

# HISTORY

Courses offered by the Department of History are listed under the subject code History on the Stanford Bulletin's ExploreCourses web site (<https://explorecourses.stanford.edu/search?view=catalog&academicYear=&page=0&q=HISTORY&filter-catalognumber-HISTORY=on&filter-coursestatus-Active=on&filter-term-Summer=on>).

## Mission of the Department of History

History courses teach the analytical, interpretive, and writing knowledge and skills necessary for understanding the connections between past and present. History is a pragmatic discipline in which the analysis of change over time involves sifting the influences and perspectives that affect the course of events, and evaluating the different forms of evidence historians exploit to make sense of them. Teaching students how to weigh these sources and convert the findings into persuasive analysis lies at the heart of the department's teaching. Graduates with a History major pursue careers and graduate study in law, public service, business, writing, education, and journalism.

## Learning Outcomes (Undergraduate)

The department expects undergraduate majors in the program to be able to demonstrate the following learning outcomes. These learning outcomes are used in evaluating students and the department's undergraduate program. Students are expected to demonstrate:

1. an understanding of what it means to think historically: locating subjects in time and place and being sensitive to the contingencies of context and to change over time.
2. critical and interpretive thinking skills using course's primary source materials.
3. the ability to identify different types of sources of historical knowledge.
4. analytical writing skills and close reading skills.
5. effective oral communication skills.

## Degrees Offered

The Department of History offers the following degree programs: Bachelor of Arts, Bachelor of Arts and Sciences, Master of Arts, and Doctor of Philosophy.

## Graduate Programs in History

The primary goal of the Stanford Department of History's graduate program is the training of scholars. Most students who receive doctorates in the program go on to teach at colleges or universities. Other students have obtained positions in university administration and research.

## Learning Outcomes (Graduate)

The purpose of the master's program is to further develop knowledge and skills in History and to prepare students for a professional career or doctoral studies. This is achieved through completion of courses, in the primary field as well as related areas, and experience with independent work and specialization.

The Ph.D. is conferred upon candidates who have demonstrated substantial scholarship and the ability to conduct independent research and analysis in History. Through completion of advanced course work and rigorous skills training, the doctoral program prepares students to make original contributions to the knowledge of History and to interpret and present the results of such research.

## History Course Catalog Numbering System

Location	Introductory Seminars: Frand Sophomore: Methods Seminars	Sources	Lectures	Colloquia	Research Seminars and Workshops
International, Global, Thematic	4N, 44Q, 95N	3S	1B, 64, 102, 103D,F, 105C, 106A,B, 107	201A, 202A,B,G, 203,B,C, 204,C,E,G, 206,206A, 207C, 208C, 243G, 301A, 302A,B,G, 303,303B,C,F, 304,C,G, 305, 306A, D, 307C,E, 308C, 343G, 399A	306K, 401A
Ancient and Medieval Europe	11N		101	207F, 215K, 307F	
Early Modern and Modern Europe		33S, 38S	110B, C, 131A, 133A, 134A	230C, 231G, 232A, 233, 331G, 332A, 333	326A, 430, 433A, B, 438
Eastern Europe, Russia, Eurasia	20N	20S	125	221B, 224A, 228, 321A, 328	424A, B
History of Science	41Q, 44Q	42S	130A, 140, 144	208A, 232F, 308A, 332F	
Africa	48N, 48Q		145B, 147		445A, B
United States	36N, 41Q, 50K, 60N	71S, 74S, 76S	64, 130A, 150A, B, C, 151, 158C,159, 161, 166, B, 167A	201, 203C, 251G, 252B, 253D, 256, G, 257C, 258, E, 260, 261G, 262A, E, 269, 301, 303C, 351B, C, E, 356, 358, 369	460
Latin America	78N		174	277D	471A, B
Middle East			181B, 182C, 187	281B, 284, F, 288, 381, B, 384, F	481
Jewish History			185B		486A
Asia	98N		191B, 192, 195, C, 196, 198	290E, 292, D, 297, 390E, 391B, 392, D, 396D, 397	491A, B, 494C

# Bachelor of Arts in History

## Prerequisites for the Major

Before declaring the History major, students must take one lecture course. They must take a second lecture course within one year of declaring. Fulfilling this requirement are courses numbered HISTORY 1-199 (with the exception of Freshman (xxN) and Sophomore (xxQ) Introductory Seminars).

The choices for 2017-18 are:

		Units
HISTORY 1B	Global History: The Early Modern World, 1300 to 1800	3-5
HISTORY 1C	Global History: Empires, Technology, and Modernity	3-5
HISTORY 102	History of the International System	5
HISTORY 103D	Human Society and Environmental Change	4
HISTORY 103E	The International History of Nuclear Weapons	5
HISTORY 103F	The Changing Face of War: Introduction to Military History	5
HISTORY 104	Introduction to Geospatial Humanities	3-5
HISTORY 105A	History of Information: From Moveable Type to Machine Learning	3-5
HISTORY 106A	Global Human Geography: Asia and Africa	5
HISTORY 106B	Global Human Geography: Europe and Americas	5
HISTORY 107D	Rise and Fall of Atlantic Slavery, 1500 to 1900	3-5
HISTORY 110B	Early Modern Europe	5
HISTORY 115D	Europe in the Middle Ages, 300-1500	3-5
HISTORY 116	Traders and Crusaders in the Medieval Mediterranean	3-5
HISTORY 120A	The Russian Empire, 1450-1800	5
HISTORY 125	Dark Century: Eastern Europe After 1900	3-5
HISTORY 131G	From Oil to Opium: Commodities and Consumption In European and Global History, 1800-present	5
HISTORY 137	The Holocaust	4-5
HISTORY 138A	Germany and the World Wars, 1870-1990	5
HISTORY 139	Modern Britain and the British Empire	5
HISTORY 140	World History of Science	5
HISTORY 140A	The Scientific Revolution	5
HISTORY 145B	Africa in the 20th Century	5
HISTORY 147	History of South Africa	5
HISTORY 150A	Colonial and Revolutionary America	5
HISTORY 150B	Nineteenth Century America	5
HISTORY 150C	The United States in the Twentieth Century	5
HISTORY 152	History of American Law	5
HISTORY 155D	The Asian American Movement: A History of Activism	3-5
HISTORY 161	The Politics of Sex: Work, Family, and Citizenship in Modern American Women's History	3-5
HISTORY 168D	Martin Luther King, Jr.: The Inner Life and Global Vision	3-5
HISTORY 180	The Ottoman Empire: Conquest, Coexistence, and Coffee	3-5
HISTORY 181B	Formation of the Contemporary Middle East	5
HISTORY 182G	Making Palestine Visible	3-5
HISTORY 185B	Jews in the Contemporary World: Faith and Ethnicity, Vulnerability and Visibility	5
HISTORY 190	Early Chinese Thought	3-5
HISTORY 193	Late Imperial China	5

HISTORY 194B	Japan in the Age of the Samurai	5
HISTORY 195	Modern Korean History	5
HISTORY 195C	Modern Japanese History: From Samurai to Pokemon	5
HISTORY 198	History of Modern China	5

## Bachelor of Arts Requirements

Completion of the major requires planning. History majors should plan to meet with their faculty advisers twice yearly, once in the Autumn and once in the Winter or Spring quarters. These meetings should take place within the first three weeks of the quarter, before the final study list deadline.

History majors are required to complete a minimum of 63 units (i.e. a minimum of 13 courses) to include:

<b>1. One Sources and Methods Seminar (HISTORY 1S-99S)<sup>1</sup></b>	5	
Sources and Methods courses offered this year are:		
HISTORY 7S	Stanford Collects: A History of Collecting	5
HISTORY 9S	Censorship & Propaganda: From Renaissance to Revolution	5
HISTORY 22S	From 'superfluous women' to the 'Yolocaust': The Experience of War in 20th Century Europe	5
HISTORY 37S	Love and Lust in the French Empire, 1830-1962	5
HISTORY 45S	The Cold War and the Shaping of Modern Africa	5
HISTORY 51S	American Travel, Tourism and Empire in the Pacific, 1880s-1970s	5
HISTORY 68S	New Orleans: An American City?	5
HISTORY 85S	A History of Strangers: Jews in the Mediterranean	5
HISTORY 90S	The Forgotten War: The Korean War in Historical Perspective	5
HISTORY 95S	Protest in Modern China	5
<b>2. Two 200-level undergraduate colloquia (HISTORY 200-298)<sup>2</sup></b>	10	
<b>3. At least one other small group course</b>	5	
To be chosen among the department's undergraduate 200-level courses (excluding HISTORY 209S), Sources & Methods seminars or Stanford Introductory Seminars		
<b>4. Two lecture courses<sup>3</sup></b>	10	
One of which must be either		
A Europe survey course such as:		
HISTORY 110B	Early Modern Europe	
HISTORY 115D	Europe in the Middle Ages, 300-1500	
Or, or a United States survey course such as:		
HISTORY 150A	Colonial and Revolutionary America	
HISTORY 150B	Nineteenth Century America	
HISTORY 150C	The United States in the Twentieth Century	
The second must be a lecture course in African, Asian, Middle East, or Latin American History.		
<b>5. Completion of the Writing in the Major (WIM) requirement<sup>4</sup></b>		
HISTORY 209S	Research Seminar for Majors	5
<b>6. At least 6 additional courses to total a minimum of 63 units.</b>	28	

<sup>1</sup> Sources and Methods seminars constitute the department's "skills" class and should be taken as early as possible in a student's course of study. They are designed for freshmen and sophomores considering or beginning the History major. This requirement must be completed prior to enrolling in HISTORY 209S Research Seminar for Majors.

