

GRADUATE DEGREES

General Requirements

For each Stanford advanced degree, there is an approved course of study that meets University and department requirements. The University's general requirements, applicable to all graduate degrees at Stanford, are described below. University requirements pertaining to only a subset of advanced degrees are described in the "Master's" tab and "Doctoral" tab in this section of this bulletin.

See the "Graduate Programs" section of each department's listing for specific department degree requirements. Additional information on professional school programs other than Ph.D. and master's degree programs is available in the bulletins of the Graduate School of Business, the School of Law, and the School of Medicine.

Enrollment Requirements

Graduate education at Stanford is a full-time commitment requiring full-time enrollment, typically at least 8 units during Autumn, Winter, and Spring quarters. For a complete definition of full-time enrollment, see the "Definition of Full-time Enrollment (<http://exploreddegrees.stanford.edu/academicpoliciesandstatements/#recordstext>)" section of this bulletin. Unless permission is granted by the department (for example for field work) enrolled graduate students must maintain a significant physical presence on campus throughout each quarter a student is enrolled.

Requests to enroll for fewer than 8 units during the academic year are approved only in specific circumstances. Students enrolled in the Honors Cooperative or the Master of Liberal Arts programs are permitted part-time enrollment on a regular basis. Graduate students who need only a few remaining units to complete degree requirements or to qualify for TGR status, may register for one quarter on a unit basis (3 to 7 units) to cover the deficiency (see the "Graduate Petition for Part-time Enrollment (p. 15)" section of this bulletin). Matriculated and enrolled pregnant graduate students may request up to two quarters of part-time enrollment for an approved Childbirth Academic Accommodation; see the "Childbirth Accommodation Policy (p. 6)" section of this bulletin and the [GAP 5.9 Pregnancy, Childbirth, Adoption and Lactation \(https://gap.stanford.edu/handbooks/gap-handbook/chapter-5/subchapter-9/\)](https://gap.stanford.edu/handbooks/gap-handbook/chapter-5/subchapter-9/). (<https://gap.stanford.edu/handbooks/gap-handbook/chapter-5/subchapter-9/>) Students with disabilities covered under the Americans with Disabilities Act may enroll in a reduced course load as recommended by the Office of Accessible Education (<https://oae.stanford.edu/>) (OAE) and must submit a "Graduate Petition for Part-Time Enrollment -OAE Accommodation" eForm.

Graduate students must enroll in courses for all terms of each academic year (Autumn, Winter, and Spring Quarters) from the admission term until conferral of the degree. The only exception to this requirement occurs when the student is granted an official leave of absence. Failure to enroll in courses for a term during the academic year without taking a leave of absence (p. 10) results in denial of further enrollment privileges unless and until reinstatement to the degree program is granted and the reinstatement fee paid.

Depending on the program, registration in Summer Quarter may or may not be required; Summer Quarter registration does not substitute for registration during the academic year. Students possessing an F-1 or J-1 student visa may be subject to additional course enrollment requirements in order to retain their student visas.

In addition to the above requirement for continuous registration during the academic year, graduate students are required by the University to be registered:

1. In each term during which any official department or University requirement is fulfilled, including qualifying exams or the University

oral exam. The period between the last day of final exams of one term and the day prior to the first day of the following term is considered an extension of the earlier term, with the option of considering the two weeks preceding the start of Autumn Quarter as part of Autumn Quarter (rather than as part of Summer Quarter). See details below.

2. In any term in which a University dissertation/thesis is submitted or at the end of which a graduate degree is conferred.
3. Normally, in any term in which the student receives financial support from the University.
4. In any term for which the student needs to use University facilities.
5. For international students, in any term of the academic year (summer may be excluded) for which they have non-immigrant status (i.e., an F-1 or J-1 visa).

Individual students may also find themselves subject to the registration requirements of other agencies (for example, external funding sources such as federal financial aid). Course work and research are expected to be done on campus unless the department gives prior approval.

Degree programs have the option to include the two weeks before the start of Autumn Quarter as part of Autumn Quarter for the purposes of completing milestones and departmental requirements. The following considerations apply to this exception:

1. The student must enroll in the subsequent Autumn Quarter in the applicable standard enrollment category prior to the completion of the milestone; a leave of absence is not permitted for that Autumn Quarter.
2. A student exercising this option will not be eligible for Graduation Quarter status until the following Winter Quarter at the earliest.
3. This exception is permitted only for milestones administered by the department, such as qualifying examinations or University oral examinations.
4. This exception does not apply to deadlines administered through Stanford University, such as filing the Application to Graduate, or Dissertation/Thesis submission.
5. Degree programs are not obligated to exercise this option solely because a student requests it.

Degree-Specific Requirements (Master's Degrees)

Master's Program Proposal

Students pursuing an M.A., M.F.A., M.S., or M.P.P. degree are required to submit an acceptable program proposal to their department during the first quarter of enrollment using the Program Proposal for a Master's Degree (<https://stanford.app.box.com/v/progpropma/>) form. Coterminal students must submit the proposal during the first quarter after admission to the coterminal program. The program proposal establishes a student's individual program of study to meet University and department degree requirements. Students must amend the proposal formally if their plans for meeting degree requirements change.

In reviewing the program proposal or any subsequent amendment to it, the department confirms that the course of study proposed by the student fulfills all department course requirements (for example, requirements specifying total number of units, course levels, particular courses, sequences, or substitutes). The department confirms that all other department requirements (for example, required projects, foreign language proficiency, or qualifying exams) are listed on the form and that all general University requirements (minimum units, residency, and so on) for the master's degree will be met through the proposed program of study. Students who fail to submit an acceptable proposal may be dismissed.

Time Limit for Completion of the Master's Degree

All requirements for a master's degree must be completed within three years after the student's first term of enrollment in the master's program (five years for Honors Cooperative students). Students pursuing a coterminal master's degree must complete their requirements within three years of the first graduate quarter.

The time limit is not automatically extended by a student's leave of absence. All requests for extension, whether prompted by a leave or some other circumstance, must be filed by the student before the conclusion of the program's time limit. Departments are not obliged to grant an extension. The maximum extension is one additional year. Extensions require review of academic progress and any other factors regarded as relevant by the department, and approval by the department; such approval is at the department's discretion.

Master of Arts and Master of Science

In addition to completing the general requirements for advanced degrees and the specified program requirements, candidates for the degree of Master of Arts (M.A.) or Master of Science (M.S.) must outline an acceptable program of study on the Master's Degree Program Proposal and complete their degrees within the time limit for completion of the master's degree.

Master of Public Policy

The degree of Master of Public Policy (M.P.P.) is a two-year program leading to a professional degree. Enrollment in the M.P.P. program is limited to candidates who have earlier been accepted to another Stanford graduate degree program and to recent (within three years) Stanford graduates. In addition to completing the general requirements for advanced degrees and the program requirements specified in the "Public Policy (<http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/publicpolicy/>)" section of this bulletin, candidates for the degree of Master of Public Policy (M.P.P.) must outline an acceptable program of study on the Program Proposal for a Master's Degree (<https://stanford.app.box.com/v/progpropma/>) form and complete their degrees within the time limit for completion of the master's degree.

Master of Business Administration

The degree of Master of Business Administration (M.B.A.) is conferred on candidates who have satisfied the requirements established by the faculty of the Graduate School of Business and the general requirements for advanced degrees. Full particulars concerning the school requirements are found on the M.B.A. program web site of the Graduate School of Business (<http://www.gsb.stanford.edu/programs/mba/>). The M.B.A. must be completed within the time limit for completion of the master's degree.

Master of Fine Arts

In addition to completing the general requirements for advanced degrees and the program requirements specified in the "Art and Art History (<http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/artandarthistory/>)" section of this bulletin, candidates for the degree of Master of Fine Arts (M.F.A.) must outline an acceptable program of study on the Master's Degree Program Proposal and complete their degrees within the time limit for completion of the master's degree.

Master of Liberal Arts

The Master of Liberal Arts (M.L.A.) program is a part-time interdisciplinary master's program in the liberal arts for returning adult students. In addition to completing the general requirements for advanced degrees, candidates for the degree of Master of Liberal Arts (<https://mla.stanford.edu>) (M.L.A.) must complete their degrees within five years, an exception to the rule specified above.

Engineer

In addition to completing the general requirements for advanced degrees and the requirements specified by their department, candidates for the degree of Engineer must be admitted to candidacy and must complete a thesis per the specifications below.

Candidacy

The Application for Candidacy for Degree of Engineer is an agreement between the student and the department on a specific program of study to fulfill degree requirements. Students must apply for candidacy by the end of the second quarter of the program. Honors Cooperative students must apply by the end of the fourth quarter of the program. Candidacy is valid for five calendar years.

Thesis

A University thesis is required for the Engineer degree. Students have the option of submitting the thesis electronically or via the paper process. Standards for professional presentation of the thesis have been established by the Committee on Graduate Studies. Directions for preparation of the thesis for electronic or paper submission are available at the Office of the University Registrar dissertation/thesis (<https://registrar.stanford.edu/students/dissertation-and-thesis-submission/>) web site.

The deadline for submission of theses for degree conferral in each term is specified by the University academic calendar (<https://registrar.stanford.edu/academic-calendar/>). If submitting via the paper process, three copies of the thesis, bearing the approval of the adviser under whose supervision it was prepared, must be submitted to the Office of the University Registrar before the quarterly deadline listed on the University academic calendar (<https://registrar.stanford.edu/academic-calendar/>). A fee is charged for binding copies of the paper thesis. If submitting via the electronic process the signed thesis signature page and title page must be submitted to the Student Services Center (<https://studentservicescenter.stanford.edu/>) and one final copy of the thesis must be uploaded, and approved by the Final Reader, on or before the quarterly deadline indicated in the University's academic calendar (<https://registrar.stanford.edu/academic-calendar/>). There is no fee charged for the electronic submission process.

Students must be registered or on Graduation Quarter in the term in which they submit the thesis; see "Graduation Quarter (p. 15)" section of this bulletin for additional information. At the time the thesis is submitted, an Application to Graduate must be on file, all department requirements must be complete, and candidacy must be valid through the term of degree conferral.

Master of Legal Studies

The Master of Legal Studies degree (M.L.S.), a nonprofessional degree, is conferred upon candidates who satisfactorily complete courses in law totaling the number of units required under the current Faculty Regulations of the Stanford Law School over no less than one academic year and who otherwise have satisfied the requirements of the University and the Stanford Law School. The Stanford Law School Advanced Degree Programs (<https://law.stanford.edu/education/degrees/advanced-degree-programs/>) provides detailed information on degree requirements.

Master of Laws

The degree of Master of Laws (L.L.M.) is conferred upon candidates who satisfactorily complete courses in law totaling the number of units required under the current Faculty Regulations of the Stanford Law School over no less than one academic year and who otherwise have satisfied the requirements of the University and the Stanford Law School.

