

STUDENT AFFAIRS

Web Site: <http://studentaffairs.stanford.edu/>

Student Affairs is led by the Vice Provost for Student Affairs. The Vice Provost for Student Affairs reports directly to the Provost and is responsible for providing leadership, policy direction, and administrative support for budget, personnel, facilities, and development, as well as oversight of the efficiency and effectiveness of each of the division's units. The Vice Provost interacts with the President, the Provost, the Vice Provosts, faculty, schools, department representatives, students, and parents. The Vice Provost is a member of the Stanford University Cabinet, and ex officio member of the Stanford Alumni Association Board of Directors, Stanford Athletic Board, and Haas Center for Public Service National Advisory Board. The Vice Provost also attends the Senate meetings of the Academic Council.

There are six main units in Student Affairs:

1. Administration
2. BEAM, Stanford Career Education, and Experiential Education
3. Dean of Students
4. Residential Education
5. Student and Academic Services and University Registrar
6. Vaden Health Center

The division encompasses 25 programs for undergraduates and graduate students, which are administered by the following offices and centers. Links are to the relevant office's web site; see below for a short description of what each office does.

- Office of Accessible Education (<http://oae.stanford.edu>)
- Office of Alcohol Policy and Education (<https://alcohol.stanford.edu/>)
- Asian American Activities Center (A³C) (<http://a3c.stanford.edu>)
- Bechtel International Center (<http://bechtel.stanford.edu>)
- Black Community Services Center (<http://bcsc.stanford.edu>)
- BEAM, Stanford Career Education (<http://beam.stanford.edu>)
- Community Standards (OCS) (<http://communitystandards.stanford.edu>)
- Dean of Students (<https://deanofstudents.stanford.edu/>)
- Diversity and First-Gen Office (<https://diversityandfirstgen.stanford.edu/>)
- El Centro Chicano y Latino (<http://elcentro.stanford.edu>)
- Graduate Admissions (<https://studentaffairs.stanford.edu/gradadmissions/>)
- Graduate Life Office (<https://glo.stanford.edu>)
- The Markaz: Resource Center (<http://markaz.stanford.edu>)
- Native American Cultural Center (<https://nacc.stanford.edu/>)
- Office for Military-Affiliated Communities (OMAC) (<http://military.stanford.edu>)
- Office of Student Engagement (<http://sal.stanford.edu>)
- Old Union (<https://oldunion.stanford.edu/>)
- Queer Student Resources (<https://queer.stanford.edu/>)
- Registrar's Office (<https://studentaffairs.stanford.edu/registrar/>)
- Residential Education (<http://resed.stanford.edu>)
- Schwab Learning Center (<https://slc.stanford.edu/>)
- Student Financial Services (<http://sfs.stanford.edu>)
- Student Services Center (<https://studentservicescenter.stanford.edu/>)
- Tresidder Memorial Union (<https://tresidder.stanford.edu/>)
- Vaden Health Center (<http://vaden.stanford.edu/>)
- Weiland Health Initiative (<http://weiland.stanford.edu/>)

- Well-Being at Stanford (<https://vaden.stanford.edu/well-being/>)
- Windhover Contemplative Center (<https://windhover.stanford.edu/>)
- Women's Community Center (<https://wcc.stanford.edu/>)

Accessible Education (OAE)

Offices: 563 Salvatierra Walk
Phone: (650) 723-1066; TDD (650) 723-1067
Web Site: <https://oae.stanford.edu/>
Email: oae-contactus@stanford.edu

The Office of Accessible Education (OAE) is the campus office designated to work with students, faculty, and staff to put in place appropriate accommodations for all Stanford students with disabilities, at both the undergraduate and graduate levels (including the professional schools). The OAE provides a wide array of support services, accommodations, and programs to remove barriers to full participation in the life of the university.

In reaching its determinations about appropriate accommodations, the OAE considers factors such as the documentation from professionals specializing in the area of the student's diagnosed disability, the student's functional limitations, and the student's input and accommodation history in regard to particular needs and limitations. The OAE then works with the student and relevant faculty and staff through an interactive process designed to achieve an accommodation that meets the needs of all parties.

Alcohol Policy and Education (OAPE)

Offices: Rogers House, 581 Capistrano Way
Phone: (650) 723-5947
Web Site: <https://alcohol.stanford.edu/>
Email: alcohol@stanford.edu

The Office of Alcohol Policy and Education (OAPE) empowers students to make healthy decisions about drinking behaviors that not only affect them as individuals, but ultimately impact the campus community as a whole. OAPE is focused on reducing the harm of high-risk behaviors while increasing safe, legal, responsible actions. Services offered include individual consultation, educational workshops and seminars, and academic coursework. OAPE also sponsors Cardinal Nights, a program of weekly events that allow students to socialize in an environment free of alcohol.

Asian American Activities Center (A³C)

Offices: Old Union Clubhouse, 2nd Floor, 524 Lasuen Mall
Phone: (650) 723-3681
Web Site: <https://a3c.stanford.edu/>
Email: stanforda3c@stanford.edu

The A³C builds a community of Asian and Asian American students, faculty, staff and alumni that fosters greater understanding and awareness of the Asian experience in America. It offers many resources for the community. The A³C is home to over thirty student organizations that hold weekly meetings and rehearsals in the center and also use the office as workspace for planning events.

The center houses the Asian American Resource Library which contains Asian American literature, reference texts, hard-to-find periodicals, university documents, newspaper clippings and videos. Located in the center for student use are a computer cluster, fax machine, TV, VCR, DVD and stereo.

Students come to the A³C for information on campus resources and community service opportunities; for meetings; for cultural and educational programs and workshops; for research materials; for organizational and personal advising; for relaxing between classes; and to study. In the evenings, student organizations utilize the space for

group meetings and events. Staff come to the A³C to attend events, meet as staff and connect with and mentor students. Faculty come to the A³C for resources, help with research projects and to speak at workshops and on panels. Alumni come to the A³C to meet students and to host meetings and events. Campus partners come to the A³C for advice, collaborations and to connect with students.

Bechtel International Center

Office: 584 Capistrano Way
Web Site: <https://bechtel.stanford.edu>

Bechtel International Center is the immigration and community center at Stanford for students, postdocs, visiting scholars, and their families from around the world, and for all those on the Stanford campus who are interested in and/or oriented to international experiences. In addition to providing extensive immigration services to the international community, Bechtel also offers social, cultural, and educational programs, not only to acquaint students and scholars with the life of the University and the U.S., but also to bring the international community together to showcase unique cultures and traditions in a spirit of respect and understanding.

