text in the Italian speaking world.</p>	<p><b>ITALLANG 1</b></p> <p>During the first quarter of language study, students will listen to and read a selected variety of oral and written texts relating primarily to their own lives and to those of their classmates.</p> <p>Students will manifest their understanding of both oral and written texts, using English as necessary to demonstrate their understanding.</p> <p>At the end of the quarter, students will be able to:</p>	<p><b>ITALLANG 2</b></p> <p>During the second quarter, students will listen to and read a variety of oral and written texts and expand their interests to include their immediate community.</p> <p>Students will begin to comprehend the general meaning of a selected variety of written and spoken authentic materials related to concrete events of personal interest and understand daily life interactions related to their immediate needs.</p> <p>Students will manifest their understanding of both oral and written texts, using English less frequently to demonstrate their understanding.</p> <p>At the end of the quarter, students will be able to:</p>	<p><b>ITALLANG 3</b></p> <p>During the third quarter, students will listen to and read a variety of oral and written texts and expand their interests to include the broader Italian-speaking world.</p> <p>Students will comprehend the general meaning of a selected variety of written and spoken authentic materials (such as TV news clips, news excerpts), related to their social and academic field of interest.</p> <p>Students will manifest their understanding of both oral and written texts, using primarily Italian to demonstrate their understanding.</p> <p>At the end of the quarter, students will be able to:</p>
<p>(cont. next page)</p>	<ul style="list-style-type: none"> <li>• identify topic, focus, or purpose of interaction between their classmates when they:               <ul style="list-style-type: none"> <li>○ describe people, places, daily activities</li> <li>○ give and request simple information</li> <li>○ ask and answer simple questions</li> <li>○ express gratitude</li> <li>○ apologize and accept apologies</li> <li>○ give instructions, directions</li> <li>○ communicate lack of understanding and ask for help in managing the language</li> </ul> </li> <li>○ glean biographical information from written materials</li> <li>○ list ideas presented in brief (5-10 minutes) oral presentations on factual topics of personal relevance</li> <li>○ understand connected discourse in</li> </ul>	<ul style="list-style-type: none"> <li>• identify, restate and explain topic, focus, or purpose of interaction between their classmates when they carry out the tasks focused on during the first quarter, as well as when they:               <ul style="list-style-type: none"> <li>○ simulate a telephone conversation</li> <li>○ participate in simulated service encounters</li> <li>○ communicate wishes and preferences</li> <li>○ make comparisons</li> <li>○ talk about plans in the near future</li> <li>○ express intentions, wish and desires</li> <li>○ talk about their own interests and those of their classmates</li> <li>○ describe experiences and past or present events</li> </ul> </li> <li>• scan the text to locate basic information</li> <li>• comprehend information in the types of materials found in service encounters</li> </ul>	<ul style="list-style-type: none"> <li>• identify, restate and explain topic, focus, or purpose of interaction between their classmates when they carry out the tasks focused on during the first two quarters, as well as when they:               <ul style="list-style-type: none"> <li>○ initiate conversations and introduce topics of conversation</li> <li>○ express emotions, doubts, uncertainty and simple hypothesis</li> <li>○ express opinions</li> <li>○ express (lack of) agreement</li> <li>○ offer assistance</li> <li>○ ask for favors</li> <li>○ suggest/give advice</li> <li>○ complain</li> <li>○ clarify and restate information</li> </ul> </li> <li>• comprehend information found in factual news excerpts and historical</li> </ul>

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<p><b>Interpretive Abilities (cont.)</b></p>	<p>straightforward expository texts (of approximately 300 words) on known topics involving familiar vocabulary</p> <ul style="list-style-type: none"> <li>○ answer data-based reading comprehension questions</li> </ul>	<p>(entertainment listings, menus, public transportation schedules, weather reports)</p> <ul style="list-style-type: none"> <li>• restate key details expressed in longer (10-15 minutes) oral presentations on factual topics about which they have some knowledge</li> <li>• understand connected discourse in straightforward expository texts (from 300 to 500 words) such as short and factual news excerpts</li> <li>• answer data-based and some fact-based reading comprehension questions</li> </ul>	<p>biographies</p> <ul style="list-style-type: none"> <li>• summarize key points and main ideas expressed in longer (15-20 minutes) oral presentations on factual topics about which they have some knowledge</li> <li>• understand connected discourse in less straightforward expository texts (from 500 to 1000 words) dealing with contemporary issues in which they have some interest</li> <li>• answer all fact-based reading comprehension questions</li> </ul>
<p><b>Presentational Abilities</b></p> <p>Students will be able to present information, concepts and idea to an audience of listeners or readers on a variety of topics of personal interests.</p>	<p><b>ITALLANG 1</b></p> <p>During the first quarter of language study, students will present information about themselves and their classmates orally and in writing.</p> <p>At the end of the quarter, students will be able to:</p>	<p><b>ITALLANG 2</b></p> <p>During the second quarter, students will increase in sophistication in presenting information about themselves and their community orally and in writing.</p> <p>At the end of the quarter, students will be able to:</p>	<p><b>ITALLANG 3</b></p> <p>During the third quarter, students will continue to increase in sophistication in presenting information about themselves and their community orally and in writing.</p> <p>At the end of the quarter, students will be able to:</p>
	<ul style="list-style-type: none"> <li>• present rehearsed oral reports (5-10 minutes) on such topics as: <ul style="list-style-type: none"> <li>○ own autobiography</li> <li>○ their family, friends, roommates, classmates</li> <li>○ accommodation, the campus, their hometown</li> <li>○ personal interests, hobbies, sports and various activities</li> </ul> </li> <li>• use audio and/or visual support (e.g. PowerPoint, clips, posters) in oral presentations</li> <li>• answer basic and simple questions about the prepared presentation topic</li> <li>• write short compositions of 300 words in individual phrases on uncomplicated topics of personal relevance, such as a brief description of their hometown or of their campus life.</li> </ul>	<ul style="list-style-type: none"> <li>• present rehearsed oral reports (10-15 minutes) of broader interest reflecting some cultural knowledge of the Italian-speaking world, on such topics as: <ul style="list-style-type: none"> <li>○ geography</li> <li>○ the school system</li> <li>○ the public transportation system</li> <li>○ culinary traditions</li> <li>○ holiday celebrations</li> </ul> </li> <li>• answer more specific questions about the prepared presentation topic</li> <li>• write short compositions of 400 words in discrete sentences on prepared topics of a concrete nature, such as a description of an Italian university town or of a typical holiday celebration.</li> </ul>	<ul style="list-style-type: none"> <li>• present rehearsed reports (of approximately 15 minutes) on topics of broader interest reflecting socio-cultural knowledge of the Italian-speaking world as well as of academic topics of particular interest such as: <ul style="list-style-type: none"> <li>○ current affairs</li> <li>○ graphic arts and literature</li> <li>○ their major and the job market</li> </ul> </li> <li>• answer more specific questions about the prepared presentation topic using a more appropriate language for academic presentations</li> <li>• write compositions of 500 words in short paragraphs on prepared topics of social and academic interest.</li> </ul>