The degree is designed for international graduate students trained in law and is available only to students with a primary law degree earned outside the United States. The L.L.M. program offers students a choice of three areas of specialization: Corporate Governance and

Practice; Law, Science, and Technology; or International Economic Law, Business; and Policy. The Stanford Law School Advanced Degree Programs (<https://law.stanford.edu/education/degrees/advanced-degree-programs/>) provides detailed information on degree requirements.

Master of the Science of Law

The degree of Master of the Science of Law (J.S.M.) is conferred upon candidates who satisfactorily complete courses in law totaling the number of units required under the current Faculty Regulations of the Stanford Law School over no less than one academic year and who otherwise have satisfied the requirements of the University and the Stanford Law School.

The degree is primarily designed for those qualified students who hold a J.D. or its equivalent and who are at the Stanford Law School for independent reasons (for example, as teaching fellows) and who wish to combine work toward the degree with their primary academic activities. Specially qualified lawyers, public officials, academics, and other professionals who have worked outside the United States may apply for the degree through the Stanford Program in International Legal Studies (SPILS). The Stanford Law School Advanced Degree Programs (<https://law.stanford.edu/education/degrees/advanced-degree-programs/>) provides detailed information on degree requirements.

Degree-Specific Requirements (Doctoral Degrees)

Doctor of Jurisprudence

The degree of Doctor of Jurisprudence (J.D.) is conferred on candidates who satisfactorily complete courses in law totaling the number of units required under the current Faculty Regulations of the Stanford Law School over no less than three academic years and who otherwise have satisfied the requirements of the University and the Stanford Law School. The Stanford Law School J.D. Program (<https://law.stanford.edu/education/degrees/jd-program/>) web site provides detailed information on degree requirements.

Doctor of the Science of Law

The degree of the Doctor of the Science of Law (J.S.D.) is conferred upon candidates who hold a J.D. or its equivalent, who complete one academic year in residence, and who, as a result of independent legal research, present a dissertation that is, in the opinion of the faculty of the Stanford Law School a contribution to knowledge. Such work and dissertation must conform to the rules of the Stanford Law School and the University for the dissertation and the University Oral Examination, as described below in the "Doctor of Philosophy" section of this bulletin.

Candidacy is limited to students of exceptional distinction and promise. The Stanford Law School Advanced Degree Programs (<https://law.stanford.edu/education/degrees/advanced-degree-programs/>) web site provides detailed information on degree requirements.

Doctor of Musical Arts

The degree of Doctor of Musical Arts (D.M.A.) is conferred on candidates who have satisfied the general requirements for advanced degrees, the program requirements specified in the "Music (<http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/music/#doctoraltext>)" section of this bulletin, and the candidacy requirement as described below in the "Doctor of Philosophy" section.

Doctor of Medicine

Candidates for the degree of Doctor of Medicine (M.D.) must satisfactorily complete the required curriculum in medicine. The requirements for the M.D. degree are detailed on the School of Medicine's web site (<http://med.stanford.edu/md/>).

Doctor of Philosophy

The degree of Doctor of Philosophy (Ph.D.) is conferred on candidates who have demonstrated to the satisfaction of their department or school substantial scholarship, high attainment in a particular field of knowledge, and the ability to do independent investigation and present the results of such research. They must satisfy the general requirements for advanced degrees, the program requirements specified by their departments, and the doctoral requirements described below. The option for a Ph.D. minor is also described below, though it is not a Ph.D. requirement.

Candidacy

Admission to a doctoral degree program is preliminary to, and distinct from, admission to candidacy. Admission to candidacy for the doctoral degree is a judgment by the faculty in the department or school of the student's potential to successfully complete the requirements of the degree program. Students are expected to complete department qualifying procedures and apply for candidacy by the end of their second year in the Ph.D. program. Honors Cooperative students must apply by the end of their fourth year. A Pregnancy or Parental Leave of Absence automatically extends the pre-candidacy period by one year for a birth parent and three months (one quarter) for a non-birth parent (see [GAP 5.9 Pregnancy, Childbirth, Adoption and Lactation \(https://gap.stanford.edu/handbooks/gap-handbook/chapter-5/subchapter-9/\)](https://gap.stanford.edu/handbooks/gap-handbook/chapter-5/subchapter-9/)).

Admission to candidacy for the doctoral degree is granted by the major department following a student's successful completion of qualifying procedures as determined by the department. Departmental policy determines procedures for subsequent attempts to become advanced to candidacy in the event that the student does not successfully complete the procedures. Failure to advance to candidacy results in the dismissal of the student from the doctoral program; see "Guidelines for Dismissal of Graduate Students for Academic Reasons (p. 6)" section of this bulletin.

The Application for Candidacy for a Doctoral Degree (<https://stanford.app.box.com/v/appcanddoct/>) form specifies a departmentally approved program of study to fulfill degree requirements, including required course work, language requirements, teaching requirements, dissertation (final project and public lecture-demonstration for D.M.A.), and University oral examination (for Ph.D.). Prior to candidacy, at least 3 units of work must be taken with each of four Stanford faculty members. To reiterate, however, a student will only be admitted to candidacy if, in addition to the student's fulfilling departmental prerequisites, the faculty makes the judgment that the student has the potential to successfully complete the requirements of the degree program.

If the Ph.D. student is pursuing a minor, approval by the department awarding the minor is also required on the Application for Candidacy.

Time Limit for Completion of a Degree with Candidacy

Students are required to maintain active candidacy through conferral of the doctoral degree. All requirements for the degree must be completed before candidacy expires. Candidacy is valid for five years unless terminated by the department (for example, for unsatisfactory progress). The time limit is not automatically extended by a student's leave of absence. However, a Pregnancy or Parental Leave of Absence automatically extends the candidacy period by one year for a birth parent and three months (one quarter) for a non-birth parent (see [GAP 5.9 Pregnancy, Childbirth, Adoption and Lactation \(https://gap.stanford.edu/handbooks/gap-handbook/chapter-5/subchapter-9/\)](https://gap.stanford.edu/handbooks/gap-handbook/chapter-5/subchapter-9/)).

Failure to make minimum progress or complete University, department, and program requirements in a timely or satisfactory manner may lead to dismissal; see the guidelines for "Dismissal of Graduate Students for Academic Reasons (p. 6)" section of this bulletin and GAP 5.6 Dismissal for Academic and Professional Reasons (<https://>

gap.stanford.edu/handbooks/gap-handbook/chapter-5/subchapter-6/page-5-6-1/).

All requests for extension, whether prompted by a leave or some other circumstance, must be filed by the student before the conclusion of the program's time limit. Departments are not obligated to grant an extension. Students may receive a maximum of one additional year of candidacy per extension. Extensions require review by the department of a dissertation progress report, a timetable for completion of the dissertation, any other factors regarded as relevant by the department, and approval by the department; such approval is at the department's discretion.

Teaching and Research Requirements

A number of departments require their students to teach (serving as a teaching assistant) or assist a faculty member in research (serving as a research assistant) for one or more quarters as part of their doctoral programs. Detailed information is included in the department sections of this bulletin.

Foreign Language Requirement

Some departments require a reading knowledge of one or more foreign languages as indicated in department sections of this bulletin. Fulfillment of language requirements must be endorsed by the chair of the major department.

University Oral Examination

Passing a University oral examination is a requirement of the Ph.D. and J.S.D. degrees. The purpose of the examination is to test the candidate's command of the field of study and to confirm fitness for scholarly pursuits. Departments determine when, after admission to candidacy, the oral examination is taken and whether the exam is a test of knowledge of the field, a review of a dissertation proposal, or a defense of the dissertation; see GAP 4.7 Doctoral Degrees: University Oral Examinations and Committees (<https://gap.stanford.edu/handbooks/gap-handbook/chapter-4/subchapter-7/page-4-7-1/>) for additional explanation.

Timing and Process

Students must be registered in the term in which the University oral examination is taken. The period between the last day of final exams of one term and the day prior to the first day of the following term is considered an extension of the earlier term. Candidacy must also be valid.

The University Oral Examination (<https://stanford.app.box.com/v/doc-orals/>) form must be submitted to the department graduate studies administrator at least two weeks prior to the proposed examination date. The examination is conducted according to the major department's adopted practice, but it should not exceed three hours in length, and it must include a period of private questioning by the examining committee.

Committee Membership

The University oral examination committee consists of at least five Stanford faculty members: four examiners and the committee chair from another department. All committee members are normally members of the Stanford University Academic Council, and the chair must be a member of the Stanford University Academic Council. Emeritus faculty are also eligible to serve as examiners or as chair of the committee. Emeritus Stanford faculty, though no longer current members of the Academic Council, count as Academic Council members on dissertation oral committees.

Out-of-Department Chair

The chair of a Stanford oral examination is appointed for this examination only, to represent the interests of the University for a fair and rigorous

process. The chair of the examining committee may not have a full or joint appointment in the principal dissertation adviser's, co-advisers or student's department, but may have a courtesy appointment in the department. The chair can be from the same department as any other member(s) of the examination committee and can be from the student's minor department provided that the student's adviser does not have a full or joint appointment in the minor department.

The department of Electrical Engineering has been granted an exception to this policy, whereby "out-of-department" may include a faculty member from another division of the department. The Graduate School of Education has been granted an exception to this policy, whereby "out-of-department" may include a faculty member from another program area of the school.

For Interdisciplinary Degree Programs (IDPs), the chair of the examining committee may not have a full or joint appointment in the primary adviser's major department and must have independence from the student and adviser. The faculty director of the IDP is not allowed to chair an examining committee for students in that IDP.

Responsibility for monitoring appointment of the oral examination chair rests with the candidate's major department. The department cannot require the candidate to approach faculty members to serve as chair; many departments, however, invite students and their advisers to participate in the process of selecting and contacting potential chairs.

Exceptions

A Petition for Non-Academic Council Doctoral Commitment Members (<https://stanford.app.box.com/v/doc-ctte-non-acad-council/>) to appoint an examining committee member who is neither a current or emeritus member of the Academic Council may be approved by the chair of the department or faculty director of graduate studies, according to local policy, if that person contributes an area of expertise that is not readily available from the faculty and holds a Ph.D. or equivalent foreign degree.

Exceptions for individuals whose terminal degree is not the Ph.D. or equivalent foreign degree may be granted by the Office of the Vice Provost for Graduate Education, upon the request of the student's department chair or faculty director of graduate studies. The prospective committee member's curriculum vitae and a brief description of their contributions to the student's research should be submitted via email (<https://vpge.stanford.edu/about-vpge/contact-us/>) to the Office of the Vice Provost for Graduate Education.

The majority of the examiners must be current or emeritus Academic Council members; more specifically, one of four or five examiners or two of six or seven examiners who are not current or emeritus members of the Academic Council may be appointed to the oral examination committee by means of this petition and approval by the Office of the Vice Provost for Graduate Education, as required for members who do not have a PhD degree.