<sup>2</sup> ExploreCourses lists all colloquia offered this year (<https://explorecourses.stanford.edu/search?filter-term=Summer=on&filter-component-COL=on&filter-coursestatus=Active=on&filter-term=Spring=on&filter-term=Winter=on&filter-term=Autumn=on&filter-academiclevel-UG=on&page=0&q=HISTORY&view=catalog&filter-catalognumber-HISTORY=on&collapse=%2c6%2c7%2c&academicYear=20142015>).

<sup>3</sup> Students may count courses they took as prerequisites to the major for this requirement.

<sup>4</sup> In completing this course, students must write a 20-25 page essay based on original research and including at least two drafts. HISTORY 209S Research Seminar for Majors may be taken in either the junior or the senior year. Students must complete the Sources and Methods seminar before enrolling in the Research Seminar.

- Winter: Early Modern Travel/Imaginative Geographies; Europe before 1500
- Spring: American Political History; Open

## Honors Program

For a limited number of majors, the department offers a special program leading to Departmental Honors in History. Students accepted for this program, in addition to fulfilling the general requirements stated above, begin work as early as Spring Quarter of the junior year and complete the essay by mid-May of the senior year. In addition to HISTORY 299H Junior Honors Colloquium, students must enroll in 11-15 units of Senior Research in the senior year, to be distributed as best fits their specific project. For students in the Honors program, Senior Research units (HISTORY 299A Senior Research I, HISTORY 299B Senior Research II, HISTORY 299C Senior Research III) are taken in addition to the thirteen required courses in History.

To enter this program, the student must be accepted by a member of the department who agrees to advise the research and writing of the essay, and must complete the Junior Honors Colloquium (299H) offered in Winter Quarter. An exception to the latter requirement may be made for those studying overseas Winter Quarter of the junior year, but such students should consult with the director of the honors program, if possible, prior to going overseas. Students who study abroad for the entire junior year and want to write an honors thesis should plan to take the Research Seminar for Majors in the first quarter following completion of the study abroad program. Under exceptional circumstances, students are admitted to the program in Autumn Quarter of the senior year. Such students must not enroll in any HISTORY 299A Senior Research I, HISTORY 299B Senior Research II, HISTORY 299C Senior Research III, units until HISTORY 209S Research Seminar for Majors, has been completed.

In considering an applicant for such a project, the adviser and director of the honors program take into account general preparation in the field of the project and expect a GPA of at least 3.5 in the student's previous work in History and a 3.3 in overall University work. Students completing the thesis with a grade of 'B+' or higher are eligible for Departmental Honors in History. To enter the Honors program, apply at the Department of History office.

Outstanding honors essays may be considered for the University's Robert M. Golden Medal, as well as for departmental James Birdsall Weter prize.

*Honors Program Requirements*—To graduate with departmental honors in History, students must:

1. complete HISTORY 299H Junior Honors Colloquium in the junior year.
2. maintain a GPA of at least 3.3 in overall University work and a 3.5 in the History major during the final 5 quarters of enrollment/thesis preparation, or obtain the consent of the Director of the Honors Program.
3. select both a primary thesis adviser (who is a member of the Stanford History faculty) and a secondary adviser (who is a Stanford University faculty member with an active teaching appointment for the duration of academic year 2017-18) no later than Autumn Quarter of the senior year.
4. submit on May 7, 2018 by noon a 16,250- 30,000 words honors thesis including bibliography that receives a grade of 'B+' or better.
5. enroll in the 11-15 units of Senior Research as specified below.
6. participate in mandatory Honors Program activities throughout senior year (including, but not limited to, writing workshops and the annual Honors Presentation Luncheon) as specified in the Honors Program Handbook.

HISTORY 299A Senior Research I, HISTORY 299B Senior Research II, HISTORY 299C Senior Research III do not fulfill any history major

### Additional Requirements

1. Courses comprising the 63 units must be taken for a letter grade, and the student must maintain a grade point average (GPA) in History courses of 2.0 or higher.
2. At least nine courses must be taken from within the Stanford Department of History. Transfer students and those who study abroad may be granted exemptions from this requirement at the discretion of the Director of Undergraduate Studies.
3. At least six quarters of enrollment in the major. Each candidate for the B.A. in History should declare the major by the Autumn Quarter of the third year of study or earlier, if possible.
4. One HISTORY 299S Undergraduate Directed Research and Writing taken for 3-5 units and for a letter grade may be applied toward the thirteen courses required for the B.A. in History.
5. *Capstone*: The History department organizes a series of luncheon workshops quarterly, at which students present their research essays and honors theses.
6. The department encourages students to acquire proficiency in foreign languages and study at one of Stanford's overseas programs. Such studies are not only valuable in themselves; they can provide an opportunity for independent research and a foundation for honors essays and graduate study.
7. Advanced Placement credits do not fulfill any major requirements.

For further information on History courses' satisfaction of major requirements, see the Department of History (<http://history.stanford.edu/programs/undergraduate>) web site.

### Writing in the Major (WIM) Requirement

History's Writing in the Major requirement is satisfied by completing HISTORY 209S Research Seminar for Majors.

This course may be taken in either the junior or senior year, but not before completing the sources and methods seminar requirement. Students write a 20-25 page research essay. Original research and revision are important parts of the research essay. Students must conduct substantial research in the libraries and must submit at least two drafts (a rough draft and a final draft) of the essay. Students who wish to write an honors thesis should take HISTORY 209S Research Seminar for Majors in the junior year. Where appropriate, a student can use the research seminar to begin working on the honors thesis.

HISTORY 209S Research Seminar for Majors fulfills the WIM requirement only. It does not fulfill geographical requirements or small group course requirements.

Students select their research topics based on the general topics of each quarter's offerings.

- HISTORY 209S Research Seminar for Majors
  - Autumn: Gender, Race, Sexuality; History of Science/Honors

requirements other than honors, but the units do count towards the 180 required for B.A. degree conferral.

*Required Course*—To be taken in the junior year:

HISTORY 299H	Junior Honors Colloquium	Units 1
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*Required Course*—Recommended to be taken in junior year:

HISTORY 209S	Research Seminar for Majors	Units 5
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An exception (for HISTORY 299H Junior Honors Colloquium) may be made for those studying overseas Winter Quarter of the junior year, but such students should consult with the Director of the Honors Program prior to going overseas.

To be taken in the senior year:

HISTORY 299A	Senior Research I	Units 1-5
HISTORY 299B	Senior Research II	1-5
HISTORY 299C	Senior Research III	1-5

## Overseas Studies or Study Abroad

Courses offered by Stanford's Bing Overseas Studies Program and appearing on the History department's cognate course list automatically receive credit towards the major or minor in History. Course work completed in non-Stanford Study Abroad programs is evaluated for major/minor credit by designated History department faculty on a case-by-case basis. Students in non-Stanford Study Abroad programs are advised to take classes with reading and writing components comparable to History department course loads.

## History Fields of Study or Degree Options

The Department of History offers the following tracks to the B.A. in History. These tracks are not declared on Axxess; they do not appear on the transcript or on the diploma. The tracks are:

- General History
- Global Affairs and World History
- History, Philosophy, and the Arts
- History of Science and Medicine
- History and Law
- Public History/Public Service

The General History track emphasizes breadth of study among historical areas and periods as well as concentration in one selected field. The Global Affairs and World History track emphasizes an understanding of today's world through a historical examination of its evolution, from the early modern to the contemporary era. The four tracks with interdisciplinary emphasis (History, Philosophy, and the Arts; History of Science and Medicine; History and Law; and Public History/Public Service) combine the study of history with the methods and approaches of other disciplines, and involve substantial course work outside of History.

### General History Track

In addition to completing the requirements for all History majors, the student in the General History track is required to satisfy breadth and concentration requirements.

