

## Candidate's Statement

{Name}

{Date}

### General considerations

A candidate's statement is required for review of a Clinician Educator appointment, reappointment and promotion action.

Below is a list of suggestions for your consideration during preparation of the statement. These suggestions are meant to help you provide a complete description of your contributions and achievements. These suggestions are not intended, and should not be interpreted, as a "recipe" for successful appointment, reappointment, or promotion.

The candidate's statement is expected a maximum of two pages in length. Your statement should generally be written in the first person and should include discussion of your contributions and achievement in clinical care, teaching and mentorship, administration, and scholarly activity or other areas, as applicable.

Areas for recommended relative emphasis within the statement will depend upon the criteria associated with the rank and line sought, as well as upon the candidate's expected role. You are encouraged to review relevant criteria as stated in chapter three of the Medical School Faculty Handbook at <http://med.stanford.edu/academicaffairs/administrators/handbook/chapt3/chapt3-2.html#s82>.

If you are a candidate for reappointment and promotion be advised that, while it is often appropriate to include background contextual information regarding earlier contributions, it is important that your statement include appropriate discussion of achievements during the current appointment term, as well as indications of your plans and goals for future work.

### Statement of Professional Interests

You may begin with a brief paragraph providing a general statement of your professional interests, applied interests, teaching interests, and (if applicable) research interests. More specifically address your interests in subsequent paragraphs as suggested by the following categories.

#### Discussion of Clinical Care

- Clinical area of expertise and inpatient/outpatient/procedural contributions
- Interaction with/consultation to other services
- Outreach contributions
- Development and/or implementation of new clinical protocols and the real or potential impact of such protocols (alternately, may wish to discuss under "administrative" below)
- Clinical care awards received

**Discussion of Teaching and Other Pedagogical Activities**

- Clinical “bedside” teaching contributions – trainee levels engaged (medical students, residents, fellows, ancillary staff, visiting or community physicians, etc)
- Didactic instruction – informal lectures in clinical setting, formal classroom lectures, continuing education
- Career mentoring and advising contributions
- Program development – course development and direction
- Teaching awards received

**Discussion of Recognition in Field (as applicable – note that criteria for some ranks call for regional or national recognition)**

- Service positions related to professional work (local, national, international, professional societies)
- Major invited presentations
- Honors and awards from professional societies

**Discussion of Administrative Contributions (as applicable)**

- Description of administrative roles and responsibilities
- Period(s) of time (approximate dates) and time commitment(s) associated with administrative role(s)
  - ✓ Specific administrative contributions and their impact
- Future goals and plans

**Discussion of Scholarship (as applicable)**

- General description of overall investigative program – goals and accomplishments
- Major contributions and achievements (for reappointments and promotions, particular focus on contributions made during the current term of appointment)
- Major publications and scientific discoveries and how they have impacted knowledge/further research in the field and/or patient care
- Major grants and awards
- Future goals - ongoing research projects, publications planned for submission, grant applications planned or in review