Reporting

The candidate passes the examination if the examining committee casts four favorable votes out of five or six, five favorable votes out of seven, or six favorable votes out of eight. Five members present and voting constitute a quorum. If the committee votes to fail a student, the committee chair sends within five days a written evaluation of the candidate's performance to the major department and the student. Within 30 days and after review of the examining committee's evaluation and recommendation, the chair of the student's major department must send the student a written statement indicating the final action of the department.

Dissertation

An approved doctoral dissertation is required for the Ph.D. and J.S.D. degrees. The doctoral dissertation must be an original contribution to

scholarship or scientific knowledge and must exemplify the highest standards of the discipline. If it is judged to meet this standard, the dissertation is approved for the school or department by the doctoral dissertation reading committee (see GAP 4.8 Doctoral Degrees: Dissertations and Dissertation Reading Committees (<https://gap.stanford.edu/handbooks/gap-handbook/chapter-4/subchapter-8/page-4-8-1/>) for more explanation).

Approval

Each member of the reading committee signs the signature page of the dissertation to certify that the work is of acceptable scope and quality. These signatures must be in ink; proxy or electronic signatures are not permitted. One reading committee member, who must be a current member of the Academic Council, reads the dissertation in its final form and certifies on the Certificate of Final Reading that department and University specifications have been met. The final certification is usually completed by the student's principal dissertation advisor. The final certification must be completed by a current member of the Academic Council.

Dissertations must be in English. Approval for writing the dissertation in another language is normally granted only in cases where the other language or literature in that language is also the subject of the discipline. Such approval is routinely granted for dissertations in the Division of Literatures, Cultures, and Languages, in accordance with the policy of the individual department. Approval is granted by the school dean upon a written request from the chair of the student's major department. Dissertations written in another language must include an extended summary in English.

Submission

Students have the option of submitting the dissertation electronically or via the paper process. Directions for preparation of the dissertation for electronic or paper submission are available at the Office of the University Registrar dissertation (<https://registrar.stanford.edu/students/dissertation-and-thesis-submission/>) web site. If submitting via the paper process, the signed dissertation copies and accompanying documents must be submitted to the Office of the University Registrar on or before the quarterly deadline indicated in the University's academic calendar (<https://registrar.stanford.edu/academic-calendar/>). A fee is charged for the microfilming and binding of the paper dissertation copies. If submitting via the electronic process the signed dissertation signature page and title page must be submitted to the Student Services Center (<https://studentservicescenter.stanford.edu/>) and one final copy of the dissertation must be uploaded, and approved by the Final Reader, on or before the quarterly deadline indicated in the University's academic calendar (<https://registrar.stanford.edu/academic-calendar/>). There is no fee charged for the electronic submission process.

Enrollment

Students must either be registered or on graduation quarter in the term they submit the dissertation; see "Graduation Quarter" in the "Graduate Degrees (<http://exploreddegrees.stanford.edu/graduatedegrees/#specialregistrationstatussestext>)" section of this Bulletin for additional information. At the time the dissertation is submitted, an Application to Graduate must be on file, all department requirements must be complete, and candidacy must be valid through the term of degree conferral.

Doctoral Dissertation Reading Committee

The doctoral dissertation reading committee consists of the principal dissertation adviser and, typically, two other readers. The doctoral dissertation reading committee must have at least three members and may not have more than five members. All members of the reading committee approve the dissertation. At least one member must be from the student's major department. Normally, all committee members are

members of the Stanford University Academic Council or are emeritus Academic Council members.

The student's department chair or faculty director of graduate studies, according to local policy, may, in some cases, approve the appointment of a reader who is not a current or emeritus member of the Academic Council, if that person is particularly well qualified to consult on the dissertation topic and holds a Ph.D. or equivalent foreign degree, via the Petition for Non-Academic Council Doctoral Committee Members (<https://stanford.app.box.com/v/doc-ctte-non-acad-council/>). Former Stanford Academic Council members and non-Academic Council members may thus, on occasion, serve on a reading committee. A non-Academic Council member (including former Academic Council members) may replace only one of three required members of dissertation reading committees. If the reading committee has four or five members, at least three members (comprising the majority) must be current or emeritus members of the Academic Council. Emeritus Stanford faculty, though no longer current members of the Academic Council, count as Academic Council members on dissertation reading committees.

Exceptions for individuals whose terminal degree is not the Ph.D. or equivalent foreign degree may be granted by the Office of the Vice Provost for Graduate Education, upon the request of the student's department chair or faculty director of graduate studies. The prospective committee member's curriculum vitae and a brief description of their contributions to the student's research should be submitted via email (<https://vpge.stanford.edu/about-vpge/contact-us/>) to the Office of the Vice Provost for Graduate Education.

Any member of the Academic Council may serve as the principal dissertation adviser. A former Academic Council member, emeritus Academic Council member or non-Academic Council member may serve as co-adviser with the appointment of a principal dissertation adviser who is currently on the Academic Council. This is to ensure representation for the student in the department by someone playing a major adviser role in completion of the dissertation. Professors who have recently become emeritus and have been recalled to active duty may serve as principal dissertation advisers, though they are no longer members of the Academic Council. Requests for further exceptions to the requirement that the principal dissertation adviser be a current member of the Academic Council, for example for recently retired emeritus professors who are still actively engaged on campus but not recalled to active duty, will be reviewed by the Office of the Vice Provost for Graduate Education.

The reading committee, as proposed by the student and agreed to by the prospective members, is endorsed by the chair of the major department on the Doctoral Dissertation Reading Committee (<https://stanford.app.box.com/v/docdiss-reading-committee-form/>) form. This form must be submitted before approval of Terminal Graduate Registration (TGR) status or before scheduling a University oral examination that is a defense of the dissertation. The reading committee may be appointed earlier, according to the department timetable for doctoral programs. All subsequent changes to the reading committee must be approved by the chair or faculty director of graduate studies of the major department. The reading committee must conform to University regulations at the time of degree conferral.

Ph.D. Minor

Students pursuing a Ph.D. may pursue a minor in another department or program to complement their Ph.D. program. This option is not available to students pursuing other graduate degrees. Ph.D. candidates cannot pursue a minor in their own major department or program. In rare cases, a Ph.D. student may complete the requirements for more than one minor. In that case, 20 unduplicated units must be completed for each minor.

Only departments that offer a Ph.D. may offer a minor, and those departments are not required to do so. Interdisciplinary Ph.D. minors, administered by a designated academic department, may be approved by the Faculty Senate. The minor should represent a program of graduate quality and depth, including core requirements and electives or examinations. The department offering the minor establishes the core and examination requirements. Elective courses are planned by the students in conjunction with their minor and Ph.D. departments.

The minimum University requirement for a Ph.D. minor is 20 units of course work at the graduate level (typically courses numbered 200 and above). If a minor department chooses to require those pursuing the minor to pass the Ph.D. qualifying or field examinations, the 20-unit minimum can be reduced. All of the course work for a minor must be done at Stanford and must be completed prior to a student moving to TGR status.

Units taken for the minor can be counted as part of the overall requirement for the Ph.D. of 135 units of graduate course work done at Stanford. Courses used for a minor may not be used also to meet the requirements for a master's degree or for the completion of a different Ph.D. minor.

An Application for Ph.D. Minor outlining a program of study must be approved by the major and minor departments; to submit the application, go to *Axess* (<https://axess.sahr.stanford.edu/>) and select Student eForms from the student mega menu. This form is submitted at the time of admission to candidacy and specifies whether representation from the minor department on the University oral examination committee is required.

Joint Degree Programs

A joint degree program (JDP) is a specified combination of degree programs or degree types in which a student is enrolled in two graduate degree programs concurrently. JDPs are developed and proposed by the relevant academic units with agreement of the deans of the schools affected.

An approved JDP includes a set of agreements between the participating programs and schools about matters such as admissions, advising, curricula, and tuition. In a JDP, a specified number of units may be double-counted toward the minimum University residency requirements for both degrees, reducing the total number of residency units required to complete both degrees. Students pursuing a joint degree that includes a Ph.D. may not also count a Stanford master's degree or transfer units towards residency for the Ph.D. degree. Application deadlines for each program or degree apply. Students must be admitted to the JDP no later than the study list deadline of the term prior to the term of expected degree conferral. In a JDP, both degrees are conferred concurrently since the units required for each degree are linked to the completion of both degrees. The sole exception is the J.D. degree which may be awarded prior to the second degree.

The following joint degree programs, permitting students to complete requirements for two degrees with a reduced number of total residency units, are offered:

- Juris Doctor with a Master of Arts in Economics, Education, History, Public Policy, or the Division of International Comparative and Area Studies: African Studies, East Asian Studies, International Policy, Latin American Studies, and Russian, East European and Eurasian Studies (J.D./M.A.)
- Juris Doctor with a Master of Science in Bioengineering, Computer Science, Electrical Engineering, Environment and Resources, Health Research and Policy, or Management Science and Engineering (J.D./M.S.)
- Juris Doctor with a Master of Public Policy (J.D./M.P.P.)

- Juris Doctor with a Doctor of Philosophy in Bioengineering, Communication, Computer Science, Economics, English, Environment and Resources, History, Management Science and Engineering, Neuroscience, Philosophy, Political Science, Psychology, or Sociology and with the Graduate School of Business Ph.D. program (J.D./Ph.D.)
- Juris Doctor with a Master of Business Administration (J.D./M.B.A.)
- Master of Business Administration with a Master of Arts in Education (M.B.A./M.A.)
- Master of Business Administration with a Master of Science in Computer Science, Electrical Engineering, and Environment and Resources (M.B.A./M.S.)
- Master of Business Administration with a Master of Public Policy (M.B.A./M.P.P.)
- Master of Arts in Education or International Policy with a Master of Public Policy (M.A./M.P.P.)
- Master of Science in Management Science and Engineering with a Master of Public Policy (M.S./M.P.P.)
- Doctor of Philosophy in Economics, Education, Psychology, Sociology, or Structural Biology with a Master of Public Policy (Ph.D./M.P.P.)
- Juris Doctor with a Doctor of Medicine (J.D./M.D.)
- Master of Public Policy with a Doctor of Medicine (M.P.P./M.D.)

Specific requirements for the joint degree programs are available from the participating departments and schools and at Registrar's (<https://registrar.stanford.edu/students/graduate-degree-progress/joint-degree-program-information/>) web site.

Creation of additional joint degree programs that are combinations of J.D./M.A., J.D./M.S., and Ph.D./M.P.P. degrees have been authorized by the Faculty Senate. New JDPs from among these combinations may double-count up to 45 units towards residency requirements. JDPs from these combinations are proposed by the coordinating programs and schools. Once approvals from the chairs of the programs and deans of the relevant schools are obtained, approval on behalf of the Committee on Graduate Studies is granted by the Office of the Vice Provost for Graduate Education, and final approval is granted by the Office of the University Registrar.

JDPs combining the J.D. and Ph.D. degrees that allow up to the 54-unit reduction of the residency requirement for both degrees separately, following the model of previously approved joint J.D./Ph.D.s listed above, can be approved by the Office of the Vice Provost for Graduate Education and final approval is granted by the Office of the University Registrar.

