

Descriptions of Target Student Abilities: Second-Year Portuguese
Portuguese Language Objectives (2011)

<p>Interpersonal Abilities</p> <p>In the second year of language study, students continue to apply skills learned in first-year Portuguese in order to interact with other Portuguese speakers in a range of contexts, both academic and professional. Throughout the second year, students learn to target with increasing accuracy the social and cultural appropriateness of these exchanges.</p> <p>With respect to spontaneous oral and written discourse, students produce increasingly longer and more complex utterances: primarily sentences of varying length and strings of sentences in the first quarter, and paragraph-length discourse by the end of the sequence.</p>	<p>PORTLANG 11A (Accelerated Second-Year Portuguese, Part 1)</p> <p>During the first quarter of second-year language study, students refine skills developed during the first year of language study. They can discuss personal interests with their peers and express reactions to concrete topics of social and economic interest in the Brazilian and Lusophone world. Students share these views with their peers through oral discussion, written reports and formal academic presentations. Students will exhibit growing confidence in carrying out face-to-face interactions and academic discussions with same age, younger and older people in culturally appropriate ways.</p> <p>At the end of the quarter, students will be able to:</p> <ul style="list-style-type: none"> • carry out all communicative tasks of the previous quarter with greater sophistication, confidence and ease • describe in detail people, events and activities related to their immediate environment, e.g., self, family and friends, habits and pastimes, living arrangements, personal aspirations and academic interests • express opinions, likes and dislikes, and emotions (e.g., surprise, admiration, approval, doubt) in relation to familiar and personal topics • describe traditions and practices (e.g., holidays, festivals, religious events, art and music, cuisine) within their own cultures and within the Portuguese-speaking world • negotiate diverse social exchanges such as making appointments, undergoing a preliminary interview, and commercial transactions • use circumlocution strategies to resolve difficulties in communication • interact with peers to give advice and feedback • begin to use appropriate register by addressing other speakers with growing appropriateness according to their age, social rules, position, title • start to recognize errors and self-correct in oral discourse, especially instances of interference from other languages • communicate respect, politeness, gratitude, friendliness, 	<p>PORTLANG 12A (Accelerated Second-Year Portuguese, Part 2)</p> <p>During the second quarter of second-year language study, students will be able to access information about their content area of focus and to discuss this information with peers, in written reports. Students will exhibit growing confidence in carrying out face-to-face interactions, and academic and professional discussions, with same age, younger and older people in culturally appropriate ways.</p> <p>At the end of the quarter, students will be able to:</p> <ul style="list-style-type: none"> • carry out all communicative tasks of the previous quarter with greater sophistication, confidence and ease • continue to discuss their opinions with growing complexity • begin to engage in interactive argumentation of an academic nature • vary language according to the relative formality or informality of their interlocutor with growing appropriateness and greater confidence • start to support their opinions • start to discuss academic and professional topics and fully engage in interactive argumentation • start to contrast arguments • address others speakers according to their age, social rules, position, title • communicate respect, gratitude, politeness, friendliness, distance appropriately • clarify and restate information • invite and interact with classroom speakers • seek support and feedback from others • self monitor, self-edit, and evaluate language development with increased frequency • write invitations and thank you letters • write simple cover letters and a simple résumé to Portuguese-speaking businesses • use a dictionary to validate their choice of language
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	<p>distance with growing appropriateness and greater confidence</p> <ul style="list-style-type: none">• clarify and restate information• invite and interact with classroom speakers• listen for tone (humor, sarcasm)• seek support and feedback from others• self monitor and evaluate language development; self edit with increased frequency• use a dictionary to validate their choice of language• share information with peers about their content area of focus via the Internet• respond to work of peers	<ul style="list-style-type: none">• share information with peers about their content area of focus• continue to respond to work of peers with greater confidence
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<p>Interpretive Abilities</p> <p>Students will understand and interpret written and oral texts on a variety of complex topics, including texts related to the individual student’s academic and professional fields, demonstrating a continually growing awareness of the social and cultural influences shaping the production of oral and written texts in the Portuguese-speaking world.</p>	<p>PORTLANG 11A (Accelerated Second-Year Portuguese, Part 1)</p> <p>Students will grow in ability to interpret a variety of written and oral texts and will use Portuguese with greater frequency to manifest their understanding of both oral and written texts.</p> <p>At the end of the quarter, students will be able to:</p> <ul style="list-style-type: none"> • carry out all interpretive tasks of the previous quarter with greater sophistication, depth and complexity • continue to develop a more culturally authentic frame of reference • draw comparisons • analyze an argument • take more detailed notes on content • get meaning from context • keep individual notes on language • follow and restate shifting topics in a conversation • identify ideas and details in more extensive and complex oral interactions between speakers (of the type that they themselves can carry out) • understand the main ideas and significant details of extended texts such as news and radio broadcasts • understand the main ideas and significant details of live oral presentations • begin to recognize different regional varieties and social registers of Portuguese • with respect to authentic written texts (of at least 5 pages) of a variety of genres and styles, on known and unknown topics: <ul style="list-style-type: none"> • summarize and analyze the main ideas and supporting data • answer all fact-based and most analytical reading comprehension questions • connect knowledge from texts with their academic field and content area of focus when appropriate • read to gain information • develop a more complete understanding, beyond initial impressions • synthesize information in charts or outline form 	<p>PORTLANG 12A (Accelerated Second-Year Portuguese, Part 2)</p> <p>Students will grow in ability to interpret a variety of written and oral texts and will be able to use Portuguese to manifest their understanding of both oral and written texts.