The Overseas Resource Center (ORC) is an important part of the Bechtel International Center. The ORC supports and advises U.S. Stanford students as well as recent alumni who are seeking prestigious scholarships for study and research abroad, such as the Rhodes, Marshall, and Fulbright awards.

Bechtel believes that international educational exchange nurtures a lifelong global perspective, and plays a key role in supporting Stanford's standing as a truly international university in the following ways:

- Bechtel provides information about and assistance with obtaining and maintaining legal status in the U.S. to international students, scholars, and Stanford departments.
- It advises Stanford students who are pursuing scholarships for study and research abroad.
- It enables international students, scholars, and their family members at Stanford to receive maximum academic, cultural, and personal benefit from their stays in the U.S.
- Bechtel contributes to international activities at Stanford by helping to create a welcoming and supportive environment that is responsive to the needs of the international community.
- It provides opportunities for Stanford students, faculty, staff, and members of the local community to broaden their horizons by interacting with people from different cultures through programs to increase international awareness and understanding.

BEAM, Stanford Career Education

Offices: 563 Salvatierra Walk
Phone: 650-725-1789
Web Site: <https://beam.stanford.edu/> (<https://careers.stanford.edu/>)

BEAM (Bridging Education, Ambition, and Meaningful Work), Stanford Career Education, empowers students to cultivate personalized networks that shape their professional journey through customized support for students based on their interests, academic majors and degrees. BEAM offers many opportunities to engage with employers and alumni via events, mentorships, experiential learning, and much more. Tools and digital resources are also made available through meetups, labs, or individual appointments to help students transform their ambitions into meaningful work.

Support is available to undergraduate and graduate students, and all students are encouraged to login to Handshake, our online platform

that connects students and employers, to stay up to date on events and opportunities. Events and appointments are free to students and limited services are available to first-year alumni and student spouses/domestic partners.

The following suggestions may assist students in getting the most out of their journey toward meaningful work:

- Begin building your personalized network early in your Stanford career.
- Register with Handshake to access career events, internships, part-time and full-time jobs, and interview opportunities.
- Discover yourself and gain clarity of your interests and skills through meetups, assessments, and taking advantage of individual career coaching appointments that can be made via Handshake.
- Make exploration a priority by connecting with alumni mentors, planning informational interviews, signing up for a career trek, and meet with an industry consultant.
- Make a plan to pursue opportunities by attending labs, familiarizing yourself with resources, and utilize your connections.

Visit Career Communities for career coaching in academic departments and student communities:

Monday–Friday, 9 a.m. to noon, 1 p.m. to 5 p.m.; (650) 725-1789

Visit Career Ventures for customized industry connections and employer engagement opportunities:

Monday–Friday, 8:15 a.m. to 4:30 p.m.; (650) 723-9014

Black Community Services Center

Offices: 418 Santa Teresa Street
Phone: (650) 723-1587
Web Site: <https://bcsc.stanford.edu>

The BCSC supports over 25 BVSOs which include pre-professional organizations, academic support groups, political groups, graduate student organizations, performance groups, cultural organizations, international organizations and historically Black Greek letter organizations and publications. By participating in these groups, students are able to hone their leadership, critical thinking and communication skills. We provide advising, training and guidance that helps students realize their ideas and supports their creativity and growth as leaders. Many of our students have applied the lessons of leadership they have learned by participating in BVSOs and working in our center to positions of leadership in other areas of the university.

The connection to the Black community at Stanford does not end at graduation. The BCSC serves as a vital link between Black alumni and the university through collaborative programming with Black Alumni Chapters across the country, the National Black Alumni Association and the Stanford Alumni Association. Our recent fundraising success has increased communication and expectation of alumni.

Throughout our existence, the BCSC has been instrumental in creating a community that fosters intellectual, personal and cultural growth. Our sustained commitment to promoting academic excellence and to the empowerment of the African Diaspora has created a legacy of scholars, leaders and agents of social change that have not only impacted Stanford, but the nation, and the world.

Community Centers

There are seven ethnic and community centers that support students who seek services associated with a particular group or community. Each center has its own site and professional staff who advise and counsel students. In addition, the centers sponsor programs throughout

the year that foster intellectual, personal, and cultural growth. Detailed information is available on the following web sites:

- Asian American Activities Center (<https://a3c.stanford.edu/>)
- Black Community Services Center (<https://bcsc.stanford.edu>)
- El Centro Chicano y Latino (<https://elcentro.stanford.edu>)
- The Markaz: Resource Center for Engagement with the Cultures and Peoples of the Muslim World (<https://markaz.stanford.edu>)
- Native American Cultural Center (<https://nacc.stanford.edu>)
- Queer Student Resources (<https://queer.stanford.edu/>)
- Women's Community Center (<https://wcc.stanford.edu>)

The programs offered through the centers are open to all Stanford students.

Community Standards

Office: Tresidder Memorial Union, 2nd floor
 Mailing Address: 459 Lagunita Drive, Suite 9
 Mail Code: 94305-3010
 Phone: (650) 725-2485
 Fax: (650) 736-0247
 Web Site: <https://communitystandards.stanford.edu/>
 Email: community_standards@stanford.edu
 (judicial.affairs@stanford.edu)

The primary codes of conduct for students are the Fundamental Standard and Honor Code. Cases of alleged violations of the university's Honor Code, Fundamental Standard, and other student conduct or University policies proceed through an established student conduct process (<https://communitystandards.stanford.edu/student-conduct-process/>) outlined in the Student Judicial Charter of 1997, which can be found in its entirety at the Office of Community Standards (<https://communitystandards.stanford.edu/>) web site. The web site also contains the policies, rules, and interpretations, as well as the university's Student Conduct Penalty Code, applicable to those students found responsible for violating the Honor Code, the Fundamental Standard, or other university policy or rule.

The Stanford Title IX Office oversees the Stanford Student Title IX Process and offers resources for students affected by interpersonal violence and gender-based discrimination. Student-related concerns of sexual harassment, sexual assault, sexual misconduct, relationship (dating or domestic) violence and stalking involving students, regardless of whether the alleged Prohibited Conduct occurred on or off of campus and regardless of the sex of the parties involved, should be reported to the Title IX Office (<https://titleix.stanford.edu/>).

When a violation of the Fundamental Standard, Honor Code, or other university policy or rule governing student conduct is alleged, or whenever a member of the university community believes such a violation has occurred, he or she should contact the Office of Community Standards.

Fundamental Standard

Students at Stanford are expected to know, understand, and abide by the Fundamental Standard, which is the university's basic statement on behavioral expectations articulated in 1896 by Stanford's first President, David Starr Jordan, as follows:

"Students are expected to show both within and without the University such respect for order, morality, personal honor, and the rights of others as is demanded of good citizens. Failure to do this will be sufficient cause for removal from the University."