JDPs combining other degree types or programs may be proposed, but require review by the Faculty Senate Committee on Graduate Studies and must be approved by the Faculty Senate.

Minimum Progress Requirements for Graduate Students

The academic requirements for graduate students include completion of University, department, and program requirements, such as admission to candidacy, successful completion of qualifying exams, and so on in a timely and satisfactory manner. Graduate students must also meet the following standards of minimum progress as indicated by units and grades. (These standards apply to all advanced degree programs except the Graduate School of Business Ph.D., and the M.B.A., J.D., L.L.M., J.S.M., J.S.D., M.D., and M.L.A., which follow guidelines issued by the respective schools and are described in their respective school bulletins.)

Graduate students enrolled for 11 or more units must pass at least 8 units per term by the end of each term. Those registered for fewer than 11 units must pass at least 6 units per term by the end of each term, unless

other requirements are specified in a particular case or for a particular program.

In addition, graduate students must maintain a 3.0 (B) grade point average overall in courses applicable to the degree.

Department requirements for minimum progress that set a higher standard for units to be completed, or a higher or lower standard for grade point average to be maintained, take precedence over the University policy; any such different standards must be published in the Stanford Bulletin.

Students identified as not meeting the requirements for minimum progress and timely and satisfactory completion of requirements are reviewed by their departments to determine whether the problem lies with administrative matters such as reporting of grades or with academic performance. Students have the opportunity to explain any special circumstances. Approval for continuation in the degree program is contingent on agreement by the student and department to a suitable plan to maintain appropriate progress in subsequent quarters. Dismissal of graduate students is addressed in separate guidelines.

During the academic year, graduate students who have been granted Terminal Graduate Registration (TGR) status must enroll for zero units in the TGR course in their department in the section appropriate for the adviser (801 for master's and Engineer degree students or 802 for doctoral students). An 'N' grade signifies satisfactory progress, whereas an 'N-' grade indicates unsatisfactory academic progress. The first 'N-' grade constitutes a warning; additional 'N-' grades normally call for departmental review, which can result in a denial of enrollment or dismissal from the degree program.

Students receiving federal student aid funds, including student loans, must maintain satisfactory academic progress standards that may be stricter than departmental standards. See the Financial Aid Office (<https://financialaid.stanford.edu/grad/policy/progress.html>) web site for details.

Graduate Unit Requirements

The University's expectation is that the units counted towards all graduate degrees are primarily in graduate courses. The University has set specific requirements for units applied to the minimum requirement for the M.A., M.S., and M.F.A. degrees: All units must be in courses at or above the 100 level and at least 50 percent of those must be courses designated primarily for graduate students (typically at least the 200 level). Units earned in courses below the 100 level may not be counted towards the minimum unit requirement for the master's degree. Department specifications for the level of course work accepted for a particular master's degree program may be higher than the University's specifications.

Changes of Degree Programs

Graduate students are admitted to Stanford for a specific degree program. Students who have attended Stanford for at least one term and who are currently enrolled may submit a Graduate Program Authorization Petition in Axess to make one of the following changes:

1. change to a new degree program in the same department;
2. change to a new degree program in a different department;
3. add a new degree program in the same or a different department to be pursued with the existing program. Students cannot add or pursue the same degree program for which they are already enrolled. Coterminal students must have the bachelor's degree conferred before adding a second advanced degree program. Summer term enrollment is optional for students beginning a new

degree program in the Autumn term provided that they have been enrolled the prior Spring term.

It is important that the attempt to add or change degree programs be made while enrolled. Otherwise, a new Application for Graduate Admission must be submitted and an application fee paid. The Graduate Program Authorization Petition is submitted electronically through Axess to the department in which admission is requested. If applying for a higher degree program, students may also be required to submit other application materials such as GRE General or Subject Test scores, a statement of purpose, or new letters of recommendation. Decisions on the petitions are made by the programs or departments to which they are directed, and are at the discretion of those programs or departments.

International students changing departments or degree programs must also obtain the approval of the International Student Adviser at the Bechtel International Center (<https://bechtel.stanford.edu>). If the requested change lengthens their stay, they also are required to submit verification of sufficient funding to complete the new degree program.

Students who wish to terminate study in a graduate program should submit a properly endorsed Request to Permanently Withdraw from Degree Program form (<https://stanford.app.box.com/v/permanent-withdraw/>). To return to graduate study thereafter, the student is required to apply for reinstatement (if returning to the same degree program) or admission (if applying to a different program). Both applications require payment of a fee. Reinstatement is contingent upon departmental approval.

Guidelines for Dismissal of Graduate Students for Academic or Professional Reasons

Admission to graduate programs at Stanford is highly selective. It is anticipated that every admitted student will be able to fulfill the requirements for the advanced degree. This document provides guidelines to be used in the unusual circumstance that a department must consider dismissal of a graduate student for academic reasons. These guidelines apply to all advanced degree programs except those in the schools of Law and Business, the STEP program in the Graduate School of Education, and the M.D. program in the School of Medicine, which follow guidelines issued by the respective schools.

The principal conditions for continued registration of a graduate student are the timely and satisfactory completion of the University, department, and program requirements for the degree, fulfillment of minimum progress requirements, and meeting standards of professional behavior. The guidelines that follow specify procedures for dismissal of graduate students who are not meeting these conditions. In such cases, a departmental committee (hereafter "the committee"), whether the department's committee of the faculty or other committee authorized to act on the department's behalf such as the departmental graduate studies committee, will:

1. Where possible and as early as possible, warn the student, in writing, of the situation and deficiency. A detailed explanation of the reason for the warning should be provided.
2. Consider extenuating circumstances communicated by the student.
3. Decide the question of dismissal by majority vote of the committee (with at least three faculty members participating in the committee's deliberation) and communicate the decision to the student in writing.
4. Place a summary of department discussions, votes, and decisions in the student's file.
5. Provide students the opportunity to examine their department files, if requested.
6. Provide students with information on their rights to appeal under the Student Academic Grievance Procedure. See

the "Student Academic Grievance Procedure (<http://exploreddegrees.stanford.edu/academicpoliciesandstatements/#studentacademicgrievanceproceduretext>)" section of this bulletin.

Careful records of department decisions safeguard the rights of both students and faculty.

Guidelines for Addressing Graduate Student Professional Conduct

The success of any academic institution depends on a shared willingness to discharge the ethical obligations that bind students, staff and faculty together in a system of mutually supporting professional roles. Stanford University is no exception (see Administrative Guide, 1.1.1 Code of Conduct (<https://adminguide.stanford.edu/chapter-1/subchapter-1/>)). The relevant ethical obligations are clearly defined for faculty in the Faculty Handbook: "In order to maintain the integrity of its teaching and research and to preserve academic freedom, Stanford University demands high standards of professional conduct from its faculty" (see Faculty Handbook 4.3.A (<https://facultyhandbook.stanford.edu/4-core-policy-statements/#43>)). The purpose of this policy is to similarly define the professionalism expectations for graduate students as they prepare to be responsible members of professional communities.

Graduate students are expected to meet standards of professional behavior, including: being present on campus to meet the academic and research expectations of the school or department; communicating in a timely, respectful and professional manner; complying with institutional policies and procedures; and participating appropriately in the program's community. Graduate students are expected to familiarize themselves with applicable University policy and degree program requirements. Failure to meet these standards may be grounds for dismissal.

Information about degree program requirements, including department and program academic advising expectations, is available from departments and in the Explore Degrees section of this bulletin. Students are encouraged to consult with faculty and staff in those programs should they have questions about local requirements.

When the University has professionalism concerns about a graduate student, the University manages the concern utilizing the Guidelines for Dismissal of Graduate Students for Academic or Professional Reasons (above).

Additional Specifics for Degrees with Candidacy Before the Review for Candidacy

The committee, before review for admission to candidacy, may vote to dismiss a student who is not making minimum progress or completing requirements in a timely and satisfactory way or meeting standards of professional behavior. Before considering dismissal, the committee should meet with the student to discuss their academic or professional performance and identify steps to correct deficiencies, where such deficiencies are deemed correctable. Following the meeting, the student should receive a written summary of the discussion. Should it not be possible to meet, a written communication detailing academic and professional performance and steps required to correct any deficiencies should be provided to the student.

At the Review for Candidacy

In a review for admission to candidacy, if the committee votes not to recommend the student for admission to candidacy, the vote results in the dismissal of the student from the program. The department chair, or Director of Graduate Studies, or the student's adviser shall communicate the department's decision to the student in writing and whenever possible, in person. The student may submit a written request for reconsideration. The committee shall respond in writing to the request for reconsideration; it may decline to reconsider its decision.

During Candidacy

When a student admitted to candidacy is not making minimum progress, or not meeting standards of professional performance, or not completing University, department, or program requirements in a timely and satisfactory manner, the student's adviser, the Director of Graduate Studies, or department chair, and other relevant faculty should meet with the student, whenever possible. A written summary of these discussions shall be sent to the student and the adviser and added to the student's department file. The summary should specify the student's academic or professional deficiencies, the steps necessary to correct them (if deemed correctable), and the period of time that is allowed for their correction (normally one academic quarter). At the end of the warning period, the committee should review the student's progress and notify the student of its proposed actions. If the student has corrected the deficiencies, he or she should be notified in writing that the warning has been lifted.

If the deficiencies are not deemed correctable by the committee (for example, the failure of a required course or examination, or a pattern of unsatisfactory behavior or performance) or if, at the end of the warning period, the student has not in the view of the committee corrected the deficiencies, the committee may initiate proceedings for dismissal. The student shall be notified in writing and whenever possible, in person, that the case of dismissal will be considered at an impending committee meeting. The student has the right to be invited to attend a portion of the scheduled meeting to present his or her own case; a student may also make this case to the committee in writing.

After full discussion at the committee meeting, the committee, without the student present, shall review the case and vote on the issue of dismissal. The student shall be notified of the decision in writing and, whenever possible, in person. The student should receive a written summary of the discussion, including the committee's decision and the reasons for it. The student may submit a written request for reconsideration. The committee's response to the request for reconsideration shall be made in writing; it may decline to reconsider its decision.

Pregnancy, Childbirth, Adoption and Lactation Policy

Stanford prohibits discrimination on the basis of any characteristic protected by law including discrimination on the basis of pregnancy.

Stanford complies with requirements of California Education Code section 66281.7. Stanford's policy provides that pregnant graduate students be supported either by staying enrolled or taking a pregnancy leave of absence (see [GAP 5.9 Pregnancy, Childbirth, Adoption and Lactation](#) (<https://gap.stanford.edu/handbooks/gap-handbook/chapter-5/subchapter-9/>)). The policy also provides childbirth accommodations for graduate students giving birth as well as support for non-birth parents who have recently experienced the birth of a child. Questions about the policy can be directed to the Office of the Vice Provost for Graduate Education (<https://vpge.stanford.edu/about-vpge/contact-us/>).

