Lucile Packard Children's Hospital at Stanford Rehabilitation Services Department Speech-Language Pathology Services

CASE HISTORY FORM

Name of Client				
-	(Last)	name, first na	me)	
DOB	Phone			
		(Home)	(Cell)	
BACKGROUND				
Does your child ha	ve a diagnosis?		f yes, please list:	
Describe your child	•	0 0	lties:	
What languages a	re spoken in the hon	ne?		
	BIRTH AND DEVE cations during pregn		L HISTORY ? If yes, please explain:	
Was your child bor	m prematurely?	If yes,	, by how many weeks?	
At what age did the	e following occur?			
Sat Alone:		Crawled:		
Said First Word:			ne	
	nonstrated difficulty o		or swallowing liquid?	
Have you noticed	unusual eating patte	rns of your ch	ild? If yes, please describe:	
MEDICAL HISTO	ORY			
Is your child currer	ntly under medical tro	eatment or on	medication? If yes, explain:	
Does your child ha	ive or has he/she ha	ad any of the f	following conditions (please check):	
Visual Difficulty	_ Hearir		Ear Infections	
Allergies	Seizu	res	Encephalitis	
Impetigo			Mumps	
Chicken Pox Meningitis	UIEIT H	-alate	Head injury	
		(

Has your child received a speech and/or language evaluation previously?				
If yes, list the following:				
Date of Evaluation:	Location:	Results:		

Has your child received services	from the following professionals? (please check)
Psychologist	Speech-Language Pathologist
Audiologist	Special Educator
Neurologist	Ear, Nose, & Throat Physician:

EDUCATIONAL HISTORY

What is the name of your child's current child care, preschool or school program?

Location:	Start date:	Current grade level:

 Does your child currently participate in any therapies (Speech, OT, PT)?
 If yes, please list:

 Type of therapy
 How often
 Reason for therapy

SUMMARY

Name of person completing this form: _	
Relationship to child:	
Date completed:	

Please send or fax the following forms to Speech-Language Pathology Services, LPCH, before your child's appointment:

- 1. Completed Case History Form.
- 2. A copy of your child's current IFSP (Individual Family Service Plan), IEP (Individual Education Plan), or other speech-language reports from outside clinics.

Thank you for taking the time to complete this form. It is an important part of the evaluation process and helps us to provide the appropriate evaluation for your child.

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