The Fundamental Standard is an aspirational statement of Stanford's ideal of civic and moral community. Although the spirit of the

Fundamental Standard remains unchanged since 1896, these aspirational learning goals for all Stanford students elaborate its basic values today:

- i. Students are expected to respect and uphold the rights and dignity of others regardless of race, color, national or ethnic origin, sex, age, disability, religion, sexual orientation, gender identity, or socioeconomic status.
- ii. Students are expected to uphold the integrity of the university as a community of scholars in which free speech is available to all and intellectual honesty is demanded of all.
- iii. Students are expected to respect university policies as well as state and federal law.
- iv. For the purposes of clarity, students should be aware that they may be subject to discipline at Stanford University for acts of misconduct including:

- Violation of university policy
- Violation of a specific university directive
- Violation of an applicable law
- Physical assault
- Sexual misconduct, sexual assault, sexual harassment, stalking
- Theft of property or services
- Threats
- Hazing
- Hate crimes
- Alcohol- and drug-related violations, including driving under the influence
- Intentional or reckless property damage
- Seeking a university benefit to which a student is not entitled
- Falsifying a document
- Impersonating another
- Computer violations
- Knowingly or recklessly exposing others to significant danger

There is no standard penalty that applies to violations of the Fundamental Standard. Infractions have led to penalties ranging from formal warning and community service to expulsion. In each case, the nature and seriousness of the offense, the motivation underlying the offense, and precedent in similar cases are considered.

Honor Code

The Honor Code is the University's statement on academic integrity. It is essentially the application of the Fundamental Standard to academic matters. Provisions of the Honor Code date from 1921, when the honor system was established by the Academic Council of the University Faculty at the request of the student body and with the approval of the President. The Honor Code reads:

"1. The Honor Code is an undertaking of the students, individually and collectively:

- a. that they will not give or receive aid in examinations; that they will not give or receive unpermitted aid in class work, in the preparation of reports, or in any other work that is to be used by the instructor as the basis of grading;
- b. that they will do their share and take an active part in seeing to it that others as well as themselves uphold the spirit and letter of the Honor Code.

2. The faculty on its part manifests its confidence in the honor of its students by refraining from proctoring examinations and from taking unusual and unreasonable precautions to prevent the forms of dishonesty mentioned above. The faculty will also avoid, as far as

practicable, academic procedures that create temptations to violate the Honor Code.

3. While the faculty alone has the right and obligation to set academic requirements, the students and faculty will work together to establish optimal conditions for honorable academic work."

Examples of conduct that has been found to be in violation of the Honor Code include:

- Copying from another's examination paper or allowing another to copy from one's own paper
- Unpermitted collaboration
- Plagiarism
- Revising and resubmitting a quiz or exam for regrading without the instructor's knowledge and consent
- Representing as one's own work the work of another
- Giving or receiving aid on an academic assignment under circumstances in which a reasonable person should have known that such aid was not permitted

For more information, see the Student Conduct Process (<https://communitystandards.stanford.edu/student-conduct-process/>) pages at the Community Standards (<http://communitystandards.stanford.edu>) web site. The standard sanction for a first violation is a one quarter suspension from the University and 40 hours of community service. In addition, many faculty members issue a 'No Pass' for the course in which the violation occurred. Information for teachers is available on the Teaching Commons web site (<https://teachingcommons.stanford.edu/resources/teaching-resources/how-evaluate-students/academic-honesty-and-dishonesty/>).

Dean of Students

Interim Dean of Students: Ken Hsu
Office: Tresidder Memorial Union, 459 Lagunita Drive, Ste. 9
Phone: (650) 723-2733
Web Site: <https://deanofstudents.stanford.edu/>
Email: deanofstudents@stanford.edu

The mission of the Dean of Students is to foster an environment where all students can be successful during their Stanford tenure by providing support to undergraduate and graduate students, as well as the university community, regarding issues concerning student life, across all facets of a student's experience.

The Dean of Students has responsibility for overseeing the Graduate Life Office, Office of Community Standards, Residential Education, and the Office of Alcohol Policy and Education, as well as responsibility for the Acts of Intolerance Protocol. The Dean reports to the Vice Provost for Student Affairs and is a member of her executive committee.

Diversity and First-Gen Office

Office: Old Union, 520 Lasuen Mall, Suite 206
Phone: (650) 723-2733
Web Site: <https://diversityandfirstgen.stanford.edu/>
Email: stanfordfli@stanford.edu

The DGen office provides campus leadership for students, faculty and staff to consciously and actively affirm intersectional identities and foster intergroup relationships. Through research, forums, classes and workshops, we build student capacity and confidence to experience a sense of belonging and develop authentic connections with people from different backgrounds. Within this mission is a special focus on enriching the experience of first-generation and low-income college students by supporting their academic and social transitions, empowerment and community building.

Graduate Admissions

Phone: (866) 432-7472
Web Site: <https://gradadmissions.stanford.edu/>
Submit a Service Ticket (https://stanford.service-now.com/student_services/?id=sc_category&sys_id=a7afdf3c135de7c08a9175c36144b0ca) for Questions and Issues

The Graduate Admissions office, an office with Student and Academic Services, oversees the online application process. The individual departments establish application deadlines, manage the status of applications, and make admission and financial aid decisions.

Graduate Life Office (GLO)

Graduate Life Office, Graduate Community Center, 750 Escondido Road, Suite 207
Graduate Life Office: Escondido Village Office, 859 Comstock Circle
Phone: (650) 736-7078
Web Site: <https://glo.stanford.edu/>
Email: graduatelife@stanford.edu

The Graduate Life Office (GLO) works with students on and off campus and with student groups, including Community Associates (student residence staff), the Graduate Student Programming Board, and the Graduate Student Council, to create an inclusive environment through programs in the residences and campus-wide. The Graduate Community Center (GCC) serves as a focal point for meetings and activities in the graduate community.

The GLO staff also works with individual students who need information and support or who may be experiencing personal difficulties. Staff members are knowledgeable about and have access to support and resources available throughout the university. Staff work closely with student services administrators in academic departments to provide consultation and services to students in need.

Graduate Student Residence Program

The University's philosophy of graduate student housing is based on the premise that supporting high quality graduate scholarship and research is central to the mission of the university. By providing affordable housing in proximity to academic resources, the University creates an environment conducive to research and intellectual dialogue among students, their peers, and faculty members. The Community Associate (CA) program in the residences serves as a supportive resource for residents and to connect student neighbors through social events and activities to build a sense of community in the residences.