Residency Policy for Graduate Students

Each type of graduate degree offered at Stanford (for example, Master of Science, Doctor of Philosophy) has a residency requirement based on the number of academic units required for the degree. These residency requirements and the maximum allowable transfer units for each degree type are listed below. Unless permission is granted by the department (for example, for field work) enrolled graduate students must maintain a significant physical presence on campus throughout each quarter a student is enrolled.

The unit requirements for degrees can represent solely course work required for the degree or a combination of course work, research, and a thesis or dissertation. Academic departments and schools offering

degrees may establish unit requirements that are higher than the minimum University residency requirement, but they may not have a residency requirement that is lower than the University standard. In addition to the University's residency requirement based on a minimum number of units for each degree, the School of Medicine and the Graduate School of Business may establish residency requirements based on the number of quarters of full-time registration in which students are enrolled to earn a degree. However, in no case may a student earn fewer units than the University minimum for each degree. All residency requirements are published in the Stanford Bulletin. Students should consult the Stanford Bulletin or their academic department to determine if their degree program has residency requirements that exceed the minimum.

Students eligible for Veterans Affairs educational benefits should refer to the "Veterans' Educational Benefits (<http://exploreddegrees.stanford.edu/veterans/>)" section of this bulletin.

It is Stanford University's general policy that units are applicable toward only one degree. Units may not normally be duplicated or double-counted toward the residency requirement for more than one degree, with the exception that up to 45 units of a Stanford M.A. or M.S. degree may be applied to the residency requirement for the Ph.D., D.M.A., or Engineer degrees. Other exceptions to this general policy for specified combinations of degree types, known as Joint Degree Programs, may be approved by agreement of the Faculty Senate and the deans of the schools affected, with review by the Committee on Graduate Studies. Students pursuing a Joint Degree that includes a Ph.D. may not also count a Stanford master's degree or transfer units towards residency for the Ph.D. degree. See the "Joint Degree Programs (<http://exploreddegrees.stanford.edu/graduatedegrees/#jointdegreestext>)" tab of this section of this bulletin for additional information.

Only completed course units are counted toward the residency requirement. Courses with missing, incomplete, in progress, or failing grades do not count toward the residency requirement. Courses from which a student has formally withdrawn do not count toward the residency requirement.

Terminal Graduate Registration (TGR) is available to graduate students who have met all of the conditions listed in the "TGR (p. 15)" section of this bulletin.

University Minimum Residency Requirements for Graduate Degrees ¹

Degree Type	Minimum # of Units	Maximum Allowable External Transfer Units
M.A., M.S., M.F.A., M.L.A.	45	0 (see note 4)
Engineer (see note 2)	90	45
M.B.A., M.P.P. (see note 3)	90	0 (see note 4)
Ph.D., D.M.A. (see note 5)	135	45
M.D.	235	90
M.S. in Physician Assistant Studies	186 (see note 6)	0 (see note 4)
J.D.	109	45
M.L.S., L.L.M., J.S.M.	35	0 (see note 4)
J.S.D.	44	0 (see note 4,7)

¹ The University has authorized the granting of the M.A.T., Ed.S. and Ed.D. degrees, but they are not being offered.

- ² Up to 45 units completed at Stanford toward a M.A. or M.S. degree or accepted as transfer credit, but not both, in an Engineering discipline may be used toward the 90 unit residency requirement for the Engineer degree. At least 45 units of work at Stanford are necessary to complete the 90 residency units for the Engineer degree.
- ³ Enrollment in the M.P.P. degree program is limited to candidates who have earlier been accepted to another Stanford graduate degree program and to recent (within three years) Stanford graduates.
- ⁴ Students eligible for Veterans Affairs educational benefits should refer to the Veterans Benefits section of "Admissions and Financial Aid (<http://exploreddegrees.stanford.edu/admissionandfinancialaid/#financialaidtext>)" in this bulletin.
- ⁵ Up to 45 units completed at Stanford toward a M.A. or M.S. degree or accepted as transfer credit, but not both, may be used toward the 135 unit residency requirement for the Ph.D. or D.M.A. degree. At least 90 units of work at Stanford are necessary to complete the 135 residency units for the Ph.D. or D.M.A. degree.
- ⁶ 6 units of the total are in an area of scholarly concentration.
- ⁷ Up to 35 units completed at Stanford toward a J.S.M degree may be used toward the 44-unit residency requirement for the J.S.D degree.

University Minimum Residency Requirements for Graduate Degree Combinations

Students with multiple degree programs must complete the residency requirements for all their degree types. Students enrolled in a joint degree program should see the "Joint Degree Program (p. 6)" section of this Bulletin.

A table of these residency requirements is also available on the Registrar's web site (<https://registrar.stanford.edu/students/graduate-degree-progress/minimum-residency-requirements-graduate-degrees/>).

Degree/Degree Combination	Minimum # of Stanford Units Required	Maximum Allowable External Transfer Units	Minimum # of Residency Units Required
MA/MS/MSM	45	0*	45
MA/MS/MSM + MA/MS	90	0*	90
Engineer	45	45	90
Engineer + MA/MS	90	0*	90
Ph.D.	90	45	135
Ph.D. + MA/MS	135	0*	135
Ph.D. + 2 MA/MS	180	0*	180
Ph.D. + Engineer	180	45	225
Ph.D. + Engineer + MA/MS	225**	0*	225**
Ph.D. + Ph.D.	180	90***	270

* Students eligible for Veterans Affairs educational benefits should refer to the "Veterans Benefits" (<http://exploreddegrees.stanford.edu/veterans/>) section of this bulletin.

** Civil and Environmental Engineering (CEE) students should refer to the CEE program page (<http://exploreddegrees.stanford.edu/schoolofengineering/civilandenvironmentalengineering/#doctoraltext>) in the Stanford Bulletin for additional information regarding residency.

*** Up to 45 quarter units of work completed outside of Stanford may be applied towards a PhD via the Graduate Residency Credit petition (<https://registrar.stanford.edu/students/graduate-degree-progress/graduate-residency-credit/>) process. Students may apply up to 45 unduplicated units towards each Ph.D. (i.e., students may not use the same external course work towards both Ph.Ds).

residency-credit/) on the Registrar's web page for more information about what information is needed for international transfer work.

The Application for Graduate Residency Credit is reviewed by the department and the Office of the University Registrar. For transfer credit done under a system other than the quarter system, the permissible maximum units are calculated at an appropriate ratio of equivalence (i.e. credit is converted into quarter units). One semester unit or hour usually equals 1.5 quarter units.

Graduate Residency Transfer Credit

COVID-19 Policies on Graduate Transfer Work for Academic Year 2020-21

Students may apply for graduate residency transfer credit from work completed via an online/hybrid/correspondence instruction mode. The coursework must still meet all other conditions for graduate residency transfer credit.

After at least one quarter of enrollment, students pursuing an Engineer, D.M.A., or Ph.D. may apply for transfer credit for graduate work done at another institution. Engineer candidates who also earned their master's at Stanford are not eligible for transfer residency credit, nor are any master's degree students. Ph.D. or D.M.A. students may only apply a total of 45 units of transfer credit and credit earned for a Stanford master's degree toward the PhD residency total. Ph.D. or D.M.A. students who are awarded graduate residency credit, who then add another graduate degree to their academic plan, may be required to earn a higher number of units in order to confer their degrees. Students should visit the Minimum Residency Requirements for Graduate Degrees page (<https://registrar.stanford.edu/students/graduate-degree-progress/minimum-residency-requirements-graduate-degrees/>) for more information. Students who are going to study elsewhere during their degree program at Stanford should obtain prior approval of any transfer credit sought before their departure.

The following criteria are used by the department in determining whether, in its discretion, it awards transfer credit for graduate-level work done at another institution:

1. Courses should have comparable Stanford counterparts that are approved by the student's department. A maximum of 12 units of courses with no Stanford counterparts and/or research units may be granted transfer credit.
2. The student must have been enrolled at the other institution in a student category which yields graduate credit. The maximum amount of credit given for extension and non-matriculated (non-degree) courses is 12 units. No transfer credit is given for online or correspondence work.
3. Courses must have been taken after the conferral of the bachelor's degree. The only exception is for work taken through programs structured like the Stanford coterminal bachelor's/master's program. Any work taken through such programs must be at the graduate level and applied toward the completion of a graduate degree.
4. Courses must have been completed with a grade point average (GPA) of 3.0 (B) or better. Pass grades are accepted only for courses for which letter grades were not an option and for which the standard of passing is 'B' quality work. The only exception to this is for thesis/research/dissertation coursework, for which Pass/Satisfactory/Credit grades can be accepted.
5. Courses must have been taken at a regionally accredited institution in the U.S. or at an officially recognized institution in a foreign country. Courses taken at foreign universities must be at the level of study comparable to a U.S. graduate program. Students should visit the Graduate Residency Transfer Credit page (<https://registrar.stanford.edu/students/graduate-degree-progress/graduate->

Leaves of Absence (Graduate)

Students on leave of absence are not registered at Stanford and, therefore, do not have the rights and privileges of registered students. They cannot fulfill any official department or University requirements during the leave period.

Leaves do not delay candidacy or master's program expiration dates, except for pregnancy or parental leaves of absence, which do extend these degree milestones.

Students on leave may complete course work for which an 'Incomplete' grade was awarded in a prior term and are expected to comply with the maximum one-year time limit for resolving incompletes; a leave of absence does not stop the clock on the time limit for resolving incompletes. Students with extenuating circumstances that may warrant an exception to academic policy should discuss the need for an extension to the time limit with their adviser and the course instructor. Students may request an extension of the deadline for resolving an incomplete by submitting the Petition to Change Course Enrollment (Graduate Students) (<https://stanford.box.com/change-crse-enroll/>).

When a student is granted (or placed on) a leave of absence after the beginning of the term, courses in which the student was enrolled after the drop deadline appear on the student's transcript and show the symbol 'W' (Withdraw).

Voluntary Leaves of Absence

Graduate students who do not meet the requirement for continuous registration during the academic year (Autumn, Winter, and Spring quarters) must obtain an approved leave of absence, in advance, for the term(s) they will not be registered. (For a complete definition of full-time enrollment, see the "Definition of Full-time Enrollment (<http://exploreddegrees.stanford.edu/academicpoliciesandstatements/#recordstext>)" section of this bulletin.) The leave of absence must be reviewed for approval by the chair or director of graduate studies of the student's major department and, if the student is in the United States on a foreign student visa, by the Bechtel International Center (<http://icenter.stanford.edu/>). Except in the case of pregnancy or parental leaves, the granting of a leave of absence is at the discretion of the department and subject to review by the Office of the University Registrar. The University may condition its approval of a petition for leave of absence on the student's meeting such requirements as the University deems appropriate in the individual case for the student to be eligible to return (such as, in the case of a leave for medical reasons, proof of treatment and/or an interview with a health care professional at Vaden Health Center (<http://vaden.stanford.edu/>) or Counseling and Psychological Services (<https://vaden.stanford.edu/caps-and-wellness/>) or its designee).