1. *Breadth Requirements*: to ensure chronological and geographical breadth, at least two courses must be completed in a pre-modern chronological period and in each of three geographical fields:

- a. Field I (Africa, Asia, and Middle East)
  - b. Field II (the Americas)
  - c. Field III (Europe, including Western Europe, Eastern Europe, and Russia).
  - d. Courses fulfilling the pre-modern chronological period (Field IV) may also count for Fields I-III.
2. Courses for 2017-18 follow below.
  3. *Concentration*: to develop some measure of expertise, students must complete four courses in a single area (including one undergraduate colloquium or research seminar). The proposed concentration must be approved by the major adviser; a proposal for a thematic concentration must be approved by both the adviser and the department's director of undergraduate studies. Areas of concentration are:
    - Africa
    - Asia
    - Eastern Europe and Russia
    - Europe before 1700
    - Europe since 1700
    - Jewish History
    - Latin America
    - Science and Medicine
    - The United States
    - The Middle East
    - International History
    - Comparative Empires and Cultures
    - or a thematic subject treated comparatively, such as war and revolution, work, gender, family history, popular culture, or high culture.
  4. *Required course*: HISTORY 102 History of the International System is a required course for students who select the International History concentration. This course is offered in Spring Quarter.

### Field I: Africa/Asia/Middle East

		Units
HISTORY 45B	Africa in the Twentieth Century	3
HISTORY 47	History of South Africa	3
HISTORY 48	The Egyptians	3-5
HISTORY 48Q	South Africa: Contested Transitions	4
HISTORY 84N	The American Empire in the Middle East	4
HISTORY 90	Early Chinese Thought	3-5
HISTORY 93	Late Imperial China	3
HISTORY 94B	Japan in the Age of the Samurai	3
HISTORY 95	Modern Korean History	3
HISTORY 95C	Modern Japanese History: From Samurai to Pokemon	3
HISTORY 98	The History of Modern China	3
HISTORY 106A	Global Human Geography: Asia and Africa	5
HISTORY 145B	Africa in the 20th Century	5
HISTORY 147	History of South Africa	5
HISTORY 148	The Egyptians	3-5
HISTORY 181B	Formation of the Contemporary Middle East	5
HISTORY 190	Early Chinese Thought	3-5
HISTORY 193	Late Imperial China	5
HISTORY 194B	Japan in the Age of the Samurai	5
HISTORY 195	Modern Korean History	5
HISTORY 195C	Modern Japanese History: From Samurai to Pokemon	5
HISTORY 198	History of Modern China	5

HISTORY 246	The Dynamics of Change in Africa	4-5
HISTORY 281B	Modern Egypt	4-5
HISTORY 283G	Place, Nature, and Life: Production of Space in European and Muslim History	4-5
HISTORY 290	North Korea in Historical Perspective	4-5
HISTORY 290E	Movies and Empire in East Asia	4-5

## Field II: The Americas

		Units
HISTORY 50A	Colonial and Revolutionary America	3
HISTORY 50B	Nineteenth Century America	3
HISTORY 50C	The United States in the Twentieth Century	3
HISTORY 54N	African American Women's Lives	3
HISTORY 61N	The Worlds of Thomas Jefferson	3
HISTORY 69Q	American Road Trips	3
HISTORY 106B	Global Human Geography: Europe and Americas	5
HISTORY 150A	Colonial and Revolutionary America	5
HISTORY 150B	Nineteenth Century America	5
HISTORY 150C	The United States in the Twentieth Century	5
HISTORY 152	History of American Law	5
HISTORY 154D	Religion and War in America	4
HISTORY 255D	Racial Identity in the American Imagination	4-5
HISTORY 256E	The American Civil War	5
HISTORY 258E	History of School Reform: Origins, Policies, Outcomes, and Explanations	3-5
HISTORY 256G	Constructing Race and Religion in America	4-5
HISTORY 260	California's Minority-Majority Cities	4-5
HISTORY 260K	Exploring American Religious History	4
HISTORY 272D	Teaching Mexican American History in High School	5

## Field III: Europe, Eastern Europe, and Russia

		Units
HISTORY 1B	Global History: The Early Modern World, 1300 to 1800	3-5
HISTORY 14N	Making the Middle Ages	3
HISTORY 15D	Europe in the Middle Ages, 300-1500	3-5
HISTORY 22S	From 'superfluous women' to the 'Yolocaust': The Experience of War in 20th Century Europe	5
HISTORY 23N	The Soviet Union and the World: View from the Hoover Archives	3
HISTORY 25A	Dark Century: Eastern Europe After 1900	3-5
HISTORY 25N	Stalin's Europe, 1944-1948	3
HISTORY 37S	Love and Lust in the French Empire, 1830-1962	5
HISTORY 38A	Germany and the World Wars, 1870-1990	3
HISTORY 39	Modern Britain and the British Empire	3
HISTORY 40A	The Scientific Revolution	3
HISTORY 85B	Jews in the Contemporary World: Faith and Ethnicity, Visibility and Vulnerability	3
HISTORY 101	The Greeks	4-5
HISTORY 115D	Europe in the Middle Ages, 300-1500	3-5
HISTORY 125	Dark Century: Eastern Europe After 1900	3-5
HISTORY 138A	Germany and the World Wars, 1870-1990	5
HISTORY 139	Modern Britain and the British Empire	5
HISTORY 140A	The Scientific Revolution	5
HISTORY 185B	Jews in the Contemporary World: Faith and Ethnicity, Vulnerability and Visibility	4-5
HISTORY 202G	Peoples, Armies and Governments of the Second World War	4-5

HISTORY 218	The Holy Dead: Saints and Spiritual Power in Medieval Europe	4-5
HISTORY 220G	Demons, Witches, Old Believers, Holy Fools, and Folk Belief: Popular Religion in Russia	4-5
HISTORY 224A	The Soviet Civilization	4-5
HISTORY 230C	Paris: Capital of the Modern World	4-5
HISTORY 232G	Early Modern Cities	4-5
HISTORY 237D	The French Revolution and the Birth of Modern Politics	4-5
HISTORY 237F	20th Century British History through the Hoover Archives	4-5
HISTORY 238J	The European Scramble for Africa: Origins and Debates	5
HISTORY 283G	Place, Nature, and Life: Production of Space in European and Muslim History	4-5

## Field IV: Pre-1700

		Units
HISTORY 1B	Global History: The Early Modern World, 1300 to 1800	3-5
HISTORY 7D	Rise and Fall of Atlantic Slavery, 1500 to 1900	3-5
HISTORY 10N	Thinking About War	3
HISTORY 14N	Making the Middle Ages	3
HISTORY 15D	Europe in the Middle Ages, 300-1500	3-5
HISTORY 16	Traders and Crusaders in the Medieval Mediterranean	3-5
HISTORY 40	World History of Science	3
HISTORY 40A	The Scientific Revolution	3
HISTORY 50A	Colonial and Revolutionary America	3
HISTORY 90	Early Chinese Thought	3-5
HISTORY 94B	Japan in the Age of the Samurai	3
HISTORY 101	The Greeks	4-5
HISTORY 107D	Rise and Fall of Atlantic Slavery, 1500 to 1900	3-5
HISTORY 115D	Europe in the Middle Ages, 300-1500	3-5
HISTORY 116	Traders and Crusaders in the Medieval Mediterranean	3-5
HISTORY 140	World History of Science	5
HISTORY 140A	The Scientific Revolution	5
HISTORY 150A	Colonial and Revolutionary America	5
HISTORY 190	Early Chinese Thought	3-5
HISTORY 194B	Japan in the Age of the Samurai	5
HISTORY 206B	Intoxicated: Commodities & Globalization in the Early Modern World	4-5
HISTORY 207C	The Global Early Modern	4-5
HISTORY 218	The Holy Dead: Saints and Spiritual Power in Medieval Europe	4-5
HISTORY 232G	Early Modern Cities	4-5
HISTORY 240G	Science and Empire, 1600-1800	5
HISTORY 242F	Medicine in an Age of Empires	4-5
HISTORY 283G	Place, Nature, and Life: Production of Space in European and Muslim History	4-5
HISTORY 294C	First Encounters: China and the West, 1500-1860	4-5

## Global Affairs and World History Track

The Global Affairs and World History track is designed to offer an empirically rich curriculum for Stanford students interested in international affairs. The goal is to impart an understanding of today's world through a historical examination of its evolution, from the early modern to the contemporary era. This track appeals to students who are aiming for a career in the international arena, and who seek to

inform themselves about the complexities of cultural diversity and spatial differentiation on the ground. Deploying both connective and comparative modes of analysis, majors who choose this track will acquire a robust understanding of the relevance of the past to current events.