Markaz Resource Center

Office: The Nitery, Rooms 210, 211, and 212, 514 Lasuen Mall
Phone: (650) 736-7078
Web Site: <https://markaz.stanford.edu/>
Email: the-markaz@stanford.edu

The Markaz supports a vibrant community of students who identify with or are interested in Muslim experiences both here and around the world. It provides a welcoming space, resources, and programming to engage, educate and empower the entire Stanford community. Whether addressing the issues of today or celebrating our rich heritage, the Markaz fosters a sense of belonging and builds connections across Stanford's diverse community.

Native American Cultural Center

Office: Old Union Clubhouse Ground Floor, 524 Lasuen Mall
Phone: (650) 725-6944
Web Site: <https://nacc.stanford.edu/>

Email: the-markaz@stanford.edu

Our roots at Stanford date back earlier than the institution itself. Built on land originally inhabited by the Muwekma Ohlone Tribe, Stanford University opened its doors in 1891. Three years later, John Milton Oskison was the first Native American to graduate from Stanford. Fueled by the spirit of social and political change during the 1960s, a group of Native students worked with the university administration to increase educational opportunities for Natives at Stanford. Since then, our numbers have increased, and students have continued to take an active role in increasing opportunities for our community at Stanford. Today, there are more than 350 undergraduate and graduate students representing more than 50 tribes studying at Stanford.

Ours is a community of similarities and differences. Over the years, the Native American community at Stanford has brought together people from a wide range of affiliations and a hundred different tribal backgrounds—all with different talents and experiences. Once here, students explore different interests, become involved in a range of activities and participate in the community in many important ways. In our diversity we find strength as each individual brings a new gift, talent or perspective to the group. Though we may be very different in terms of background, viewpoint or level of involvement, each of us make up a part of the whole that is our community.

Office for Military-Affiliated Communities (OMAC)

Office: Tresidder Memorial Union, 2nd floor
 Phone: (650) 736-5439
 Web Site: <https://military.stanford.edu> (<http://military.stanford.edu/>)

The Office for Military-Affiliated Communities (OMAC) focuses on the administration and management of VA financial benefits, coordinates and supports educational opportunities for military-affiliated communities, and conducts outreach to faculty regarding engagement and support for faculty grants or other funding specifically identified for military and veteran communities.

Office of Student Engagement (OSE)

Office: Old Union, 520 Lasuen Mall, Suite 206
 Phone: 650-723-2445
 Web Site: <https://sal.stanford.edu/>
 Email: studentengagement@stanford.edu

The Office of Student Activities and Leadership (SAL), located in Old Union, supports student activities, over 600 student organizations and the ASSU through publications, workshops, one-on-one consultation, advising and major event planning support.

Voluntary Student Organizations

There are over 600 different Voluntary Student Organizations (VSOs) at Stanford. VSOs are organizations

1. in which membership is not mandatory and is nondiscriminatory,
2. in which membership is both open and limited to current Stanford students registered in a degree-granting program,
3. in which students make all organizational decisions, and
4. whose purposes and procedures are consistent with the goals and standards of the University. In order to use University facilities, the Stanford name, or to receive ASSU funding, all voluntary student organizations must register with the University through the Office of Student Activities, Old Union, room 206.

As a condition of registration, each voluntary student organization must file and have approved each of the following:

1. A statement of purpose and organizational constitution.
2. A statement about membership eligibility.
3. Clear procedures for officer elections.
4. Identification of the authorized representatives of the group, who must be a currently registered student, and at least five active members in the organization who are currently registered students.

Each voluntary student organization must renew its registration with the University annually, early in Autumn Quarter, by submitting new registration materials.

If a voluntary student organization that is registered with the University seeks to use University facilities for meetings open to more than its own members and to specifically invited guests, such meetings shall be subject to the policies of the Committee on Public Events. All organization events held in University facilities must receive event approval from the Student Activities and Leadership and Stanford Events.

A voluntary student religious organization may hold open meetings in University facilities only with the approval of the Office of the Dean for Religious Life (as the delegatee of Student Activities and Leadership).

A registered voluntary student organization may advocate publicly a position on a public issue, provided the organization clearly identifies itself, and provided such an organization in any public statement makes clear it does not represent or speak for the University or the Associated Students.

No student group or individual student(s) may use University space or facilities or receive other University support for purposes of supporting candidates for public office. Groups may use White Plaza for tables, speeches, and similar activities and may request to reserve auditoriums and similar space for public events including speeches by political candidates as long as all University guidelines are followed.

Queer Student Resources

Office: Fire Truck House, Second Floor, 433 Santa Teresa Street
 Phone: (650) 725-4222
 Web Site: <https://queer.stanford.edu/>
 Email: QueerStudentResources@stanford.edu

The Queer Campus team welcomes students with questions about coming out or how to navigate campus, reach out. Queer Events and Services Team (QuEST) consultants have one goal: to help queer communities thrive at Stanford. They share their in-depth knowledge of campus resources with students, faculty, and staff so that these individuals can make their ideas a reality.

Registrar's Office

Student Services: Tresidder Memorial Union, 2nd Floor
 Phone: (866) 993-7772
 Web Site: <https://registrar.stanford.edu/>

The Office of the University Registrar, a unit within Student and Academic Services, supports teaching and learning at Stanford by maintaining the integrity of academic policies and the student information system. We are the stewards of Stanford's student records from application to degree conferral in perpetuity.

Residential Education

Office: Tresidder Memorial Union, 459 Lagunita Drive, Suite 4
 Phone: (650) 725-2800
 Web Site: <https://resed.stanford.edu/>
 Email: residentialeducation@stanford.edu

We are concerned with the experience of individual residents and how to best serve each of them given the diversity and complexity of each

experience. Our work seeks to provide every student the opportunity to engage and challenge themselves in a way that is unique to them whether that is through facilitating the process to become a member of a theme community, creating a selection process or trainings that seek to help both our applicants and our appointed team members grow and develop skills they can take with them after they leave the farm, providing space for the creation and engagement in the arts, or simply providing the support network and resources students need to navigate their time at Stanford.

ResEd strives to provide the undergrads on campus with a community experience within our larger research "university bubble" by bringing together the conviction that living and learning are integrated and integral as a part of the undergraduate educational experience at Stanford University.

Residential Education Program

The Residential Education program provides Stanford undergraduates with a small community experience within a large research university. Residential Education programs extend the classroom into the residences and complement the academic curriculum with activities and experiences that contribute to students' preparation for a life of leadership, intellectual engagement, citizenship, and service. An extensive network of staff, including many who live in the residence halls, supports students during their undergraduate careers.