New graduate students may not take a leave of absence during their first quarter. However, new Stanford students may request a deferment from the department.

Coterminal students who wish to take a leave of absence are subject to the Leave of Absence policies for both undergraduate and graduate students, as described here and in the undergraduate Leaves of Absence and Reinstatement (<http://exploreddegrees.stanford.edu/undergraduatedegreesandprograms/>

#leavesand reinstatement text) section of this Bulletin. A coterminal student whose undergraduate degree has not been conferred must obtain permission from the master's degree program and the office of Undergraduate Advising and Research, and may not take a leave of absence unless approved for both the graduate and undergraduate leave. Coterminal students are permitted to request a leave of absence for the first quarter of the graduate program.

Leaves of absence are granted for a maximum of one calendar year, or four quarters. Leaves requested for a longer period are approved only in exceptional circumstances (for example, mandatory military service). An extension of leave, for a maximum of one year or four quarters, is approved only in unusual circumstances. Extension requests must be made before the expiration of the original leave of absence. Leaves of absence for graduate students may not exceed a cumulative total of two years (eight quarters including summer quarters).

Any pregnant graduate student may request a Pregnancy Leave of Absence to suspend enrollment around the time of the birth. Alternatively, a pregnant student may choose to remain enrolled and to request a Childbirth Accommodation. Non-birth parents may request a Parental Leave of Absence. Non-birth parents include: parents anticipating or recently experiencing the birth of a child; parents who adopt a child; and parents by means of surrogacy.

In the case of Pregnancy and Parental Leaves of Absence, all provisions of the policy for Voluntary Leaves of Absence, defined above, will apply, except:

- Any matriculated pregnant student requesting a Pregnancy Leave of Absence will automatically be approved for a leave period of four quarters (12 months).
- Non-birth parents who request a Parental Leave of Absence will automatically be approved for a leave period of one academic quarter.
- Any student on a Pregnancy Leave of Absence in a degree program requiring candidacy, who has not yet been admitted to candidacy, will have the period of time in which to achieve candidacy automatically extended by 12 months (four quarters). If the student has been admitted to candidacy, the candidacy period will be automatically extended by 12 months (four quarters). The 12-month extension of pre-candidacy or candidacy will be applicable whether the student takes a full year of leave or returns in less than one year.
- Any student on a Parental Leave of Absence in a degree program requiring candidacy, who has not yet been admitted to candidacy, will have the period of time in which to achieve candidacy automatically extended by three months (one quarter). If the student has been admitted to candidacy, the candidacy period will be automatically extended by three months (one quarter).
- In the case where a Pregnancy or Parental Leave of Absence would extend the student's cumulative total beyond 8 quarters, that extension will be permitted so that the student may return to their program. The student will then be considered to have reached their maximum cumulative leave.

Discontinuation and Reinstatement

A student's academic degree program may be discontinued if the student:

- fails to be enrolled by the study list deadline; or
- fails to be approved for a leave of absence by the start of the term; or
- voluntarily terminates graduate studies; or
- is dismissed from graduate studies for academic reasons; or
- is expelled from the University.

Students who fail to be either enrolled by the final study list deadline or approved for a leave of absence by the start of a term or after a voluntary withdrawal are required to apply for reinstatement (<https://stanford.box.com/appgradreinst/>) through the Graduate Admissions office before they can return to the same degree program. Students whose master's program or doctoral candidacy has expired must petition to have extensions of their programs or candidacy approved by their departments before reinstatement may be approved.

The decision to approve or deny reinstatement is made by the student's department or program. Departments are not obliged to approve reinstatements of students. Reinstatement decisions are made at the discretion of the department or the program and may be based on the applicant's academic status when last enrolled, activities while away from campus, the length of the absence, the perceived potential for successful completion of the program, and the ability of the department to support the student both academically and financially, as well as any other factors or considerations regarded as relevant by the department or program.

If the student is eligible to be reinstated and is seeking reinstatement to a degree program that is no longer offered by Stanford University, the student should contact the department or program that offers the most similar degree to inquire about admission into the new degree program. The decision to grant admission into this new degree program rests with the department or program.

Reinstatement information is available from the Graduate Admissions office (<https://gradadmissions.stanford.edu/>). Successful applicants are billed. Department-approved reinstatement applications must be submitted prior to the first day of the term for which re-enrollment is requested if the student is registering for courses. International students must submit reinstatement applications early enough to allow time for I-20 or DS-2019 production, visa interview, etc.

In the rare circumstance where a student who had been dismissed for academic reasons wishes to return to the same degree program, and where reinstatement was not precluded at the time of the dismissal, the student should request reinstatement as described above. In this circumstance, the degree program may review such relevant information as course work completed elsewhere or any other factors deemed to be appropriate for consideration.

Conditions for reinstatement may be established at the discretion of the program. The decision to approve or deny reinstatement is made by the department or program to which the student is seeking reinstatement, and is in its discretion. In addition, the department or program retains the right to condition reinstatement on such academic or other conditions as it deems appropriate.

Students who have been expelled from Stanford University are not permitted to apply for reinstatement.

Students who have been expelled from Stanford University are not permitted to apply for reinstatement.

Involuntary Leave of Absence and Return Policy

In effect as of January 4, 2020

Stanford University is committed to the safety, health and well-being of the campus community. The University recognizes that students may experience situations that significantly limit their ability to function successfully or safely in their role as students. In such circumstances, students should consider requesting a leave of absence. A leave of absence permits students to take a break from the University and their studies, so that they may address the issues that led to the need for the leave and later return to the University with an enhanced opportunity to achieve their educational goals. Students will be given the option to take a voluntary leave of absence before a decision is made with respect to an involuntary leave.

1. Involuntary Leave of Absence

Requiring a student to take a leave of absence is rare and, subject to Section III, only happens when current medical knowledge and/or the best available objective evidence indicates to the Senior Associate Vice Provost and Dean of Students or their designee (hereinafter, Dean of Students) that there is a significant risk to the student's health or safety or the health or safety of others, or the student's behavior severely disrupts the University environment, and no reasonable accommodations can adequately reduce that risk or disruption.

Consistent with Stanford's Nondiscrimination Policy (<http://exploreddegrees.stanford.edu/nonacademicregulations/nondiscrimination/>), Stanford prohibits unlawful discrimination on the basis of any type of disability or any other characteristic protected by applicable law in the administration of the University's programs and activities. Stanford offers a range of resources, support services and accommodations to address the physical and mental health needs of students. However, on rare occasion, a student's needs may require a level of care that exceeds the care the University can appropriately provide. Where current knowledge about the individual's medical condition and/or the best available objective evidence indicates that a student poses a significant risk to the health or safety of a member of the University community, where a student is unable or unwilling to carry out substantial self-care obligations and poses a significant risk to their own safety not based on mere speculation, stereotypes, or generalizations, or where a student's behavior severely disrupts the University environment and the student does not want to take a voluntary leave, the Dean of Students has the authority to place a student on an involuntary leave of absence. Before placing any student on an involuntary leave of absence, Stanford will conduct an individualized assessment, consulting with the Office of Accessible Education (OAE) to determine if there are reasonable accommodations that would permit the student to continue to participate in the University community without taking a leave of absence.

The Dean of Students may be notified about a student who may meet the criteria of an involuntary leave of absence from a variety of sources including, but not limited to, the student, the student's academic advisor, Residential Education staff, Graduate Life Office staff, an academic department, or a member of the University's threat assessment team. If the Dean of Students deems it appropriate, these procedures will be initiated.

a. Procedures for Placing a Student on an Involuntary Leave of Absence

- i. The Dean of Students will consult with the Office of Accessible Education (OAE) prior to making a decision to impose an involuntary leave of absence.
- ii. The Dean of Students will issue a notice to the student in writing that an involuntary leave of absence is under consideration. The written notice will include the reason(s) why the student is being considered for an involuntary leave, contact information for OAE, which can provide information about accommodations, and a copy of this policy. In addition, the notice will provide contact information for the Process Resource, an administrator outside of the decision-making process with knowledge of Stanford's involuntary leave of absence process who will serve as a neutral process resource to answer any student questions about the process from referral through return to Stanford. In the written notice, the student will be encouraged to respond before a decision regarding a leave of absence is made and will be given a specified time period within which to do so.

- iii. The Dean of Students will consider potential accommodations and/or modifications that could obviate the need for an involuntary leave of absence, such as the option to take a voluntary leave of absence, academic accommodations, housing and dining accommodations, and modifications to University policies, rules, and regulations. Examples of academic, administrative, and housing accommodations that may be facilitated through the Office of Accessible Education (OAE) can be found on the OAE (<https://oae.stanford.edu/>) website.

- iv. The student may be asked to execute an Exchange of Confidential Information Consent Form providing Stanford personnel temporary authority to get information from the student's healthcare provider(s) regarding issues relevant and appropriate to the consideration of an involuntary leave of absence when there is a need for the University to have access to that information as part of the interactive process and individualized assessment. If a student refuses to execute an Exchange of Confidential Information Consent Form or to respond within the timeframe set by the Dean of Students, the Dean may proceed with the assessment based on information in the Dean's possession at the time.

- v. The Dean of Students will also confer, as feasible and when appropriate in a particular matter, with individuals regarding the need for an involuntary leave of absence. Although each case will vary, conferring individuals could include:

1. Residence Deans, or Graduate Life Office Deans;
2. Faculty members;
3. Academic advisors;
4. With appropriate authorization, representatives from Stanford's Vaden Health Center (Vaden);
5. With appropriate authorization, the student's treatment provider(s) or other health care professionals;
6. Member(s) of the University's threat assessment team; and/or
7. Such other individuals as may be appropriate in an individual matter.

In each case, the Dean of Students will confer with a representative from the Office of Accessible Education (OAE) with expertise in mental health disabilities.

- vi. Particular attention will be paid to the criteria for imposing an involuntary leave of absence, specifically:

1. whether current knowledge about the individual's medical condition and/or the best available objective evidence indicates that a student poses a significant risk to the health or safety of a member of the University community;
2. whether a student is unable or unwilling to carry out substantial self-care obligations and poses a significant risk to their own safety not based on mere speculation, stereotypes, or generalizations; and/or
3. whether a student's behavior severely disrupts the University environment.

The individualized assessment as to each factor, based on reasonable judgment that relies on current medical knowledge or on the best available objective evidence,

should ascertain: the nature, duration, and severity of the risk or disruption; the probability that the risk or disruption will actually occur; and whether reasonable modifications of policies, practices, or procedures will adequately mitigate the risk or disruption so as to eliminate the need for an involuntary leave of absence.