</p> <p>At the end of the quarter, students will be able to:</p> <ul style="list-style-type: none"> • carry out all interpretive tasks of the previous quarter with greater sophistication, depth and complexity • continue to develop a more culturally authentic frame of reference • analyze and make predictions • start to anticipate an argument • start to contrast arguments • take detailed notes on content • get meaning from context • keep detailed individual notes on language • follow and summarize shifting topics in a conversation • connect and synthesize information obtained when listening to relatively extensive and complex oral interactions between speakers (of the type that they themselves can carry out) • start to analyze and reflect upon the meaning of extended texts such as academic lectures, and documentary and feature films • comprehend academic presentations on a variety of topics by speakers from a variety of regions • recognize different regional varieties and social registers of Portuguese • with respect to authentic written texts (of at least 7 pages) of a variety of genres and styles, on known and unknown topics: <ul style="list-style-type: none"> • analyze and synthesize the main ideas and supporting data • answer all fact-based and all analytical reading comprehension questions • connect knowledge from texts with knowledge in a variety of areas • represent the sequence of events in narratives
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	<ul style="list-style-type: none">• recognize the tone of sociocultural, political or professional orientations• research information on various academic topics, including their field of interest or content area of focus• take notes on language (register, tone, syntax) and content of extended texts such as academic lectures, professional presentations, and feature films• begin to comprehend academic and professional presentations on unknown topics by speakers from a variety of regions	<ul style="list-style-type: none">• identify features of formal writing• make observations• research information on various academic topics, including their field of interest or content area of focus• evaluate and take notes on language (register, tone, syntax) and content of extended texts such as academic lectures, professional presentations, and feature films• become increasingly aware of phrases and collocations typical of formal language use
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<p>Presentational Abilities</p> <p>Students will be able to present information, concepts, and ideas to an audience of listeners or readers on a variety of academic and professional topics.</p>	<p>PORTLANG 11A (Accelerated Second-Year Portuguese, Part 1)</p> <p>During the first quarter, students will exhibit growing confidence in presenting information to an audience, mainly on topics relating to the Portuguese-speaking world, their academic interests and content area of focus.</p> <p>At the end of the quarter, students will be able to:</p> <ul style="list-style-type: none"> • carry out all presentational tasks of the previous quarter with greater sophistication, confidence and ease • prepare oral and written presentations using authentic materials • give less rehearsed presentations, using less extensive notes, of 15-20 minutes in length • begin to answer questions about the presentation topic extemporaneously • give an audiovisual presentation using computer software (such as PowerPoint) • present oral analyses of authentic texts (both oral and written) and of class discussions • summarize extemporaneously • start to compare and analyze extemporaneously • increasingly monitor their speech for features not characteristic of formal academic language • write reports in response to oral texts • write 5-page papers in expository prose • write persuasive papers stating and supporting an opinion • in supporting an opinion, begin to use logical reasoning (e.g., cause and effect), comparison and contrast • self-edit with increasing frequency • edit their work for high frequency errors • begin to edit their work for style, register and syntax appropriate to academic language • begin to employ appropriate rhetorical devices 	<p>PORTLANG 12A (Accelerated Second-Year Portuguese, Part 2)</p> <p>During the second quarter, students will increase in sophistication in presenting information about topics relating to the Portuguese-speaking world as well as to their academic interests and content area of focus.</p> <p>At the end of the quarter, students will be able to:</p> <ul style="list-style-type: none"> • carry out all presentational tasks of the previous quarter with greater sophistication, confidence and ease • place increasing emphasis on appropriate (oral and written) presentational language • prepare oral and written presentations using authentic materials • give less rehearsed, more extemporaneous presentations of 15 minutes in length • answer questions about the presentation topic extemporaneously • present oral analyses of authentic texts (both oral and written) • continue to compare and analyze extemporaneously with greater confidence • start to hypothesize and conjecture extemporaneously with greater confidence • increasingly monitor their speech for features not characteristic of formal language • write more extensive reports in response to oral texts • complete a research paper of at least 10 pages and cite sources • write papers stating and supporting an opinion • in supporting an opinion, use logical reasoning (e.g., cause and effect), comparison and contrast, and appropriate rhetorical devices • self-edit with increasing frequency • edit their work for high frequency errors • edit their work for style, register and syntax appropriate to formal language • employ appropriate rhetorical devices (e.g., coordinating and subordinating connectors)
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