Residence Deans

Residence Deans provide assistance to on- and off-campus undergraduate students. They can advise students about personal matters, occasionally intervene directly in behavioral problems or mental health concerns, and assist with personal emergencies. Advice is also available on issues of academic probation or suspension, leaves of absence, special concerns of students, and administrative matters. Residence Deans work closely with the Dean of Student Life and other University offices. They are assigned to specific residences and to off-campus students. For further information, undergraduates should call Residential Education at (650) 725-2800. For assistance, graduate students can consult assistant deans in the Graduate Life Office at (650) 736-7078.

Schwab Learning Center

Office: 563 Salvatierra Walk, Rm 126
Web Site: <https://slc.stanford.edu/>
Email: schwablearningcenter@stanford.edu

The Schwab Learning Center is committed to teaching individuals to understand their learning history, their unique cognitive strengths and recommends strategies to optimize potential across the lifespan. We help students with learner variability understand how they learn and leverage their strengths.

Student Financial Services

Office: 408 Panama Mall, 2nd floor
Phone: (866) 993-7772 (toll-free)
Web Site: <http://sfs.stanford.edu>

Student Financial Services is responsible for managing billing, payment, and collections of student accounts receivable; and managing student loan receivables and collections. Student Financial Services also manages the refunding of aid to students in collaboration with the financial aid offices and in compliance with Title IV regulations. Furthermore, Student Financial Services provides resources and guidance to University departments to ensure accurate receipting and depositing of monies.

Student Services Center

Office: Tresidder Memorial Union, 2nd floor
Submit a SU Services & Support Request (https://stanford.servicenow.com/student_services/) to the SSC
Phone: (650) 723-7772 or (866) 993-7772 (toll-free)
Web Site: <https://studentservicescenter.stanford.edu> (<http://studentservicescenter.stanford.edu/>)

The Student Services Center (SSC) is committed to providing a single point of friendly, professional service for answers to questions concerning administrative and financial issues. The center strives to resolve 90 percent of students' issues upon first contact. The SSC represents Student Financial Services, the Office of the University Registrar, the University Cashier's Office, the Financial Aid Office, and Stanford ID Card Services, and is able to assist students with questions including those related to University billing, financial aid disbursements, refunds, payroll deductions, payment plan, enrollment, Stanford degree policies and procedures, Stanford ID card, and forms pickup and submission.

Vaden Health Center

Center Office: 866 Campus Drive
Phone: 650-498-2336
Web Site: <https://vaden.stanford.edu> (<http://vaden.stanford.edu/>)

The Allene G. Vaden Health Center strictly protects the confidentiality of information obtained in medical care and counseling.

Medical Services

Medical Services (650-498-2336, ext. 1) is the first stop for diagnosis and treatment of illness, injury, and ongoing conditions, as well as preventive counseling and education. Services available without additional charge for students who have paid the Campus Health Service fee include:

- Medical appointments in general medicine and sports medicine.
- Medical advice for routine concerns throughout the day. When Medical Services is closed, advice for urgent conditions is available from the on-call physician.
- Referral to specialists, primarily at Stanford Hospital and Clinics and Menlo Medical Clinic.

Additional services (fees apply):

- Allergy injections, immunizations, travel services, physical exams for employment and scholarships, HIV testing, laboratory, X-rays, drug screening (academic year only).
- Pharmacy (650-498-2336, ext. 3) and physical therapy (650-723-3195) are available on site.

Counseling and Psychological Services (CAPS)

CAPS (650-723-3785) helps students who experience a wide variety of personal, academic, and relationship concerns. Services available without additional charge for students who have paid the Campus Health Service Fee include:

- Evaluation and brief counseling, including personal, couples and group therapy. Students requesting or requiring longer, ongoing therapy incur fees.
- Workshops and groups that focus on students' social, personal and academic effectiveness.
- Crisis counseling for urgent situations 24 hours a day.
- Consultation and outreach to faculty, staff, and student organizations.

Confidential Support Team (CST)

Office: Kingscote Gardens (<https://campus-map.stanford.edu/?id=02-140&lat=37.42390892&lng=-122.17283829&zoom=17&srch=419%20lagunita%20dr>)
 Phone: 650-736-6933
 CST 24/7 Hotline (for urgent concerns): 650-725-9955

Web Site: <https://vaden.stanford.edu/get-help-now/confidential-support-team> (<https://vaden.stanford.edu/get-help-now/confidential-support-team/>)

The Confidential Support Team (CST) offers emotional support, consultation, and short-term individual counseling to Stanford students impacted by sexual assault and relationship/domestic violence as well as intimate partner abuse, stalking, and sexual harassment. CST is staffed by clinical psychologists and a clinical social worker. At CST, students can receive information and guidance about their rights and reporting options. Confidentiality is strictly maintained. There is no charge for Stanford students.

Additional Services

- Consultation to faculty, staff, and student organizations
- Assistance connecting to other on- and off-campus support resources

Hours of Service

- To access CST services, call the hotline at 650-725-9955 or stop by the main office at Kingscote Gardens (<https://campus-map.stanford.edu/?id=02-140&lat=37.42390892&lng=-122.17283829&zoom=17&srch=419%20lagunita%20dr>) on Monday - Friday from 8:30 am - 5 pm.
- At all other times, call the hotline at 650-725-9955, which is directed to a CAPS on-call clinician.
- To contact the CST Office when not seeking to access confidential support services, call the general business line at 650-736-6933.

Health Promotion Services

Health Promotion Services (650-723-0821) educates and supports students to help them make informed, healthy decisions about their lifestyle. Services include:

- Individual preventive counseling and resource referral concerning nutrition, weight management, eating and body image, alcohol, tobacco and other drug use, sexual assault and harassment, relationships, intimacy and gender issues, and sexual health.
- Health education speakers, programs, and events and workshops at student residences, community centers, student organizations, and for new students (such as Real World: Stanford).
- Academic courses and internships.
- Student groups and volunteer opportunities including Peer Health Educators, HIV Peer Anonymous Counseling and Testing (HIV*PACT), Sexual Health Peer Resource Center (SHPRC), and CPR/First Aid classes.

Health Insurance

All registered students are required to have health insurance. Call (650) 723-2135 for more information. Cardinal Care (<http://vaden.stanford.edu/insurance/>), the University-sponsored plan for students, fulfills this requirement. Insured by Aetna Student Health (medical), and ValueOptions (mental health), Cardinal Care features comprehensive, worldwide coverage, services by referral at Stanford University Medical Center and Menlo Medical Clinic, and lowest costs when one initiates care at Vaden Health Center. Stanford does not sponsor a health insurance plan for dependents; for available options, see the Dependent Health Insurance (<http://vaden.stanford.edu/insurance/dependent->

coverage/) web site. Options for voluntary dental insurance are also offered.