- vii. The Dean of Students will give significant weight to the opinion of the student's treatment provider(s), including those identified by the student, regarding the student's ability to function academically and safely at the University with or without reasonable accommodations. If the Dean of Students determines that the information provided by the treatment provider(s) is incomplete, requires further explanation or clarification, or is inconsistent with other information in the student's record, the Dean of Students, with proper authorization, will contact the treatment provider(s) to obtain additional information. In certain circumstances, the University may require the student to undergo an additional evaluation by an independent and objective professional designated by Stanford, if the Dean of Students believes it will facilitate a more informed decision.
- viii. Following these consultations and based on a review of the relevant documentation and information available, the Dean of Students will make a decision as to whether the student should be placed on an involuntary leave of absence, and will provide written notice of this decision to the student. The written notice of decision will include information about the student's right to appeal and to reasonable accommodations during the appeal process. The review and notice of decision under this policy should be done in a reasonably timely manner. Where students have been asked to remain away from the University while the review is underway, every effort will be made by the Dean of Students to reach a decision within one week, provided the student responds in a timely manner to requests for information and, if appropriate, evaluation.
 1. If an involuntary leave of absence is imposed. The written notice of decision to the student will set forth the basis for the decision and a time-frame for when the student must leave the University and when they may be eligible to return to the University and the conditions and/or requirements the student will need to satisfy to be eligible for return. The written notice will also inform the student of their right to reasonable accommodations in the return process and will provide contact information for OAE and the Process Resource. The length of the leave will be determined on an individual basis.
 2. If an involuntary leave of absence is not imposed. The Dean of Students may impose conditions and/or requirements under which the student is allowed to remain at the University.
- ix. Within one week of receiving the decision of the Dean of Students, the student may submit an appeal of the decision in writing to the Vice Provost for Student Affairs or the Vice Provost's designee, who may not be the Dean of Students. The written request for appeal must specify the particular substantive and/or procedural basis for the appeal, and must be made on grounds other than general dissatisfaction with the decision of the Dean of Students. The review by the Vice Provost for Student Affairs or the Vice Provost's designee will be limited to the following considerations:

1. Were the proper facts and criteria brought to bear on the decision?
2. Is there any new information not previously available to the student that may change the outcome of the decision-making process?
3. Were there any procedural irregularities that materially affected the outcome of the matter to the detriment of the appellant?
4. Given the proper facts, criteria, and procedures, was the decision a reasonable one?

After reviewing the matter fully, the Vice Provost for Student Affairs or the Vice Provost's designee will issue a written decision affirming, modifying, or reversing the decision to place the student on an involuntary leave of absence. The Vice Provost's decision shall be final, and no other appeals or grievance procedures are available.

b. Implications of an Involuntary Leave of Absence

- i. Student status. Students on a leave of absence generally retain their admitted student status; however, they are not registered and therefore do not have the rights and privileges of registered students.
- ii. Housing. Consistent with Stanford's policies and procedures, students assigned to a University residence are subject to the terms of the University Residence Agreement. However, as set forth on the Registrar's Office Leave of Absence website, students with medical disabilities (including mental health disabilities) that require University medical services may petition to remain in campus housing for one term while on leave. Students who leave the University before the end of a term may be eligible to receive refunds of portions of their housing charges. Eligibility criteria for refunds are set forth in the Residence Agreement which is found on the Residence Agreement website (<https://rde.stanford.edu/studenthousing/apply/residence-agreement/>). (<https://rde.stanford.edu/studenthousing/apply/residence-agreement/>)
- iii. Effective date(s) of leave. A student must leave the University within the timeframe set forth by the Dean of Students. The leave will remain in effect until (1) it is determined after an individualized assessment that the student is able to return to the University with or without reasonable accommodations and (2) the student has complied with any University requirements applicable to all students returning from a leave and all of the conditions mandated by the Dean of Students and/or the Vice Provost.
- iv. Notification. At any time during the leave process, the Dean of Students may notify a student's parent, guardian, emergency contact, or other individual, consistent with the law, if notification is deemed appropriate.
- v. Association with the University while on leave. Unless expressly permitted by the Dean of Students in writing, students on an involuntary leave of absence are not permitted to be present at the University and are not permitted to engage in any University-related activities, including on-campus employment.
- vi. Coursework taken while on leave. Consistent with Stanford's policies and procedures, academic credit for work done elsewhere may be allowed towards a Stanford degree.

Students should refer to the “Transfer Work (<http://exploreddegrees.stanford.edu/transferwork/>)” section of the Stanford Bulletin and consult with the Registrar’s Office and their department prior to taking any coursework while on an involuntary leave of absence.

- vii. SUnet ID privileges. Unless expressly prohibited by the Dean of Students in writing, students on leave generally may retain their SUnet ID privileges, including their Stanford email account.
- viii. Transcript notation. Students on a leave of absence will have a notation on their transcript that reads “Leave of Absence.”
- ix. Tuition and fees. Consistent with Stanford’s policies and procedures, students who leave the University before the end of a term may be eligible to receive refunds of portions of their tuition. See the (<https://registrar.stanford.edu/students/tuition-and-fees/tuition-refund-schedule/>) Registrar’s Tuition Refunds (<https://registrar.stanford.edu/students/tuition-and-fees/tuition-refund-schedule/>) page for a schedule of refunds.
- x. Meal Plan. Consistent with Stanford’s policies and procedures, a meal plan refund is based on the date when a student moves out of University residence and is approved under conditions as specified in the Residence Agreement. Students with questions about residential meal plan refunds should contact the central office of Stanford Dining.
- xi. Visa Status. International students (F-1 and J-1 Visa holders) placed on an involuntary leave of absence must speak with a Bechtel International Center advisor regarding their visa status.

2. Request for Return

- a. For general requirements applicable to all students returning to Stanford after a leave of absence, undergraduate students should refer to the Returning to Stanford (<https://undergrad.stanford.edu/planning/academic-policies/returning-students/>) website. Graduate students should consult with their academic department and a Graduate Life Office Dean. In addition to the general requirements all students must meet when returning to Stanford after a leave of absence, as well as any conditions mandated by the Dean of Students and/or the Vice Provost for return from an involuntary leave of absence as outlined below in section II.C, students seeking to return from an involuntary leave of absence for reasons of personal or community health and safety may be required to submit additional documentation related to the factors set forth in section I.A.6 as part of an individualized assessment. OAE will work with the students to provide reasonable accommodations in the return process as necessary.
- b. A student must make a written request to the Dean of Students to return to the University. Generally, a student will not be allowed to return until one full quarter has elapsed or until the leave period in the involuntary leave of absence notification has elapsed, and all conditions and/or requirements are met.
- c. The Dean of Students may require the student to provide evidence that the student, with or without reasonable accommodations, has sufficiently addressed the issues that previously established the criteria for imposing an involuntary leave of absence as set forth in section I.A.6, above. The Dean of Students may also ask, confer with, or seek information from others to assist in making the determination. The information sought may include:

- i. At the student’s discretion, documentation of efforts by the student to address the issues that led to the leave
 - ii. With appropriate authorization, release of academic records to inform treating clinicians
 - iii. With appropriate authorization, release of treatment information to the extent necessary to determine if the student has sufficiently reduced the risk or disruption that led to the need for the involuntary leave
 - iv. With appropriate authorization, consultation with Vaden to the extent necessary to determine if the student has sufficiently reduced the risk or disruption that led to the need for the involuntary leave
 - v. Consultation with OAE
- d. All returning students must meet the essential eligibility requirements and any technical standards of the University and, if applicable, the relevant school or department, with or without reasonable accommodations. If the Dean of Students is not satisfied that the student is ready to return to the University, the student will be notified in writing of the decision, including the reason for the decision, within a reasonable time after the student has submitted a request for return and required documentation.
- e. A student not permitted to return may appeal the decision to the Vice Provost for Student Affairs following the procedure in section I.A.9.

3. Scope of the Policy and Relationship to Other University Policies

A leave of absence is an administrative process; it is not a disciplinary process. This policy and these procedures are not intended to be punitive and do not take the place of disciplinary actions that are in response to violations of Stanford’s Fundamental Standard or other policies or directives, nor do they preclude the removal or dismissal of students from the University or University-related programs as a result of violations of other University policies or school or departmental protocols. This policy does not limit the University’s ability to place enrollment holds on students for reasons beyond the scope of this policy and nothing in this policy relieves a student of any financial obligations to the University that were in place at the time the involuntary leave of absence was imposed.

Nothing in this policy limits the power of the University to take administrative action to ensure the safety of the Stanford community. In exceptional circumstances, where the health or well-being of any person may be seriously affected, or where physical safety is seriously threatened, or where the ability of the University to carry out its essential operations is seriously threatened or impaired, the President or the President’s designee, may summarily suspend, dismiss, or bar any person from the University or University-related programs. In all such cases, actions taken will be reviewed promptly, typically within one week, by the appropriate University authority.

In situations involving an imminent or ongoing threat of harm to the student or any other member of the University community, the Dean of Students, in the exercise of his or her reasonable judgment, may require a student to be immediately prohibited from entering Stanford’s campus or facilities utilized for University programs or activities while the individualized assessment and review described in section I.A. are taking place. Such students will receive the written notice described in section I.A.2 as quickly as possible.

4. Requests for Reasonable Accommodation

Stanford is committed to providing equal access to all participants in University processes, including students with disabilities. Students with disabilities should contact the Office of Accessible Education (OAE) to request accommodations. Information about the support services OAE provides, types of accommodations offered, and appropriate documentation for accommodations, can be found on the OAE website: <https://oae.stanford.edu/>.

5. Related Resources

As noted herein, students placed on an involuntary leave of absence may have additional conditions and/or requirements they must meet prior to returning to the University, in addition to any University requirements applicable to all students returning from a leave.

- Undergraduate Students should consult the Returning to Stanford (<https://undergrad.stanford.edu/planning/academic-policies/returning-students/>) web page for generally applicable deadlines, information and resources.
- Graduate Students should consult with a Graduate Life Office (<https://glo.stanford.edu/>) Dean and their department for generally applicable deadlines, information and resources.

Students who are placed on an involuntary leave of absence may want to consult with the following offices, where appropriate:

- Office of Accessible Education (<https://oae.stanford.edu/>) (OAE) (<https://oae.stanford.edu/>)
- Financial (<http://web.stanford.edu/dept/finaid/>) Aid (<http://web.stanford.edu/dept/finaid/>)
- Student Financial (<http://web.stanford.edu/group/fms/fingate/students/>) Services (<http://web.stanford.edu/group/fms/fingate/students/>)
- University Housing (<http://web.stanford.edu/dept/rde/cgi-bin/drupal/housing/>)
- Vaden Health Center (<http://vaden.stanford.edu/>) (Vaden)
- Academic Advising (<https://undergrad.stanford.edu/academic-advising-stanford/>)
- Graduate Life (<https://glo.stanford.edu/>) Office (<https://glo.stanford.edu/>)
- Bechtel International (<https://bechtel.stanford.edu/immigration/visa-types/f-1j-1-student-visas/leave-absence/>) Center (<https://bechtel.stanford.edu/immigration/visa-types/f-1j-1-student-visas/leave-absence/>)

The Process Resource will be available to assist all students who are placed on an involuntary leave of absence with their questions about the process to return and resume their studies and life at Stanford.