The Global Affairs and World History track features gateway courses in Global Human Geography, a recommended skills component, a geographical concentration, and a core cluster of global and comparative offerings. Students choosing this track also develop proficiency in a foreign language at the second-year level or above. Incorporating primary sources in a language other than English into the capstone seminar or honors thesis is encouraged.

*Gateway Courses (two courses):* Students must complete two of the following courses:

		Units
HISTORY 1B	Global History: The Early Modern World, 1300 to 1800	3-5
HISTORY 1C	Global History: Empires, Technology, and Modernity	3-5
HISTORY 106A	Global Human Geography: Asia and Africa	5
HISTORY 106B	Global Human Geography: Europe and Americas	5

*Note:* If a student wishes to do more than two of these courses, the course is applied to the methodological cluster.

*Geographical Cluster (four courses):* Students select four History courses in one geographic area, such as Europe, Latin America, Asia, Middle East, or Africa. The faculty coordinator must pre-approve all courses in this cluster.

*Global and Comparative Courses (Methodological Cluster) (six courses):* Majors selecting this track take at least 6 thematic history courses of global scope. Courses offered in 2017-18 are:

		Units
HISTORY 1B	Global History: The Early Modern World, 1300 to 1800	3-5
HISTORY 1C	Global History: Empires, Technology, and Modernity	3-5
HISTORY 5A	History of Information: From Moveable Type to Machine Learning	3-5
HISTORY 8N	Women Against War!	4
HISTORY 9N	How to Start Your Own Country: Sovereignty and State-Formation in Modern History	3
HISTORY 10N	Thinking About War	3
HISTORY 23N	The Soviet Union and the World: View from the Hoover Archives	3
HISTORY 38A	Germany and the World Wars, 1870-1990	3
HISTORY 39	Modern Britain and the British Empire	3
HISTORY 40	World History of Science	3
HISTORY 40A	The Scientific Revolution	3
HISTORY 44	Women and Gender in Science, Medicine and Engineering	3
HISTORY 45B	Africa in the Twentieth Century	3
HISTORY 47	History of South Africa	3
HISTORY 63N	The Feminist Critique: The History and Politics of Gender Equality	3-4
HISTORY 84N	The American Empire in the Middle East	4
HISTORY 90	Early Chinese Thought	3-5
HISTORY 95	Modern Korean History	3
HISTORY 95C	Modern Japanese History: From Samurai to Pokemon	3

HISTORY 95N	Maps in the Modern World	4-5
HISTORY 98	The History of Modern China	3
HISTORY 102	History of the International System	5
HISTORY 103D	Human Society and Environmental Change	4
HISTORY 103E	The International History of Nuclear Weapons	5
HISTORY 103F	The Changing Face of War: Introduction to Military History	5
HISTORY 105A	History of Information: From Moveable Type to Machine Learning	3-5
HISTORY 106A	Global Human Geography: Asia and Africa	5
HISTORY 106B	Global Human Geography: Europe and Americas	5
HISTORY 107D	Rise and Fall of Atlantic Slavery, 1500 to 1900	3-5
HISTORY 108C	Sugar and Slavery, Race and Revolution: The Caribbean 1450-1888	3-5
HISTORY 109E	Global Women Leaders: Past, Present, and Future	3-4
HISTORY 125	Dark Century: Eastern Europe After 1900	3-5
HISTORY 131G	From Oil to Opium: Commodities and Consumption In European and Global History, 1800-present	5
HISTORY 138A	Germany and the World Wars, 1870-1990	5
HISTORY 139	Modern Britain and the British Empire	5
HISTORY 140	World History of Science	5
HISTORY 140A	The Scientific Revolution	5
HISTORY 145B	Africa in the 20th Century	5
HISTORY 147	History of South Africa	5
HISTORY 181B	Formation of the Contemporary Middle East	5
HISTORY 190	Early Chinese Thought	3-5
HISTORY 195	Modern Korean History	4-5
HISTORY 195C	Modern Japanese History: From Samurai to Pokemon	5
HISTORY 198	History of Modern China	5
HISTORY 201E	Life Under Nazism	4-5
HISTORY 202D	The History of Genocide	4-5
HISTORY 202G	Peoples, Armies and Governments of the Second World War	4-5
HISTORY 203C	History of Ignorance	5
HISTORY 204	What is History?	5
HISTORY 204D	Advanced Topics in Agnotology	4-5
HISTORY 205K	The Age of Revolution: America, France, and Haiti	4-5
HISTORY 206J	Resist, Rebel, Revolt: A Global History	4-5
HISTORY 207C	The Global Early Modern	4-5
HISTORY 208A	Science and Law in History	4-5
HISTORY 208K	Global Capitalism and the Global South	5
HISTORY 224A	The Soviet Civilization	4-5
HISTORY 224C	Genocide and Humanitarian Intervention	3
HISTORY 226E	Famine in the Modern World	3
HISTORY 232C	European Security Since World War Two	4-5
HISTORY 243G	Tobacco and Health in World History	4-5
HISTORY 246	The Dynamics of Change in Africa	4-5
HISTORY 256	350 Years of America-China Relations	4-5
HISTORY 281B	Modern Egypt	4-5
HISTORY 286	Jews Among Muslims in Modern Times	4-5
HISTORY 290	North Korea in Historical Perspective	4-5
HISTORY 290E	Movies and Empire in East Asia	4-5
HISTORY 292D	Japan in Asia, Asia in Japan	4-5
HISTORY 295F	Race and Ethnicity in East Asia	4-5

*Proficiency in a foreign language:* Students electing the Global Affairs and World History track must acquire proficiency in a foreign language

through two years of college-level course work (second-year, third-quarter) or by passing a proficiency exam. Language courses do not count toward the 13 required courses in the major; students may, however, be interested in pairing this track in the History major with a foreign language minor.

**Skills Training:** Students in the Global Affairs and World History track are encouraged to acquire technical proficiencies relevant for geo-historical analysis and fieldwork abroad. Please see the Undergraduate Student Services Coordinator for further information on these courses.

Those planning to pursue research overseas are also advised to enroll in the one-credit workshop, HISTORY 299X Preparing for International Field Work: Public Service or Research in Spring Quarter.

**Overseas Study Experience:** Students electing this track are encouraged to study abroad, with a Stanford BOSP program or another program approved by the directors of the track. Course work taken overseas may be accepted for credit in the track on a case by case basis, in consultation with a faculty coordinator.

**Research Seminar for Majors:** HISTORY 209S Research Seminar for Majors fulfills Writing in the Major requirement.

#### General Requirements:

As for all History majors, students in this track must complete two lecture courses (one Europe or U.S., and one Africa, Asia, Middle East, or Latin America), two 200-level courses, a Sources and Methods seminar, and HISTORY 209S Research Seminar for Majors.

## History Tracks with Interdisciplinary Emphasis (HMIE)

There are four History Tracks with Interdisciplinary Emphasis:

- History, Philosophy, and the Arts
- History of Science and Medicine
- History and the Law
- Public History/Public Service

These tracks are designed for students who are interested in other disciplines who want to focus on the historical aspects of the subject matter covered by that discipline, who want to understand how interdisciplinary approaches can deepen their understanding of history, or who are primarily interested in developing interdisciplinary approaches to historical scholarship by combining the careful attention to evidence and context that motivates historical research with the analytic and methodological tools of science and the humanities.

In pursuing the designated requirements for all History majors, students in HMIE are required to complete their thirteen courses for the major as follows:

**Gateway Course:** Students are required to take the appropriate gateway course for their interdisciplinary track. This course introduces students to the application of particular interdisciplinary methods to the study of history. See the section on each HMIE for the gateway course appropriate to that major track. *Note:* The History and the Law track has no gateway course requirement.

**Methodological Cluster:** This cluster is designed to acquaint students with the ways in which interdisciplinary methods are employed in historical scholarship, by practicing historians and scholars in other disciplines whose work is historical. This program of study must provide methodological coherence and must be approved in advanced by the student's adviser. See the section on each HMIE for the appropriate historical methods courses.

**Geographic Cluster:** History is embedded in time and place. This cluster is designed to emphasize that the purpose of studying methodology is

to more fully understand the history of a particular region of the world. Students select a particular geographic region, as specified in the History major, and complete four courses in that area.

**Interdisciplinary Cluster:** These courses, taken outside the Department of History, acquaint students with the methods and approaches of another discipline appropriate for the interdisciplinary study of history. This program of study must provide methodological coherence and must be approved in advance by the student's adviser. See the section on each HMIE for appropriate interdisciplinary courses.

**Research Seminar for Majors:** HISTORY 209S Research Seminar for Majors fulfills Writing in the Major Requirement.

HMIE tracks do not mandate the breadth or concentration requirements of the General History track. IHUM courses taught by History faculty may apply to HMIE tracks only insofar as their content is specifically appropriate to the particular methodological or geographic cluster; IHUM courses are no longer offered.