Under certain circumstances, students with their own health insurance may waive Cardinal Care coverage. Domestic students who choose not to participate in Cardinal Care only have to waive once each academic year and must waive coverage before the first quarter in which they are enrolled for that academic year. At that time, and that time only, they will be able to waive Cardinal Care for the rest of the year by documenting equivalent health insurance in AxBess (<http://axbess.stanford.edu>) by the applicable deadline listed on Vaden's web site (http://vaden.stanford.edu/insurance/using_your_own.html#wave). International students must have coverage that meets or exceeds minimum standards established by the University in order to opt out of Cardinal Care; for more information see Vaden's web site (http://vaden.stanford.edu/insurance/using_your_own.html#international).

Weiland Health Initiative

Office: Kingscote Gardens, G level, 419 Lagunita Drive
 Phone: 650-723-2005
 Web Site: <https://weiland.stanford.edu/>
 Email: weilandhealth@stanford.edu

Our mission is to promote mental health and wellness across the spectrum of gender identities and sexual orientations through education, training and clinical services at Stanford and beyond.

Women's Community Center

Office: Fire Truck House, First Floor, 433 Santa Teresa Street
 Phone: 650-723-2005
 Web Site: <https://wcc.stanford.edu/>
 Email: stanfordwcc@stanford.edu

The Women's Community Center exists to facilitate growth and engagement for Stanford students around issues of gender, equity, identity, and justice. We do this by building community and providing innovative opportunities to explore scholarship, leadership, and activism. Our approach is inclusive, intersectional, and welcoming of people of any background or level of prior engagement with these issues.

Executive Committee

Vice Provost for Student Affairs: Susie Brubaker-Cole

Associate Vice Provost and University Registrar, Student and Academic Services: Johanna Metzgar

Interim Associate Vice Provost for Experiential Education: Margaret Dyer-Chamberlain

Associate Vice Provost and Director of Vaden Health Center: Jim Jacobs

Interim Associate Vice Provost and Dean of Students: Brenda McComb

Interim Associate Vice Provost and Dean of Residential Education: Koren Bakkegard

Associate Vice Provost for Administration: Margaret Dyer-Chamberlain

Major	School	Major	2017-2018 WIM Courses	2018-2019 WIM Courses	2019-2020 WIM Courses						
						Chemical Engineering	Engineering	Chemical Engineering	CHEMENG 185A	CHEMENG 185A	CHEMENG 185A
Earth Systems	Earth Sciences	Earth Systems (http://exploreddegrees.stanford.edu/schoolofearthandearthsciences/)	BIOHOPK 172H, EARTHSYS 149, EARTHSYS 177C (COMM 177C), EARTHSYS 191	BIOHOPK 172H, EARTHSYS 149, EARTHSYS 177C (COMM 177C), EARTHSYS 191	EARTHSYS 149, EARTHSYS (COMM 177C), ENVRES 245	Civil Engineering	Engineering	Civil Engineering (http://exploreddegrees.stanford.edu/schoolofengineering/)	CEE 100	CEE 100	CEE 100, CEE 136 (CEE 236, PUBLPOL 130, PUBLPOL 230, URBANST 130)
Energy Resources Engineering	Earth Sciences	Energy Resources Engineering (http://exploreddegrees.stanford.edu/schoolofearthsciences/energyresourcesengineering/)	ENERGY 199	ENERGY 199	ENERGY 199	Computer Science	Engineering	Computer Science (http://exploreddegrees.stanford.edu/schoolofengineering/computerscience/)	CS 181W, CS 191W, CS 194W	CS 181W, CS 191W, CS 194W, CS 210B, CS 294W	CS 181W, CS 182W, CS 191W, CS 194W, CS 210B, CS 294W
Geological and Environmental Sciences	Earth Sciences	Geological and Environmental Sciences (http://exploreddegrees.stanford.edu/schoolofearthsciences/geologicalandenvironmentalsciences/)	GS 150 (GEOPHYS 199)	GS 150 (GEOPHYS 199)	GEOLSCI 150	Electrical Engineering	Engineering	Electrical Engineering (http://exploreddegrees.stanford.edu/schoolofengineering/electricalengineering/)	CS 194W, EE 109, EE 133, EE 158/160/168/191W, EE 264W, EE 267W	CS 194W, EE 109, EE 133, EE134, EE153, EE 155, EE 168, EE 191W, EE 264W, EE 267W	EE 109, EE 133, EE 153, EE 168, EE 191W, EE 264W, CS 194W
Geophysics	Earth Sciences	Geophysics (http://exploreddegrees.stanford.edu/schoolofearthsciences/geophysics/)	GEOPHYS 199 (GS 150)	GEOPHYS 199 (GS 150)	No WIM course 2019-2020	Engineering Physics	Engineering	Engineering Physics (http://exploreddegrees.stanford.edu/schoolofengineering/)	AA 190, BIOE 131, CS 134, ENGR 199W, MATSCI 161, MATSCI 164, ME 112, ME 131A, ME 140, ME 141, PHYSICS 107	AA 190, BIOE 131 (ETHICSOC 181X), CS 181W, EE 181W, EE 134, EE155, ENGR 199W, MATSCI 161, MATSCI 161, MATSCI 164, ME 140, PHYSICS 107	AA 190, BIOE 131 (ETHICSOC 131X), CS 131X, CS 181W, CS 182W, EE 134, EE 155, ENGR 199W, MATSCI 161, MATSCI 161, MATSCI 164, PHYSICS 107
Aeronautics and Astronautics	Engineering	Aeronautics and Astronautics (http://exploreddegrees.stanford.edu/schoolofengineering/aeronauticsandastronautics/)	AA 190	AA 190	AA 190				134, ENGR 199W, MATSCI 161, MATSCI 164, ME 112, ME 131A, ME 140, ME 141, PHYSICS 107	134, EE155, ENGR 199W, MATSCI 161, MATSCI 161, MATSCI 164, ME 140, PHYSICS 107	182W, EE 134, EE 155, ENGR 199W, MATSCI 161, MATSCI 161, MATSCI 164, PHYSICS 107
Architectural Design	Engineering	Architectural Design (http://exploreddegrees.stanford.edu/schoolofengineering/)	CEE 32D, CEE 100	CEE 32B, CEE32D or CEE 100	CEE 32B, CEE 32D, CEE 100, CEE 102W, CEE 136				131A, ME 140, ME 141, PHYSICS 107	112, ME 140, PHYSICS 107	164, PHYSICS 107
Atmosphere Energy	Engineering	Atmosphere Energy (http://exploreddegrees.stanford.edu/schoolofengineering/)	BIOE 131 (ETHICSOC 131X), HUMBIO 4B, MS&E 152, MS&E 193	BIOE 131, COMM 120W, CEE 100, or Earthsys 200	HUMBIO 3B, BIOE 131, COMM 120W, CEE 100, CEE 102W	Environmental Engineering	Engineering	Environmental Engineering (http://exploreddegrees.stanford.edu/schoolofengineering/civilandenvironmentalenvironmentalengineering/)	CEE 100	BIOE 131, COMM 120W, Earthsys 191, Earthsys 200 or Biohopk 172H	CEE 100, CEE 102W
Bioengineering	Engineering	Bioengineering (http://exploreddegrees.stanford.edu/schoolofengineering/bioengineering/)	BIOE 131 (ETHICSOC 131X)	BIOE 131, ETHICSOC 181X	BIOE 131, ETHICSOC 131X	Management Science and Engineering	Engineering	Management Science and Engineering (http://exploreddegrees.stanford.edu/schoolofengineering/managementscienceandengineering/)	MS&E 108, MS&E 152, MS&E 193	MS&E 108	MS&E 108
Biomechanical Engineering	Engineering	Biomechanical Engineering (http://exploreddegrees.stanford.edu/schoolofengineering/)	ENGR 199W, ME 112	ENGR 199W, ME 112	ENGR 199W, ME 112						