Terminal Graduate Registration (TGR)

Doctoral students who have been admitted to candidacy, completed all required courses and degree requirements other than the University oral exam and dissertation, completed 135 units or 10.5 quarters of residency (if under the old residency policy), and submitted a Doctoral Dissertation Reading Committee form, may request Terminal Graduate Registration status to complete their dissertations. Students pursuing Engineer degrees may apply for TGR status after admission to candidacy, completion of all required courses, and completion of 90 units or six quarters of residency (if under the old residency policy). Students enrolled in master's programs with a required project or thesis may apply for TGR status upon completion of all required courses and completion of 45 units. Students with more than one active graduate degree program must be TGR-eligible in all programs in order to apply for TGR status.

The TGR Final Registration status may also be granted for one quarter only to a graduate student who is working on 'Incomplete' grades in his or her final quarter or registering for one final term after all requirements are completed when Graduation Quarter is not applicable. TGR requirements above apply. Doctoral students under the term-based residency policy need nine quarters of residency to qualify for TGR Final Registration Status. Students on TGR Final Registration status may only enroll in their TGR course.

During the academic year TGR students must enroll for zero units in their department's TGR course in the appropriate section for their adviser (801 for master's and Engineer degree students or 802 for doctoral students). Students in TGR status are charged a special tuition rate and are certified as enrolled full time. TGR students may enroll in up to 3 units of course work per quarter at the TGR tuition rate without incurring additional tuition charges. TGR students may enroll in more than 3 units, in such cases tuition will be charged at the applicable unit rate. Courses completed while in TGR status cannot be applied towards requirements for any degree program. See the "Minimum Progress Requirements for Graduate Students (<https://exploreddegrees.stanford.edu/graduatedegrees/#degreeprogresstext>)" of this bulletin for information about satisfactory progress requirements for TGR students.

While enrollment in Summer Quarter is typically optional, degree programs, advisors, or funding sources may require students in TGR status to enroll. The minimum enrollment requirement in Summer Quarter is one unit or the appropriate TGR rate.

Graduate Petition for Part-time Enrollment

(Formerly Graduate Tuition Adjustment)

Requests to enroll for fewer than 8 units during the academic year are approved only in specific circumstances. Graduate students who need fewer than 8 remaining units to complete degree requirements or to qualify for TGR status, may register for one quarter on a unit basis (3 to 7 units) to cover the deficiency. This status may be used only once during a degree program. Coterminal students are not eligible for this status when their undergraduate career remains open.

Matriculated and enrolled pregnant graduate students may request up to two quarters of part-time enrollment for an approved Childbirth Academic Accommodation; see the "Pregnancy, Childbirth, Adoption and Lactation (<https://exploreddegrees.stanford.edu/graduatedegrees/#degreeprogresstext>) Policy (p. 6)" section of this bulletin and the GAP 5.9 Pregnancy, Childbirth, Adoption and Lactation. (<https://gap.stanford.edu/handbooks/gap-handbook/chapter-5/subchapter-9/>)

International students should consult with Bechtel International Center (<https://bechtel.stanford.edu/>) prior to requesting part-time enrollment to ensure compliance with visa regulations.

All students requesting part-time enrollment should submit the Graduate Petition for Part-time Enrollment (<https://stanford.box.com/tuitadjreq/>) eForm.

Graduate Petition for Part-time Enrollment - OAE Accommodation

Graduate students with disabilities covered under the Americans with Disabilities Act may enroll in an approved reduced course load as recommended by the Office of Accessible Education (OAE) (<https://oae.stanford.edu/>). Students who have been approved by OAE may request this status for multiple quarters. Coterminal students who are

approved to go on this status by OAE will also be approved by the Office of the University Registrar.

International students should consult with Bechtel International Center (<https://bechtel.stanford.edu/>) prior to requesting part-time enrollment to ensure compliance with visa regulations.

All students requesting part-time enrollment on the basis of an OAE Accommodation should submit the Graduate Petition for Part-Time Enrollment -OAE Accommodation eForm to ensure proper routing and processing of their request.

Graduation Quarter Status

Registration is required for the term in which a student defends and/or submits a dissertation, or has a degree conferred. Students who meet all the following conditions are eligible to be assessed a special tuition rate for the quarter in which they are receiving a degree:

1. All course work, degree requirements, and residency requirements for all graduate degree programs, including joint degree programs, have been completed prior to the start of the requested Graduation Quarter.
2. The student has formally applied to graduate in Axess.
3. The student has only to defend and/or submit the dissertation, project, or master's thesis by the deadline for submission in the term designated as the graduation quarter.
4. The student has filed all necessary forms regarding graduation quarter before the first day of the term chosen as graduation quarter.

A student who is returning after reinstatement in which all degree requirements are complete, with the exception of the dissertation defense and/or submission, is eligible to reinstate into a Graduation Quarter status.

Students on graduation quarter are registered at Stanford and, therefore, have the rights and privileges of registered students. Graduation Quarter status may be used only once during a degree program. There is a tuition rate of \$150 for the graduation quarter. Students in Graduation Quarter status and enrolled in a course numbered 801 or 802 are certified as enrolled full time. Students may not enroll in any additional units.

Conferral of Degrees

Upon recommendation to the Senate of the Academic Council by the faculty of the relevant departments or schools and the Committee on Graduate Studies, degrees are awarded four times each year, at the conclusion of Autumn, Winter, Spring, and Summer terms. All diplomas, however, are prepared and distributed after degree conferral in accordance to the distribution dates listed on the Registrar's Office (<https://registrar.stanford.edu/students/diplomas/>) web site.

Students must apply for conferral of a graduate degree by filing an Application to Graduate in Axess by the deadline for each term. The deadlines are available in the Academic Calendar (<https://registrar.stanford.edu/academic-calendar/>). A separate application must be filed for each degree program and for each conferral term.

Requests for conferral are reviewed by the Office of the University Registrar and the student's department to verify completion of degree requirements. Students must be registered in the term of degree conferral. Students with unmet financial obligations resulting in the placement of a hold on their registration cannot receive a transcript, statement of completion, degree certificate, or diploma until the hold is released by the Office of Student Financial Services. An academic record where no other degree objective is being pursued is permanently frozen after the final degree conferral.

Students are typically expected to apply to graduate when they have completed their degree requirements. The University, however, reserves the right to confer a degree on a student who has completed all of the requirements for a degree even though the student has not applied to graduate; such an individual would then be subject to the University's usual rules and restrictions regarding future enrollment or registration.

Students who wish to withdraw a request for conferral or make changes to the Application to Graduate can do so in Axess by the late application to graduate deadline. Students who withdraw their graduation applications or fail to meet degree requirements must reapply to graduate in a subsequent term.

Stanford University awards no honorary degrees.

Graduate Advising

Academic advising by Stanford faculty is a critical component of all graduate students' education. By the start of their first term, all graduate students should identify or be paired by the department with a faculty adviser who assists them in planning a program of study to meet degree requirements. The process by which students are matched with faculty advisers varies by department or program.

The University requires that within each department or program minimum advising expectations be set for both adviser and advisee. Such minimum expectations must differentiate between master's and doctoral programs, and between different types of advisers (academic/program vs. research). These department or program expectations must be distributed to faculty and graduate students on an annual basis at the start of each academic year and must be easily accessible on the web. Advising expectations are also listed under the "Graduate Advising" tab under the description of each graduate program in this bulletin. Faculty are expected to affirm that they have received the advising expectations. Each faculty member has the prerogative to augment the departmental advising expectations with their specific additional expectations, while remaining consistent with the departmental advising policies.

Faculty advisers are to:

- serve as intellectual and professional mentors to their graduate students
- provide knowledgeable support concerning the academic and non-academic policies that pertain to graduate students
- help to prepare students to be competitive for employment
- maintain a high level of professionalism in the relationship
- establish and collaboratively maintain expectations of the adviser/advisee relationship, consistent with departmental standards.

Students are obliged to follow university and department procedures for identifying advisers and committee members for their dissertation reading and university oral examinations. The principal dissertation adviser for doctoral students must be a member of the Academic Council. Students may identify a co-adviser in addition to the principal dissertation adviser; normally both principal adviser and co-adviser are members of the Academic Council. A former Stanford Academic Council member, emeritus professor, or non-Academic Council member may serve as co-adviser with the appointment of a principal dissertation adviser who is currently on the Academic Council.

Occasionally, a student's research may diverge from the area of competence of the adviser, or irreconcilable differences may occur between the student and the faculty adviser. In such cases, the student or the faculty adviser may request a change in assignment. If the department decides to grant the request, every reasonable effort must be made to pair the student with another suitable adviser. This may entail some modification of the student's research project.

In the rare case where a student's dissertation research on an approved project is in an advanced stage and the dissertation adviser is no longer available, every reasonable effort must be made to appoint a new adviser, usually from the student's reading committee. This may also require that a new member be added to the reading committee before the draft dissertation is evaluated, to keep the reconstituted committee in compliance with the University requirements for its composition.

Departments should make every effort to assist doctoral students who are not yet admitted to candidacy in finding an appropriate principal dissertation adviser. The department should also inform doctoral students in a timely fashion about procedures for selecting a dissertation adviser, reading committee members, and orals committee members.

In addition to this bulletin and the GAP 3.3. Academic Advising (<https://gap.stanford.edu/handbooks/gap-handbook/chapter-3/subchapter-3/>), several University policies apply to all faculty-student advising relationships. The University's Research Policy Handbook 1. Conduct of Research (<https://doresearch.stanford.edu/policies/research-policy-handbook/conduct-research/>) outlines policies and practices related to the conduct of research, including obligations to students, staff, and sponsors. The Administrative Guide 1.1.1. University Code of Conduct (<https://adminguide.stanford.edu/chapter-1/subchapter-1/policy-1-1-1/>) articulates the policy that all members of the Stanford community are responsible for sustaining the highest ethical standards and values of the university and of the broader community.

Additional information and resources about advising can be found on the Office of the Vice Provost for Graduate Education's Advising & Mentoring web pages (<https://vpge.stanford.edu/academic-guidance/advising-mentoring/>).

Teaching Credentials

Stanford University is accredited by the California Commission on Teacher Credentialing and is authorized to recommend candidates for credentials. The University offers a complete training program for both Single (Secondary) and Multiple (Elementary) Subject teaching credentials. Upon completion of a Stanford approved program, the credentials allow teachers to serve in California public schools.

Current Stanford undergraduates wishing to complete the requirements for a teaching credential should apply to the coterminal program at the Graduate School of Education (<https://ed.stanford.edu/admissions/coterminal/>). All other applicants should apply directly to the Stanford Teacher Education Program (<https://ed.stanford.edu/step/>) (STEP) at the Graduate School of Education.