## History, Philosophy, and the Arts

The History, Philosophy, and the Arts (HPA) track is designed for the student who wishes to complement his or her work in History with study in literature and philosophy, particularly in a foreign language. For the purposes of this track, Arts are defined broadly, including fine art and art history, drama, films, memoirs and autobiography, poetry and novels, as well as canonical works in philosophy, political science, and history of political thought. It appeals to students who are interested in studying the humanities and its conceptual and linguistic worlds in their historical context, or who want to focus on both the literature and history of a specific geographical area while also learning the language of that area.

**Gateway Courses (two courses):** Students must take two of the following courses:

HISTORY 1C	Global History: Empires, Technology, and Modernity	3-5
HISTORY 9N	How to Start Your Own Country: Sovereignty and State-Formation in Modern History	3
HISTORY 140A	The Scientific Revolution	5
HISTORY 201K	A History of the Global Left: Revolutionary Movements against Empire	4-5

*Note:* If a student wishes to do more than two of these courses, the course is applied to the methodological cluster.

**Methodological Cluster (two courses):** This two-course cluster teaches students how historians, in particular, analyze literary texts and philosophical works as documentary sources for writing cultural and intellectual history. Students choose two courses from among the pre-approved HPA methodology curriculum. These courses need not be in the student's geographic concentration. For 2017-18, these courses are:

		Units
HISTORY 1C	Global History: Empires, Technology, and Modernity	3-5
HISTORY 9N	How to Start Your Own Country: Sovereignty and State-Formation in Modern History	3
HISTORY 9S	Censorship & Propaganda: From Renaissance to Revolution	5
HISTORY 20N	Russia in the Early Modern European Imagination	4
HISTORY 36N	Gay Autobiography	4
HISTORY 50A	Colonial and Revolutionary America	3
HISTORY 51S	American Travel, Tourism and Empire in the Pacific, 1880s-1970s	5
HISTORY 54N	African American Women's Lives	3

HISTORY 68D	Martin Luther King, Jr.: The Inner Life and Global Vision	3-5
HISTORY 85S	A History of Strangers: Jews in the Mediterranean	5
HISTORY 95S	Protest in Modern China	5
HISTORY 105A	History of Information: From Moveable Type to Machine Learning	3-5
HISTORY 115D	Europe in the Middle Ages, 300-1500	3-5
HISTORY 139	Modern Britain and the British Empire	5
HISTORY 140A	The Scientific Revolution	5
HISTORY 150A	Colonial and Revolutionary America	5
HISTORY 150C	The United States in the Twentieth Century	5
HISTORY 152	History of American Law	5
HISTORY 168D	Martin Luther King, Jr.: The Inner Life and Global Vision	3-5
HISTORY 190	Early Chinese Thought	3-5
HISTORY 198	History of Modern China	5
HISTORY 201K	A History of the Global Left: Revolutionary Movements against Empire	4-5
HISTORY 218	The Holy Dead: Saints and Spiritual Power in Medieval Europe	4-5
HISTORY 230C	Paris: Capital of the Modern World	4-5
HISTORY 255D	Racial Identity in the American Imagination	4-5
HISTORY 280D	Islamic Institutions: Economic and Legal History of the Middle East	4-5
HISTORY 290E	Movies and Empire in East Asia	4-5
HISTORY 293E	Female Divinities in China	4-5

**Geographical Cluster (four courses):** Students select four History courses in one geographic area. These are: Europe, Britain and the countries of the former British Empire, Asia, North America, Latin America, the Middle East, or Africa. These four courses must be taken in addition to the two methodological courses required above.

**Interdisciplinary Cluster (four courses):** Four courses, taken outside the Department of History, must address the literature and arts, broadly defined, of the area chosen for the geographic concentration. The student's adviser must pre-approve all courses in this cluster; these courses may not be double-counted towards a minor or major other than History.

**Research Seminar for Majors:** HISTORY 209S Research Seminar for Majors fulfills Writing in the Major requirement.

**General Requirements:** Like all History majors, students in History Interdisciplinary Programs must complete two lecture courses (one Europe or U.S., one Africa, Asia, Middle East or Latin America), two 200-level courses, a Sources and Methods seminar, and a Research Seminar for Majors.

## History of Science and Medicine

The History of Science and Medicine (HS&M) track is a collaborative program of the Department of History and the Program in the History and Philosophy of Science. The major is designed for students interested in both sciences and humanities, and in the interactions between the two. It is also especially useful for students contemplating medical school, since it allows them to study the history of medicine, biology, and allied sciences in conjunction with fulfilling the premed science requirements.

**Gateway Course (one course):** HISTORY 140A The Scientific Revolution

**Methodological Cluster (three courses):** These History courses focus on the history of science and medicine. For 2017-18, these courses are:

HISTORY 40	World History of Science	Units 3
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HISTORY 44	Women and Gender in Science, Medicine and Engineering	3
HISTORY 103E	The International History of Nuclear Weapons	5
HISTORY 105A	History of Information: From Moveable Type to Machine Learning	3-5
HISTORY 140	World History of Science	5
HISTORY 203C	History of Ignorance	5
HISTORY 204D	Advanced Topics in Agnotology	4-5
HISTORY 208A	Science and Law in History	4-5
HISTORY 240	The History of Evolution	4-5
HISTORY 240G	Science and Empire, 1600-1800	5
HISTORY 241D	Einstein and the Structure of Reality	4-5
HISTORY 242F	Medicine in an Age of Empires	4-5
HISTORY 243G	Tobacco and Health in World History	4-5

**Geographical Cluster (four courses):** Students select four History courses in one geographic area. Examples include: Europe, Britain and the countries of the former British Empire, Asia, North America, Latin America, the Middle East, or Africa. These four courses must be taken in addition to the three methodological cluster courses. Courses in the history of science, technology, and medicine that have a geographic focus may be used to fulfill this requirement, but cannot be double-counted in the methodological cluster.

**Interdisciplinary Cluster (four courses):** Students select four courses in scientific disciplines and/or in philosophy of science, anthropology of science, or sociology of science. These courses require faculty adviser pre-approval.

**Research Seminar for Majors:** HISTORY 209S Research Seminar for Majors fulfills the Writing in the Major requirement.

**General Requirements:** As with all History majors, students in History Interdisciplinary Programs must complete two lecture courses (one Europe or U.S., one Africa, Asia, Middle East or Latin America), two 200-level courses, a Sources and Methods seminar, and a Research Seminar for Majors.

## History and Law

The History and Law (HL) interdisciplinary track is for students who want to explore the intersections between historical and legal studies. The HL curriculum focuses on the role of legal institutions, policies, and structures in various societies. HL track majors enroll in at least four History department courses that focus on issues of law in civil societies and four courses that provide a geographic concentration. In addition, students enroll in four courses outside History that provide disciplinary or interdisciplinary perspectives on the role of law in shaping societies and a Research Seminar for Majors.

**Gateway Course:** There is no gateway course for this track. Instead, students take an extra course in the Methodological cluster.

**Methodological Cluster (four courses):** Students enroll in at least four History department courses, including courses outside History taught by faculty affiliated with the department, that focus on how law, policies, constitutions, and legal structures affect the development of various societies. *Note:* The Methodological Cluster for this HIP contains one extra course since there is no Gateway course.

For 2017-18, these courses are:

HISTORY 9N	How to Start Your Own Country: Sovereignty and State-Formation in Modern History	Units 3
HISTORY 9S	Censorship & Propaganda: From Renaissance to Revolution	5



HISTORY 38A	Germany and the World Wars, 1870-1990	3
HISTORY 50B	Nineteenth Century America	3
HISTORY 61	The Politics of Sex: Work, Family, and Citizenship in Modern American Women's History	3-5
HISTORY 61N	The Worlds of Thomas Jefferson	3
HISTORY 63N	The Feminist Critique: The History and Politics of Gender Equality	3-4
HISTORY 85S	A History of Strangers: Jews in the Mediterranean	5
HISTORY 138A	Germany and the World Wars, 1870-1990	5
HISTORY 150A	Colonial and Revolutionary America	5
HISTORY 150B	Nineteenth Century America	5
HISTORY 161	The Politics of Sex: Work, Family, and Citizenship in Modern American Women's History	3-5
HISTORY 201E	Life Under Nazism	4-5
HISTORY 202D	The History of Genocide	4-5
HISTORY 203C	History of Ignorance	5
HISTORY 204D	Advanced Topics in Agnotology	4-5
HISTORY 208A	Science and Law in History	4-5
HISTORY 222	Crime and Punishment in Early Modern Europe and Russia	4-5
HISTORY 224A	The Soviet Civilization	4-5
HISTORY 237D	The French Revolution and the Birth of Modern Politics	4-5
HISTORY 238J	The European Scramble for Africa: Origins and Debates	5
HISTORY 243G	Tobacco and Health in World History	4-5
HISTORY 260	California's Minority-Majority Cities	4-5
HISTORY 280D	Islamic Institutions: Economic and Legal History of the Middle East	4-5

*Geographical Cluster (four courses):* Students select four History courses in one geographic area. These are: Europe, Britain and the countries of the former British Empire, Asia, North America, Latin America, the Middle East, or Africa. These four courses must be taken in addition to the three methodological courses required above.