Material Science and Engineering	Engineering	Material Science and Engineering	MATSCI 161, MATSCI 164	MATSCI 161, MATSCI 164	MATSCI 161, MATSCI 164		Biology & Sciences	Biology	BIO 46, BIO 47, BIO 107	BIO 46, BIO 47, BIO 107	BIO 46, BIO 47, BIO 107
			(http://exploreddegrees.stanford.edu/schoolofengineering/materialsscienceandengineering/)						(http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/biology/)	(http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/biology/)	(http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/biology/)
Mechanical Engineering	Engineering	Mechanical Engineering	ME 112, ME 131A, ME 140	ME 112, 140	ME 170A, ME 170B				168, BIO 196A, BIO 197WA, BIO 199W, BIOHOPK 47, BIOHOPK 172H	168, BIO 196A, BIO 197WA, BIO 199W, BIOHOPK 47, BIOHOPK 172H	168, BIO 196A, BIO 197WA, BIO 199W, BIOHOPK 47, BIOHOPK 172H
			(http://exploreddegrees.stanford.edu/schoolofengineering/mechanicalengineering/)								
Product Design	Engineering	Product Design	ME 112	ME 112	Pending Approval, contact the department.						
			(http://exploreddegrees.stanford.edu/schoolofengineering/)								
African and American Studies	Humanities & Sciences	African and American Studies	AFRICAAM 200X	AFRICAAM 200X	AFRICAAM 200X		Chicana/o-Latina/o Studies	Humanities & Sciences	CSRE 200X, CSRE 201X	CSRE 200X, CSRE 201X	CSRE 200X, CSRE 201X
			(http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/africanandafricanamericanstudies/)								
American Studies	Humanities & Sciences	American Studies	AMSTUD 160	AMSTUD 160	AMSTUD 160		Chinese	Humanities & Sciences	CHINA 111	CHINA 111	CHINA 111
			(http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/americanstudies/)								
Anthropology	Humanities & Sciences	Anthropology	ANTHRO 90B	ANTHRO 90B	ANTHRO 90B		Classics	Humanities & Sciences	CLASSICS 150	CLASSICS 150	CLASSICS 150
			(http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/anthropology/)								(Formerly CLASSGEN 176)
Archaeology	Humanities & Sciences	Archaeology	ARCHLGY 103	ARCHLGY 103	ARCHLGY 103		Communication	Humanities & Sciences	COMM 104W, COMM 142W	COMM 104W, COMM 137W, COMM 137	COMM 104W, COMM 120W, COMM 177SW, COMM 277S, COMM 186W
			(http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/archaeology/)								
Art History	Humanities & Sciences	Art History	ARTHIST 294	ARTHIST 294	ARTHIST 294		Comparative Literature	Humanities & Sciences	COMPLIT 101	COMPLIT 101	COMPLIT 101
			(http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/artandarthistory/)								
Art Practice (Studio)	Humanities & Sciences	Art Practice (Studio)	ARTHIST 294	ARTHIST 294	ARTHIST 294		Comparative Studies in Race and Ethnicity	Humanities & Sciences	CSRE 200X, CSRE 201X	CSRE 200X, CSRE 201X	CSRE 200X, CSRE 201X
			(http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/artandarthistory/)								
Asian American Studies	Humanities & Sciences	Asian American Studies	CSRE 200X, CSRE 201X	CSRE 200X, CSRE 201X	CSRE 200X, CSRE 201X				EDUC 199A	EDUC 199A	EDUC 199A
			(http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/comparativestudiesinraceandethnicitycsre/)								