*Interdisciplinary Cluster (four courses):* Students may select from courses offered in the School of Law, School of Education, and others as appropriate. *Note:* Courses in the School of Law and School of Education require the permission of the instructor before undergraduate students can enroll, since these are graduate-level courses.

*Research Seminar for Majors:* HISTORY 209S Research Seminar for Majors fulfills the Writing in the Major requirement.

*General Requirements:* Like all history majors, students in History Interdisciplinary Programs must complete two lecture courses (one Europe or U.S., one Africa, Asia, Middle East or Latin America), two 200-level courses, a Sources and Methods seminar, and a Research Seminar for Majors.

## Public History/Public Service

The Public History/Public Service (PH/PS) interdisciplinary history track is designed for students who wish to include in their course of studies the application of historical study in (1) public settings such as museums and heritage sites, national and state parks, public agencies, and private foundations, and (2) public service settings in non-profit organizations, public agencies, and educational institutions.

PH/PS majors enroll in a gateway course on public history and public service and in four History department courses that provide a geographic concentration as well as completing a two-course methodological requirement. PH/PS majors must also complete an internship through a regularly offered community engaged learning course or through a

summer internship or fellowship. In addition, students, in consultation with the PH/PS faculty coordinator, must complete four courses from outside the History department (see the annual listing of community engaged learning courses [Cardinal Courses] provided by the Haas Center for Public Service).

*Gateway Course (one course):* HISTORY 201 Shaping & Contesting the Past in Public Spaces

*Geographical Cluster (four courses):* Students select four History courses in one geographic area, such as the United States, Europe, Latin America, Asia, Middle East, or Africa.

*Interdisciplinary Cluster (four courses):* Students select four courses from outside the History department that addresses a theme or topic of interest. The faculty coordinator must pre-approve all courses in this cluster.

*Methodological Cluster (two courses):* Students must enroll in one Sources and Methods seminar course and one additional 200-level History course. The Writing in the Major (WIM) requirement must be completed in a Research Seminar for Majors.

*Public Service/Service Learning Internship (one course):* Students must engage in at least a one quarter internship through a community engaged learning course or through a full-time public service or public history summer internship or fellowship. This internship must be pre-approved by the faculty coordinator.

Students who complete a paid summer internship in lieu of one for academic credit must enroll in 3 units of HISTORY 299S Undergraduate Directed Research and Writing with the faculty coordinator of the PH/PS track and write a 20-page research paper related to their internship work. This research paper is in addition to that required for the Research Seminar for Majors.)

The following History community engaged learning courses are offered in 2017-18:

		Units
HISTORY 201	Shaping & Contesting the Past in Public Spaces	5
HISTORY 260	California's Minority-Majority Cities	4-5
HISTORY 272D	Teaching Mexican American History in High School	5

If students elect to fulfill the internship requirement through a History Department service-learning course, they must enroll in an additional course in either the geographical cluster or the Interdisciplinary cluster in order to complete the 13 courses required for the major.

*Research Seminar for Majors:* HISTORY 209S Research Seminar for Majors fulfills Writing in the Major requirement.

*General Requirements:* As with all history majors, students in History Interdisciplinary Programs must complete two lecture courses (one Europe or US, one Africa, Asia, Middle East or Latin America), two 200-level courses, a Sources and Methods seminar, and a Research Seminar for Majors.

## History Secondary Teacher's Credential

Applicants for the Single Subject Teaching Credential (Secondary) in the social studies may obtain information regarding this program from the Credential Administrator, School of Education.

## Joint Major Program in History and Computer Science

The joint major program (JMP), authorized by the Academic Senate for a pilot period of six years beginning in 2014-15, permits students to major in both Computer Science and one of ten Humanities majors. See the "Joint Major Program (<http://exploreddegrees.stanford.edu/undergraduatedegreesandprograms/#jointmajortext>)" section of this bulletin for a description of University requirements for the JMP. See also the Undergraduate Advising and Research JMP web site and its associated FAQs.

Students completing the JMP receive a B.A.S. (Bachelor of Arts and Science).

Because the JMP is new and experimental, changes to procedures may occur; students are advised to check the relevant section of the bulletin periodically.

### History Major Requirements in the Joint Major Program

See the "Computer Science Joint Major Program (<http://exploreddegrees.stanford.edu/schoolofengineering/computerscience/#jointmajorprogramtext>)" section of this bulletin for details on Computer Science requirements.

Students majoring in the History and Computer Science joint major program fulfill all of the breadth, focus, and WIM requirements of the standard History major. Students in the JMP are excused from completing one elective course, reducing the required unit count of the History major from 63 to 59 units (i.e., from a minimum of 13 courses to 12 courses). All courses comprising the major must be taken for a letter grade.

For details on the requirements of the History major, see the Bachelor's tab (p. 1) of this section of this bulletin.

### Integrative Capstone Experience

One of the highlights of the JMP is an integrative capstone experience, which enables students to work with faculty mentors in the two departments to devise and complete original projects that bring together the different fields. Some students may choose to complete capstone projects under the auspices of HISTORY 209S Research Seminar for Majors which is the required Writing in the Major requirement for all History majors including those in the JMP. Others may choose to complete their capstones under the auspices of other courses in Computer Science or History, or in the context of senior honors projects in one or the other or both departments. In keeping with University policy, units obtained from a capstone course taken within a particular department can be applied to only that department's requirements.

### Declaring a Joint Major Program

To declare the joint major, students must first declare each major through Axess, and then submit the Declaration or Change of Undergraduate Major, Minor, Honors, or Degree Program. (<https://stanford.box.com/change-UG-program>) The Major-Minor and Multiple Major Course Approval Form (<https://stanford.box.com/MajMin-MultMaj>) is required for graduation for students with a joint major.

### Dropping a Joint Major Program

To drop the joint major, students must submit the Declaration or Change of Undergraduate Major, Minor, Honors, or Degree Program. (<https://stanford.box.com/change-UG-program>) . Students may also consult the Student Services Center (<http://studentservicescenter.stanford.edu>) with questions concerning dropping the joint major.

## Transcript and Diploma

Students completing a joint major graduate with a B.A.S. degree. The two majors are identified on one diploma separated by a hyphen. There will be a notation indicating that the student has completed a "Joint Major". The two majors are identified on the transcript with a notation indicating that the student has completed a "Joint Major".

## Minor in History

Students must declare the minor in History no later than Autumn Quarter of the senior year via Axess. Minor declarations are approved by the Department of History and confirmation is sent via email to the student.

Candidates for the minor in History must complete six courses, at least three of which must have a field or thematic focus. Students completing the minor may choose to concentrate in such fields as African, American, Asian, British, European (medieval, early modern, or modern), Russian and East European history, comparative empires and cultures, or such thematic topics as the history of gender, the family, religion, technology, or revolution. Students may also petition to have a concentration of their own design count toward the minor.

## Degree Requirements

All six courses must be of at least 3 units each and must be taken for a letter grade. The student must maintain a grade point average (GPA) in History courses of 2.0 (C) or higher. Two of the six courses must be small-group in format (Stanford Introductory Seminars, Sources and Methods Seminars, departmental colloquia, and research seminars). History courses taken at Stanford overseas campuses may count toward the minor, but at least three of the six courses must be taken from Stanford History faculty.

Advanced Placement credits do not fulfill any minor requirements.

### Optional Courses for the Minor

History courses taken at non-Stanford Study Abroad programs may count toward the minor (provided the History Department approves them), but at least three of the six courses must be taken from Stanford History faculty. One course from certain Introduction to the Humanities courses and Thinking Matters courses (those taught by History faculty) may count toward the six-course requirement, but not for the three-course field of concentration. One Undergraduate Directed Research and Writing HISTORY 299S course may count toward the minor, if taken for 3-5 units and for a letter grade. A maximum of three transfer courses may be used toward the minor.

## Coterminal Master's Program in History

The department each year admits a limited number of undergraduates for coterminal M.A. degree in History. Coterminal applications are accepted during Autumn Quarter for admission in Spring Quarter. Applicants are responsible for checking their compliance with University coterminal requirements listed in the "Coterminal Bachelor's and Master's Degrees (<http://exploreddegrees.stanford.edu/cotermdegrees>)" section of this bulletin.

## Admission

Applicants must meet the same general standards as those seeking admission to the M.A. program. Students must submit the Coterminal Online Application (<https://applyweb.com/stanterm>), including a written statement of purpose, a transcript, GRE test scores, and three letters of recommendation, at least two of which should be from members of the Department of History faculty. To be competitive, coterminal applicants should have a 3.75 GPA in their undergraduate history major (or equivalent if they are entering without a History major.) The decision on admission rests with the department faculty upon recommendation by the graduate admissions committee.

Students must meet all requirements for both degrees. They must complete 15 full-time quarters (or the equivalent), or three full-time quarters after completing 180 units, for a total of 225 units. During the senior year they may, with the consent of the instructors, register for as many as two graduate courses. In the final year of study, they must complete at least three courses that fall within a single Ph.D. field.

The application filing deadline is December 5, 2017.

The coterminal M.A. program is not declarable on Axess.

### University Coterminal Requirements

Coterminal master's degree candidates are expected to complete all master's degree requirements as described in this bulletin. University requirements for the coterminal master's degree are described in the "Coterminal Master's Program (<http://exploreddegrees.stanford.edu/cotermdegrees>)" section. University requirements for the master's degree are described in the "Graduate Degrees (<http://exploreddegrees.stanford.edu/graduatedegrees/#masterstext>)" section of this bulletin.

After accepting admission to this coterminal master's degree program, students may request transfer of courses from the undergraduate to the graduate career to satisfy requirements for the master's degree. Transfer of courses to the graduate career requires review and approval of both the undergraduate and graduate programs on a case by case basis.

In this master's program, courses taken three quarters prior to the first graduate quarter, or later, are eligible for consideration for transfer to the graduate career. No courses taken prior to the first quarter of the sophomore year may be used to meet master's degree requirements.

Course transfers are not possible after the bachelor's degree has been conferred.

The University requires that the graduate adviser be assigned in the student's first graduate quarter even though the undergraduate career may still be open. The University also requires that the Master's Degree Program Proposal be completed by the student and approved by the department by the end of the student's first graduate quarter.

## Master of Arts in History

University requirements for the M.A. are described in the "Graduate Degrees (<http://exploreddegrees.stanford.edu/graduatedegrees>)" section of this bulletin.

The department requires the completion of nine courses (totaling not less than 45 units) of graduate work; seven courses of this work must be Department of History courses. Of the seven, one must be a seminar and four must be either graduate colloquia or graduate seminars. Directed reading may be counted for a maximum of 10 units. A candidate whose undergraduate training in history is deemed inadequate must complete nine courses of graduate work in the department. The department does not recognize for credit toward the M.A. degree any work that has not received the grade of 'A' or 'B.'

### Terminal M.A. Program

Applicants who do not wish to continue beyond the M.A. degree are admitted to this program at the discretion of the faculty in individual fields (U.S., modern Europe, and so on). Students admitted may not apply to enter the Ph.D. program in History during the course of work for the M.A. degree.

### M.A. in Teaching (History)

The department cooperates with the School of Education in offering the Master of Arts in Teaching degree. For the general requirements, see the "School of Education (<http://exploreddegrees.stanford.edu/schoolofeducation/#masterstext-mastartseduc>)" section of this bulletin.

For certain additional requirements made by the Department of History, contact the department office. Candidates must possess a teaching credential or relevant teaching experience.

### Admission

Applicants for admission to graduate work must take the General Test of the Graduate Record Examination. It may be taken at most American colleges and in nearly all foreign countries. For details, see the Graduate Admissions (<http://gradadmissions.stanford.edu>) web site.

Students admitted to graduate standing do not automatically become candidates for a graduate degree. With the exception of students in the terminal M.A. program, they are admitted with the expectation that they will be working toward the Ph.D. degree and may become candidates to receive the M.A. degree after completing three quarters of work.

The application filing deadline is December 5, 2017.

## Doctor of Philosophy in History

University requirements for the Ph.D. are described in the "Graduate Degrees (<http://exploreddegrees.stanford.edu/graduatedegrees>)" section of this bulletin.

Students planning to work for the doctorate in history should be familiar with the general degree requirements of the University outlined in the "Graduate Degrees (<http://exploreddegrees.stanford.edu/graduatedegrees>)" section of this bulletin. Those interested in applying for admission to the M.A. and Ph.D. programs should contact the graduate program coordinator in the History department. Online applications are available in September of the year prior to intended enrollment. The application filing deadline is December 5, 2017. Applicants must file a report of their general scores on the Graduate Record Examination and submit a writing sample of 10-25 pages on a historical topic. Successful applicants for the M.A. and Ph.D. programs may enter only in Autumn Quarter.

Upon enrollment in the graduate program in History, the student has a member of the department designated as an adviser with whom to plan the Ph.D. program. Much of the first two years of graduate study is spent taking courses, and, from the outset, the student should be aware that the ultimate objective is not merely the completion of courses but preparation for general examinations and for writing a dissertation.

Admission to the Department of History in the graduate division does not establish any rights respecting candidacy for an advanced degree. At the end of the first year of graduate study, students are evaluated by the faculty and given a progress report. A decision as to whether the student is admitted to candidacy for the Ph.D. is normally made by the start of the student's third year.

After the completion of certain further requirements, students must apply for acceptance for candidacy for the doctorate in the graduate division of the University.

### Admission

Applicants for admission to graduate work must take the General Test of the Graduate Record Examination. It may be taken at most American colleges and in nearly all foreign countries. For details, see the Office of Graduate Admissions (<http://gradadmissions.stanford.edu>) web site.

Students admitted to graduate standing do not automatically become candidates for a graduate degree. With the exception of students in the terminal M.A. program, they are admitted with the expectation that they will be working toward the Ph.D. degree and may become candidates to receive the M.A. degree after completing three quarters of work.

The application filing deadline is December 5, 2017.

## Degree Requirements

### Required Courses

#### For all first-year Ph.D. students

HISTORY 304	Approaches to History	4-5
HISTORY 305	Graduate Pedagogy Workshop	1

#### For first-year and second-year Ph.D. students in American History

HISTORY 351A	Core in American History, Part I	4-5
HISTORY 351B	Core in American History, Part II	4-5
HISTORY 351C	Core in American History, Part III	4-5
HISTORY 351D	Core in American History, Part IV	4-5
HISTORY 351E	Core in American History, Part V	4-5
HISTORY 351F	Core in American History, Part VI	4-5

Other Graduate Core Colloquia required for Ph.D. students studying in fields other than the above are listed in the Department of History's Graduate Handbook.

### University Oral Examinations

The student is expected to take the University oral examination in the major concentration in the third graduate year.

### Dissertation

The student must complete and submit a dissertation which is the result of independent work and is a contribution to knowledge. It should evidence the command of approved techniques of research, ability to organize findings, and competence in expression. For details and procedural information, inquire in the department.

### Dissertation Committee

The reading committee consists of the principal dissertation adviser (first reader), and two additional members of the Department (second and third readers) agreed upon by the adviser and the student.

### Financial Support

Students who are admitted with financial support are provided multiple years of support through fellowships, teaching and research assistantships, and tuition grants. Applicants should indicate on the admissions application whether they wish to be considered for such support. No separate application for financial aid is required.

U.S. citizens and permanent resident aliens who are interested in area language studies in East Asia, Africa, and the republics of the former Soviet Union may request a Foreign Language and Area Studies (FLAS) fellowship application from the FLAS coordinator of the respective programs offering the FLAS (CEAS, CAS, CREEES). The FLAS application deadlines are in January and February (CAS).

### Resources

The degree requirements section relates to formal requirements, but the success of a student's graduate program depends in large part on the quality of the guidance received from faculty and on the library resources available. Prospective graduate applicants are advised to study the list of History faculty and the courses this faculty offers. As to library resources, no detailed statement is possible in this bulletin, but areas in which library resources are unusually strong are described following.

The University Library maintains strong general collections in almost all fields of history. It has a very large microtext collection, including, for instance, all items listed in Charles Evans' American Bibliography, and in the Short-Title Catalogues of English publications, 1474-1700, and virtually complete microfilmed documents of the Department of State to 1906. It also has a number of valuable special collections including the Borel Collection on the History of California; many rare items on early American and early modern European history; the Brasch Collection

on Sir Isaac Newton and scientific thought during his time; the Gimon Collection on French political economy, and other such materials.