East Asian Studies	Humanities & Sciences	East Asian Studies (http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/eastasianstudies/)	CHINA 111, JAPAN 138 (COMPLIT 120)	CHINA 111, JAPAN 138 (COMPLIT 120)	CHINA 111, JAPAN 138, KOREA 120	International Relations & Sciences	International Relations (http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/internationalrelations/)	INTNLREL 110D (AMSTUD 140C), POLISCI 110Y, INTNLREL 140A, INTNLREL 140C (HISTORY 201C), INTNLREL 174, INTNLREL 200B	INTNLREL 140A, INTNLREL 140C, POLISCI 110Y, INTNLREL 140A, INTNLREL 140C*	INTNLREL 110C*, INTNLREL 110D*, POLISCI 110X and POLISCI 110Y do not satisfy the WIM Requirement), INTNLREL 140A, INTNLREL 140C* (Note: INTNLREL 140C must be taken for 5 units)
Economics	Humanities & Sciences	Economics (http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/economics/)	ECON 101	ECON 101	ECON 101					
English	Humanities & Sciences	English (http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/english/)	ENGLISH 162W	ENGLISH 162W	ENGLISH 162W					
Feminist, Gender, and Sexuality Studies	Humanities & Sciences	Feminist, Gender, and Sexuality Studies (http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/feministstudies/)	AMSTUD 160, ANTHRO 90B, FEMGEN 105	ANTHRO 90B, FEMGEN 105	FEMGEN 157, AMSTUD 160, ANTHRO 90B					
Film and Media Studies	Humanities & Sciences	Film and Media Studies (http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/artandarthistory/)	FILMSTUD 101, FILMSTUD 102	FILMSTUD 102, FILMSTUD 302	FILMSTUD 101	Italian & Sciences	Italian (http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/frenchanditalian/)	ITALIAN 127, ITALIAN 128	ITALIAN 128	ITALIAN 128
French	Humanities & Sciences	French (http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/frenchanditalian/)	FRENCH 131, FRENCH 133	FRENCH 133	FRENCH 129, FRENCH 130, FRENCH 133	Japanese & Sciences	Japanese (http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/eastasianlanguagesandcultures/)	JAPAN 138 (COMPLIT 120)	JAPAN 138 (COMPLIT 120)	JAPAN 138
German Studies	Humanities & Sciences	German Studies (http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/germanstudies/)	GERMAN 116, GERMAN 116	GERMAN 116	GERMAN 116	Jewish Studies	Jewish Studies (http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/jewishstudies/)	CSRE 201X	CSRE 200X, CSRE 201X	CSRE 200X, CSRE 201X
History	Humanities & Sciences	History (http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/history/)	HISTORY 209S	HISTORY 209S	HISTORY 209S	Linguistics & Sciences	Linguistics (http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/linguistics/)	LINGUIST 121A, LINGUIST 121B, LINGUIST 130A, LINGUIST 140	LINGUIST 121A, LINGUIST 121B, LINGUIST 130A	LINGUIST 121B, LINGUIST 130A
Human Biology	Humanities & Sciences	Human Biology (http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/humanbiology/)	HUMBIO 2B, HUMBIO 3B, HUMBIO 4B	HUMBIO 2B, HUMBIO 3B, HUMBIO 4B	HUMBIO 2B, HUMBIO 3B, HUMBIO 4B	Mathematical and Computational Science	Mathematical and Computational Science (http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/mathematicalandcomputationalscience/)	MATH 109, MATH 110, MATH 120, MATH 171	MATH 109, MATH 110, MATH 120, MATH 171	MATH 109, MATH 110, MATH 120, MATH 171, STATS 155
Iberian and Latin American Cultures	Humanities & Sciences	Iberian and Latin American Cultures (http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/iberianandlatinamericancultures/)	ILAC 278A	ILAC 278A	ILAC 278A	Mathematics & Sciences	Mathematics (http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/mathematics/)	MATH 101, MATH 109, MATH 110, MATH 120, MATH 171	MATH 101, MATH 109, MATH 110, MATH 120, MATH 171	MATH 101, MATH 109, MATH 110, MATH 120, MATH 171

Music	Humanities & Sciences	Music (http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/music/)	CSRE 146J, MUSIC 144M, MUSIC 145K, MUSIC 146J, MUSIC 146L	MUSIC 142K, MUSIC 145K, MUSIC 147K, MUSIC 149J, MUSIC 251	3 from the following: MUSIC 144M, MUSIC 146N (MUSIC 246N, FRENCH 260A), MUSIC 147J, MUSIC 251	Political Science	Humanities & Sciences	Political Science (http://exploreddegrees.stanford.edu/politicalscience/)	POLISCI 103, (ETHICSOC 103C), POLISCI 110D, POLISCI 110D, POLISCI 110Y, AMSTUD 110D, INTNLREL 110D), POLISCI 120C, (PUBLPOL 124), POLISCI 121 (AMSTUD 121Z, PUBLPOL 133, URBANST 111), POLISCI 236 (POLISCI 236S, ETHICSOC 232T), POLISCI 299A	POLISCI 103, POLISCI 120C, POLISCI 121, POLISCI 236S, POLISCI 299A	
Native American Studies	Humanities & Sciences	Native American Studies (http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/comparativestudiesinraceandethnicitycsre/)	CSRE 200X, CSRE 201X	CSRE 200X, CSRE 201X	CSRE 200X, CSRE 201X						
Philosophy	Humanities & Sciences	Philosophy (http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/philosophy/)	PHIL 80	PHIL 80	PHIL 80						
Philosophy and Religious Studies	Humanities & Sciences	Philosophy and Religious Studies (http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/philosophy/)	PHIL 80, RELIGST 290	PHIL 80, RELIGST 290	PHIL 80 or RELIGST 290						
Physics	Humanities & Sciences	Physics (http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/physics/)	PHYSICS 107	PHYSICS 107	PHYSICS 107						
						Psychology	Humanities & Sciences	Psychology (http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/psychology/)	PSYCH 164, PSYCH 175, PSYCH 180	PSYCH 138, PSYCH 164	PSYCH 164, PSYCH 175, PSYCH 180
						Public Policy	Humanities & Sciences	Public Policy (http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/publicpolicy/)	PUBLPOL 106 (ECON 154), PUBLPOL 200H	PUBLPOL 106 (ECON 154), PUBLPOL 156, PUBLPOL 200H	PUBLPOL 106 (ECON 154), CEE 136 (CEE 236, PUBLPOL 130, PUBLPOL 230, URBANST 130), PUBLPOL 154, PUBLPOL 156, PUBLPOL 200H
						Religious Studies	Humanities & Sciences	Religious Studies (http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/religiousstudies/)	RELIGST 290	RELIGST 290	RELIGST 290

Science, Technology, and Society	Humanities & Sciences	Science, Technology, and Society (http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/sciencetechnologyandsociety/)	ANTHRO 90C (HUMBIO 118), COMM 142W, CS 181W, CS 183W, HUMBIO 140A, MS&E 193	CS 181W, STS 191	STS 191W, COMM 104W, COMM 120W, HISTORY 140A, EARTHSYS 177C
Slavic Languages and Literatures	Humanities & Sciences	Slavic Languages and Literatures (http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/slaviclanguagesandliteratures/)	SLAVIC 146	SLAVIC 146	SLAVIC 146
Sociology	Humanities & Sciences	Sociology (http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/sociology/)	SOC 202 (URBANST 202), SOC 204	SOC 202 (URBANST 202), SOC 204	SOC 202, SOC 204
Spanish	Humanities & Sciences	Spanish (http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/iberianandlatinamericancultures/)	ILAC 277	ILAC 277	ILAC 277
Symbolic Systems	Humanities & Sciences	Symbolic Systems (http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/symbolicsystems/)	PHIL 80	PHIL 80	PHIL 80
Theater and Performance Studies	Humanities & Sciences	Theater and Performance Studies (http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/taps/)	TAPS 157, TAPS 167H	TAPS 151T, TAPS 153H	TAPS 11, TAPS 154G
Urban Studies	Humanities & Sciences	Urban Studies (http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/urbanstudies/)	URBANST 202 (SOC 202), URBANST 203	URBANST 202 (SOC 202), URBANST 203	URBANST 202A, URBANST 203