**Units** The rich collection of the Hoover Institution on the causes, conduct, and results of WW I and WW II are being augmented for the post-1945 period. The materials include government documents, newspaper and serial files, and organization and party publications (especially the British and German Socialist parties). There are also important manuscript collections, including unpublished records of the Paris Peace Conference of 1919 and the Herbert Hoover archives, which contain the records of the Commission for Relief in Belgium, the American Relief Administration, the various technical commissions established at the close of WW I for reconstruction in Central and Eastern Europe, the personal papers of Herbert Hoover as United States Food Administrator, and other important personal papers. Other materials for the period since 1914 relate to revolutions and political ideologies of international importance; colonial and minority problems; propaganda and public opinion; military occupation; peace plans and movements; international relations; international organizations and administration including the publications of the United Nations, as well as principal international conferences. The Hoover Institution also possesses some of the richest collections available anywhere on the British labor movement; Eastern Europe, including the Soviet Union; East Asia (runs of important newspapers and serials and extensive documentary collections, especially for the period of WW II); and Africa since 1860, especially French-speaking Africa, the former British colonies, and South Africa.

### Requirements

1. In consultation with the adviser, students select an area of study from the list below in which to concentrate their study and later take the University oral examination. The major concentrations are:
  - Europe, 300-1500
  - Europe, 1400-1800
  - Europe since 1700
  - Jewish History
  - Russia
  - Eastern Europe
  - Middle East and Central Asia
  - South Asia
  - East Asia before 1600
  - China since 1600
  - Japan since 1600
  - Korea since 1800
  - Africa
  - Britain and the British Empire since 1460
  - Latin America
  - The United States (including colonial America)
  - The History of Science and Medicine
  - Transnational, International, and Global
2. The department seeks to provide a core colloquium in every major concentration. Students normally enroll in this colloquium during the first year of graduate study.
3. Students are required to take two research seminars, at least one in the major concentration. Normally, research seminars are taken in the first and second years.
4. Each student, in consultation with the adviser, defines a secondary concentration. This concentration should represent a total of four graduate courses or their equivalents, and it may be fulfilled by working in a historical concentration or an interdisciplinary concentration. The historical concentrations include:
  - a. One of the concentrations listed above (other than the student's major concentration).

b. One of the concentrations listed below, which falls largely outside the student's major concentration:

- The Ancient Greek World
- The Roman World
- Europe, 300-1000
- Europe, 1000-1400
- Europe, 1400-1600
- Europe, 1600-1789
- Europe, 1700-1871
- Europe since 1848
- England, 450-1460
- Britain and the British Empire, 1460-1714
- Britain and the British Empire since 1714
- Russia to 1800
- Russia since 1800
- Eastern Europe to 1800
- Eastern Europe since 1800
- Jewish History
- Middle East and Central Asia to 1800
- Middle East and Central Asia since 1800
- Africa
- South Asia
- China before 1600
- China since 1600
- Japan before 1600
- Japan since 1600
- Latin America to 1825
- Latin America since 1810
- The United States (including Colonial America) to 1865
- The United States since 1850
- The History of Science and Medicine
- Transnational, International, and Global

c. Work in a national history of sufficiently long time to span chronologically two or more major concentrations. For example, a student with Europe since 1700 as a major concentration may take France from 1000 to the present as a secondary concentration.

d. A comparative study of a substantial subject across countries or periods. The secondary concentration requirement may also be satisfied in an interdisciplinary concentration. Students plan these concentrations in consultation with their advisers. Interconcentrations require course work outside the Department of History which is related to the student's training as a historian. Interdisciplinary course work can either add to a student's technical competence or broaden his or her approach to the problems of the research concentration.

5. Each student, before conferral of the Ph.D., is required to satisfy the department's teaching requirement.
6. There is no University or department foreign language requirement for the Ph.D. degree. A reading knowledge of one or more foreign languages is required in concentrations where appropriate. The faculty in the major concentration prescribes the necessary languages. In no concentration is a student required to take examinations in more than two foreign languages. Certification of competence in commonly taught languages (that is, French, German, Italian, Portuguese, Russian, and Spanish) for candidates seeking to fulfill the language requirement in this fashion is done by the appropriate language department of the University. Certification of competence in other languages is determined in a manner decided on by faculty in the major concentration. In either case, certification of

language competence must be accomplished before a student takes the University oral examination.

7. The student is expected to take the University oral examination in the major concentration in the third graduate year.
8. The student must complete and submit a dissertation which is the result of independent work and is a contribution to knowledge. It should evidence the command of approved techniques of research, ability to organize findings, and competence in expression. For details and procedural information, inquire in the department.

## Ph.D. Minor in History

Students pursuing a Ph.D. other than in History may apply for the Ph.D. Minor in History. Ph.D. students cannot pursue a minor in their own program. The minimum University requirement for a Ph.D. minor is 20 units of History course work at the graduate level (courses numbered 300 and above) at Stanford. All units should be in a single field. Units taken for the minor can be counted as part of the overall requirement for the Ph.D. of 135 units taken at Stanford. Courses used for a minor may not be used to meet the requirements for a master's degree.

### Degree Requirements

20 units of History course work at the graduate level (HISTORY 300-399W and 400-499X) at Stanford. All units should be in a single field.

### Optional Courses for the Minor

A Ph.D. minor form outlining the program of study must be approved by the major and minor departments.

*Emeriti:* (Professors) Barton J. Bernstein, Albert Camarillo, Peter Duus, Terence Emmons, Harold L. Kahn, David M. Kennedy, Carolyn Lougee Chappell, Mark Mancall, Peter Paret, Paul A. Robinson, Paul Seaver, James J. Sheehan, Peter Stansky, David B. Tyack, Lyman P. Van Slyke; (Senior Lecturer) Joseph J. Corn

*Chair:* Matthew H. Sommer

*Professors:* Keith M. Baker, Joel Beinin, James T. Campbell, Clayborne Carson, Gordon Chang, Paula Findlen, Zephyr Frank, Estelle Freedman, Fiona Griffiths, Stephen Haber, Gabrielle Hecht, David Holloway, Nancy S. Kollmann, Mark E. Lewis, Norman M. Naimark, Robert Proctor, Jack N. Rakove, Jessica Riskin, Richard L. Roberts, Aron Rodrigue, Richard P. Saller, Walter Scheidel, Londa Schiebinger, Matthew H. Sommer, Richard White, Kären E. Wiggen, Caroline Winterer, Steven J. Zipperstein

*Associate Professors:* Jennifer Burns, David R. Como, Robert Crews, James P. Daughton, Allyson V. Hobbs, Yumi Moon, Thomas S. Mullaney, Priya Satia, Laura Stokes, Jun Uchida, Amir Weiner

*Assistant Professors:* Rowan Dorin, Jonathan Gienapp, Aishwary Kumar, Ana Raquel Minian, Kathryn Olivarius, Steven M. Press, Edith Sheffer, Mikael D. Wolfe, Ali Yaycioglu

*Courtesy Professors:* Gregory Ablavsky, Rabia Belt, Giovanna Ceserani, Daniel Edelstein, Lawrence Friedman, Leah Gordon, Avner Greif, Amalia Kessler, David F. Labaree, Kathryn Gin Lum, Reviel Netz, Jane Shaw, Fred Turner, Sam Wineburg

*Senior Lecturers:* Katherine Jolluck, Martin W. Lewis

*Lecturers:* Luca Scholz

## Overseas Studies Courses in History

The Bing Overseas Studies Program (<http://bosp.stanford.edu>) manages Stanford study abroad programs for Stanford undergraduates. Students should consult their department or program's student services office for applicability of Overseas Studies courses to a major or minor program.

The Bing Overseas Studies course search site (<https://undergrad.stanford.edu/programs/bosp/explore/search-courses>) displays courses, locations, and quarters relevant to specific majors.

For course descriptions and additional offerings, see the listings in the Stanford Bulletin's ExploreCourses (<http://explorecourses.stanford.edu>) or Bing Overseas Studies (<http://bosp.stanford.edu>).

		<b>Units</b>
OSPAUSTL 40	Australian Studies	3
OSPBER 70	The Long Way to the West: German History from the 18th Century to the Present	4-5
OSPCPTWN 38	Genocide: African Experiences in Comparative Perspective	3-5
OSPFLOR 43	Machiavelli	3-4
OSPFLOR 49	On-Screen Battles: Filmic Portrayals of Fascism and World War II	5
OSPFLOR 53	Italy and Italians at War: 1939-1945	3
OSPFLOR 58	Space as History: Social Vision and Urban Change	4
OSPFLOR 115Y	Building the Cathedral and the Town Hall: Constructing and Deconstructing Symbols of a Civilization	4
OSPOXFRD 41	Western Thought: Origins of Twentieth Century Semiotics	5
OSPOXFRD 65	Plagues and the History of Great Britain	4
OSPPARIS 81	France During the Second World War: Between History and Memory	5
OSPSANTG 68	The Emergence of Nations in Latin America	4-5